# Feedback Analysis

Analysis of Feedback by Alumni

Comprehensive feedbacks by Alumni are important tools to critically evaluate the teaching process from Alumni's angle. And, they truly depict the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty two factors/Questions constitute each questionnaire and their analysis is as follows:

1. **Admission Procedure**

<table>
<tr><td colspan="6" align="center">Admission Procedure</td></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>Excellent</td><td>67</td><td>67.0</td><td>67.0</td><td>67.0</td></tr>
<tr><td></td><td>Very Good</td><td>33</td><td>33.0</td><td>33.0</td><td>100.0</td></tr>
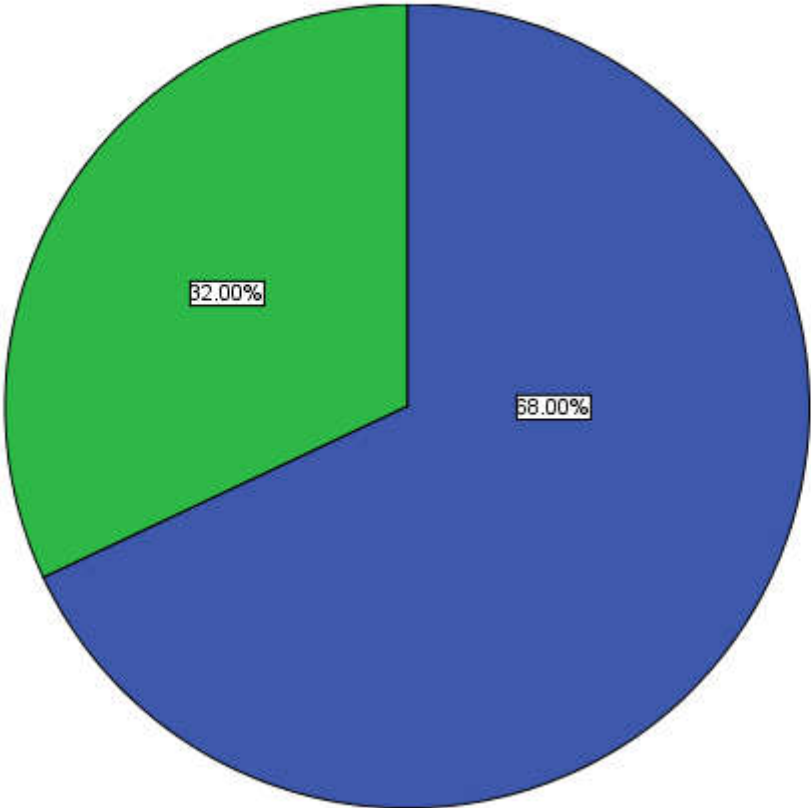<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Admission Procedure

Legend: Excellent, Very Good

- 33.00% (Very Good)
- 67.00% (Excellent)
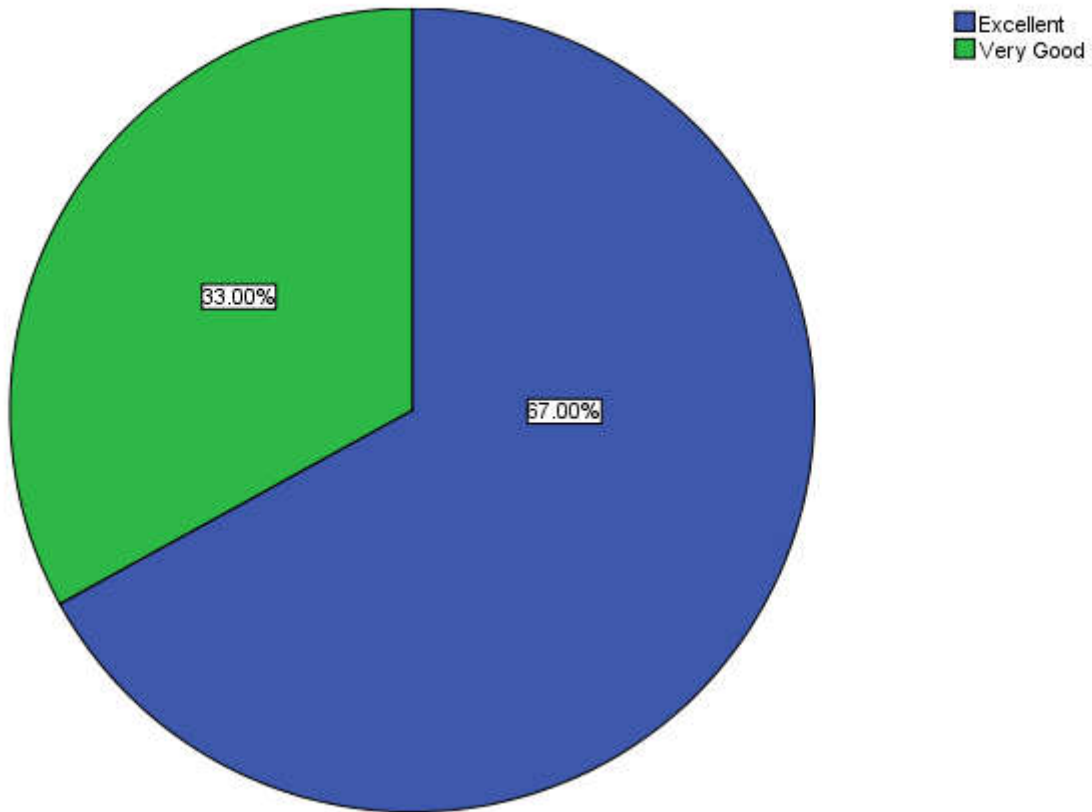
2. Alumni Association

Alumni Association		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	68	68.0	68.0	68.0
	Very Good	32	32.0	32.0	100.0
	Total	100	100.0	100.0	

Alumni Association

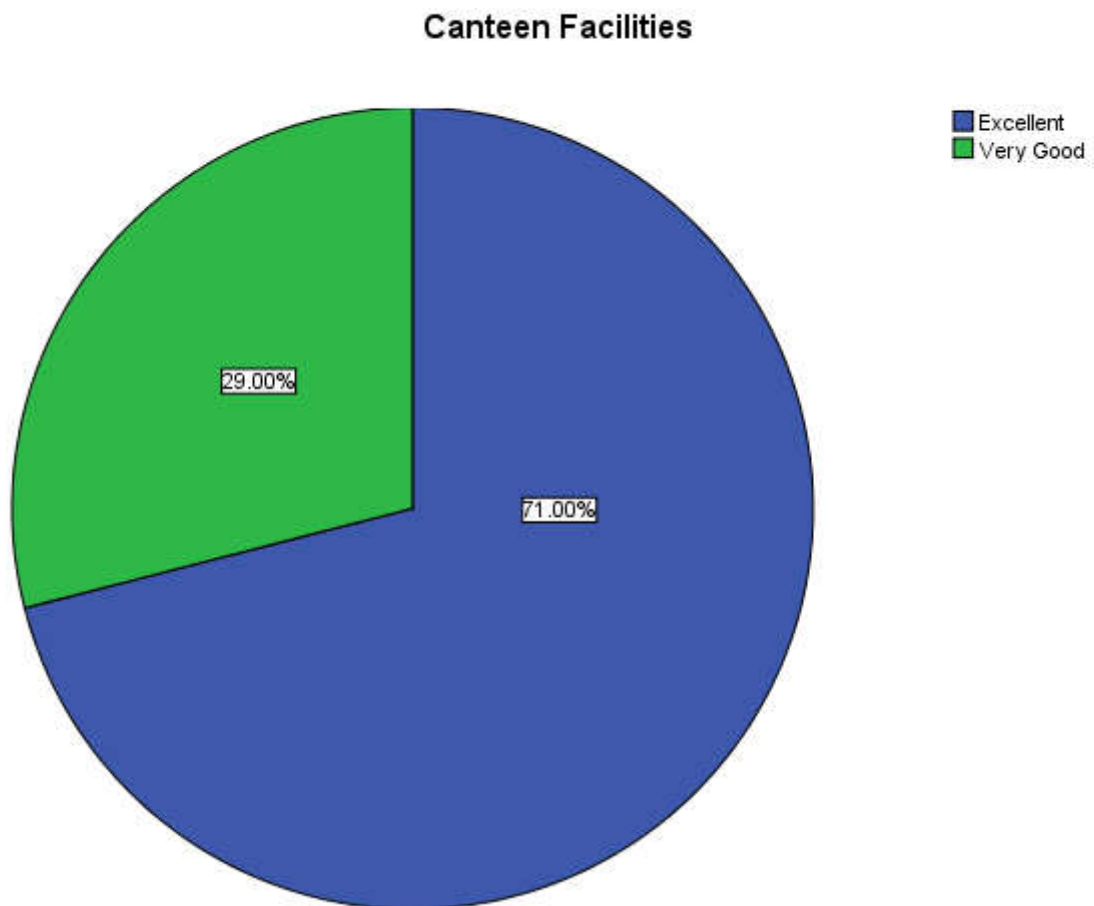## 3. Canteen Facilities
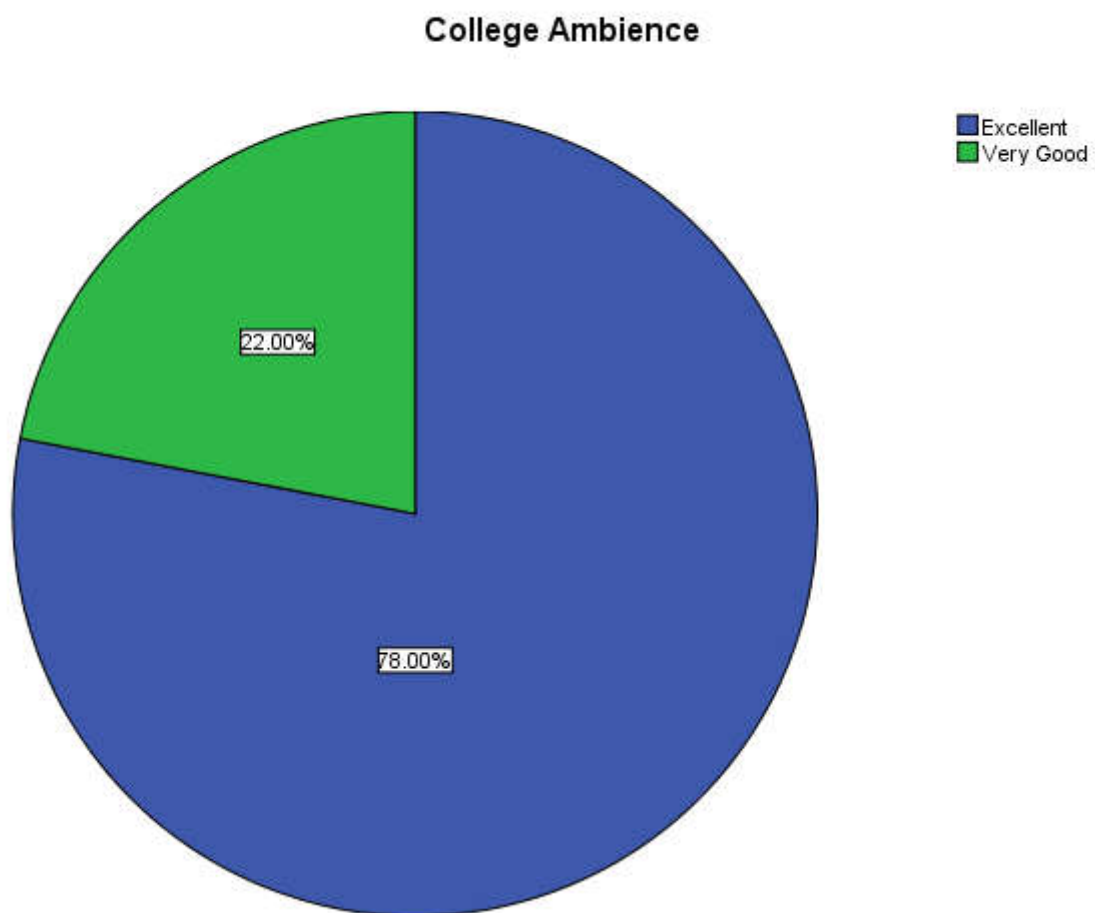
<table>
<tr><th colspan="6">Canteen Facilities</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>Excellent</td><td>71</td><td>71.0</td><td>71.0</td><td>71.0</td></tr>
<tr><td></td><td>Very Good</td><td>29</td><td>29.0</td><td>29.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Canteen Facilities

4. College Ambience

College Ambience					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	78	78.0	78.0	78.0
	Very Good	22	22.0	22.0	100.0
	Total	100	100.0	100.0	

5. Environment

Environment		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	73	73.0	73.0	73.0
	Very Good	27	27.0	27.0	100.0
	Total	100	100.0	100.0	

Environment
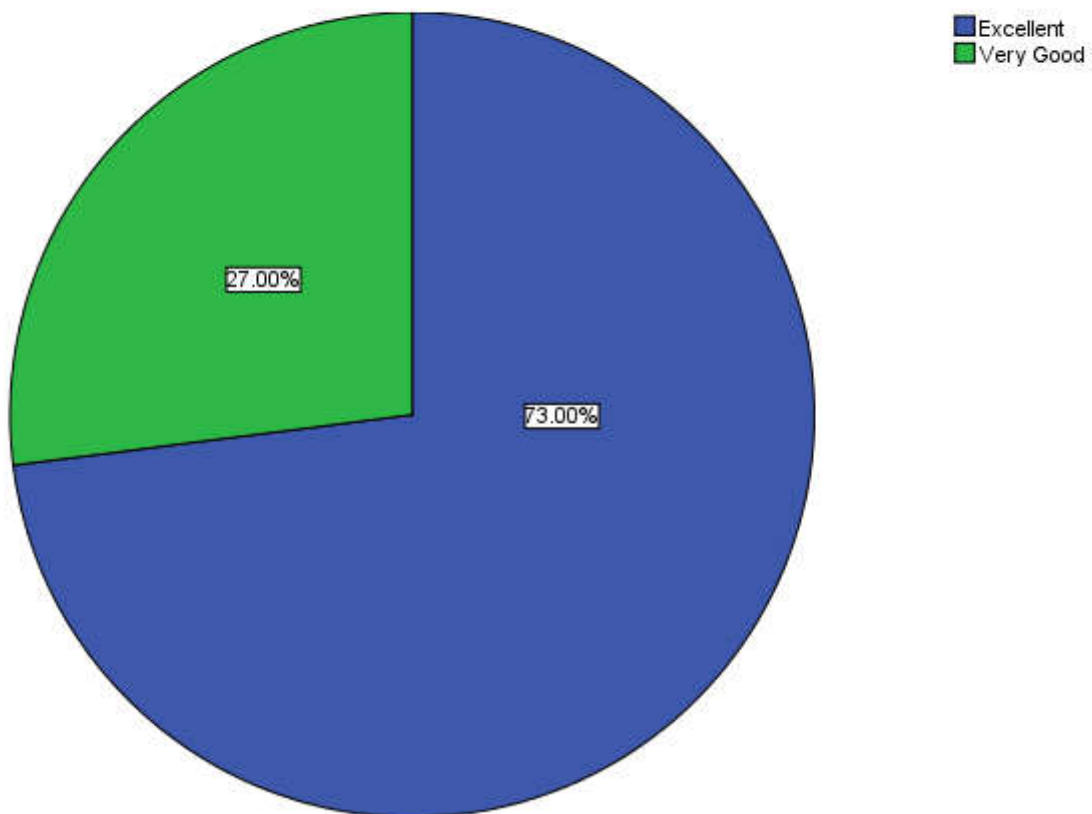
6. Faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
	Faculty				
Valid	Excellent	80	80.0	80.0	80.0
	Very Good	20	20.0	20.0	100.0
	Total	100	100.0	100.0	

Faculty
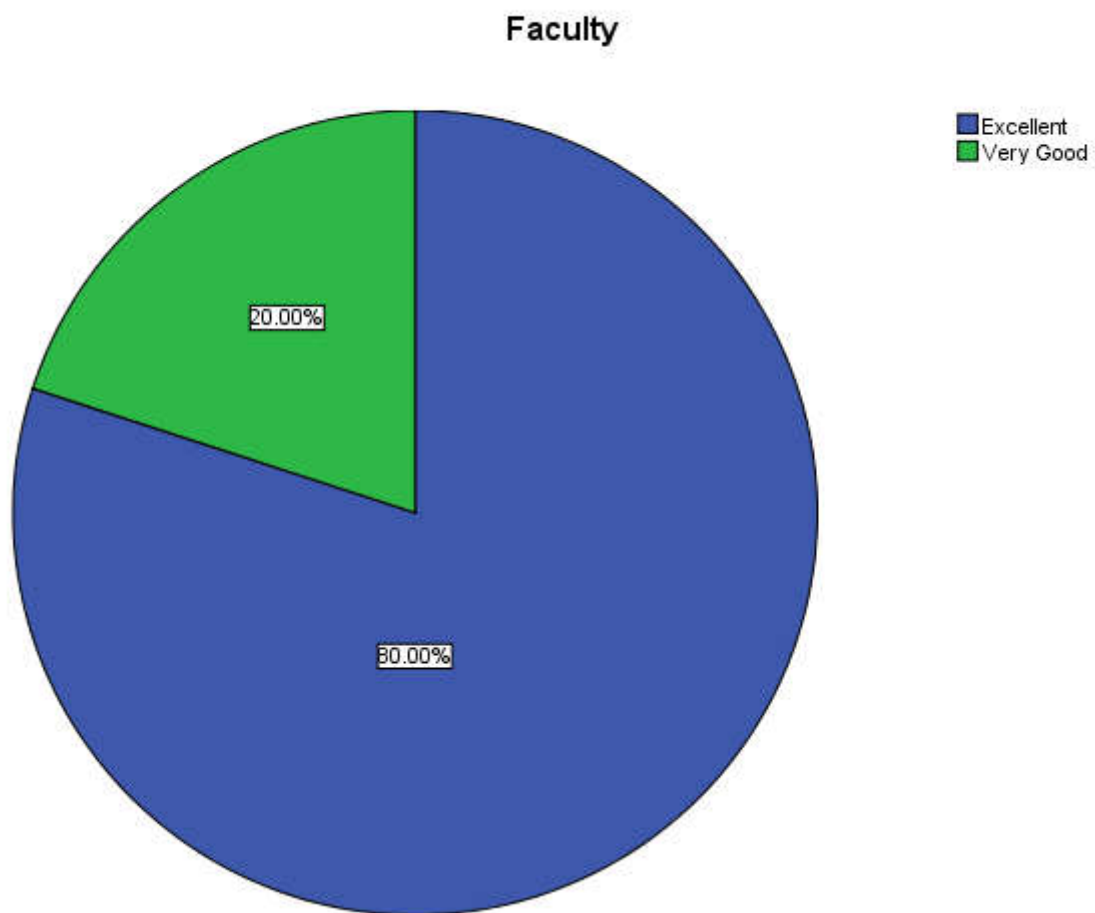
7. Fee Structure

Fee Structure					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	82	82.0	82.0	82.0
	Very Good	18	18.0	18.0	100.0
	Total	100	100.0	100.0	

Fee Structure
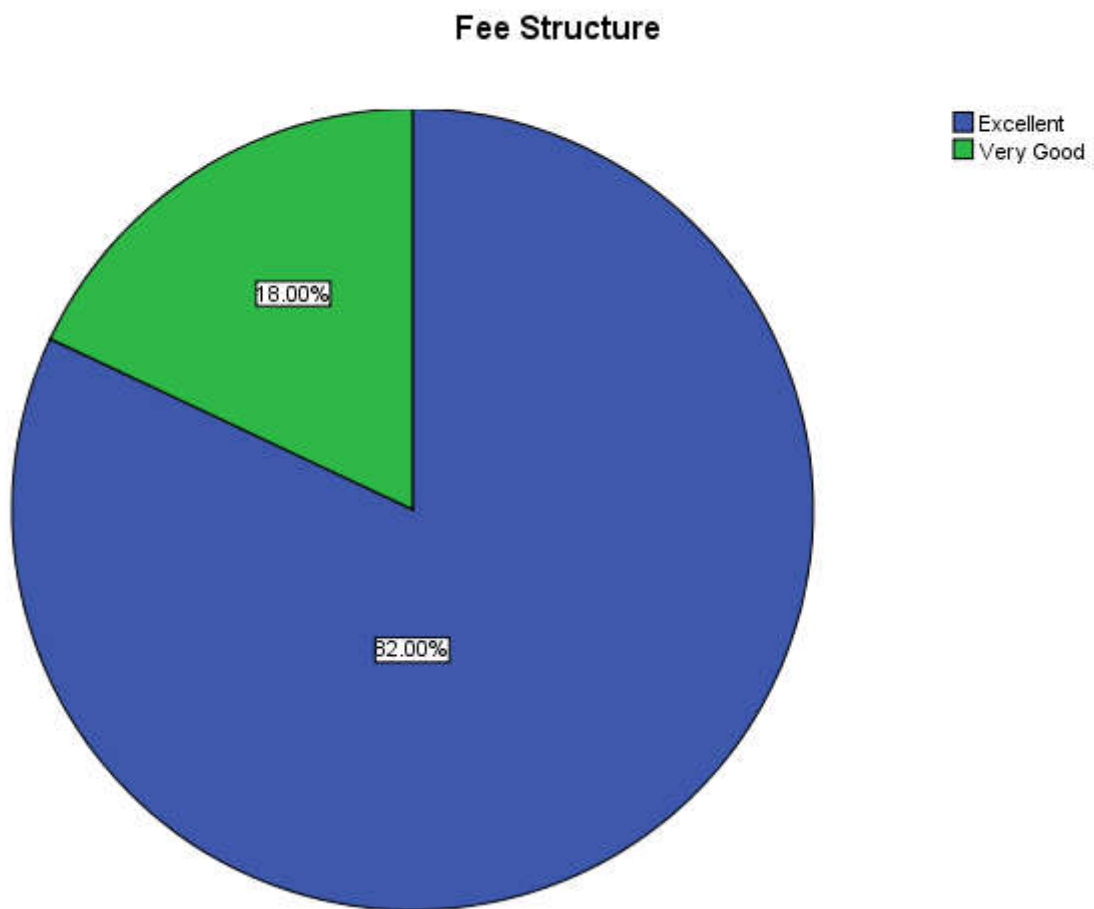
8. Hostel Facilities

Hostel Facilities		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	84	84.0	84.0	84.0
	Very Good	16	16.0	16.0	100.0
	Total	100	100.0	100.0	

Hostel Facilities
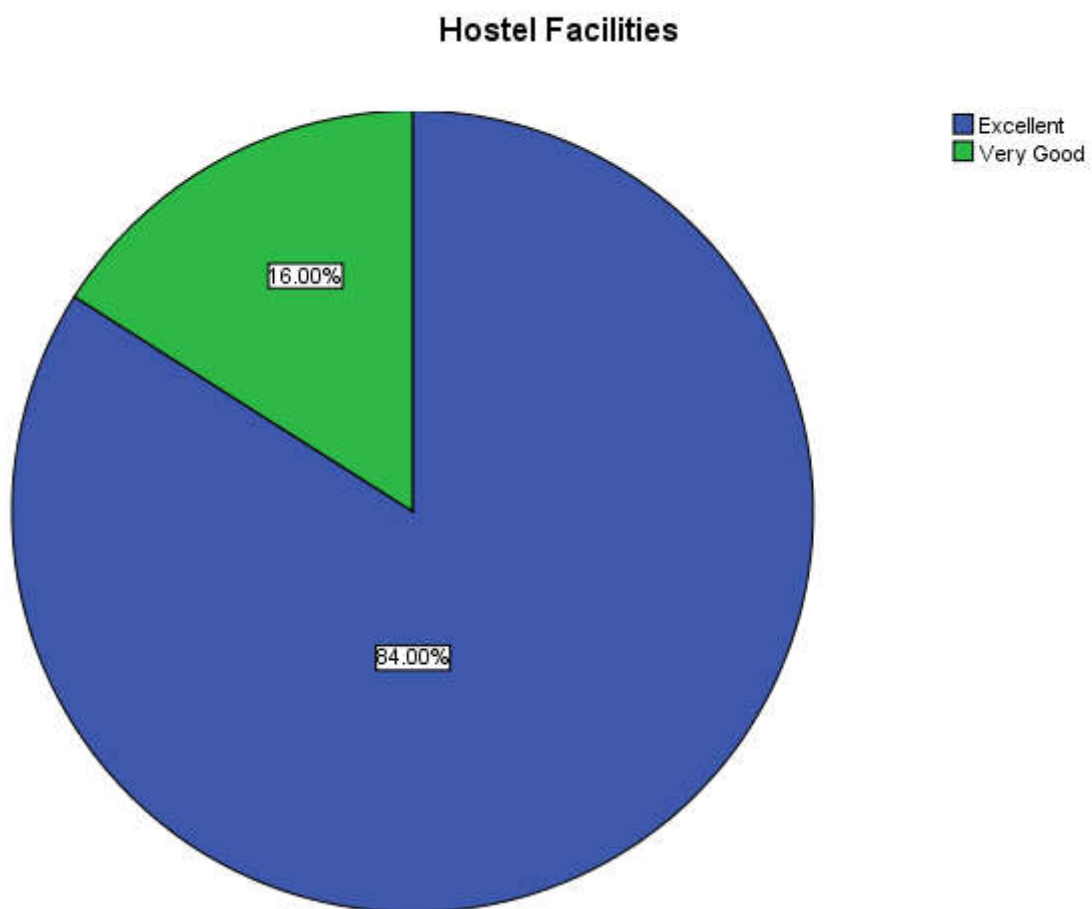
9. Rate Skill Courses in College

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	73	73.0	73.0	73.0
	Very Good	27	27.0	27.0	100.0
	Total	100	100.0	100.0	

Rate Skill Courses in College

10. Rate the courses you have studied

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	77	77.0	77.0	77.0
	Very Good	23	23.0	23.0	100.0
	Total	100	100.0	100.0	
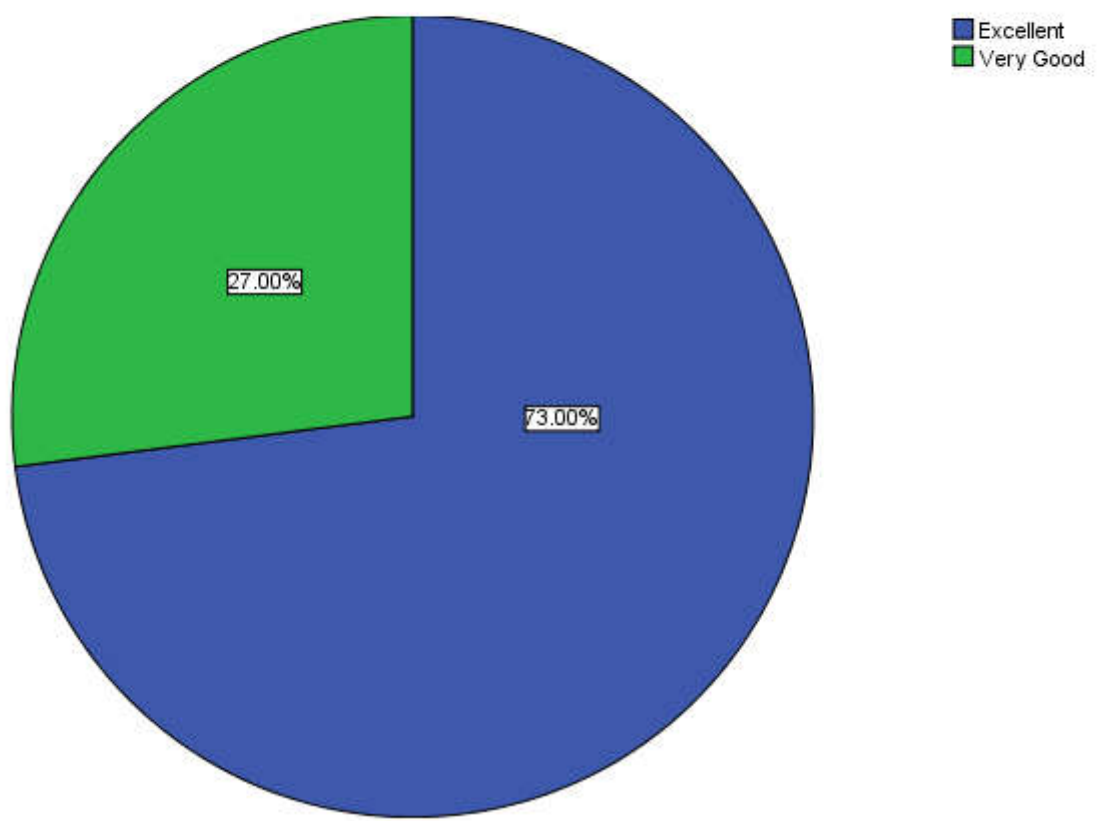
Rate the courses you have studied

Rate the courses you have studied

23.00%

77.00%

Excellent
Very Good
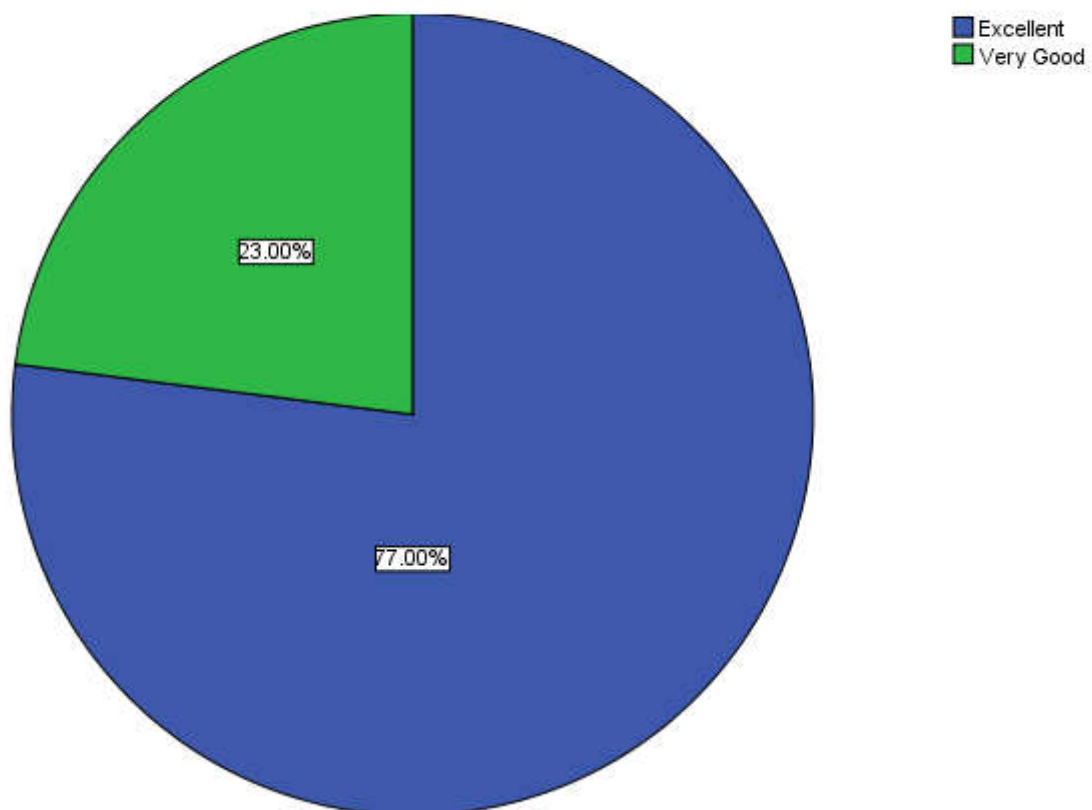
11. Your Learning Experience

		Frequency	Percent	Valid Percent	Cumulative Percent
	Your Learning Experience				
Valid	Excellent	77	77.0	77.0	77.0
	Very Good	23	23.0	23.0	100.0
	Total	100	100.0	100.0	

Your Learning Experience
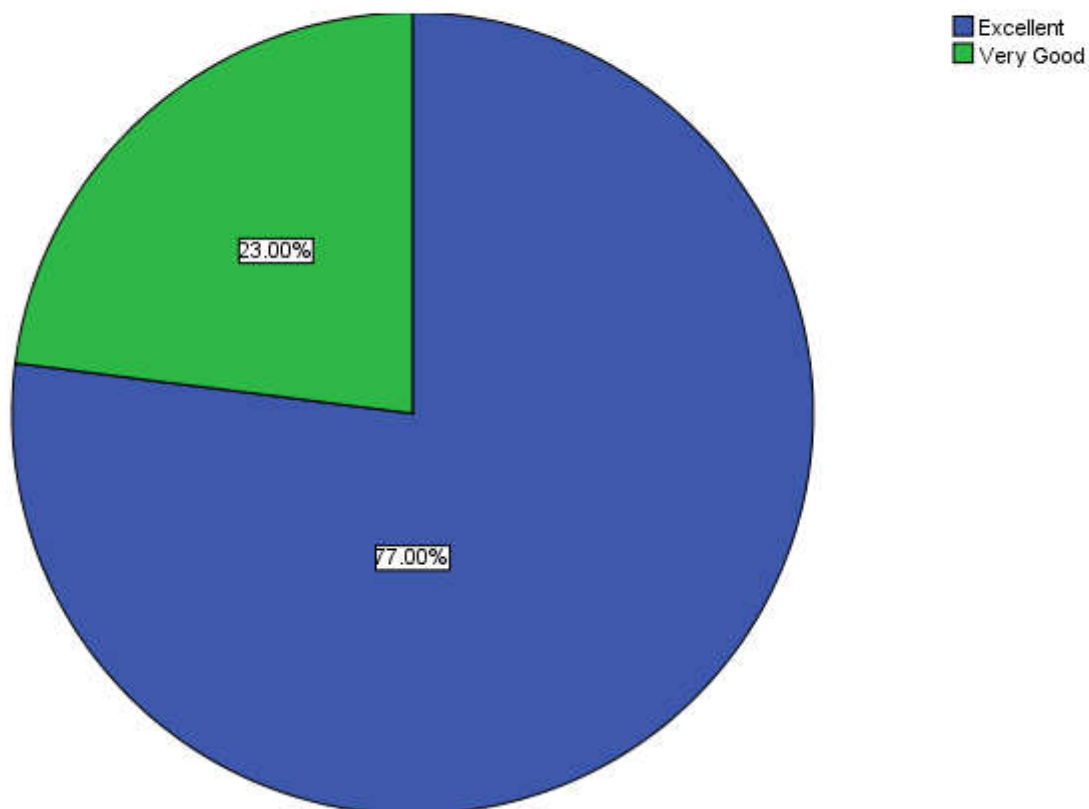
12. Infrastructure and Lab Facilities

Infrastructure and Lab Facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	82	82.0	82.0	82.0
	Very Good	18	18.0	18.0	100.0
	Total	100	100.0	100.0	

