

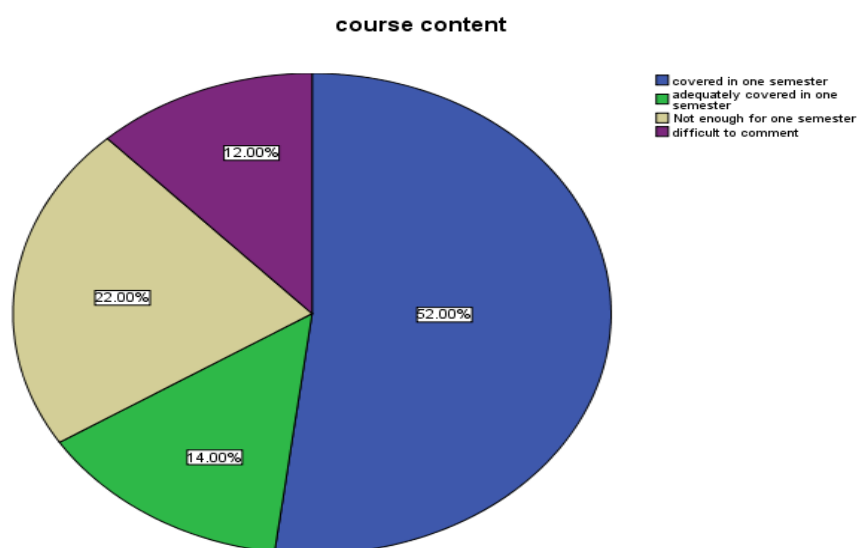
# Analysis of feedback by students

Comprehensive feedbacks by students are important tools to critically evaluate the teaching process from student's angle. And, they truly contribute to the overall spirit of teaching in a educational institution. As, it promotes the overall spirit of teaching and learning.

The eighteen factors/Questions constitute each questionnaire and their analysis is as follows:

## 1. Course Content

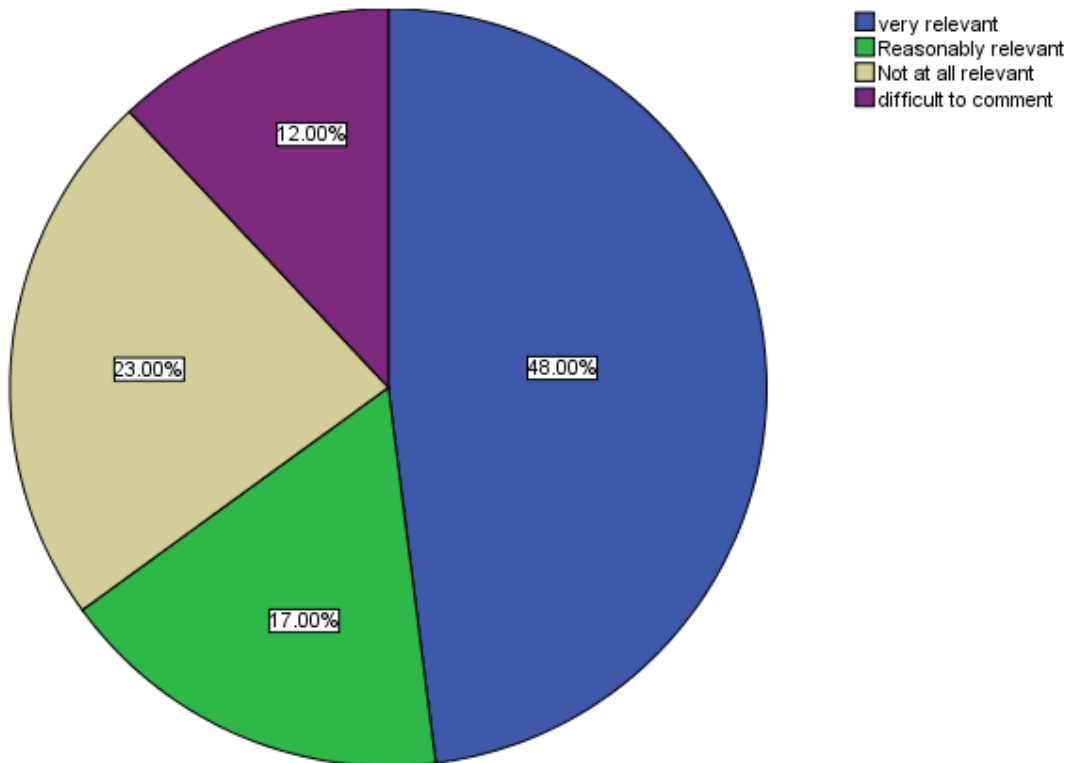
Course Content					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	covered in one semester	52	52.0	52.0	52.0
	adequately covered in one semester	14	14.0	14.0	66.0
	Not enough for one semester	22	22.0	22.0	88.0
	difficult to comment	12	12.0	12.0	100.0
	Total	100	100.0	100.0	



## 2. Relevance of Course

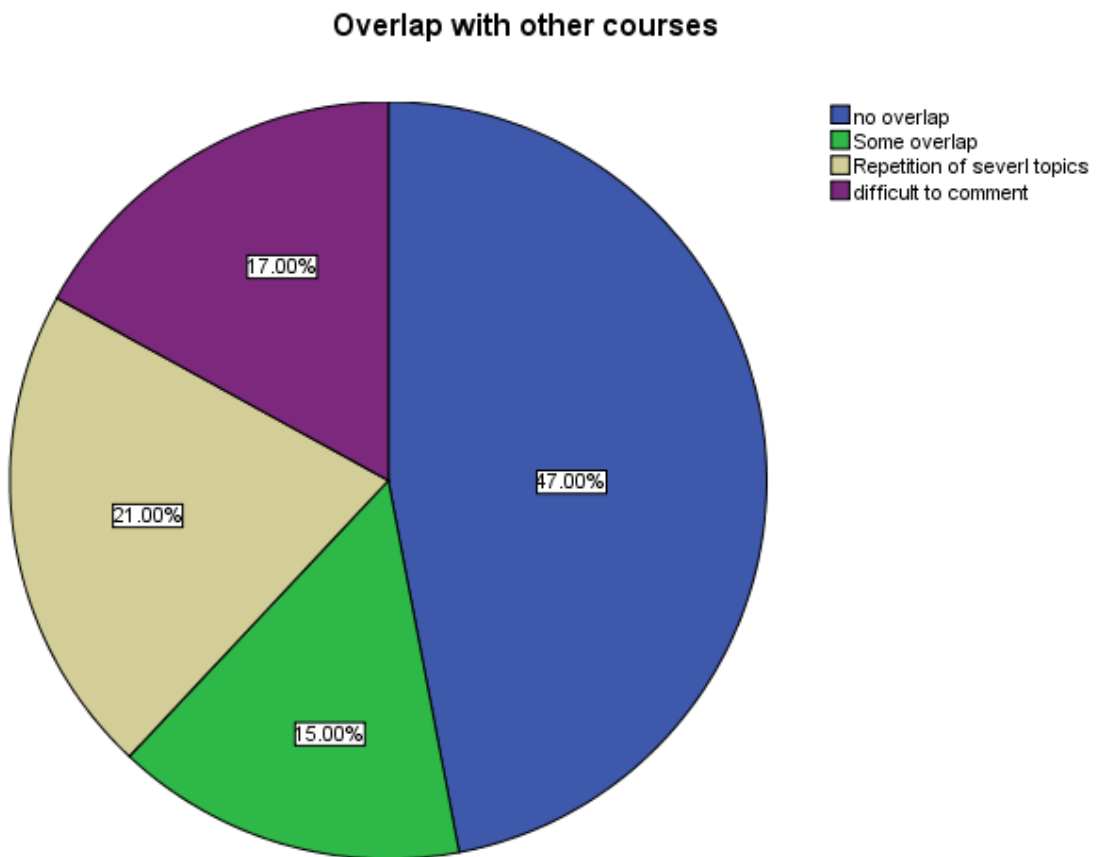
Relevance of Course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very relevant	48	48.0	48.0	48.0
	Reasonably relevant	17	17.0	17.0	65.0
	Not at all relevant	23	23.0	23.0	88.0
	difficult to comment	12	12.0	12.0	100.0
	Total	100	100.0	100.0	

Relevance of course



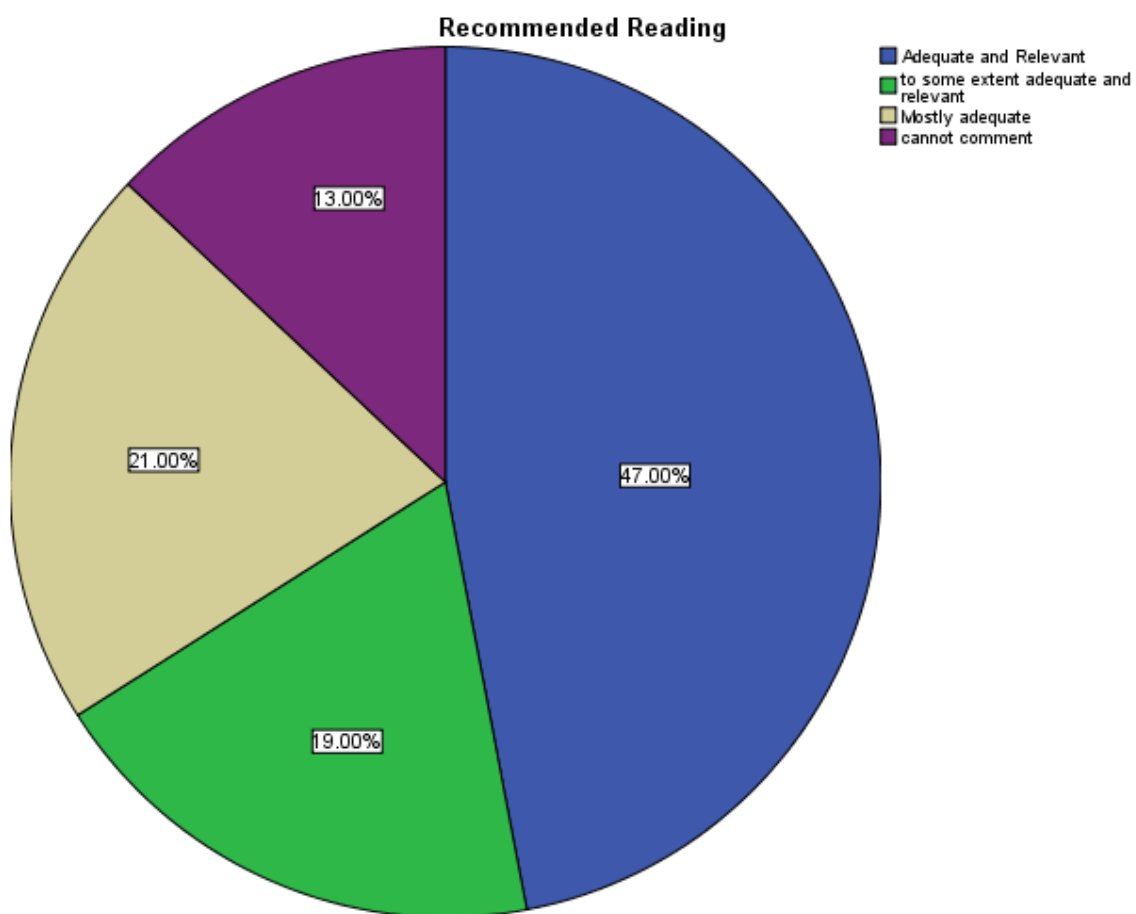
### 3. Overlap with other courses

Overlap with other courses					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no overlap	47	47.0	47.0	47.0
	Some overlap	15	15.0	15.0	62.0
	Repetition of several topics	21	21.0	21.0	83.0
	difficult to comment	17	17.0	17.0	100.0
	Total	100	100.0	100.0	



#### 4. Recommended Reading

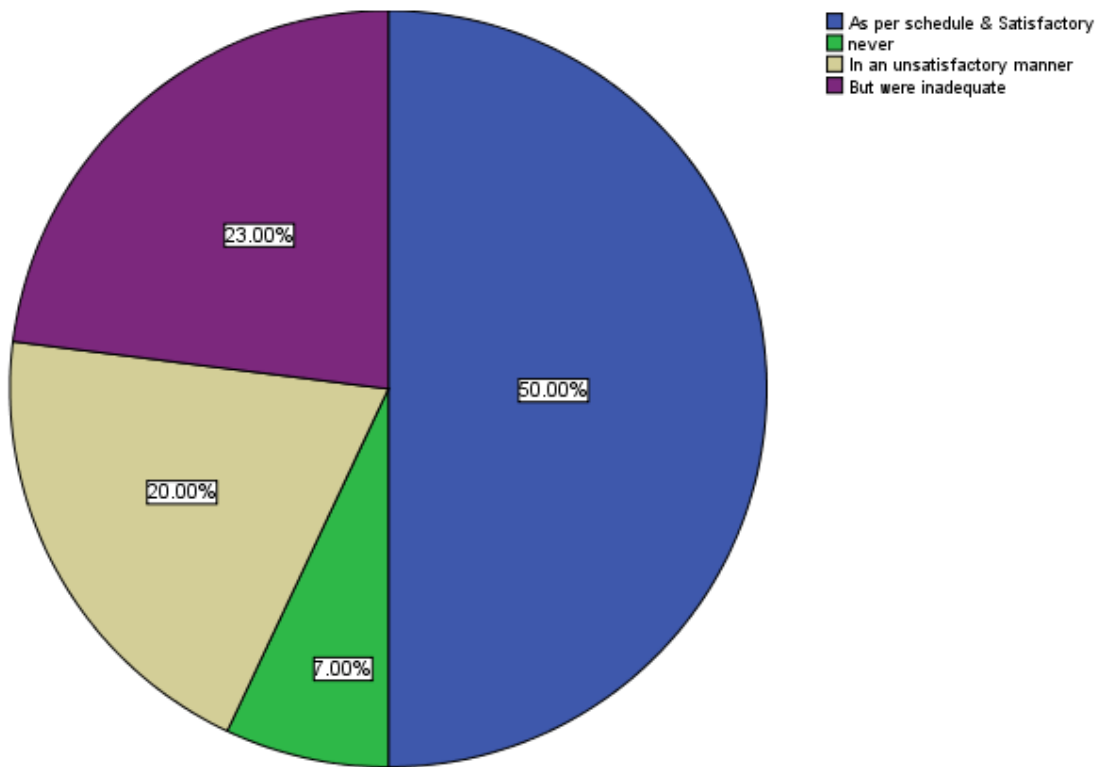
Recommended Reading					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate and Relevant	47	47.0	47.0	47.0
	to some extent adequate and relevant	19	19.0	19.0	66.0
	Mostly adequate	21	21.0	21.0	87.0
	cannot comment	13	13.0	13.0	100.0
	Total	100	100.0	100.0	



### 5. Mid Term And Class Tests

Mid Term And Class Tests					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	As per schedule & Satisfactory	50	50.0	50.0	50.0
	never	7	7.0	7.0	57.0
	In an unsatisfactory manner	20	20.0	20.0	77.0
	But were inadequate	23	23.0	23.0	100.0
	Total	100	100.0	100.0	

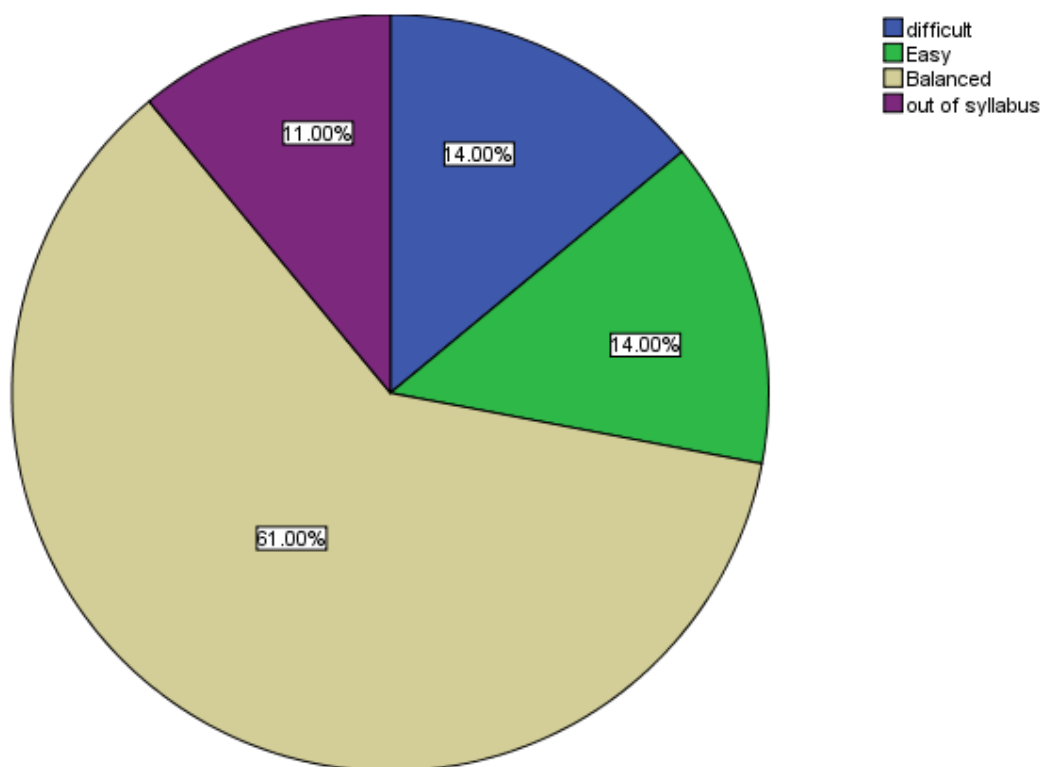
Mid Term and class tests



## 6. Mid-term Level

Mid-term Level					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	difficult	14	14.0	14.0	14.0
	Easy	14	14.0	14.0	28.0
	Balanced	61	61.0	61.0	89.0
	out of syllabus	11	11.0	11.0	100.0
	Total	100	100.0	100.0	

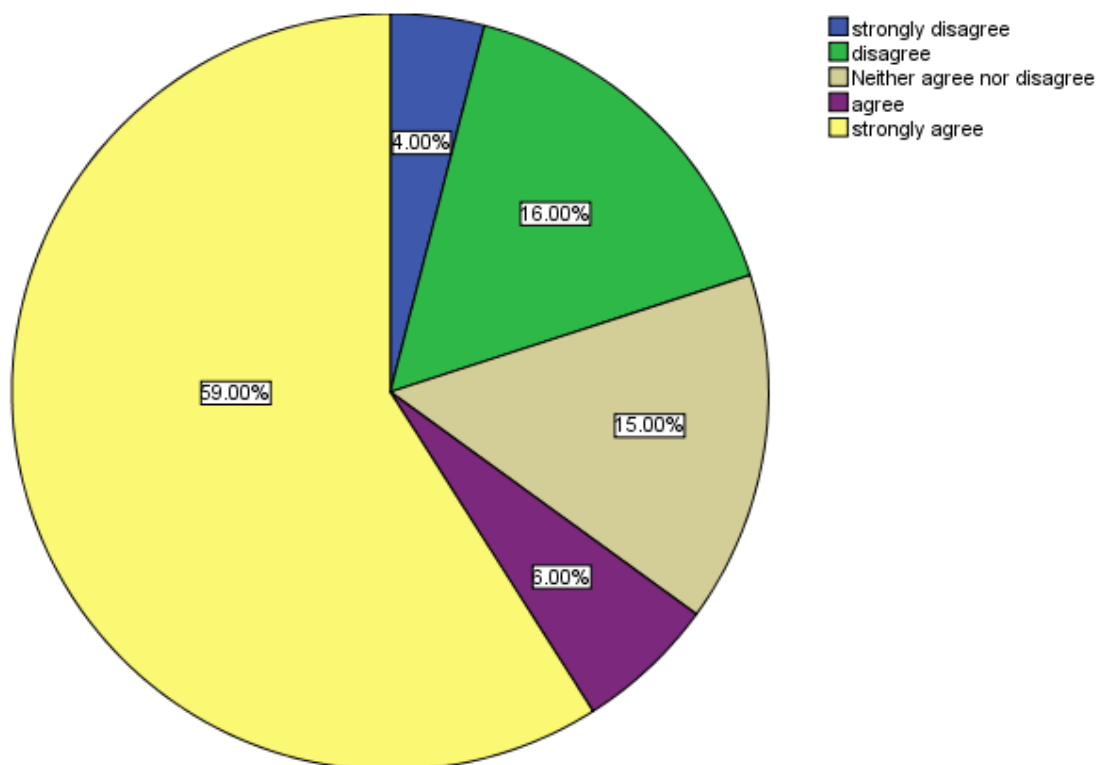
Midtermlevel



## 7. Teacher Syllabus on Time

Teacher Syllabus on Time					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	4	4.0	4.0	4.0
	disagree	16	16.0	16.0	20.0
	Neither agree nor disagree	15	15.0	15.0	35.0
	agree	6	6.0	6.0	41.0
	strongly agree	59	59.0	59.0	100.0
	Total	100	100.0	100.0	

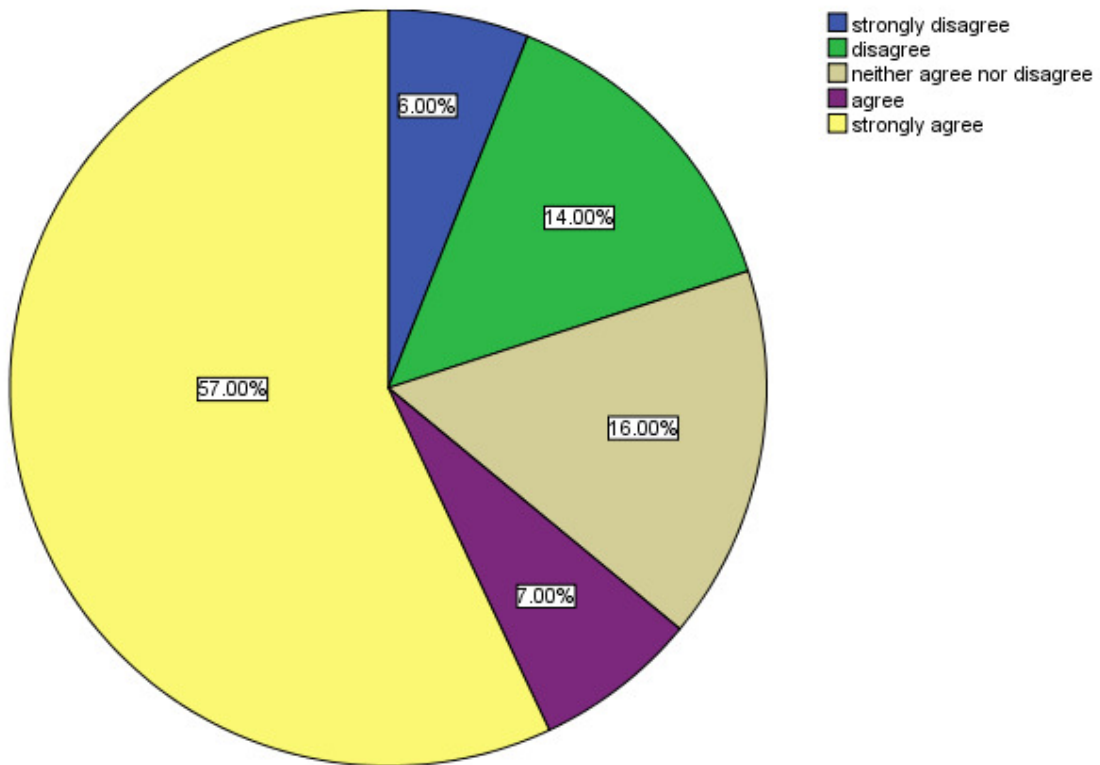
TeacherSyllabus on Time



## 8. Teacher Subject Knowledge

Teacher Subject Knowledge					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	6	6.0	6.0	6.0
	disagree	14	14.0	14.0	20.0
	neither agree nor disagree	16	16.0	16.0	36.0
	agree	7	7.0	7.0	43.0
	strongly agree	57	57.0	57.0	100.0
	Total	100	100.0	100.0	

TeacherSubject Knowledge

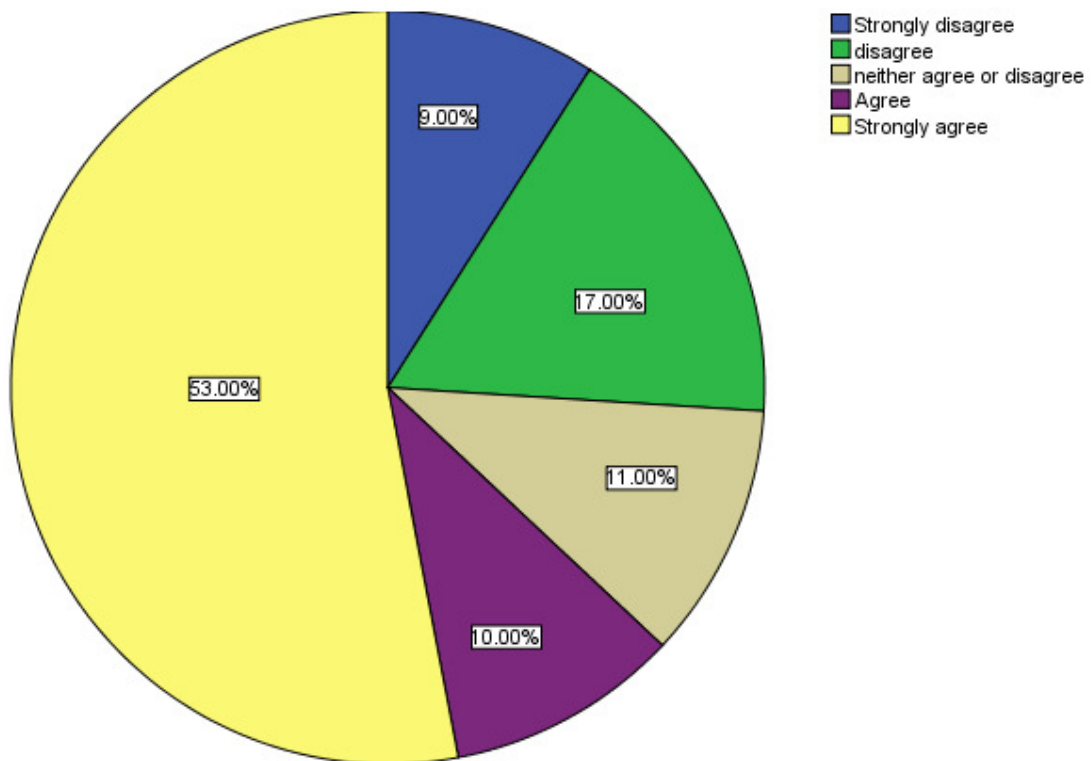




## 9. Teacher Communication

Teacher Communication					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	9	9.0	9.0	9.0
	disagree	17	17.0	17.0	26.0
	neither agree or disagree	11	11.0	11.0	37.0
	Agree	10	10.0	10.0	47.0
	Strongly agree	53	53.0	53.0	100.0
	Total	100	100.0	100.0	

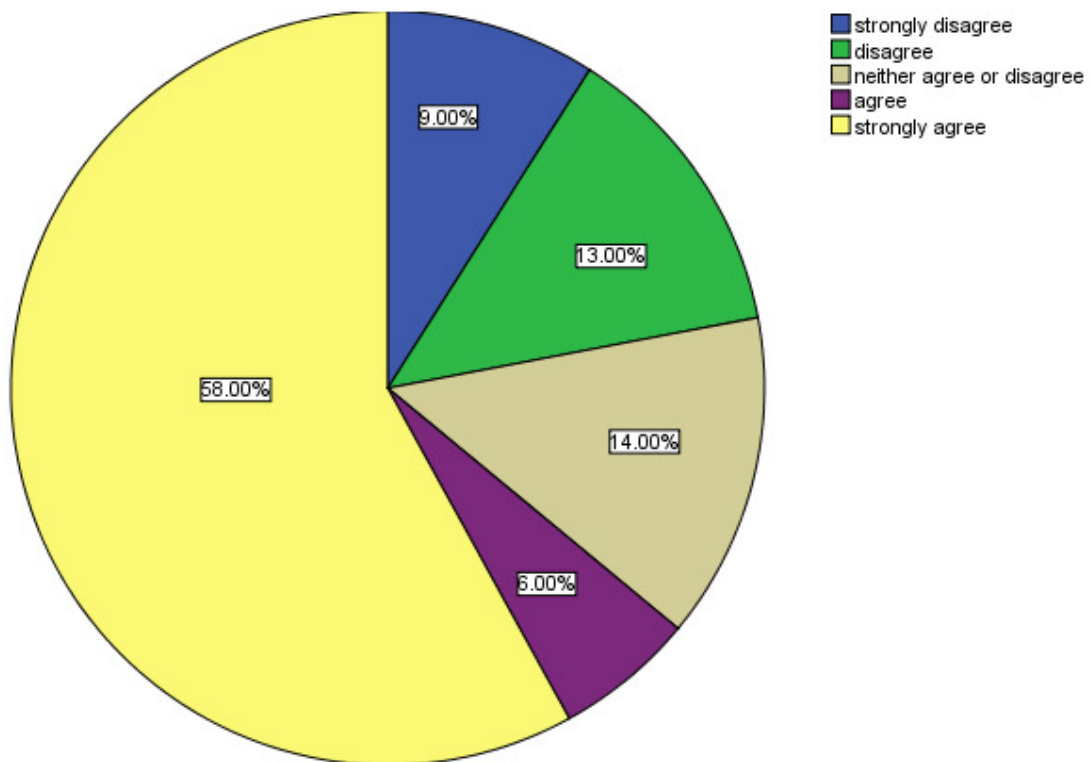
Teachercommunication



## 10. Teacher Punctuality

Teacher Punctuality					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	9	9.0	9.0	9.0
	disagree	13	13.0	13.0	22.0
	neither agree or disagree	14	14.0	14.0	36.0
	agree	6	6.0	6.0	42.0
	strongly agree	58	58.0	58.0	100.0
	Total	100	100.0	100.0	

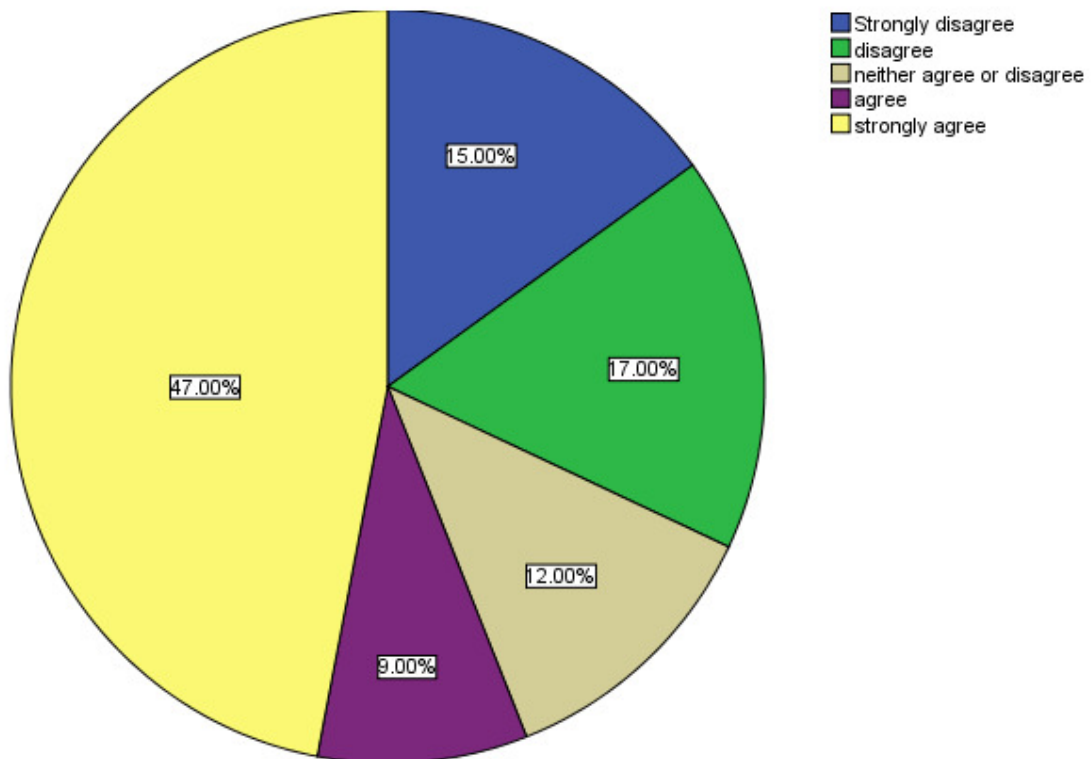
Teacherpunctuality



## 11. Teacher Preparedness

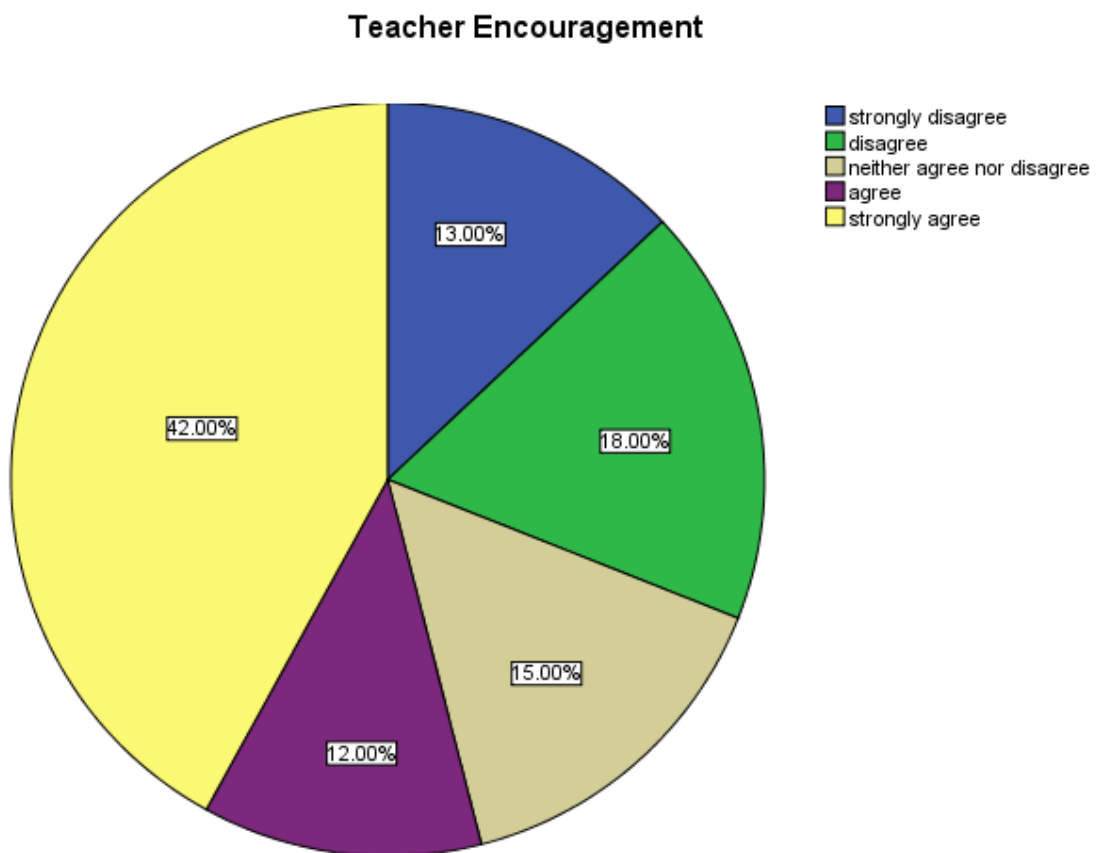
Teacher Preparedness					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	15	15.0	15.0	15.0
	disagree	17	17.0	17.0	32.0
	neither agree or disagree	12	12.0	12.0	44.0
	agree	9	9.0	9.0	53.0
	strongly agree	47	47.0	47.0	100.0
	Total	100	100.0	100.0	

