Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**Government College Dharamshala**
Name of the head of the Institution	**Jayoti Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01892224894**
Mobile no.	**9418709012**
Registered Email	**gdcdharamshala@gmail.com**
Alternate Email	**sanjeevktch@gmail.com**
Address	**Government College Dharamshala**
City/Town	**Dharamshala**
State/UT	**Himachal pradesh**
Pincode	**176215**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Madan Guleria**
Phone no/Alternate Phone no.	**01892224894**
Mobile no.	**9418156085**
Registered Email	**gdcdharamshala@gmail.com**
Alternate Email	**sanjeevktch@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gcdharamshala.in/wp-content/uploads/2022/01/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gcdharamshala.in/wp-content/uploads/2022/01/Academic-Calendar-2019-20.jpg

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**A**	**3.06**	**2015**	**25-Jun-2015**	**24-Jun-2020**

6. Date of Establishment of IQAC	**05-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	**04-Jun-2019**	**7**

	1	
IQAC Meeting	02-Sep-2019 1	7
IQAC Meeting	13-Nov-2019 1	7
IQAC Meeting	04-Mar-2020 1	7
One week Awareness programme on Environment was organized the NSS Unit	01-Jun-2019 7	35
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. College Dharamshala	State/Central	RUSA	2019 365	10000000
Govt. College Dharamshala	Science Block	State	2019 365	1000000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation programmes to be conducted for new students by MBA/MCA department
2. Repair/ Renovation works was completed in the following departments: i) Toilets in the ground floor of Prayas Bhawan for BCA/Bio.Tech students from BCA/Bio. Tech. fund ii) Commerce staff room out of MBA fund. iii) Seminar room in Chemistry and Physics department. iv) Old building (Hostel) so that IGNOU office

could be shifted there. v) Renovation of existing IGNOU rooms for B.Tech department 3. 33 computers, online UPS, Projector screen, language lab software, round table for conference room, revolving chairs in B.Tech CSE were purchased.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Repair work to be proposed for Toilets, BCA/Commerce/Seminar room/IGNOU	Work has been completed.
Construction of two rooms in MBA/BBA and BCA	Construction was completed.
Setup of Computer lab in B.Tech(CSE)	Lab was established and is functioning.
Proposal to setup Language lab.	The process is being initiated..
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	11-May-2015
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Institute has its own MIS. The portal for the MIS is gcdharamshala.in. This portal has different facilities such as filling online forms depositing fees, access to different notices and information about the college .It also has different links to other websites such as HPU Shimla, HPTU Hamirpur, CUHP, UGC, NAAC, IGNOU and AICTE. Students can apply for different scholarships and avail facilities of scholarships provided by the state and

central govt. Students can mail their grievances and it helps the college to solve the problems faced by students. The college has its own fee management software which provides different facilities such as student information (year wise, category wise, session wise, religion wise), identity card printing and maintaining the student fee record. Different departments have Google Drive groups and Whatsapp groups to circulate the notices and enable students to submit the assignments through Google Drive. The college has its own user id and password to access the AICTE portal which helps the students to get the benefits of various scholarship schemes provided by AICTE. The college has five ICT enabled class rooms and eleven smart classrooms. The faculty members use these resources to enhance effectiveness of learning. The college has four MBPS leased line and internet connection in all the departments. The library of the college uses Soul software under INFLIBNET that facilitates students to access different online books, journals and research papers . The College has a huge auditorium for organizing various academic and cultural activities. Students participation is encouraged in different committees like CSCA, IQAC, PTA etc. to enhance the efficacy of the Institution. Communication is strengthened at all levels to avoid any kind of confusion and improve management of the Institution. OSA (Old Student Association) in the Institution has contributed immensely in terms of finances and guidance, whenever required. To maintain transparency in financial matters purchases of equipment/goods are made through Govt. portal GeM.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College is affiliated to Himachal Pradesh University ,Shimla and follows the curriculum prescribed by it.. Self-financed courses are also offered to improve the employment prospects of the students. Courses such as MBA and MCA are affiliated to Himachal Pradesh Technical University, Hamirpur. This