Infrastructure and Lab Facilities

13. Content Learnt in relation to you Job

		Frequency	Percent	Valid Percent	Cumulative Percent
	Content Learnt in relation to you Job				
Valid	Excellent	87	87.0	87.0	87.0
	Very Good	13	13.0	13.0	100.0
	Total	100	100.0	100.0	

Content Learnt in relation to you Job

14. Library Resources

<table>
<tr><th colspan="6" align="center">Library Resources</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
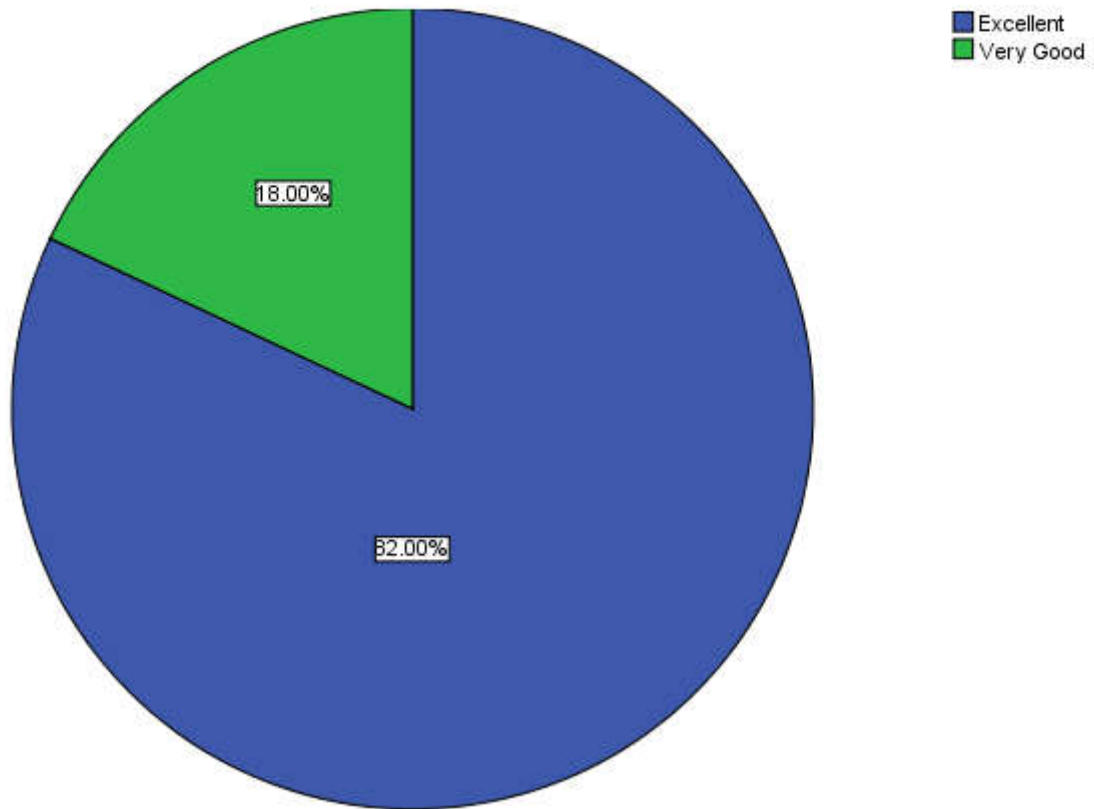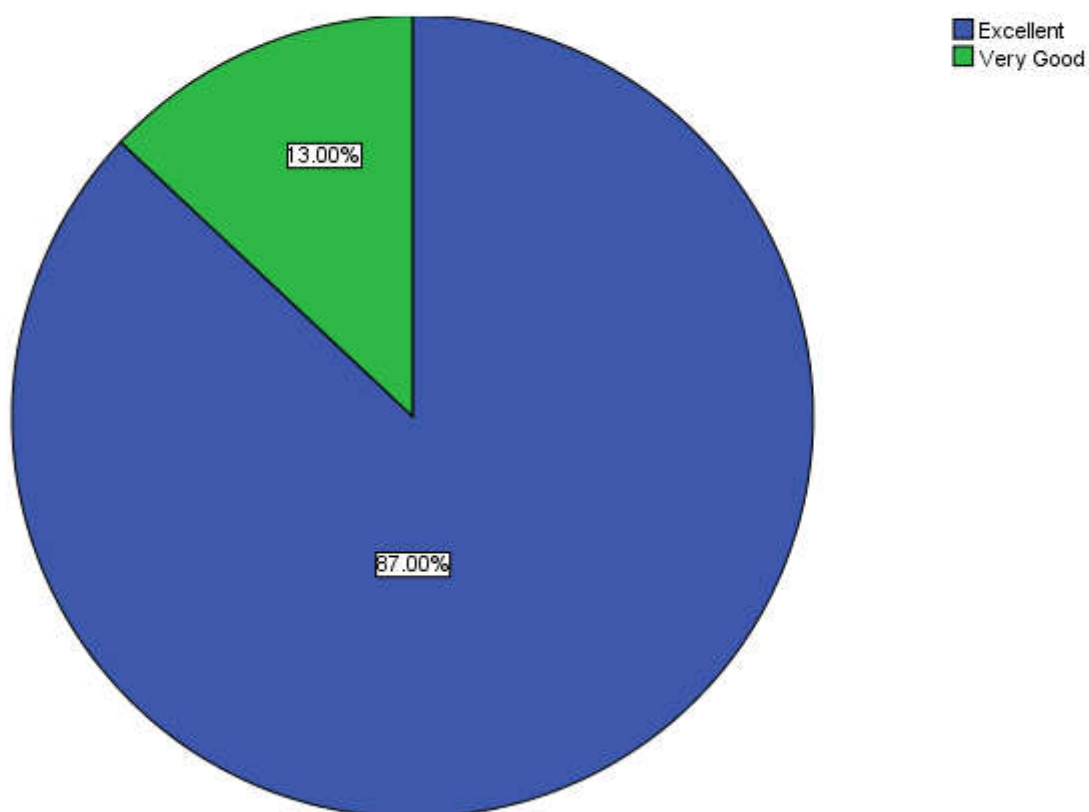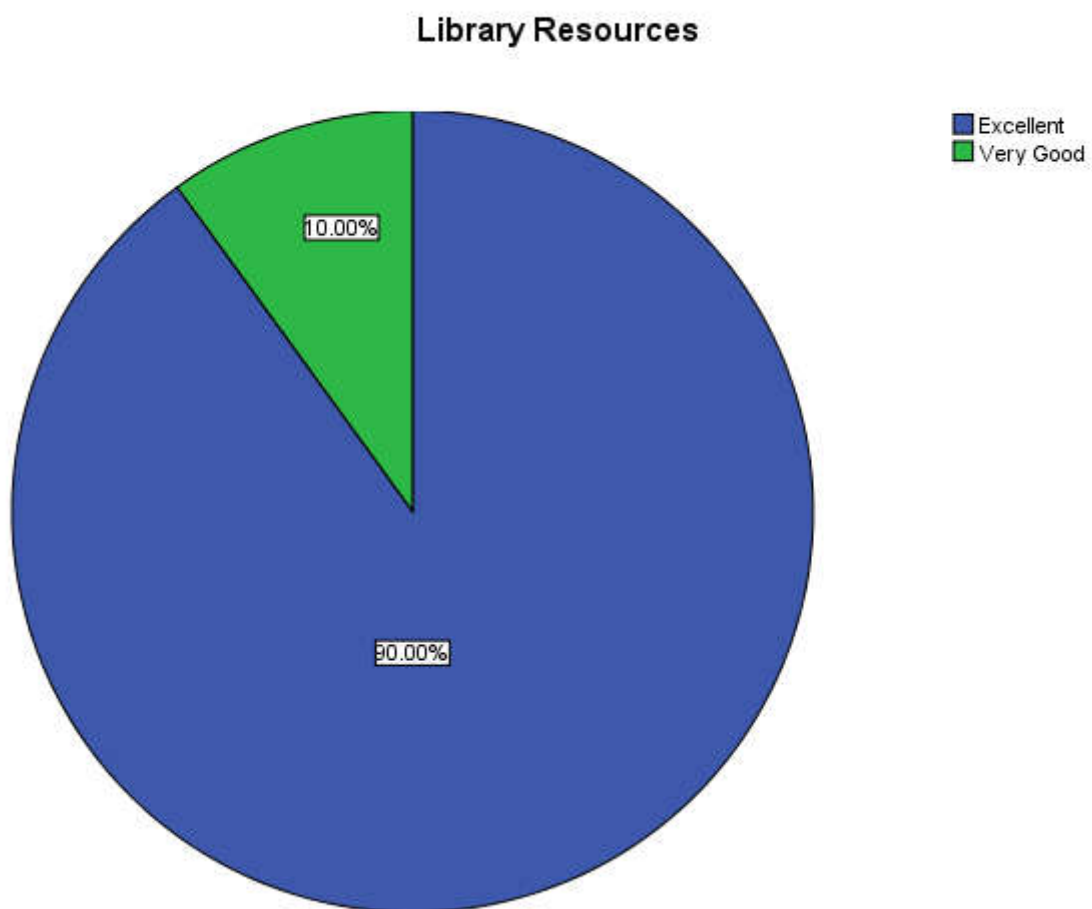<tr><td>Valid</td><td>Excellent</td><td align="right">90</td><td align="right">90.0</td><td align="right">90.0</td><td align="right">90.0</td></tr>
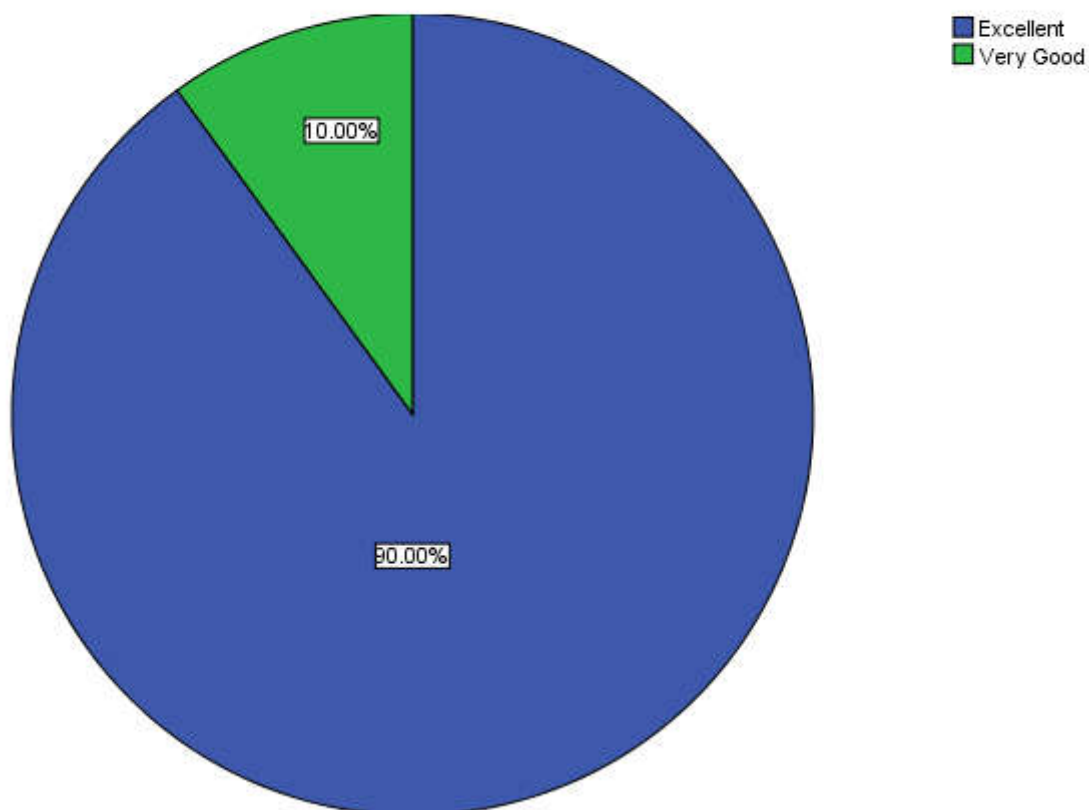<tr><td></td><td>Very Good</td><td align="right">10</td><td align="right">10.0</td><td align="right">10.0</td><td align="right">100.0</td></tr>
<tr><td></td><td>Total</td><td align="right">100</td><td align="right">100.0</td><td align="right">100.0</td><td></td></tr>
</table>

Library Resources

15. Your course of study & its Relevance to Real Life

Your course of study & its Relevance to Real Life		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	90	90.0	90.0	90.0
	Very Good	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

Your course of study & its Relevance to Real Life

16. Overall Rating of the college

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	78	78.0	78.0	78.0
	Very Good	22	22.0	22.0	100.0
	Total	100	100.0	100.0	

Overall Rating of the college

Overall Rating of the college

17. Overall Rating of the Academic Program

<table>
<tr><th colspan="6">Overall Rating of the Academic Program</th></tr>
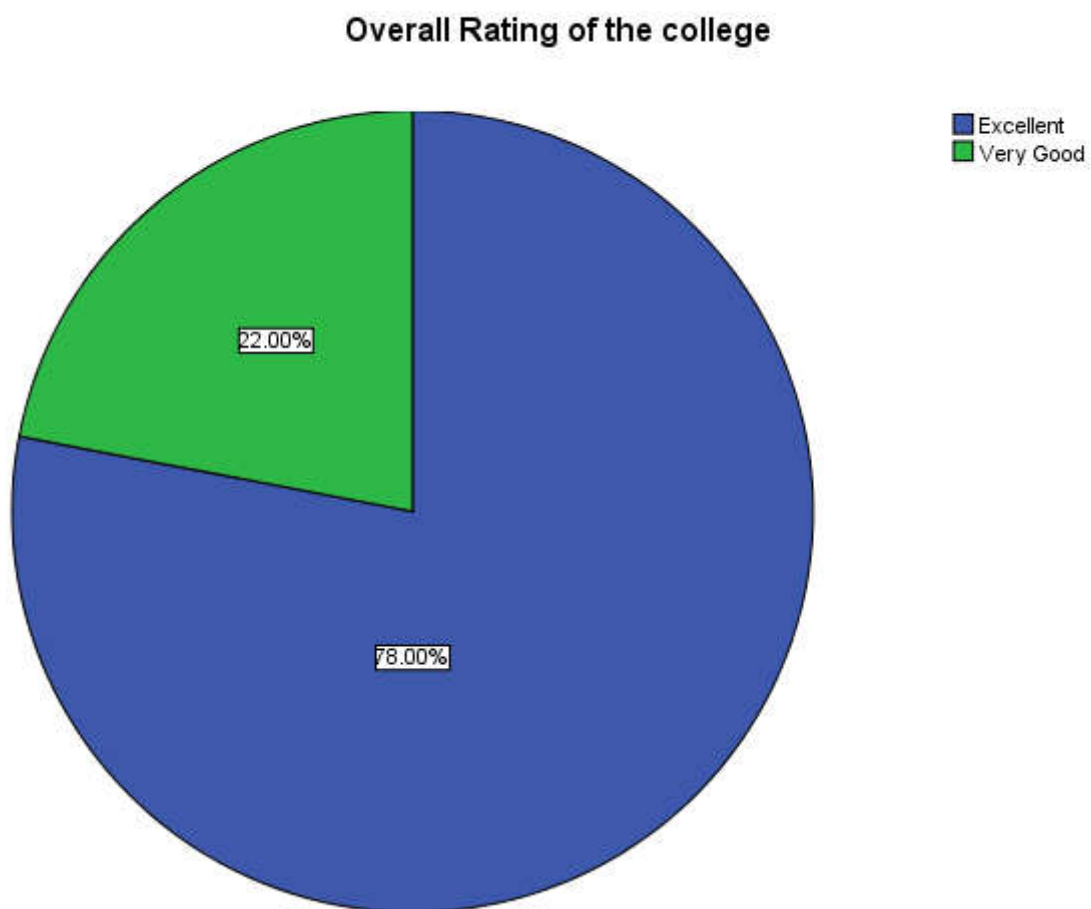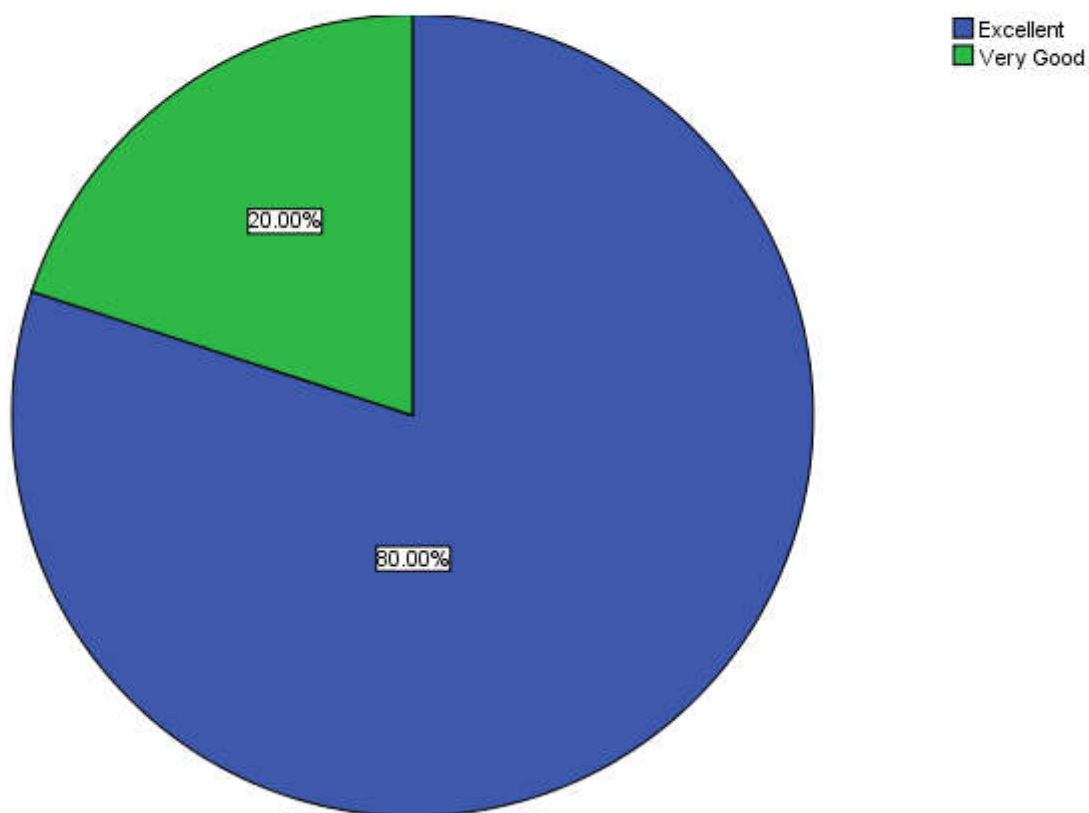<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>Excellent</td><td>80</td><td>80.0</td><td>80.0</td><td>80.0</td></tr>
<tr><td></td><td>Very Good</td><td>20</td><td>20.0</td><td>20.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Overall Rating of the Academic Program

18. Project Guidance

		Frequency	Percent	Valid Percent	Cumulative Percent
Project Guidance					
Valid	Excellent	77	77.0	77.0	77.0
	Very Good	23	23.0	23.0	100.0
	Total	100	100.0	100.0	

Project Guidance
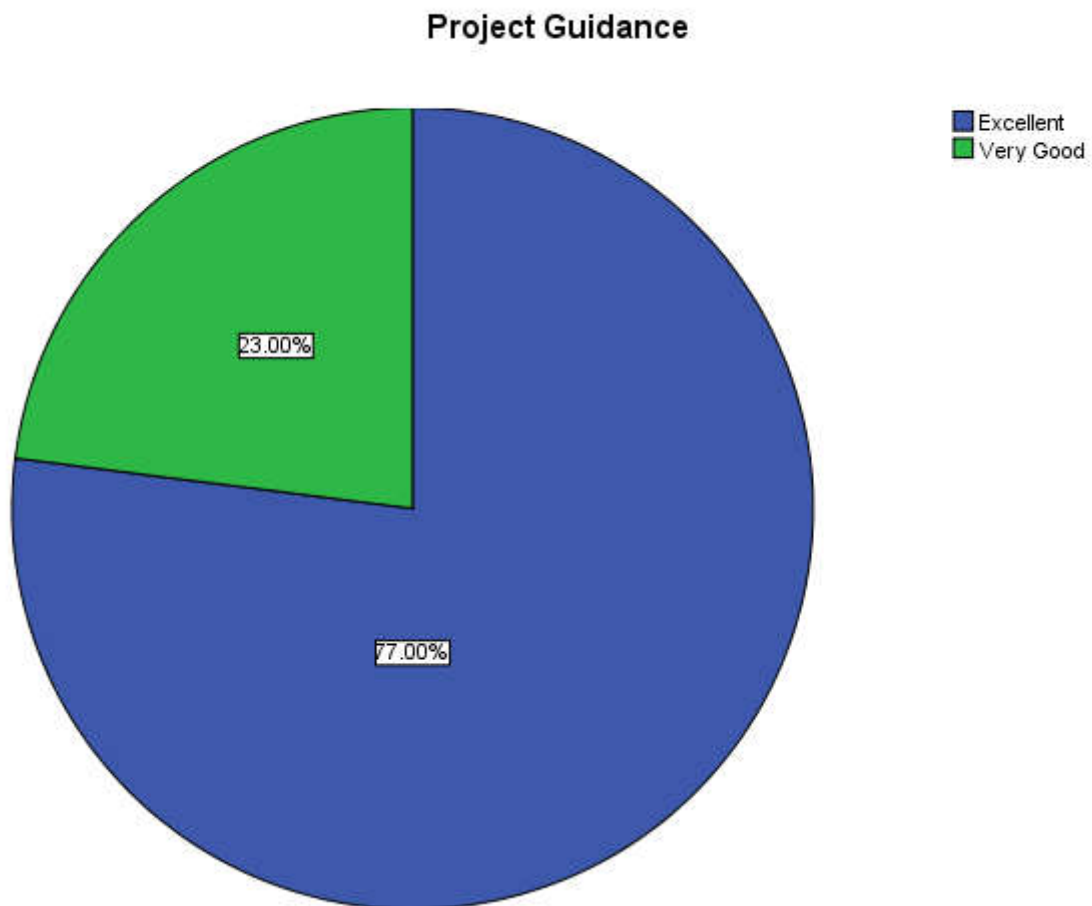
19. Quality of support material

		Frequency	Percent	Valid Percent	Cumulative Percent
		Quality of support material			
Valid	Excellent	54	54.0	54.0	54.0
	Very Good	46	46.0	46.0	100.0
	Total	100	100.0	100.0	

Quality of support material
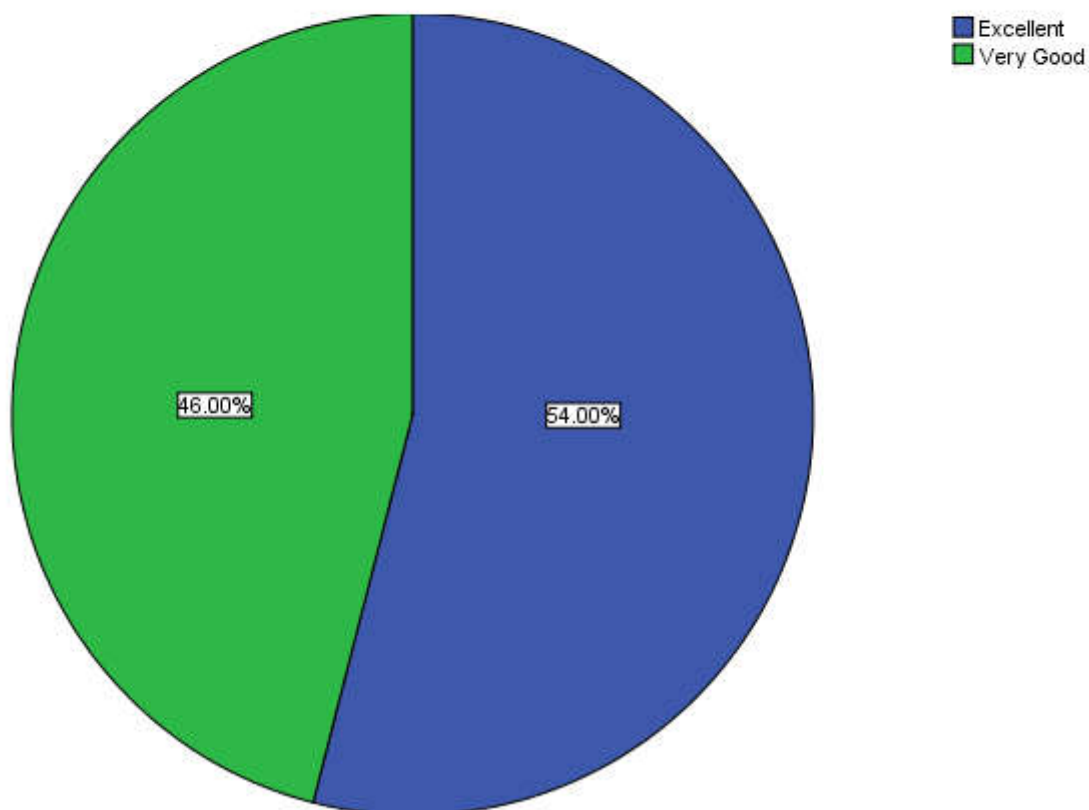
20. Industry Visits

Industry Visits					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	37	37.0	37.0	37.0
	Very Good	63	63.0	63.0	100.0
	Total	100	100.0	100.0	

Industry Visits
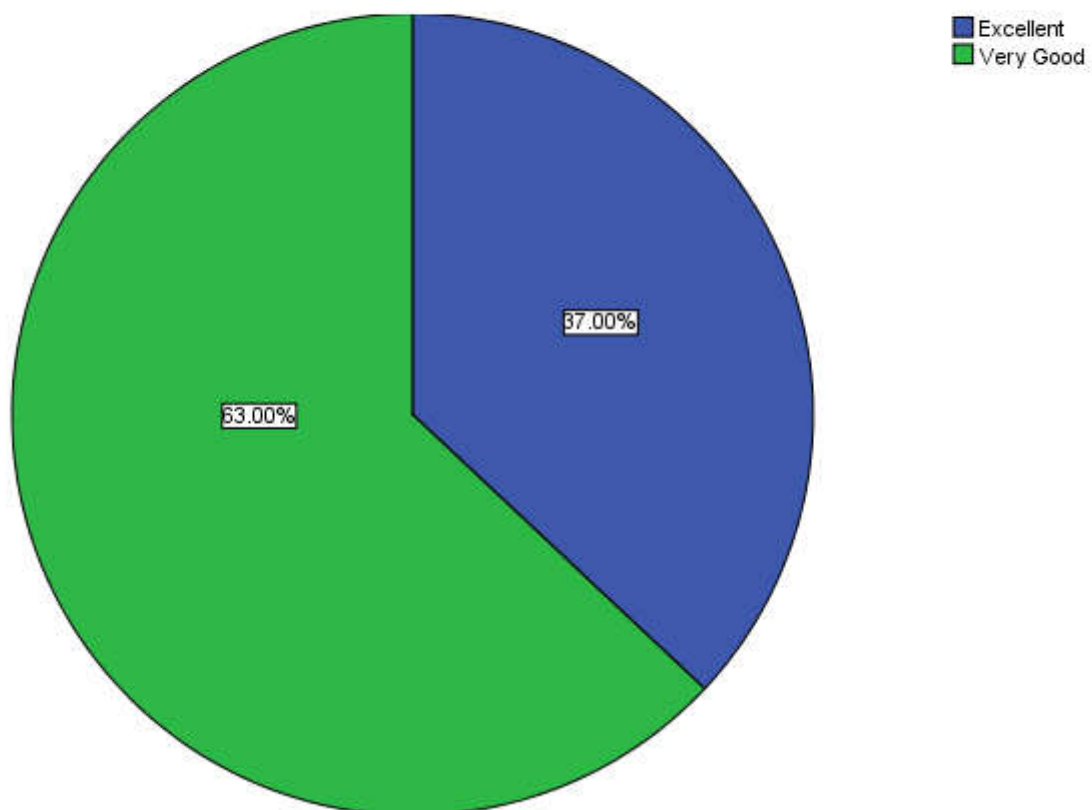
21. Training & Placement

Training & Placement		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	58	58.0	58.0	58.0
	Very Good	42	42.0	42.0	100.0
	Total	100	100.0	100.0	
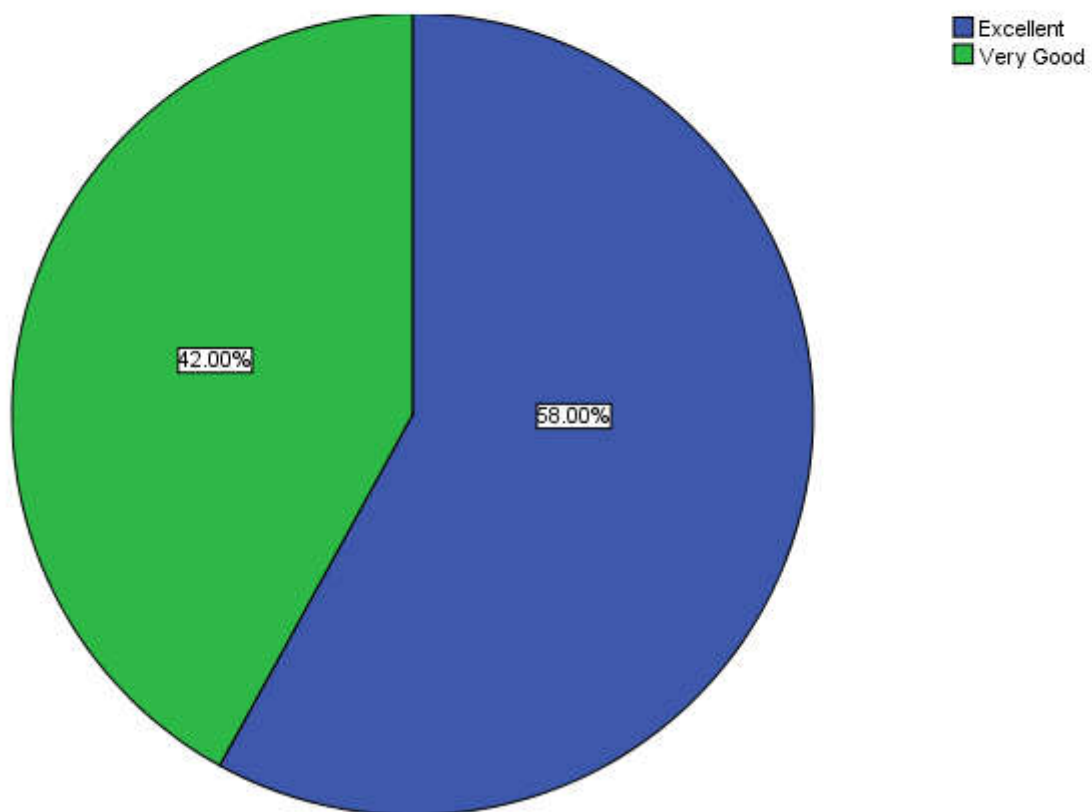
22. Overall capability of students

		Frequency	Percent	Valid Percent	Cumulative Percent
			Overall capability of students		
Valid	Excellent	65	65.0	65.0	65.0
	Very Good	35	35.0	35.0	100.0
	Total	100	100.0	100.0	

Overall capability of students

35.00%

65.00%

■ Excellent
■ Very Good
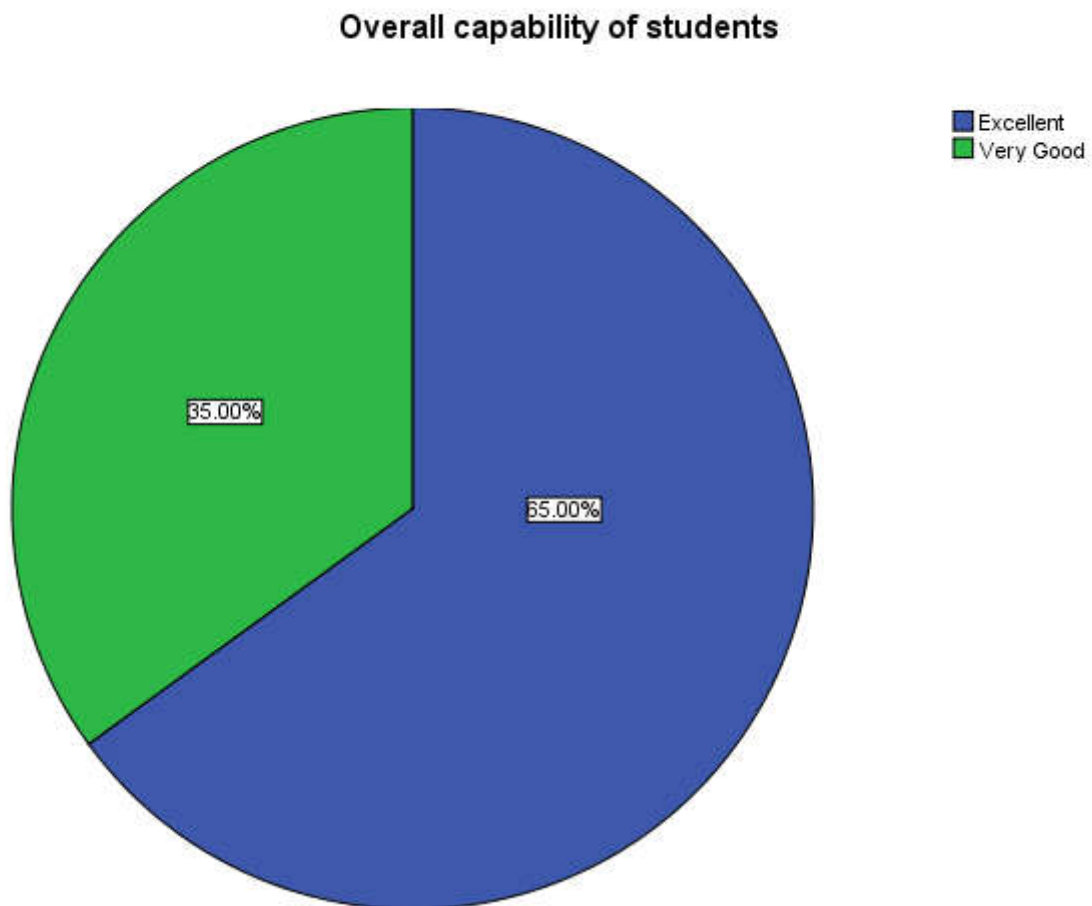
Analysis of the overall feedback

The above results of Alumni feedback form were calculated for the session 2014-2015 for all the departments in the college. And, the sample of 100 Alumni was taken into consideration. The majority of Alumni rated Admission procedure and Alumni Association as Excellent and very good. Furthermore, the college infrastructure such as the canteen facilities, Hostel Facilities, infrastructure & lab facilities and library resources were rated high and majority of opinions falling in Excellent and very good. Also, the faculty of the college, skill courses in college, courses studied by alumni and learning experience of alumni was excellent and very good clearly elucidating that college from British times has been epitome of learning.