Teacher preparedness



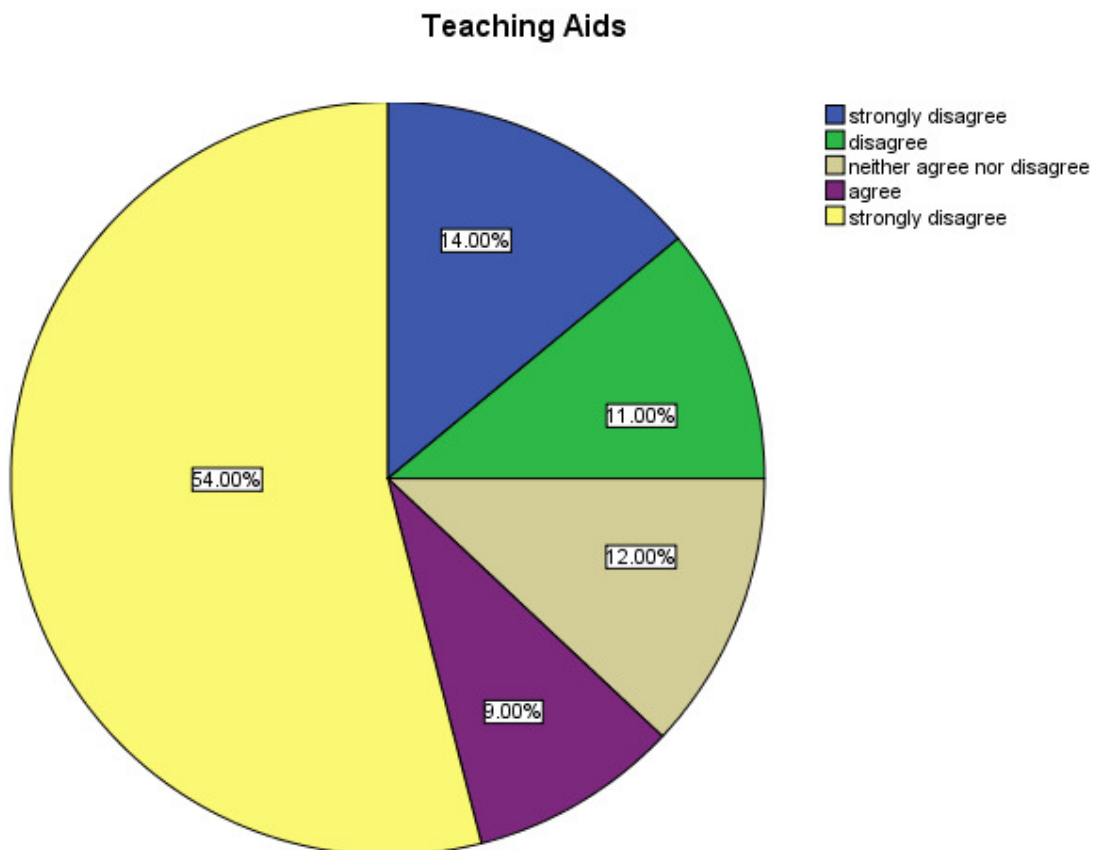
## 12. Teacher Encouragement

Teacher Encouragement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	13	13.0	13.0	13.0
	disagree	18	18.0	18.0	31.0
	neither agree nor disagree	15	15.0	15.0	46.0
	agree	12	12.0	12.0	58.0
	strongly agree	42	42.0	42.0	100.0
	Total	100	100.0	100.0	



### 13. Teaching Aids

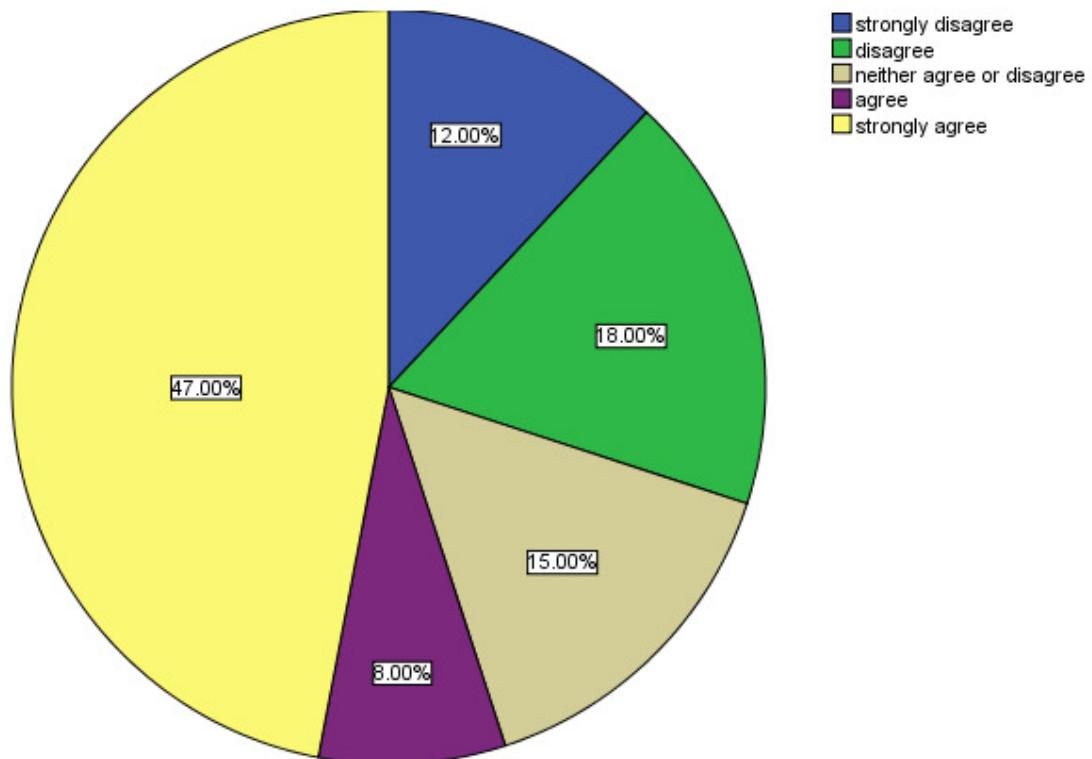
Teaching Aids					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	14	14.0	14.0	14.0
	disagree	11	11.0	11.0	25.0
	neither agree nor disagree	12	12.0	12.0	37.0
	agree	9	9.0	9.0	46.0
	strongly disagree	54	54.0	54.0	100.0
	Total	100	100.0	100.0	



## 14. Teacher Attitude

Teacher Attitude					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	12	12.0	12.0	12.0
	disagree	18	18.0	18.0	30.0
	neither agree or disagree	15	15.0	15.0	45.0
	agree	8	8.0	8.0	53.0
	strongly agree	47	47.0	47.0	100.0
	Total	100	100.0	100.0	

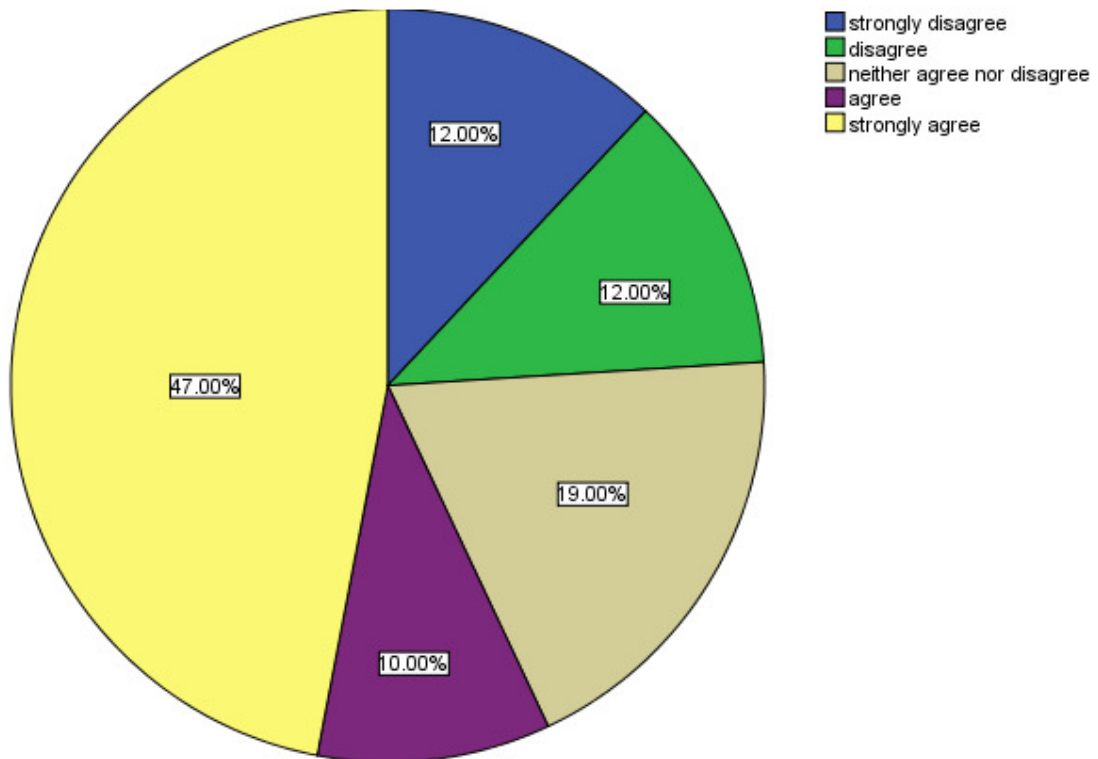
Teacher Attitude



### 15. Teacher Availability

Teacher Availability					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	12	12.0	12.0	12.0
	disagree	12	12.0	12.0	24.0
	neither agree nor disagree	19	19.0	19.0	43.0
	agree	10	10.0	10.0	53.0
	strongly agree	47	47.0	47.0	100.0
	Total	100	100.0	100.0	

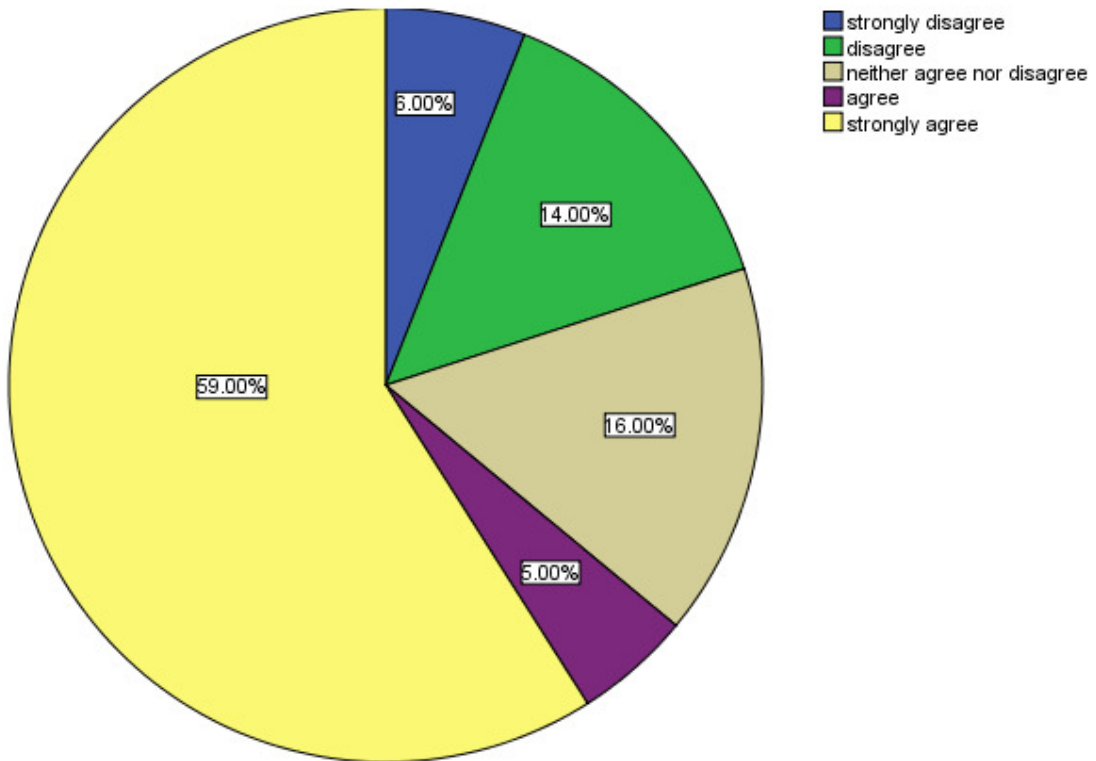
Teacher Availability



## 16. Teacher Evaluation

Teacher Evaluation					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	6	6.0	6.0	6.0
	disagree	14	14.0	14.0	20.0
	neither agree nor disagree	16	16.0	16.0	36.0
	agree	5	5.0	5.0	41.0
	strongly agree	59	59.0	59.0	100.0
	Total	100	100.0	100.0	

Teacher Evaluation

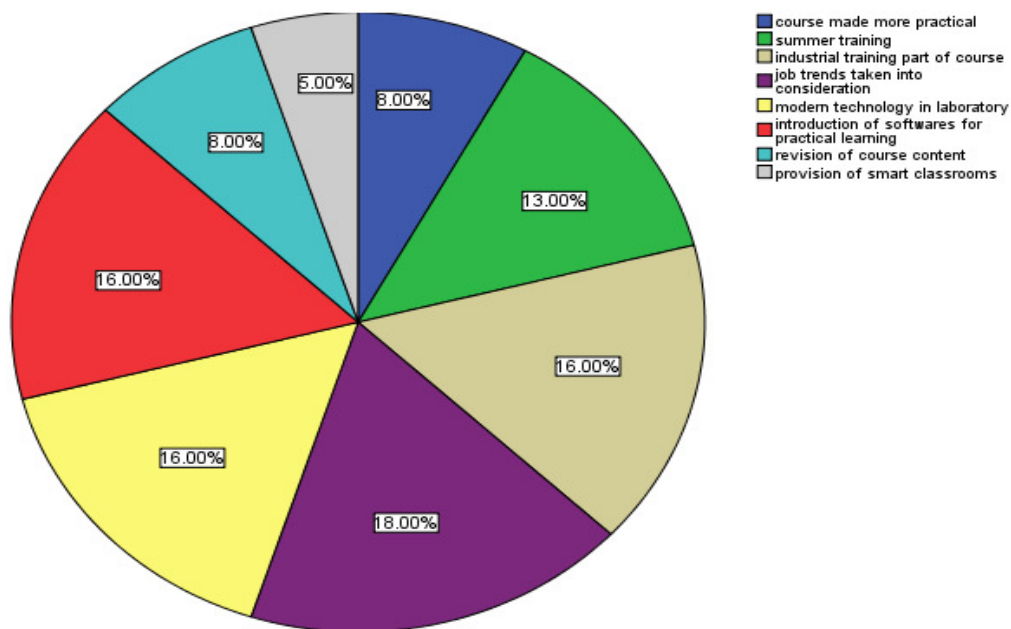




## 17. Curriculum Improvement

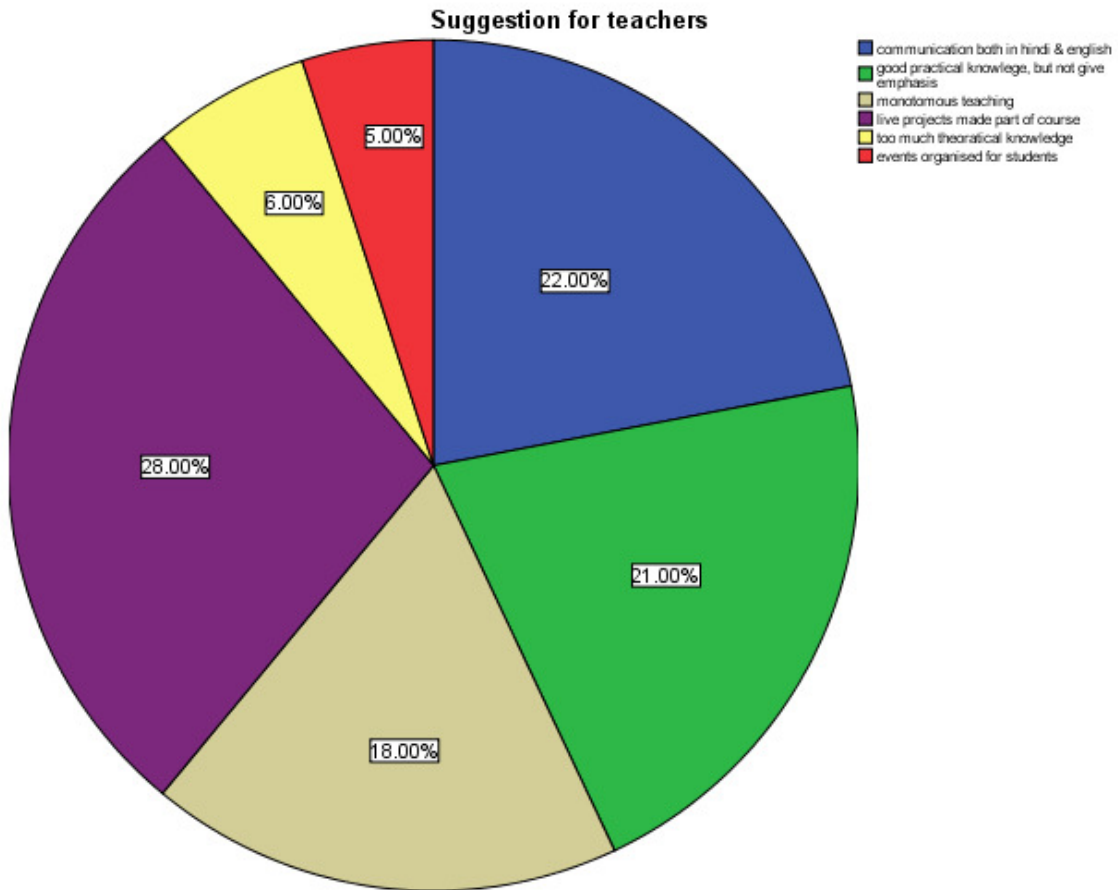
Curriculum Improvement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	course made more practical	8	8.0	8.0	8.0
	summer training	13	13.0	13.0	21.0
	industrial training part of course	16	16.0	16.0	37.0
	job trends taken into consideration	18	18.0	18.0	55.0
	modern technology in laboratory	16	16.0	16.0	71.0
	introduction of softwares for practical learning	16	16.0	16.0	87.0
	revision of course content	8	8.0	8.0	95.0
	provision of smart classrooms	5	5.0	5.0	100.0
Total	100	100.0	100.0		

Curriculum Improvement



## 18. Suggestion for Teachers

Suggestion for Teachers					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Communication both in Hindi & English	22	22.0	22.0	22.0
	Good practical Knowledge, but not give emphasis	21	21.0	21.0	43.0
	Monotonous teaching	18	18.0	18.0	61.0
	Live projects made part of course	28	28.0	28.0	89.0
	Too much Theoretical knowledge	6	6.0	6.0	95.0
	Events Organized for students	5	5.0	5.0	100.0
	Total	100	100.0	100.0	



## Evaluation of the Student's Feedback

The above results of Student feedback form were calculated for the session 2018-2019 for all the departments in the college. And, the sample of 100 students randomly analyzed from the 1000 feedback forms filled in the college. The criterion taken for choosing the students was that those students were selected, whose attendance was above 75% and who appeared for mid-term examinations. From the 1000 feedback, only 100 questionnaires randomly were selected (every 10<sup>th</sup> form). This methodology was adopted, so that the tool could not be used as a tool of fault finding of teachers. Rather, the emphasis was given to teaching methodology, assessment practice, support systems and improvement in the course content. Also, the scope of infrastructure was seen from the perspective of the students.

The overall contentment level of the students was satisfactory with regard to the course covered in each semester and with relevance of the course. The majority of the students (47%) agreed that there was no overlap with the other courses and also that recommended reading was adequate and relevant (47%). The maximum students (50%) agreed that the midterm and class tests were conducted as per the schedule and was satisfactory. Further, 59% students agreed that the syllabus was completed well on time. The teacher subject knowledge (57%), teacher communication (53%), teacher preparedness (47%), teacher encouragement (42%) & teaching aids (54%) was acknowledged by the students were all agreed by majority of students.

The teacher attitude (47%), availability (47%), and evaluation (59%) also received good weight age from students. With regard to curriculum improvement various recommendations were received from students like summer training, industrial training, job trends to be taken into consideration, modern technology in laboratory, introduction of various subject related software's, revision of some portions of course content and smart room provision in some departments.

Also, some suggestions were suggested for the teachers such as communication during lectures in both Hindi & English, practical knowledge to be made part of the syllabi, monotonous teaching methods to be avoided, live projects made part of the course, too much theoretical knowledge in some subjects should be replaced and more academic plus extra-curricular events organized for students for holistic development of the students.

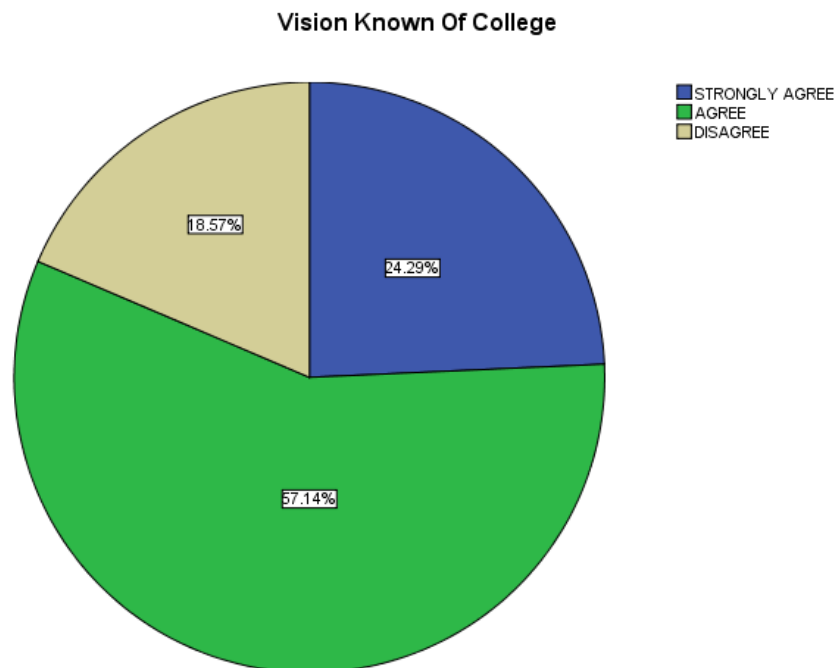
## Analysis of Feedback by Teachers

Comprehensive feedbacks by teachers/faculty are important tools to critically evaluate the teaching process from parent's angle. And, they truly depict the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty factors/Questions constitute each questionnaire and their analysis is as follows:

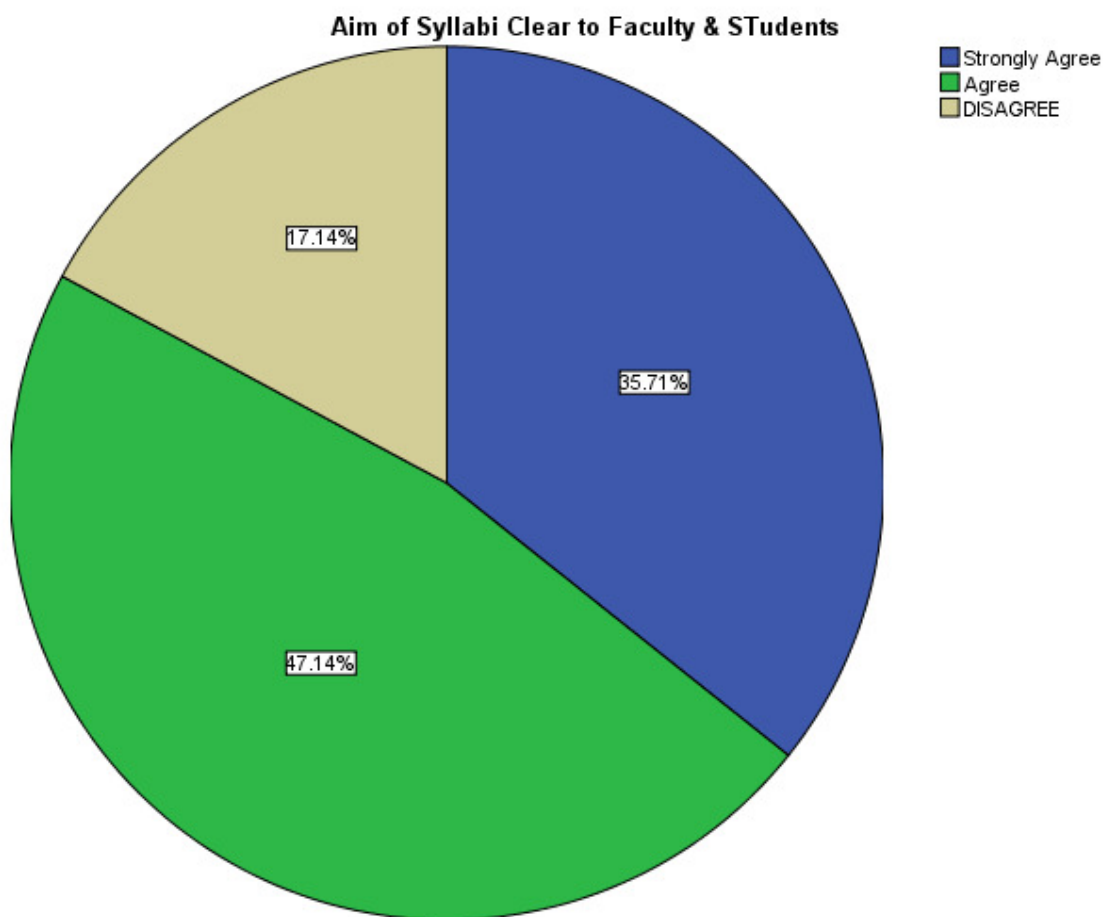
### 1. Vision Known of College

Vision Known Of College					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	17	24.3	24.3	24.3
	AGREE	40	57.1	57.1	81.4
	DISAGREE	13	18.6	18.6	100.0
	Total	70	100.0	100.0	



## 2. Aim of Syllabi Clear to Faculty & Students

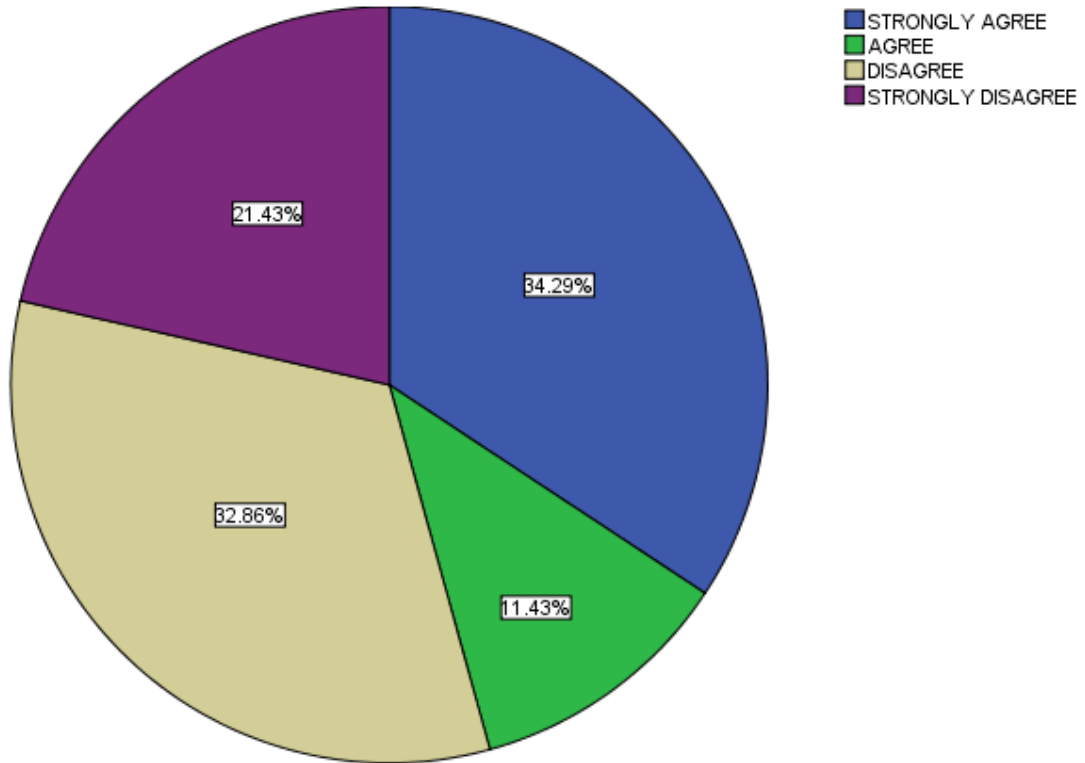
Aim of Syllabi Clear to Faculty & Students					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	25	35.7	35.7	35.7
	Agree	33	47.1	47.1	82.9
	DISAGREE	12	17.1	17.1	100.0
	Total	70	100.0	100.0	



### 3. Sufficient Optional Papers in Course

Sufficient Optional Papers in Course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	24	34.3	34.3	34.3
	AGREE	8	11.4	11.4	45.7
	DISAGREE	23	32.9	32.9	78.6
	STRONGLY DISAGREE	15	21.4	21.4	100.0
	Total	70	100.0	100.0	

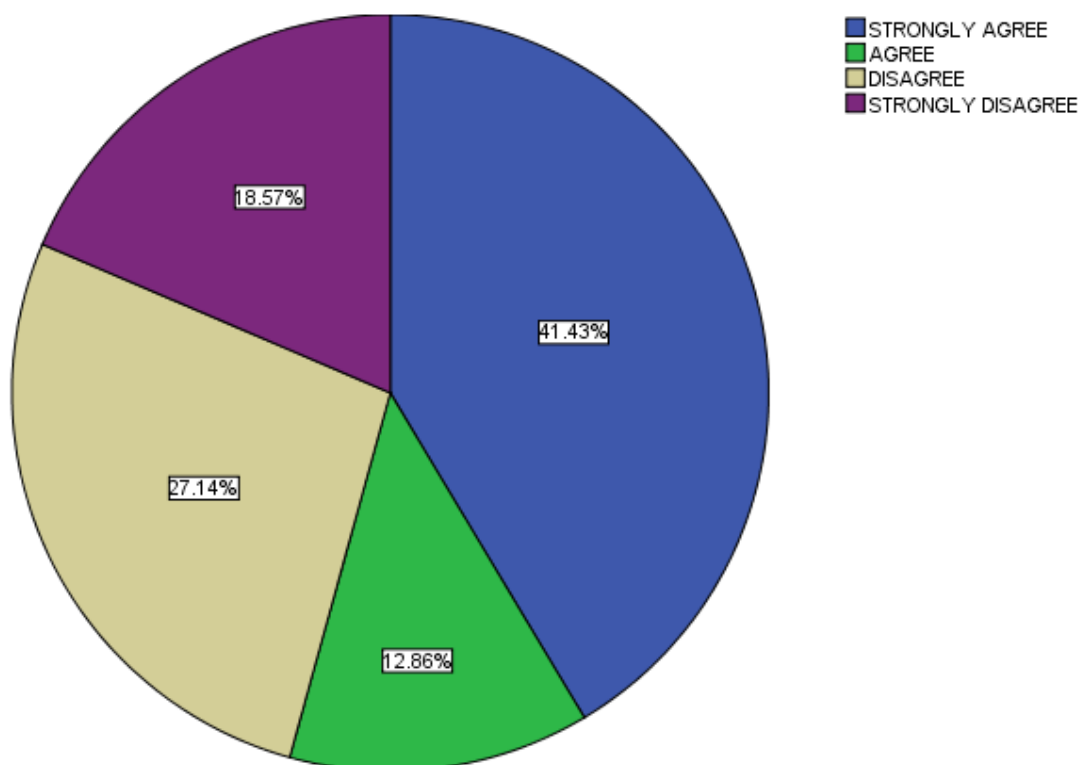
Sufficient Optional Papers in Course



#### 4. Programme Outcomes of Syllabi Well Defined

Programme Outcomes of Syllabi Well Defined					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	29	41.4	41.4	41.4
	AGREE	9	12.9	12.9	54.3
	DISAGREE	19	27.1	27.1	81.4
	STRONGLY DISAGREE	13	18.6	18.6	100.0
	Total	70	100.0	100.0	

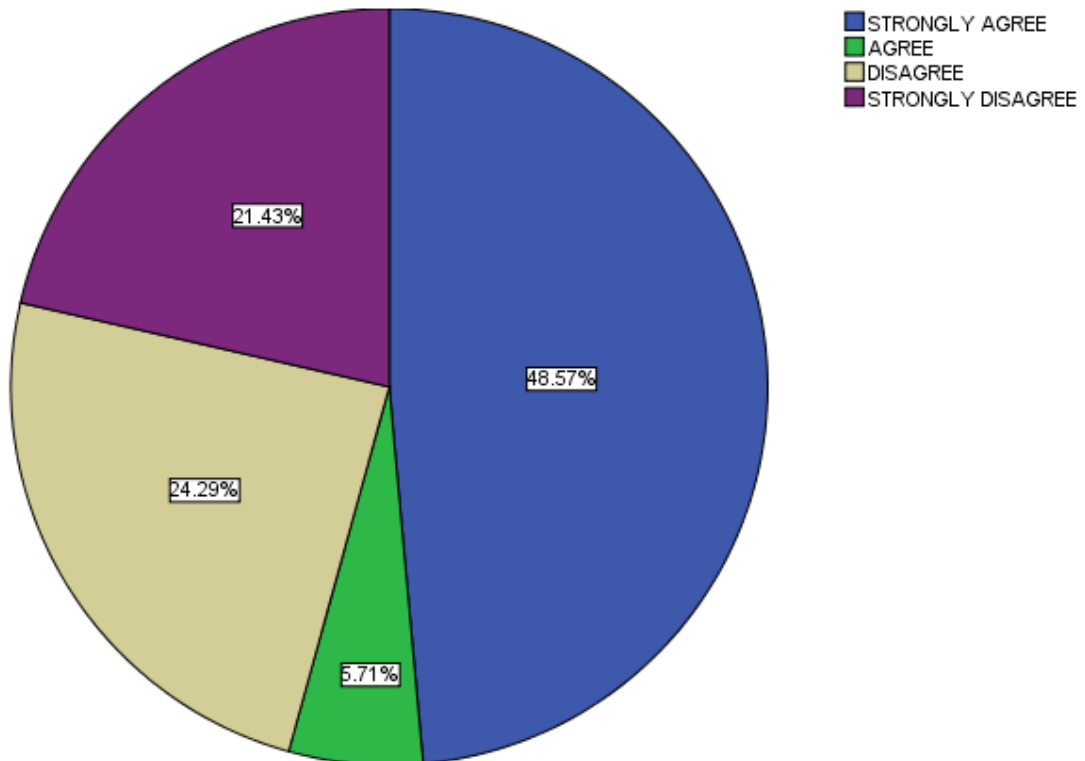
Programme Outcomes of Syllabi Well Defined



### 5. Curriculum having Good Academic Flexibility

Curriculum having Good Academic Flexibility					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	34	48.6	48.6	48.6
	AGREE	4	5.7	5.7	54.3
	DISAGREE	17	24.3	24.3	78.6
	STRONGLY DISAGREE	15	21.4	21.4	100.0
	Total	70	100.0	100.0	

