Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**Government College Dharamshala**
Name of the head of the Institution	**Rampal Chopra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01892224894**
Mobile no.	**9418015717**
Registered Email	**gdcdharamshala@gmail.com**
Alternate Email	**sharmacharu@gmail.com**
Address	**Government College Dharamshala**
City/Town	**Dharamshala**
State/UT	**Himachal Pradesh**
Pincode	**176215**

INSTITUTIONAL AFFILIATION

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Charu Sharma**
Phone no/Alternate Phone no.	**01892224894**
Mobile no.	**9418462309**
Registered Email	**gdcdharamshala@gmail.com**
Alternate Email	**sharmacharu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gcdharamshala.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes, whether it is uploaded in the institutional website:Web link :	https://gcdharamshala.in/naac/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.5**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**A**	**3.06**	**2015**	**25-Jun-2015**	**24-Jun-2020**

6. Date of Establishment of IQAC	**05-09-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	**10-07-2014**	**14**
IQAC Meeting	**31-08-2014**	**08**
IQAC Meeting	**3-11-2014**	**10**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of Award	Amount
Govt. College Dharamshala	Central/ State	RUSA	2015	150032

9. Whether composition of IQAC as per latest NAAC guidelines: YES

10. Number of IQAC meetings held during the year: **4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website   **Yes**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1   **IQAC made efforts to expedite the construction work of College Auditorium.**

2   **A full fledged Campus was provided to the department of MCA.**

3   **Infrastructure for Self Finance Department was renovated and strengthened.**

4   **Digital Cataloguing of the books in the Library.**

5   **Fire Extinguishers were installed from safety point of view.**

6   **Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To host one of the HPU Sports Event	HPU Inter College championship held on 21/9/2014-26/09/2014
To renovate the Business Management Department	Renovation was undertaken Successfully
To digitalize data base of College Library	The process to digitalize has been initiated

7   **Whether AQAR was placed before statutory body?**   **No**

8   **Whether NAAC/or any other accredited**   **Yes**

body(s) visited IQAC or interacted with it to assess the functioning ?

16. Whether institutional data submitted to AISHE: **Yes**

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        Year of Submission:        2013
        Date of Submission:        30-12-2003
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17. Does the Institution have Management Information System?   **Yes**

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. College Website
2. College Mail ids for different departments
3. College Whatsapp Group
4. Important communications are done through newspapers for wider circulation

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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Govt. College Dharamshala, Dist. Kangra Himachal Pradesh is affiliated to Himachal Pradesh University ,Shimla. Some of the courses such as MBA and MCA are affiliated to Himachal Pradesh Technical University, Hamirpur. There are more than 38 departments and 21 courses in the Institution. The institution ensures effective curriculum delivery through a well- planned and well-documented process. The action plan is meticulously developed taking into account the curriculum, teachers, students and the infrastructure available. Since the academic curriculum and its calendar is governed by the University, its implementation involves assiduous planning and punctilious delivery by the faculty members. Adequate flexibility in the choice of subjects is provided to the students, in adherence with the norms of the university. Choice Based Credit System (CBCS) provides greater freedom to students regarding the courses they wish to study, and thus, this newly introduced system, with a thrust on interdisciplinary approach towards curriculum, help them carve a niche for themselves in today's competitive world. The Time Table committee is decentralized but works under the convener of the Time Table In- charge of the College. Time table of Science, Commerce and Arts are prepared separately keeping in view the different interrelated aspects. Time Table of various PG and self-financing courses offered by the college is prepared by the department itself keeping in view the availability of lab, teachers and the students. Therefore, time table In- charge of the college ensures that planning at the faculty level for different streams and the coordinator level for different courses leads to a very healthy atmosphere. The academic plan comes to action through lectures, presentations, seminars, assignments and discussions. Teachers are encouraged to use innovative resources like audio visual aids ,skill development equipment like computers, smart boards, LCD projectors for ICT enabled lecture delivery. Educational tours and field visits are organised to take students beyond the curriculum. The institution keeps a track of the academic progress of the students through Continuous Comprehensive Assessment (CCA) . CCA accounts for 30% of the final grade that a student gets in a course. 30% Internal assessment will be determined on the bases of class room attendance (Out of 5 marks), Mid Term (Minor) Test (Out of 15 Marks), Assignments/Seminars (Out of 10 marks).A students has to attend at least 75% lectures/Tutorials/ Practicals. A student having less than 75%attendence is not allowed to appear in the end semester examination. The result of mid term

examination is submitted to the examination committee for the meritorious students to be awarded for their achievements . Records of the examination result are preserved, assessed and acted upon to improve the quality of performance. Academic guidance is provided to the students to meet the requirement of the syllabus. Extra classes and remedial classes are taken to deal with both the weak students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

– Academic Flexibility

– New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil		

– Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	15/06/2014
BCom	Commerce	15/06/2014
BSc	Science	15/06/2014
PGDCA	Computer Science	15/06/2014
BVoc	Hospitality and Tourism	15/06/2014
BVoc	Retail Management	15/06/2014
BBA	Business Administration	15/06/2014
BCA	Computer Applications	15/06/2014

– Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

– Curriculum Enrichment

– Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
	View File	

– Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
nil		
No file uploaded.		