The opinion of majority of alumni with regard to content learnt in course in relation to job, their course of study & its relevance to real life, industry visits and training & placement was very positive for which they gave excellent and very good. The maximum alumni were affirmative about college Ambience, college environment, Project guidance and quality of support material, they got in college. They also stated that college fees were very minimal and it helped them immensely for study as they had no pressure for paucity of funds.

The alumni gave extraordinary rating for overall rating of the college, Overall rating of the academic program they studied and that their course improved their overall capability.

Overall all the alumni were very positive w.r.t college infrastructure, college environment, faculty, course studied and overall enhancement of their persona for their success in respective fields.
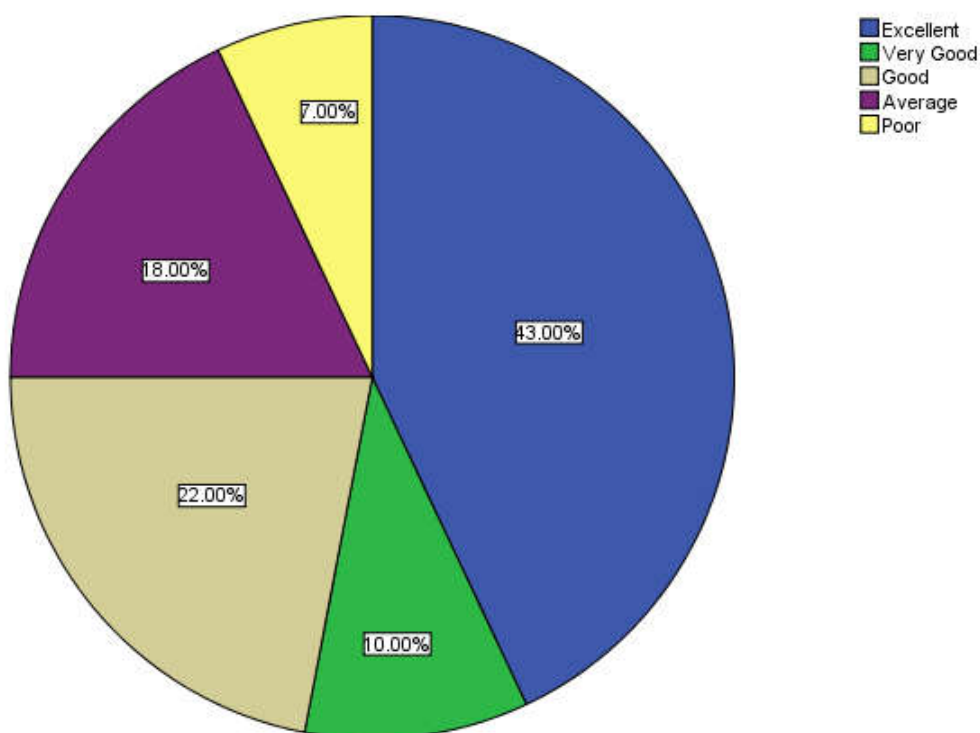
Analysis of Feedback by Employers

Comprehensive feedbacks by Employers are important tools to critically evaluate the teaching process from Employer's angle. And, they truly contribute to the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty three factors/Questions constitute each questionnaire and their analysis is as follows:

1. **Curriculum Relevant for Employability**

<table>
<tr><td colspan="6" align="center">Curriculum Relevant for Employability</td></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>Excellent</td><td>43</td><td>43.0</td><td>43.0</td><td>43.0</td></tr>
<tr><td></td><td>Very Good</td><td>10</td><td>10.0</td><td>10.0</td><td>53.0</td></tr>
<tr><td></td><td>Good</td><td>22</td><td>22.0</td><td>22.0</td><td>75.0</td></tr>
<tr><td></td><td>Average</td><td>18</td><td>18.0</td><td>18.0</td><td>93.0</td></tr>
<tr><td></td><td>Poor</td><td>7</td><td>7.0</td><td>7.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Curriculum Relevant for Employability

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

(Pie chart values: 43.00%, 10.00%, 22.00%, 18.00%, 7.00%)

2. Current syllabus is need based

Current syllabus is need based					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	46	46.0	46.0	46.0
	Very Good	12	12.0	12.0	58.0
	Good	23	23.0	23.0	81.0
	Average	9	9.0	9.0	90.0
	Poor	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

Current syllabus is need based
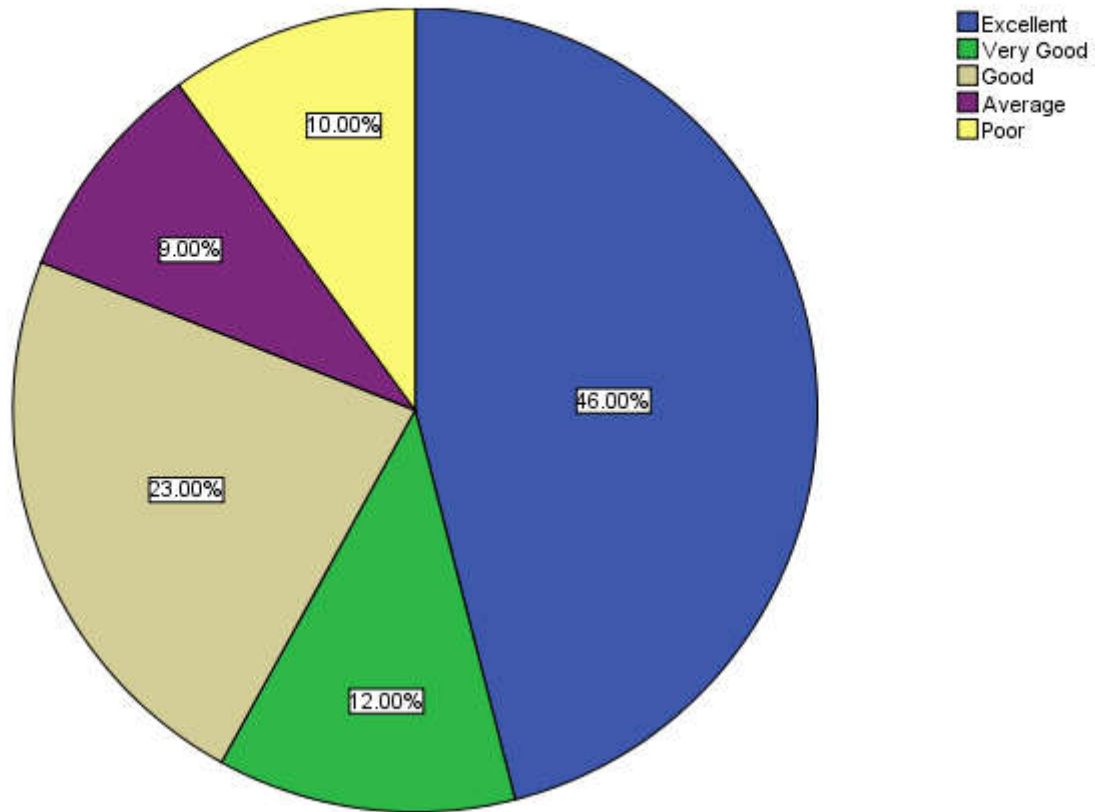
3. Effectiveness of curriculum

		Frequency	Percent	Valid Percent	Cumulative Percent
	Effectiveness of curriculum				
Valid	Excellent	42	42.0	42.0	42.0
	Very Good	14	14.0	14.0	56.0
	Good	22	22.0	22.0	78.0
	Average	13	13.0	13.0	91.0
	Poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

Effectiveness of curriculum
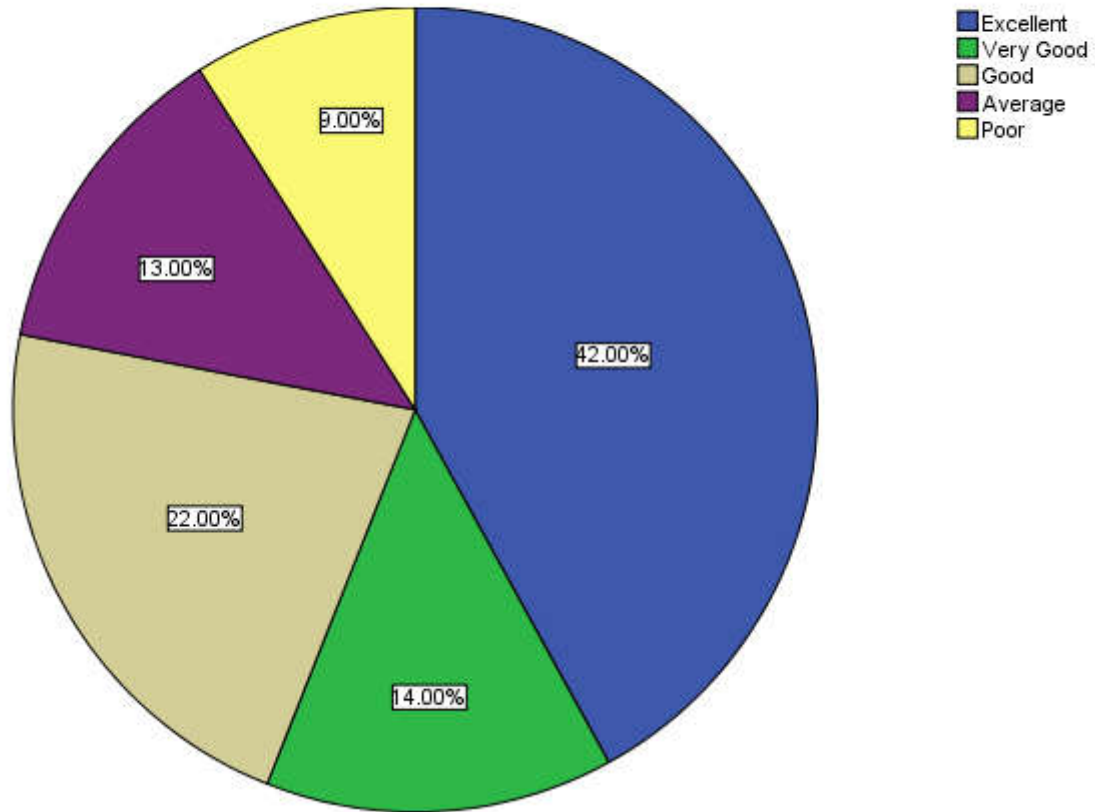
4. Faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Faculty					
Valid	Excellent	44	44.0	44.0	44.0
	Very Good	13	13.0	13.0	57.0
	Good	20	20.0	20.0	77.0
	Average	20	20.0	20.0	97.0
	5	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

Faculty
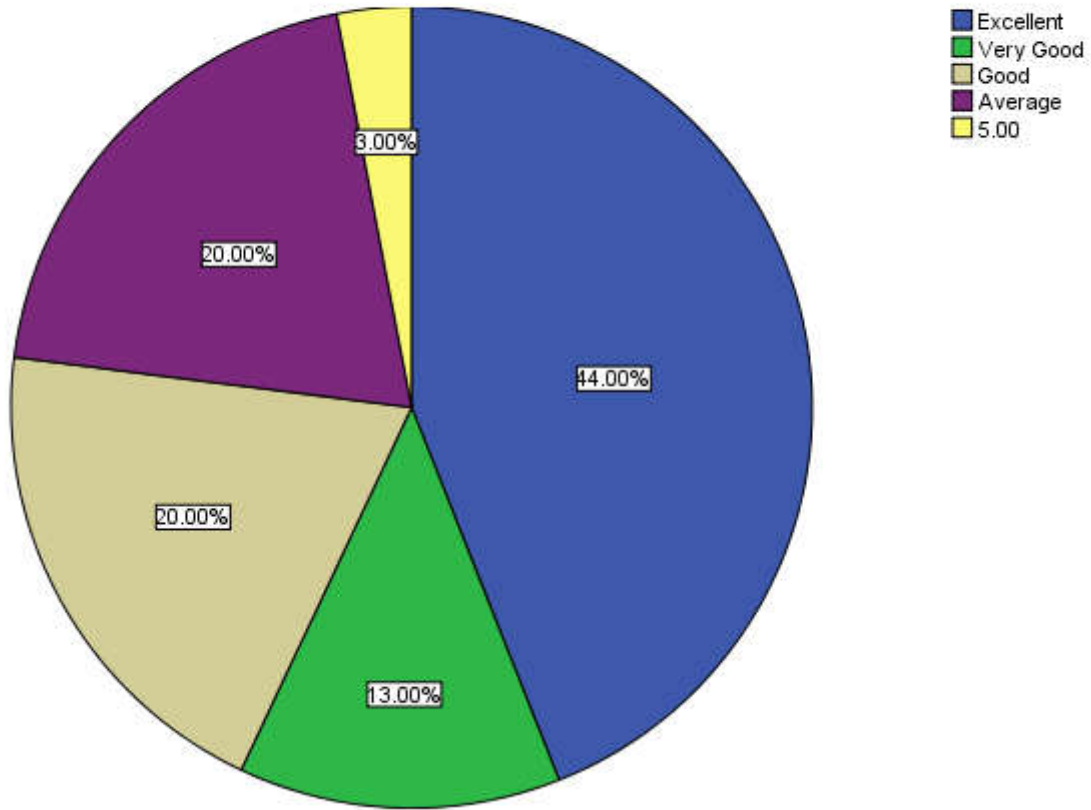
5. Infrastructure

Infrastructure		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	53	53.0	53.0	53.0
	Very Good	19	19.0	19.0	72.0
	Good	12	12.0	12.0	84.0
	Average	10	10.0	10.0	94.0
	Poor	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

Infrastructure
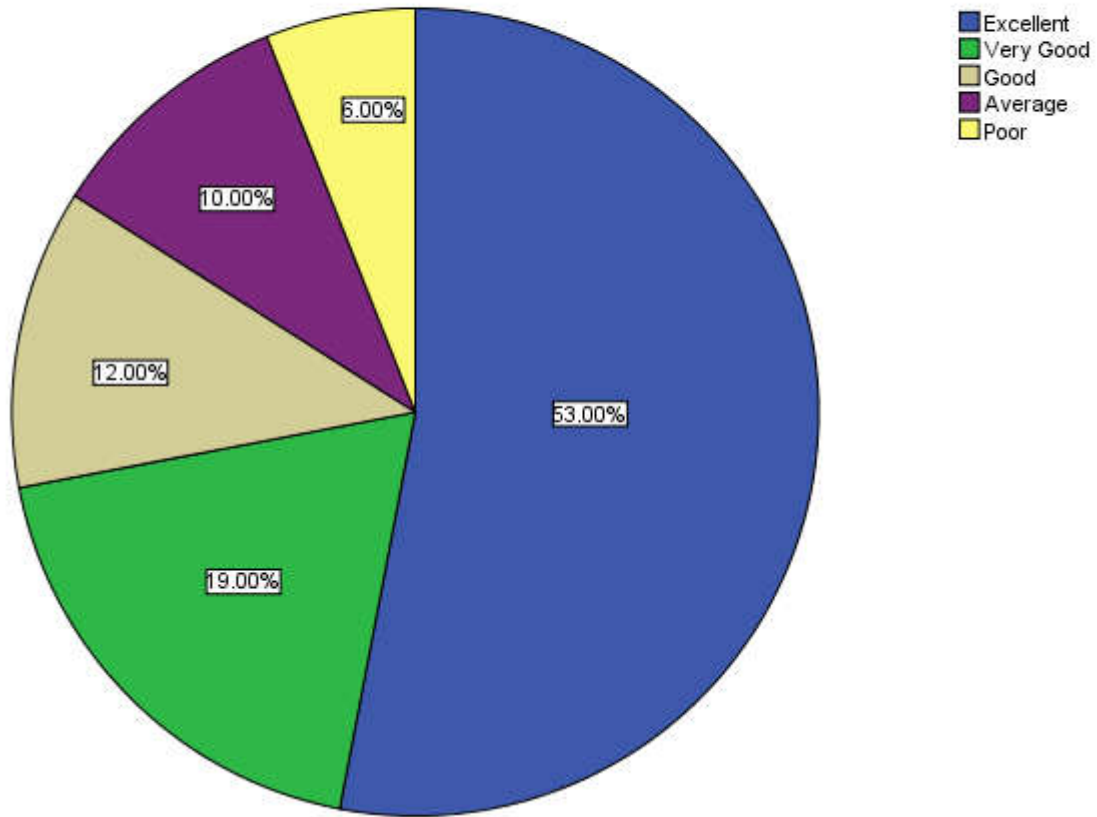
6. Library

Library		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	49	49.0	49.0	49.0
	Very Good	22	22.0	22.0	71.0
	Good	13	13.0	13.0	84.0
	Average	11	11.0	11.0	95.0
	Poor	5	5.0	5.0	100.0
	Total	100	100.0	100.0	

Library

■	Excellent
■	Very Good
■	Good
■	Average
■	Poor

49.00%

22.00%

13.00%

11.00%

5.00%
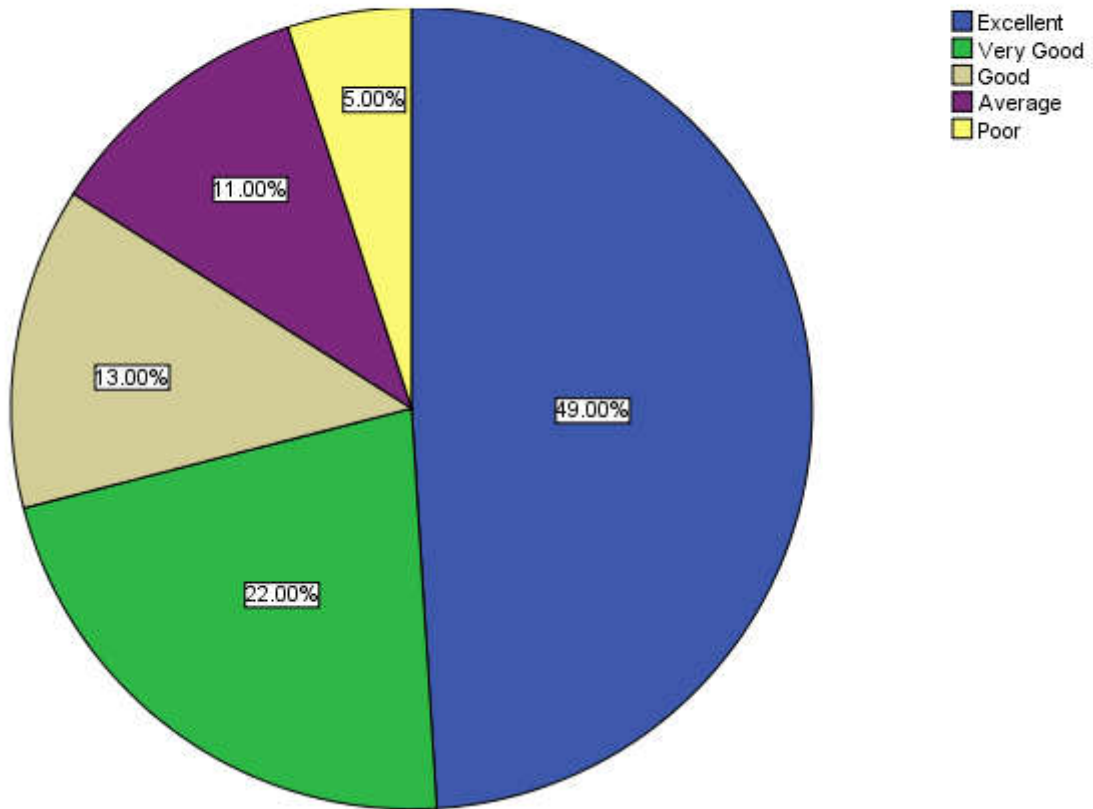
7. Lab & ICT Facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
	Lab & ICT Facilities				
Valid	Excellent	59	59.0	59.0	59.0
	Very Good	14	14.0	14.0	73.0
	Good	13	13.0	13.0	86.0
	Average	7	7.0	7.0	93.0
	Poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	
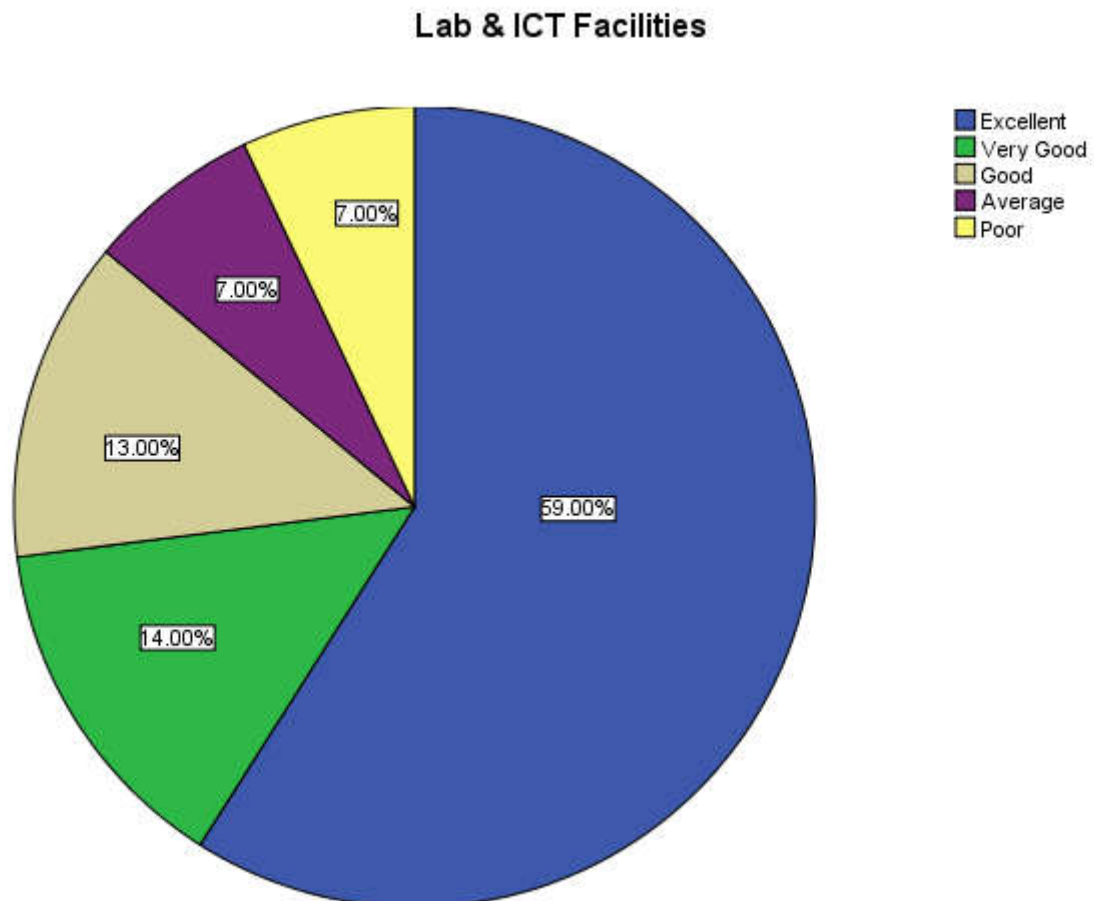
Lab & ICT Facilities

8. Environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	57	57.0	57.0	57.0
	Very Good	13	13.0	13.0	70.0
	Good	16	16.0	16.0	86.0
	Average	9	9.0	9.0	95.0
	Poor	5	5.0	5.0	100.0
	Total	100	100.0	100.0	
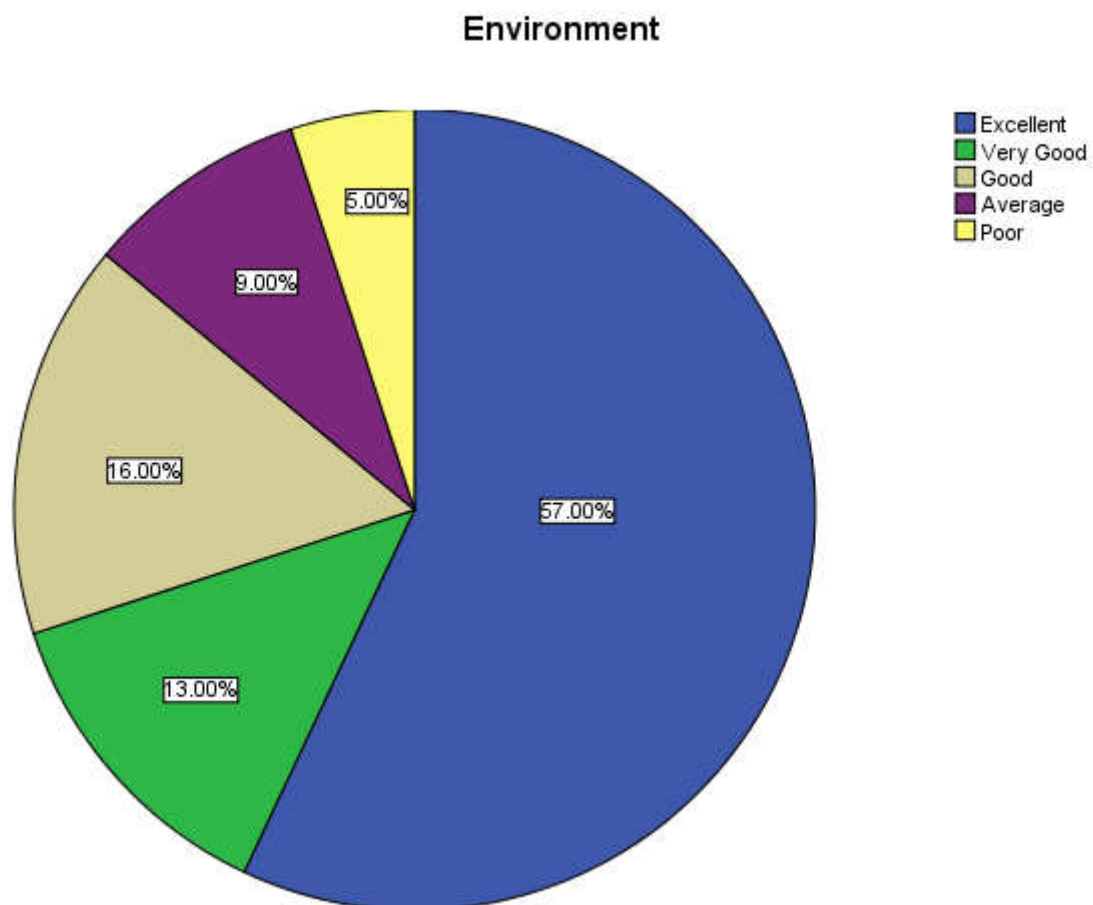
Environment

Environment

9. Experience with the college faculty and staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	51	51.0	51.0	51.0
	Very Good	12	12.0	12.0	63.0
	Good	19	19.0	19.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

Experience with the college faculty and staff
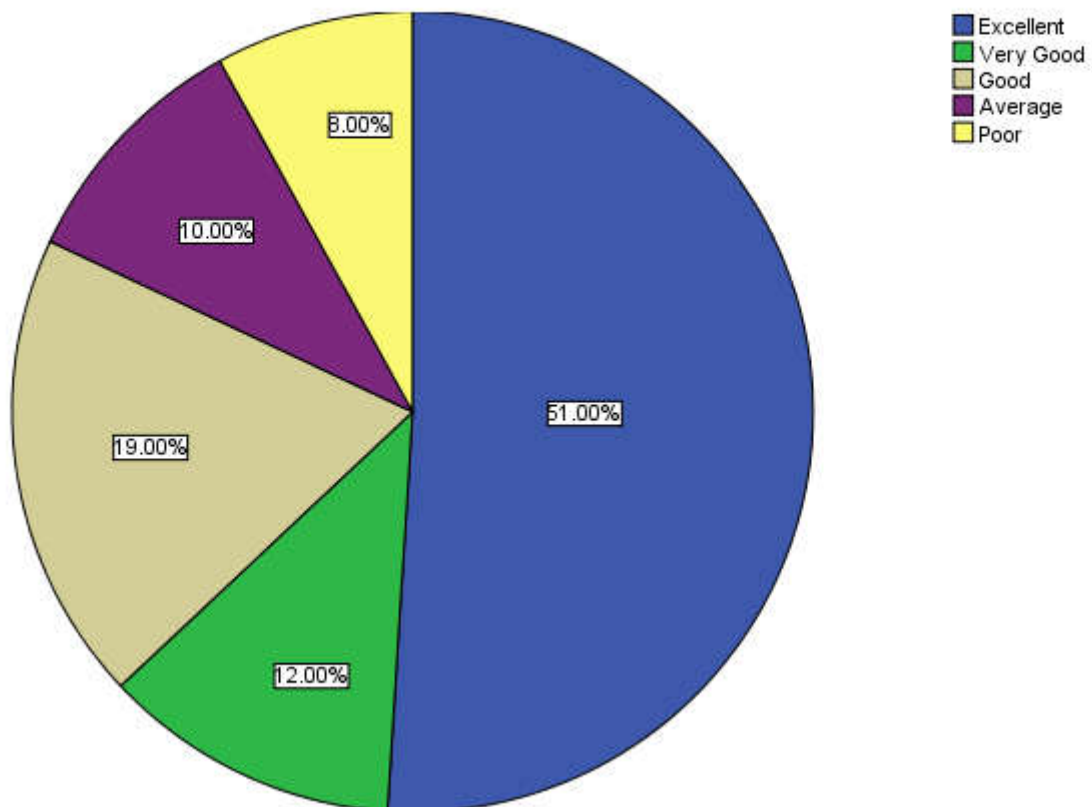
10. Hospitality given by the college

		Frequency	Percent	Valid Percent	Cumulative Percent
	Hospitality given by the college				
Valid	Excellent	47	47.0	47.0	47.0
	Very Good	13	13.0	13.0	60.0
	Good	23	23.0	23.0	83.0
	Average	14	14.0	14.0	97.0
	Poor	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

Hospitality given by the college
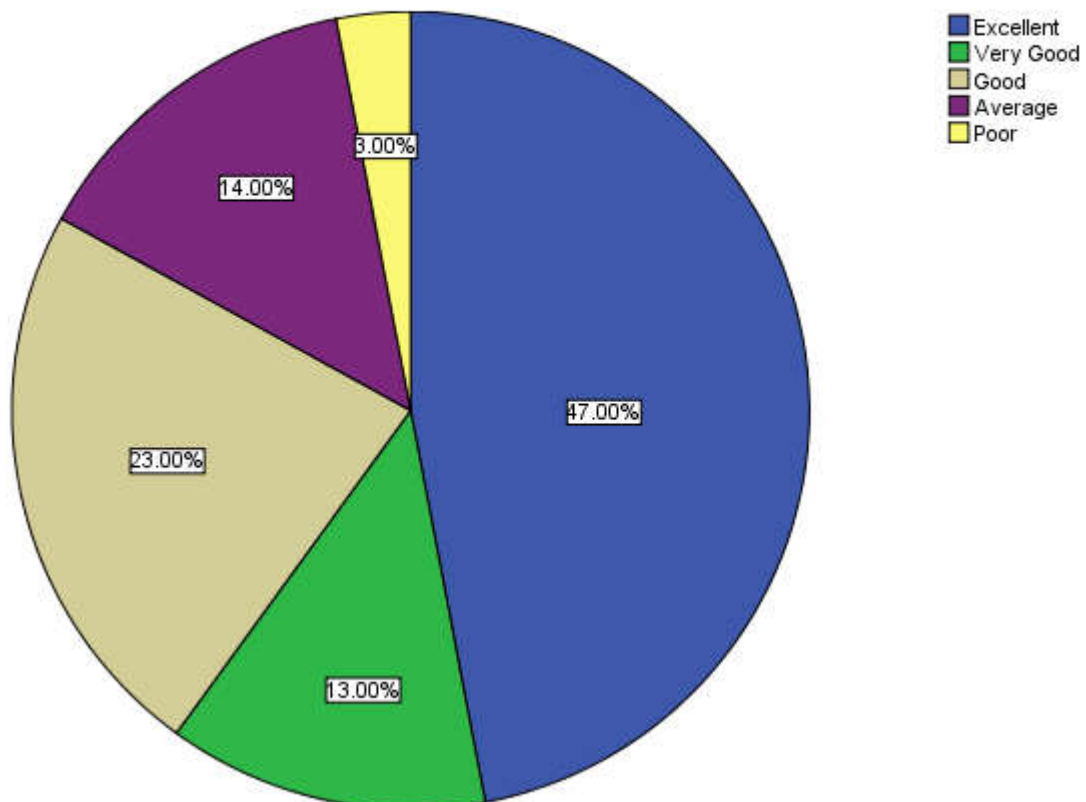
11. General Communication Skills

General Communication Skills		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	47	47.0	47.0	47.0
	Very Good	14	14.0	14.0	61.0
	Good	20	20.0	20.0	81.0
	Average	10	10.0	10.0	91.0
	Poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

General communication skills

12. Honesty

		Frequency	Percent	Valid Percent	Cumulative Percent
		Honesty			
Valid	Excellent	55	55.0	55.0	55.0
	Very Good	12	12.0	12.0	67.0
	Good	30	30.0	30.0	97.0
	Average	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