academic session experienced the shift from semester based choice based credit system to annual system. This shift caused functioning of two systems in the same academic year with semester system for third semester onwards and annual system for fresh first year students. With the objective to adhere to changed scenario the effective implementation of academic activities in general and curriculum delivery in particular becomes a matter of utmost importance. The action plan is meticulously developed taking into account the curriculum, teachers, students and the infrastructure available. The academic curriculum and its calendar is governed by the University. The Time Table committee is decentralized but works under the convener of the time table In- charge of the college. Time table of Science, Commerce and Arts are prepared separately keeping in view the different interrelated aspects. Time Table of various PG and self-financing courses offered by the college is prepared by the department itself keeping in view the availability of lab, teachers and the students. The academic plan comes into action through lectures, presentations, seminars, assignments and discussions. Teachers are encouraged to use innovative resources like audio visual aids ,skill development equipment like computers, smart boards, LCD projectors for ICT enabled lecture delivery. Educational tours and field visits are organised to take students beyond the curriculum. The institution keeps a track of the academic progress of the students through Continuous Comprehensive Assessment (CCA) . CCA accounts for 30% of the final grade .It is determined on the basis of class room attendance(5 marks), Mid Term (Minor) Test (15 Marks), Assignments/Seminars (10 marks). Student has to attend at least 75% lectures/tutorials/ practical. Student having less than 75%attendence is not allowed to appear in the end semester examination. The result of mid term examination is submitted to the examination committee for the meritorious students to be awarded for their achievements .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BTech	CSE under HPTU	23/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	11/06/2019
BCom	Commerce	11/06/2019
BSc	Science	11/06/2019
BBA	Business Administration	11/06/2019
BCA	Computer Applications	11/06/2019
BVoc	Retail Management	11/06/2019
BVoc	Hospitality and Tourism	11/06/2019
PGDCA	Computers	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment Studies	11/06/2019	1900
Classical Music- Vocal	11/06/2019	18
Classical Music Instrumental	11/06/2019	14
Sculpture	11/06/2019	15
Fine Arts	11/06/2019	12
Soft skills	11/06/2019	40
Technical Writing	11/06/2019	10
Computer Programming	11/06/2019	65
Digital Marketing	11/06/2019	45
Basic IT	11/06/2019	65
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Orientation programme	66
MCA	orientation programme	62
MBA	field project	58
BTech	Project training	66
MCA	project training	62
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback constitutes an integral part of Institutional working and hence it is collected on regular basis from all major stakeholders i,e students, teachers ,parents ,alumni and other employees. Both verbal and written feedback is then analyzed critically and worked upon by the Principal and IQAC. Departments and

committees like Career Guidance, Anti Ragging and Anti Sexual Harassment. Equal Opportunity Cell etc. reinforce the curriculum by incorporating updated information and diurnal issues . Talks and lectures by experts are organized to fill the gaps in teaching and enrich the curriculum. Student satisfaction survey conducted by the college facilitates identification of gaps and helps in bridging them . This survey incorporates factors like overall impact of college on student life, overall ambiance and cleanliness of the Campus , facilities in different areas, organization of co-curricular and extra curricular activities ,administrative and teachers support and response, class tests and examination conducted etc. The analysis of feedback form of students reveal that the students are quite satisfied with overall environment of the college, learning outcomes, teacher's support, practices of the college and organization of cocurricular activities. Students appreciated college endeavors for providing better sports facilities and digitization of library.They are quite satisfied with the infrastructure of the college, admission procedure, canteen facility and ICT facility provided by the college. Parents feedback suggested that college should focus more on career-oriented seminars. In response to this college has increased numbers of career-oriented seminars by organizing lectures on opportunites available in banking sector, higher education after graduation and lectures on opportunity in defence services etc. Parent Teacher Association (PTA) serve as an important body in ensuring the functioning and quality maintenance of the college. Mutual suggestions are made by teachers and parents in these meetings. Specific complaints and concerns of the parents also are addressed. Alumni of this college has always played a crucial role in its growth and development. Being a college of glorious past, alumni of the college is of a very large number. Every year alumni meetings are arranged where the members make very valuable suggestions, opinions and remarks on the growth, development of the college. Alumni has extended lot of financial support in developing infrastructure of this college. Besides contributing finances for the construction of library and Prayas Bhavan OSA (Old Student Association) has also initiated the proposal of constructing of Auditorium very soon in near future.. Feedback from teaching and non-teaching staff is also collected and reveals that they were highly satisfied with the environment provided by college for their professional development. Teachers suggested that infrastructural facilities and internet connectivity should be upgraded. In this regard lot of repair and construction work is taken upon wherever required and the college is also trying to enhance its Wi-Fi facility.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	3390	3670	2617
BSc	Science	2340	2956	1917
BCom	Commerce	600	732	599
BCA	Computer	160	216	151
BBA	Management	180	260	180
MCA	Computer	180	132	132
MBA	Management	180	179	179
PGDCA	Computer	40	52	40
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5357	389	73	7	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
80	65	8	11	11	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Govt. College Dharamshala HP, has a unique mentoring structure, wherein students are grouped as per their major/core subject. Each class is assigned a tutor who executes accomplishes mentoring duties. Teachers do close mentoring of the students and aim at holistic development of the personality . We aim at imparting rock solid value system to young minds so that they face the world with right attitude and values and when one is able to distinguish between the right and wrong. To strengthen bond and improve communication between the students and teachers a senior tutor from each faculty has been appointed who takes up the issues, concerns and apprehensions raised by the students and convey to the chair. The strong communication network between the students and the teachers is one of the unique features of the institution that also helps in enhancing efficacy of the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5815	80	1:73

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	80	12	2	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	nil