1.4 – Feedback System	
1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

URL for Feedback:- https://gcdharamshala.in/wp-content/uploads/2021/11/Feedback-analysis-2014-15.pdf

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback constitutes an integral part of Institutional working and hence it is collected on regular basis from all major stakeholders i.e. students, teachers ,parents ,alumni and other employees. Both verbal and written feedback is then analyzed critically and worked upon by the Principal and IQAC. Departments and committees like Career Guidance, Anti Ragging and Anti Sexual Harassment. Equal Opportunity Cell etc. reinforce the curriculum by incorporating updated information and diurnal issues. Talks and lectures by experts are organized to fill the gaps in teaching and enrich the curriculum. Student satisfaction survey conducted by the college facilitates identification of gaps and helps in bridging them . This survey incorporates factors like overall impact of college on student life, overall ambiance and cleanliness of the Campus , facilities in different areas, organization of co-curricular and extra curricular activities ,administrative and teachers support and response, class tests and examination conducted etc. The analysis of feedback form of students reveal that the students are quite satisfied with overall environment of the college, learning outcomes, teacher's support, practices of the college and organization of co-curricular activities. Students appreciated college endeavors for providing better sports facilities and digitization of library. They are quite satisfied with the infrastructure of the college, admission procedure, canteen facility and ICT facility provided by the college. Parents feedback suggested that college should focus more on career-oriented seminars. In response to this college has increased numbers of career-oriented seminars by organizing lectures on opportunities available in banking sector, higher education after graduation and lectures on opportunity in defense services etc. Parent Teacher Association (PTA) serve as an important body in ensuring the functioning and quality maintenance of the college. Mutual suggestions are made by teachers and parents in these meetings. Specific complaints and concerns of the parents also are addressed. Alumni of this college has always played a crucial role in its growth and development. Being a college of glorious past, alumni of the college is of a very large number. Every year alumni meetings are arranged where the members make very valuable suggestions, opinions and remarks on the growth, development of the college. Alumni has extended lot of financial support in developing infrastructure of this college. Besides contributing finances for the construction of library and Prayas Bhavan OSA (Old Student Association) has also initiated the proposal of constructing of Auditorium very soon in near future.. Feedback from teaching and non-teaching staff is also collected and reveals that they were highly satisfied with the environment provided by college for their professional development. Teachers suggested that infrastructural facilities and internet connectivity should be upgraded. In this regard lot of repair and construction work is taken upon wherever required and the college is also trying to enhance its Wi-Fi facility.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	2940	3515	2745
PGDCA	Computers	40	35	33
MCA	Commerce	180	130	173
MBA	Management	120	114	119
BBA	Management	180	325	173
BCA	Computer	180	275	120
BCom	Commerce	600	780	690
BSc	Science	2370	3460	2350
MA	ENGLISH	80	62	58

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	6549	383	60	7	67

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
68	58	4	5	11	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Govt. College Dharamshala HP, has a unique mentoring structure, wherein students are grouped as per their major/core –I subject. Each group is assigned a tutor who executes mentoring responsibilities. Students approach their mentors for any kind of guidance in academics or other activities .All teachers are allocated their mentees and they meet them as per schedule notified through the notice board. Value education is the most important feature of our mentoring system. Mentors counsel students whenever required and help them to internalize essential life skills. To achieve this, interactive sessions are held regularly that also help students to give vent to their pent up emotions and take a better decision in life. Emotional intelligence is as important as intelligence quotient of a person so mentors try to develop personal bonding with the students and help them in developing their emotional skills as well. On the whole mentoring in our institution aims at enhancing teacher-students relationship ,students academic performance and attendance, minimize students dropout ratio, make them environment friendly and encourage students to get involved in various social activities. Students are asked to contact their respective tutors for certifications for attestation of documents, if required. Each faculty has a senior tutor who addresses various issues, concerns, apprehensions etc. raised by students during class

tutorials meetings . Different Units ,Clubs and Societies also help students to develop strong bonding with peer group, seniors and In-charges. So, mentoring students enrolled in these groups also become responsibility of the In-charges which is fulfilled earnestly by them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6549	67	1:98