Honesty
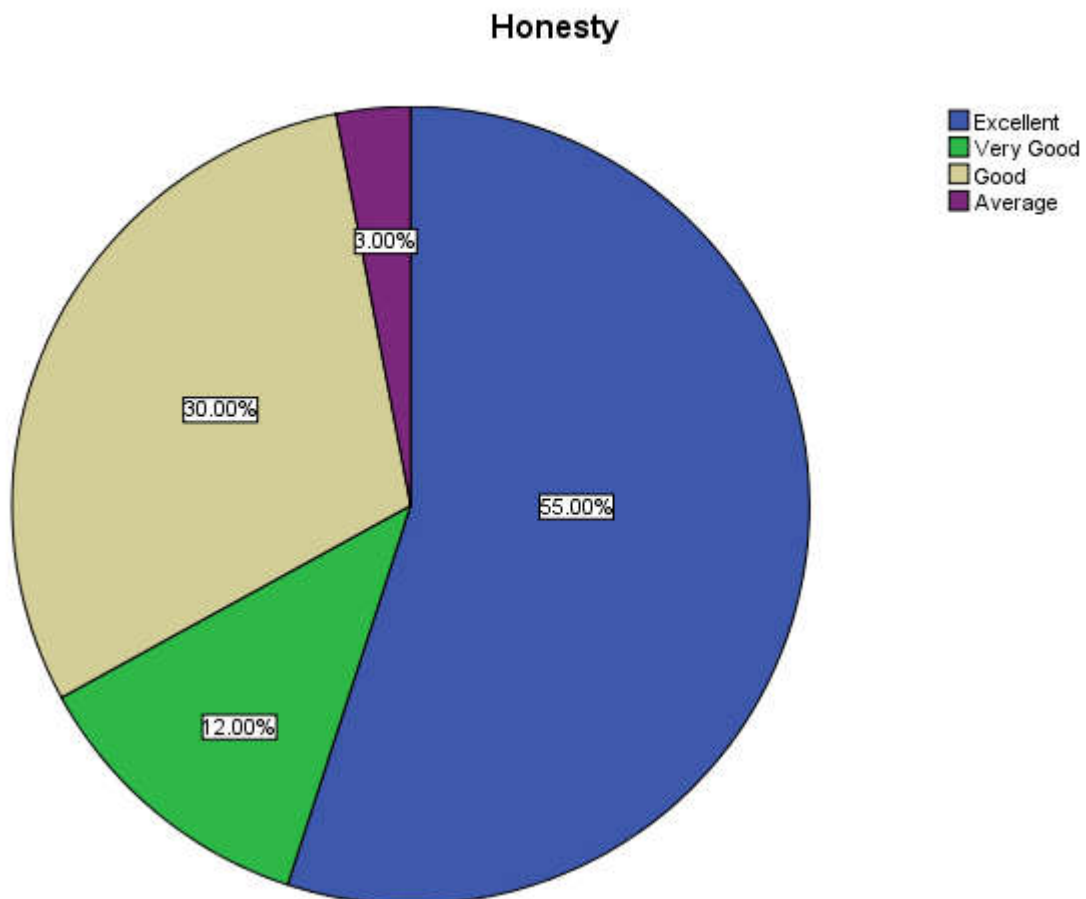
13. Attitude

Attitude		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	48	48.0	48.0	48.0
	Very Good	22	22.0	22.0	70.0
	Good	24	24.0	24.0	94.0
	Average	5	5.0	5.0	99.0
	Poor	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

Attitude

14. Developing practical solutions to work place problems, using technology & workplace equipment

<table>
<tr><td colspan="6">Developing practical solutions to work place problems, using technology & workplace equipment</td></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td rowspan="6">Valid</td><td>Excellent</td><td>42</td><td>42.0</td><td>42.0</td><td>42.0</td></tr>
<tr><td>Very Good</td><td>17</td><td>17.0</td><td>17.0</td><td>59.0</td></tr>
<tr><td>Good</td><td>29</td><td>29.0</td><td>29.0</td><td>88.0</td></tr>
<tr><td>Average</td><td>9</td><td>9.0</td><td>9.0</td><td>97.0</td></tr>
<tr><td>Poor</td><td>3</td><td>3.0</td><td>3.0</td><td>100.0</td></tr>
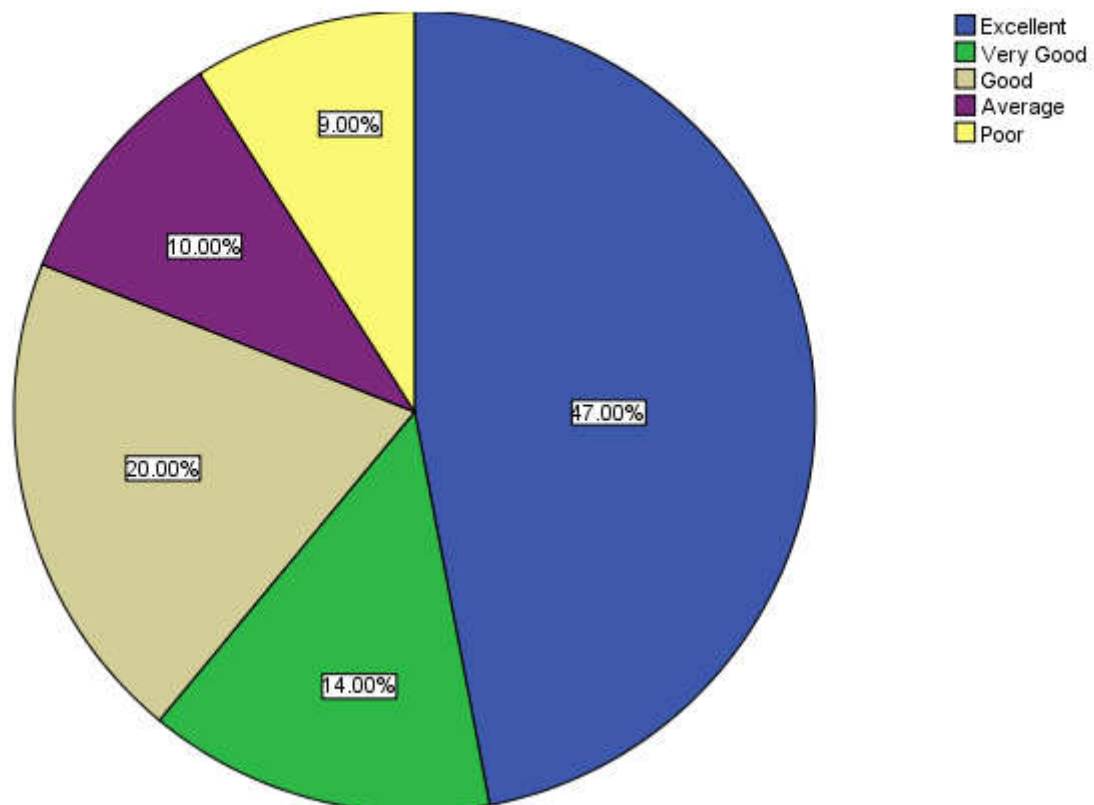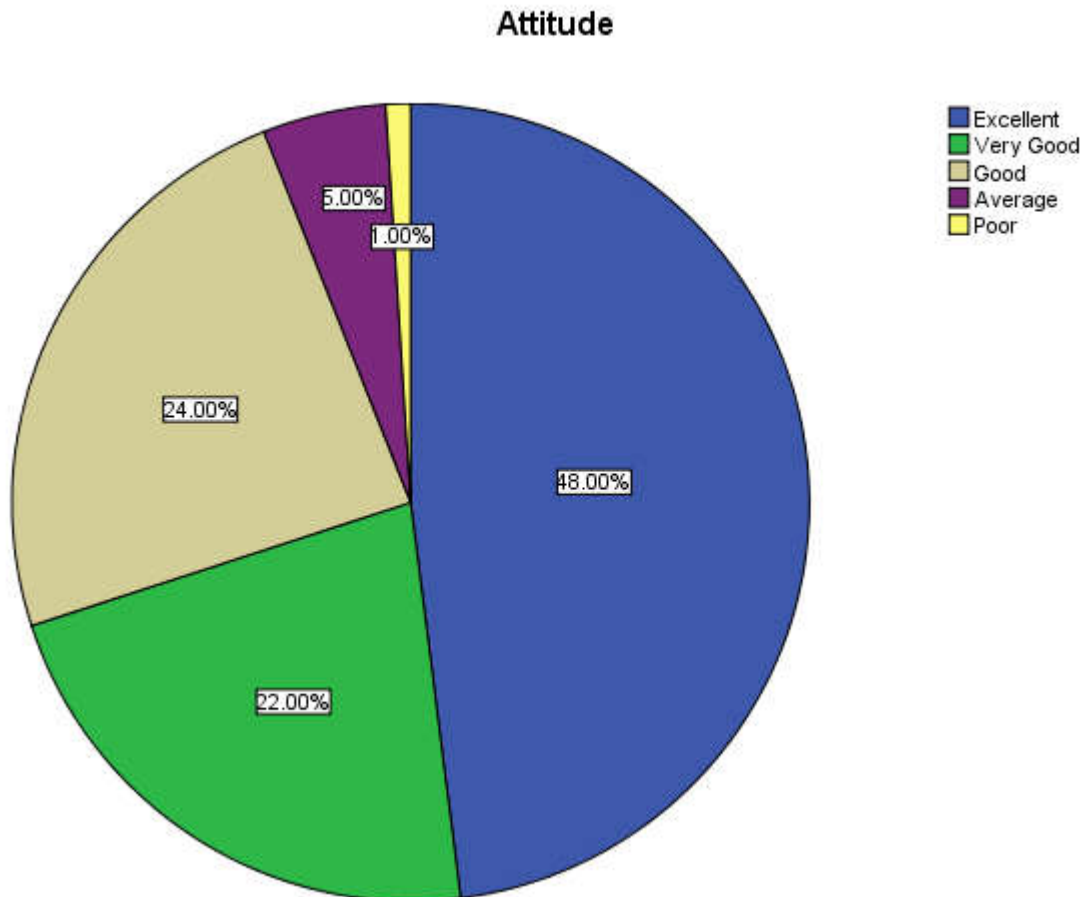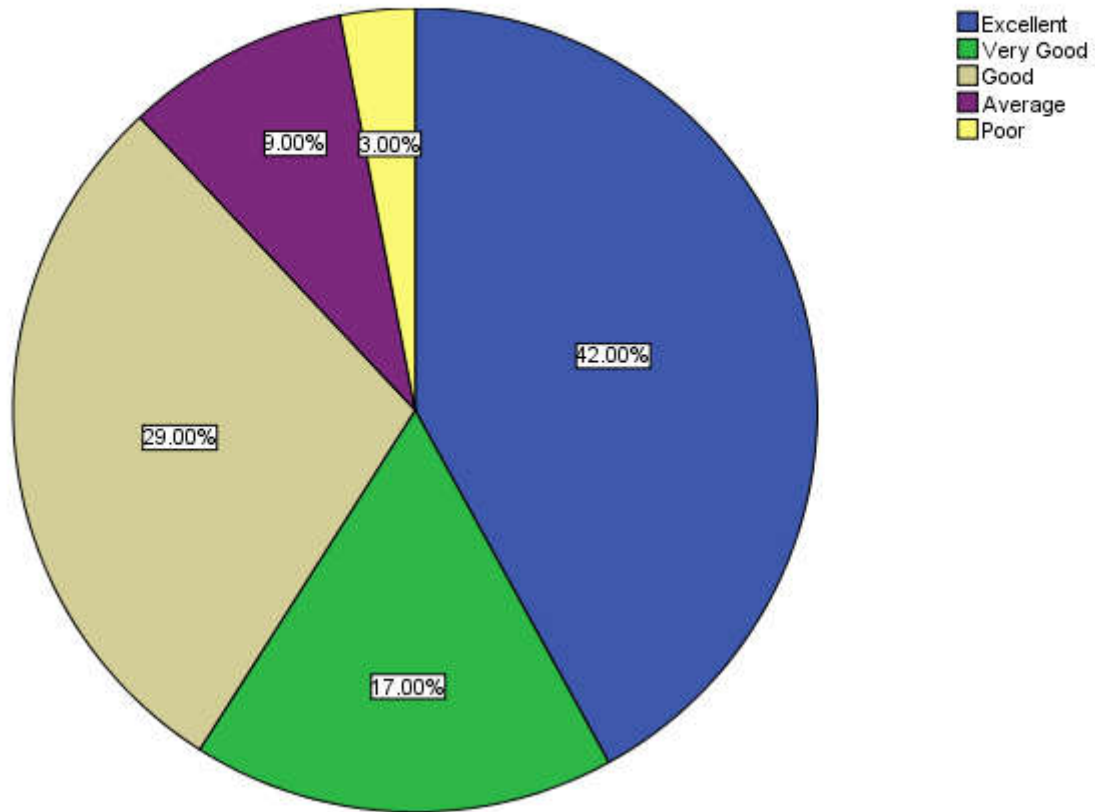<tr><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Developing practical solutions to work place problems, using technology & workplace equipment

Legend:
- Excellent
- Very Good
- Good
- Average
- Poor

Pie chart values: 42.00%, 17.00%, 29.00%, 9.00%, 3.00%

15. Working as a part of team

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	42	42.0	42.0	42.0
	Very Good	22	22.0	22.0	64.0
	Good	23	23.0	23.0	87.0
	Average	9	9.0	9.0	96.0
	Poor	4	4.0	4.0	100.0
	Total	100	100.0	100.0	

Working as a part of team
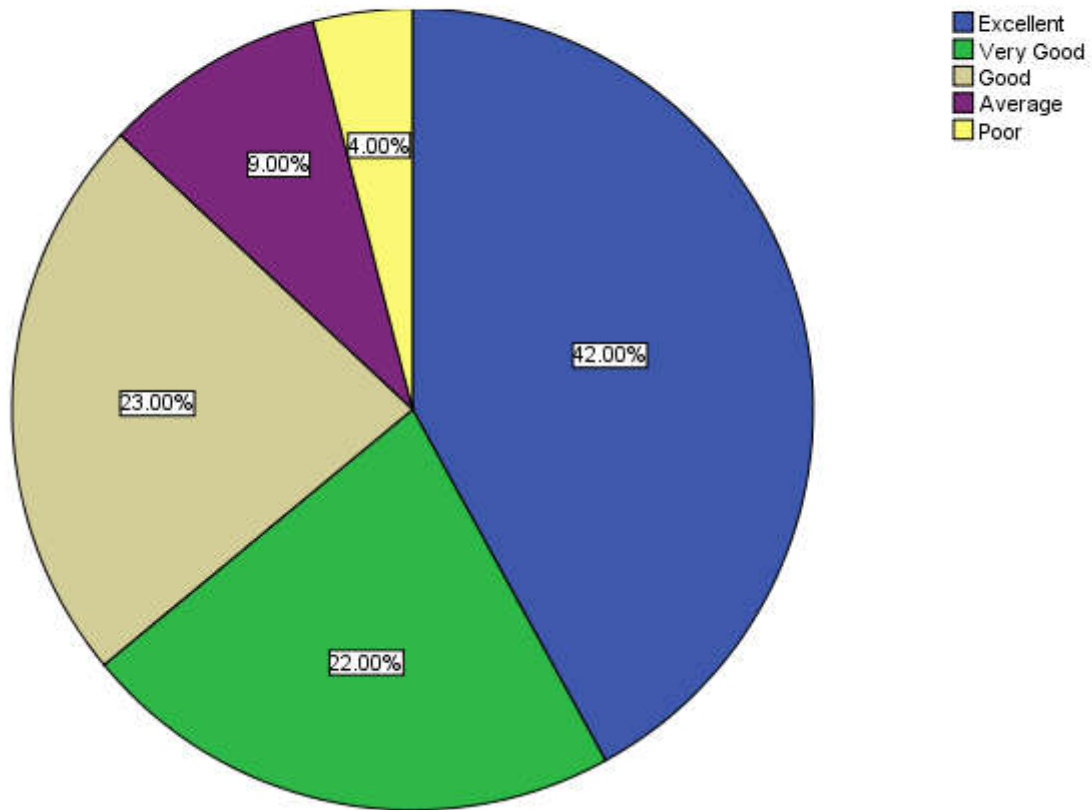
Working as a part of team

16. Self motivated and taking on appropriate level of responsibility

		Frequency	Percent	Valid Percent	Cumulative Percent
	Self motivated and taking on appropriate level of responsibility				
Valid	Excellent	64	64.0	64.0	64.0
	Very Good	19	19.0	19.0	83.0
	Good	16	16.0	16.0	99.0
	Average	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

Self motivated and taking on appropriate level of responsibility

Legend:
- Excellent
- Very Good
- Good
- Average

Pie chart labels: 64.00%, 1.00%, 16.00%, 19.00%
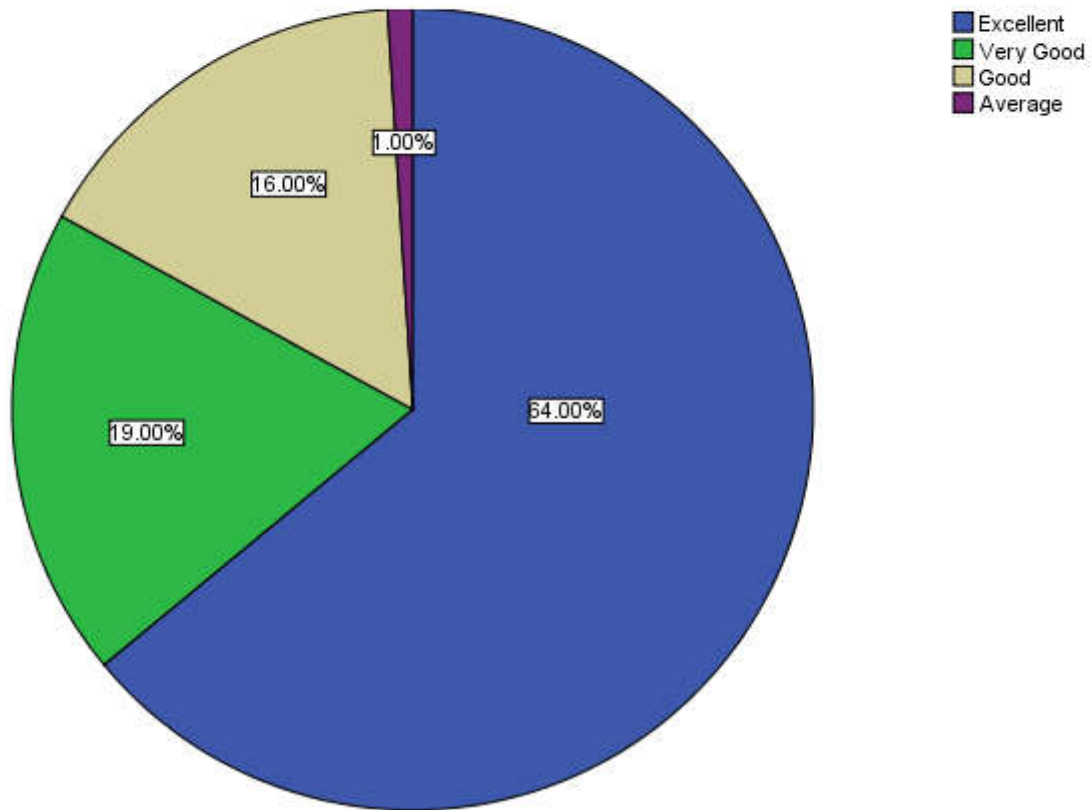
17. Innovativeness And Creativity

Innovativeness and creativity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	59	59.0	59.0	59.0
	Very Good	24	24.0	24.0	83.0
	Good	16	16.0	16.0	99.0
	Average	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

Innovativeness and creativity

Legend:
- Excellent
- Very Good
- Good
- Average

- 59.00%
- 24.00%
- 16.00%
- 1.00%

18. Ability to contribute to the goal of the organization

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	64	64.0	64.0	64.0
	Very Good	21	21.0	21.0	85.0
	Good	13	13.0	13.0	98.0
	Average	2	2.0	2.0	100.0
	Total	100	100.0	100.0	
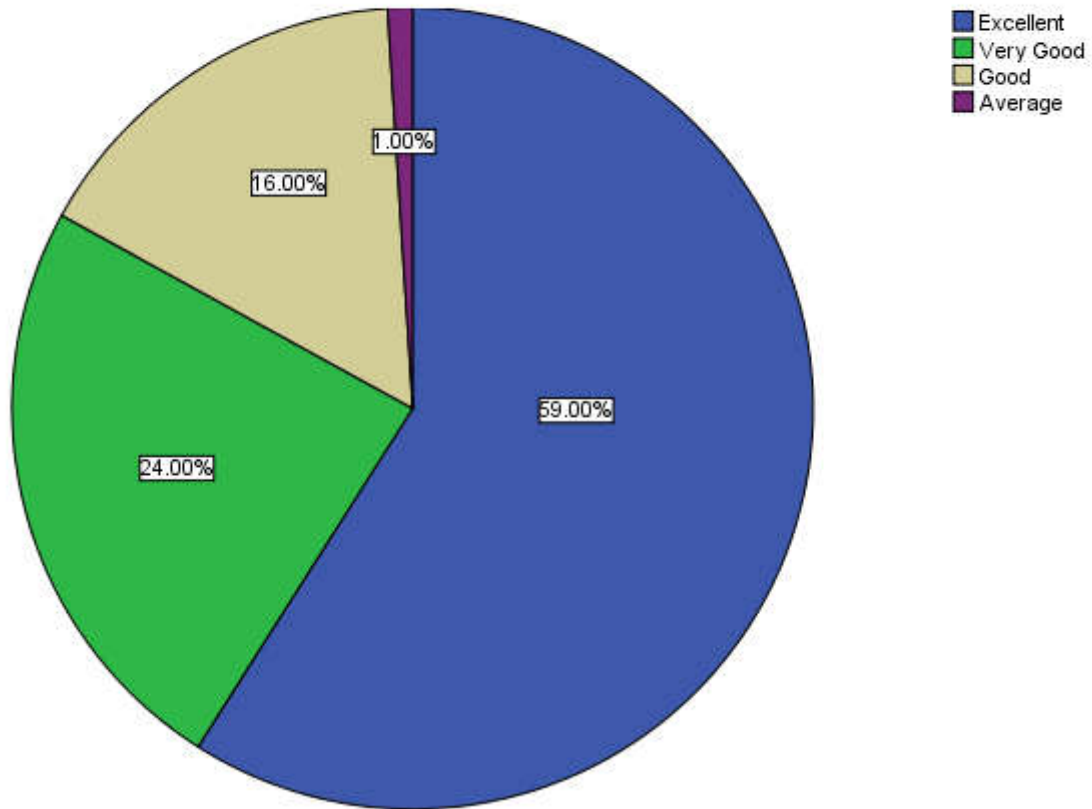
Ability to contribute to the goal of the organization

Ability to contribute to the goal of the organization
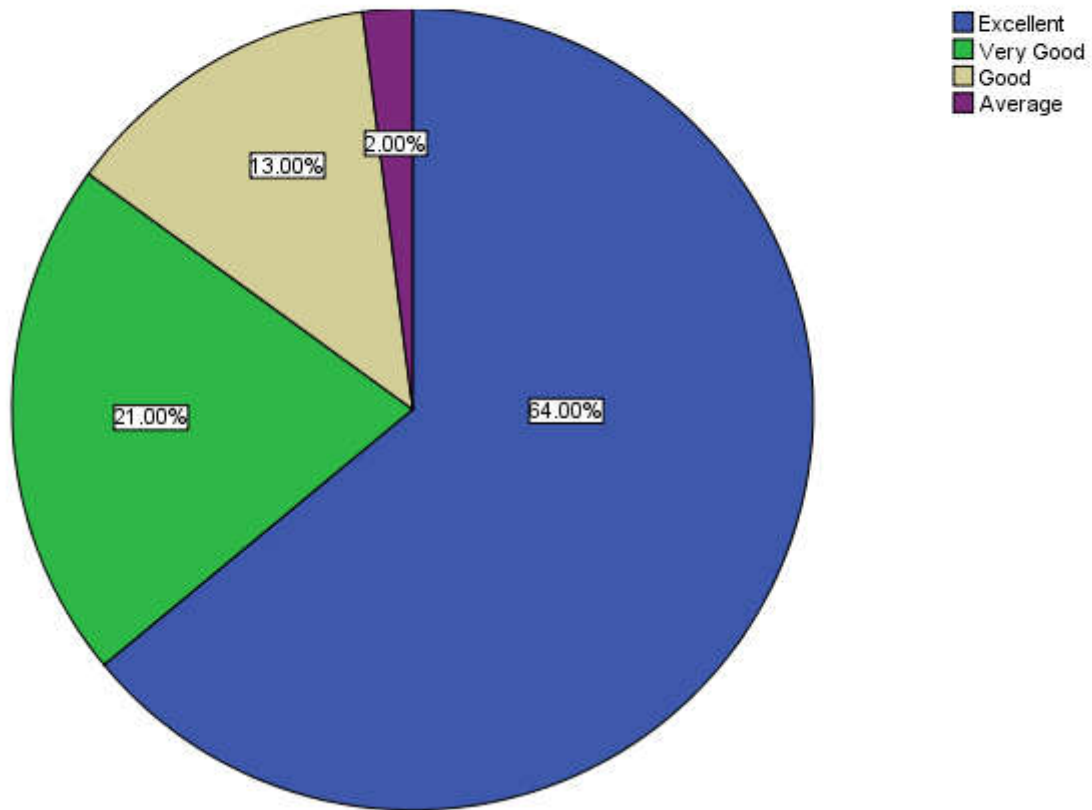
19. **Technical knowledge/skill**

		Frequency	Percent	Valid Percent	Cumulative Percent
	Technical knowledge/skill				
Valid	Excellent	59	59.0	59.0	59.0
	Very Good	17	17.0	17.0	76.0
	Good	20	20.0	20.0	96.0
	Average	4	4.0	4.0	100.0
	Total	100	100.0	100.0	

Technical knowledge/skill

20. Ability to manage/ leadership qualities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	55	55.0	55.0	55.0
	Very Good	29	29.0	29.0	84.0
	Good	15	15.0	15.0	99.0
	Average	1	1.0	1.0	100.0
	Total	100	100.0	100.0	
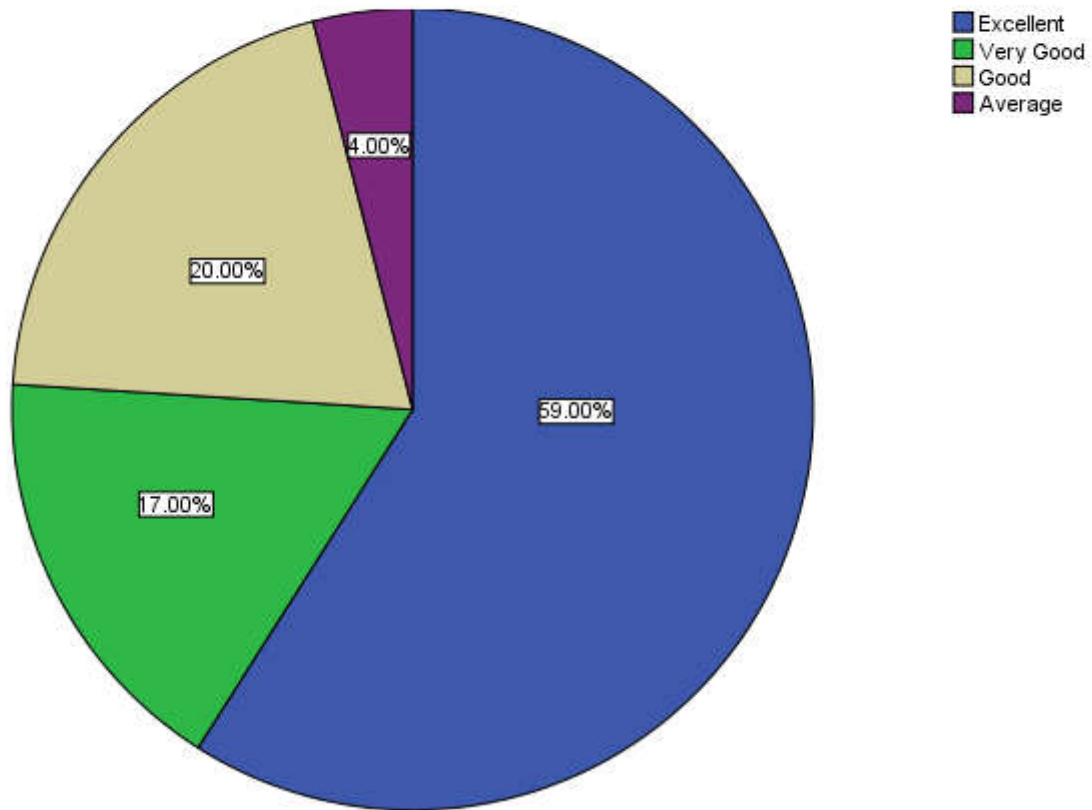
Ability to manage/ leadership qualities

Ability to manage/ leadership qualities

Legend:
- Excellent
- Very Good
- Good
- Average

Pie chart values: 55.00%, 29.00%, 15.00%, 1.00%
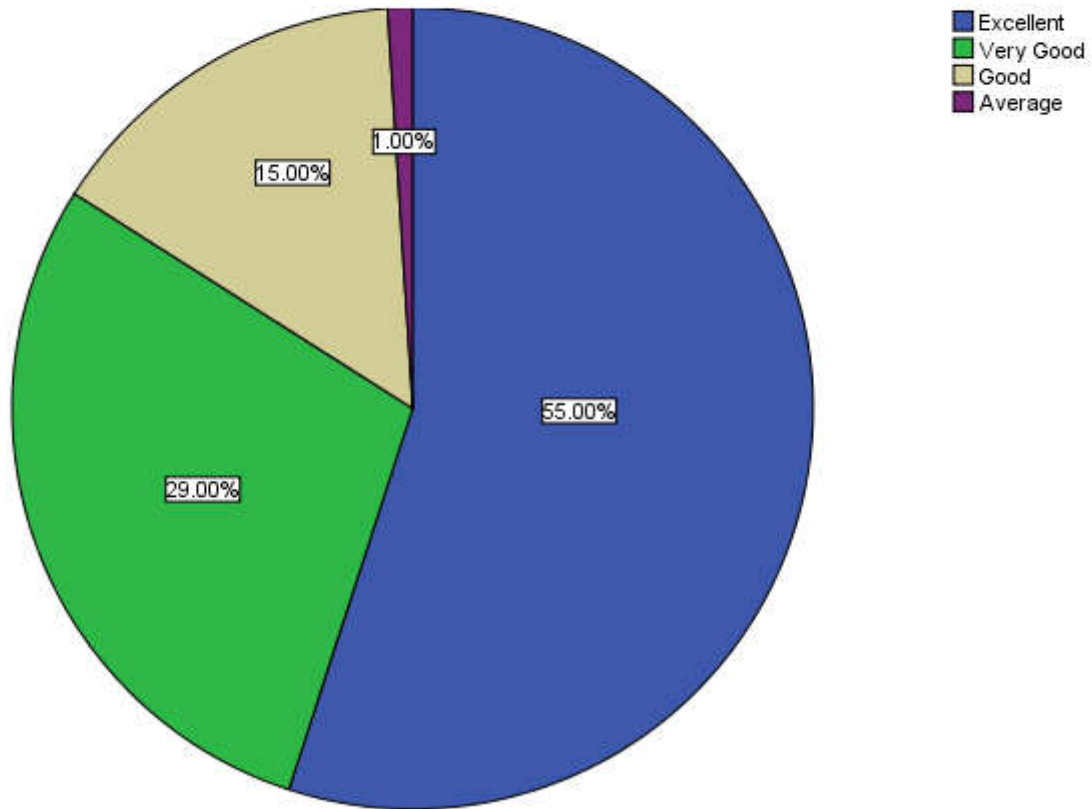
21. Relationship with peers/subordinates

Relationship with peers/subordinates					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	54	54.0	54.0	54.0
	Very Good	30	30.0	30.0	84.0
	Good	16	16.0	16.0	100.0
	Total	100	100.0	100.0	

Relationship with peers/subordinates

Legend:
- Excellent
- Very Good
- Good

Excellent: 54.00%
Very Good: 30.00%
Good: 16.00%
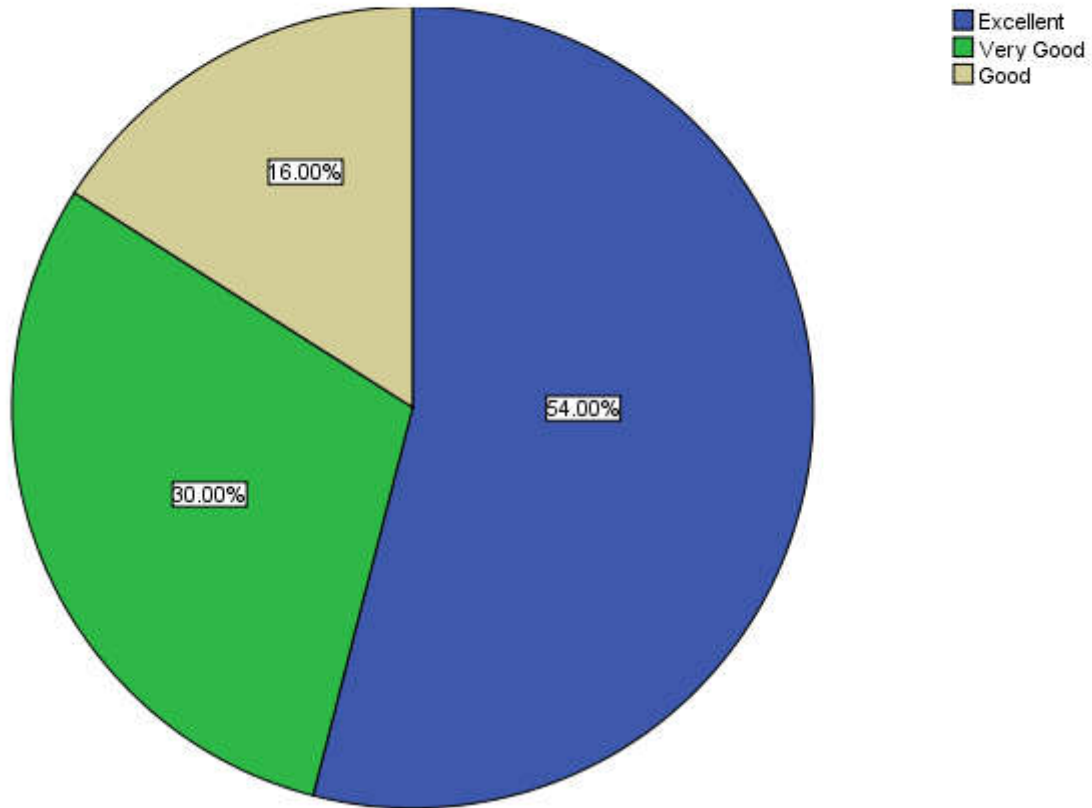
22. Involvement in social activities and degree of responsibility taken

Involvement in social activities and degree of responsibility taken					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	52	52.0	52.0	52.0
	Very Good	29	29.0	29.0	81.0
	Good	17	17.0	17.0	98.0
	Average	2	2.0	2.0	100.0
	Total	100	100.0	100.0	