Curriculum having Good Academic Flexibility

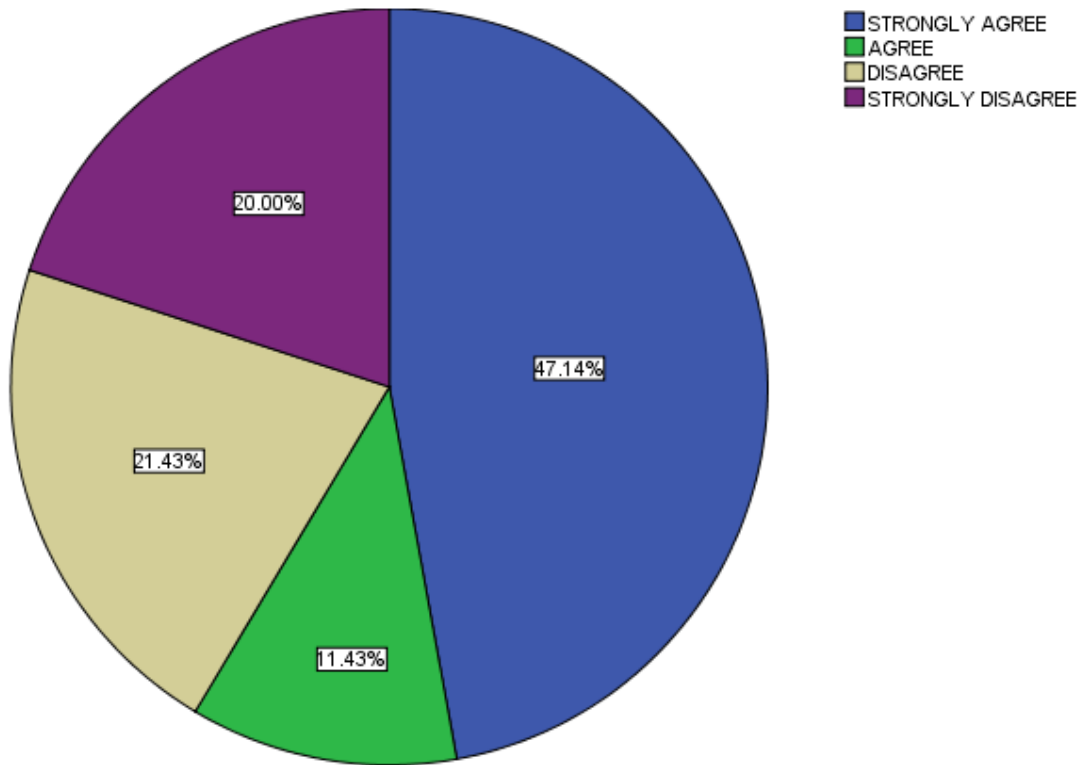




## 6. Course contents fulfils students needs

Course contents fulfils students needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	33	47.1	47.1	47.1
	AGREE	8	11.4	11.4	58.6
	DISAGREE	15	21.4	21.4	80.0
	STRONGLY DISAGREE	14	20.0	20.0	100.0
	Total	70	100.0	100.0	

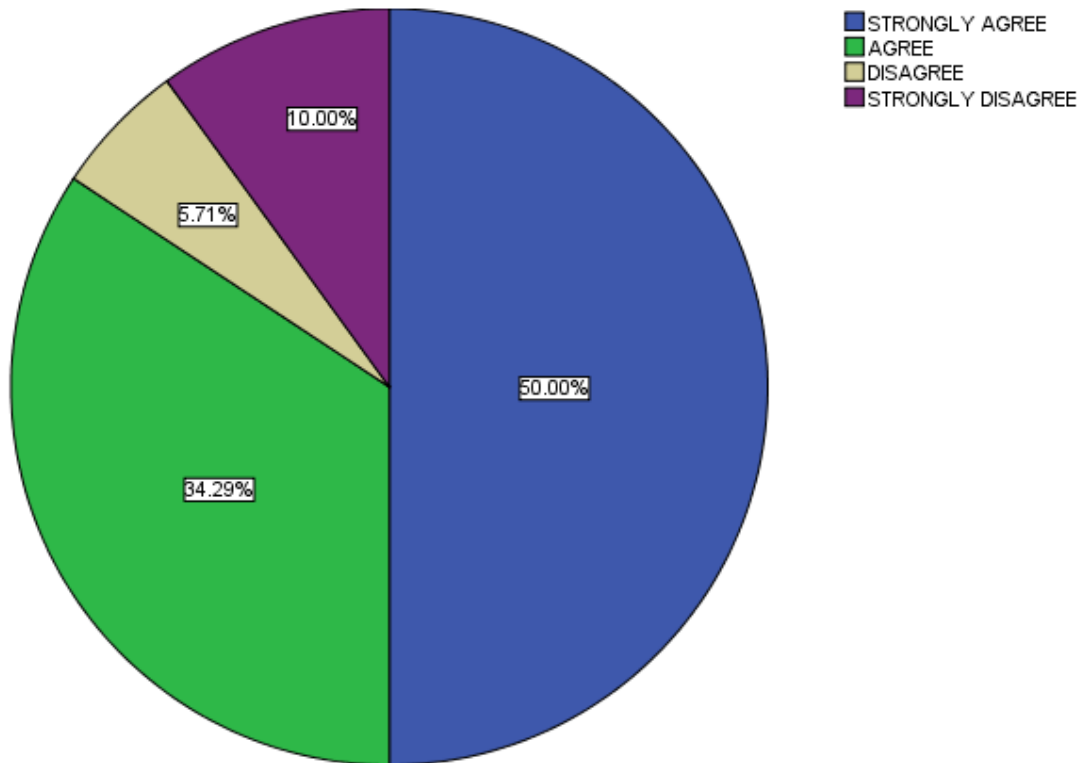
Course contents fulfils students needs



## 7. Need to Review Syllabus

Need to Review Syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	35	50.0	50.0	50.0
	AGREE	24	34.3	34.3	84.3
	DISAGREE	4	5.7	5.7	90.0
	STRONGLY DISAGREE	7	10.0	10.0	100.0
	Total	70	100.0	100.0	

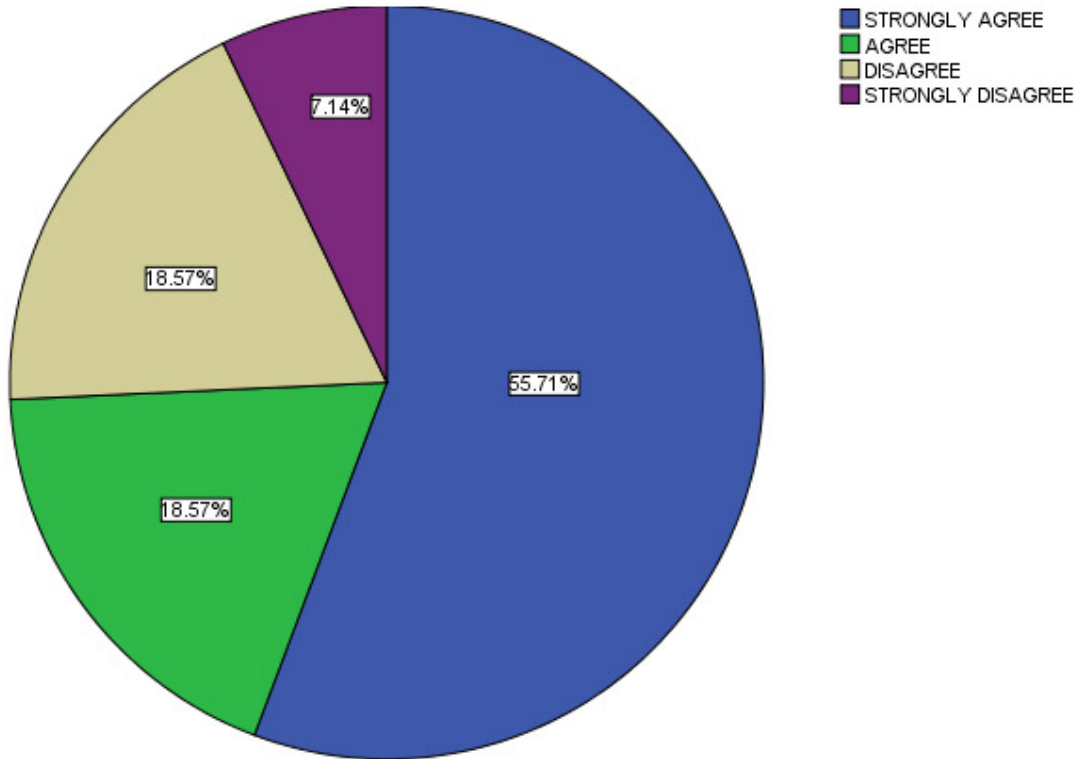
Need to Review Syllabus



### 8. Students are disciplined and respect staff

Students are disciplined and respect staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	39	55.7	55.7	55.7
	AGREE	13	18.6	18.6	74.3
	DISAGREE	13	18.6	18.6	92.9
	STRONGLY DISAGREE	5	7.1	7.1	100.0
	Total	70	100.0	100.0	

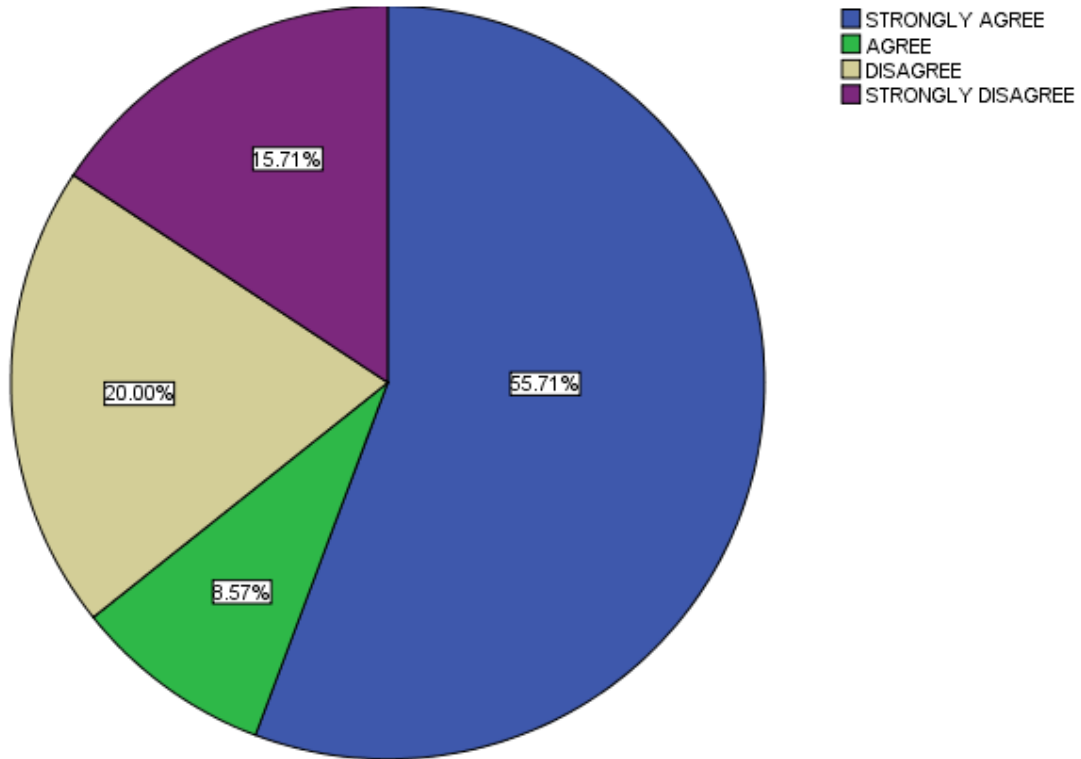
Students are disciplined and respect staff



### 9. College provides opportunities for continuous Development of staff

College provides opportunities for continuous Development of staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	39	55.7	55.7	55.7
	AGREE	6	8.6	8.6	64.3
	DISAGREE	14	20.0	20.0	84.3
	STRONGLY DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

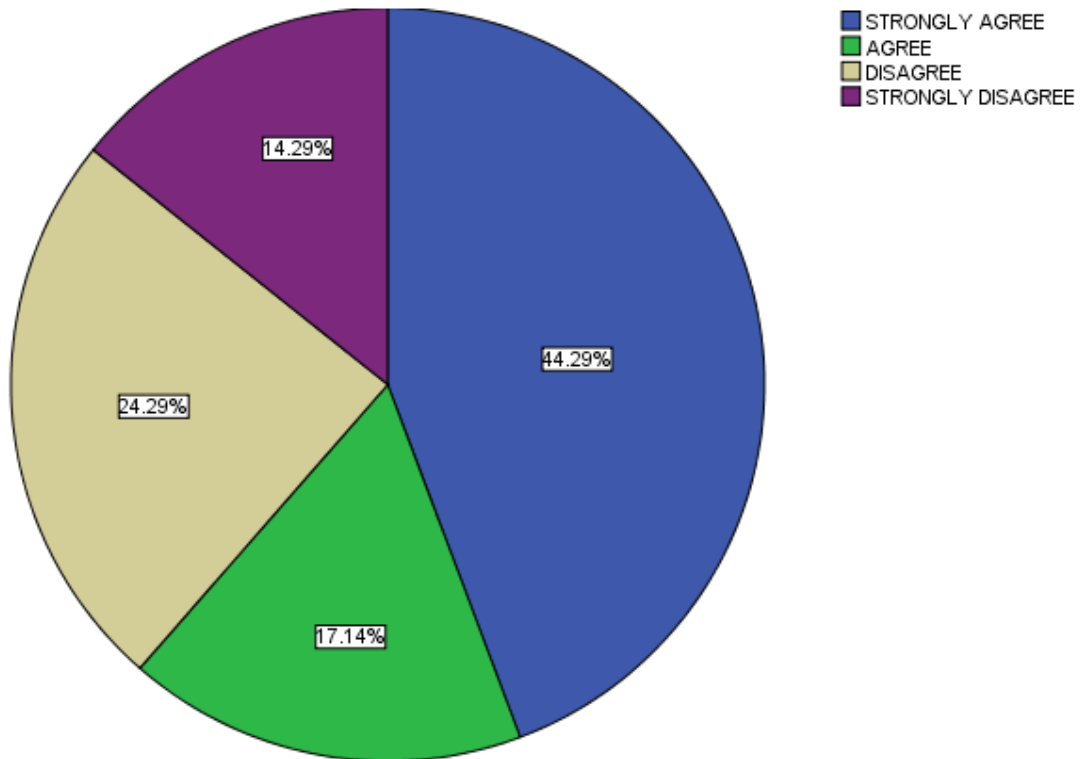
College provides opportunities for continuous Development of staff



## 10. Equal Opportunities for Staff

Equal Opportunities for Staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	31	44.3	44.3	44.3
	AGREE	12	17.1	17.1	61.4
	DISAGREE	17	24.3	24.3	85.7
	STRONGLY DISAGREE	10	14.3	14.3	100.0
	Total	70	100.0	100.0	

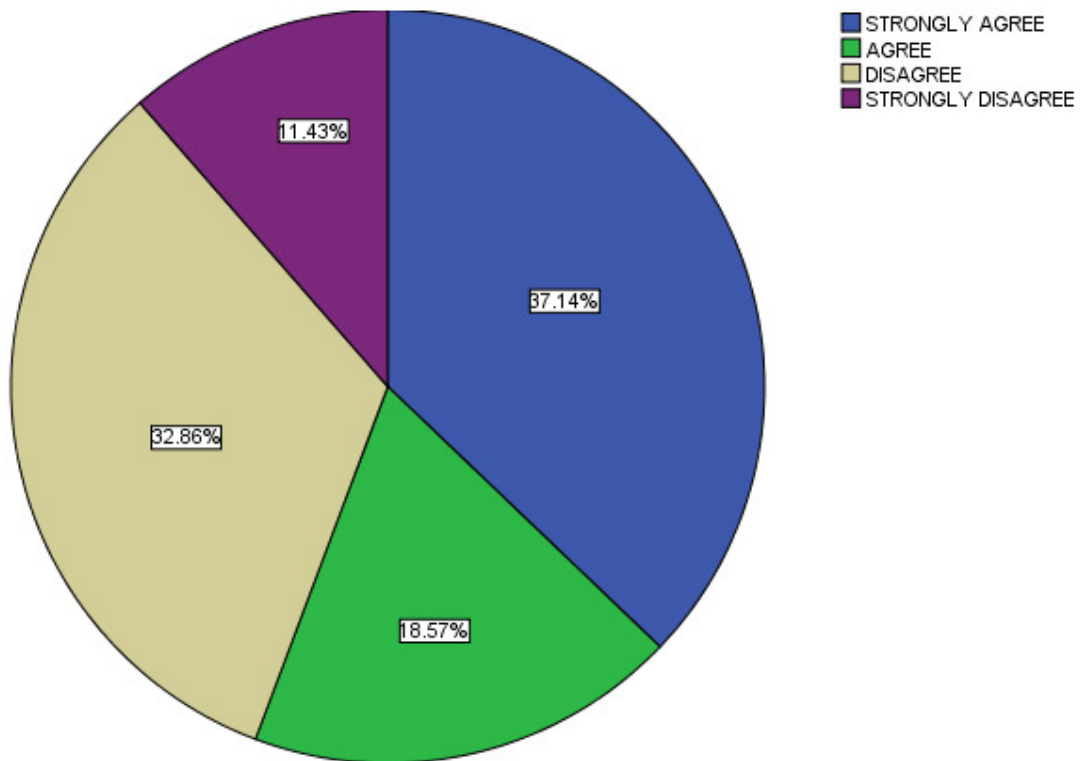
Equal Opportunities for Staff



## 11. Adequate Medical Facilities

Adequate Medical Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	26	37.1	37.1	37.1
	AGREE	13	18.6	18.6	55.7
	DISAGREE	23	32.9	32.9	88.6
	STRONGLY DISAGREE	8	11.4	11.4	100.0
	Total	70	100.0	100.0	

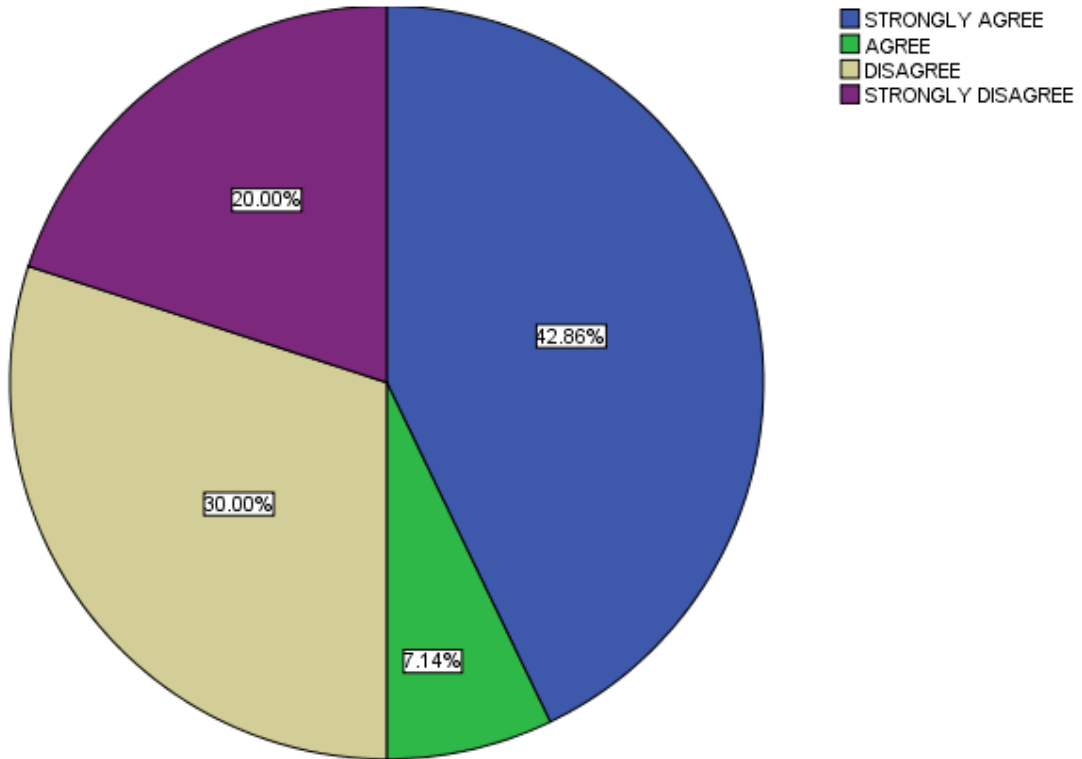
Adequate Medical Facilities



**12. Rest-Rooms, Toilets, grounds, Classrooms are clean**

Rest-Rooms, Toilets, grounds, Classrooms clean					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	30	42.9	42.9	42.9
	AGREE	5	7.1	7.1	50.0
	DISAGREE	21	30.0	30.0	80.0
	STRONGLY DISAGREE	14	20.0	20.0	100.0
	Total	70	100.0	100.0	

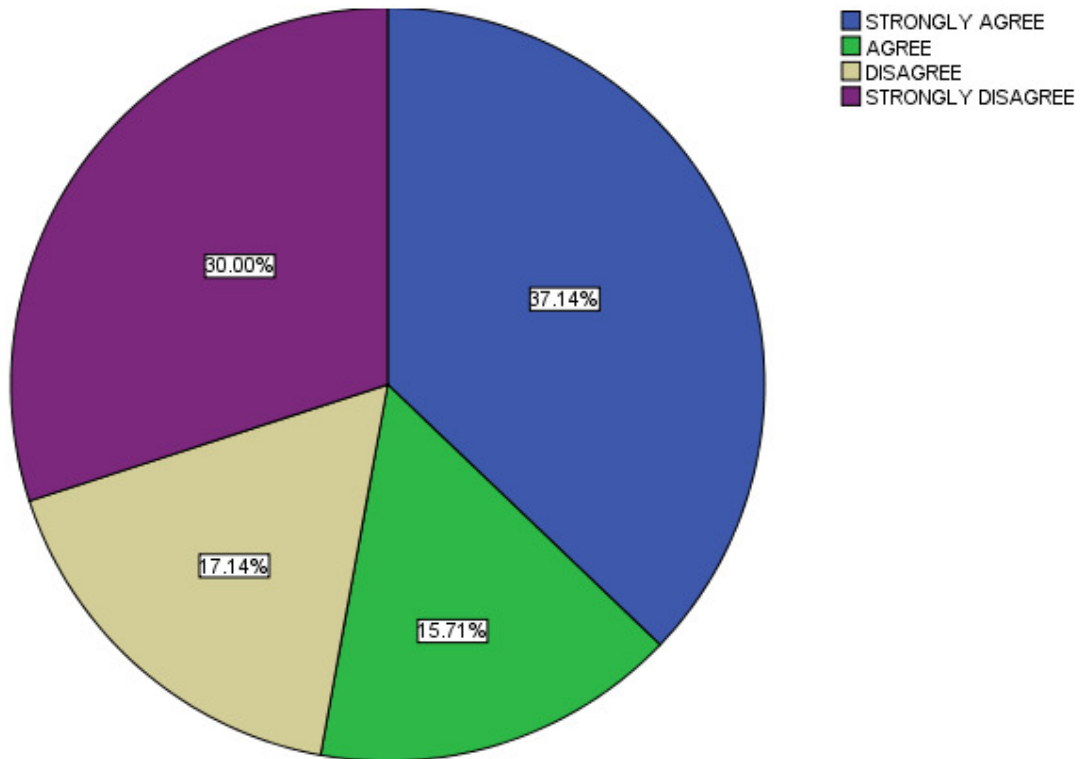
**RestRooms, Toilets, grounds,classrooms clean**



### 13. Clean Drinking Water

Clean Drinking Water					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	26	37.1	37.1	37.1
	AGREE	11	15.7	15.7	52.9
	DISAGREE	12	17.1	17.1	70.0
	STRONGLY DISAGREE	21	30.0	30.0	100.0
	Total	70	100.0	100.0	

Clean Drinking Water

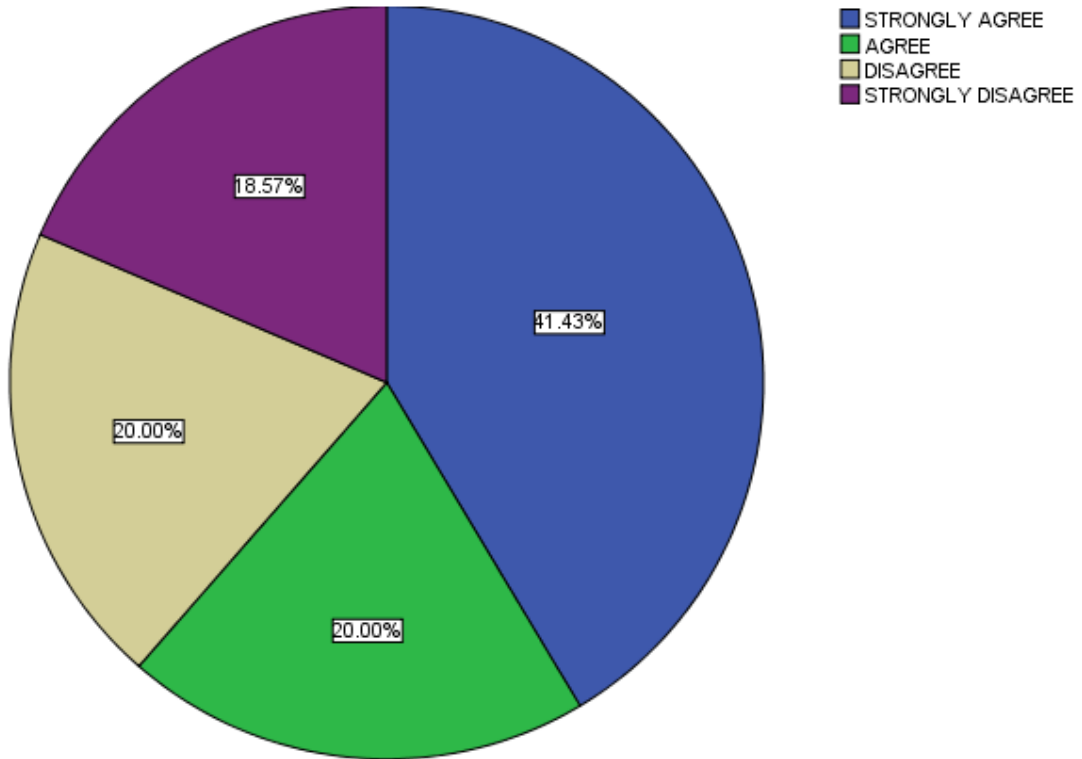




### 14. Laboratory Requirements Fulfilled

Laboratory Requirements Fulfilled					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	29	41.4	41.4	41.4
	AGREE	14	20.0	20.0	61.4
	DISAGREE	14	20.0	20.0	81.4
	STRONGLY DISAGREE	13	18.6	18.6	100.0
	Total	70	100.0	100.0	

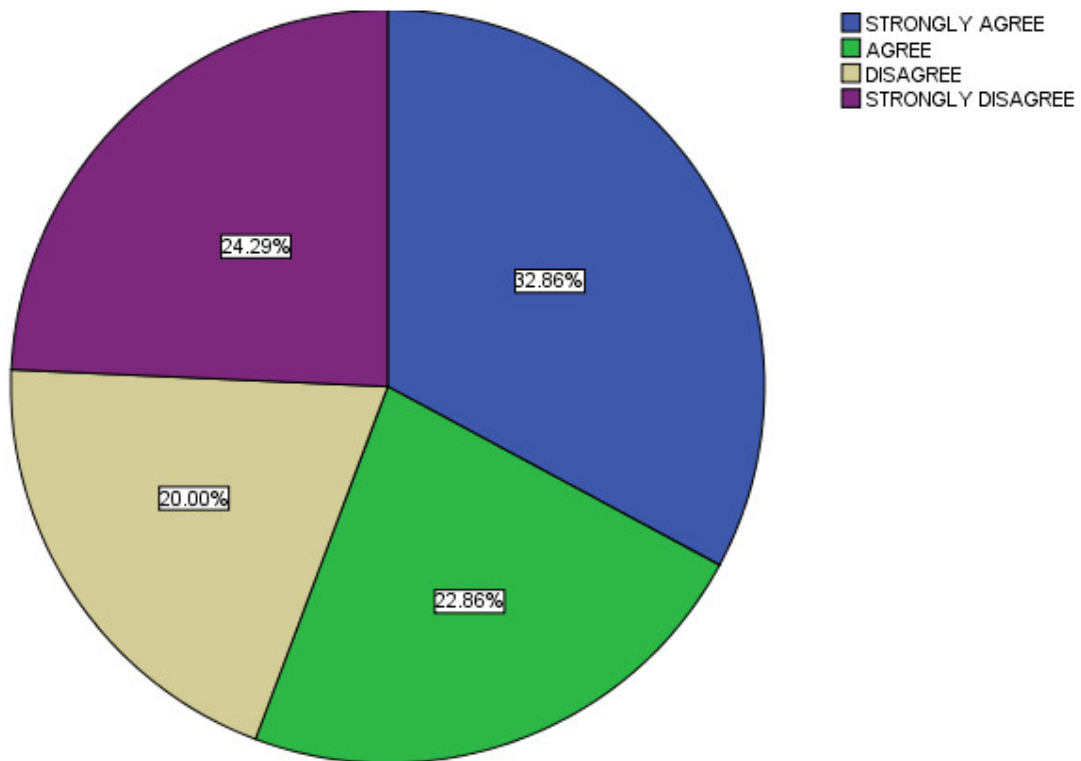
Laboratoy Requirements Fulfilled



### 15. Computer Facilities Available for ICT based learning

Computer Facilities Available for ICT based learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	23	32.9	32.9	32.9
	AGREE	16	22.9	22.9	55.7
	DISAGREE	14	20.0	20.0	75.7
	STRONGLY DISAGREE	17	24.3	24.3	100.0
	Total	70	100.0	100.0	

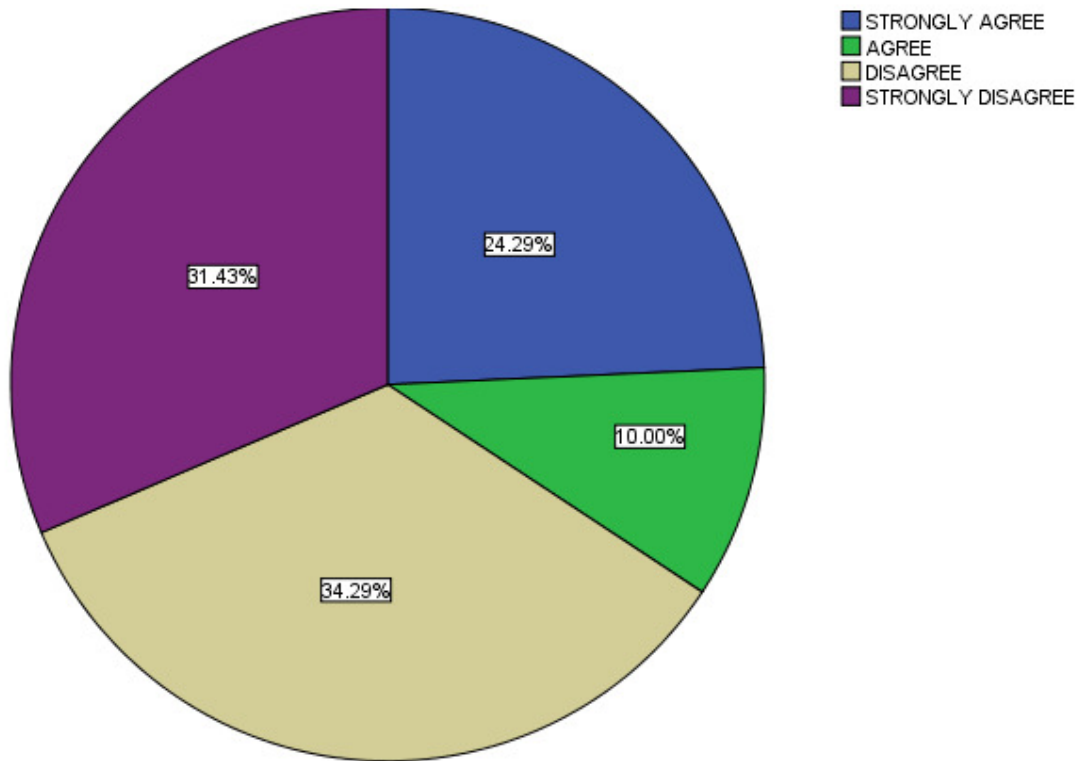
Computer Facilities Available for ICT based learning



## 16. Encouragement for Teachers Research

Encouragement for Teachers Research					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	17	24.3	24.3	24.3
	AGREE	7	10.0	10.0	34.3
	DISAGREE	24	34.3	34.3	68.6
	STRONGLY DISAGREE	22	31.4	31.4	100.0
	Total	70	100.0	100.0	

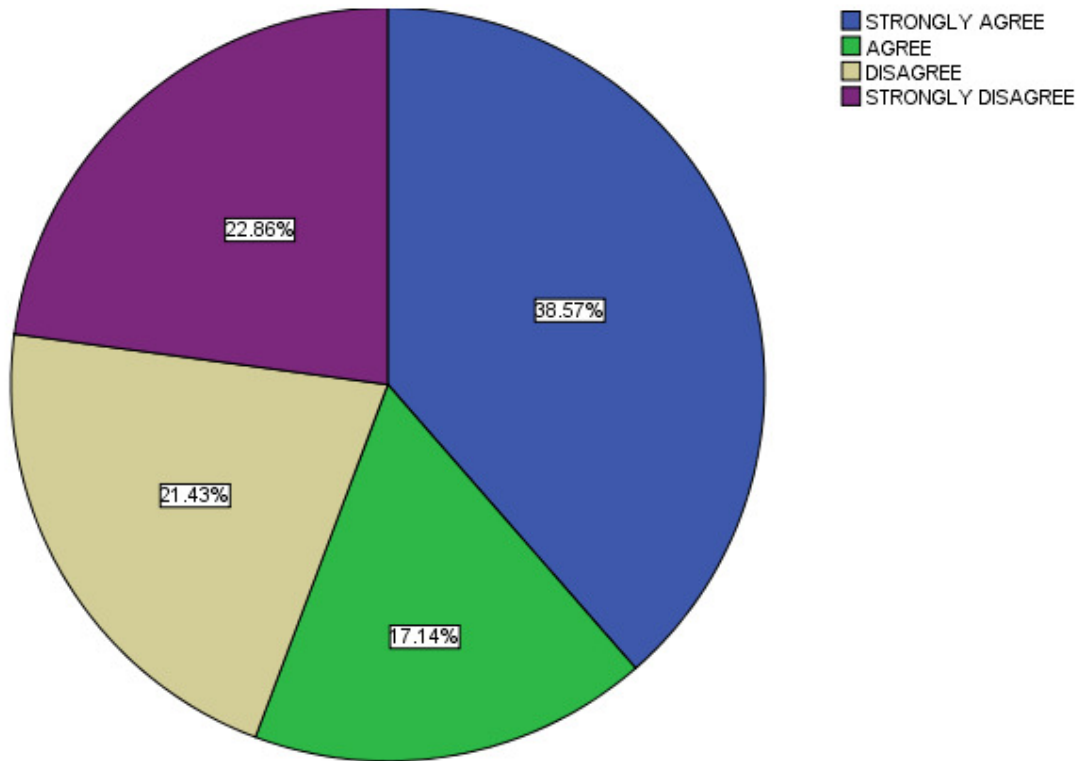
Encouragement for Teachers Research



### 17. Conservation of Environment and Waste mgmt practices Implemented

Conservation of Environment and Waste mgmt practices Implemented					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	27	38.6	38.6	38.6
	AGREE	12	17.1	17.1	55.7
	DISAGREE	15	21.4	21.4	77.1
	STRONGLY DISAGREE	16	22.9	22.9	100.0
	Total	70	100.0	100.0	

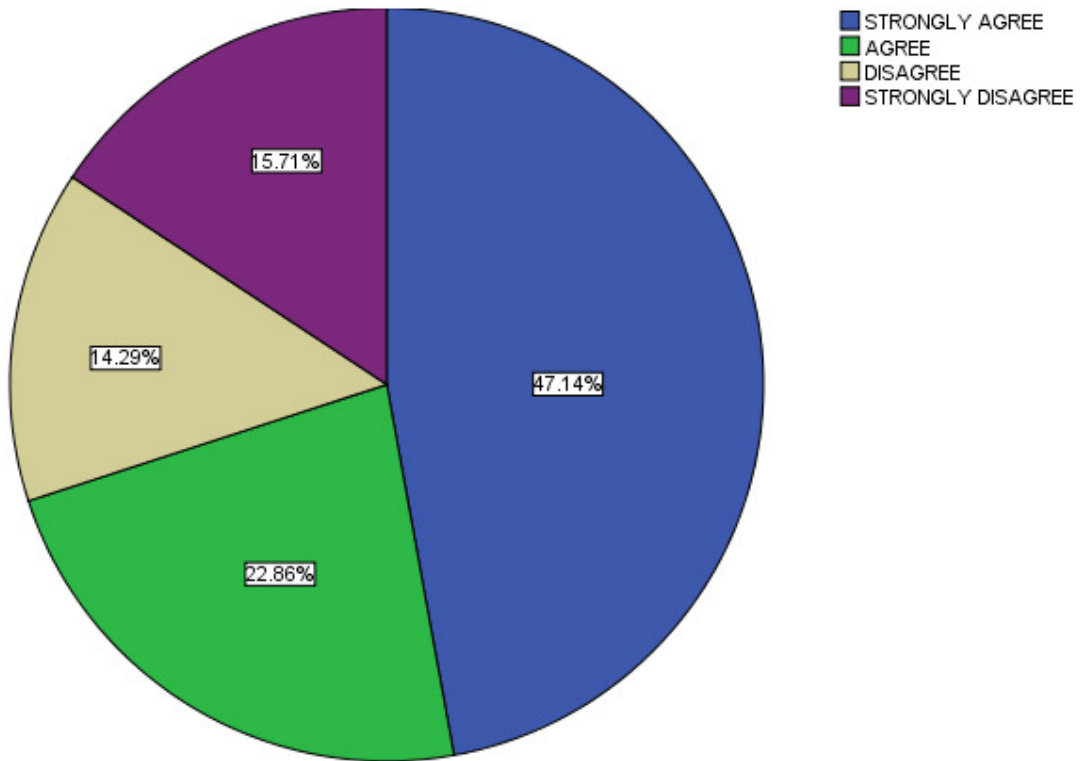
Conservation of Environment and Waste mgmt practices Implemented