– **Teacher Profile and Quality**

– Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	60	13	60	27

– Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil			
	View File		

– **Evaluation Process and Reforms**

– Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	II, IV, VI	11/04/2015	20/09/2015
BSc	BSC	I, III, V	12/11/2014	22/03/2015
BCom	BCOM	II, IV, VI	16/04/2015	26/09/2015
BCom	BCOM	I, III, V	19/11/2014	24/03/2015
BA	BA	II, IV, VI	18/04/2015	26/09/2015
BA	BA	I, III, V	18/11/2014	30/03/2015
BCA	BCA	I, III, V	19/11/2014	11/03/2015
BCA	BCA	II, IV, VI	27/04/2015	13/10/2015
BBA	BBA	II, IV, VI	25/04/2015	11/10/2015
BBA	BBA	I, III, V	27/11/2014	06/04/2015
	View File			

– Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to the Himachal Pradesh University, the evaluation norms set by the University are followed. The college revises the evaluation procedure in accordance with the University guidelines from time to time. Continuous internal evaluation is considered one of the most important aspects so college has carefully implemented the curriculum designed by HPU. As per rules each department calculates the internal assessment of students. Students are evaluated on the basis of mid-terms, attendance, seminars, presentations etc.The college follows the following guidelines for continuous evaluation of the students. For all courses without practical (a) Marks for external examination – 70 (b) Marks of Internal evaluation – 30 for all courses with practical (a) Marks for external examination – 50 (b) Marks for practical -20 and Marks for Assessment -30. Students are made aware of the components of the evaluation process during the orientation programme organised in the college at the beginning of the session. Faculty conducts unit test/surprise test, collaborative learning practices, project-based assignments, tutorial classes, remedial classes to evaluate and improve students performance to get better results. Result review meetings are conducted with result analysis and remedial actions are taken by the faculty in consultation with HODs and the Principal. Teachers are continuously assessing students performance right from the beginning till the end of academic year. The examination cell of the college works in a very effective manner with zero tolerance for malpractice of any kind. Due to the consistent efforts and dedication of the faculty , students of this college are showcasing extraordinary performance in all fields be it curricular, co-curricular or extra-curricular activities . Many of our students have bagged merit positions in academics in Himachal Pradesh University. Students have also brought laurels by bagging commendable positions in different cultural activities held in Youth Festivals competitions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A common academic calendar for all the colleges all over the state is decided by the Directorate of Higher Education, H.P. in consultation with Himachal Pradesh University, Shimla. The same is followed by our college also. This academic calendar is made available through prospectus and official college website at beginning of the academic session. The calendar incorporates a comprehensive coverage of different institutional activities including admissions, examinations, and vacation schedule etc. However, the college is free to schedule various events on its own like annual sports day, prize distribution ceremony, seminars/ workshop, industrial visits and academic tours etc. It serves as an important guiding document for the staff members and students in proper functioning of the college Our academic calendar displays the vacation schedule for summer break, diwali break and winter break. The academic calendar displays the roaster for reservation of seats for various categories as per rules of H.P.U. the categories included are schedule caste, schedule tribe, achievers in sports, achievers in cultural activities, handicapped and single girl child.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcdharamshala.in/wp-content/uploads/2021/11/course-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
Nil	BA	BA	456	440	96
Nil	BSc	BSC	107	105	98
Nil	BCom	BCOM	143	141	99
Nil	BBA	BBA	55	55	100
Nil	BCA	BCA	31	20	65
Nil	MBA	MBA	34	34	100
View File					

– Student Satisfaction Survey

– Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design thequestionnaire) (results and details be provided as web link)

https://gcdharamshala.in/wp-content/uploads/2021/11/students-satisfaction-survey-2014-15.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

– Resource Mobilization for Research

– Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	Nil	Nil
View File				

– Innovation Ecosystem

– Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	N.A.	

– Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardees	Awarding Agency	Date of award	Category
NIL	N.A.	N.A.	Nil	Nil
View File				

– No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	N.A.	N.A.	N.A.	N.A.	Nil
View File					

– Research Publications and Awards

– Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

– Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ENGLISH	1

– Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	Nil
National	Physics	3	Nil
National	Commerce	1	Nil
International	PHYSICS	1	Nil

View File

– Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of MATHS	2
Department of Commerce and Management	3
Department of Journalism and Mass Communication	3

View File

– Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil

View File

– h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

View File

– Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	12	4	2

View File

– **Extension Activities**

– Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Unity day	NSS Unit, Govt. PG College, Dharamshala	2	125
		2	Quiz competition NSS Unit, Govt.PG College Dharamshala
Resource Talk	NSS Unit, Govt. PG College, Dharamshala	2	125
Run for freedom	NSS Unit, Govt. PG College, Dharamshala	2	125
Industrial Visit	NSS Unit, Govt. PG College, Dharamshala	2	125
Poster making on aids awareness.	NSS Unit, Govt. PG College, Dharamshala	2	125
Environment day celebration.	NSS Unit, Govt. PG College, Dharamshala	2	125