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	Management	I,III,V	13/11/2019	13/03/2020
BBA	Management	II,IV,VI	15/04/2020	08/10/2020
BSc	Science	I,III,V	25/11/2019	16/03/2020
BSc	Science	II,IV,VI	18/04/2020	25/09/2020
BCA	Computer	I,III,V	11/11/2019	19/03/2020
BCA	Computer	II,IV,VI	13/04/2020	15/09/2020
BA	Arts	I,III,V	23/11/2019	24/03/2020
BA	Arts	II,IV,VI	16/04/2020	16/09/2020
BCom	Commerce	I,III,V	18/11/2019	16/03/2020
BCom	Commerce	II,IV,VI	15/04/2020	16/09/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to the Himachal Pradesh University, the evaluation norms set by the University are followed. The college revises the evaluation procedure in accordance with the University guidelines from time to time. Continuous internal evaluation is considered one of the most important aspects so college has carefully implemented the curriculum designed by HPU. As per rules each department calculates the internal assessment of students. Students are evaluated on the basis of mid-terms, attendance, seminars, presentations etc.The college follows the following guidelines for continuous evaluation of the students. For all courses without practical (a) Marks for external examination – 70 (b) Marks of Internal evaluation – 30 for all courses with practical (a) Marks for external examination – 50 (b) Marks for practical -20 and Marks for Assessment -30. Students are made aware of the components of the evaluation process during the orientation programme organised in the college at the beginning of the session. Faculty conducts unit test/surprise test, collaborative learning practices, project-based assignments, tutorial classes, remedial classes to evaluate and improve students performance to get better results. Result review meetings are conducted with result analysis and remedial actions are taken by the faculty in consultation with HODs and the Principal. Teachers are continuously assessing the students performance right from the beginning till the end of academic year. The examination cell of the college works in very effective manner with zero tolerance for malpractice of any kind. Due to the consistent efforts and dedication of the faculty , students of this college are showcasing extraordinary performance in all fields be it curricular, co-curricular or extra-curricular activities . Many of our students have bagged merit positions in academics in Himachal Pradesh University. Students have also brought laurels by bagging commendable positions in different cultural activities in Youth Festivals competitions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A common academic calendar for all the colleges all over the state is decided by the Directorate of Higher Education, H.P. in consultation with Himachal Pradesh University, Shimla. The same is followed by our college also. This

academic calendar is made available through prospectus and official college website at beginning of the academic session. The calendar incorporates a comprehensive coverage of different institutional activities including admissions, examinations, and vacation schedule etc. However, the college is free to schedule various events on its own like annual sports day, prize distribution ceremony, seminars/ workshop, industrial visits and academic tours etc. It serves as an important guiding document for the staff members and students in proper functioning of the college Our academic calendar displays the vacation schedule for Summer break, Diwali break and Winter break. The academic calendar displays the roaster for reservation of seats for various categories as per rules of H.P.U. the categories included are schedule caste, schedule tribe, achievers in sports, achievers in cultural activities, handicapped and single girl child.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gcdharamshala.in/wp-content/uploads/2021/12/Programme_and_Course_Outcomes-GC-Dharamshala.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Commerce	210	200	95.23
Nill	BSc	Science	756	640	84.65
Nill	BA	Arts	1278	741	57.98
Nill	BBA	Management	58	43	74.2
Nill	MBA	Management	56	49	87.5
Nill	MCA	Computer Science	59	56	94.2
Nill	PGDCA	Computer	41	40	97.7

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gcdharamshala.in/wp-content/uploads/2022/01/student-satisfaction-Survey-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	nil	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	nil	nil	Nill	nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	nil	nil	nil	nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	Nill
National	Physics	2	Nill
National	Commerce	1	Nill
National	Sculpture	1	Nill
International	Physics	1	Nill
International	Geography	1	Nill
International	Mathematics	2	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
Mathematics	1
Geography	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
'Oxygen vacancies and F centre tailored room temperature ferromagnetic properties of CeO2 nanoparticles with Pr doping concentrations and annealing in hydrogen environment	V. S. Vats	Journal of Alloys and Compounds	2020	103	Govt. College Shahpur	15
			View File			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
'Oxygen vacancies and F centre tailored room temperature ferromagnetic properties of CeO2 nanoparticles with Pr doping concentrations and annealing in hydrogen environment	V. S. Vats	Journals of Alloys and Compounds	2020	4	80	Govt. College Shahpur
			View File			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	4	Nill	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ethical and Moral values good communication skill behaviour and attitude of Police Personnel	District Police Kangra	3	70
Independence Day	NCC and NSS	4	180
Kargil Day	NCC	2	75
International Yoga Day	Red Ribbon Club and NSS	2	105
Plantation Drive	NSS and Eco Club	3	120
Cleanliness Drive	NCC/NSS/Red Ribbon/Rovers and Rangers	6	225
Anti Tobacco Day	NCC/Rovers and Rangers	4	101
Awareness Programme	NSS	2	20
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
VIJAY DIWAS	GC DHARAMSHALA	PAYING TRIBUTE	2	75
SWACH BHARAT	GC DHARAMSHALA	Cleaniness Drive	3	20
DRUG AWARENESSNESS RALLY	GC DHARAMSHALA	RALLY	4	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ek Bharat Shresth Bharat	54	State Govt.	9