### 18. Authorities Approachable and Accessible

Authorities Approachable and accessible					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	33	47.1	47.1	47.1
	AGREE	16	22.9	22.9	70.0
	DISAGREE	10	14.3	14.3	84.3
	STRONGLY DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

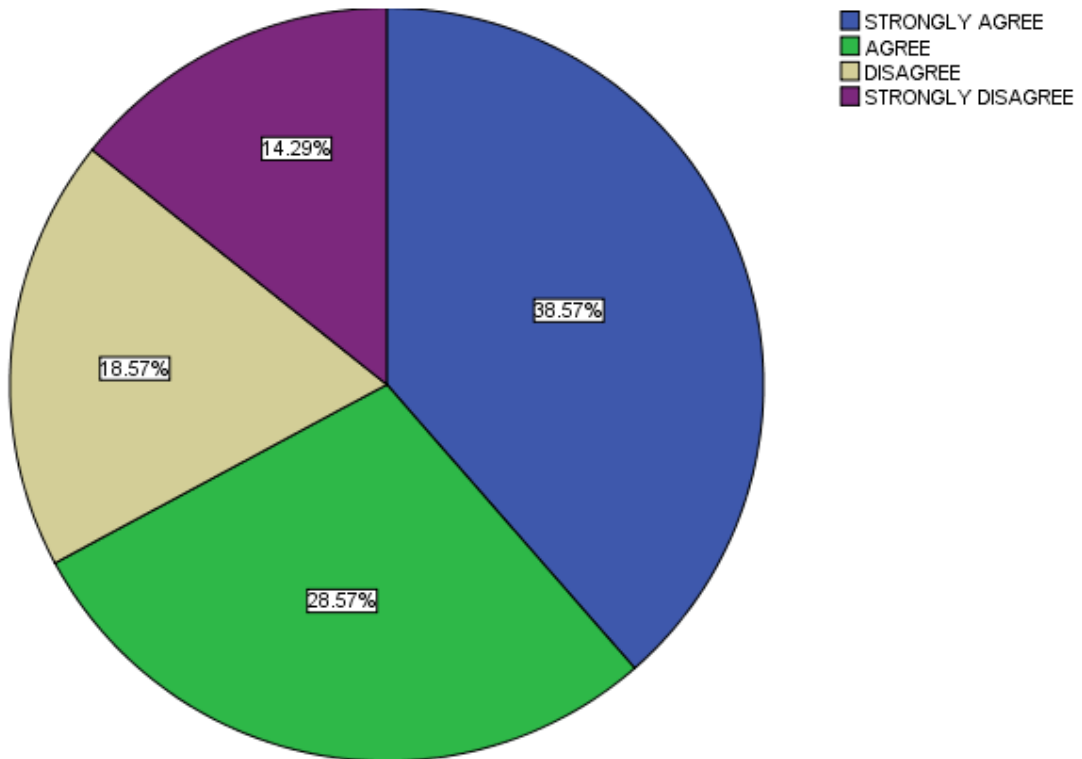
Authorities Approachable and accessible



### 19. Mechanism for Feedback, Review and performance Enhancement for staff

Mechanism for Feedback, Review and performance Enhancement for staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	27	38.6	38.6	38.6
	AGREE	20	28.6	28.6	67.1
	DISAGREE	13	18.6	18.6	85.7
	STRONGLY DISAGREE	10	14.3	14.3	100.0
	Total	70	100.0	100.0	

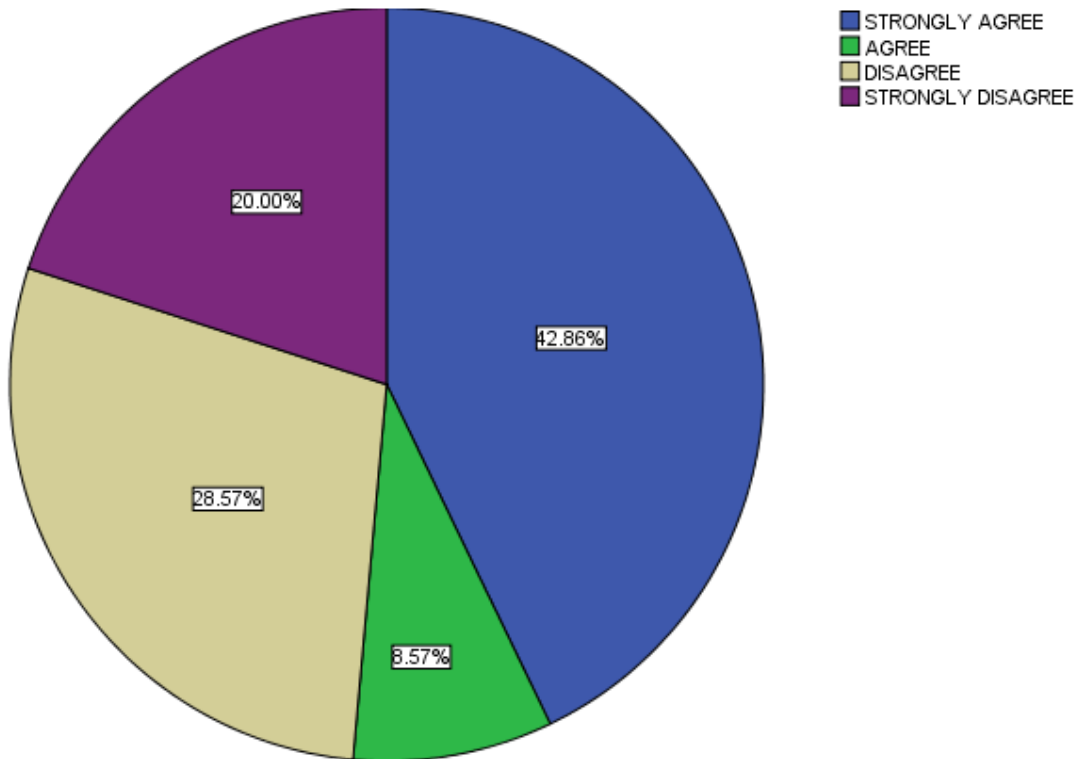
### Mechanism for Feedback, Review and performance Enhancement for staff



## 20. Recognition/Incentive/Appreciation of Individual Work

Recognition/Incentive/Appreciation of Individual Work					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	30	42.9	42.9	42.9
	AGREE	6	8.6	8.6	51.4
	DISAGREE	20	28.6	28.6	80.0
	STRONGLY DISAGREE	14	20.0	20.0	100.0
	Total	70	100.0	100.0	

Recognition/Incentive/Appreciation of Individual Work



## **Evaluation of the Teacher's Feedback**

The above results of Teacher feedback form were calculated for the session 2018-2019 for all the departments in the college. And, the sample of 70 faculties was taken into consideration. The teacher's opinion in feedback was very optimistic. The majority of teachers knew about the vision of the college along with the aim of syllabi. And, according to them students were also clear about the aim of the syllabi. Also, according to bulk of faculty sufficient optional papers present in the course, programme outcomes of syllabi are well explained, curriculum had good academic flexibility and course contents were able to fulfill student needs.

The majority of faculty (84.3%) agreed that the syllabus needs to be reviewed. The teachers were also satisfied with the discipline of the students and students gave full respect to them. The maximum faculty also agreed that colleges provided them opportunities for continuous development of staff and provided equal opportunities for staff. Also, the majority of teachers agreed that college provided adequate medical facilities; along with rest-rooms, toilets, grounds, classrooms; clean drinking water; laboratory requirements and computer facilities for teaching.

The maximum teachers disagreed (65.7%) that encouragement was given for their endeavors in research and should also have scholars under them for PhD guidance. The majority of teachers agreed that conservation of environment and waste management practices was done; college authorities were always approachable & accessible; mechanism of feedback, review and performance enhancement and recognition/incentive/appreciation of Individual work.



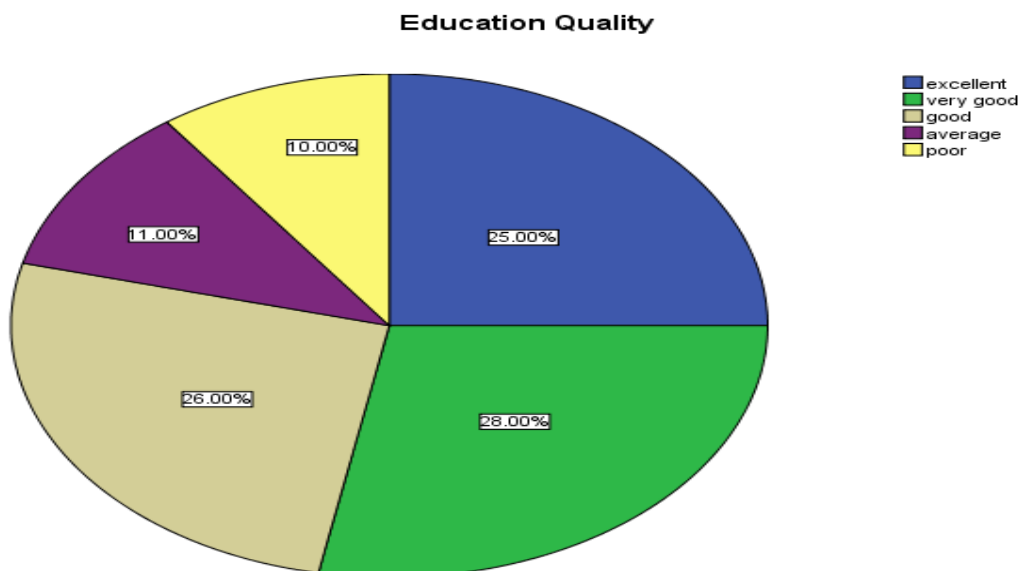
# Analysis of feedback by Parents

Comprehensive feedbacks by parents are important tools to critically evaluate the teaching process from parent's angle. And, they truly contribute to the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The Fifteen factors/Questions constitute each questionnaire and their analysis is as follows:

## 1. Education Quality

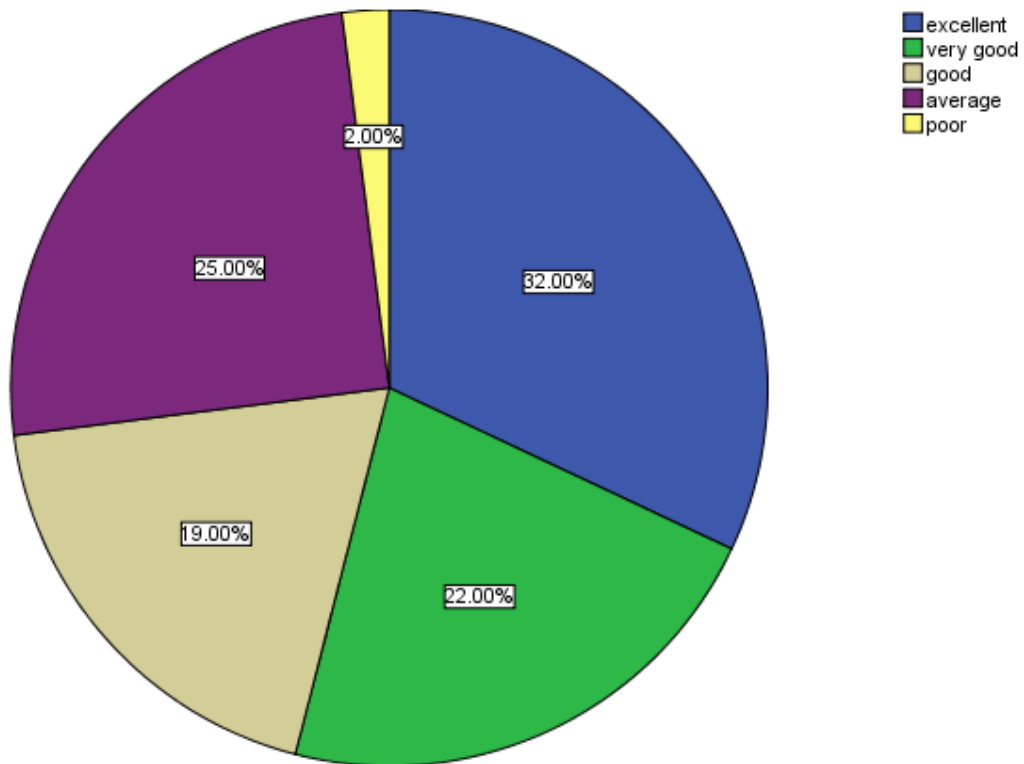
Education Quality					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	25	25.0	25.0	25.0
	very good	28	28.0	28.0	53.0
	good	26	26.0	26.0	79.0
	average	11	11.0	11.0	90.0
	poor	10	10.0	10.0	100.0
Total		100	100.0	100.0	



## 2. Quality & Relevance of Course

Quality & Relevance of Course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	32	32.0	32.0	32.0
	very good	22	22.0	22.0	54.0
	good	19	19.0	19.0	73.0
	average	25	25.0	25.0	98.0
	poor	2	2.0	2.0	100.0
	Total	100	100.0	100.0	

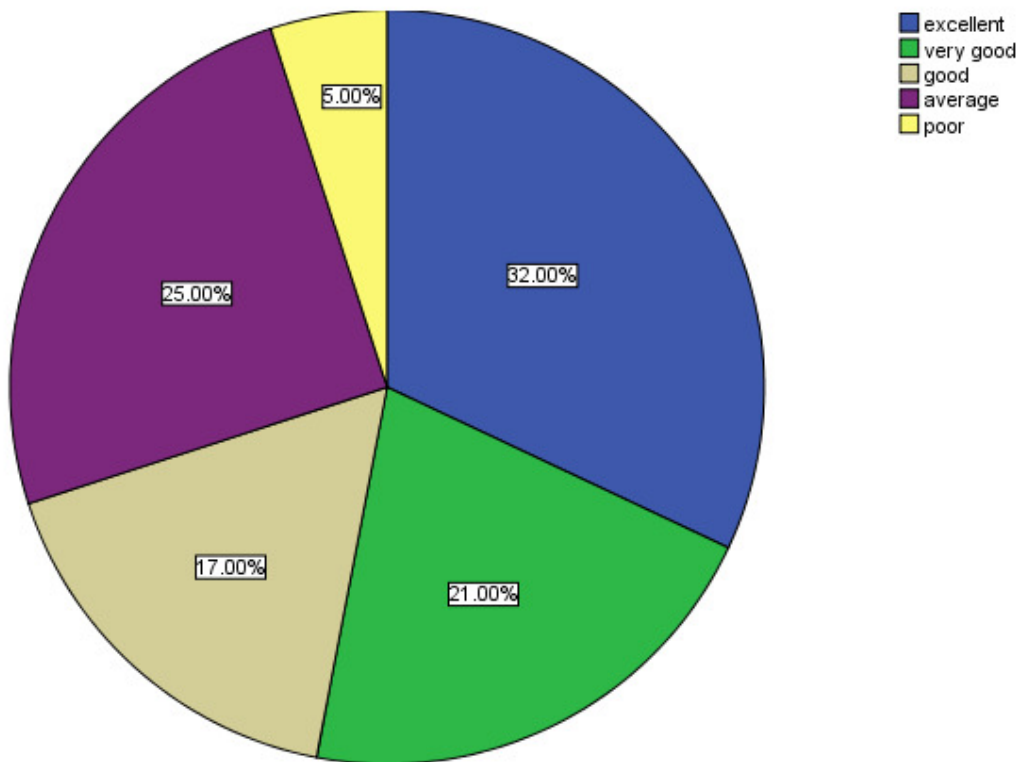
Quality & Relevance of Course



### 3. Opinion Extra-curricular activities

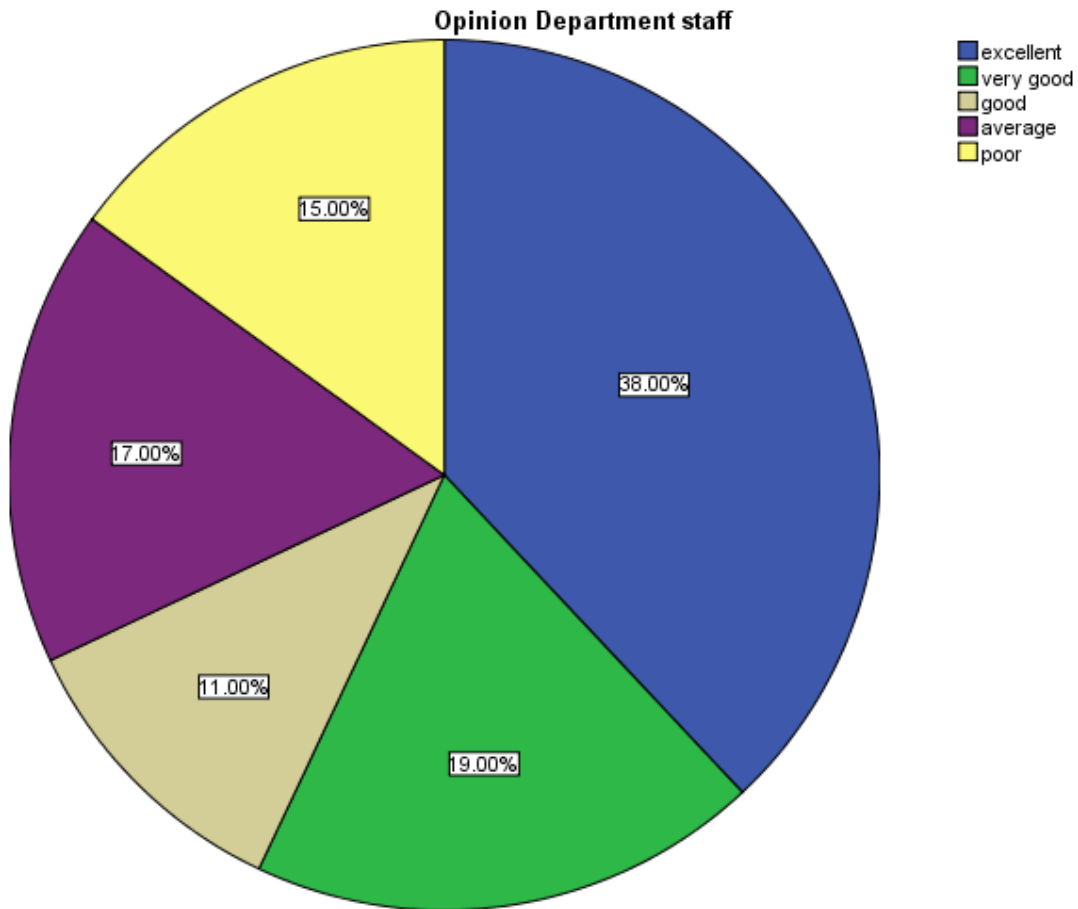
Opinion Extra curricular activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	32	32.0	32.0	32.0
	very good	21	21.0	21.0	53.0
	good	17	17.0	17.0	70.0
	average	25	25.0	25.0	95.0
	poor	5	5.0	5.0	100.0
	Total	100	100.0	100.0	

Opinion Extra curricular activities



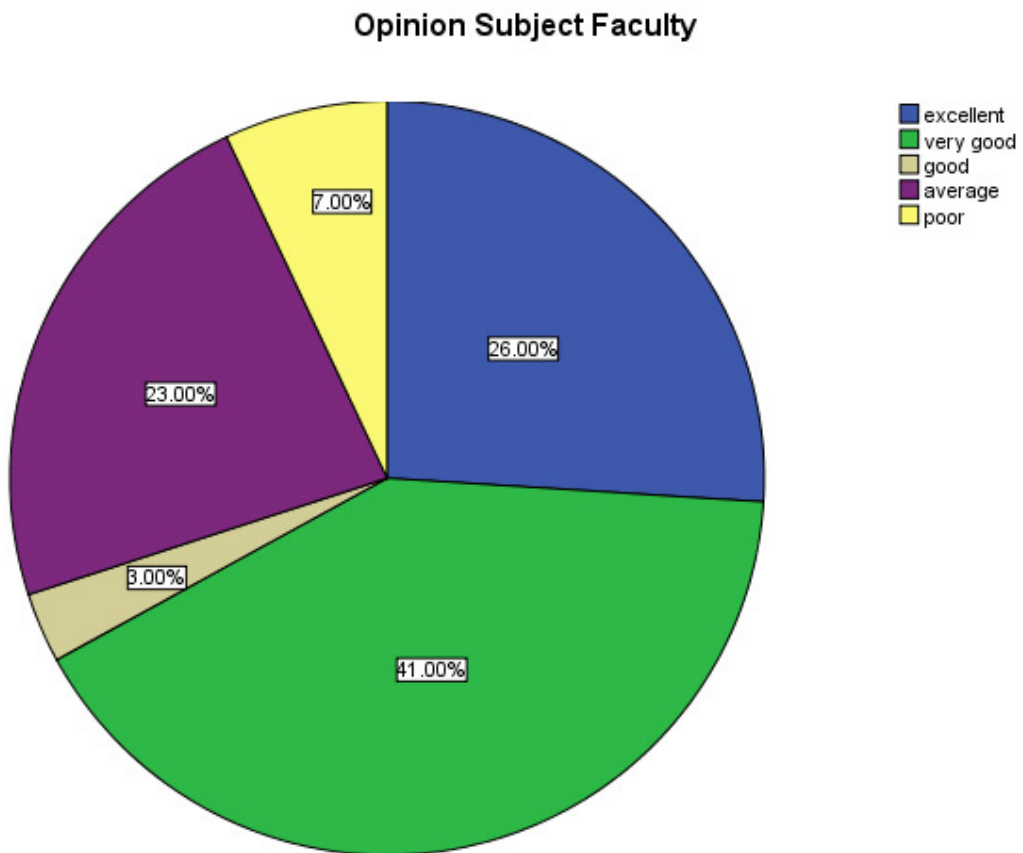
#### 4. Opinion Department staff

Opinion Department staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	38	38.0	38.0	38.0
	very good	19	19.0	19.0	57.0
	good	11	11.0	11.0	68.0
	average	17	17.0	17.0	85.0
	poor	15	15.0	15.0	100.0
	Total	100	100.0	100.0	



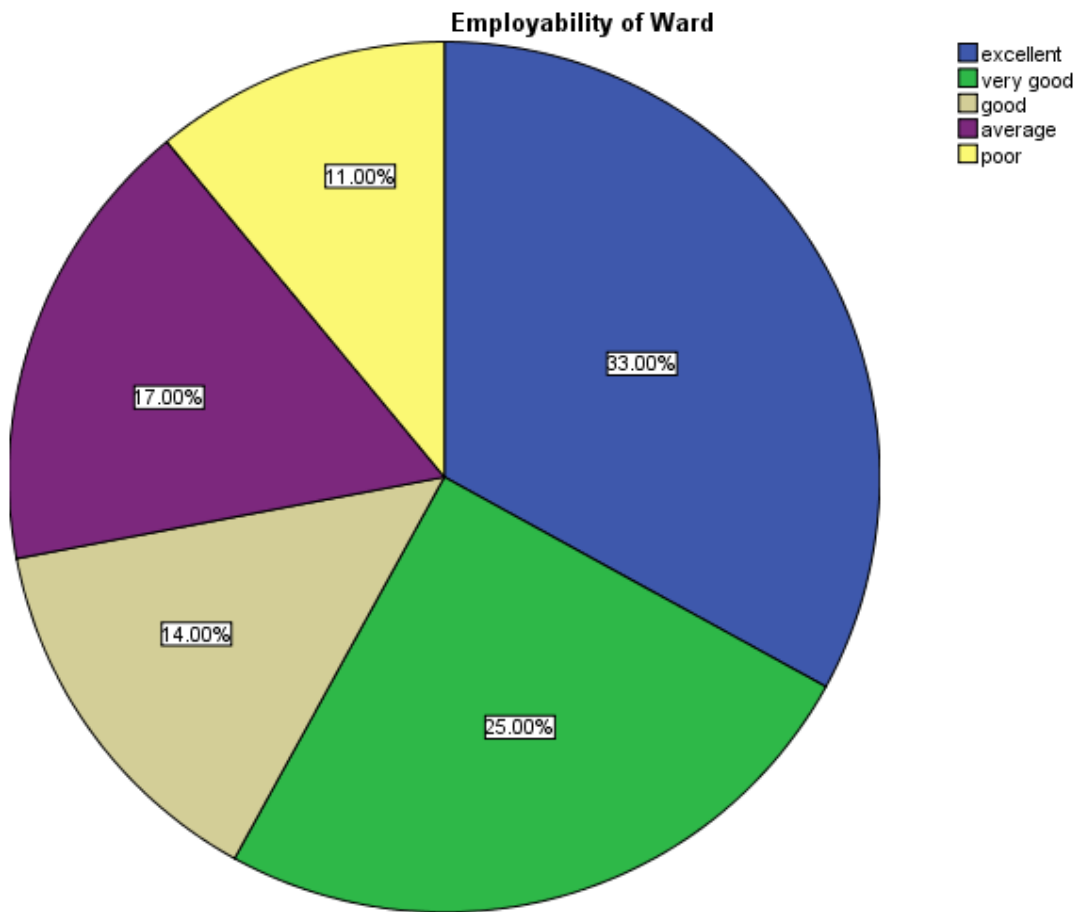
## 5. Opinion Subject Faculty

Opinion Subject Faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	26	26.0	26.0	26.0
	very good	41	41.0	41.0	67.0
	good	3	3.0	3.0	70.0
	average	23	23.0	23.0	93.0
	poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	



## 6. Employability of Ward

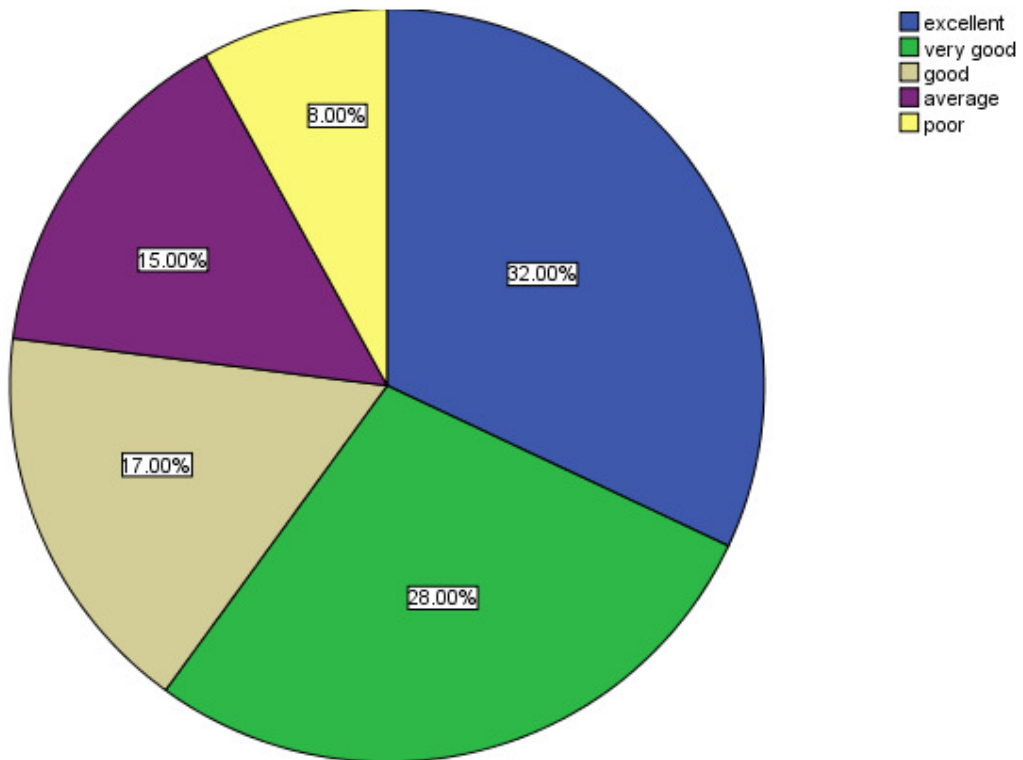
Employability of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	33	33.0	33.0	33.0
	very good	25	25.0	25.0	58.0
	good	14	14.0	14.0	72.0
	average	17	17.0	17.0	89.0
	poor	11	11.0	11.0	100.0
	Total	100	100.0	100.0	



### 7. Academic growth of ward

Academic growth of ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	32	32.0	32.0	32.0
	very good	28	28.0	28.0	60.0
	good	17	17.0	17.0	77.0
	average	15	15.0	15.0	92.0
	poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

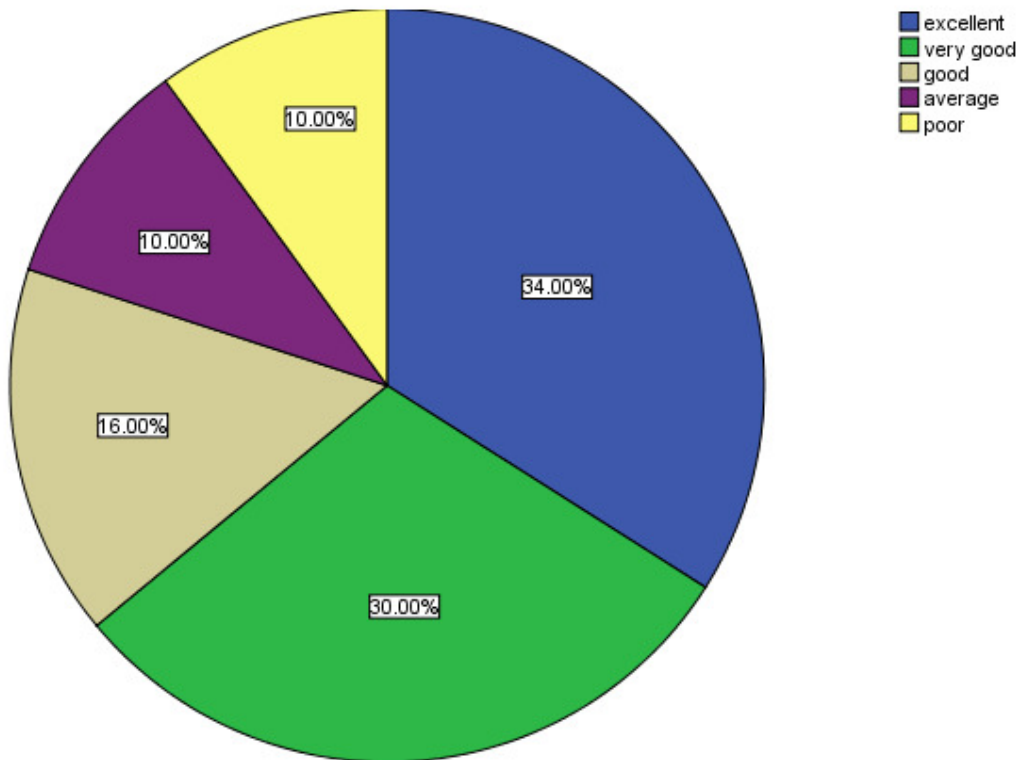
Academic growth of ward



### 8. communication skill of ward

Communication Skill of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	34	34.0	34.0	34.0
	very good	30	30.0	30.0	64.0
	good	16	16.0	16.0	80.0
	average	10	10.0	10.0	90.0
	poor	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

communication skill of ward

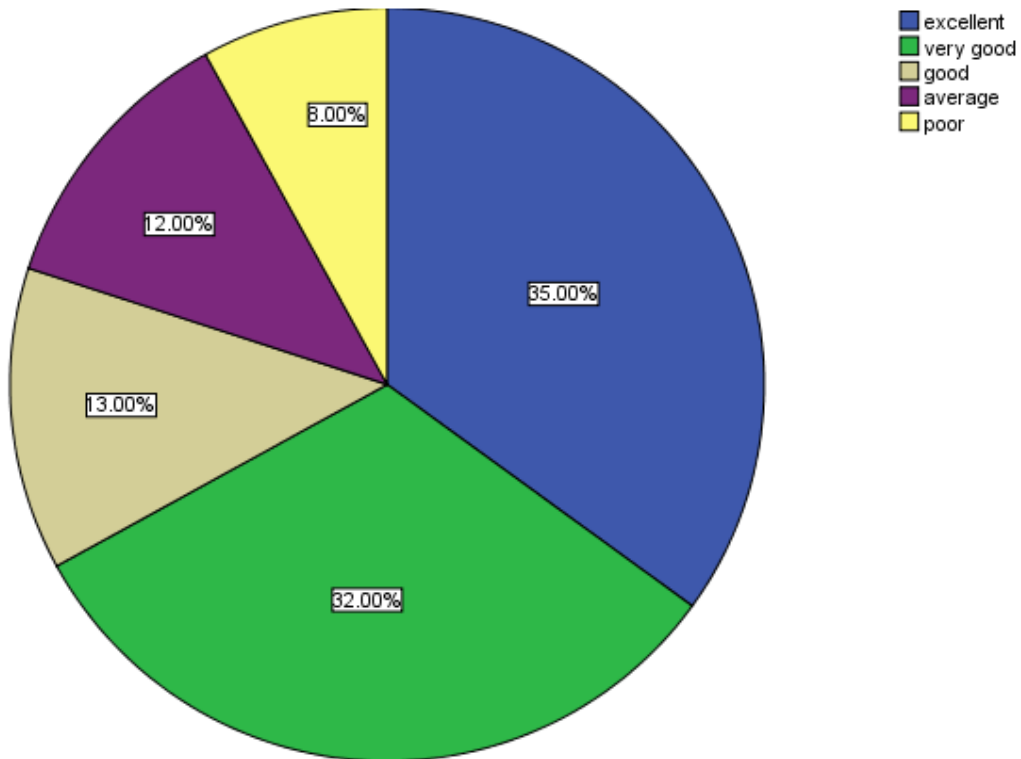




### 9. Ward Consciousness About Environment

Ward Consciousness About Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	35	35.0	35.0	35.0
	very good	32	32.0	32.0	67.0
	good	13	13.0	13.0	80.0
	average	12	12.0	12.0	92.0
	poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

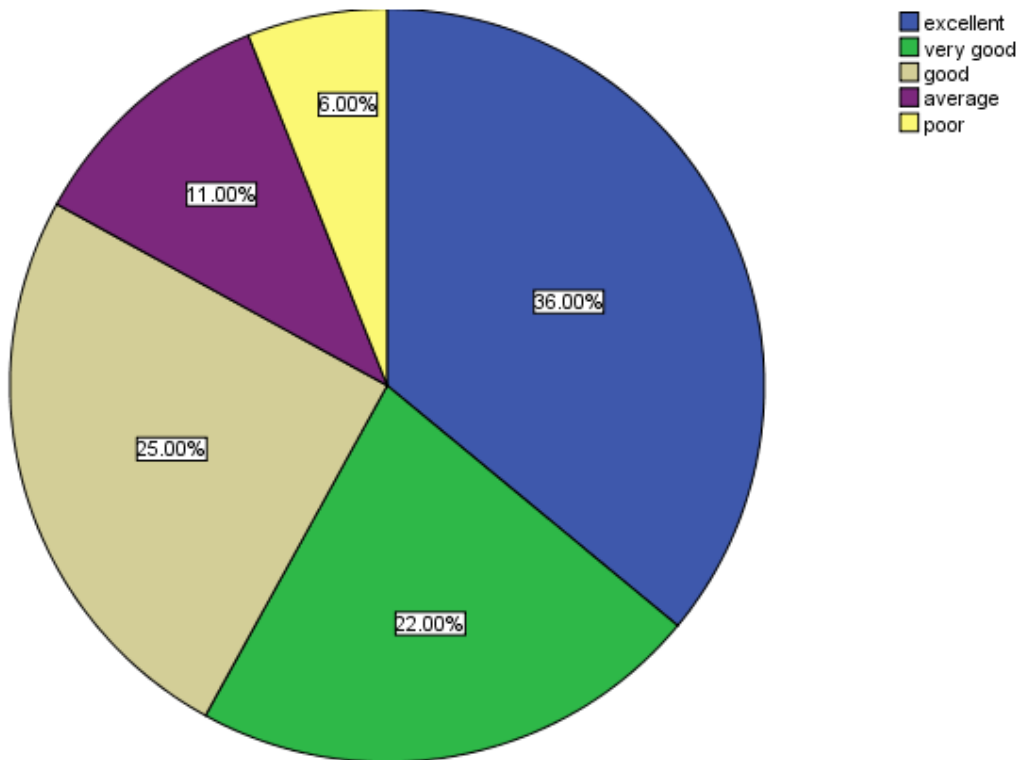
ward consciousness about environment



## 10. Library Facilities

Library Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	36	36.0	36.0	36.0
	very good	22	22.0	22.0	58.0
	good	25	25.0	25.0	83.0
	average	11	11.0	11.0	94.0
	poor	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