View File

– Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil

View File

– Students participating in extension activities with Government Organisations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Plantation Drive	NCC/NSS/Old Student Association/Rover and Rangers	Plantation Drive	8	56
Ozone Day	ECO Club	Ozone Depletion	1	32
National Integration Camp at Calicut ,Kerala	OC 5 HP (1)COY NCC BOYS ,1HP(Girls)BN Solan	National Integration Camp at Calicut ,Kerala	2	4
CATC	1HP(Girls)BN Solan	Annual Training Camp	1	18

Yoga Camp	NCC	Health Awareness Programme	1	25
National Regional Level Skill Development Training Programme	Rovers and Rangers	Training Programme	1	23
Plantation Drive	Forest Department HP in Collaboration with Rovers and Rangers	Plantation Drive	1	24

View File

– Collaborations

– Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Industrial Visit	School of Computer Science, Govt. PG College, Dharamshala	3	48
Educational Tour	Department of BCA, Govt. PG College, Dharamshala	2	32
Industrial Visit	Department of MBA, Govt. PG College, Dharamshala	2	52
Industrial Visit	Department of MBA, Govt. PG College, Dharamshala	2	53

View File

– Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

– MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
**Nil**		
**No file uploaded.**		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

– Physical Facilities

– Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1500000

– Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	**Existing**
Seminar halls with ICT facilities	**Existing**
View File

– Library as a Learning Resource

– Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	**Partially**	**2.0**	**2012**

– Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16000	2100086	204	184996	16204	2285082
Reference Books	3475	483296	70	9382	3545	492678
e-Books	290000	5900	Nill	Nill	290000	5900
Journals	16	8150	Nill	Nill	16	8150
e-Journals	6150	5900	Nill	Nill	6150	5900
Digital Database	49536	5900	Nill	Nill	49536	5900
Others(specify)	2921	1052046	55	15185	2976	1067231
View File					

– E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

<div align="center"><strong style="color:red">Not Applicable !!!</div>

<div align="center">No file uploaded.</div>

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	180	4	180	2	1	1	4	4	0
Added	0	0	0	0	0	0	0	0	0
Total	180	4	180	2	1	1	4	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">4 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Library Maintenance : The college library is one of the biggest in the state , fully computerized and N listed. It has approximately 19000 books on various subjects 16 journals, 35 magazines and all leading dailies.Under National Mission on Education Programme students can have online access to more than 51000 books and more than 5000 e. journals on : https://nlist.inflibnet.ac.in/downloads.php. To have a better and easy access it has different sections for text books and reference books. It is maintained under the supervision of the librarian and the library committee.The committee is responsible for the purchase and audit of books and other material with the approval of the principal. Recommendation and requirement from individual departments is sought on yearly basis. The library receives grants from UGC and RUSA and Amalgamated Fund and lapse Library Security Fund. Sports Facility Maintenance: The Purchase Committee looks after the maintenance of upgraded sporting facilities in the college. It works on the recommendations of the Department of Physical Education. The Sports Fund collected from students and Amalgamated Fund, along with RUSA and UGC grants are gainfully utilized to

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Spoken Tutorial (IIT Mumbai and HPU).	https://spoken-tutorial.org

IV employees and outsourced workers are employed to ensure cleanliness of the entire campus. The students are sensitized regarding keeping cleanliness in the classrooms and the campus. Dustbins are made available easily for garbage disposal. Students of different units also organise cleanliness drives to maintain the campus . Computers and IT facilities: Computer and IT facilities are maintained and upgraded from time to time. The college has developed its

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
430319	430319	399294	399294

by many other colleges that adds to to the revenue of the college which is further used for infrastructural development. Laboratory Maintenance: The laboratory equipment, specimens, chemicals etc. are purchased by the recommendations of the teaching staff of the respective departments on the approval of the Principal. Laboratory Assistants are available with the concerned departments. They supervise practical work and check and maintain laboratory equipment for the smooth functioning of the departments Infrastructure Development and Maintenance Committee has been constituted to look into the matters of college property, electricity , water , play ground and sports related under the convener- ship of senior teachers . The funds for maintenance and renovation of infrastructure is provided by Government as well as by the self financing departments of the college.

http://gcdharamshala.in/infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC/Kalpana Chawla/Dr. Ambedkar	649	3993743
Financial Support from Other Sources			
a) National	NIL	Nill	0
b) International	NIL	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
nil	Nil	Nil	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

– Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
N.J INDIA INUST,ICICI, HDFC,LIFE INSURANCE	28	21	TCS/iNFOSYS	35	31

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– Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	15	BCA	BCA	HPU/HPTU/CU/PU	MCA,MSc,IT

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– Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Civil Services	1

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– Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual athletic Meet	Inter Departmental	187
HPU Inter College Football Championship	Inter College	500
Swar Sanwad Cultural Festival	Inter departmental	987
HP University Cricket Matches	Inter College	200

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– Student Participation and Activities

– Number of awards/medals for outstanding performance in sports/cultural activities at national/internationallevel (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Not Applicable !!!						

– Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The CSCA College Students Central Association) and Advisory committee members act as stakeholders and play a pivotal role in smooth functioning and improvement of college efficiency in different ways. These members in CSCA and Advisory committee act like ventilators thereby providing an opportunity to the students to express their thoughts and vision in the interest of the institution. The representation of students in the aforesaid association is as follows:- In CSCA three students from first, second and third year respectively from each stream of B.A. (Humanities), B.Sc (Sciences), B.Com (Commerce) are nominated on the basis of merit in the previous year annual examinations. Similarly one student each from PG courses like MA(Geography), M.Sc (Chemistry), M.A. (English) and one student each from self finance courses like BBA, MBA, BCA, MCA, Biotechnology is nominated. Two students from each unit like NCC, NSS, Rover Rangers , Sports, Cultural activities and other Clubs/ Societies are nominated. From the above mentioned streams a representing body consisting of President, Vice-president, Gen. Sec and Jt. Secretary is nominated. In addition to this Principal of the College nominates Advisory Committee from teaching staff. One of the senior teachers acts as a member secretary and three others as members of the committee. Regular meetings under the chairmanship of Principal are conducted with CSCA and Advisory Committee for the redressal of grievances of the students. CSCA also organizes function every year where maximum number of students participate in various activities to showcase their talents.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Engagement The college has old student association (OSA) which was formed long back on 10th May, 1991 under the registration Sr. no. 127/C/HRC/91. The urgent need of the association was felt to promote a sustained sense of belonging to the Alma Mater. And, to form a network of former graduates (Alumni), who will, in turn, help to raise the profile of the college. Further on the alumni of the college would serve as brand ambassadors and advocates of the college and act as source of inspiration. They would assist in financial assistance of the needy students in form of scholarships, recruitment of the college students and form mentoring relationships with the OSA. The OSA act as the connecting link for the students by supporting its evolving needs in the private as well as the government sectors. Their regular feedback and suggestions further add feathers in the cap of the old and prestigious institution which was formed in the British times. The alumni of the college also assist OSA in the planning of the college and old welfare activities of the college.

5.4.2 – No. of enrolled Alumni:

765

5.4.3 – Alumni contribution during the year (in Rupees) :

29000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- In order to ensure active participation of each faculty member and staff (non-teaching, teaching, library office) various joint and participative committees, cell and councils are formulated for planning and implementation of various academic and administrative policies in the college. These are :- • Internal Quality Assurance Cell (IQAC). • College Advisory Council. • CSCA advisory committee. • House Examination Committee. • Time Table Committee. • UGC Affairs Committee. • Anti Ragging Committee. • Purchase Committee. • Library Affairs Committee. • Equal Opportunity Cell. • Grievances Redressal Cell for Women. • Career Guidance and Placement Cell. • Discipline Committee. • Scholarship and Student Aid Committee, • Special Counseling Cell for Girls. • College Magazine Editorial Board (Staff). • Various clubs and societies are constituted and established in the college, where parents of the students, old students of the college, students of the college, library staff, teaching and non-teaching staff and office staff play vital role in planning, implementation and maintaining over-all well being of the institution and its students. There are :- • Parents and Teacher Association (PTA). • Old Students Association (OSA). • NSS. • NCC (Boys Girls). • Rovers and Rangers. • Red Ribbon Club. • Cultural Committee/Activities. • Editorial Board College Magazine (Students). • Science/Commerce/Geography/Literary Societies. • Painting and Fine Arts Club. • Eco Club/Mountaineering and Trekking Club. • IT Club/Yoga/Music/Dance Club. • Planning Forum.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to the HP University Shimla-5 and follows the curriculum and syllabus prescribed by HP university and UGC, and HP Technical university. The Board of Study of each subject has senior faculty member as member of BoS from college and universities. The BoS meets frequently to offer suggestions and changes in the designed curriculum . College teachers are also a part of the Academic Council where different departments put up suggestions and recommendations for restructuring or modifying the syllabi .As such there is no specific time -period for such meetings but whenever need arises BoS has the right and authority to call meeting and discuss changes. To supplement the curriculum college keeps organizing guest lectures, seminars, industrial visits, educational tours and various programmes .
Teaching and Learning	Institution encourages student-centric pedagogical approach.Teaching with technology engages students with different kinds of stimuli- so audio-visual resources/smart classes are used