Involvement in social activities and degree of responsibility taken

Legend:
- Excellent
- Very Good
- Good
- Average

Pie chart values:
- 2.00%
- 17.00%
- 29.00%
- 52.00%
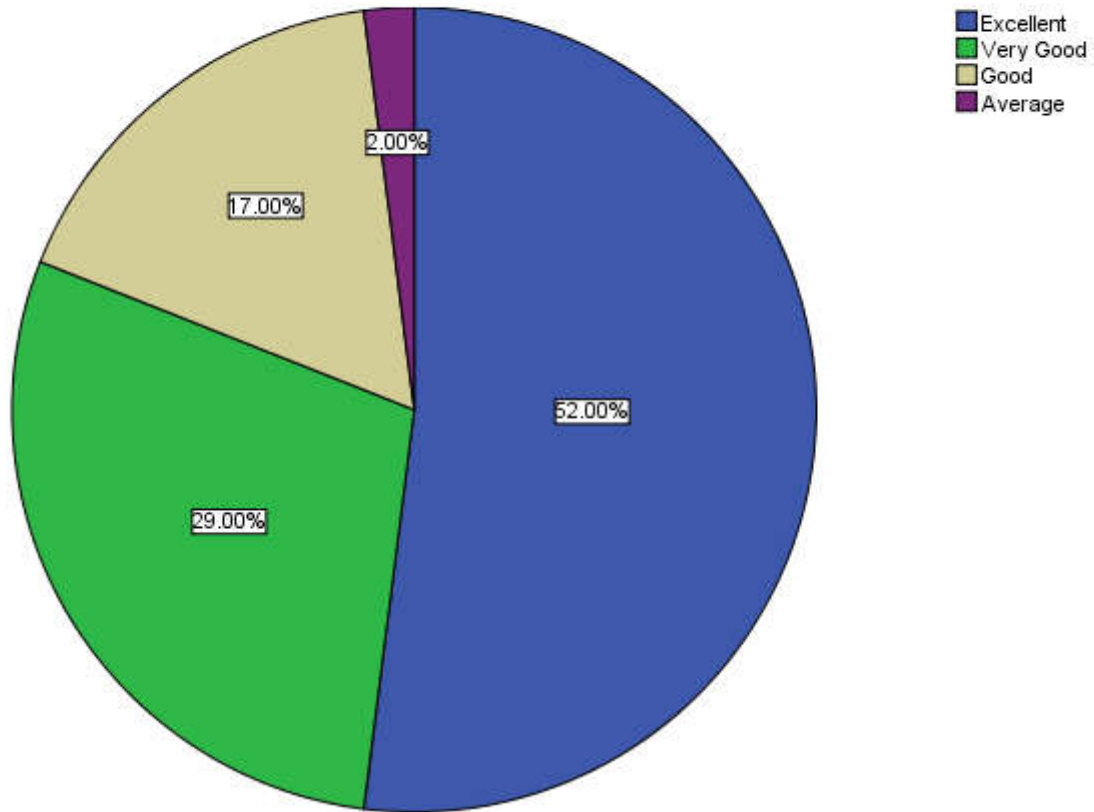
23. **Overall satisfaction level of employer with Infrastructure, students and curriculum of the college**

Overall satisfaction level of employer with Infrastructure, students and curriculum of the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	50	50.0	50.0	50.0
	Very Good	28	28.0	28.0	78.0
	Good	22	22.0	22.0	100.0
	Total	100	100.0	100.0	

Overall satisfaction level of employer with Infrastructure, students and curriculum of the college

Legend:
- Excellent
- Very Good
- Good

Values shown: 50.00%, 28.00%, 22.00%
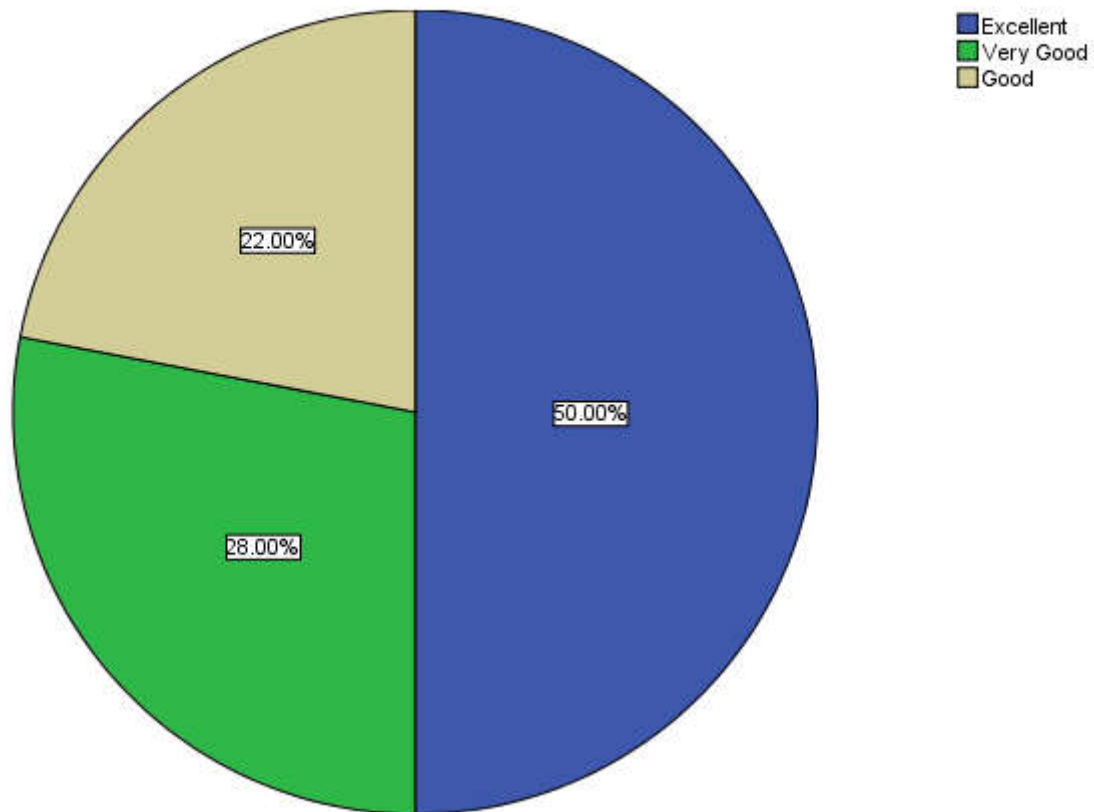
Analysis of the overall feedback

The above results of employers feedback form were calculated for the session 2014-2015 for all the departments in the college. And, a sample of 100 employers was taken into considerations which were both government and private companies. The government degree college is a very old college and each year many students get placed in government and private sectors. Though, many of the students also go for higher education in Masters and PhD Programs.

In the questionnaire feedback form 23 questions or statements were there which broadly represented three dimensions such as design and review of Syllabus, infrastructure of the college and performance level of students selected by employers.

Design and Review of Syllabus:

In this section there were three questions i.e. Curriculum Relevant for employability; Current syllabus is need based and effectiveness of curriculum. And, nearly majority of opinion came in form of excellent, very good and good in all three statements, which clearly favoured the syllabus and curriculum in the college.

Infrastructure of the College:

With regard to infrastructure of the college, seven (7) questions or statements were asked with regard to faculty, infrastructure, library, Lab & ICT Facilities, environment, experience with college faculty & staff and hospitality given by the college. And, majority opinion was in favour of the infrastructure of college (84%), in which all options selected by employers were excellent, very good and good. With regard to faculty (77%), experience with college faculty & staff (82%) and Hospitality (83%) given by the college, also good results were there. As, for maximum employers selection of option fell in excellent, very good and good.

This clearly proves that government college Dharamshala has excellent infrastructure and faculty which has been responsible for the success of its students in various fields.

Performance level of Students:

With regard to the performance level of the students, 12 questions or statements were asked. The questions were related to General communication skills, honesty, attitude, finding practical solutions, team spirit, self motivation, innovation & creativity, contribution towards goal, technical knowledge and skills, manager and leader qualities, relationship with peers and with regard to involvement in social activities. And in all questions, the response of the employers was very positive and good. All the maximum employers gave their opinion as excellent, very good and good, which clearly depict a charismatic and stunning image of the students/alumni of the college.

The last question was asked to rate the college out of 10 stars for overall satisfaction level of employer with regard to infrastructure, students and curriculum of the college. And the opinion of the employers was very positive. And, all opinion came as 10 stars, 9 stars and 8 stars clearly explaining the charismatic image of the college, since the British times.

Summary of the overall Analysis

The above results of Parent feedback form were calculated for the session 2014-2015 for all the departments in the college. And, the sample of 100 Parents was taken into consideration. The parent's opinion in feedback was very positive. The majority of parents were positive about the education quality, Quality and relevance of the course, extra-curricular activities, subject-faculty and department staff in the college. With regard to their ward, the majority of parents were affirmative about the employability, academic growth, communication skill, consciousness towards environment, student engagement and exposure of their ward. Also, the opinion of majority of parents was optimistic about infrastructure in college such as library facilities, sports facilities, college atmosphere and approach towards authorities.

1. Education Quality

Education Quality		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	44	44.0	44.0	44.0
	very good	32	32.0	32.0	76.0
	good	12	12.0	12.0	88.0
	average	5	5.0	5.0	93.0
	poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

Education Quality
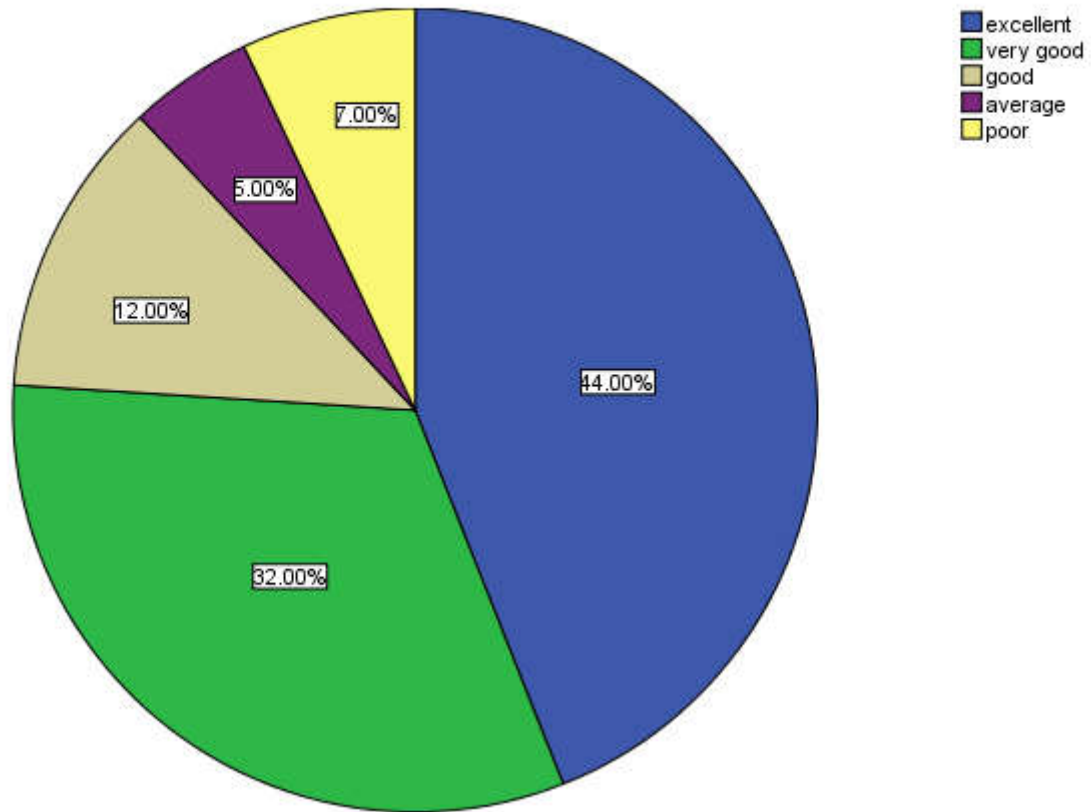
2. Quality & Relevance of Course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	51	51.0	51.0	51.0
	very good	30	30.0	30.0	81.0
	good	4	4.0	4.0	85.0
	average	14	14.0	14.0	99.0
	poor	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

Quality & Relevance of Course

Legend:
- excellent
- very good
- good
- average
- poor

51.00% excellent, 30.00% very good, 4.00% good, 14.00% average, 1.00% poor

3. Opinion Extra-curricular activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Opinion Extra-curricular activities					
Valid	excellent	54	54.0	54.0	54.0
	very good	26	26.0	26.0	80.0
	average	14	14.0	14.0	94.0
	poor	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

Opinion Extra curricular activities

4. **Opinion Department staff**

<table>
<tr><th colspan="6">Opinion Department staff</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>excellent</td><td>53</td><td>53.0</td><td>53.0</td><td>53.0</td></tr>
<tr><td></td><td>very good</td><td>19</td><td>19.0</td><td>19.0</td><td>72.0</td></tr>
<tr><td></td><td>good</td><td>9</td><td>9.0</td><td>9.0</td><td>81.0</td></tr>
<tr><td></td><td>average</td><td>6</td><td>6.0</td><td>6.0</td><td>87.0</td></tr>
<tr><td></td><td>poor</td><td>13</td><td>13.0</td><td>13.0</td><td>100.0</td></tr>
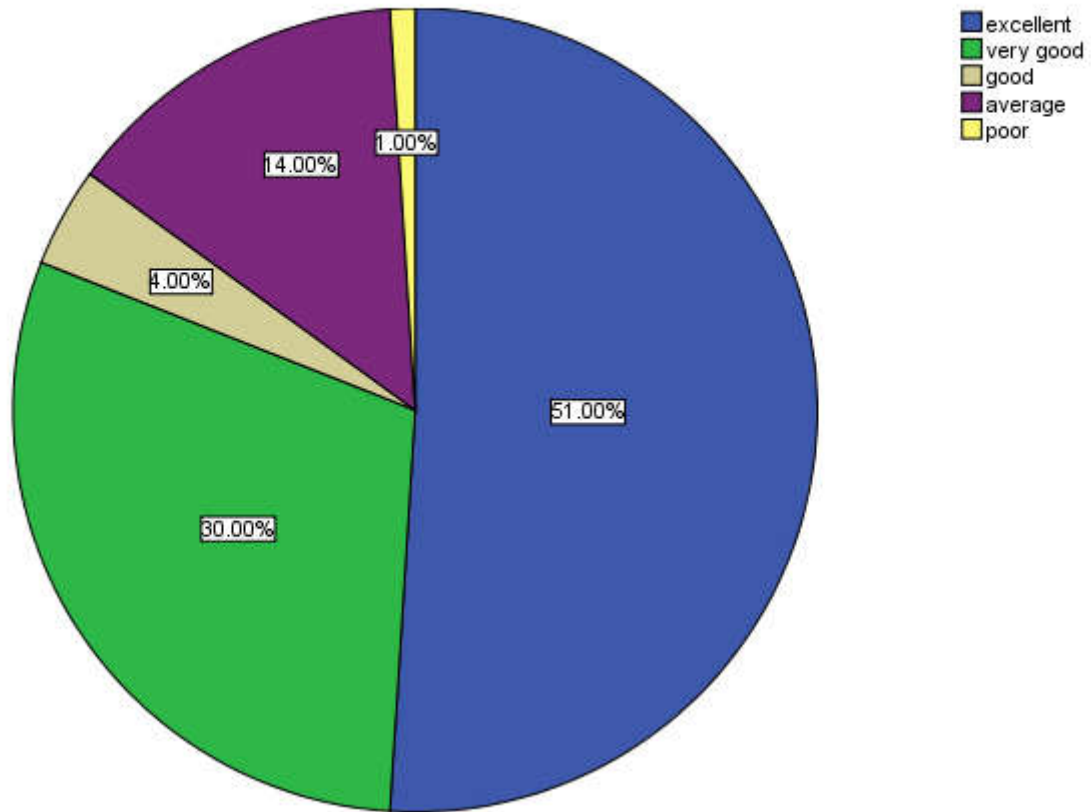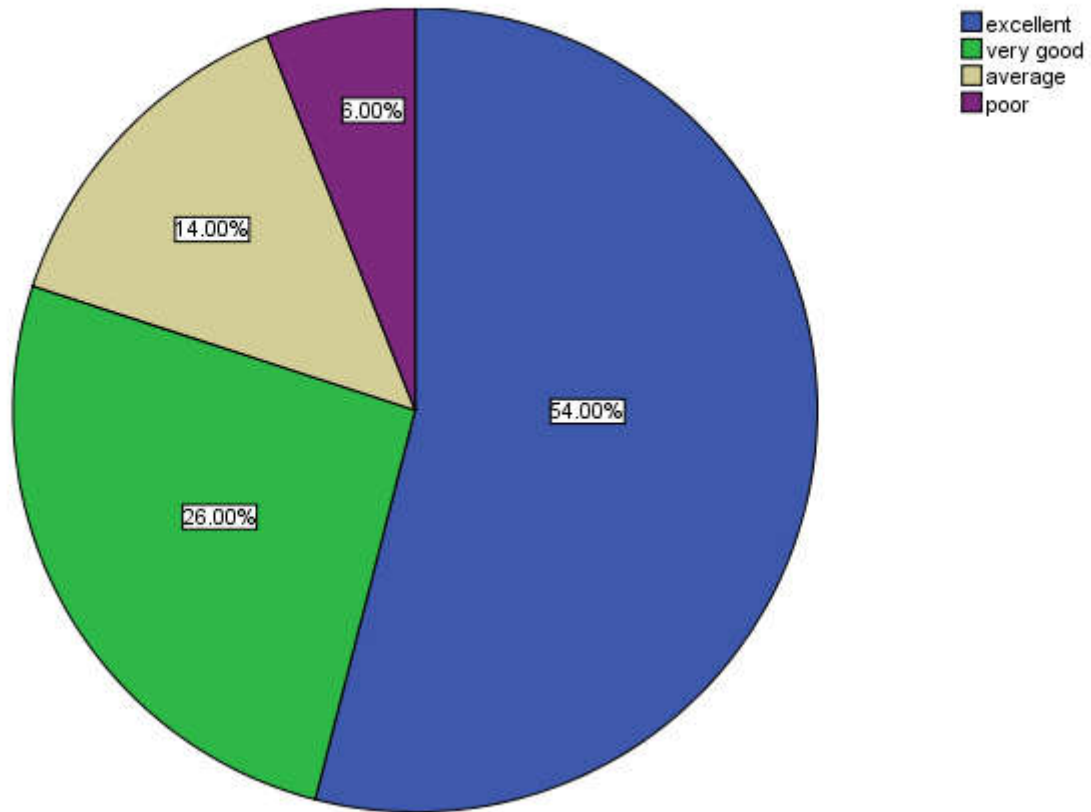<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Opinion Department staff

■	excellent
■	very good
■	good
■	average
■	poor

53.00%

19.00%

9.00%

6.00%

13.00%

5. Opinion Subject Faculty

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	46	46.0	46.0	46.0
	very good	35	35.0	35.0	81.0
	good	3	3.0	3.0	84.0
	average	7	7.0	7.0	91.0
	poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

Opinion Subject Faculty

Opinion Subject Faculty

6. Employability of Ward

<table>
<tr><th colspan="6">Employability of Ward</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>excellent</td><td>43</td><td>43.0</td><td>43.0</td><td>43.0</td></tr>
<tr><td></td><td>very good</td><td>29</td><td>29.0</td><td>29.0</td><td>72.0</td></tr>
<tr><td></td><td>good</td><td>7</td><td>7.0</td><td>7.0</td><td>79.0</td></tr>
<tr><td></td><td>average</td><td>12</td><td>12.0</td><td>12.0</td><td>91.0</td></tr>
<tr><td></td><td>poor</td><td>9</td><td>9.0</td><td>9.0</td><td>100.0</td></tr>
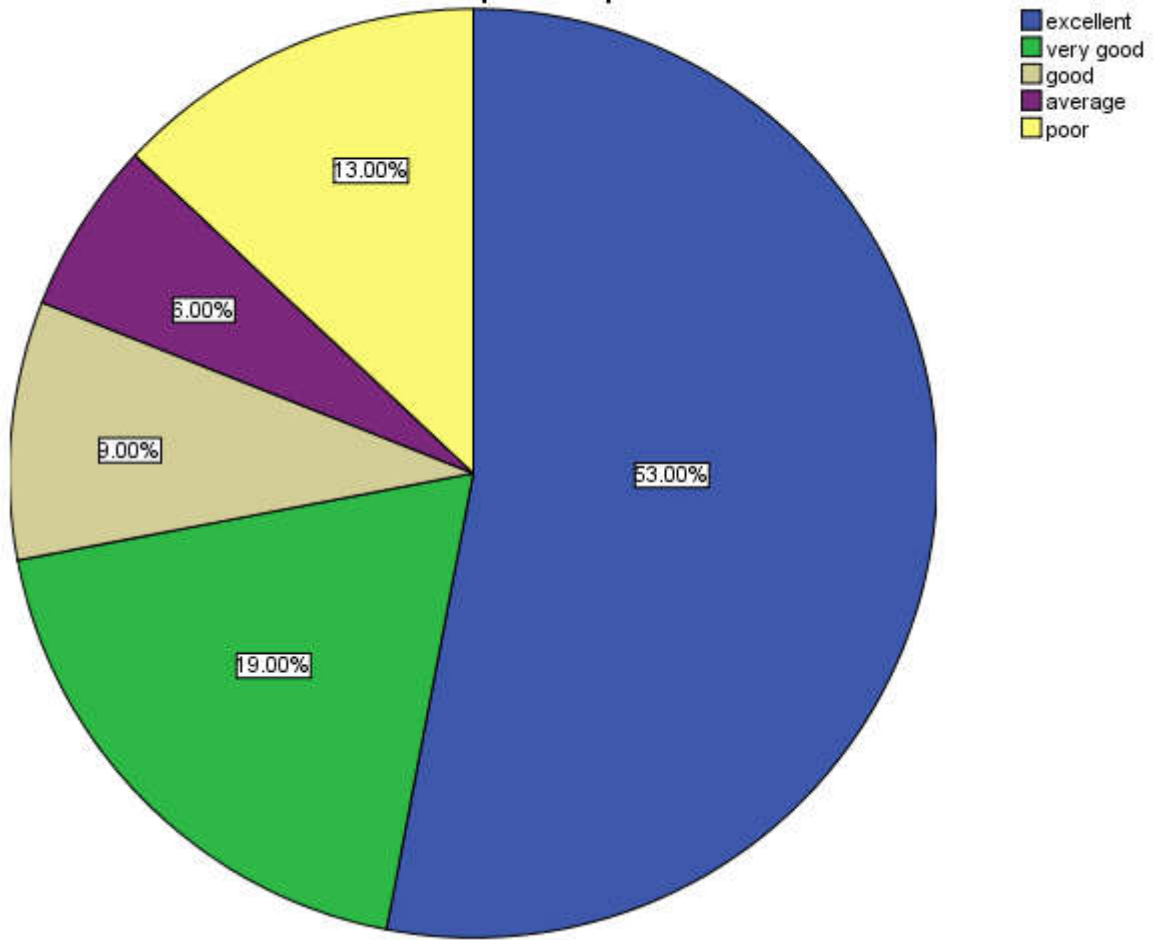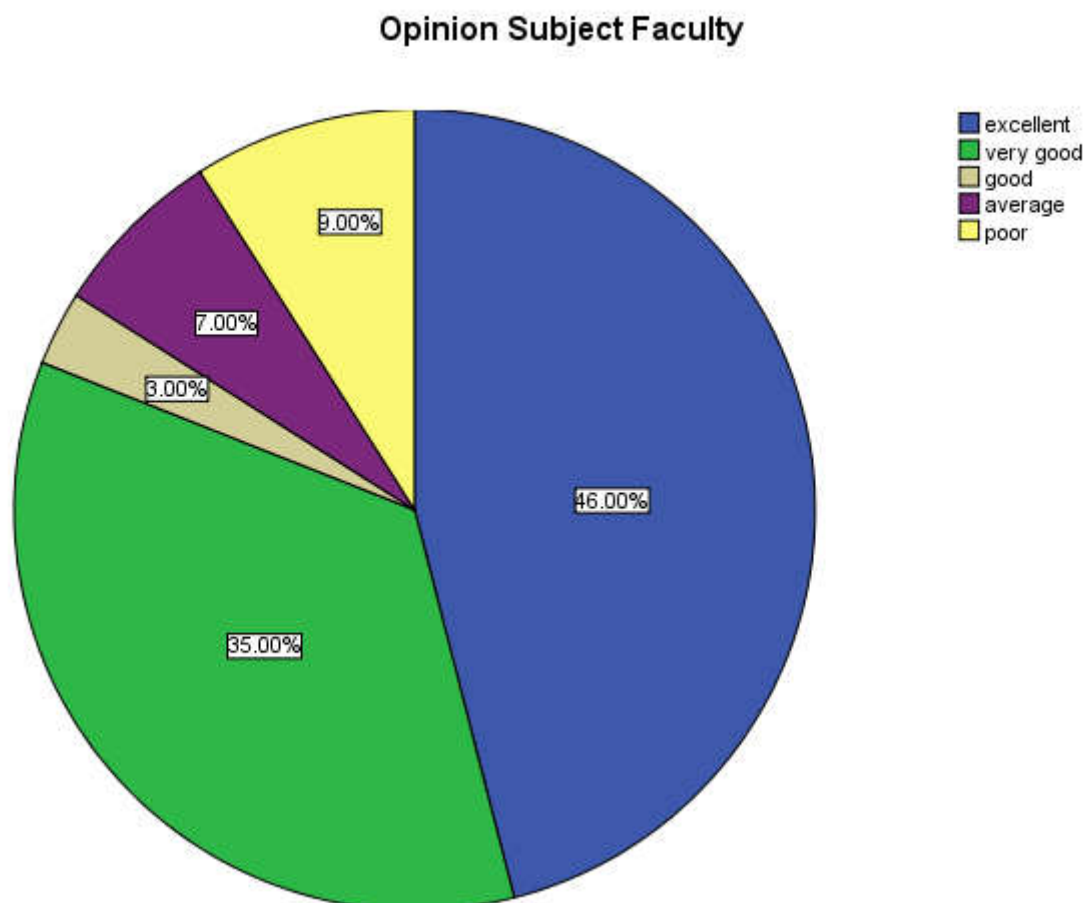<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
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Employability of Ward

7. Academic growth of ward

<table>
<tr><th colspan="6">Academic growth of ward</th></tr>
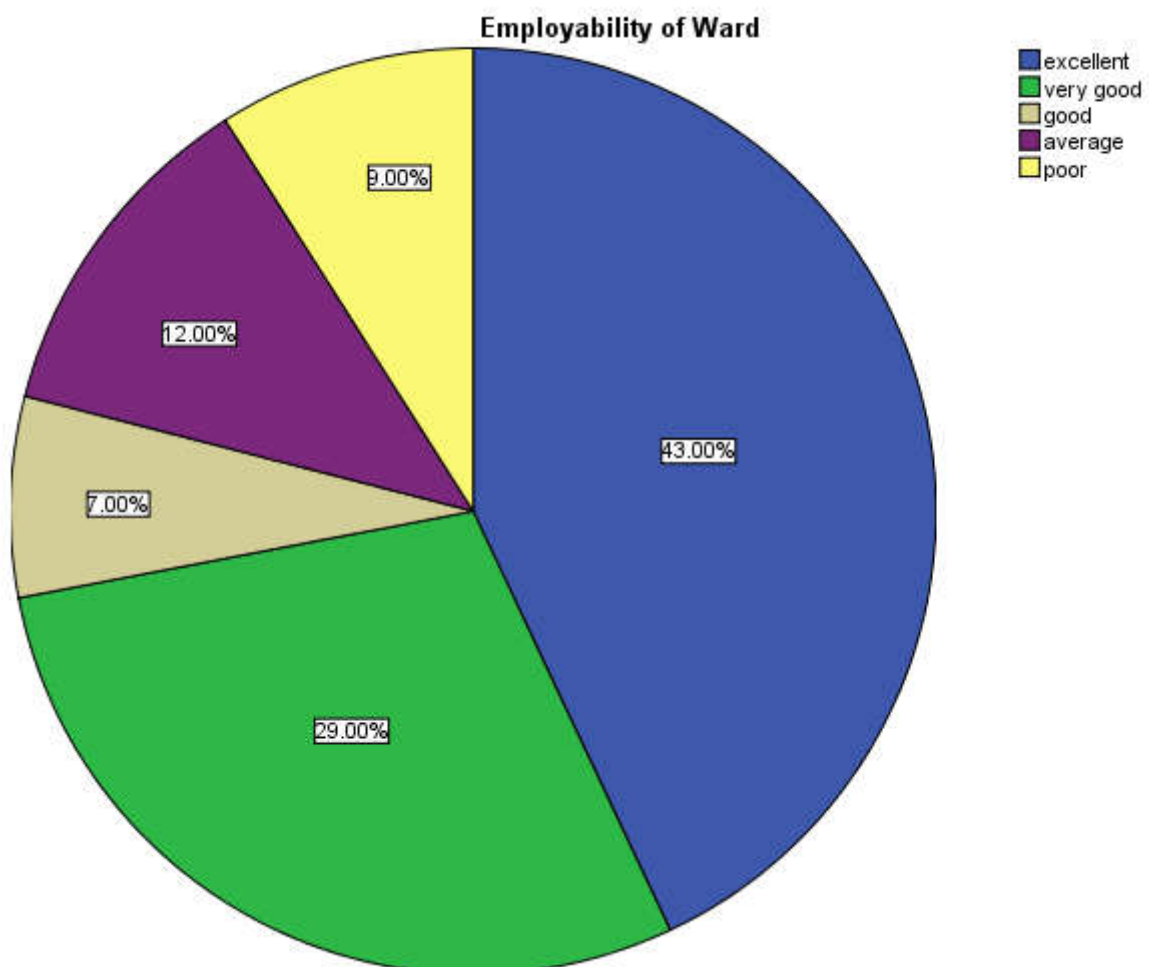<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>excellent</td><td>49</td><td>49.0</td><td>49.0</td><td>49.0</td></tr>
<tr><td></td><td>very good</td><td>28</td><td>28.0</td><td>28.0</td><td>77.0</td></tr>
<tr><td></td><td>good</td><td>7</td><td>7.0</td><td>7.0</td><td>84.0</td></tr>
<tr><td></td><td>average</td><td>7</td><td>7.0</td><td>7.0</td><td>91.0</td></tr>
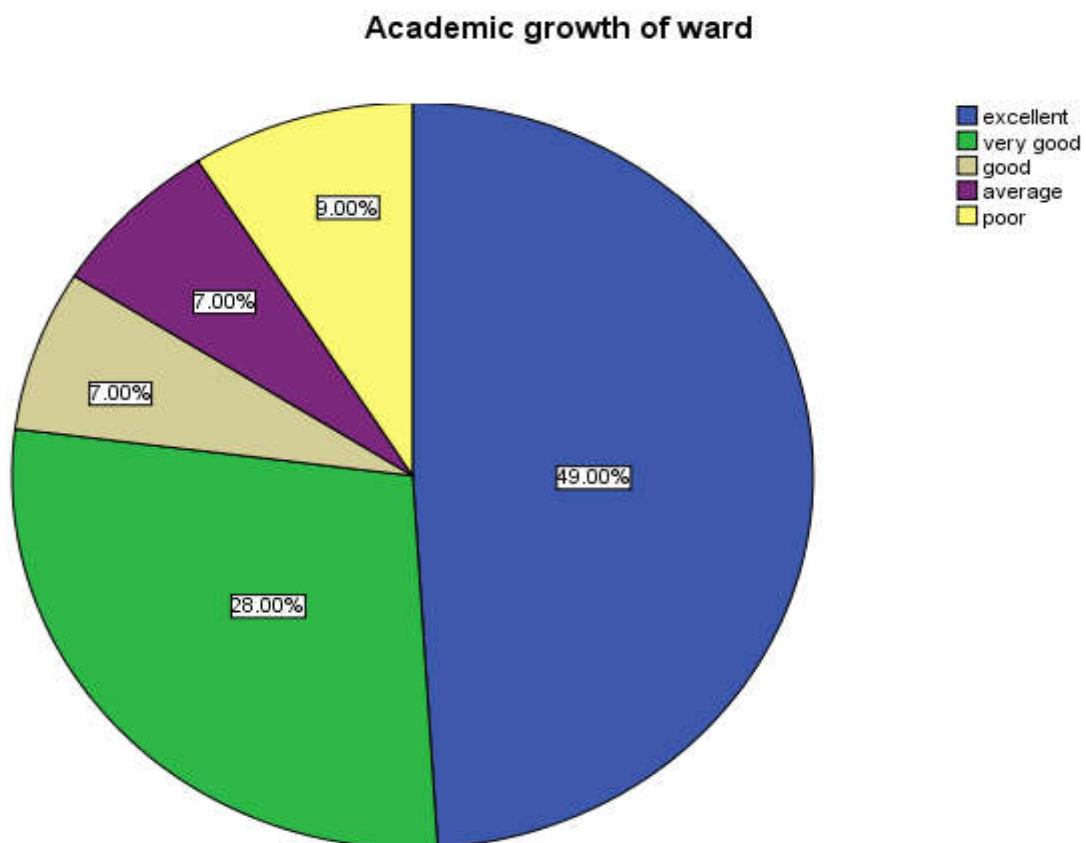<tr><td></td><td>poor</td><td>9</td><td>9.0</td><td>9.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Academic growth of ward

8. Communication Skill of Ward

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	53	53.0	53.0	53.0
	very good	25	25.0	25.0	78.0
	good	5	5.0	5.0	83.0
	average	8	8.0	8.0	91.0
	poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

Communication Skill of Ward

communication skill of ward
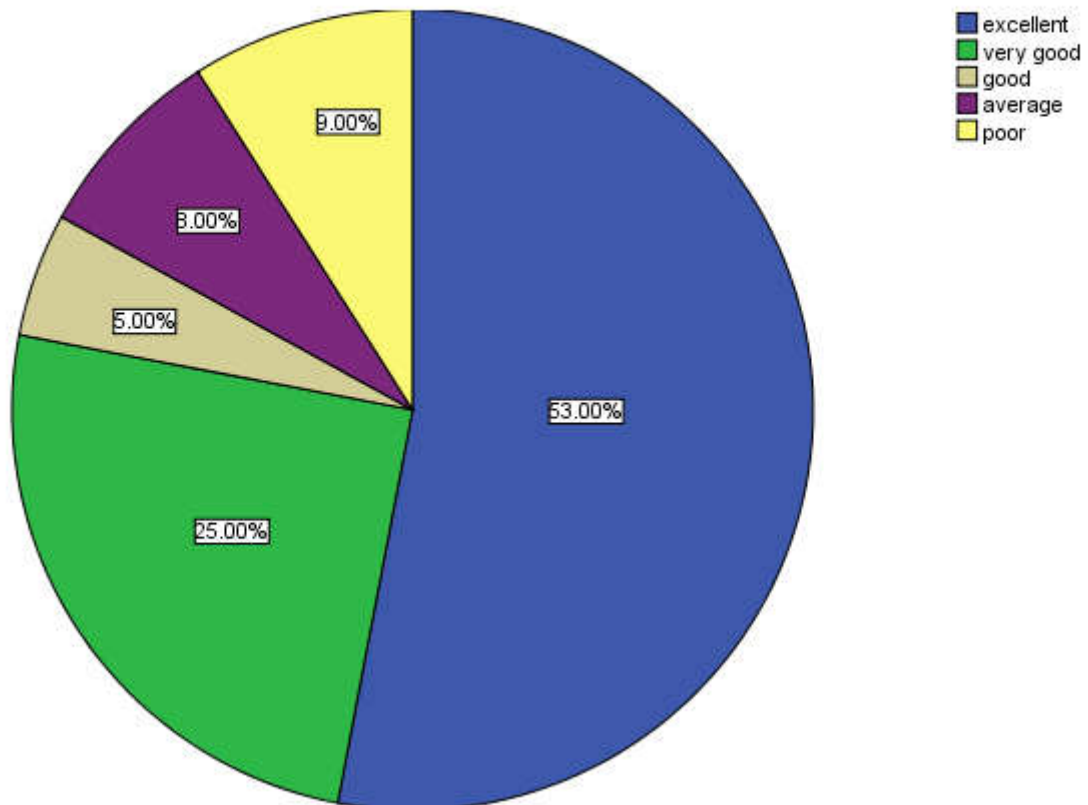
9. Ward Consciousness About Environment