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Project	Industrial Training	Seeiz Pvt. Ltd.	01/01/2020	01/07/2020	Himani Thakur
Industrial Project	Industrial Training	Seeiz Pvt. Ltd.	01/01/2020	01/06/2020	Vikas Kumar
Industrial Project	Industrial Training	Gai Technology Pvt.	01/01/2020	01/06/2020	Shilpa Kapoor
Industrial Project	Industrial Training	Gai Technology Pvt.	01/01/2020	01/06/2020	Anika Kumari
Industrial Project	Industrial Training	Gai Technology Pvt.	01/01/2020	01/06/2020	Tanvi Dogra
Industrial Project	Industrial Training	Gai Technology Pvt.	01/01/2020	01/06/2020	Akshay
Industrial Project	Industrial Training	Excellence Technology	01/01/2020	01/06/2020	Rahul Kumar
Industrial Project	Industrial Training	Excellence Technology	01/01/2020	01/06/2020	Aman
Industrial Project	Industrial Training	Gai Technology Pvt.	01/01/2020	01/06/2020	Bhavna
Industrial Project	Industrial Training	Gai Technology Pvt.	01/01/2020	01/06/2020	Aarti Rana

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajagiri School of Engineering Technology	05/02/2020	EBSB	63

Arudubotics Plot No-433 Lane D22 Delhi India	05/11/2019	Industrial Interface	64
Innovations and designsTechnologies ,Chandigarh	11/10/2019	Industrial Interface	64
View File				

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20772	3884497	184	111062	20956	3995559
Reference Books	3563	512628	Nill	Nill	3563	512628
e-Books	90000	6000	Nill	Nill	90000	6000
Journals	16	8150	Nill	Nill	16	8150
e-Journals	6150	5900	Nill	Nill	6150	5900
Digital Database	49536	Nill	Nill	Nill	49536	Nill
Weeding (hard &	465	29190	Nill	Nill	465	29190

| soft) | | | | | | | |
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	ni	nil	Nill
View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	235	4	270	2	2	2	4	4	0
Added	35	0	0	1	0	1	1	0	0
Total	270	4	270	3	2	3	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 4 MBPS/ GBPS |

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Spoken Tutorial (IIT Mumbai and HPU)	https://spoken-tutorial.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
786051	786051	7000023	7000023

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College Library Maintenance : The college library is one of the biggest in the state , fully computerized and N listed. It has approximately 21000 books on various subjects 16 journals, 35 magazines and all leading dailies.Under National Mission on Education Programme students can have online access to 90000 ebooks and more than 6000 e. journals on : https://nlist.inflibnet.ac.in/downloads.php. To have a better and easy access it has different sections for text books and reference books. It is maintained under the supervision of the librarian and the library committee.The committee is responsible for the purchase and audit of books and other material with the approval of the principal. Recommendation and requirement from individual departments is sought on yearly basis. The library receives grants from UGC and

RUSA and Amalgamated Fund and lapse Library Security Fund. Sports Facility Maintenance: The Purchase Committee looks after the maintenance of upgraded sporting facilities in the college. It works on the recommendations of the Department of Physical Education. The Sports Fund collected from students and Amalgamated Fund, along with RUSA and UGC grants are gainfully utilized to provide upgraded sports facilities for students. Classroom Maintenance: The cleanliness and upkeep of the available classrooms is high on priority. Grade IV employees and outsourced workers are employed to ensure cleanliness of the entire campus. The students are sensitized regarding keeping cleanliness in the classrooms and the campus. Dustbins are made available easily for garbage disposal. Students of different units also organise cleanliness drives to maintain the campus . Computers and IT facilities: Computer and IT facilities are maintained and upgraded from time to time. The college has developed its own software to collect fee and office management. This software is purchased by many other colleges that adds to to the revenue of the college which is further used for infrastructural development. Laboratory Maintenance: The laboratory equipment, specimens, chemicals etc. are purchased by the recommendations of the teaching staff of the respective departments on the approval of the Principal. Laboratory Assistants are available with the concerned departments. They supervise practical work and check and maintain laboratory equipment for the smooth functioning of the departments Infrastructure Development and Maintenance Committee has been constituted to look into the matters of college property, electricity , water , play ground and sports related under the convener- ship of senior teachers . The funds for maintenance and renovation of infrastructure is provided by Government as well as by the self financing departments of the college

https://gcdharamshala.in/infrastructure-facilities-2019-20/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC/ST/OBC/KAlpana Chawala/IRDP/Indra Gandhi Utkrisht Yojna/Dr. Ambedkar/ Scholarship for University and College Students/Minority SC	159	0
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
B.Voc Training	15/05/2019	231	EDUbridge India Pvt. Ltd

On Job Training	01/12/2019	231	EDUbridge India Pvt. Ltd
Guest Lecture	21/07/2020	231	EDUbridge India Pvt. Ltd
Filed Visit	23/12/2019	231	EDUbridge India Pvt. Ltd
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	B.Voc	Nill	231	Nill	11
	View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank /IBS/Maxx New York Life	49	21	ICICI Bank /IBS/Maxx New York Life	32	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	105	Botany	Botany	HPU/PU/LPU /DAV Kangra/MLSM College Sund ernagar/GNDU Patiala University	M.Sc/B.Ed
	View File				