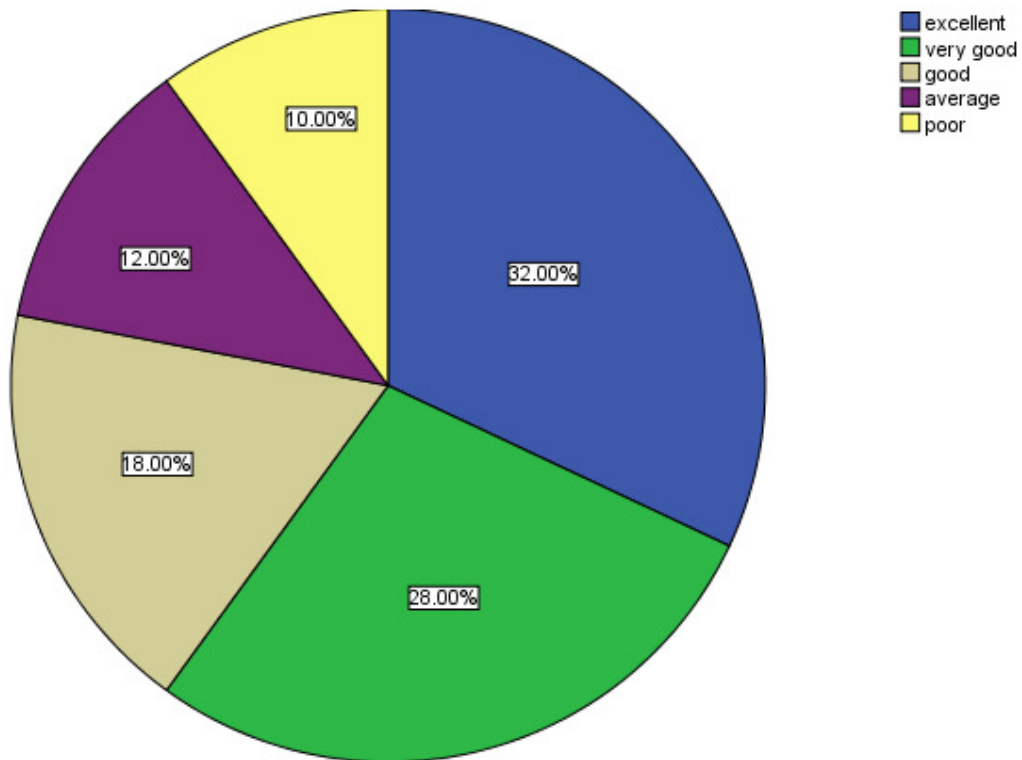
Library facilities



### 11. Sports Facilities

Sports Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	32	32.0	32.0	32.0
	very good	28	28.0	28.0	60.0
	good	18	18.0	18.0	78.0
	average	12	12.0	12.0	90.0
	poor	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

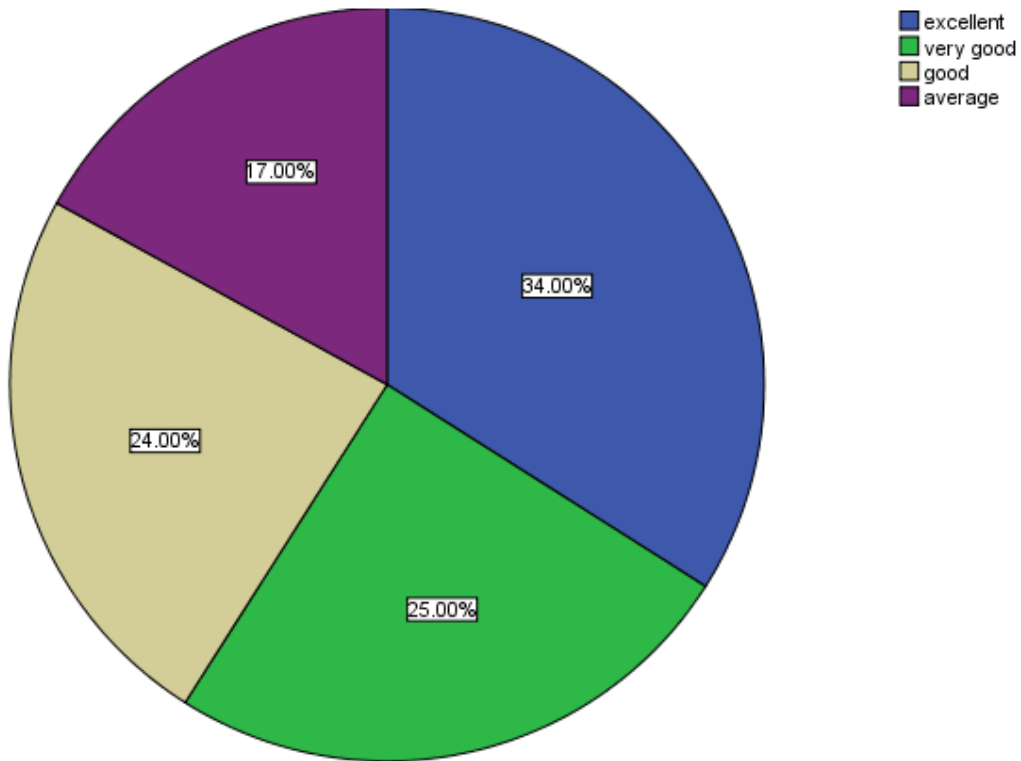
Sports facilities



## 12. Student Engagement With Real Life Situation

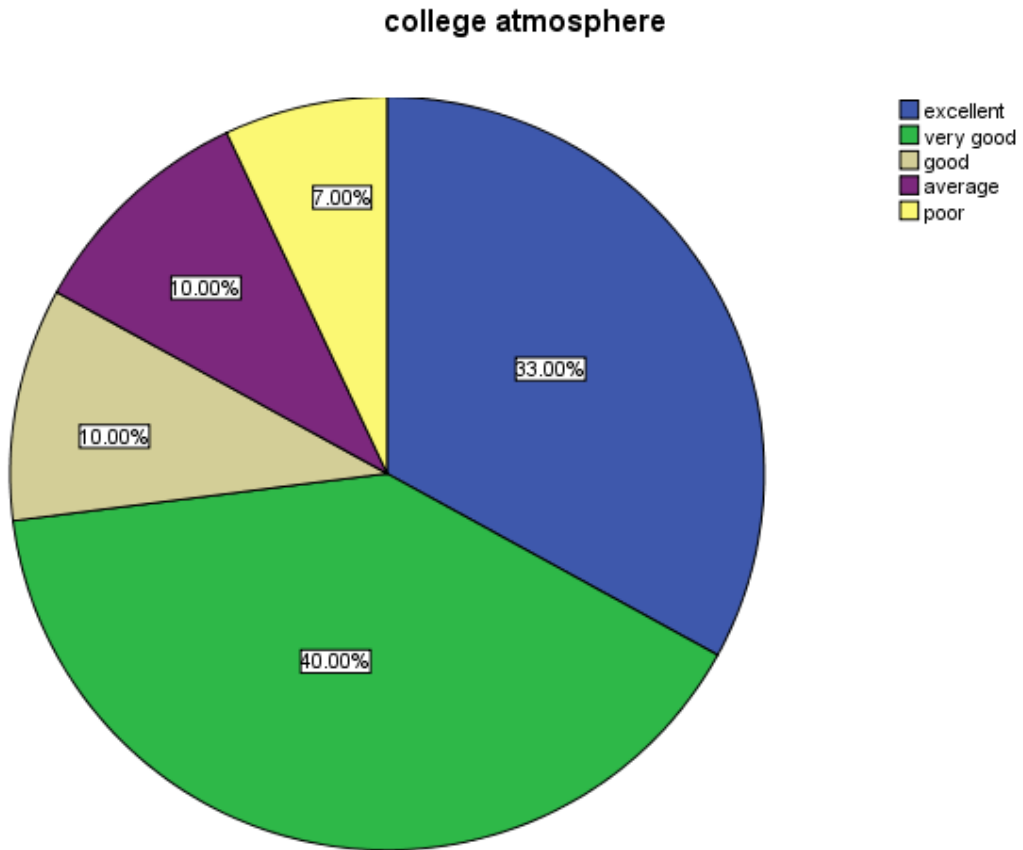
Student Engagement With Real Life Situation					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	34	34.0	34.0	34.0
	very good	25	25.0	25.0	59.0
	good	24	24.0	24.0	83.0
	average	17	17.0	17.0	100.0
	Total	100	100.0	100.0	

student engagement with real life situation



### 13. College Atmosphere

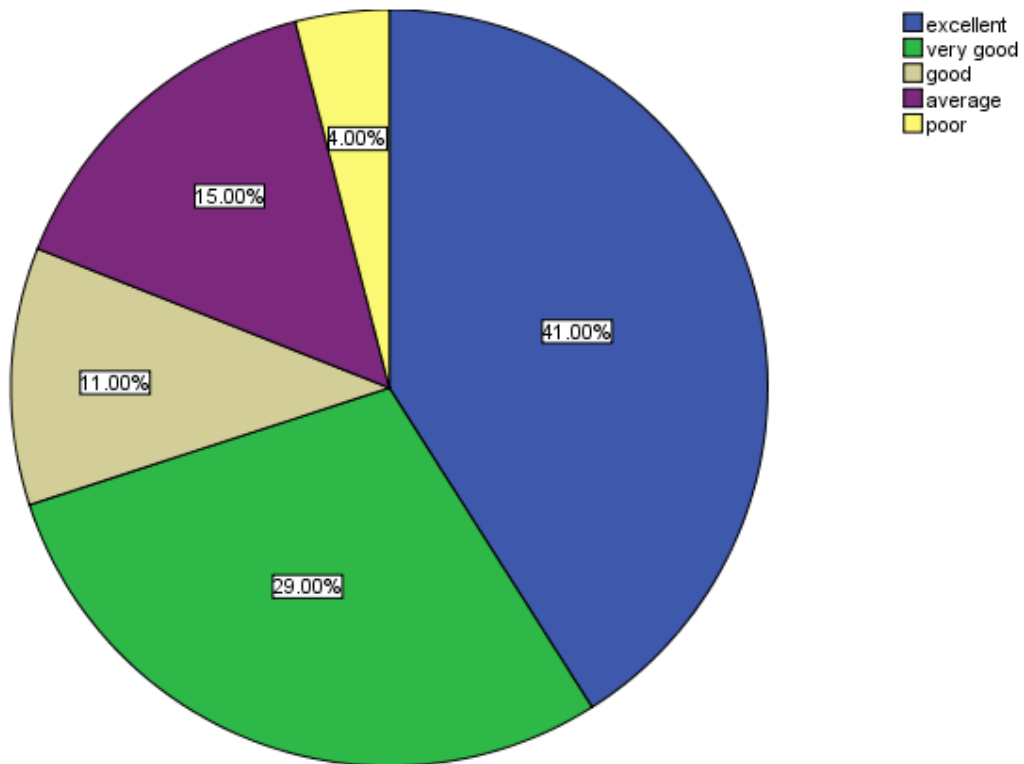
College Atmosphere					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	33	33.0	33.0	33.0
	very good	40	40.0	40.0	73.0
	good	10	10.0	10.0	83.0
	average	10	10.0	10.0	93.0
	poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	



#### 14. Exposure of Ward

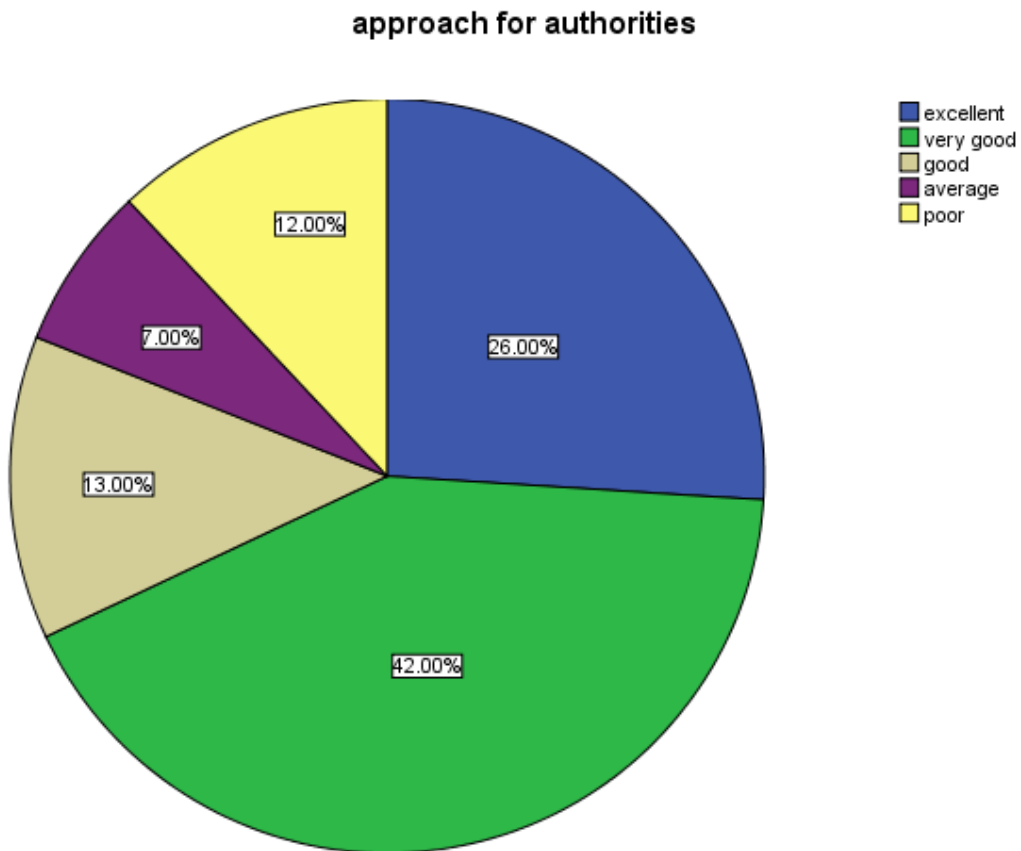
Exposure of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	41	41.0	41.0	41.0
	very good	29	29.0	29.0	70.0
	good	11	11.0	11.0	81.0
	average	15	15.0	15.0	96.0
	poor	4	4.0	4.0	100.0
	Total	100	100.0	100.0	

exposure of ward



## 15. Approach for Authorities

Approach for Authorities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	26	26.0	26.0	26.0
	very good	42	42.0	42.0	68.0
	good	13	13.0	13.0	81.0
	average	7	7.0	7.0	88.0
	poor	12	12.0	12.0	100.0
	Total	100	100.0	100.0	



## **Summary of the overall Analysis**

The above results of Parent feedback form were calculated for the session 2018-2019 for all the departments in the college. And, the sample of 100 Parents was taken into consideration. The parent's opinion in feedback was very positive. The majority of parents were positive about the education quality (79%), Quality and relevance of the course, extra-curricular activities (70%), subject-faculty (70%) and department staff (68 %) in the college. With regard to their ward, the majority of parents were affirmative about the employability (72%), academic growth, communication skill, consciousness towards environment (80%), student engagement with real life situations (83%) and exposure of their ward (81%). Also, the opinion of majority of parents was optimistic about infrastructure in college such as library facilities (83%), sports facilities (78%), college atmosphere (83%) and approach towards authorities (81%).



## Analysis of Feedback by Employers

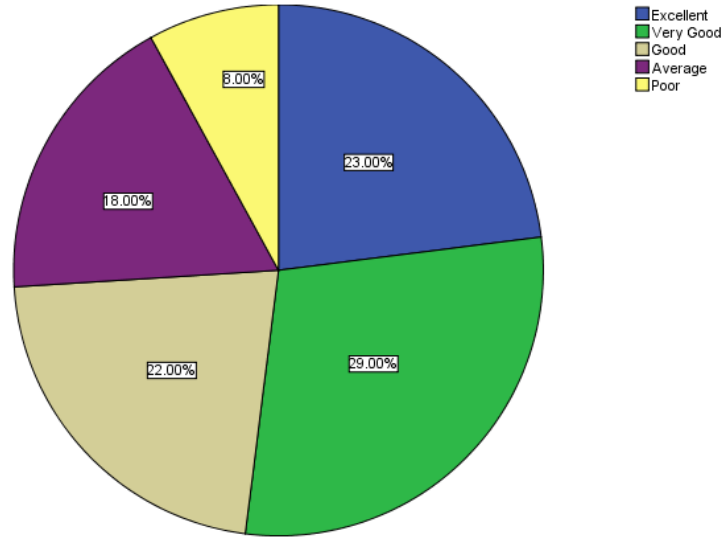
Comprehensive feedbacks by Employers are important tools to critically evaluate the teaching process from Employer's angle. And, they truly contribute to the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty three factors/Questions constitute each questionnaire and their analysis is as follows:

### 1. Curriculum Relevant for Employability

Curriculum Relevant for Employability					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	23	23.0	23.0	23.0
	Very Good	29	29.0	29.0	52.0
	Good	22	22.0	22.0	74.0
	Average	18	18.0	18.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

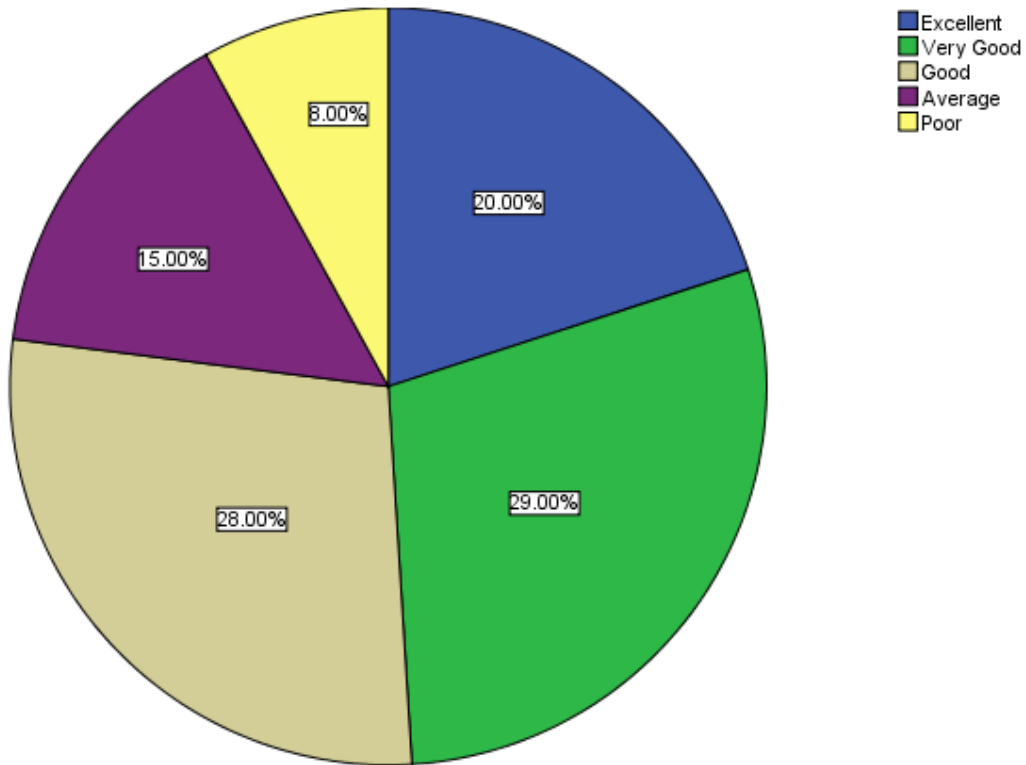
**Curriculum Relevant for Employability**



**2. Current syllabus is need based**

Current syllabus is need based					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	20	20.0	20.0	20.0
	Very Good	29	29.0	29.0	49.0
	Good	28	28.0	28.0	77.0
	Average	15	15.0	15.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

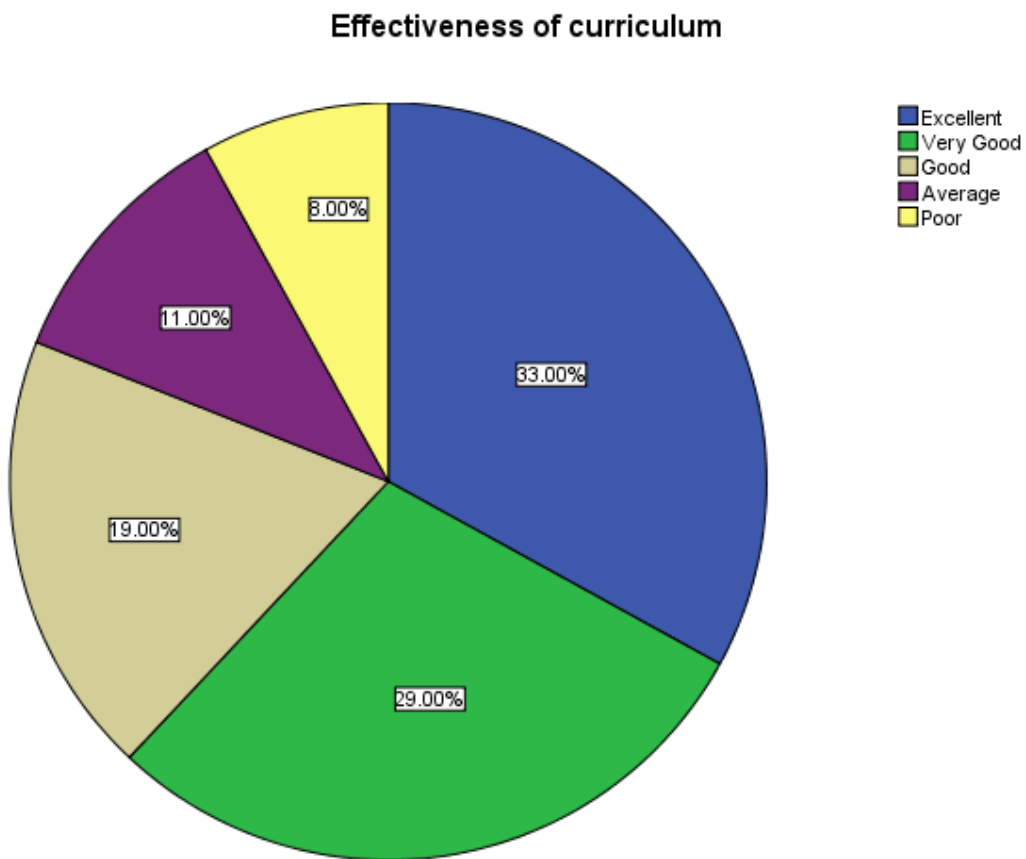
### Current syllabus is need based



### 3. Effectiveness of curriculum

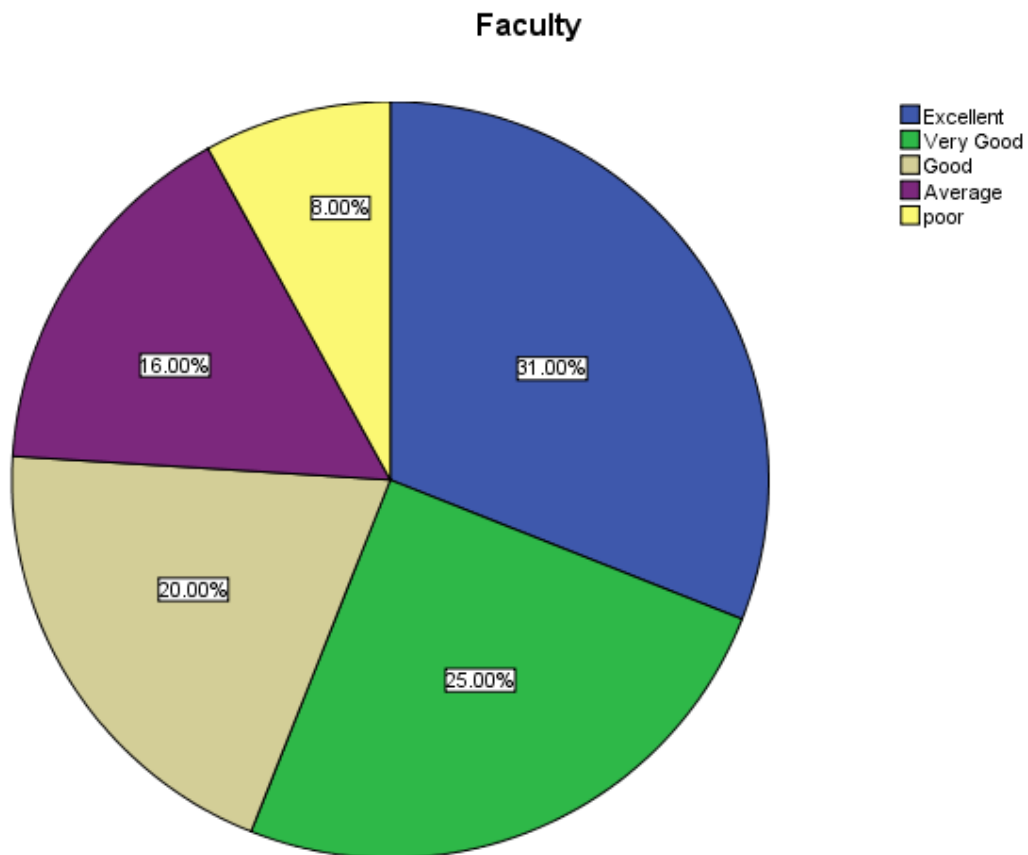
Effectiveness of curriculum					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	33	33.0	33.0	33.0
	Very Good	29	29.0	29.0	62.0
	Good	19	19.0	19.0	81.0
	Average	11	11.0	11.0	92.0
	Poor	8	8.0	8.0	100.0

Effectiveness of curriculum					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	33	33.0	33.0	33.0
	Very Good	29	29.0	29.0	62.0
	Good	19	19.0	19.0	81.0
	Average	11	11.0	11.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



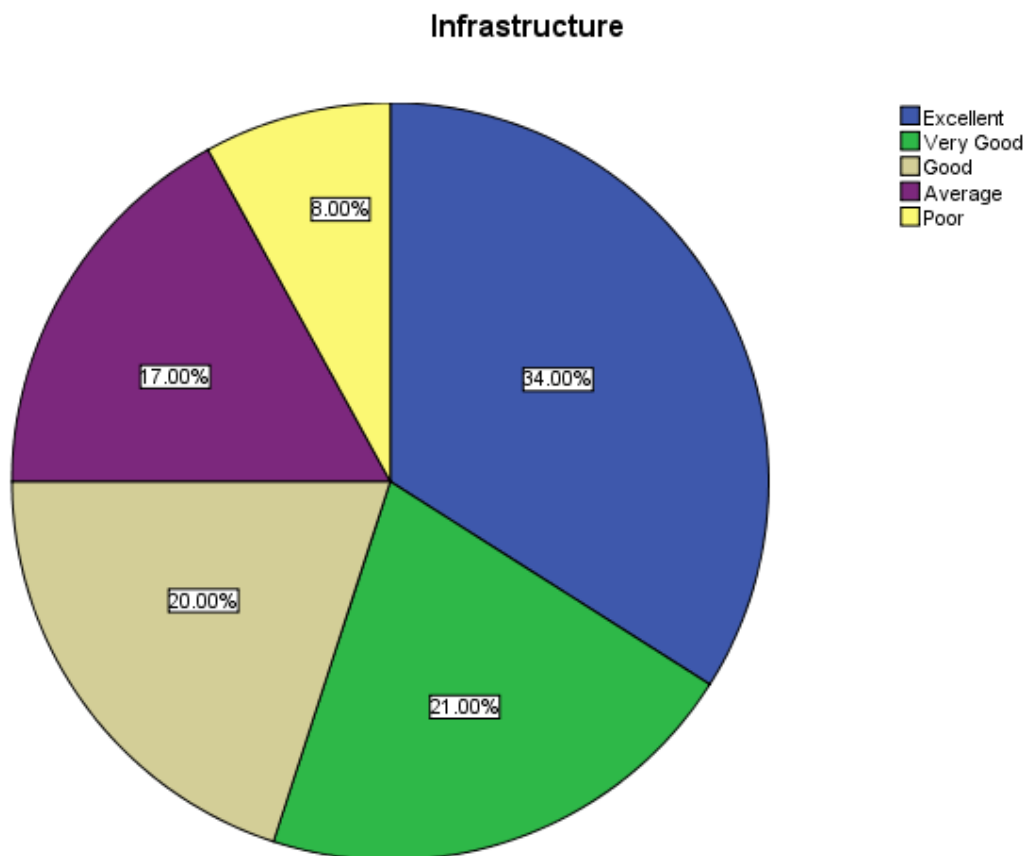
#### 4. Faculty

Faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	31	31.0	31.0	31.0
	Very Good	25	25.0	25.0	56.0
	Good	20	20.0	20.0	76.0
	Average	16	16.0	16.0	92.0
	poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



## 5. Infrastructure

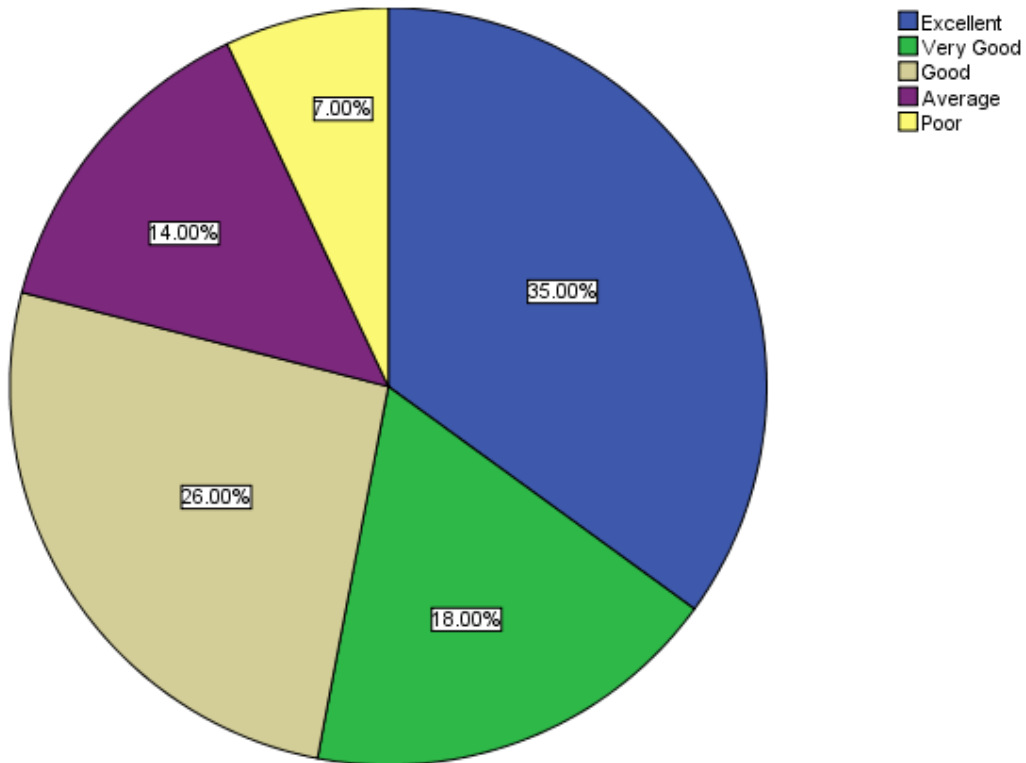
Infrastructure					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	34	34.0	34.0	34.0
	Very Good	21	21.0	21.0	55.0
	Good	20	20.0	20.0	75.0
	Average	17	17.0	17.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



## 6. Library

Library					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	35	35.0	35.0	35.0
	Very Good	18	18.0	18.0	53.0
	Good	26	26.0	26.0	79.0
	Average	14	14.0	14.0	93.0
	Poor	7	7.0	7.0	100.0
	Total		100	100.0	100.0

### Library



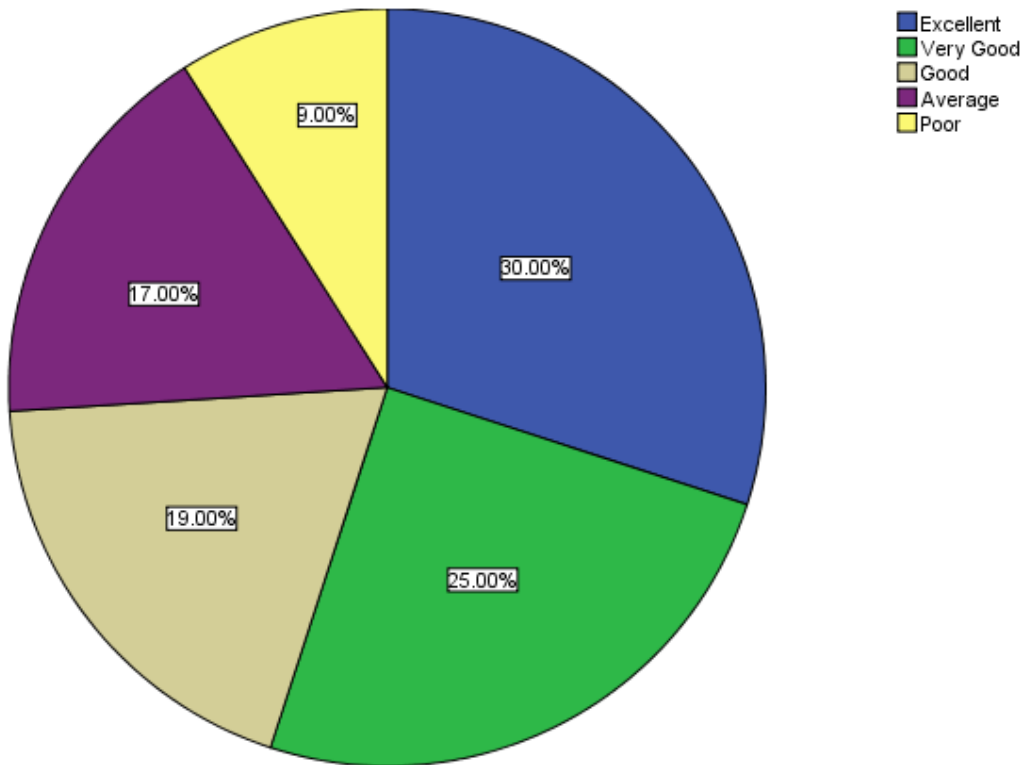
### 7. Lab & ICT Facilities

Lab & ICT Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	25	25.0	25.0	55.0
	Good	19	19.0	19.0	74.0
	Average	17	17.0	17.0	91.0
	Poor	9	9.0	9.0	100.0