		Frequency	Percent	Valid Percent	Cumulative Percent
Ward Consciousness About Environment					
Valid	excellent	50	50.0	50.0	50.0
	very good	25	25.0	25.0	75.0
	good	9	9.0	9.0	84.0
	average	7	7.0	7.0	91.0
	poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

ward consciousness about environment
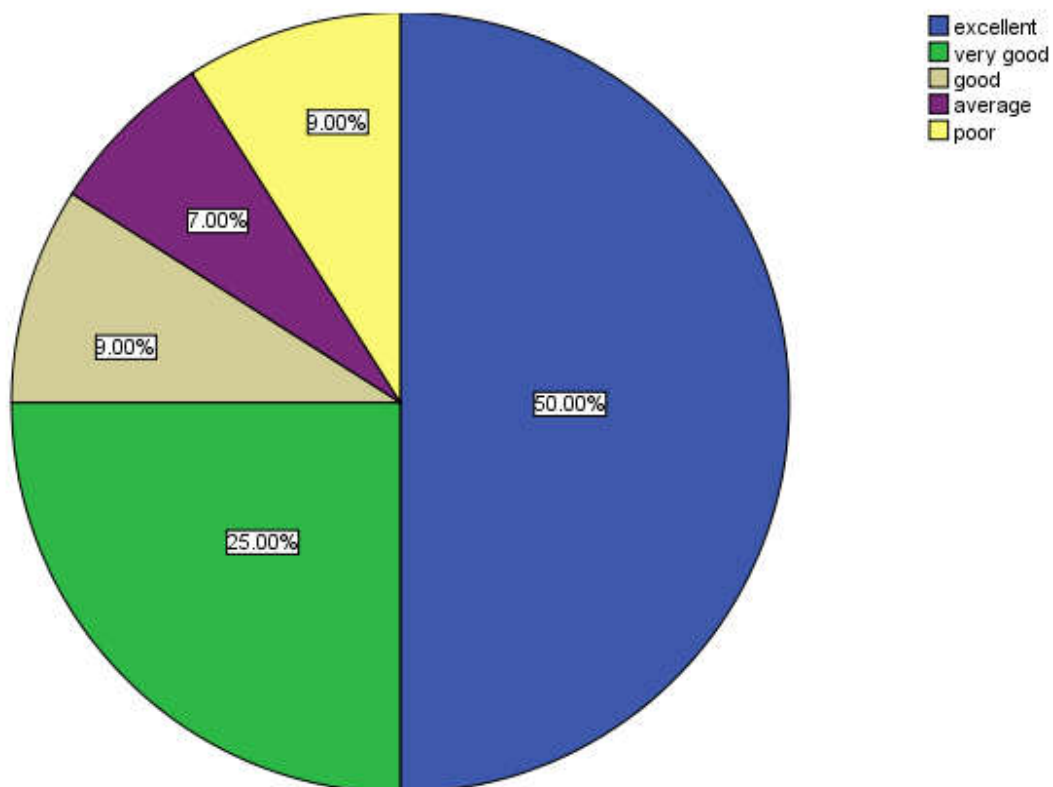
10. Library Facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
	Library Facilities				
Valid	excellent	47	47.0	47.0	47.0
	very good	22	22.0	22.0	69.0
	good	20	20.0	20.0	89.0
	average	5	5.0	5.0	94.0
	poor	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

Library facilities
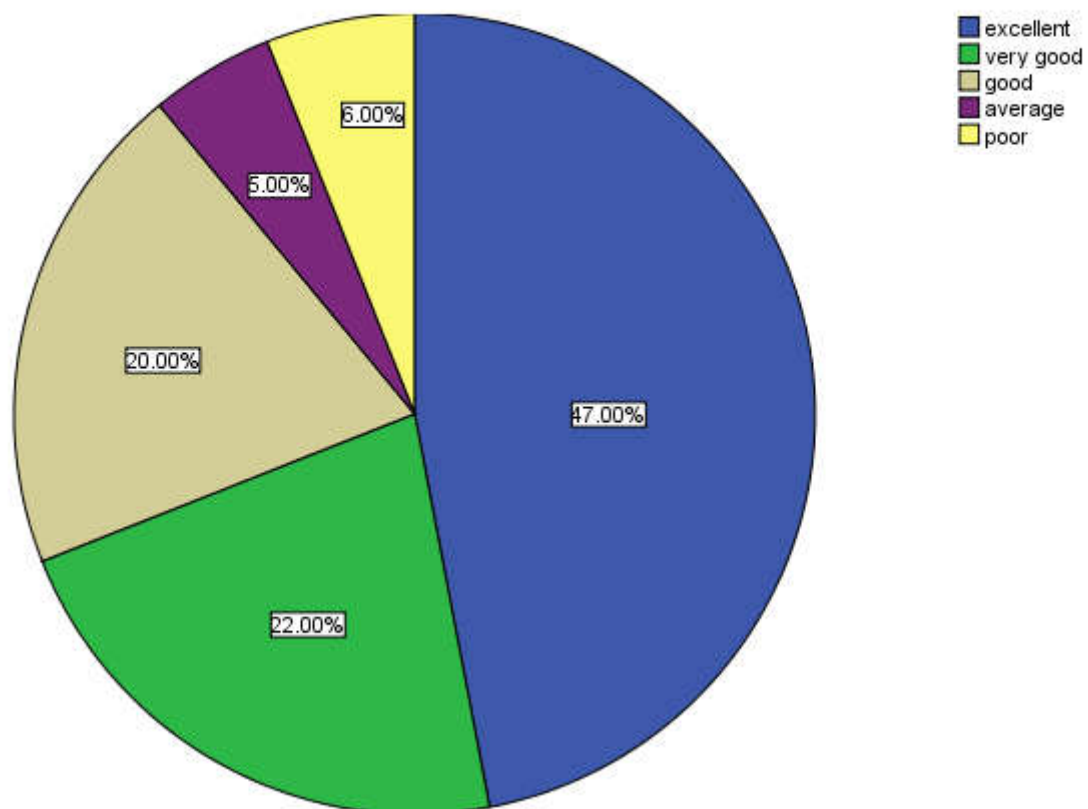
11. Sports Facilities

Sports Facilities		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	45	45.0	45.0	45.0
	very good	29	29.0	29.0	74.0
	good	14	14.0	14.0	88.0
	average	2	2.0	2.0	90.0
	poor	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

Sports facilities

12. Student Engagement with Real Life Situation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	44	44.0	44.0	44.0
	very good	25	25.0	25.0	69.0
	good	21	21.0	21.0	90.0
	average	10	10.0	10.0	100.0
	Total	100	100.0	100.0	
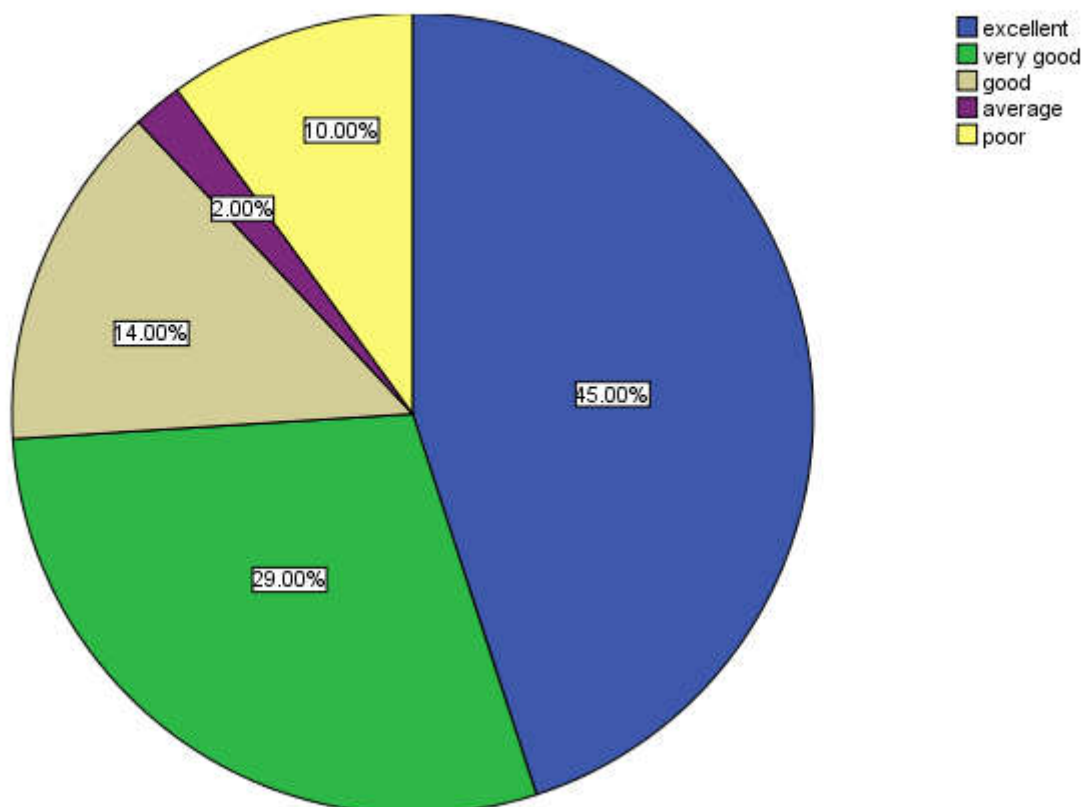
Student Engagement with Real Life Situation

student engagement with real life situation
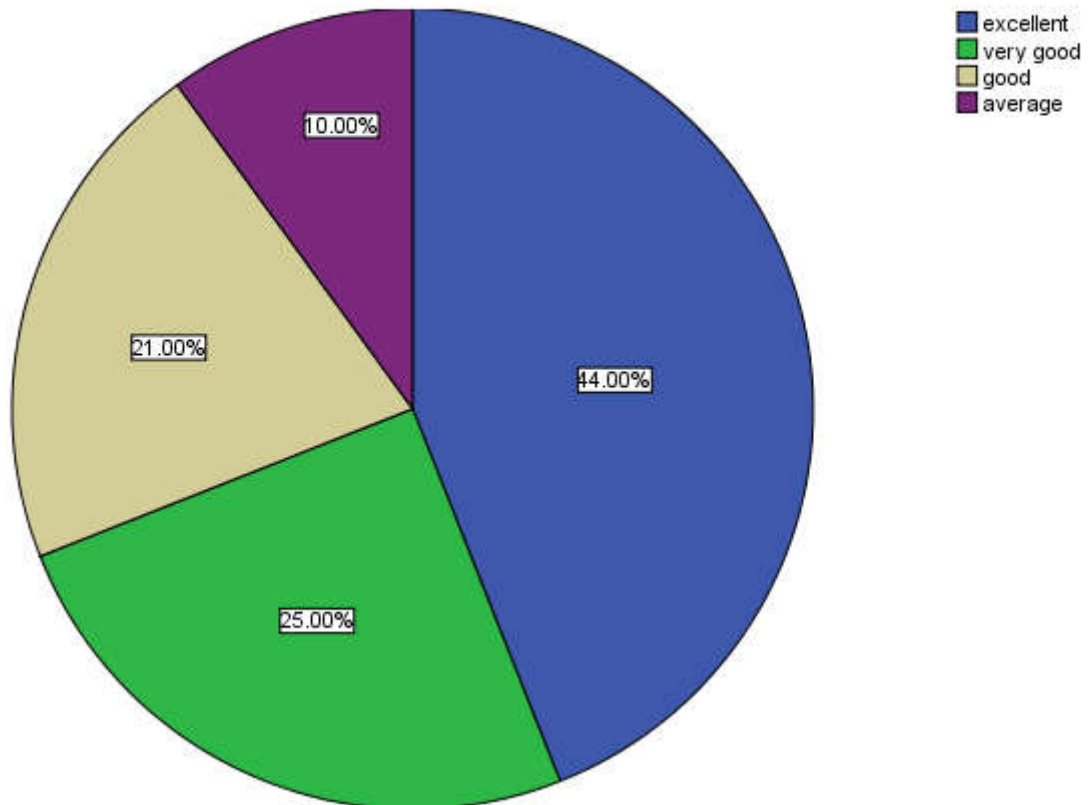
13. College Atmosphere

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	53	53.0	53.0	53.0
	very good	25	25.0	25.0	78.0
	good	12	12.0	12.0	90.0
	average	3	3.0	3.0	93.0
	poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

College Atmosphere

college atmosphere
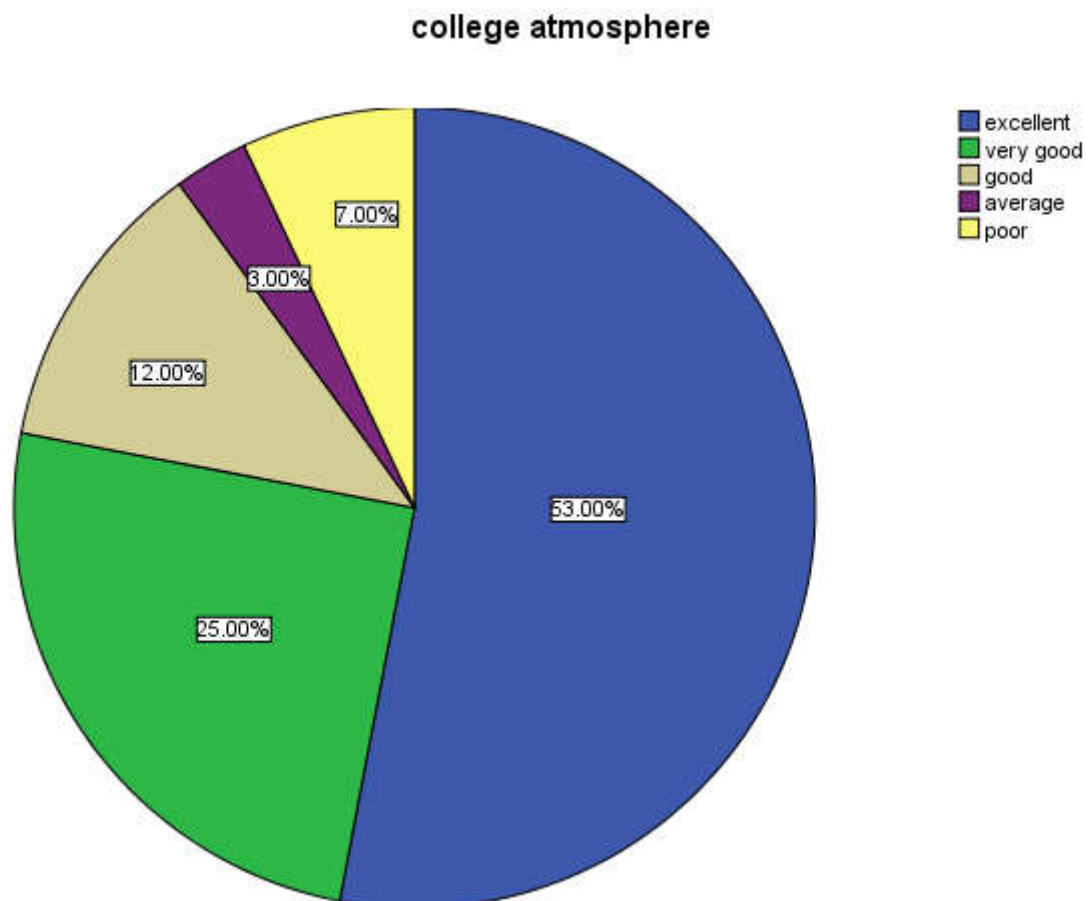
14. Exposure of Ward

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	57	57.0	57.0	57.0
	very good	20	20.0	20.0	77.0
	good	11	11.0	11.0	88.0
	average	8	8.0	8.0	96.0
	poor	4	4.0	4.0	100.0
	Total	100	100.0	100.0	

Exposure of Ward

exposure of ward
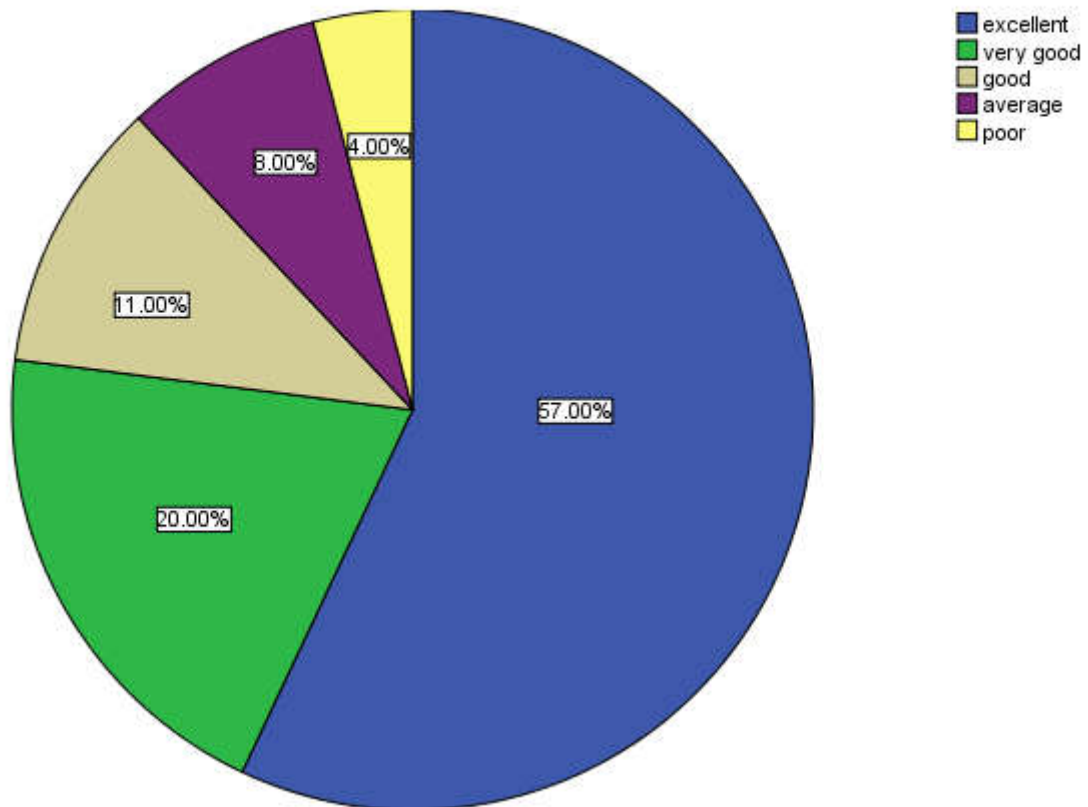
15. Approach for Authorities

		Frequency	Percent	Valid Percent	Cumulative Percent
		Approach for Authorities			
Valid	excellent	50	50.0	50.0	50.0
	very good	26	26.0	26.0	76.0
	good	12	12.0	12.0	88.0
	poor	12	12.0	12.0	100.0
	Total	100	100.0	100.0	

approach for authorities
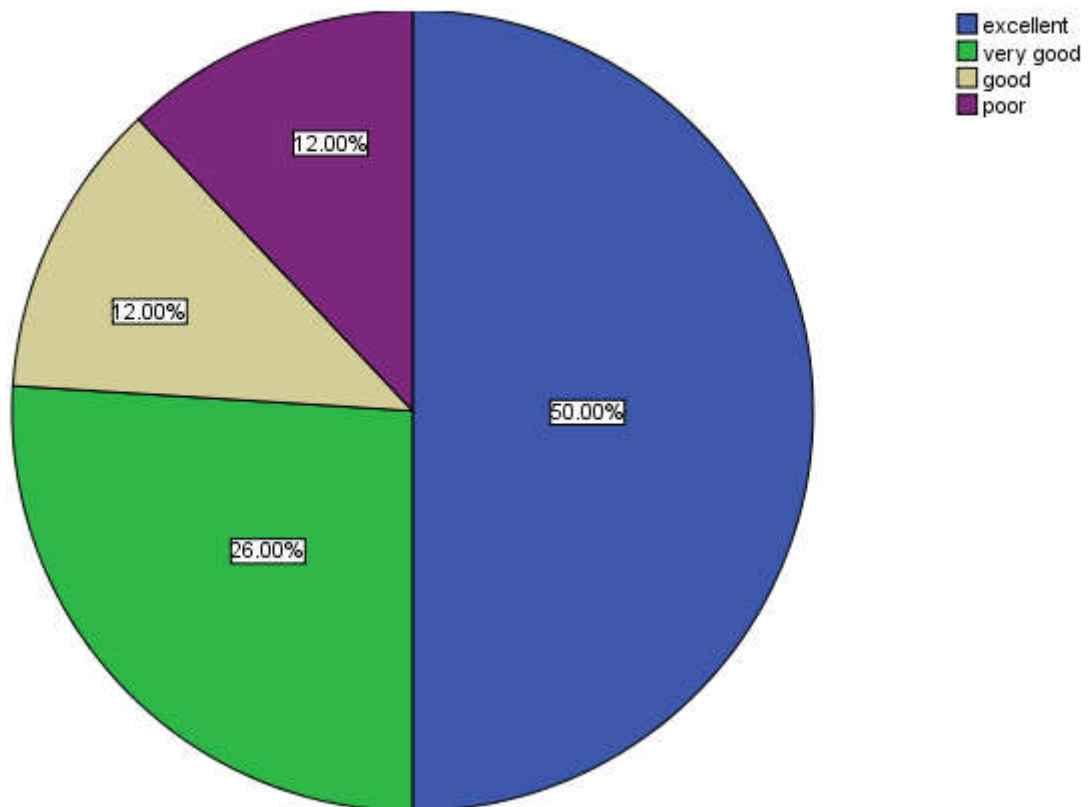
Summary of the overall Analysis

The above results of Parent feedback form were calculated for the session 2014-2015 for all the departments in the college. And, the sample of 100 Parents was taken into consideration. The parent's opinion in feedback was very positive. The majority of parents were positive about the education quality (88%), Quality and relevance of the course (85%), extra-curricular activities (80%), subject-faculty (84%) and department staff (81%) in the college as maximum responses were in excellent, very good and good. With regard to their ward, the majority of parents were affirmative about the employability (79%), academic growth (84%), communication skill (83%), ward consciousness towards environment (84%), student engagement (90%) and exposure of their ward (88%) as maximum responses were in excellent, very good and good. Also, the opinion of majority of parents was optimistic about infrastructure in college such as library facilities (89%), sports facilities (88%), college atmosphere (90%) and approach towards authorities (88%) as maximum responses were in excellent, very good and good.

Analysis of feedback by students

Comprehensive feedbacks by students are important tools to critically evaluate the teaching process from student's angle. And, they truly contribute to the overall spirit of teaching in a educational institution. As, it promotes the overall spirit of teaching and learning.

The eighteen factors/Questions constitute each questionnaire and their analysis is as follows:

1. Course Content

Course Content		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	covered in one semester	71	71.0	71.0	71.0
	adequately covered in one semester	10	10.0	10.0	81.0
	Not enough for one semester	14	14.0	14.0	95.0
	difficult to comment	5	5.0	5.0	100.0
	Total	100	100.0	100.0	

course content
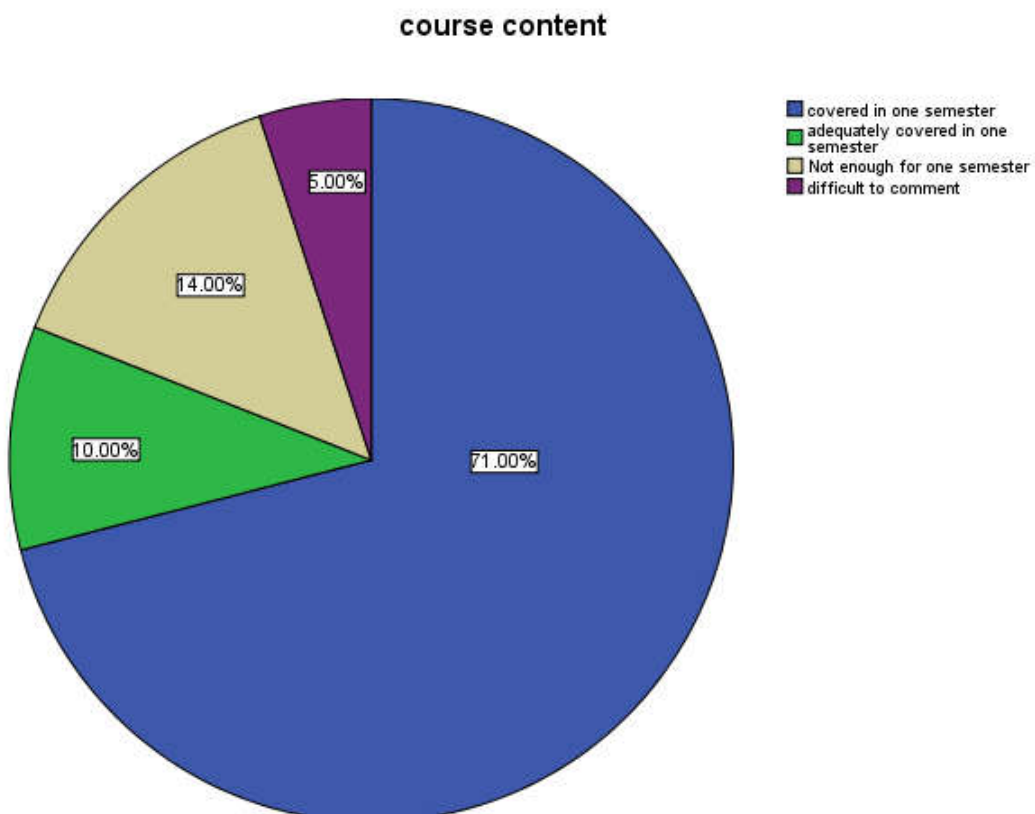
2. Relevance of Course

<table>
<tr><td colspan="6" align="center">Relevance of Course</td></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>very relevant</td><td>69</td><td>69.0</td><td>69.0</td><td>69.0</td></tr>
<tr><td></td><td>Reasonably relevant</td><td>9</td><td>9.0</td><td>9.0</td><td>78.0</td></tr>
<tr><td></td><td>Not at all relevant</td><td>13</td><td>13.0</td><td>13.0</td><td>91.0</td></tr>
<tr><td></td><td>difficult to comment</td><td>9</td><td>9.0</td><td>9.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Relevance of course
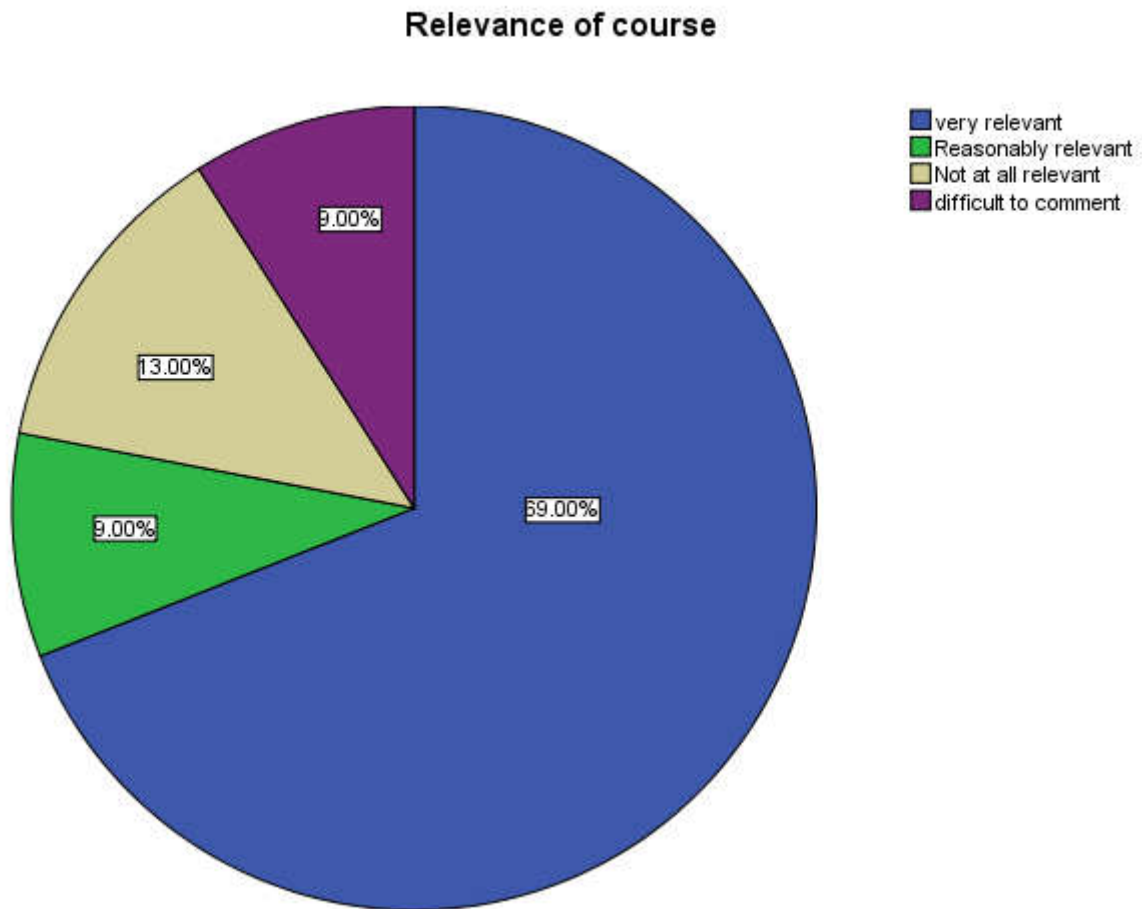
3. Overlap with other courses

		Frequency	Percent	Valid Percent	Cumulative Percent
	Overlap with other courses				
Valid	no overlap	69	69.0	69.0	69.0
	Some overlap	10	10.0	10.0	79.0
	Repetition of severl topics	14	14.0	14.0	93.0
	difficult to comment	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

Overlap with other courses
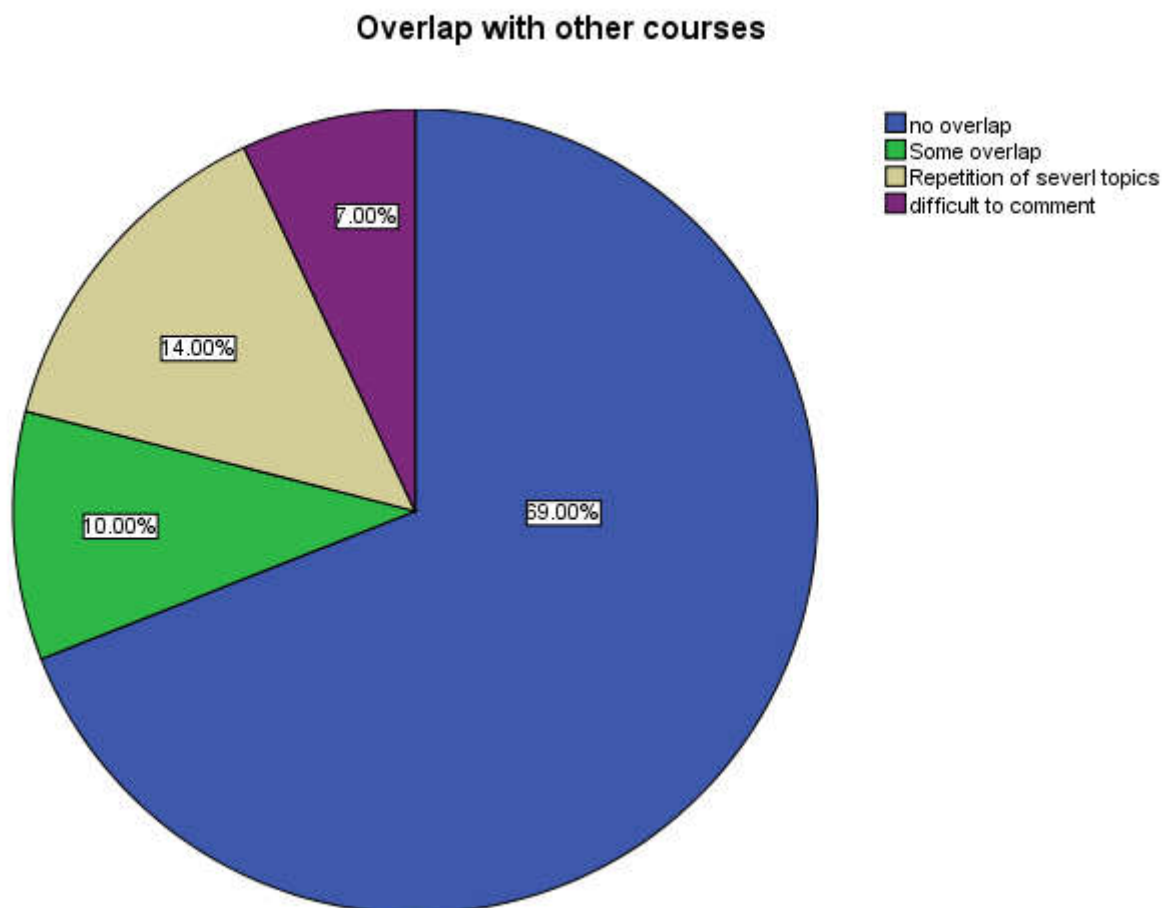
4. Recommended Reading