	. For experiential and hands-on learning experiences, field visits, project workshops, internship, paper presentation, quiz, peer learning , assignments are regular features of teaching and learning process. Active participation of students and teachers in the academic endeavors like workshops, conferences, seminars and programs on soft skills, life skills at college ,Inter-college, cultural ,sports and academic and co-curricular initiatives. Youth festivals is organized by the university every year and college ensures participation in it. Besides this, for enhancing teaching and learning outcomes following points are taken into consideration: • Modernization of classrooms and labs from time to time. • Availability of labs with latest equipment and software . • For professional development of faculty members they are encouraged to pursue higher studies and participate in various training programmes. • Providing Wi-Fi facility to use online resources. • Annual publication of college Magazine "Bhagsu" provides a platform to the students to improve their creative writing and intellectual abilities. • Taking regular feedback from students and their parents for the improvement In teaching – learning process.
Examination and Evaluation	Examination and evaluation have both internal and external systems in place. Internal examination and evaluation includes mid term test(MTT) and internal assessment which is done by the concerned teachers. Mid Term Test is conducted after completion of seventy five percent of syllabus. For CCA (internal assessment) out of thirty marks in total fifteen marks are for mid term test, ten marks are for assignment and five marks stand for attendance. This distribution of marks is uniform in the whole state and across disciplines or subjects. External examination is conducted in the form of end semester examination which is conducted by H.P.U,Shimla. .
Research and Development	Faculty members are encouraged to participate and granted leave for conferences, workshops and seminars. They are also encouraged to attend

	training programmes like Orientation/ Refresher, FDPs , research capacity building workshops, training programmes , and pursue higher studies like PhD. Many of the teachers have written research papers and formulated major/minor research projects. A major project was awarded to Dept. Of Geology by ISRO to study the Umar crust and mineralogy on the moon. To introduce employees to new skills workshops are organised .One such workshop was on Cashless Transaction which was organized by dept. of computer science
Library, ICT and Physical Infrastructure / Instrumentation	Addition of New software, e-books, e-journals to keep pace with new development. • Well equipped separate reading rooms for students and teachers. • Separate common rooms for girl students. • Well facilitated Auditorium. • Availability of SBI and ATM in the college for students and staff. • Availability of smart class-rooms for students. • Availability of CCTV surveillance at different locations of the college for security and safety of students and infrastructure. • Availability of well equipped labs.
Human Resource Management	During every academic year annual committees are formed to manage different assignments. Teachers are delegated work according to their interest or expertise. Students are also involved in various activities and programmes they work in tandem with the teachers. Apart from these annual committees various other committees are formed as and when required. Staff council, staff advisors, academic coordinators and societies are responsible for planning and implementation of activities. Recruitment of teachers for self financed courses is done by college management. Different Training Programmes, Orientation and Refresher courses are attended by the teaching and non-teaching faculty.
Admission of Students	Strict adherence to admission as per rules and regulations of HP University Shimla. As a guiding manual a prospectus with details of all courses offered, fee structure and rules and regulations is prepared made available well in time. • Stream/subject wise counseling is provided to students. •

	A branch of SBI Bank operates on the campus to facilitate students . E-Challan facility for self financing courses. For encouraging admissions various scholarships are provided sponsored by government and OSA(Old Student association)
Industry Interaction / Collaboration	The college encourages partnerships with different corporate entities. Students get to learn and benefit from these exchanges. The Training and Placement Cell of the college has invited companies like Bebo Technologies, Wipro Technologies. Srijan Technologies, ICS System Private Ltd. .Tata Consultancy Services .PIC NFRAME etc. Fourteen students of MCA sixth semester were placed in Wipro Technologies through campus placement.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College Web Site: www.gcdharamshala.in and the website is updated on regular basis. Library Management Software: SOUL
Administration	Employees- a) MANAV SAMPADA: The data and service books of all employees are managed through an integrated PMIS System functional in the name of MANAV SAMPADA. b) Official notices are displayed regularly on the college website. Purchase of all college relateditems is done via GeM portal. AISHE data on MHRD Portal
Finance and Accounts	Himkosh ,e-salary. HP-E-Pass(As perGovt. order) Online procurement of goods and services through GeM
Student Admission and Support	Software developed by college for Student Admission and Fees Management National Scholarship Portal for students. Online Verification of Student Record Online Management of Internal Assessment
Examination	Online Registration and Examination Forms through HPU e-pariksha software and exams.hpushimla.in , admissions.hpushimla.in