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CSCA Swar Samvad	Intra college	55
Athletic Meet	Intra college	156
Athletic Meet	Inter college	530
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation	National	5	Nill	1607517, 12027,7008 ,12028,702 5	Sunita, Hemlata, Ayushi, Kritika, Manisha
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2. Presence of an active students council and representation of students on academic and administrative bodies/committees of the institution. Response: The CSCA College Students Central Association) and Advisory committee members act as stakeholders playing their pivotal roll in the smooth functioning and enhancing the improvement of the college efficiency in different ways. These members in CSCA and Advisory committee act like safety value and ventilator thereby providing the opportunity to the students to express their thoughts and vision in the interest of the institution. The representation of students in the aforesaid association is as follow:- In CSCA three students from first, second and third year respectively from the each stream of B.A. (Humanities), B.Sc (Sciences), B.Com (Commerce) are nominated on the basis of merit in the previous year annual examinations. Similarly one student each from PG courses like MA(Geography), M.Sc (Chemistry), M.A. (English) and one student each from self finance courses like BBA, MBA, BCA, MCA, Biotechnology is nominated. Students are also part of this association like two students from NCC, two from NSS, two from Rover Rangers , two students from sports, two from cultural activities and two from other clubs societies are nominated. From the above mentioned different streams finally representing body consisting of President, Vice-president, Gen. Sec and Jt. Secretaries are nominated. In addition to it the Principal of the College further nominates the advisory committee from teaching staff. One of the senior teachers act as member secretary and other three as members of this committee. The regular meetings under the chairmanship of Principal is conducted with CSCA and Advisory Committee for the redressal of grievances of the students. During the previous years/sessions. Following provisions have been made on the basis of demands of the students. 1. The older damaged roofs of the Physics department, B.Voc department, Biosciences department and Geology department have been replaced with new one. 2. The new

water coolers, Acs have been installed as per the requirements of CSCA. 3. Floor tiles in various departments and repair work in the older buildings have been done. 4. Different relevant books for various departments have been purchased and placed in the Library for students references.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Engagement The college has old student association (OSA) which was formed long back on 10th May, 1991 under the registration Sr. no. 127/C/HRC/91. The urgent need of the association was felt to promote a sustained sense of belonging to the Alma Mater. And, to form a network of former graduates (Alumni), who will, in turn, help to raise the profile of the college. Further on the alumni of the college would serve as brand ambassadors and advocates of the college and act as source of inspiration. They would assist in financial assistance of the needy students in form of scholarships, recruitment of the college students and form mentoring relationships with the OSA. The OSA act as the connecting link for the students by supporting its evolving needs in the private as well as the government sectors. Their regular feedback and suggestions further add feathers in the cap of the old and prestigious institution which was formed in the British times. The alumni of the college also assist OSA in the planning of the college and old welfare activities of the college.

5.4.2 – No. of enrolled Alumni:

1088

5.4.3 – Alumni contribution during the year (in Rupees) :

34000

5.4.4 – Meetings/activities organized by Alumni Association :

nil (0)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has made its decision-making more participative by involving staff and other stakeholders. This has brought about considerable efficiency, transparency, accountability, and responsiveness in the Collège .In order to ensure active participation of each faculty member and staff (non-teaching, teaching, library office) various joint and participative committees, cell and councils are formulated for planning and implementation of various academic and administrative policies in the college. These are :- • Internal Quality Assurance Cell (IQAC). • College Advisory Council. • CSCA advisory committee. • House Examination Committee. • Time Table Committee. • UGC Affairs Committee. • Anti Ragging Committee. • Purchase Committee. • Library Affairs Committee. • Equal Opportunity Cell. • Grievances Redressal Cell for Women. • Career Guidance and Placement Cell. • Discipline Committee. • Scholarship and Student Aid Committee, • Special Counseling Cell for Girls. • College Magazine Editorial Board (Staff). • Various clubs and societies are constituted and established in the college, where parents of the students, old students of the college, students of the college, library staff, teaching and non-teaching staff and office staff play vital role in planning, implementation and maintaining over-all well being of the institution and its students. There are

:- • Parents and Teacher Association (PTA). • Old Students Association (OSA). • NSS. • NCC (Boys Girls). • Rovers and Rangers. • Red Ribbon Club. • Cultural Committee/Activities. • Editorial Board College Magazine (Students). • Science/Commerce/Geography/Literary Societies. • Painting and Fine Arts Club. • Eco Club/Mountaineering and Trekking Club. • IT Club/Yoga/Music/Dance Club. • Planning Forum.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College is affiliated to the HP University Shimla-5 and follows the curriculum and syllabus prescribed by HP university and UGC, and HP Technical university. College organizes guest lectures, seminars, industrial visits, educational tours and various programmes to supplement the curriculum. College faculty members who are members of Board of studies of HPU, contribute towards curriculum development.
Teaching and Learning	Providing infrastructure facilities :- • Modernization and strengthening classrooms and labs. • Well qualified and experienced faculty members. • Labs with latest equipments and software. • Encouraging faculty members for higher studies and to use innovative teaching methodologies. • Providing Wi-Fi facility to use online resources. • Resourceful library facilities like e-books and e-journals i.e e-resources. • Annual publication of college Magazine "Bhagsu", which provides a platform to the students to improve their creative writing and intellectual abilities. • Taking regular feedback from students and their parents for the improvement In teaching – learning process.
Examination and Evaluation	Mid Term Test is conducted after completion of 75 of syllabus. • End semester Examination are conducted by H.P.U. • Internal evaluation of Mid Term Test is conducted to ensure the quality of evaluation. • For CCA 15 marks consist of Mid Term Test, 10 marks of Assignments and 5 marks of attendance
Research and Development	Various departments of the college like Biology, Chemistry, Physics, Geology, Geography, Zoology, Bio-