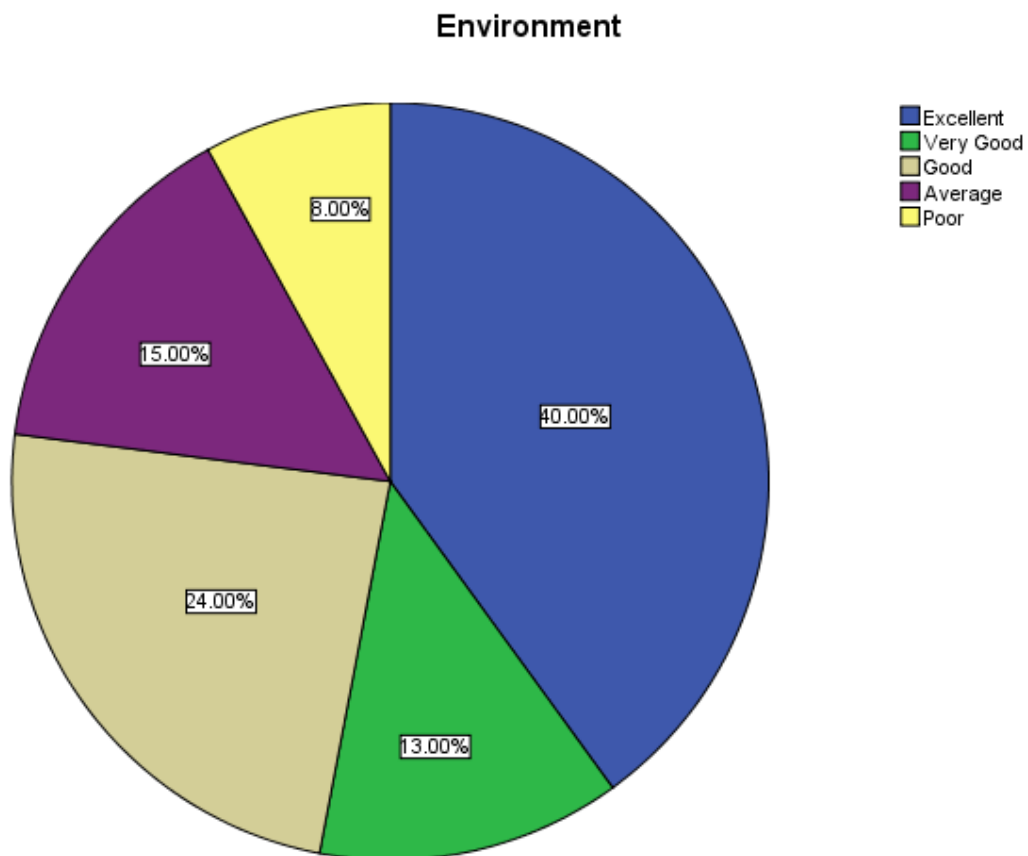
Lab & ICT Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	25	25.0	25.0	55.0
	Good	19	19.0	19.0	74.0
	Average	17	17.0	17.0	91.0
	Poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

Lab & ICT Facilities



## 8. Environment

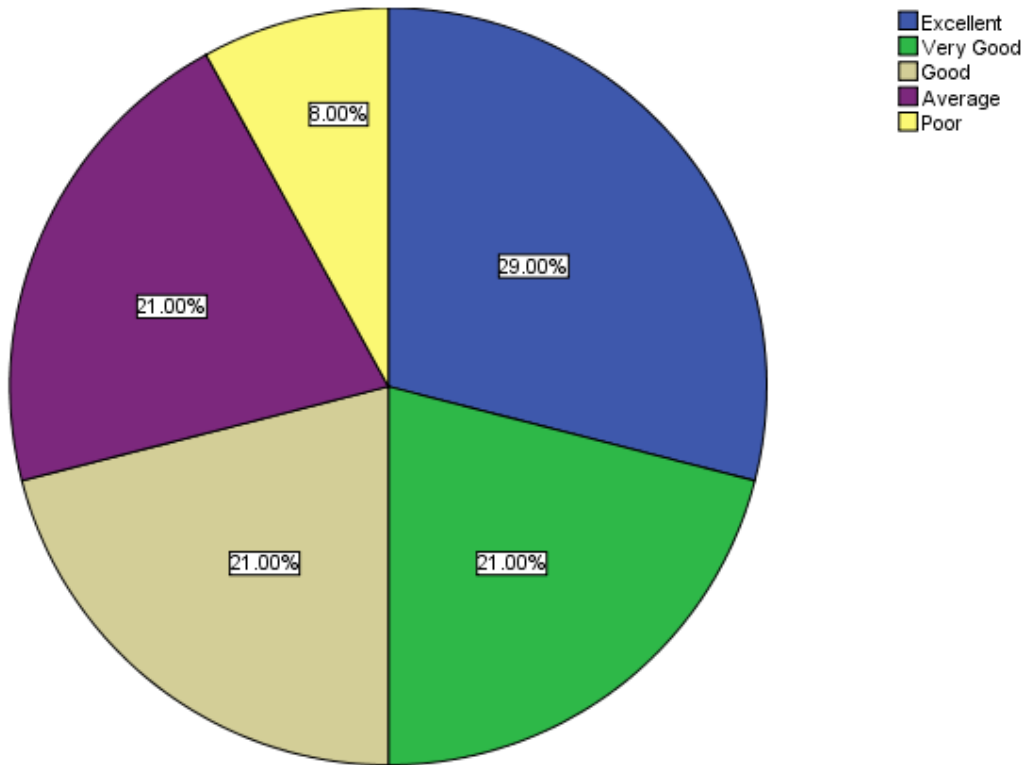
Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	40	40.0	40.0	40.0
	Very Good	13	13.0	13.0	53.0
	Good	24	24.0	24.0	77.0
	Average	15	15.0	15.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



## 9. Experience with the college faculty and staff

Experience with the college faculty and staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	29	29.0	29.0	29.0
	Very Good	21	21.0	21.0	50.0
	Good	21	21.0	21.0	71.0
	Average	21	21.0	21.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

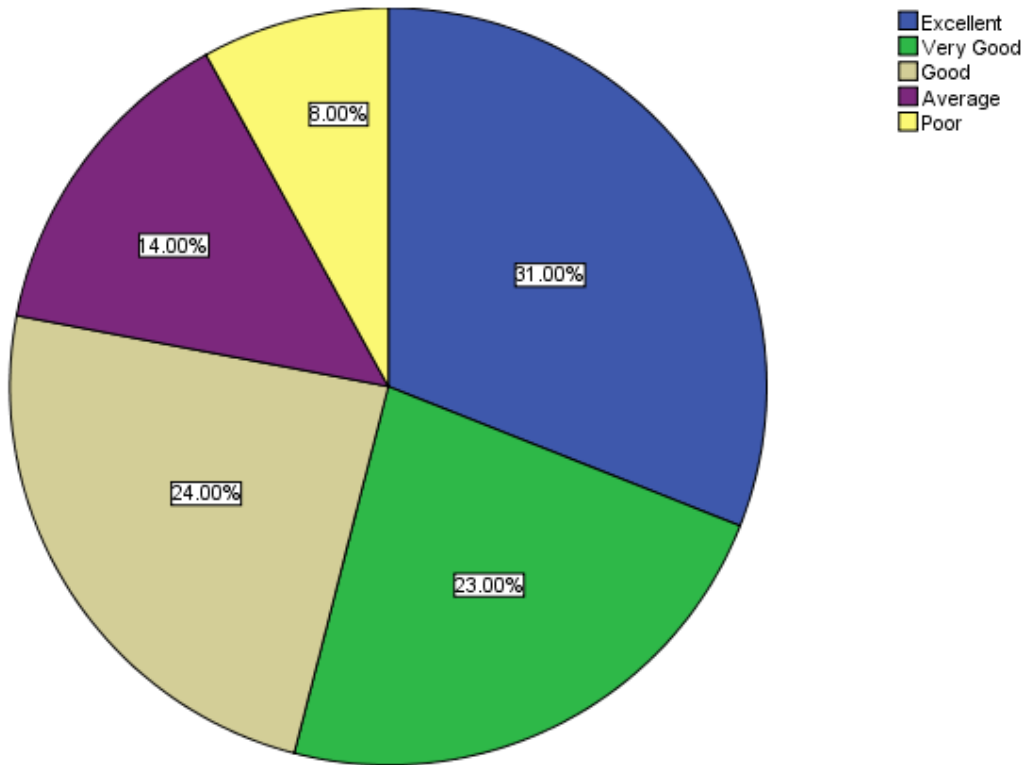
### Experience with the college faculty and staff



### 10. Hospitality given by the college

Hospitality given by the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	31	31.0	31.0	31.0
	Very Good	23	23.0	23.0	54.0
	Good	24	24.0	24.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

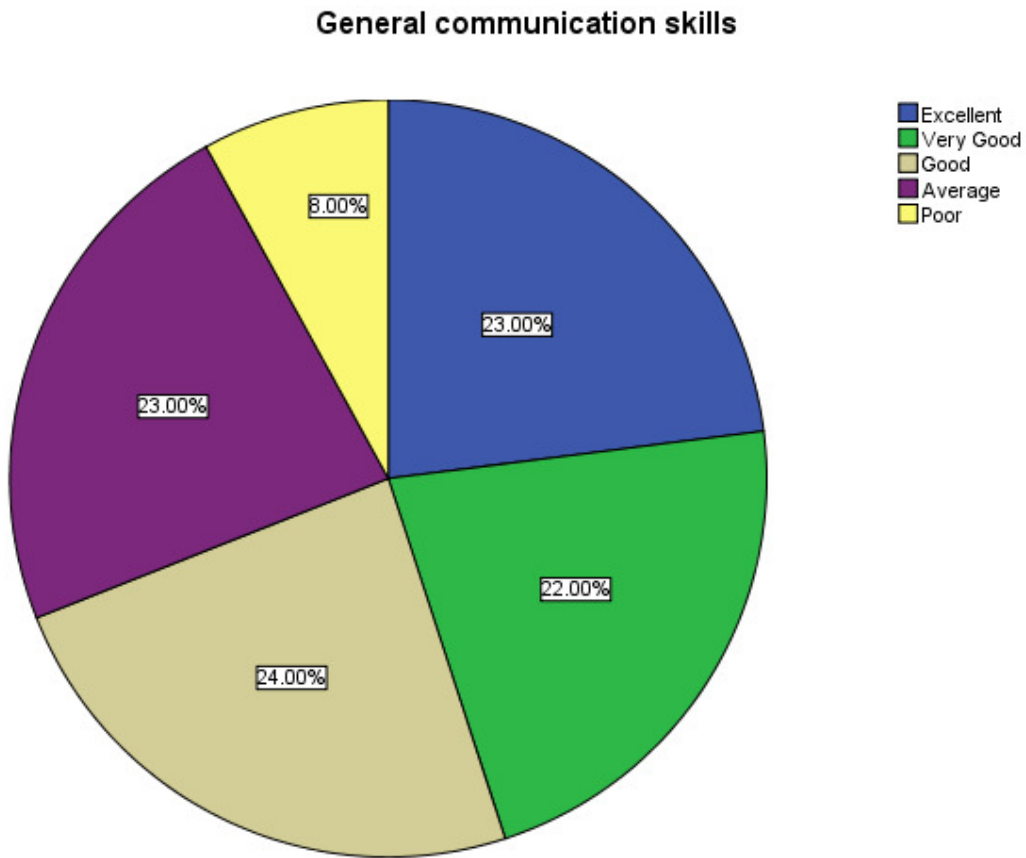
### Hospitality given by the college



### 11. General communication skills

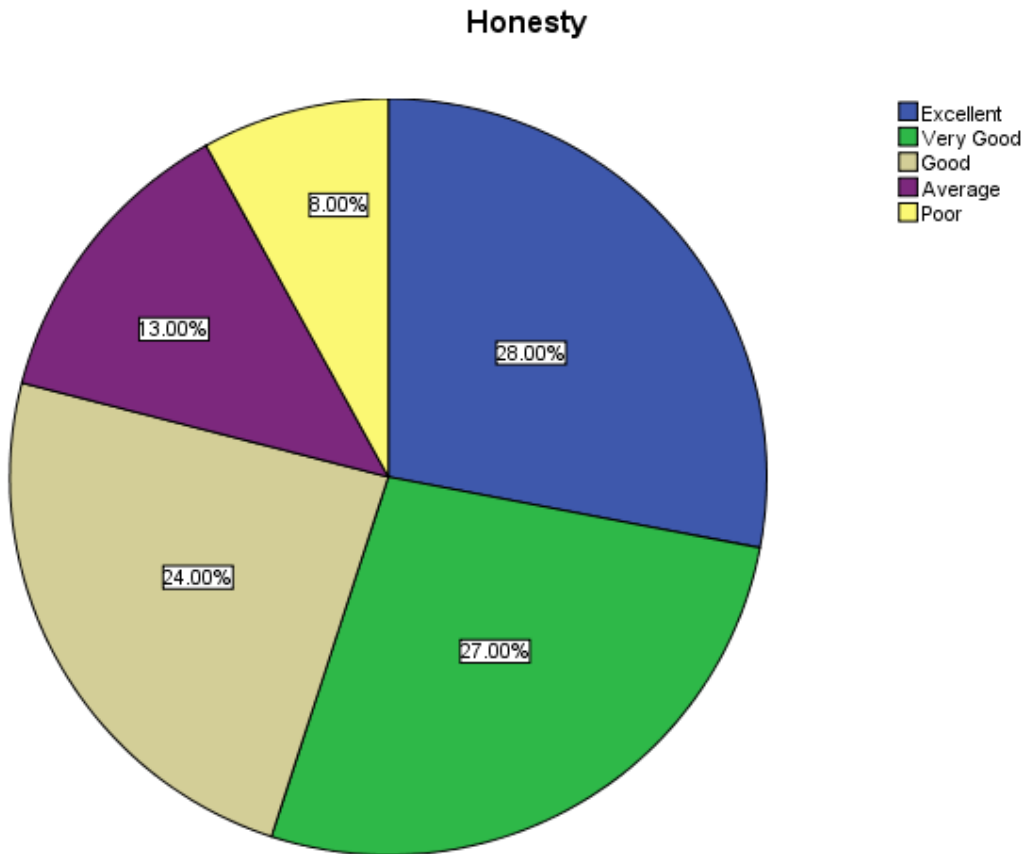
General communication skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	23	23.0	23.0	23.0
	Very Good	22	22.0	22.0	45.0
	Good	24	24.0	24.0	69.0
	Average	23	23.0	23.0	92.0
	Poor	8	8.0	8.0	100.0

General communication skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	23	23.0	23.0	23.0
	Very Good	22	22.0	22.0	45.0
	Good	24	24.0	24.0	69.0
	Average	23	23.0	23.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



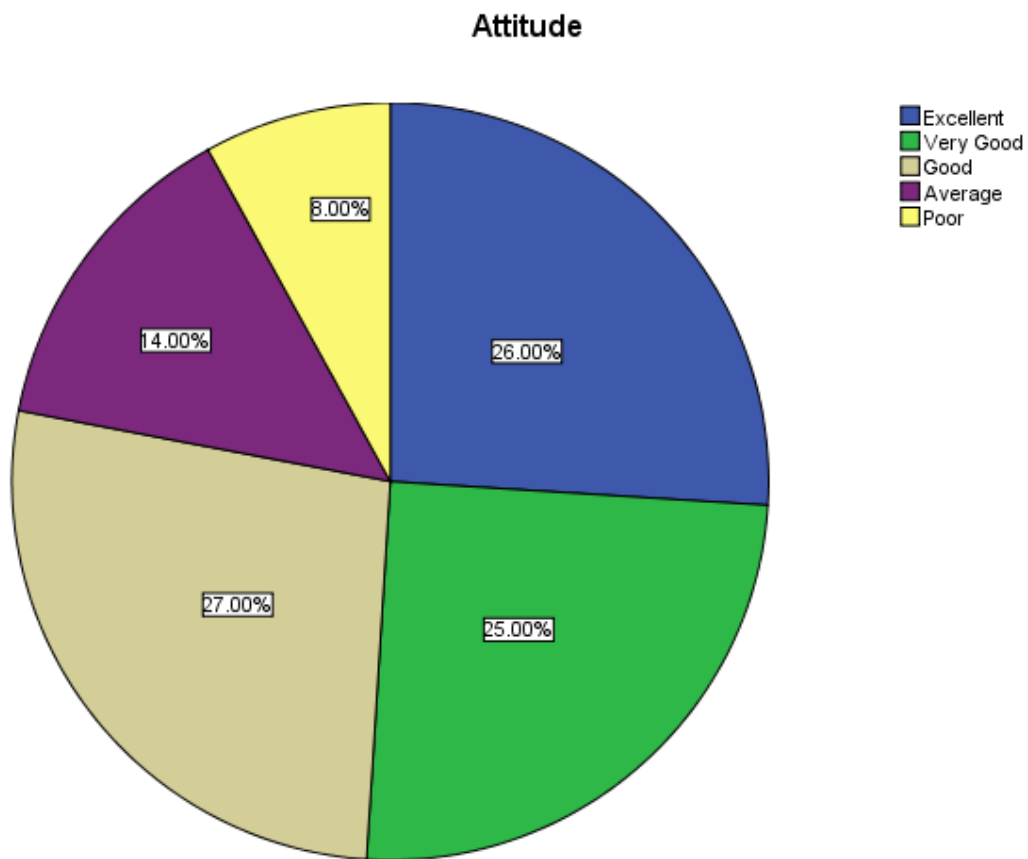
## 12. Honesty

Honesty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	28	28.0	28.0	28.0
	Very Good	27	27.0	27.0	55.0
	Good	24	24.0	24.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



### 13. Attitude

Attitude					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	26	26.0	26.0	26.0
	Very Good	25	25.0	25.0	51.0
	Good	27	27.0	27.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

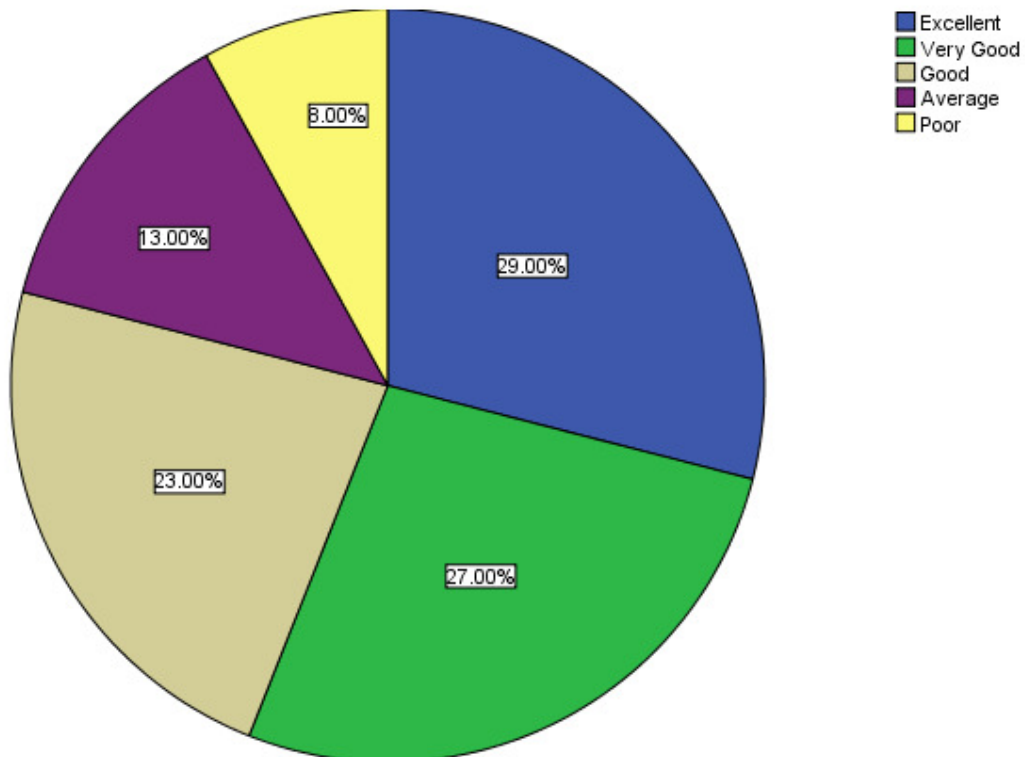




#### 14. Developing practical solutions to work place problems, using technology & workplace equipment

Developing practical solutions to work place problems, using technology & workplace equipment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	29	29.0	29.0	29.0
	Very Good	27	27.0	27.0	56.0
	Good	23	23.0	23.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

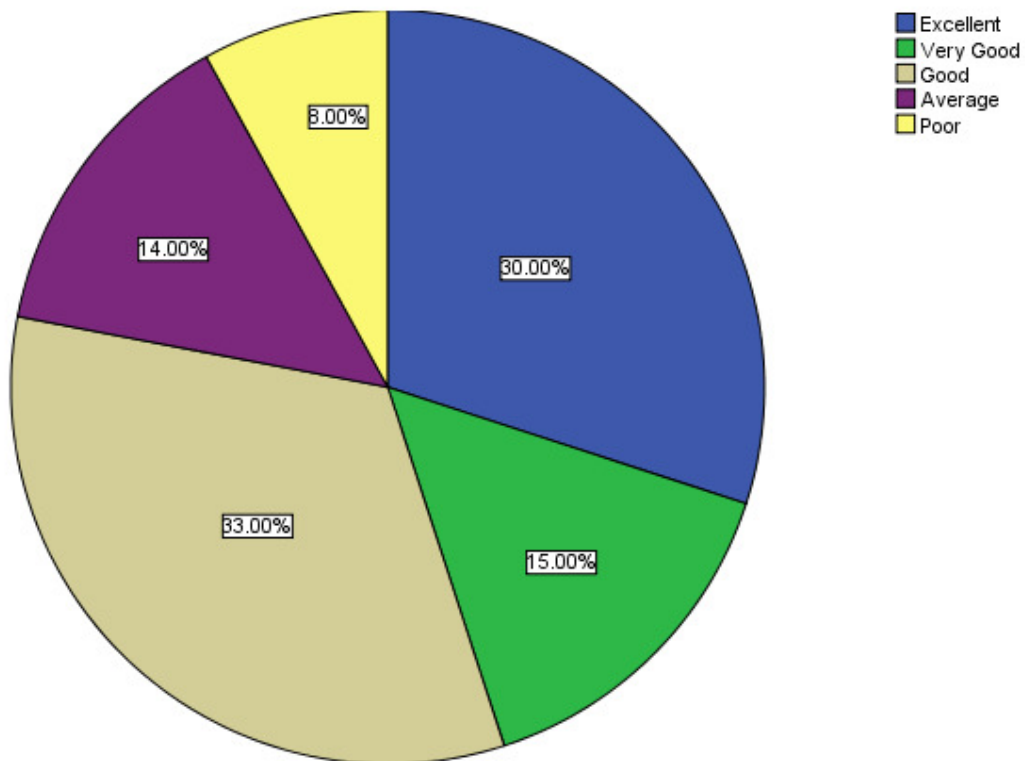
#### Developing practical solutions to work place problems, using technology & workplace equipment



### 15. Working as a part of team

Working as a part of team					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	15	15.0	15.0	45.0
	Good	33	33.0	33.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

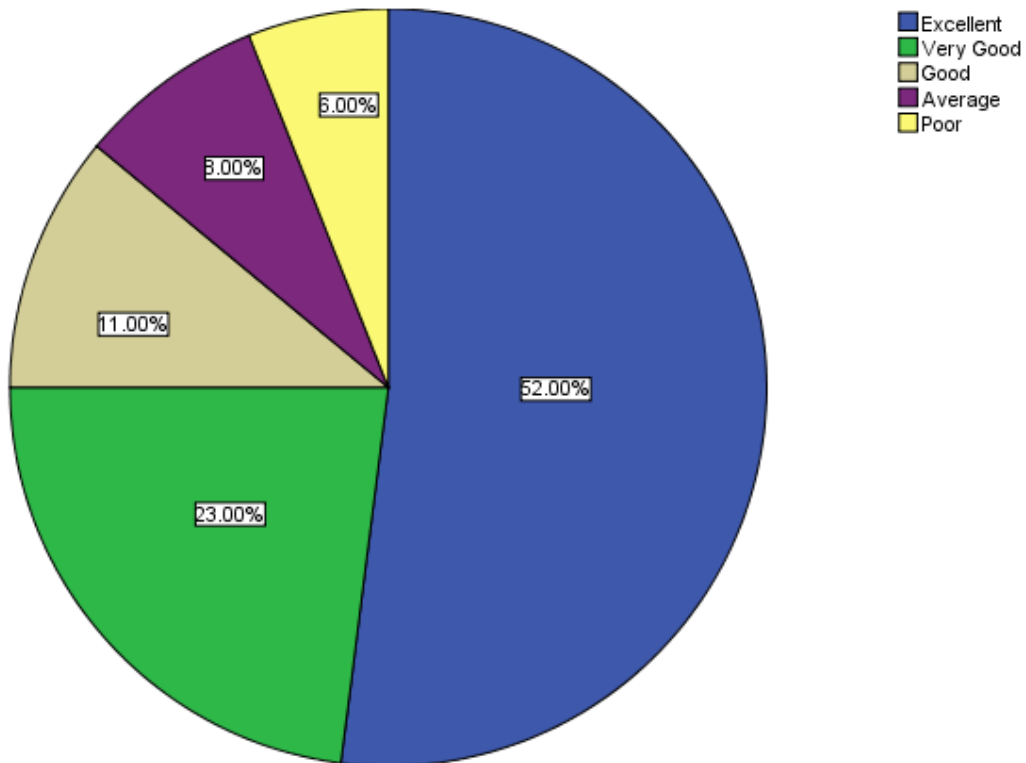
Working as a part of team



### 16. Self motivated and taking on appropriate level of responsibility

Self motivated and taking on appropriate level of responsibility					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	52	52.0	52.0	52.0
	Very Good	23	23.0	23.0	75.0
	Good	11	11.0	11.0	86.0
	Average	8	8.0	8.0	94.0
	Poor	6	6.0	6.0	100.0
	Total		100	100.0	100.0

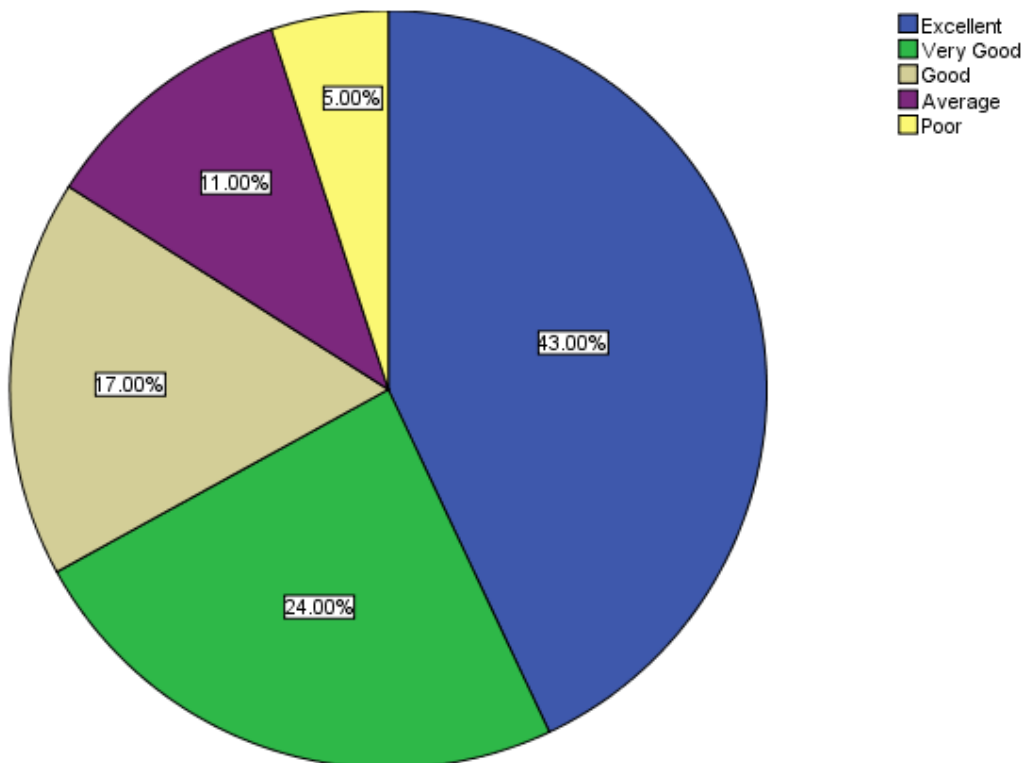
Self motivated and taking on appropriate level of responsibility



## 17. Innovativeness and creativity

Innovativeness and creativity					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	43	43.0	43.0	43.0
	Very Good	24	24.0	24.0	67.0
	Good	17	17.0	17.0	84.0
	Average	11	11.0	11.0	95.0
	Poor	5	5.0	5.0	100.0
	Total		100	100.0	100.0

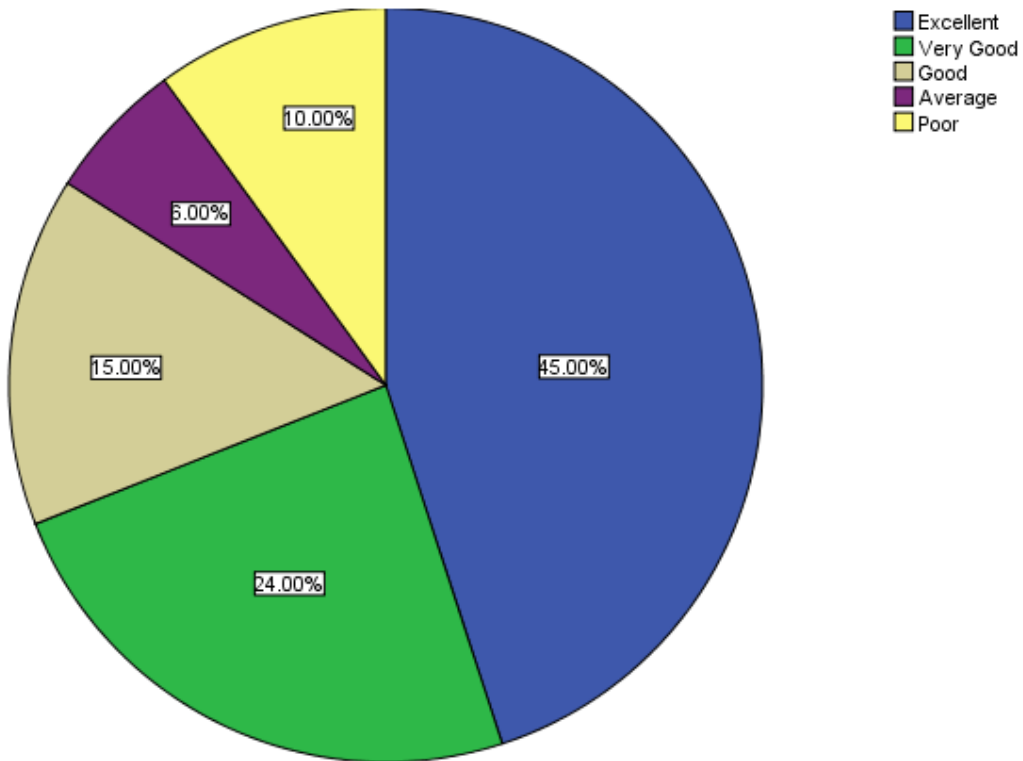
Innovativeness and creativity



### 18. Ability to contribute to the goal of the organization

Ability to contribute to the goal of the organization					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	45	45.0	45.0	45.0
	Very Good	24	24.0	24.0	69.0
	Good	15	15.0	15.0	84.0
	Average	6	6.0	6.0	90.0
	Poor	10	10.0	10.0	100.0
	Total		100	100.0	100.0

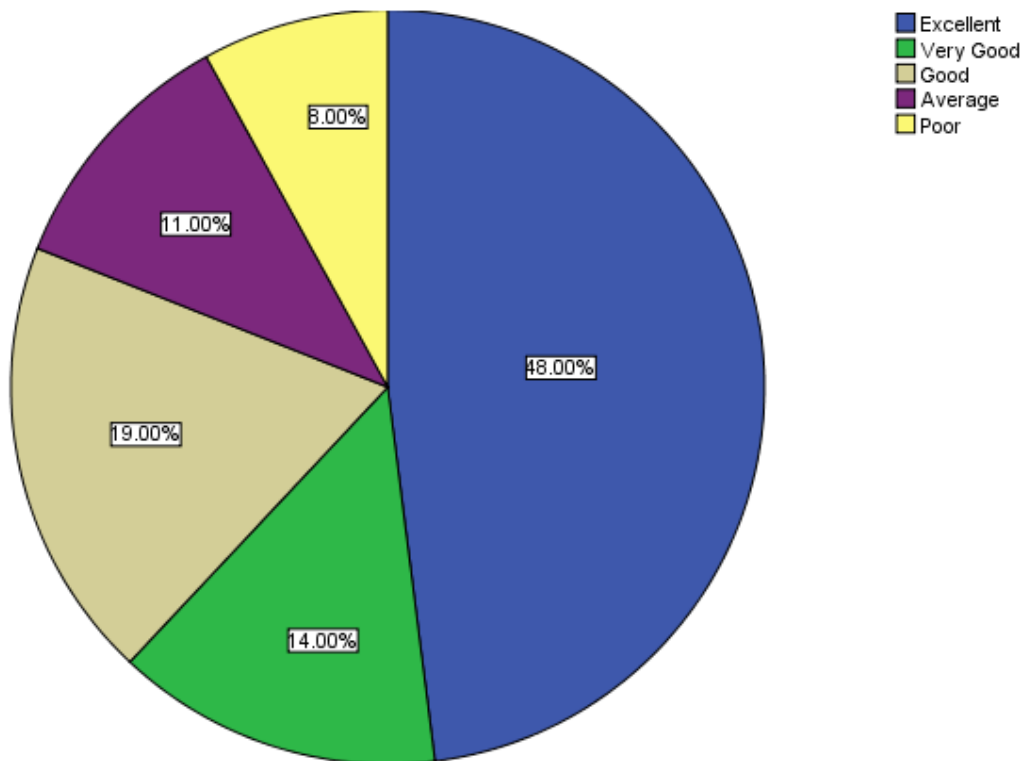
Ability to contribute to the goal of the organization



### 19. Technical knowledge/skill

Technical knowledge/skill					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	48	48.0	48.0	48.0
	Very Good	14	14.0	14.0	62.0
	Good	19	19.0	19.0	81.0
	Average	11	11.0	11.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

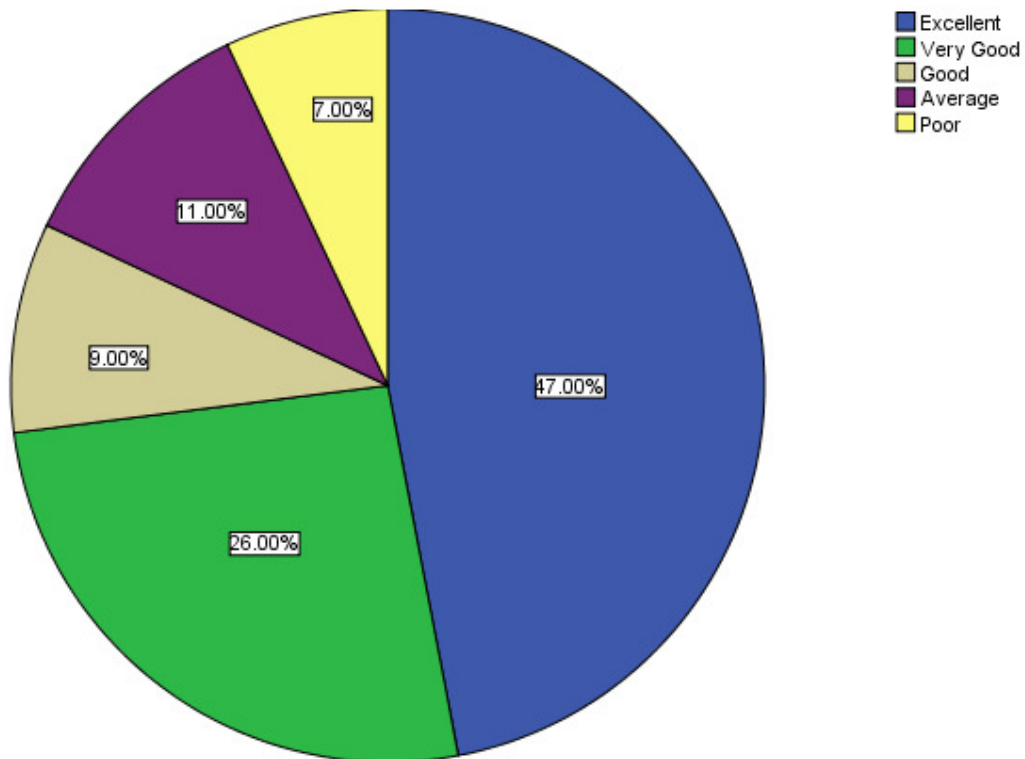
Technical knowledge/skill



## 20. Ability to manage/ leadership qualities

Ability to manage/ leadership qualities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	47	47.0	47.0	47.0
	Very Good	26	26.0	26.0	73.0
	Good	9	9.0	9.0	82.0
	Average	11	11.0	11.0	93.0
	Poor	7	7.0	7.0	100.0
	Total		100	100.0	100.0