– Faculty Empowerment Strategies

– Teachers provided with financial support to attend conferences / workshops and towards membership feeof professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
Nil	NIL	NIL	NIL	Nil

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– Number of professional development / administrative training programmes organized by the College forteaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	Nil	Nil	Nil	Nil

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– No. of teachers attending professional development programmes, viz., Orientation Programme, RefresherCourse, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course/Orientation Course	7	15/06/2014	31/03/2015	21/28 days

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– Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
60	20	23	14

– Welfare schemes for

Teaching	Non-teaching	Students
GIS scheme, Partial withdrawal from their GPS, medical reimbursement policy .	GIS scheme, Partial withdrawal from their GP and uniform allowance.	Scholarship and financial support is provided to the needy and deserving students.

– Financial Management and Resource Mobilization

– Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External financial audits regularly: External audits are done by Local Audit Department (LAD) Account General of Himachal Pradesh (AG). The LAD of Government of HP conducts a thorough audit of the local college fund i.e. student fee etc at regular intervals and submits its report to the higher authorities. The college settles the audit objections raised by producing the supportive documents. The salaries, medical reimbursement other payment s as per budget allocations are made through Government treasury by passing the bills. All these payments are made online. Receipts, bills of these payments are audited by auditors of the office of Account General (AG) of HP. Internal audits are done by college bursar at regular intervals.

– Funds / Grants received from management, non-government bodies, individuals, philanthropies during theyear(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
nil	0	0
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– Total corpus fund generated

0

– Internal Quality Assurance System

– Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	HPU	Yes	Bursar
Administrative	Yes	Govt. agency(AG office)	Yes	

– Activities and support from the Parent – Teacher Association (at least three)

PTA contributes immensely by providing finances for the recruitment and funding of salary to the supporting staff. The college has a Suggestion Box where suggestions and queries are put by the students as well as parents and then addressed accordingly. Regular Parent -Teacher meetings are held to discuss important issues regarding welfare and development of the college.

– Development programmes for support staff (at least three)

1. Supporting staff is regularly encouraged to participate in the training program for the up-gradation of their skills regarding IT or special training on Computer tools for documentation. 2. GIS (General Insurance Scheme) have been provided for the supporting staff. 3. Supporting staff is also encouraged to pursue higher studies.

– Post Accreditation initiative(s) (mention at least three)
Hosted HPU Football Championship
Collaborated with Art and Museum Department to promote Local art and culture
Hosted HPU Youth Festival Group 1

– Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

– Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Hpu Football Championship and	13/08/2014	21/09/2014	26/09/2014	500

2014	Annual Athletic Championship	31/05/2014	31/05/2014	31/05/2014	13 50
2014	CSCA Function	18/04/2014	18/04/2014	19/04/2014	20 21
2014	NCC DAY	10/09/2014	29/11/2014	29/11/2014	15 0
2014	HINDIDIWAS	10/09/2014	14/09/2014	14/09/2014	15 0
2014	Environment Day Celebrations by NCC/NSS students	05/06/2014	05/06/2014	05/06/2014 223	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

– Institutional Values and Social Responsibilities

– Gender Equity (Number of gender equity promotion programmes organized by the institution during theyear)

Title of theprogramme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Porgramme	25/10/2014	25/10/2014	65	Nil

– Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Poster making on World Forestry Day   21.03.14 Participants 32

2. Cleanliness drive at WarMemorial   Nov. 14   Participants 38

3. Plantation drive in College campus   Nov. 14 Participants 40

4. World Environment Day   June 5 2014, Participants 50

– Differently- abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1

– Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

locational advantages and disadvantages	engage with and contribute to local community				and staff

Centrally Located in the Town. Very near to the Bus
Stops. Conveniently approachable, Zonal Hospital, Police
Station, District Library, Courts situated at a

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the Principal	10/06/2014	http://gcdharamshala.in/wp-content/uploads/2021/09/converted-Ethics-7th-criterion-1-2.pdf
Code of conduct for the Teachers	10/06/2014	http://gcdharamshala.in/wp-content/uploads/2021/09/converted-Ethics-7th-criterion-1-2.pdf
Code of conduct for the Students	10/06/2014	http://gcdharamshala.in/wp-content/uploads/2021/09/converted-Ethics-7th-criterion-1-2.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Save Girl Child	20-11-2014		34
Seminar On Personality Development	9-12-2014		80