	technology, BCA, MCA etc. have well equipped laboratories for practical and research projects. • Availability of Wi-Fi network in the college for fast access of online resources. • Presentation of papers by faculty members in conferences and publication of research papers in various journals. • Granting permission and encouraging faculty members to attend research oriented seminars/workshops/conferences/FDPs etc on duty leave. • Encouraging faculty members for pursuing PhD on duty leave. • Facilitating research oriented books, journals, e-journals and e-resources through college library.
Library, ICT and Physical Infrastructure / Instrumentation	• Addition of New software, e-books, e-journals to keep pace with new development. • Well equipped separate reading rooms for students and teachers. • Separate common rooms for students. • Well facilitate Auditorium. • Availability of SBI and ATM in the college for students and staff. • Availability of smart class-rooms for students. • Availability of CCTV surveillance at different locations of the college for security and safety of students and infrastructure. • Availability of advanced lab facility.
Human Resource Management	Conducting periodic performance assessment of faculty and staff members through self-appraisal report and feedback from varius concern. • Appointment of adequate number of qualified faculty through open advertisement procedure and conducting interviews by expert committee in self-finance courses. Provision of special duty leave for higher studies like PhD attending courses/seminars/conferences/ workshops/FDPs etc. • Entitlement of faculty and staff members to avail summer and winter vacation, earned leave, casual leave as per HP Govt Rules.
Industry Interaction / Collaboration	Visits of industry experts on invitation of college to deliver lectures and conduct workshops for staff and students
Admission of Students	Strict adherence to admission tules regarding the admission of students in the college as per rules and regulations of HP University Shimla.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College Web Site: www.gcdharamshala.in Library Management Software: SOUL
Administration	Himachal Pradesh manav Sampada PMIS (As per Govt. order) e-mail facility AISHE data on MHRD Portal
Finance and Accounts	Himkosh ,e-salary. HP-epass(As per Govt. order) Online procurement of goods and services through GeM
Student Admission and Support	Software developed by college for Student Admission and Fees Management NSP portal for scholarship. Online Verification of Student Record Online Management of Internal Assessment
Examination	Online Registration and Examination Forms through HPU e-pariksha software and exams.hpushimla.in , admissions.hpushimla.in Online class test .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	24/12/2019	06/01/2020	21
Short Term	2	22/07/2019	03/08/2019	14

Short Term	2	16/09/2019	21/09/2019	6
Orientation Course	1	03/12/2019	23/12/2019	21
Refresher Course	1	16/02/2020	06/03/2020	21
Orientation Program	1	16/09/2019	05/10/2019	28
Refresher Course	2	21/10/2019	04/11/2019	21
Refresher Course	1	18/12/2019	31/12/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GIS scheme, Partial withdrawal from their GPS, medical reimbursement policy .	GIS scheme, Partial withdrawal from their GP and uniform allowance.	Scholarship and financial support is provided to the needy and deserving students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts Internal and External financial audits regularly: External audits are done by Local Audit Department (LAD) Account General of Himachal Pradesh (AG). The LAD of Government of HP conducts a thorough audit of the local college fund i.e. student fee etc at regular intervals and submits its report to the higher authorities. The college settles the audit objections raised by producing the supportive documents. The salaries, medical reimbursement other payment s as per budget allocations are made through Government treasury by passing the bills.All these payments are made online. Receipts, bills of these payments are audited by auditors of the office of Account General (AG) of HP. Internal audits are done by college bursar at regular intervals

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Pandit Gomati, OSA, Dr. N.N. Sharma, Raj Singh Memorial and others	43000	Meritorious students of various classes (Details are displayed on the Notice Board)
[View File](#)		

6.4.3 – Total corpus fund generated

43000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government/HPU	Yes	IQAC/Principal
Administrative	Yes	Govt. agency(AG office)	Yes	Principal/Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-teacher meetings regularly conducted for the betterment of the students. Queries of parents are solved. Staff is also recruited with the support of PTA.