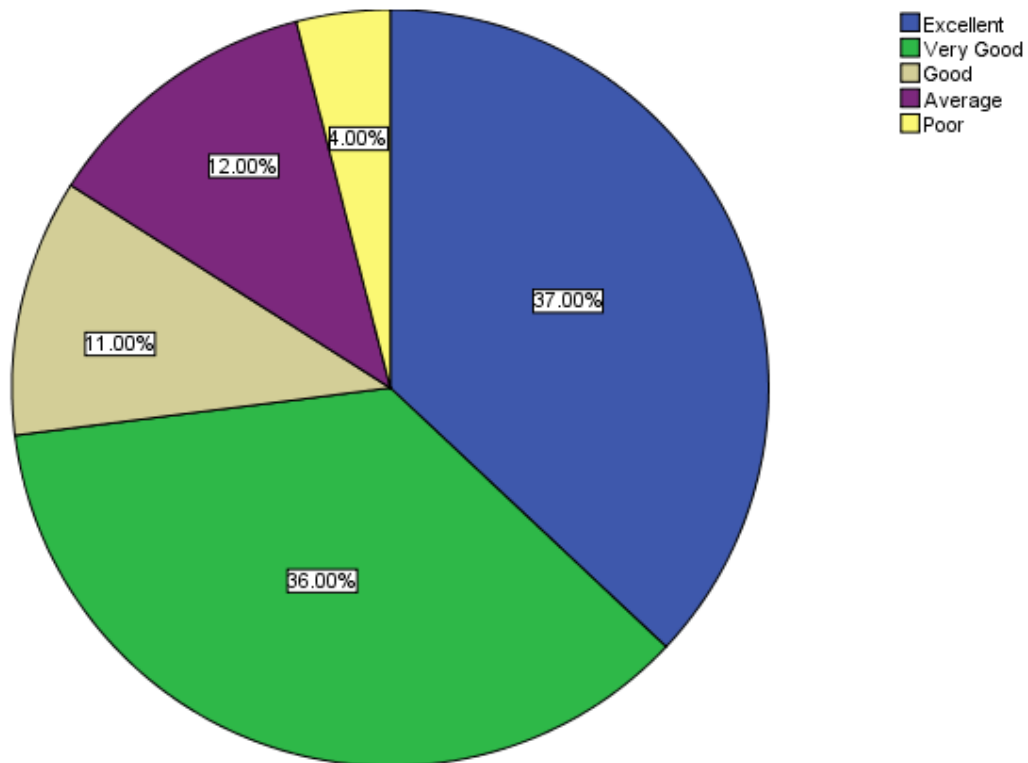
Ability to manage/ leadership qualities



## 21. Relationship with peers/subordinates

Relationship with peers/subordinates					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	37	37.0	37.0	37.0
	Very Good	36	36.0	36.0	73.0
	Good	11	11.0	11.0	84.0
	Average	12	12.0	12.0	96.0
	Poor	4	4.0	4.0	100.0
	Total		100	100.0	100.0

Relationship with peers/subordinates

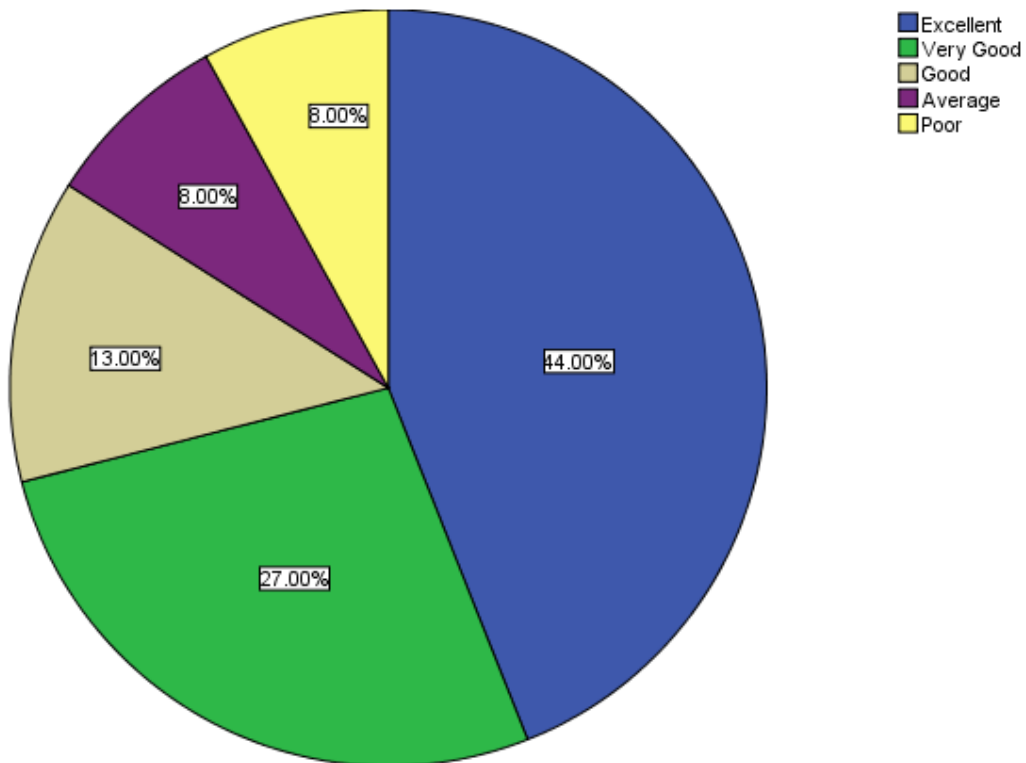




## 22. Involvement in social activities and degree of responsibility taken

Involvement in social activities and degree of responsibility taken					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	44	44.0	44.0	44.0
	Very Good	27	27.0	27.0	71.0
	Good	13	13.0	13.0	84.0
	Average	8	8.0	8.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

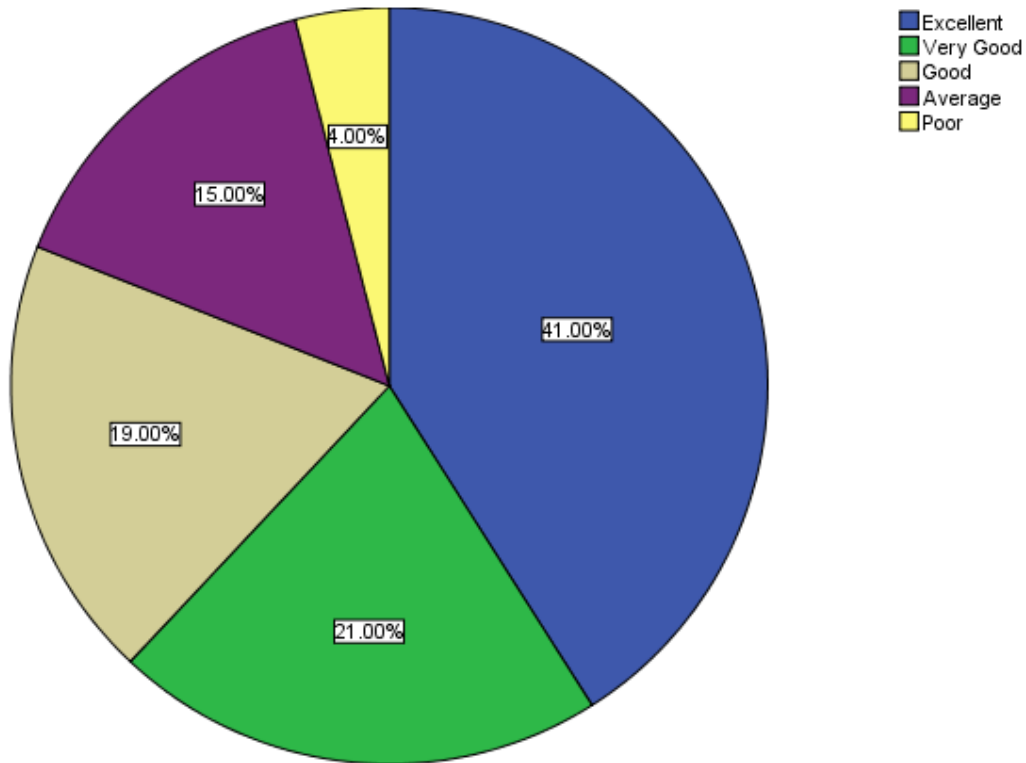
Involvement in social activities and degree of responsibility taken



**23. Overall satisfaction level of employer with Infrastructure, students and curriculum of the college**

Overall satisfaction level of employer with Infrastructure, students and curriculum of the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	41	41.0	41.0	41.0
	Very Good	21	21.0	21.0	62.0
	Good	19	19.0	19.0	81.0
	Average	15	15.0	15.0	96.0
	Poor	4	4.0	4.0	100.0
	Total	100	100.0	100.0	

**Overall satisfaction level of employer with Infrastructure, students and curriculum of the college**



## **Analysis of the overall feedback**

The above results of employers feedback form were calculated for the session 2018-2019 for all the departments in the college. And, a sample of 100 employers was taken into considerations which were both government and private companies. The government degree college is a very old college and each year many students get placed in government and private sectors. Though, many of the students also go for higher education in Masters and PhD Programs.

In the questionnaire feedback form, 23 questions or statements were there, which broadly represented three dimensions such as design and review of Syllabus, infrastructure of the college and performance level of students selected by employers.

### **Design and Review of Syllabus:**

In this section there were three questions i.e. Curriculum Relevant for employability; Current syllabus is need based and effectiveness of curriculum. And, opinion of majority employers came in form of excellent, very good and good in all three statements, which clearly favoured the syllabus (77%), curriculum (74%) and effectiveness of curriculum (81%) in the college.

### **Infrastructure of the College:**

With regard to infrastructure of the college, seven (7) questions or statements were asked with regard to faculty, infrastructure, library, Lab & ICT Facilities and hospitality given by the college. And, 75 % opinion was in favour of the infrastructure of college; environment 77 % and experience with college faculty & staff 71 %, in which all options selected by employers were excellent and very good. With regard to faculty (76%), experience with college faculty & staff (71%) and hospitality given by the college (78%), also good results were there. As, all employers selection of option fell in excellent and very good.

This clearly proves that government college Dharamshala has excellent infrastructure and faculty which has been responsible for the success of its students in various fields.

**Performance level of Students:**

With regard to the performance level of the students, 12 questions or statements were asked. The questions were related to General communication skills, honesty, attitude, finding practical solutions, team spirit, self motivation, innovation & creativity, contribution towards goal, technical knowledge and skills, manager and leader qualities, relationship with peers and with regard to involvement in social activities. And in all questions, the response of the employers was very positive and good. All the majority of employers gave their opinion as excellent, very good and good, which clearly depict a charismatic and stunning image of the students/alumni of the college.

The last question was asked to rate the college out of 10 stars for overall satisfaction level of employer with regard to infrastructure, students and curriculum of the college. And the opinion of the employers was very positive. And, nearly 100% opinion came as 10 stars, 9 stars and 8 stars clearly explaining the charismatic image of the college, since the British times.

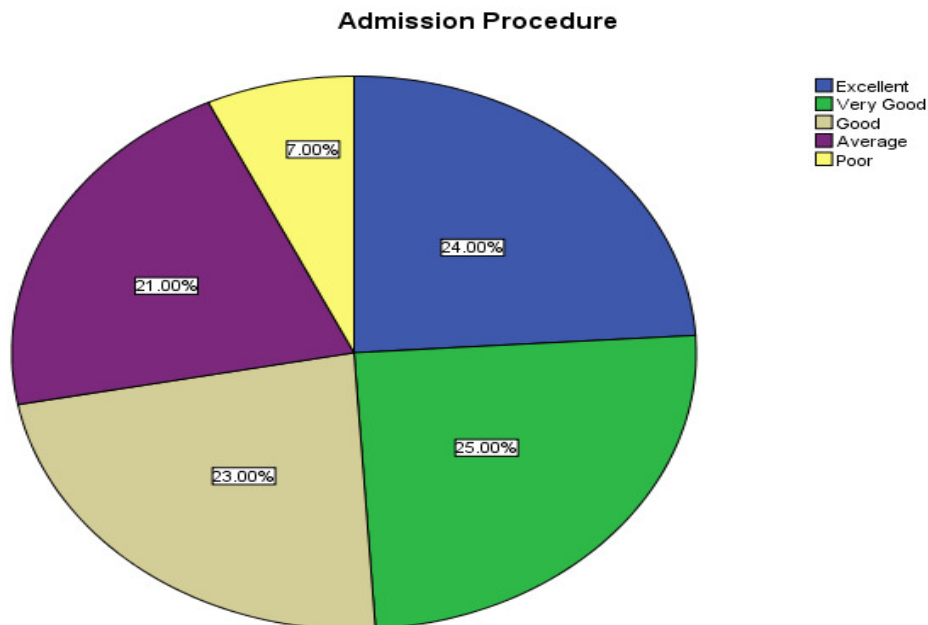
# Analysis of Feedback by Alumni

Comprehensive feedbacks by Alumni are important tools to critically evaluate the teaching process from Alumni's angle. And, they truly depict the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty two factors/Questions constitute each questionnaire and their analysis is as follows:

## 1. Admission Procedure

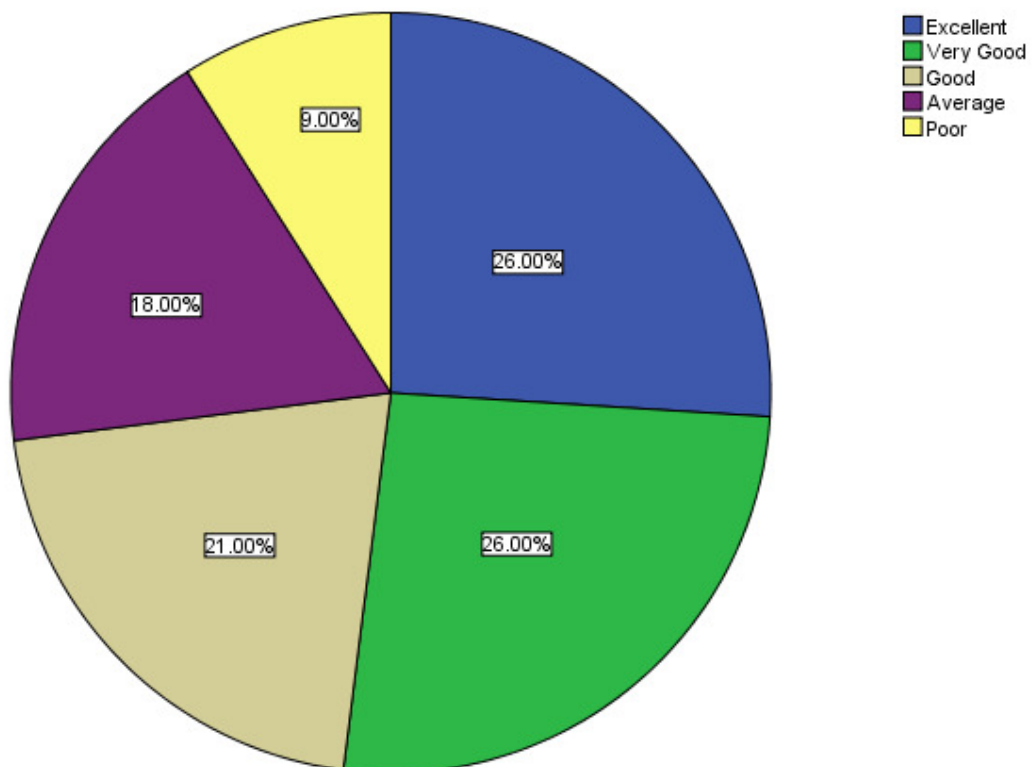
Admission Procedure					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	24	24.0	24.0	24.0
	Very Good	25	25.0	25.0	49.0
	Good	23	23.0	23.0	72.0
	Average	21	21.0	21.0	93.0
	Poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	



## 2. Alumni Association

Alumni Association					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	26	26.0	26.0	26.0
	Very Good	26	26.0	26.0	52.0
	Good	21	21.0	21.0	73.0
	Average	18	18.0	18.0	91.0
	Poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

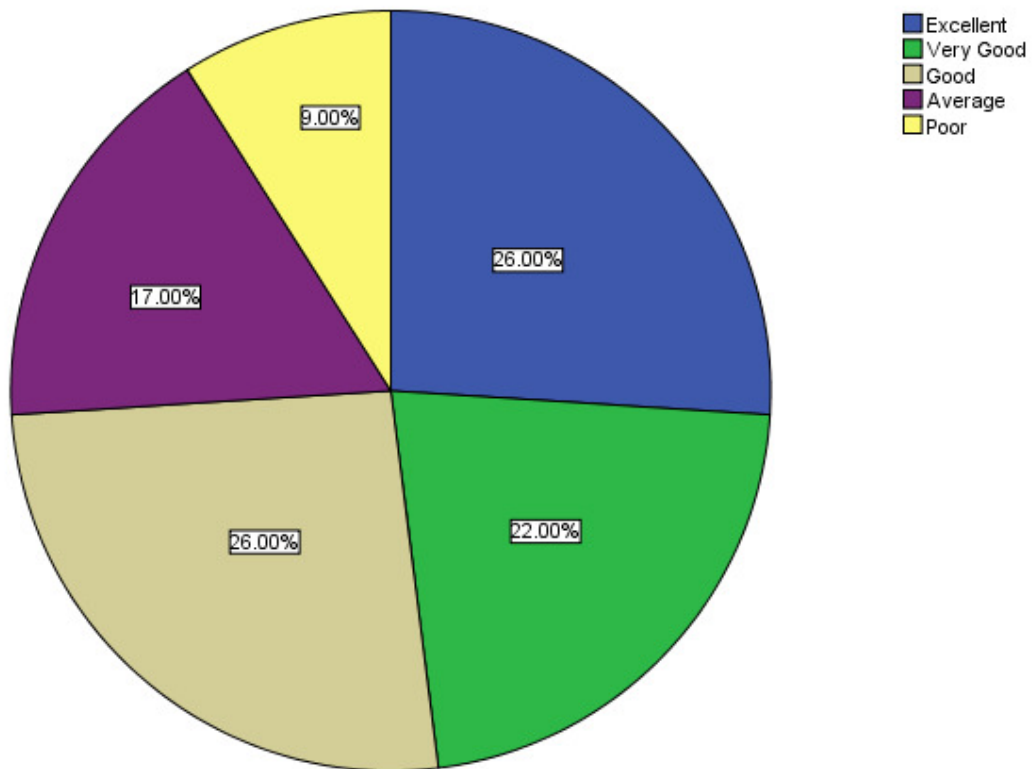
Alumni Association



### 3. Canteen Facilities

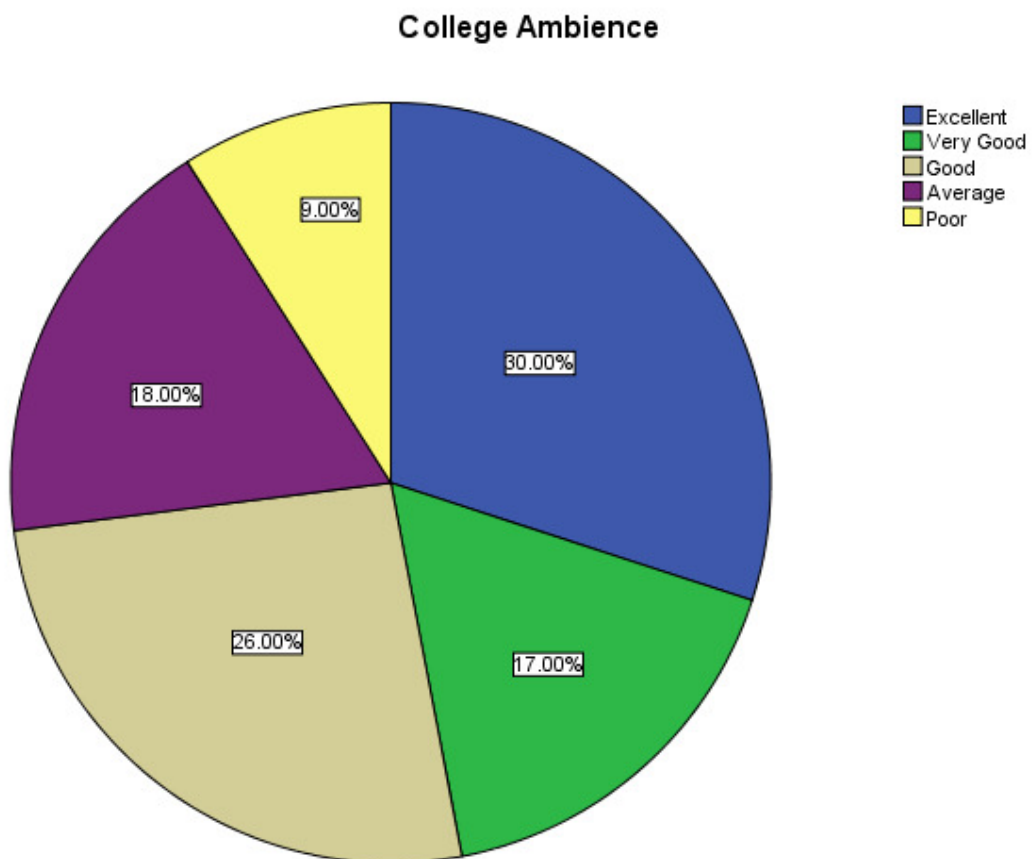
Canteen Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	26	26.0	26.0	26.0
	Very Good	22	22.0	22.0	48.0
	Good	26	26.0	26.0	74.0
	Average	17	17.0	17.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0

Canteen Facilities



#### 4. College Ambience

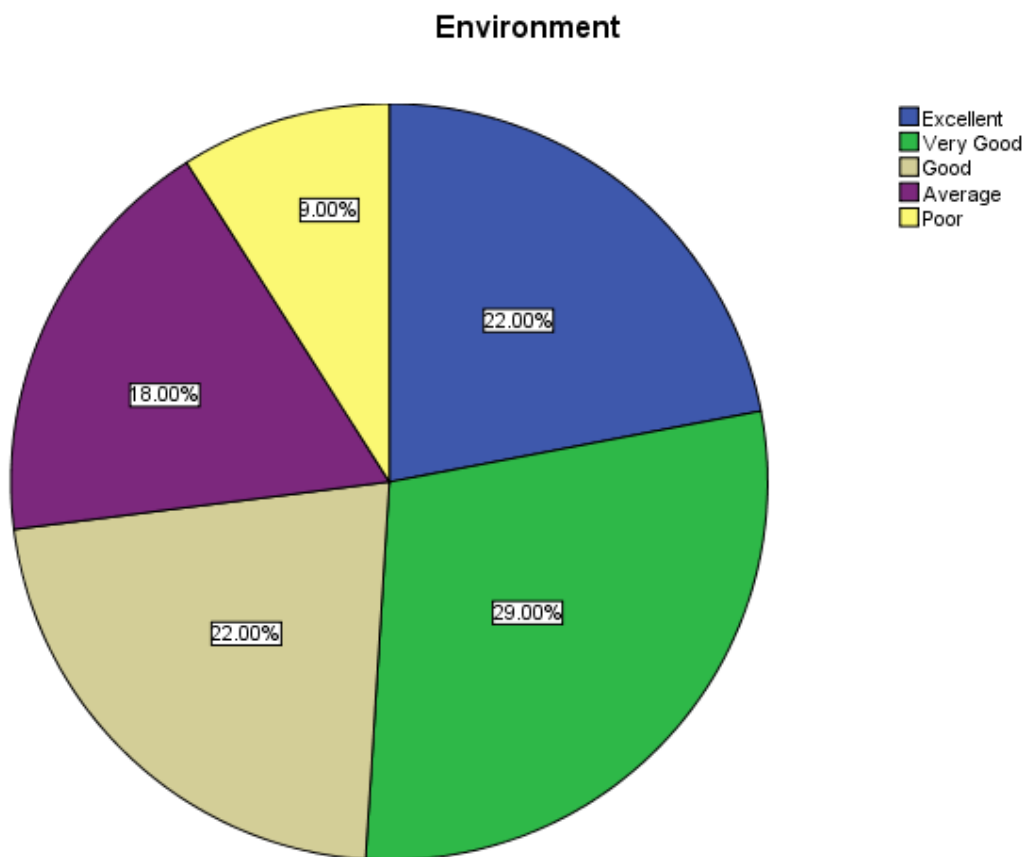
College Ambience					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	17	17.0	17.0	47.0
	Good	26	26.0	26.0	73.0
	Average	18	18.0	18.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0





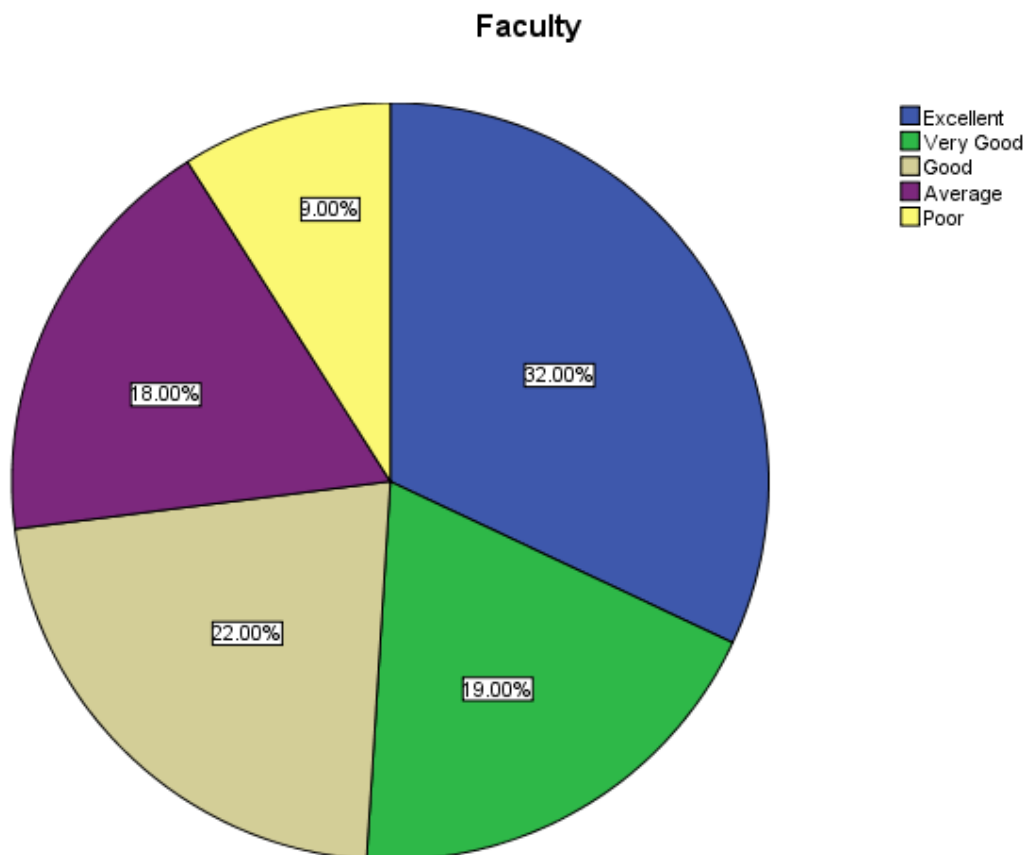
## 5. Environment

Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	22	22.0	22.0	22.0
	Very Good	29	29.0	29.0	51.0
	Good	22	22.0	22.0	73.0
	Average	18	18.0	18.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0



## 6. Faculty

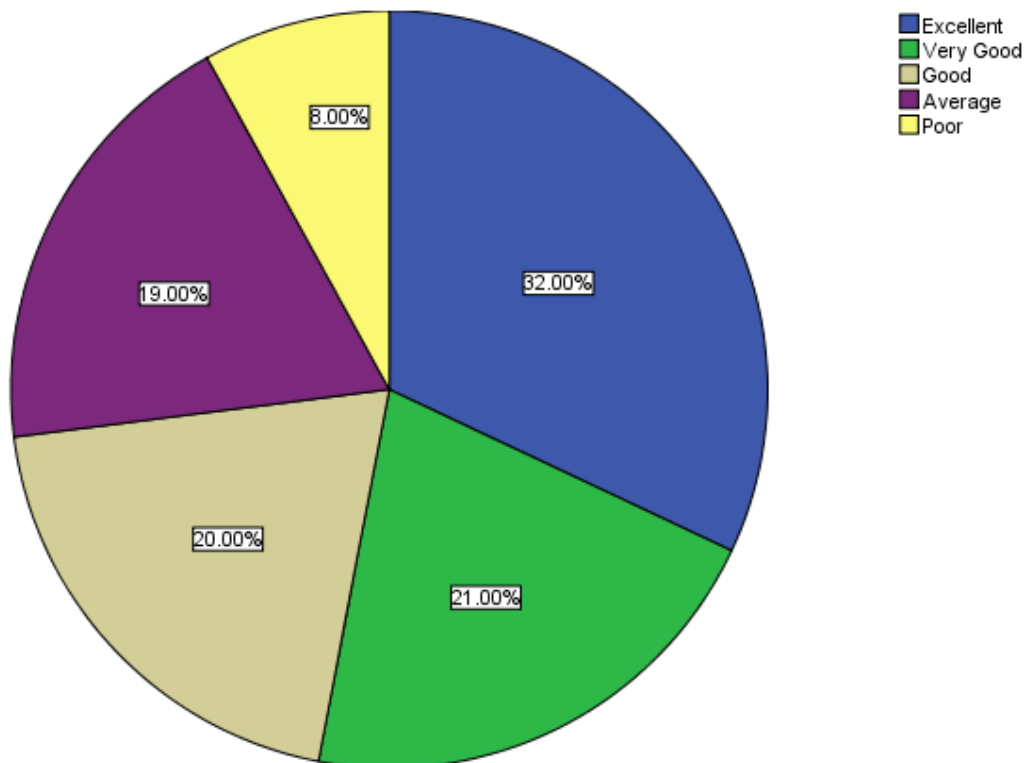
Faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	32	32.0	32.0	32.0
	Very Good	19	19.0	19.0	51.0
	Good	22	22.0	22.0	73.0
	Average	18	18.0	18.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0



## 7. Fee Structure

Fee Structure					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	32	32.0	32.0	32.0
	Very Good	21	21.0	21.0	53.0
	Good	20	20.0	20.0	73.0
	Average	19	19.0	19.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

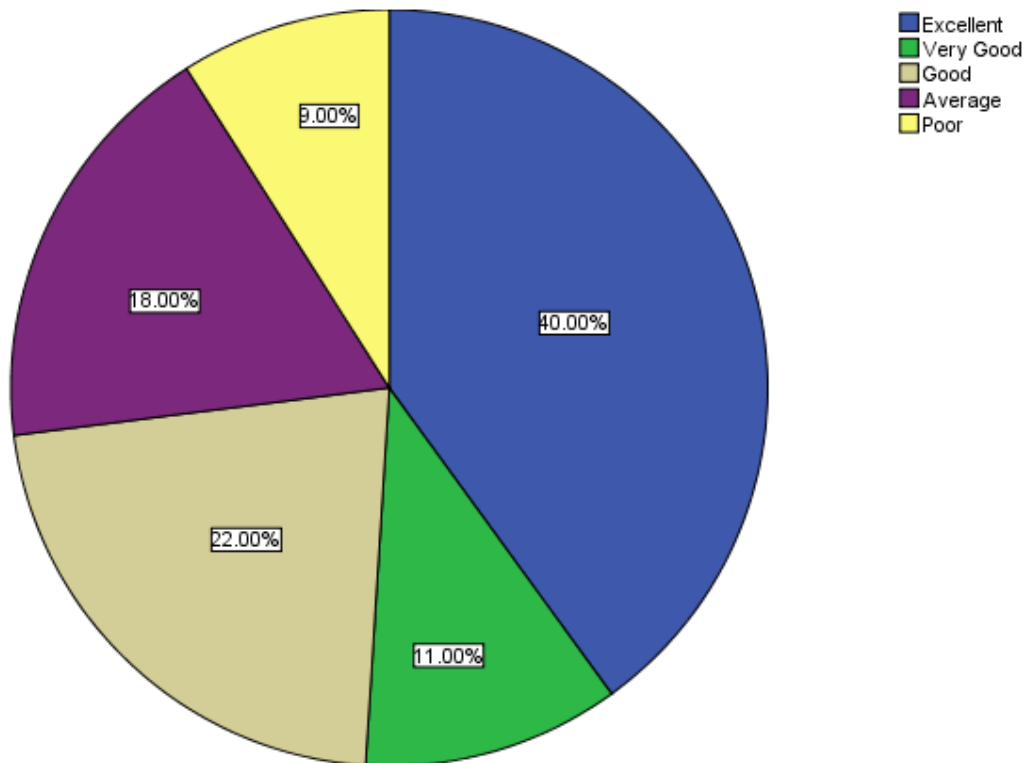
Fee Structure



## 8. Hostel Facilities

Hostel Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	40	40.0	40.0	40.0
	Very Good	11	11.0	11.0	51.0
	Good	22	22.0	22.0	73.0
	Average	18	18.0	18.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0

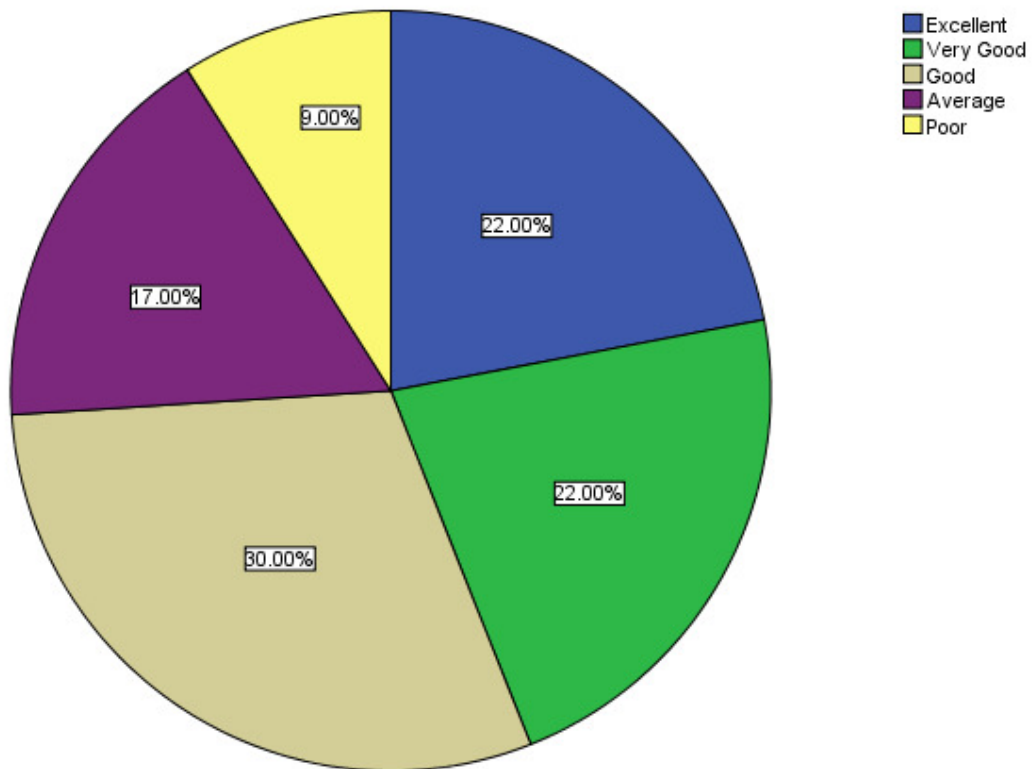
Hostel Facilities



## 9. Rate Skill Courses in College

Rate Skill Courses in College					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	22	22.0	22.0	22.0
	Very Good	22	22.0	22.0	44.0
	Good	30	30.0	30.0	74.0
	Average	17	17.0	17.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0