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Botanical Garden is the institutionalized mechanism for students and faculty to work together for the environment. The environment is not just the natural environment, but also the built environment. GC Dharmshala takes great pride in keeping its green and scenic campus clean, maintaining its heritage buildings and enhancing the aesthetic appeal of the built environment. Some initiatives taken for the environment during this session are discussed below: Sapling Plantation drives are organised by different units NCC , NSS and Eco Club of the college aim to instill in them a higher environment consciousness. These units work diligently to create awareness about environmental problems through various student competitions like declamation, slogan writing ,essay writing etc. Relevant talks on the environment were organized during the session. Cleanliness drive organised in college campus under Swatchh Barat Abhiyan was organized by 45 NCC cadets on 10/09/2014 Awareness Rally for cleanliness was conducted in the college campus by 40 NCC cadets on 3/4/2015 Environment Day was celebrated by Rovers and Rangers on 5/6/2014 Plantation Drive held on 20/8/2014 by NSS Volunteers in the college campus. Installation of solar lights on the college campus . Plastic free campus: To raise awareness about and ill effects of plastic waste on environment, students are counseled regularly and are directed to pick up the plastic items if any to make the campus plastic free. Plastic bottles and polythene items are completely banned within the campus. Paperless office: The use of less paper in the office is eco-friendly and reduces burden on our valuable forest resources. Information technology, computers and internet are widely used to disseminate information related to the college matters.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Establishing benchmarks through best practices is not a new concept in higher education. GC Dharamshala, being one of the oldest colleges feels the responsibility of identifying and applying best practices to improve the level of performance. Aristotle rightly observed that: "We are what we repeatedly do and excellence is not an act but a habit". So quality in many respects is an attitude of mind. To sustain quality in the Institution various strategies have been adopted over a period of time. Here is the list of some best practices that have been internalized in institutional working. Fostering Environmental Care: Environmental protection is one of the most important challenges being faced by humankind today. We need collective efforts to create awareness towardsenvironmental preservation. As an educational institution, where thousands of young students from across the state interact and study, an important role can be played in creating awareness towards environmental care in society. With this viewpoint we have initiated several measures towards environmental protection and to foster a sense of environmental care. Various Units like NCC,NSS , Rovers and Rangers, Eco club , Red Ribbon Club have been doing consistent efforts for maintaining clean and green campus that includes following activities : • Plantation drives are organized on regular basis • Campus has been declared No Plastic Zone • Parking space has been designated near the entrance only so as to avoid any kind of air pollution inside the campus • Regular cleanliness drives are organized by volunteers to maintain clean and green campus. • Maintenance of botanical garden Drives for collection of waste paper (for re-cycling) Uniform for Students of Self Finance Courses ,Clubs, Units A uniform plays an important role in creating a feeling of pride, togetherness and decency among students . It also makes one stand out in the crowd. With this intent uniform has been mandated to be worn by students enrolled in different self financed courses and units like NSS, Rovers and Rangers and NCC. These students wear uniforms for drills and other activities organized on regular basis by respective units and clubs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://gcdharamshala.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Post Graduate College, Dharamshala, carries a long magnificent history of its own and the institution is almost hundred years old. The foundation stone of the college was laid by Sir Louis Dane, the then Lt. Governor of Punjab on 4th May, 1912. At GC Dharamshala education is envisioned as a pathway for human betterment on which no one is left behind. Responding to the imperative for social responsibility that is inherent in educational endeavors, the college believes that an equitable access to social opportunities of education is probably one of the most effective routes to build an engaged and informed community which resonates with the best of human values of caring, sharing and being respectful of differing individual identities. Keeping up with this vision the college has always tried to create a conducive atmosphere for girl education which is why 56 percent of the students are girl students in the college. Financial constraints do not become obstacles in the pathway to education so girls are offered many scholarships which are funded not only by the Government but also OSA of the College. Hostel accommodation for girl students from remote tribal areas has been another step towards strengthening their pursuit for higher education .To ensure safe and secure environment various CCTV cameras have been installed at all vulnerable

points in the campus and the hostels . Besides this , special provisions have been made for providing recreational facilities to girl students in Girls' Common Room like chess ,carom board etc. The commitment of the college to empower women of the country is evident from the very fact that due representation has been given to girl students and women employees in administration and academic matters. OSA (Old Student Association) has been playing a very prominent role in the growth and development of the college .It is because of the sincere and huge efforts made by OSA that Auditorium, Prayas building and even Library has been constructed in the college. As large number of students belong to socio-economically weaker sections and most of them being first generation learners ,college has made special provisions for giving opportunity to minority students to enter into main stream in the form of reservation and scholarships. Of all these scholarships around seventeen scholarships are funded by the OSA of the college.

Provide the weblink of the institution
http://gcdharamshala.in

8.Future Plans of Actions for Next Academic Year

To celebrate important National / International Days. Tiling work to be done in the Old Block. CCTV Cameras to be installed at vantage points. Renovation of BBA /MBA Department to be undertaken. To organize seminars and workshops.