6.5.3 – Development programmes for support staff (at least three)

Workshop are organised. Training program specially in IT are provided. Group insurance is provided to staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Repair and renovation of arts block. Introduction of new course B.Tech(CSE) through HPTU and ancient Indian wisdom through HPU. Proposal for MBA Block and B.Tech Block. Construction of rain shelters. Strengthened Career Guidance and Placement Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	HPU 45th inter college Athletic Meet	02/09/2019	29/09/2019	01/10/2019	400
2019	Renovation of old hostel building for IGNOU office, commerce staff room and old IGNOU campus for B. Tech. department	02/09/2019	01/06/2019	31/05/2020	75
2019		13/11/2019	15/11/2019	15/12/2019	200

2019	Celebration of Drug Awareness Month by NSS				
2019	Celebration of Constitution Day	13/11/2019	26/11/2019	26/11/2019	500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on gender Equity	08/09/2019	08/09/2019	60	Nill
Awareness on health and hygiene by conducting Seminar and Quiz	25/09/2019	25/09/2019	40	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total college electricity requirement in 49.008Kv Power requirement of college met by solar energy 0.146 Kv Percentage of Power requirement by college met by solar energy 0.298 KV. Installation of LED light in the college rooms Incinerator is installed in the girls' washroom and girls hostel to destroy used sanitary pads. Another initiative to instill environment consciousness among students has been taken by the Botany Department which includes Vermi Composting and collection of Eco- friendly waste from the college canteen/ campus..It helps not only in waste management but also in making organic manure for the plants. This also helps students to learn and adopt such green practices.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Scribes for examination	Yes	10
Provision for lift	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	Nill	365	Playground	Serve all students	5800
2020	1	1	Nill	365	cricket Stadium	For Cricket Players with permission from HPCA	30
2020	1	1	Nill	365	Zonal Hospital	Serve all students and teachers	5800
2019	1	1	11/06/2020	365	adoption of village Khanyara by NSS Volunteers	Socio-economic awareness	80
2019	1	1	01/10/2019	365	cleanliness drive at Dal -Lake Dharamshala by NCC volunteers	Making awareness among local people and tourists	80
2019	1	1	Nill	365	Examination centre for HAS.ICDEOL,B.Ed, and other competitive exams	Examination Centre	750
2019	1	1	Nill	365	Photostat available in campus	Serve all students and teachers. Even serve local	500

| 2019 | 1 | 1 | Nill | 365 | Bank/ATM Serve all students and teachers | Serve all students and teachers | 5800 |
| 2019 | 1 | 1 | Nill | 365 | Canteen | Serve all | 5800 |

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| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |

Title	Date of publication	Follow up(max 100 words)
Code of conduct for the Principal	04/08/2019	http://gcdharamshala.in/wp-content/uploads/2021/09/converted-Ethics-7th-criterion-1-2.pdf
Code of conduct for the Teachers.	04/08/2019	http://gcdharamshala.in/wp-content/uploads/2021/09/converted-Ethics-7th-criterion-1-2.pdf
Code of conduct for the Students.	04/08/2019	http://gcdharamshala.in/wp-content/uploads/2021/09/converted-Ethics-7th-criterion-1-2.pdf

| 7.1.6 – Activities conducted for promotion of universal Values and Ethics |

Activity	Duration From	Duration To	Number of participants
Rally about traffic rules awareness by NCC Cadets	04/08/2019	04/08/2019	50
Activity on Anti-tabacoo by Rovers and Rangers	16/10/2019	16/10/2019	32
World Thinking Day celebrations by Rovers and Rangers by Rovers a	22/02/2020	22/02/2020	28
Martyrs Day celebration at War memorial	23/03/2020	23/03/2020	20
Yoga Day celebration by NCC Cadets.	21/06/2019	21/06/2019	60
Pravesh Test for Rovers and Rangers	16/12/2019	16/12/2019	7
Participated in FIT India movement by NCC Cadets ent	24/08/2019	02/10/2019	22

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1,Promoting environmental awareness through activities like tree plantation campaign, slogan writing and poster making competitions etc. 2.Participation of the NCC cadets in Cleanliness Drive around the town. 3.Swachhta Pakhwada organized by NSS society of the college for 15 days in the month of 4. Minimum use of paper by initiating online administration, bulk messaging, assignments and messages on WhatsApp groups. 5. Ban on the use of plastic in the campus 6. Vermicomposting 7. Awareness Campaign in and around the college campus to spread awareness about Swachh Bharat Abhiyan

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Dharamshala College is dedicated to holistic development of its students .With this mission several best practices have been imitated over the years .Besides continuing with the already established practices below enlisted are some of the newly adopted best practices: 1 Student leadership development Programme : Tourizmo Trigarth Carnival : Objectives of the Practice: Our world is rapidly changing and navigating such rapid change requires confidence, adaptability and perseverance. The college is committed to providing all students with opportunities to reach their leadership potential. Tourizmo Trigarth Carnival is one such initiative that help equipping student leaders with the skills and increased capacity to conduct themselves in their roles effectively. Through this platform students are given an opportunity to develop new capabilities like creative thinking and problem-solving skills . They are also inspired to be a positive influence on the college campus. In this programme many competitions are held that are organised and managed by the students only. This provides a lot of exposure to students and help them learn organising skills ,social networking ,adaptability ,teamwork and creative skills etc . This year around twenty five competitions were held during the span of one week and a huge number of students participated in this. Students also get an opportunity to interact with many inspiring speakers who are invited on this occasion to the college to catalyze the change we want to see. These expert speakers lead in-depth discussions advocating the importance of confidence and leadership for college students, and how these valuable leadership traits will help them continue to grow long after they graduate. Besides this ,many other eminent speakers are invited from time to time to college to discuss different range of subjects like family and peer pressure, academic difficulties, relationship issues, career options, social evils such as drug abuse and alcoholism, the impact of social media, crimes against women, techniques of stress management and physical and mental fitness. The idea behind this practice is to help students find their own voice in supportive college environment and more likely to develop a confident voice, a capacity to act in the world, and a willingness to lead others. Dharamshala College is dedicated to developing character, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizen . Working in this direction units of college like NCC ,Rovers and Rangers and NSS have also been contributing immensely. These units aim at creating a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the nation regardless of which career they choose. It is a matter of great pride that the NCC unit of the college has been performing extremely well and comprises over 200 cadets both girls and boys who participate in camps and expeditions on regular basis conducted by the parent body all over India. These units have brought laurels to the institution by producing many army officers from the college. 2.Cultivating a Compassionate Heart: Value Education to Students Higher education is ideal for transformative learning. Seeds of care, empathy, interconnectedness—all of which encompass compassion can be planted during these college years. These years have a significant and lasting impact on