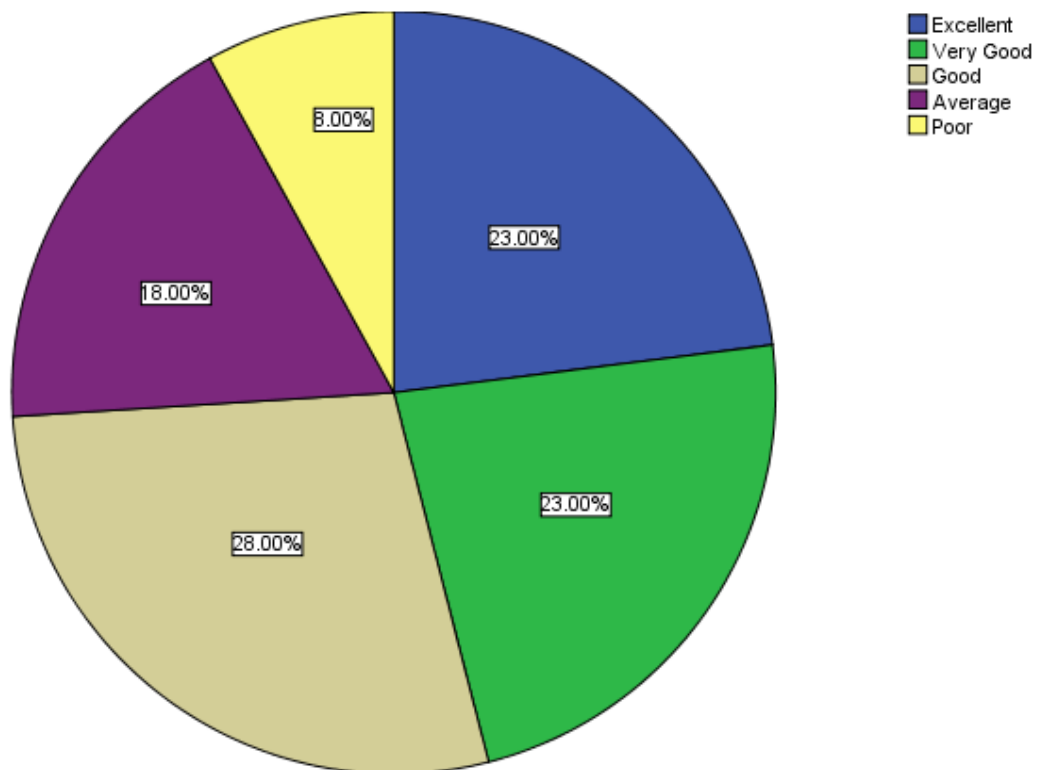
Rate Skill Courses in College



## 10. Rate the courses you have studied

Rate the courses you have studied					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	23	23.0	23.0	23.0
	Very Good	23	23.0	23.0	46.0
	Good	28	28.0	28.0	74.0
	Average	18	18.0	18.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

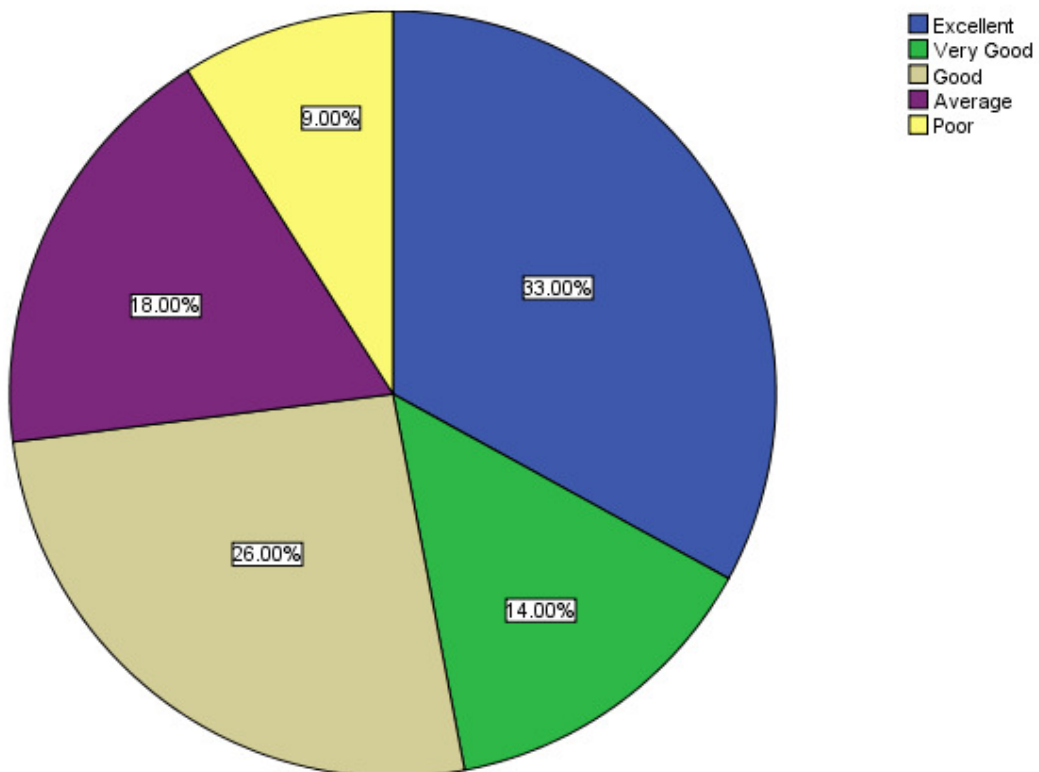
Rate the courses you have studied



## 11. Your Learning Experience

Your Learning Experience					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	33	33.0	33.0	33.0
	Very Good	14	14.0	14.0	47.0
	Good	26	26.0	26.0	73.0
	Average	18	18.0	18.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0

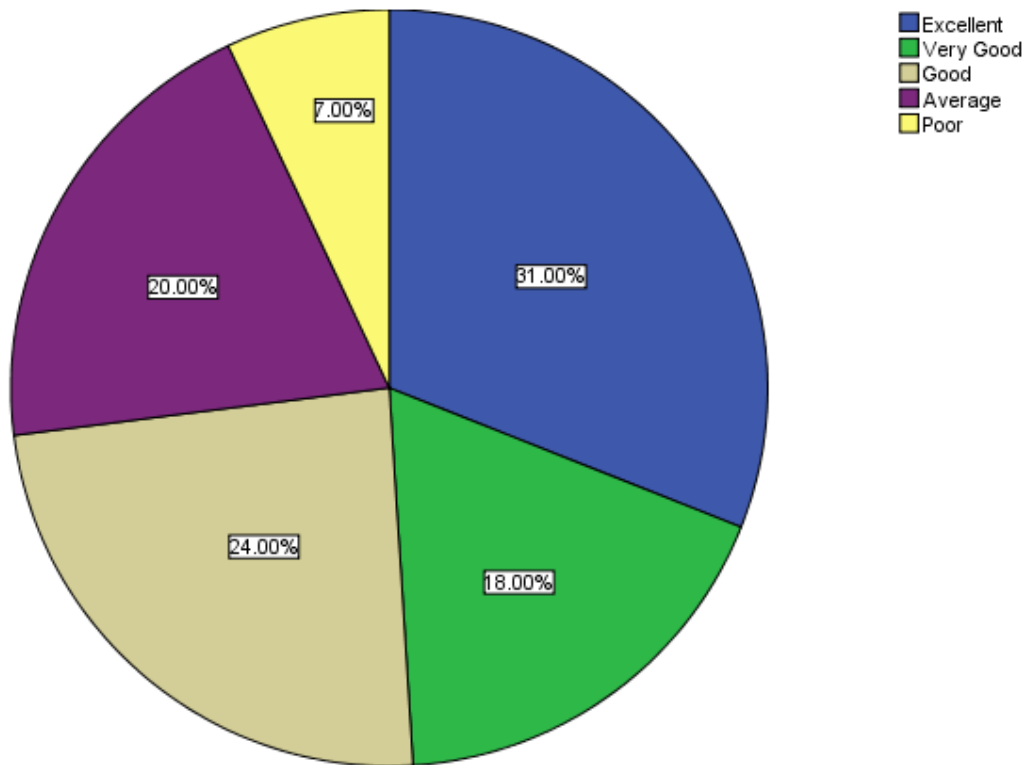
Your Learning Experience



## 12. Infrastructure and Lab Facilities

Infrastructure and Lab Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	31	31.0	31.0	31.0
	Very Good	18	18.0	18.0	49.0
	Good	24	24.0	24.0	73.0
	Average	20	20.0	20.0	93.0
	Poor	7	7.0	7.0	100.0
	Total		100	100.0	100.0

Infrastructure and Lab Facilities

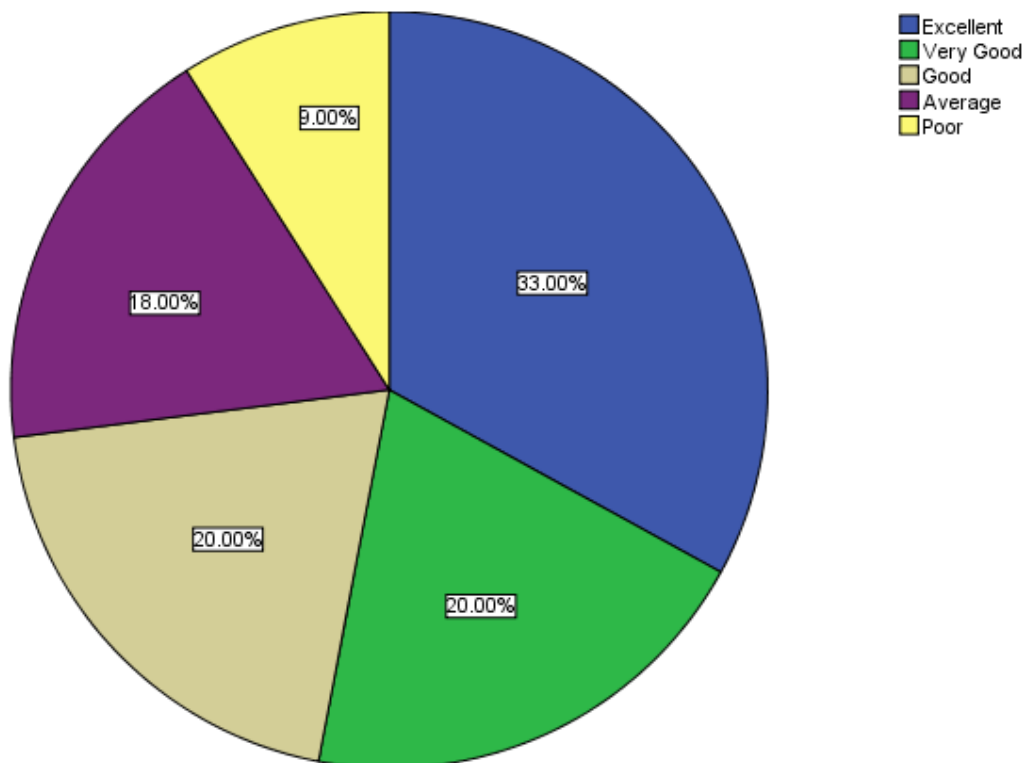




### 13. Content Learnt in relation to you Job

Content Learnt in relation to you Job					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	33	33.0	33.0	33.0
	Very Good	20	20.0	20.0	53.0
	Good	20	20.0	20.0	73.0
	Average	18	18.0	18.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0

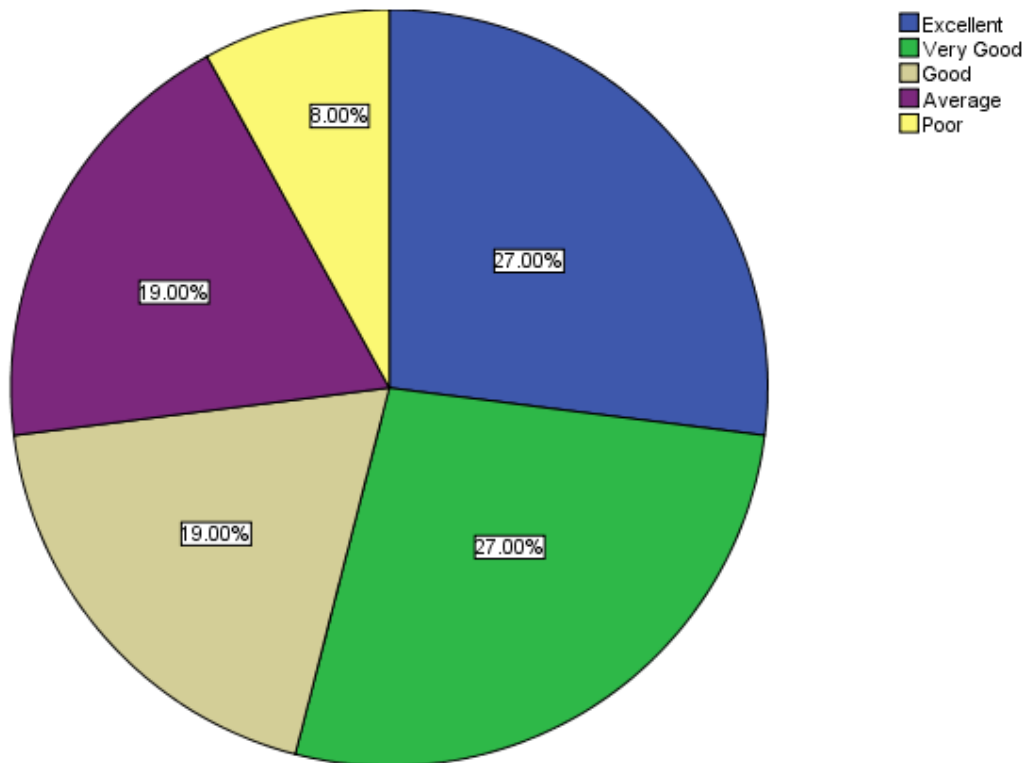
Content Learnt in relation to you Job



## 14. Library Resources

Library Resources					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	27	27.0	27.0	27.0
	Very Good	27	27.0	27.0	54.0
	Good	19	19.0	19.0	73.0
	Average	19	19.0	19.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

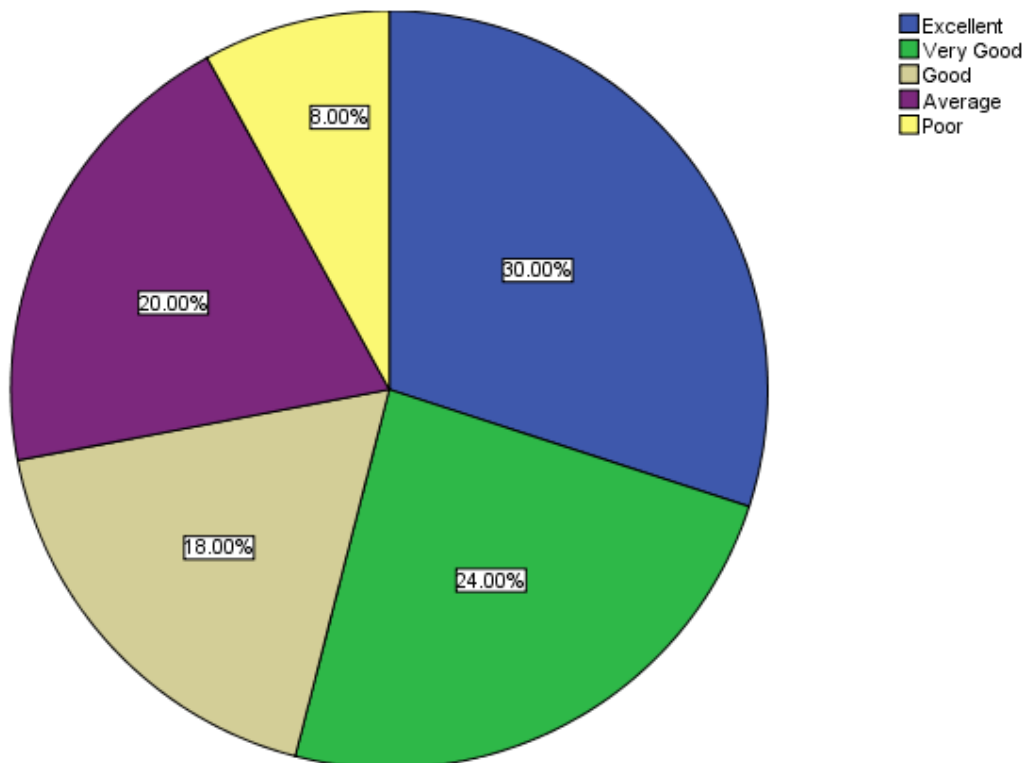
Library Resources



### 15. Your course of study & its Relevance to Real Life

Your course of study & its Relevance to Real Life					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	24	24.0	24.0	54.0
	Good	18	18.0	18.0	72.0
	Average	20	20.0	20.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

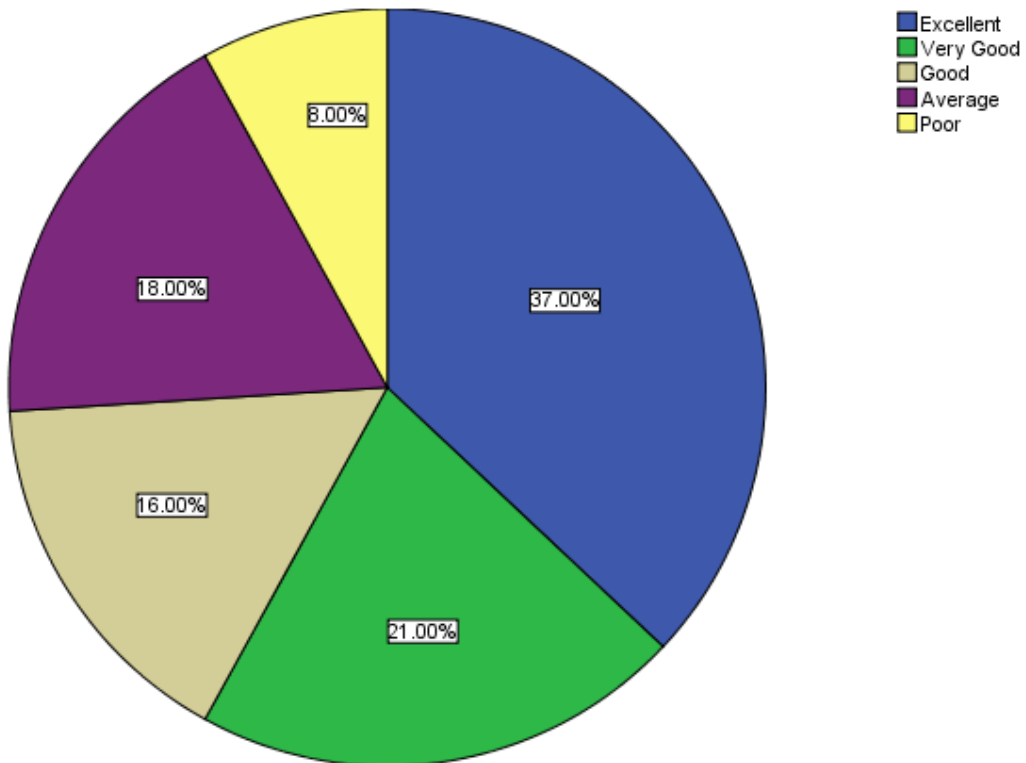
Your course of study & its Relevance to Real Life



### 16. Overall Rating of the college

Overall Rating of the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	37	37.0	37.0	37.0
	Very Good	21	21.0	21.0	58.0
	Good	16	16.0	16.0	74.0
	Average	18	18.0	18.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

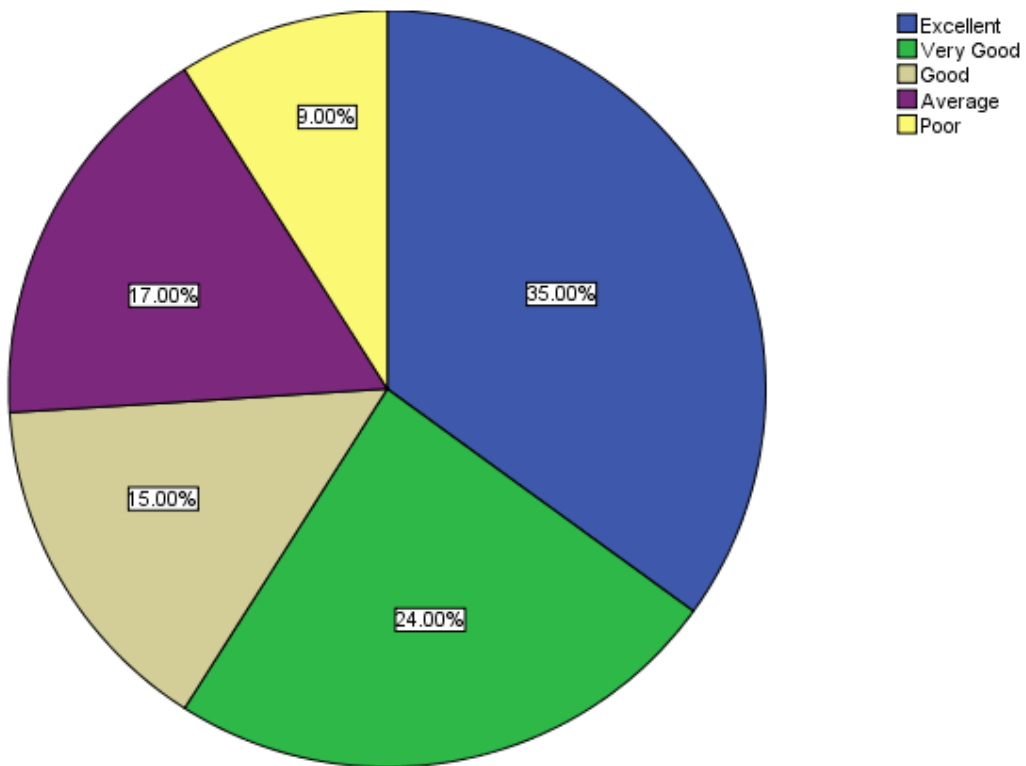
Overall Rating of the college



### 17. Overall Rating of the Academic Program

Overall Rating of the Academic Program					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	35	35.0	35.0	35.0
	Very Good	24	24.0	24.0	59.0
	Good	15	15.0	15.0	74.0
	Average	17	17.0	17.0	91.0
	Poor	9	9.0	9.0	100.0
	Total		100	100.0	100.0

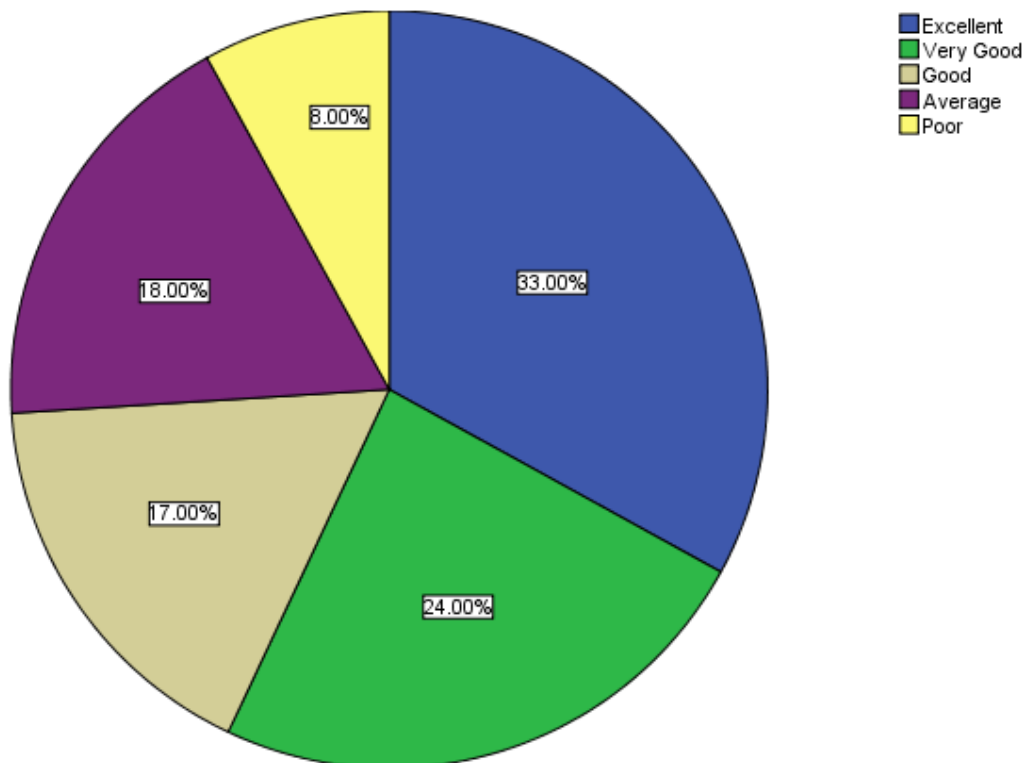
Overall Rating of the Academic Program



## 18. Project Guidance

Project Guidance					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	33	33.0	33.0	33.0
	Very Good	24	24.0	24.0	57.0
	Good	17	17.0	17.0	74.0
	Average	18	18.0	18.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

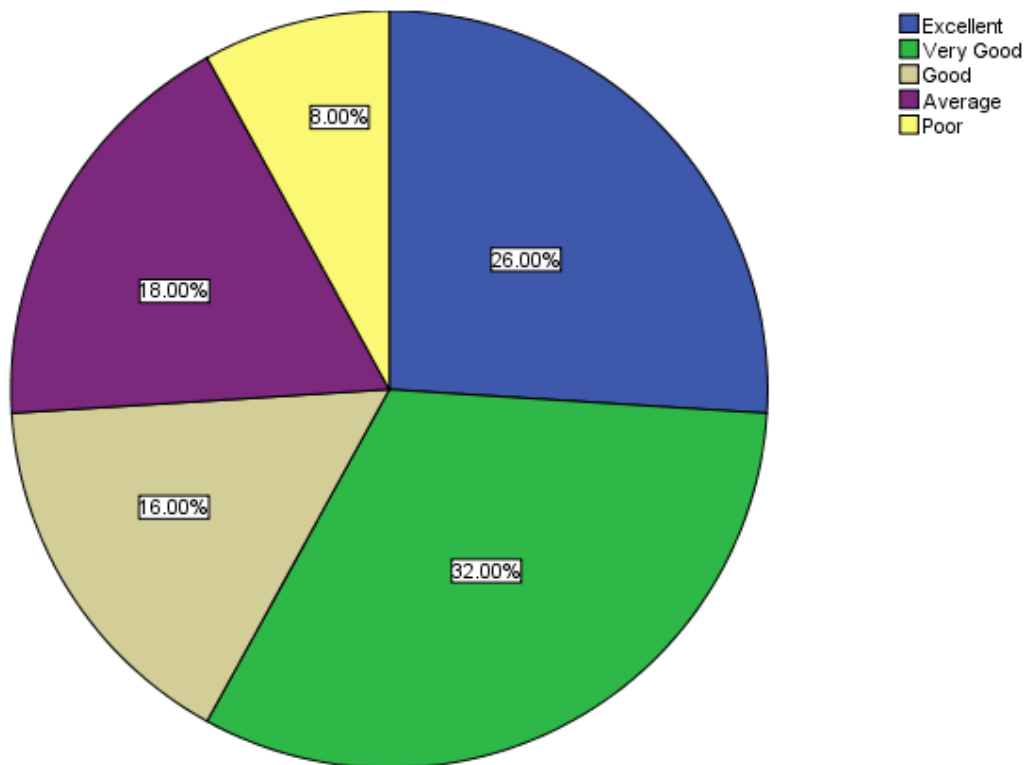
Project Guidance



### 19. Quality of support material

Quality of support material					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	26	26.0	26.0	26.0
	Very Good	32	32.0	32.0	58.0
	Good	16	16.0	16.0	74.0
	Average	18	18.0	18.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

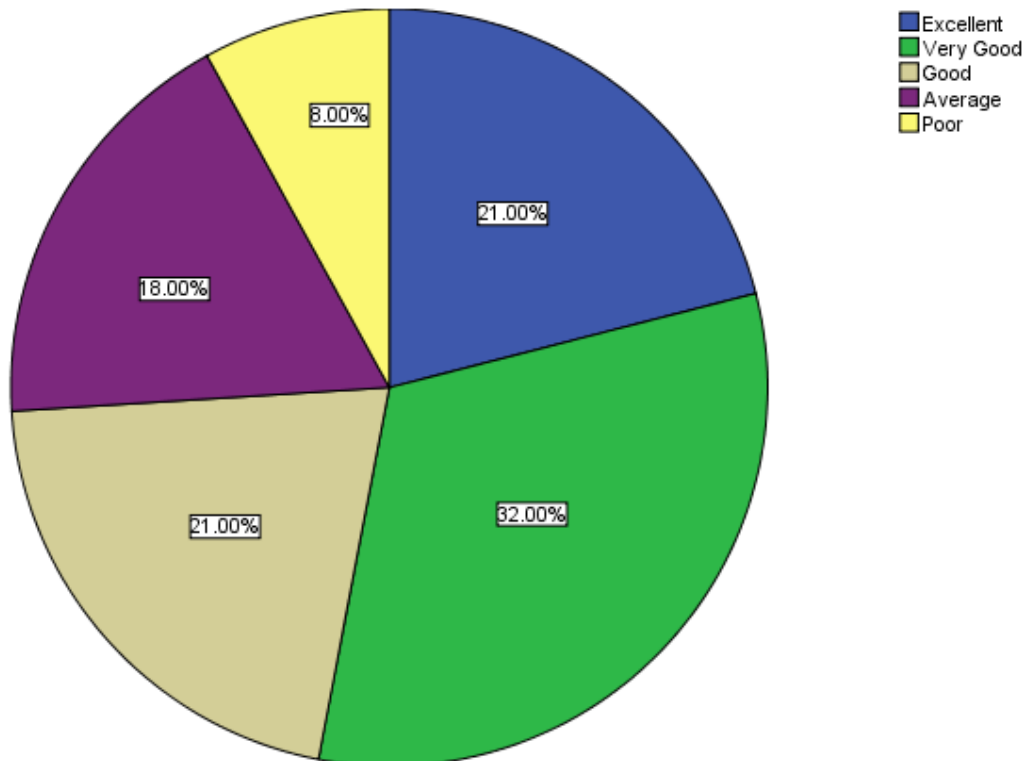
Quality of support material



## 20. Industry Visits

Industry Visits					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	21	21.0	21.0	21.0
	Very Good	32	32.0	32.0	53.0
	Good	21	21.0	21.0	74.0
	Average	18	18.0	18.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

Industry Visits

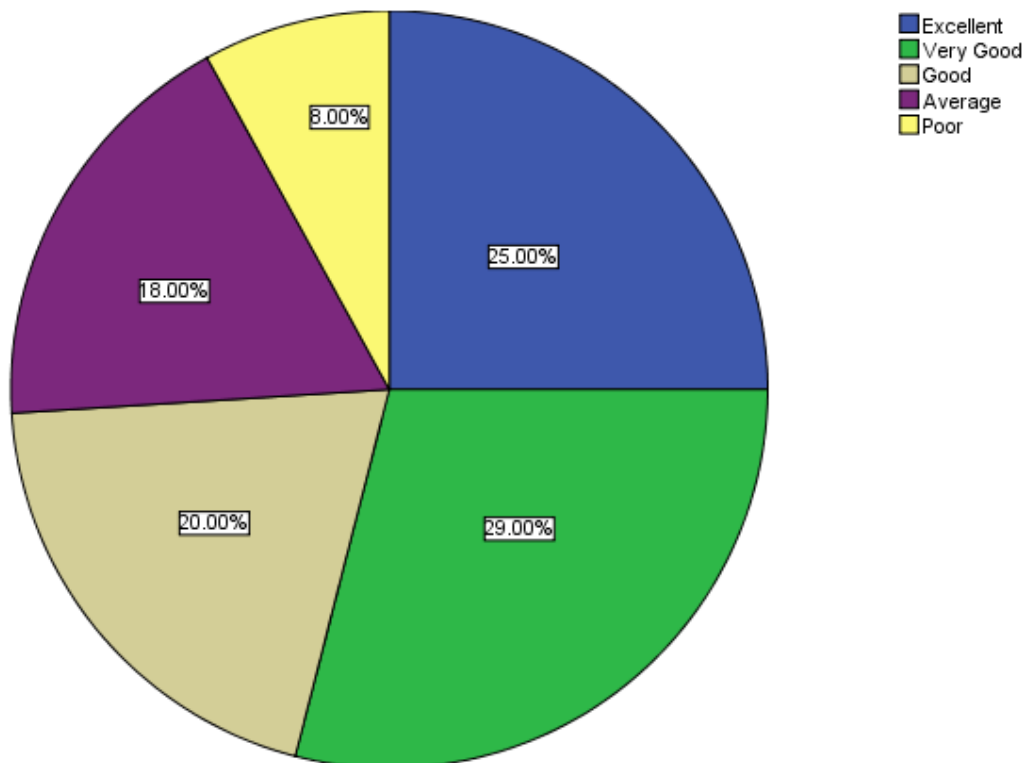




## 21. Training & Placement

Training & Placement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	25	25.0	25.0	25.0
	Very Good	29	29.0	29.0	54.0
	Good	20	20.0	20.0	74.0
	Average	18	18.0	18.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

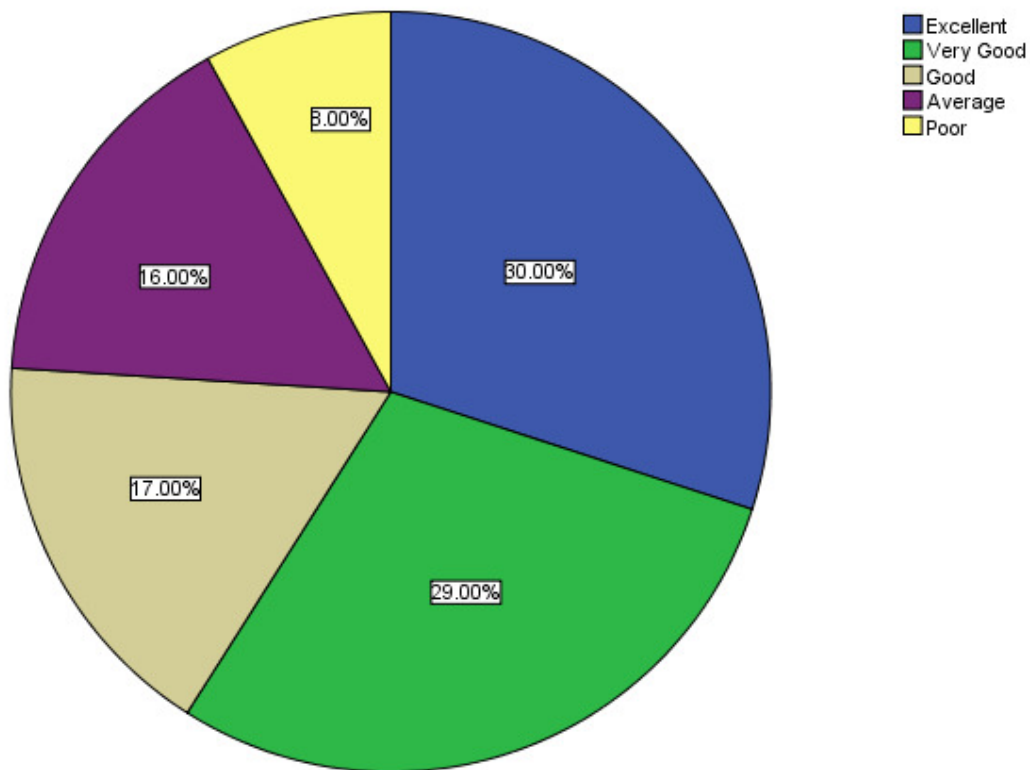
Training & Placement



## 22. Overall capability of students

Overall capability of students					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	29	29.0	29.0	59.0
	Good	17	17.0	17.0	76.0
	Average	16	16.0	16.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

Overall capability of students



## **Analysis of the Overall Feedback**

The above results of Alumni feedback form were calculated for the session 2017-2018 for all the departments in the college. And, the sample of 100 Alumni was taken into consideration. The majority of Alumni rated Admission procedure and Alumni Association as Excellent and very good. Furthermore, the college infrastructure such as the canteen facilities (74%), Hostel Facilities (73%), infrastructure & lab facilities (73%) and library resources (73%) were rated high and majority of opinions falling in Excellent and very good. Also, the faculty of the college (73%), skill courses in college (74%), courses studied by alumni (74%) and learning experience of alumni (73%) was rated high and majority of opinions falling in excellent and very good clearly elucidating that college from British times has been epitome of learning.

The opinion of majority of alumni with regard to content learnt in course in relation to job (73%), their course of study & its relevance to real life (72%), industry visits (74 %) and training & placement (74 %) was very positive for which they gave excellent, very good and good. The maximum alumni were affirmative about college Ambience (73 %), college environment (73 %), Project guidance (74%) and quality of support material (74 %), they got in college. They also stated that college fees were very minimal and it helped them immensely for study as they had no pressure for paucity of funds.

The alumni gave good rating for overall rating of the college (74%), Overall rating of the academic program they studied (74%) and that their course improved their overall capability (76 %).

Overall all the alumni were very positive w.r.t college infrastructure (73%), college environment (73%), faculty (73%), course studied (72%) and overall enhancement of their persona (73%) for their success in respective fields.