Recommended Reading		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate and Relevant	68	68.0	68.0	68.0
	to some extent adequate and relevant	11	11.0	11.0	79.0
	Mostly adequate	14	14.0	14.0	93.0
	cannot comment	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

recommended Reading
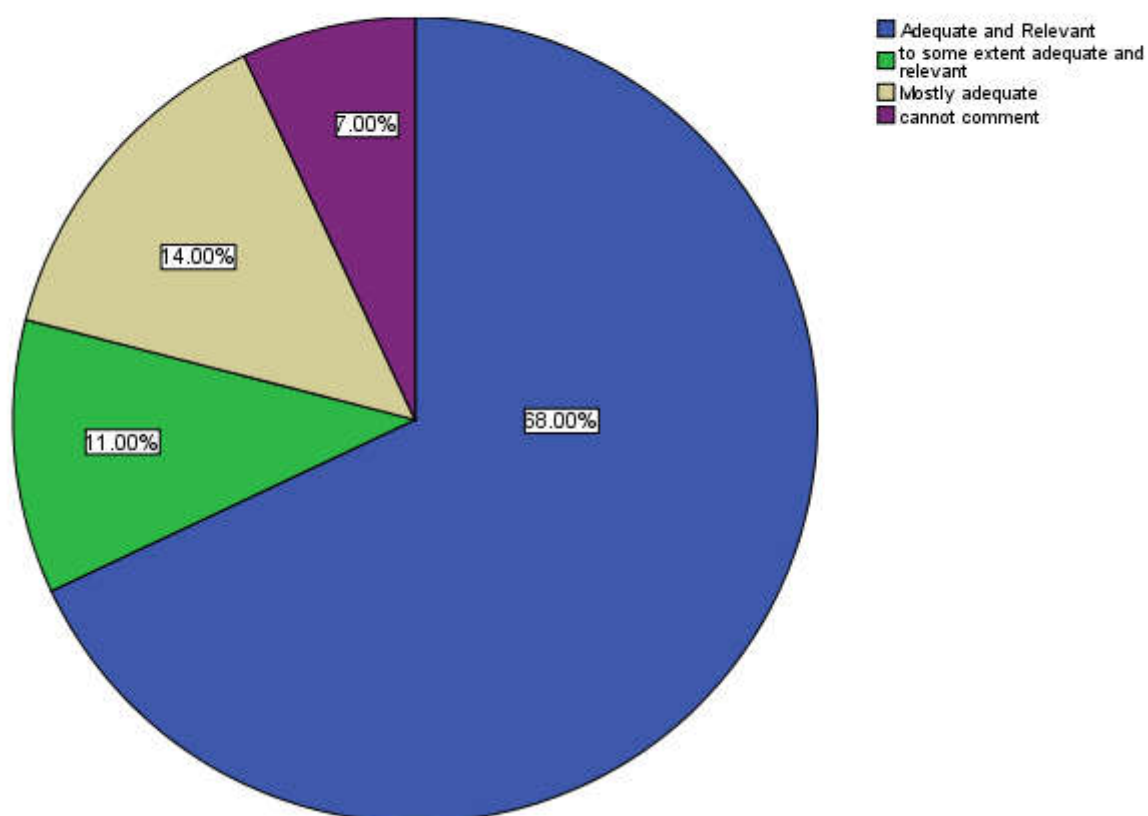
5. Mid Term and class tests

		Frequency	Percent	Valid Percent	Cumulative Percent
	Mid Term and class tests				
Valid	As per schedule & Satisfactory	77	77.0	77.0	77.0
	In an unsatisfactory manner	10	10.0	10.0	87.0
	But were inadequate	13	13.0	13.0	100.0
	Total	100	100.0	100.0	

Mid Term and class tests

- As per schedule & Satisfactory
- In an unsatisfactory manner
- But were inadequate

13.00%
10.00%
77.00%
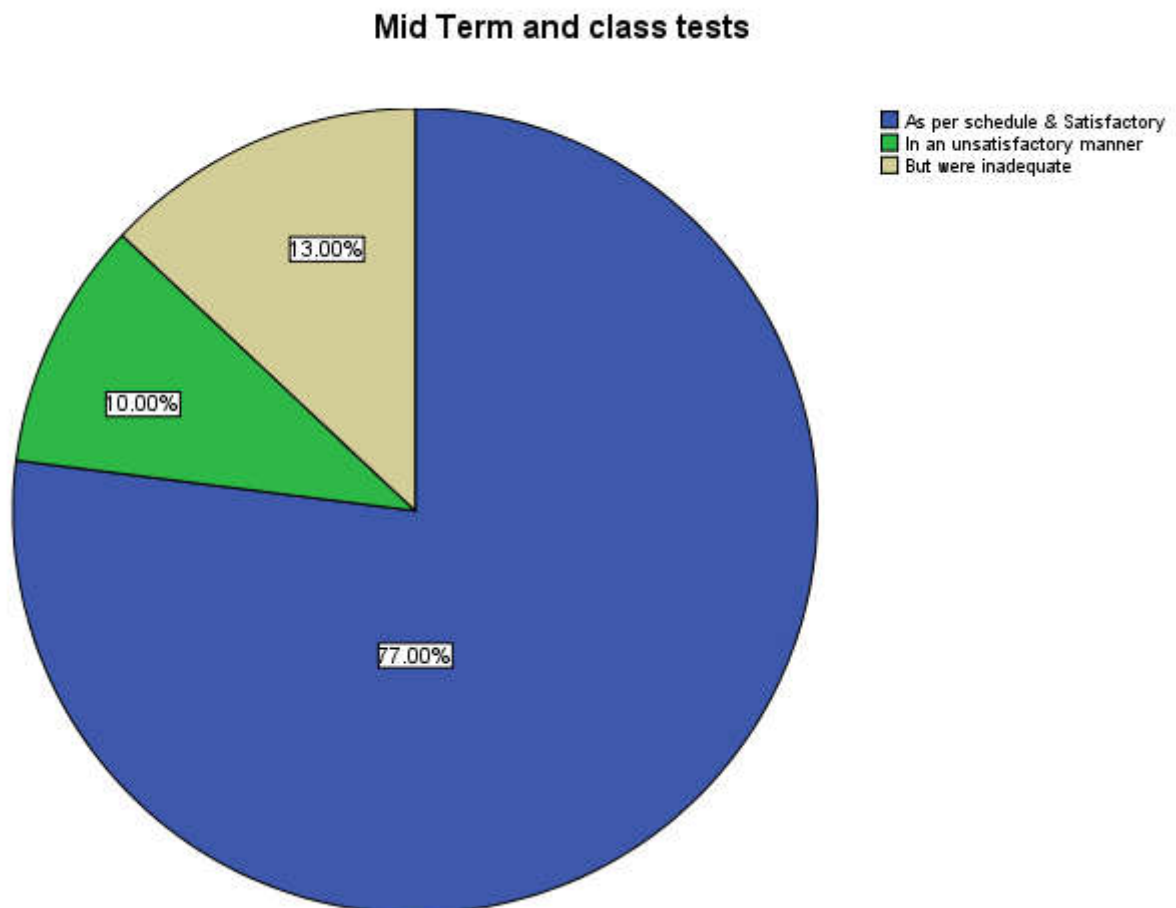
6. Midterm-Level

		Frequency	Percent	Valid Percent	Cumulative Percent
Midterm-Level					
Valid	difficult	9	9.0	9.0	9.0
	Balanced	83	83.0	83.0	92.0
	out of syllabus	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

Midtermlevel

- difficult
- Balanced
- out of syllabus

8.00%   9.00%

83.00%

7. Teacher Syllabus on Time

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	5	5.0	5.0	5.0
	disagree	5	5.0	5.0	10.0
	Neither agree nor disagree	2	2.0	2.0	12.0
	agree	6	6.0	6.0	18.0
	strongly agree	82	82.0	82.0	100.0
	Total	100	100.0	100.0	
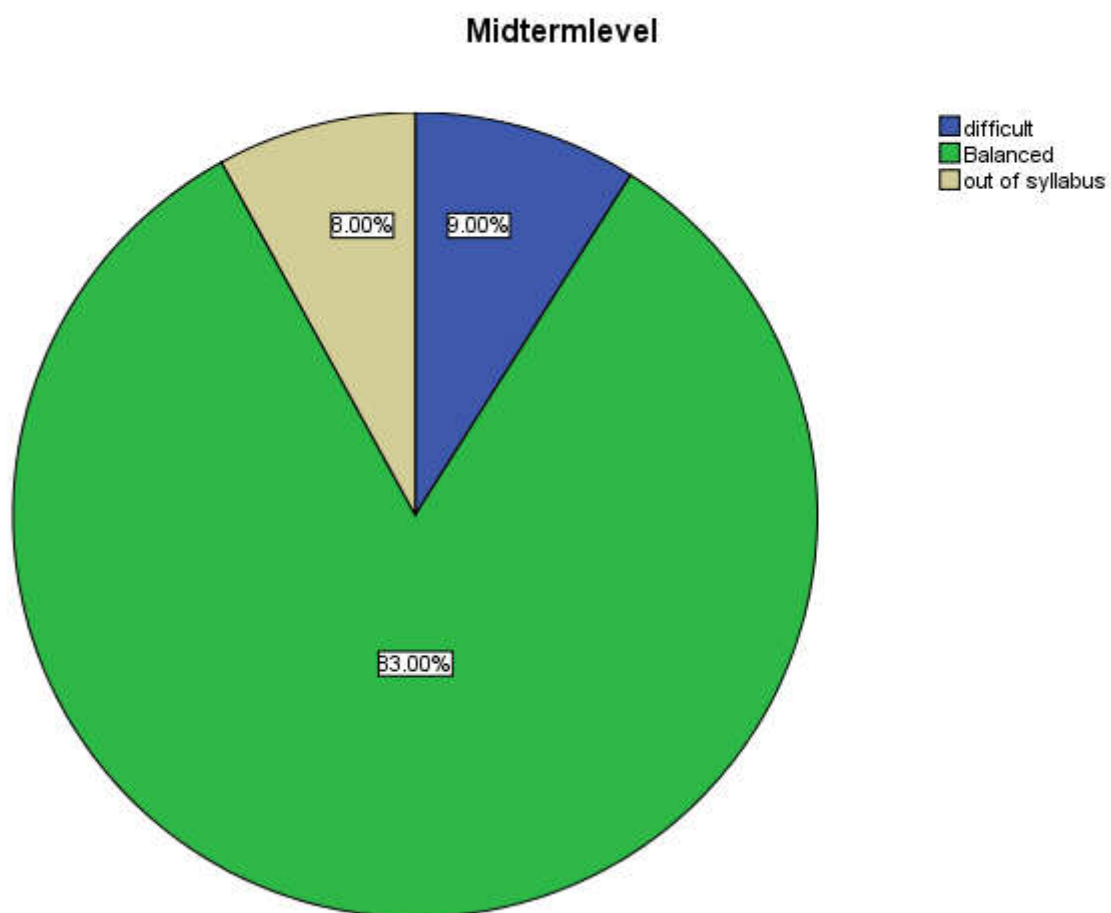
Teacher Syllabus on Time

TeacherSyllabus on Time

strongly disagree
disagree
Neither agree nor disagree
agree
strongly agree
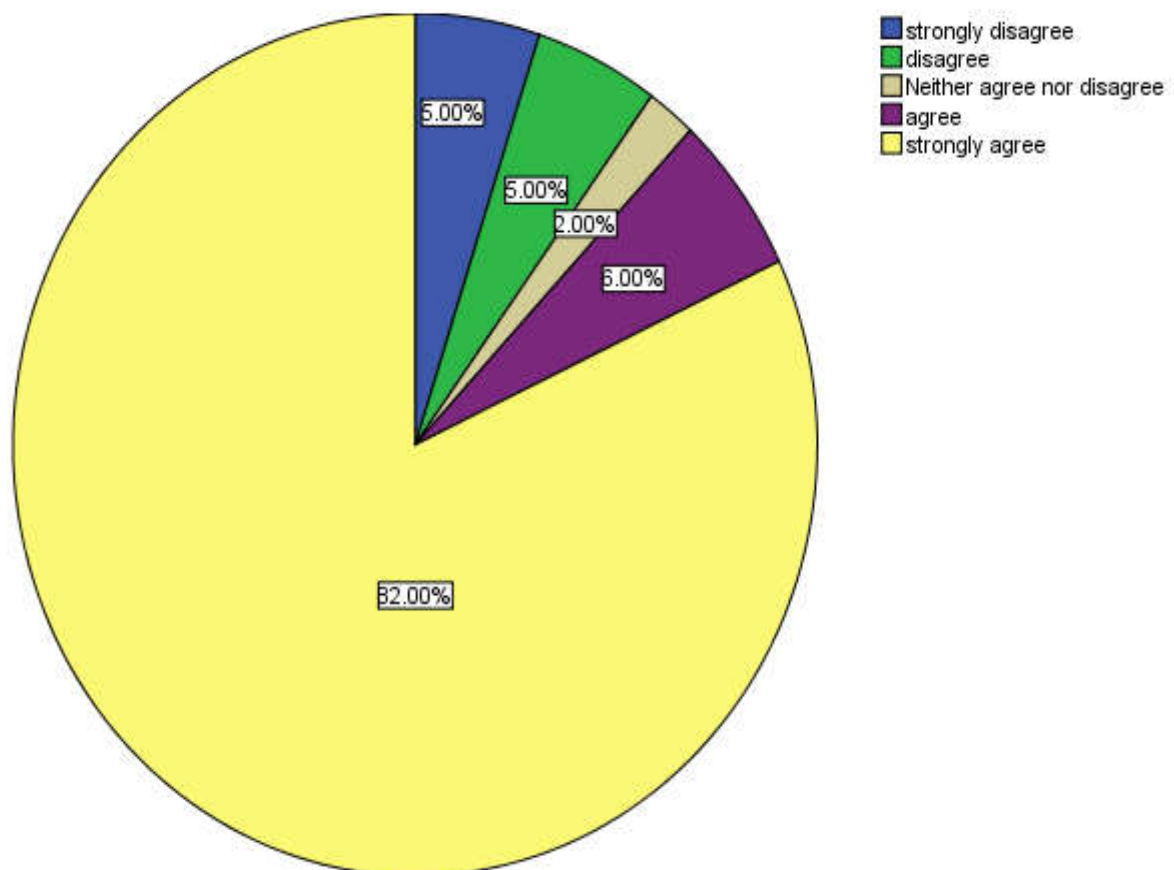
8. Teacher Subject Knowledge

<table>
<tr><td colspan="6" align="center">Teacher Subject Knowledge</td></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>strongly disagree</td><td>2</td><td>2.0</td><td>2.0</td><td>2.0</td></tr>
<tr><td></td><td>disagree</td><td>5</td><td>5.0</td><td>5.0</td><td>7.0</td></tr>
<tr><td></td><td>neither agree nor disagree</td><td>10</td><td>10.0</td><td>10.0</td><td>17.0</td></tr>
<tr><td></td><td>agree</td><td>5</td><td>5.0</td><td>5.0</td><td>22.0</td></tr>
<tr><td></td><td>strongly agree</td><td>78</td><td>78.0</td><td>78.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

TeacherSubject Knowledge

strongly disagree
disagree
neither agree nor disagree
agree
strongly agree

2.00% 5.00% 10.00% 5.00% 78.00%

9. Teacher Communication

Teacher Communication					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree or disagree	10	10.0	10.0	18.0
	Agree	12	12.0	12.0	30.0
	Strongly agree	70	70.0	70.0	100.0
	Total	100	100.0	100.0	

Teachercommunication

10. Teacher Punctuality

<table>
<tr><td colspan="6">Teacher Punctuality</td></tr>
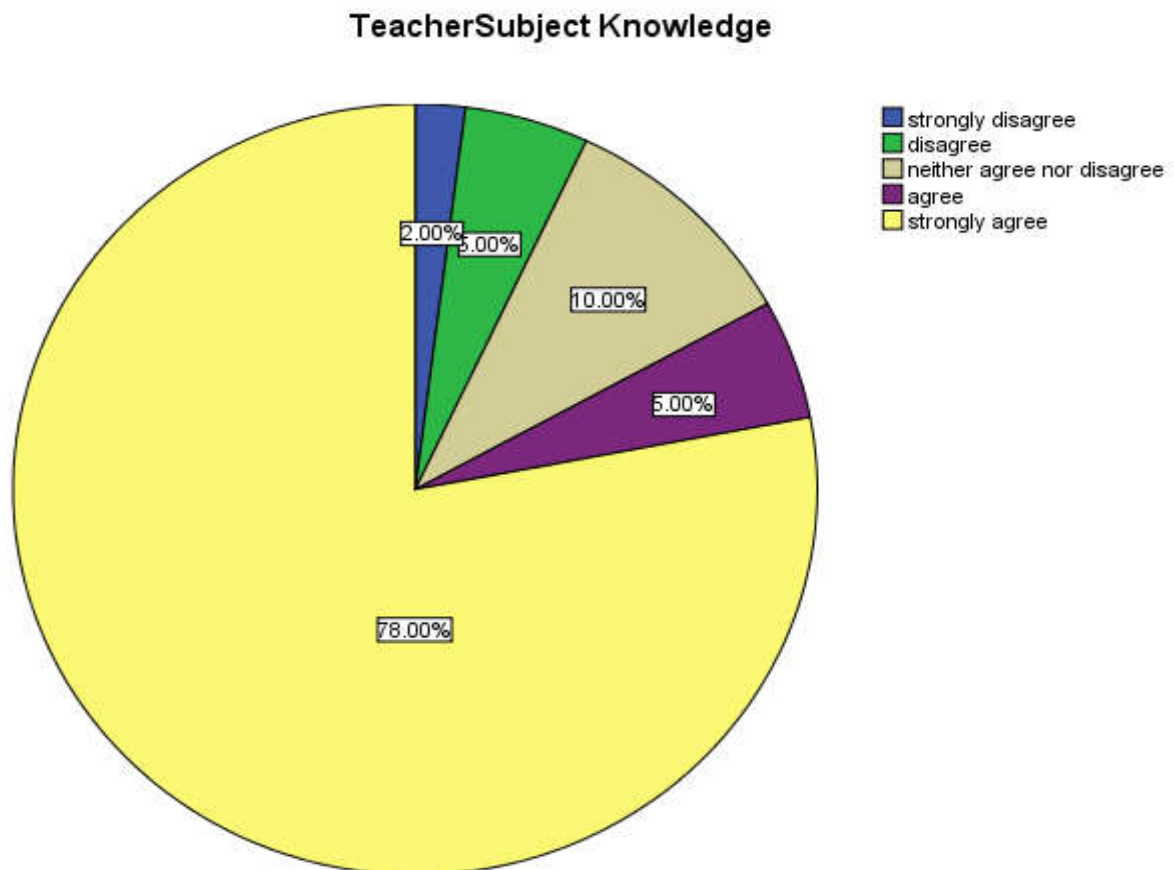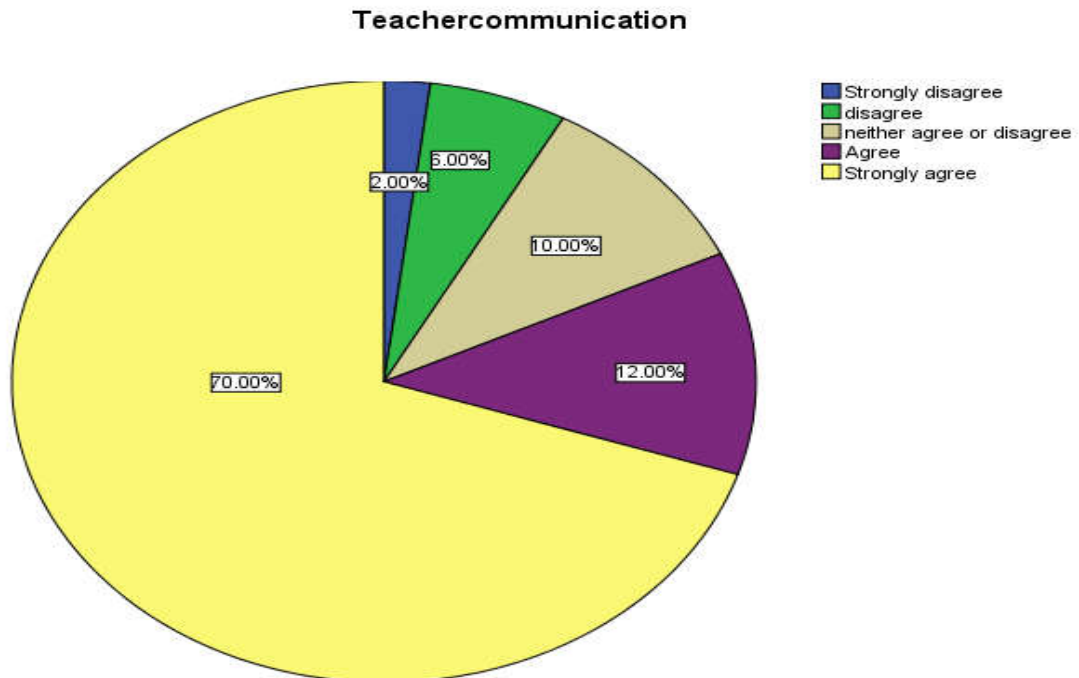<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>strongly disagree</td><td>2</td><td>2.0</td><td>2.0</td><td>2.0</td></tr>
<tr><td></td><td>disagree</td><td>14</td><td>14.0</td><td>14.0</td><td>16.0</td></tr>
<tr><td></td><td>neither agree or disagree</td><td>9</td><td>9.0</td><td>9.0</td><td>25.0</td></tr>
<tr><td></td><td>agree</td><td>12</td><td>12.0</td><td>12.0</td><td>37.0</td></tr>
<tr><td></td><td>strongly agree</td><td>63</td><td>63.0</td><td>63.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Teacherpunctuality

11. Teacher Preparedness

Teacher Preparedness		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	1	1.0	1.0	1.0
	disagree	19	19.0	19.0	20.0
	neither agree or disagree	8	8.0	8.0	28.0
	agree	10	10.0	10.0	38.0
	strongly agree	62	62.0	62.0	100.0
	Total	100	100.0	100.0	

Teacher preparedness

12. Teacher Encouragement

<table>
<tr><th colspan="6">Teacher Encouragement</th></tr>
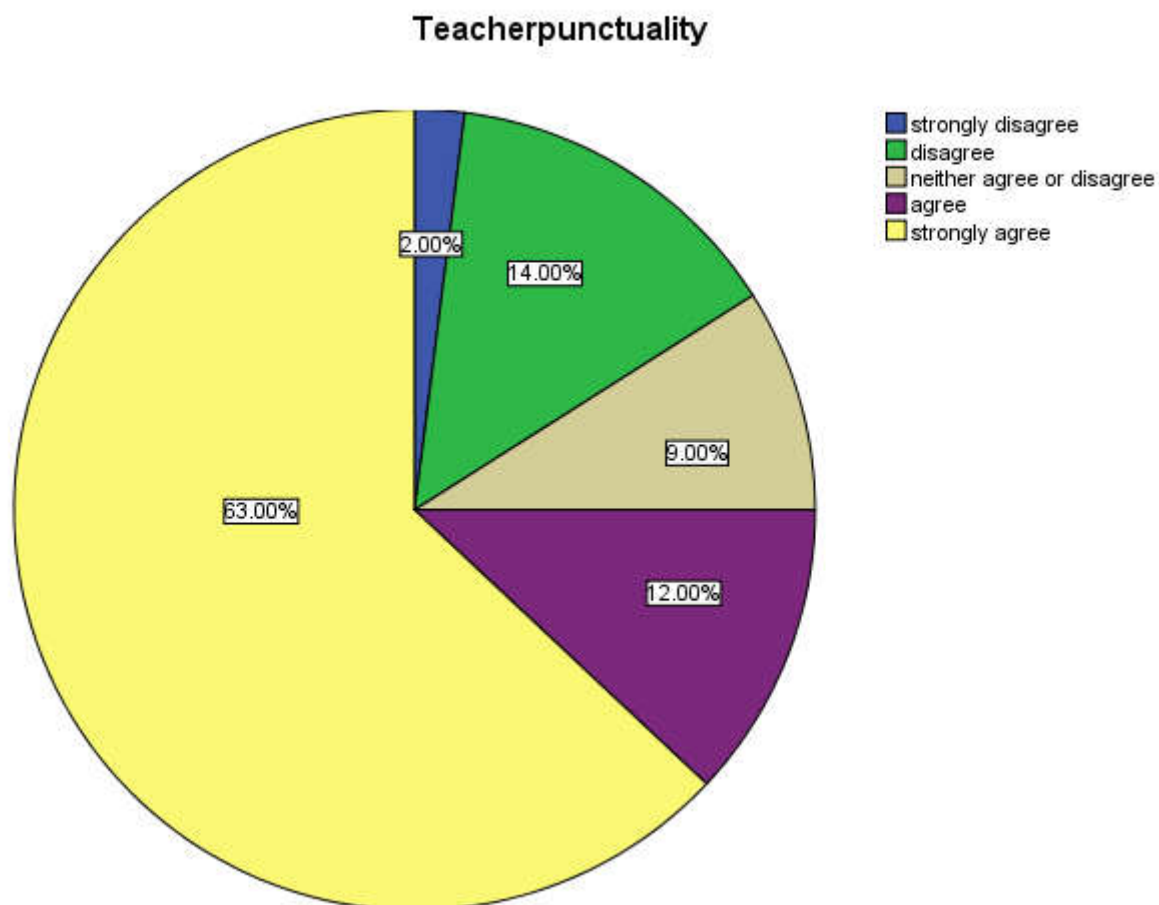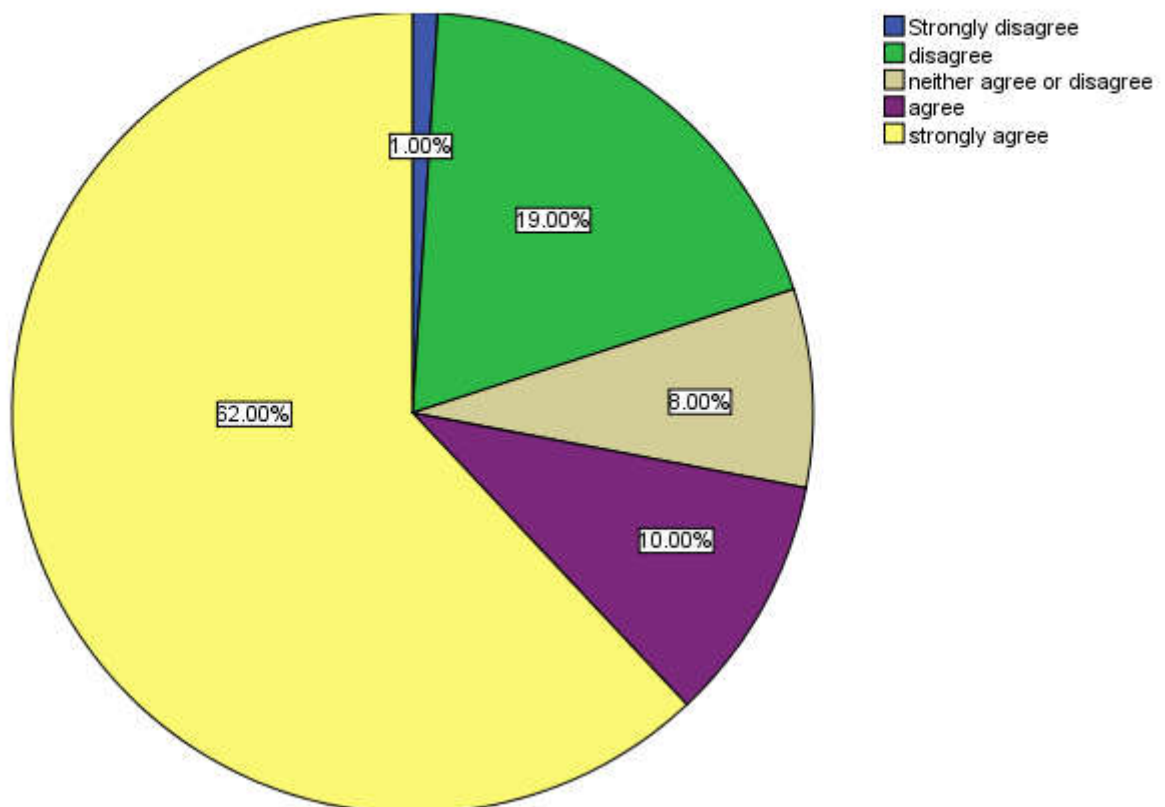<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>strongly disagree</td><td>2</td><td>2.0</td><td>2.0</td><td>2.0</td></tr>
<tr><td></td><td>disagree</td><td>6</td><td>6.0</td><td>6.0</td><td>8.0</td></tr>
<tr><td></td><td>neither agree nor disagree</td><td>12</td><td>12.0</td><td>12.0</td><td>20.0</td></tr>
<tr><td></td><td>agree</td><td>13</td><td>13.0</td><td>13.0</td><td>33.0</td></tr>
<tr><td></td><td>strongly agree</td><td>67</td><td>67.0</td><td>67.0</td><td>100.0</td></tr>
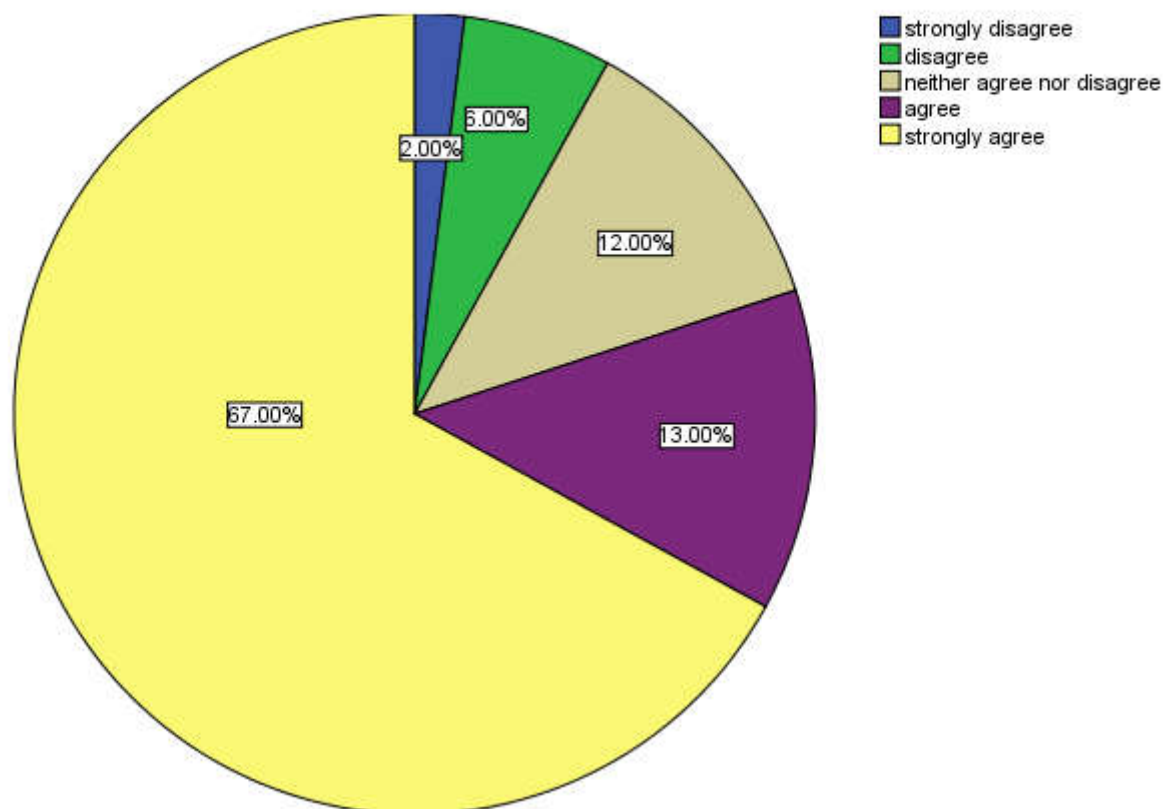<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Teacher Encouragement

13. Teaching Aids

		Frequency	Percent	Valid Percent	Cumulative Percent
	Teaching Aids				
Valid	strongly disagree	8	8.0	8.0	8.0
	disagree	10	10.0	10.0	18.0
	neither agree nor disagree	8	8.0	8.0	26.0
	agree	12	12.0	12.0	38.0
	strongly disagree	62	62.0	62.0	100.0
	Total	100	100.0	100.0	

Teaching Aids
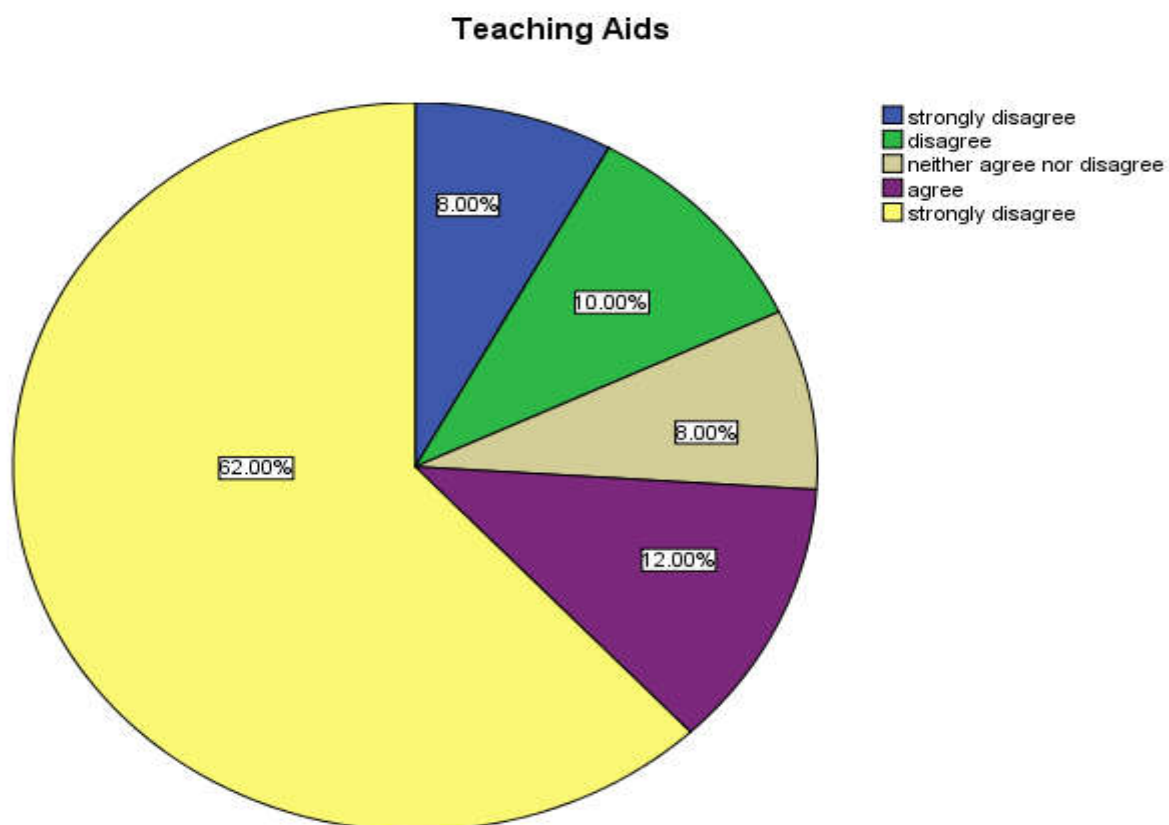
14. Teacher Attitude

		Frequency	Percent	Valid Percent	Cumulative Percent
	Teacher Attitude				
Valid	strongly disagree	9	9.0	9.0	9.0
	disagree	10	10.0	10.0	19.0
	neither agree or disagree	19	19.0	19.0	38.0
	agree	9	9.0	9.0	47.0
	strongly agree	53	53.0	53.0	100.0
	Total	100	100.0	100.0	