values, beliefs, and activities of students several years after graduating. Getting engaged in community services can help students to grow in compassion, increase their awareness and understanding of social. problems. It also instills a commitment to make the world a better place. With this intent, students of the college are motivated for community service. Many of the teachers are engaged in extension activities and also aim to train and motivate students to take up civic and social responsibilities . They try to cultivate compassion amongst students by taking them on visit to places like school for specially challenged students , old age homes ,slum areas and even stray cattle and dogs. This way students learn the basics of animal welfare, feed strays, and even keep water bowls for birds . NSS Unit of the college has also done commendable job by taking up the task of restoring and rejuvenating water bodies in and around village Khaniyara that has been adopted by the college. The act was highly appreciated by the government authorities as well. Another, step in the direction has been addressing the need for better support for traumatized students. Faculty from the Psychology department provides counseling services to students experiencing mental health distress .Sexual violence on college campuses is known to be a critical issue and many girls face it in the form of sexual violence, dating violence, and/or stalking that might result in anxiety, depression, a relational problem. Teachers give regular counselling sessions to students to cope up with such situation. by the concerned teachers Context: Targeting younger generations is essential because the complex challenges of the globalized future rest in their hands.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gcdharamshala.in/best-practices-2019-20-onwards/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Post Graduate College, Dharamshala, has the distinction of being one of the oldest and a premier institution of higher learning in the state . It carries a long magnificent history of its own in terms of not only academic excellence but also providing wholesome education to its students. Since its inception in 1912. the college is committed to equitable access to social opportunities of education .Keeping up with this vision the college has always tried to create a conducive atmosphere for girl education which is why 56 percent of the students are girl in the college. Financial constraints do not become hurdles in the way of meritorious students so they are offered many other scholarships besides government sponsored scholarships. It is worth mentioning that unlike in any other college of the state more than seventeen scholarships are offered by the OSA of the College. OSA has acted as a backbone of the institution and has played a very prominent role in the growth and development of the college .OSA of this college has a glorious record of eminent personalities as its alumni . Another distinctive feature of the college is the availability of hostel accommodation for girl students from remote tribal areas which is why girl students from far flung tribal areas which are inaccessible and snowbound such as Chamba, Pangi, Bharmour, Lahaul Spiti and Kinnaur come here to study. To supplement the curriculum the college offers a huge range of course such as BBA, MBA, BTech. Bio Technology BCA ,MCA and even courses like Sculpture ,Fine Arts , Travel and Tourism to meet the demands of the contemporary world. Innovative teaching techniques such as digital boards, brain storming, interdisciplinary activities, power point presentations, peer teaching methodologies etc. make the teaching learning process interesting, enjoyable and effective. The College also runs many units like NCC.NSS, Rovers and Rangers Red Ribbon Club to engage students in

extracurricular activities. They are provided substantial opportunities to come together in different academic as well as sports, cultural and other extra-curricular activities organized by various societies and clubs of the college which inculcate the spirit of social discipline, requited work and civic accountability . Students of this college have demonstrated a great sporting excellence also and bring glory to the college at state and national/ international level. The college also takes great effort to preserve and promote folk culture by preparing folk songs /dances and skits both at intra and inter college level. Students are encouraged to show their creativity, critical thinking skills by compiling, designing and contributing their articles, poems, book reviews etc in the college magazine Bhagsu. Th college has one of the richest libraries by owning some of the vintage and rare books. Living up-to its motto, the college helps to shape the young minds both academically and socially by focusing on the holistic development of its students who would be an asset to the contemporary society. .

Provide the weblink of the institution
https://gcdharamshala.in/distinctiveness-2019-20-onwards/

8.Future Plans of Actions for Next Academic Year

 1. Online Admission process for the session 2020-21 for UG/PG classes is to be initiated as per H.P. University guidelines. 2. Webinars to be conducted to make the students aware about Covid pandemic. 3. To organise various online cultural events like Declamation, Solo Singing, Poster making, Collage, Mehandi . 4. Carrying out repair and renovation in department of Geology, Arts Block, Old Hostel Block, Old Hall Block, Boys Hostel (Tribal), General Girls Hostel. 5. Installation of Solar Power Plant in College Library , Prayas Bhawan Arts Block. 6. Renewal of expired licence for the language lab.