Teacher Attitude
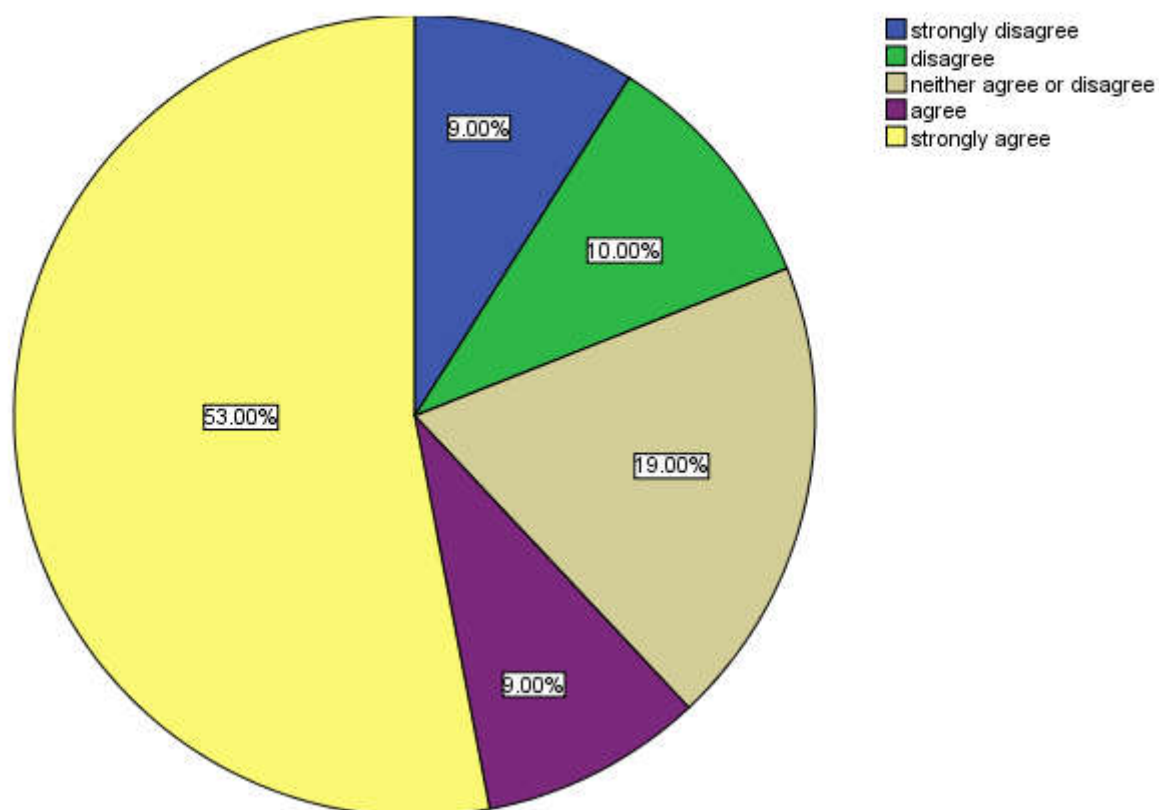
15. Teacher Availability

Teacher Availability		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	5	5.0	5.0	7.0
	neither agree nor disagree	11	11.0	11.0	18.0
	agree	9	9.0	9.0	27.0
	strongly agree	73	73.0	73.0	100.0
	Total	100	100.0	100.0	

Teacher Availability
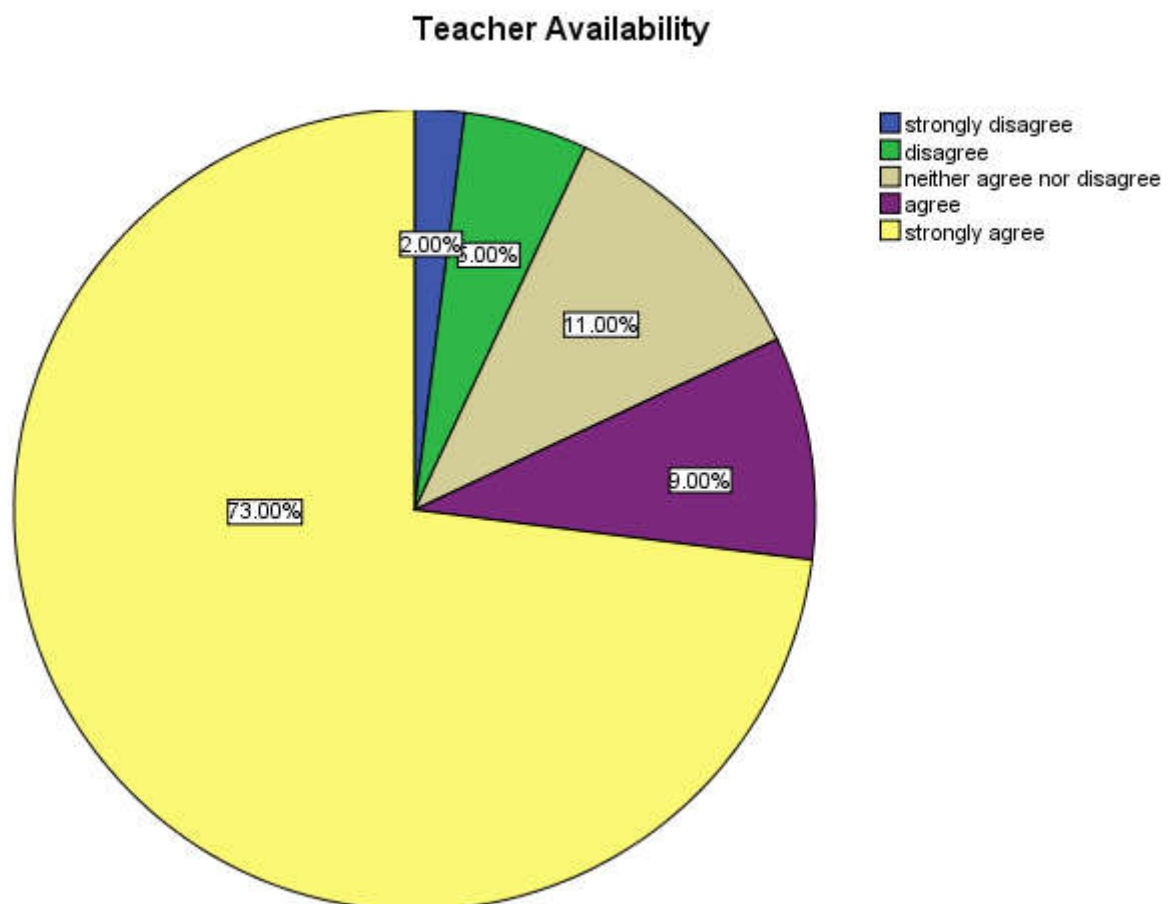
16. Teacher Evaluation

		Frequency	Percent	Valid Percent	Cumulative Percent
	Teacher Evaluation				
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	5	5.0	5.0	7.0
	neither agree nor disagree	10	10.0	10.0	17.0
	agree	13	13.0	13.0	30.0
	strongly agree	70	70.0	70.0	100.0
	Total	100	100.0	100.0	

Teacher Evaluation
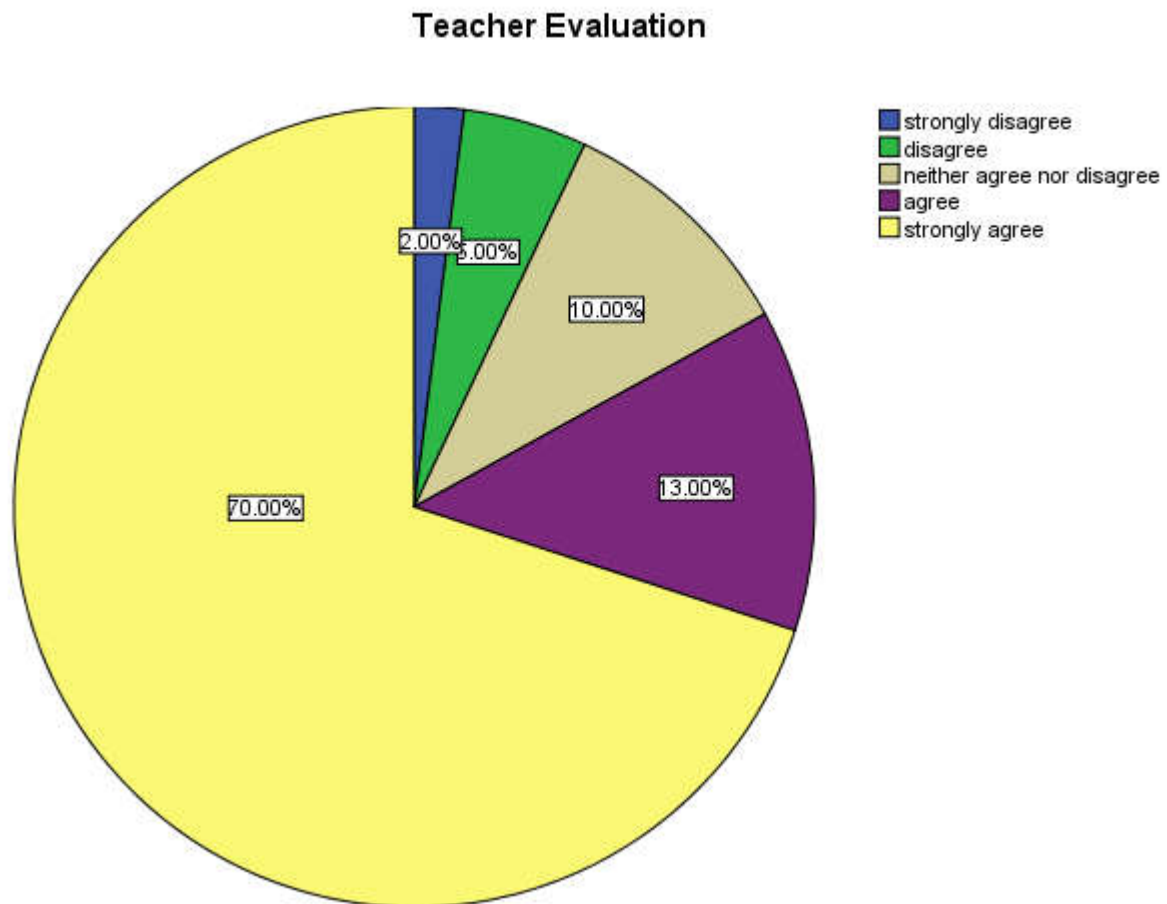
17. Curriculum Improvement

		Frequency	Percent	Valid Percent	Cumulative Percent
Curriculum Improvement					
Valid	course made more practical	10	10.0	10.0	10.0
	summer training	13	13.0	13.0	23.0
	industrial training part of course	13	13.0	13.0	36.0
	job trends taken into consideration	16	16.0	16.0	52.0
	modern technology in laboratory	14	14.0	14.0	66.0
	introduction of softwares for practical learning	15	15.0	15.0	81.0
	revision of course content	11	11.0	11.0	92.0
	provision of smart classrooms	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

Curriculum Improvement

Legend:
- course made more practical
- summer training
- industrial training part of course
- job trends taken into consideration
- modern technology in laboratory
- introduction of softwares for practical learning
- revision of course content
- provision of smart classrooms

(Pie chart values: 10.00%, 13.00%, 13.00%, 16.00%, 14.00%, 15.00%, 11.00%, 8.00%)
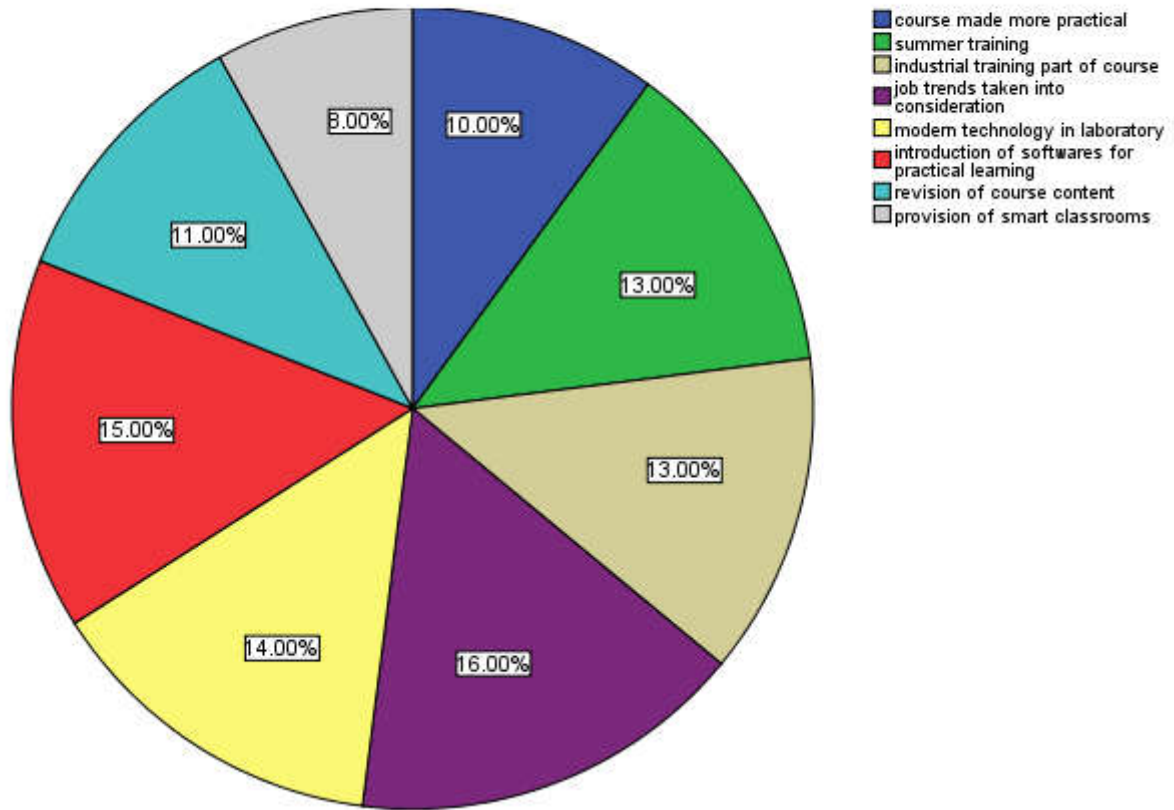
18. Suggestion for Teachers

<table>
<tbody>
<tr><td colspan="6" align="center">Suggestion for Teachers</td></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>communication both in hindi & english</td><td>32</td><td>32.0</td><td>32.0</td><td>32.0</td></tr>
<tr><td></td><td>good practical knowlege, but not give emphasis</td><td>19</td><td>19.0</td><td>19.0</td><td>51.0</td></tr>
<tr><td></td><td>monotomous teaching</td><td>17</td><td>17.0</td><td>17.0</td><td>68.0</td></tr>
<tr><td></td><td>live projects made part of course</td><td>20</td><td>20.0</td><td>20.0</td><td>88.0</td></tr>
<tr><td></td><td>too much theoratical knowledge</td><td>5</td><td>5.0</td><td>5.0</td><td>93.0</td></tr>
<tr><td></td><td>events organised for students</td><td>7</td><td>7.0</td><td>7.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</tbody>
</table>

suggestion for teachers

Legend:
- communication both in hindi & english
- good practical knowlege, but not give emphasis
- monotomous teaching
- live projects made part of course
- too much theoratical knowledge
- events organised for students

32.00% — 19.00% — 17.00% — 20.00% — 5.00% — 7.00%
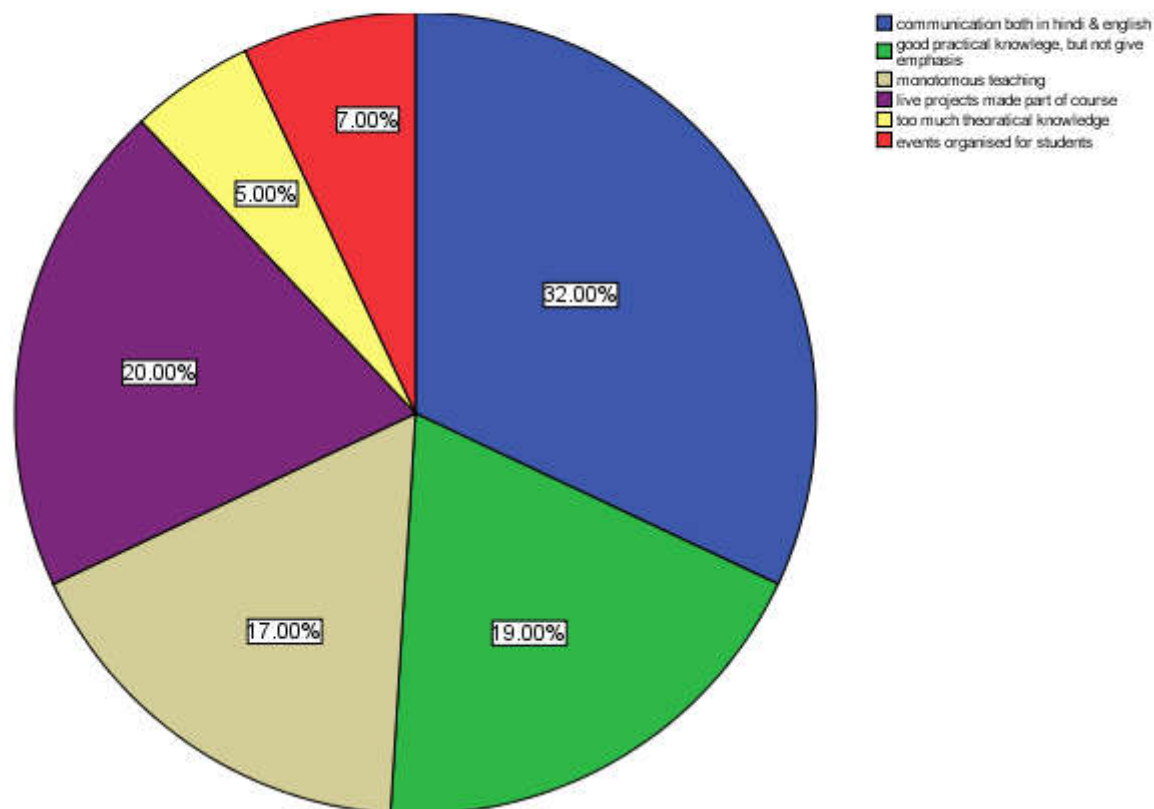
Evaluation of the Student's Feedback

The above results of Student feedback form were calculated for the session 2014-2015 for all the departments in the college. And, the sample of 100 students randomly analyzed from the 1000 feedback forms filled in the college. The criterion taken for choosing the students was that those students were selected, whose attendance was above 75% and who appeared for mid-term examinations. From the 1000 feedback, only 100 questionnaires randomly were selected (every 10th form). This methodology was adopted, so that the tool could not be used as a tool of fault finding of teachers. Rather, the emphasis was given to teaching methodology, assessment practice, support systems and improvement in the course content. Also, the scope of infrastructure was seen from the perspective of the students.

The overall contentment level of the students was satisfactory with regard to the course covered in each semester and with relevance of the course. The majority of the students (69%) agreed that there was no overlap with the other courses and also that recommended reading was adequate and relevant. The maximum students (77%) agreed that the midterm and class tests were conducted as per the schedule and was satisfactory. Further, 82% students agreed that the syllabus was completed well on time. The teacher subject knowledge (78%), teacher communication (70%), teacher preparedness (62%), teacher

encouragement (67%) & teaching aids (62%) was acknowledged by the students and maximum students agreed with these statements.

The teacher attitude (53%), availability (73%), and evaluation (70%) also received maximum weight age from majority of students. With regard to curriculum improvement various recommendations were received from students like summer training, industrial training, job trends to be taken into consideration, modern technology in laboratory, introduction of various subject related software's, revision of some portions of course content and smart room provision in some departments.

Also, some suggestions were suggested for the teachers such as communication during lectures in both Hindi & English, practical knowledge to be made part of the syllabi, monotous teaching methods to be avoided, live projects made part of the course, too much theoretical knowledge in some subjects should be replaced and more academic plus extra-curricular events organized for students for holistic development of the students.
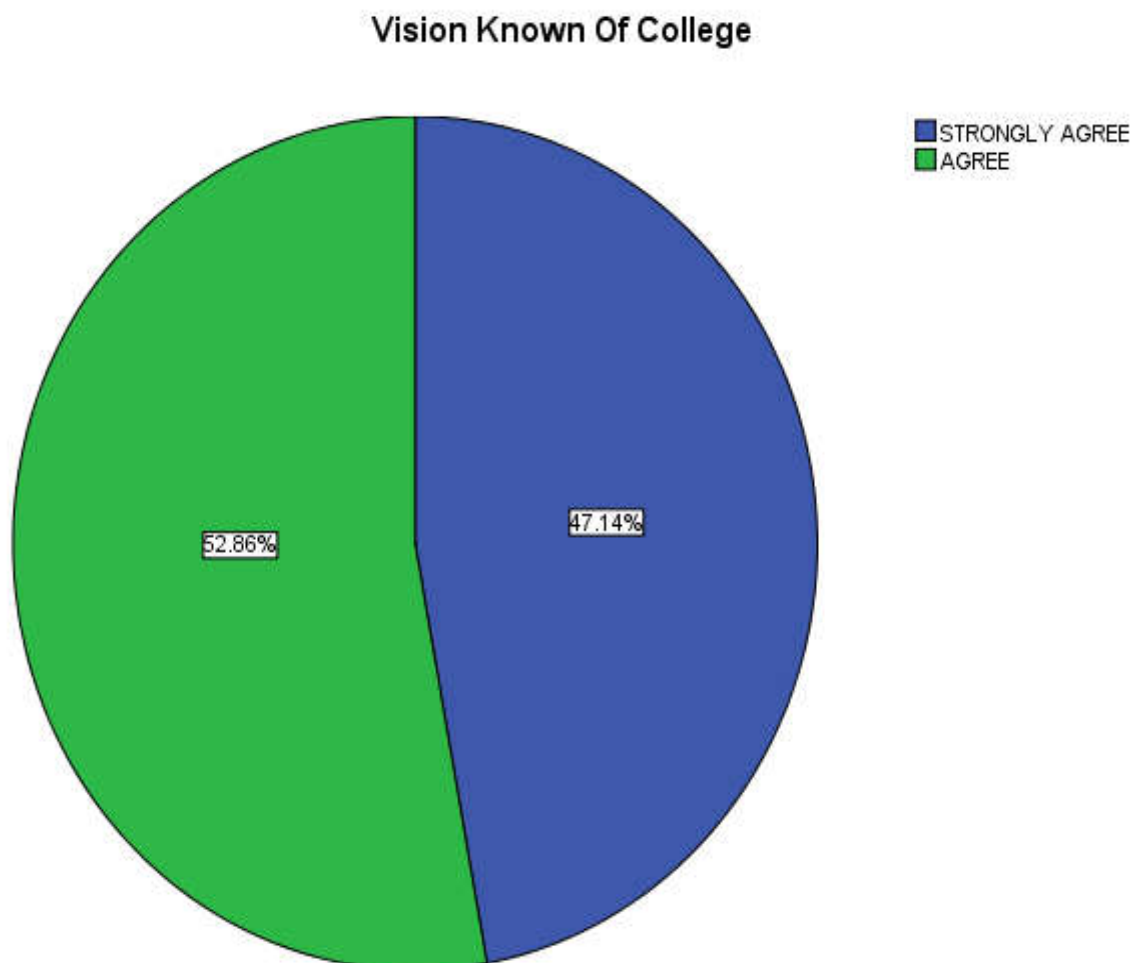
Analysis of Feedback by Teachers

Comprehensive feedbacks by teachers/faculty are important tools to critically evaluate the teaching process from parent's angle. And, they truly depict the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty factors/Questions constitute each questionnaire and their analysis is as follows:

1. **Vision Known Of College**

<table>
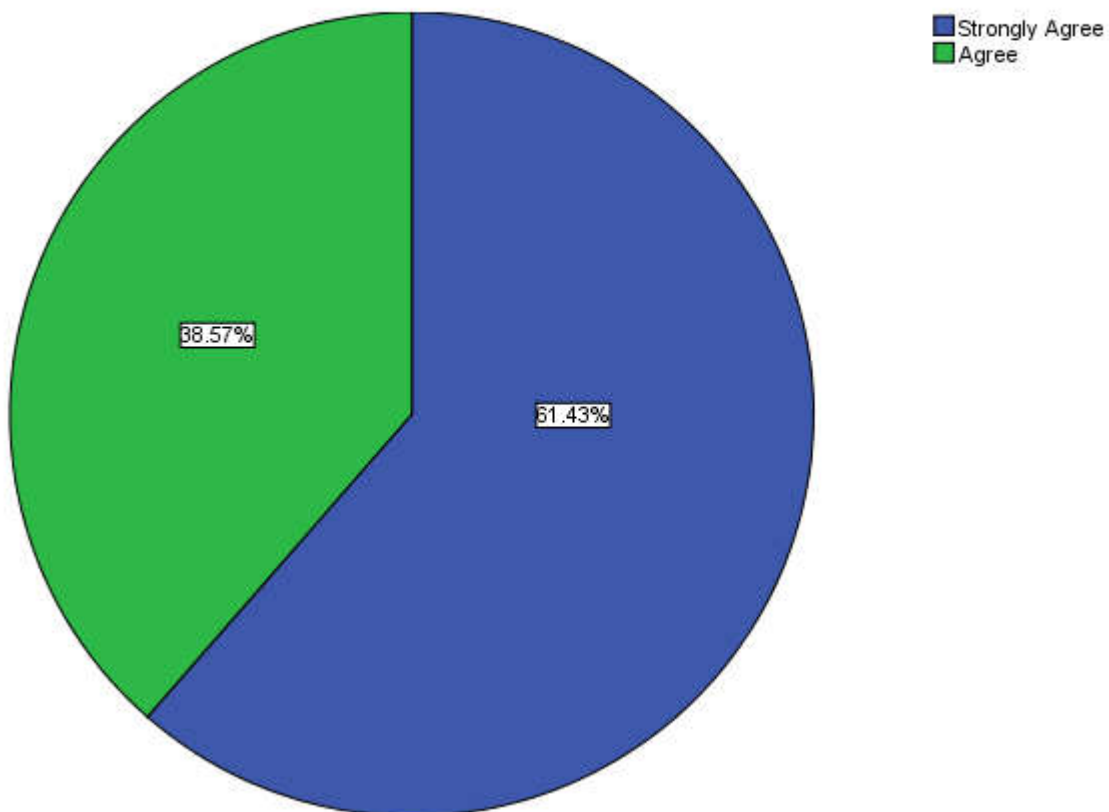<tr><th colspan="6">Vision Known Of College</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>STRONGLY AGREE</td><td>33</td><td>47.1</td><td>47.1</td><td>47.1</td></tr>
<tr><td></td><td>AGREE</td><td>37</td><td>52.9</td><td>52.9</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>70</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Vision Known Of College

2. Aim of Syllabi clear to Faculty & Students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	43	61.4	61.4	61.4
	Agree	27	38.6	38.6	100.0
	Total	70	100.0	100.0	

AIM of Syllabi Clear to Faculty & STudents

AIM of Syllabi Clear to Faculty & STudents

3. **Sufficient Optional Papers in Course**

		Frequency	Percent	Valid Percent	Cumulative Percent
Sufficient Optional Papers in Course					
Valid	STRONGLY AGREE	42	60.0	60.0	60.0
	AGREE	1	1.4	1.4	61.4
	NEUTRAL	8	11.4	11.4	72.9
	DISAGREE	19	27.1	27.1	100.0
	Total	70	100.0	100.0	

Sufficient Optional Papers in Course
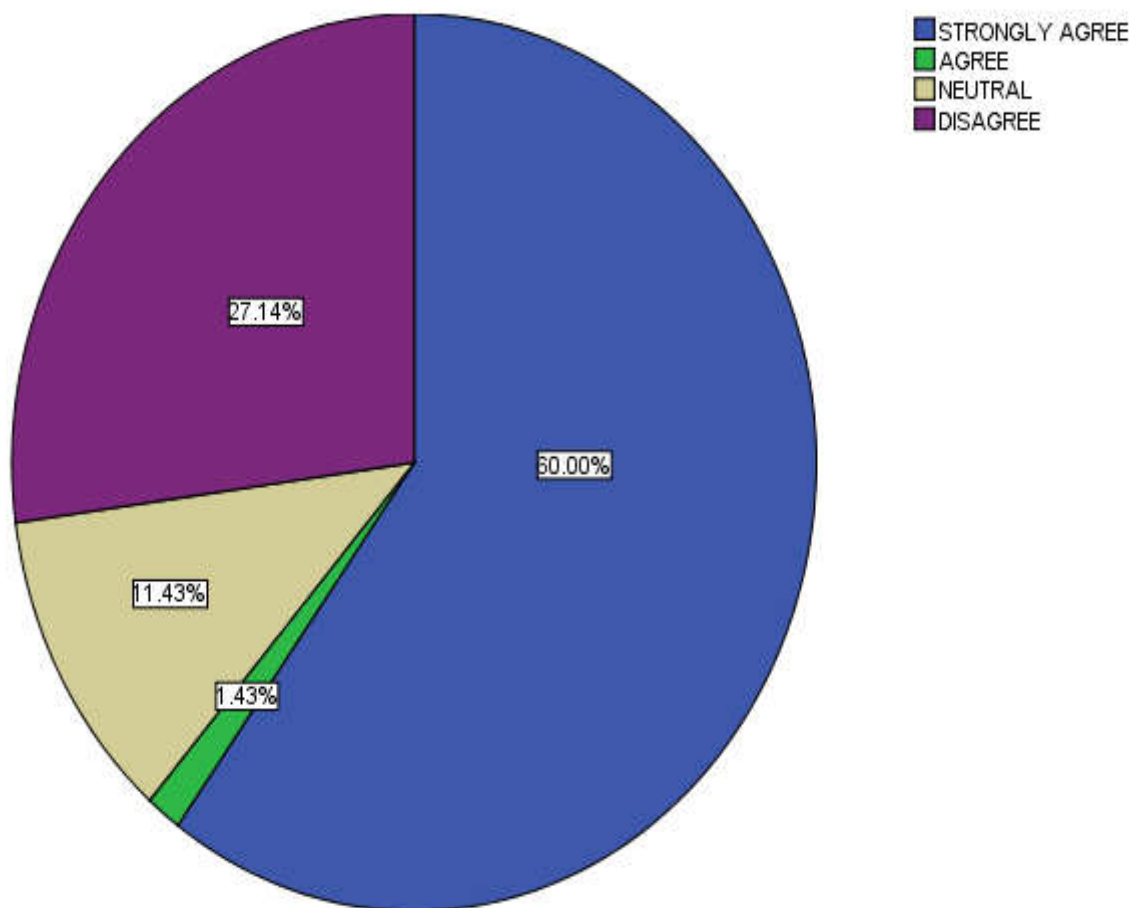
4. Programme Outcomes of Syllabi Well Defined

		Frequency	Percent	Valid Percent	Cumulative Percent
	Programme Outcomes of Syllabi Well Defined				
Valid	STRONGLY AGREE	31	44.3	44.3	44.3
	AGREE	3	4.3	4.3	48.6
	NEUTRAL	15	21.4	21.4	70.0
	DISAGREE	16	22.9	22.9	92.9
	STRONGLY DISAGREE	5	7.1	7.1	100.0
	Total	70	100.0	100.0	

Programme Outcomes of Syllabi Well Defined

STRONGLY AGREE
AGREE
NEUTRAL
DISAGREE
STRONGLY DISAGREE

7.14%
22.86%
21.43%
4.29%
44.29%
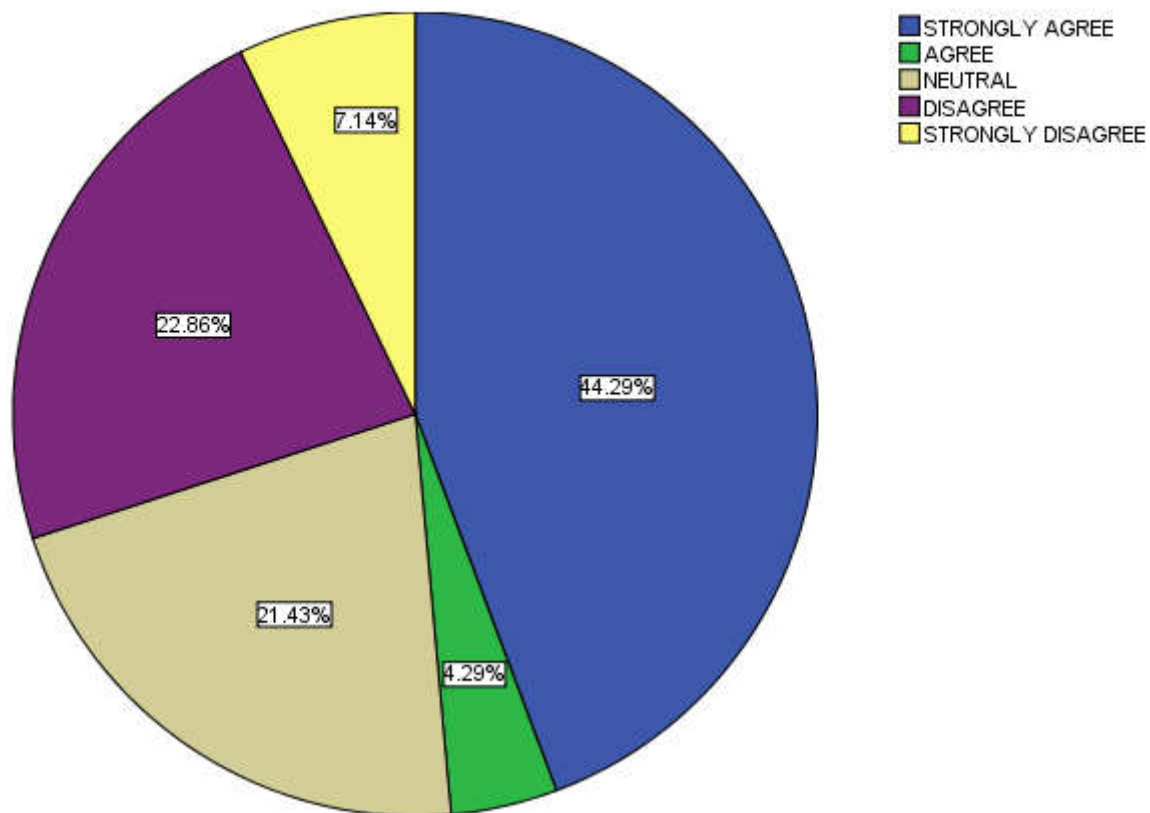
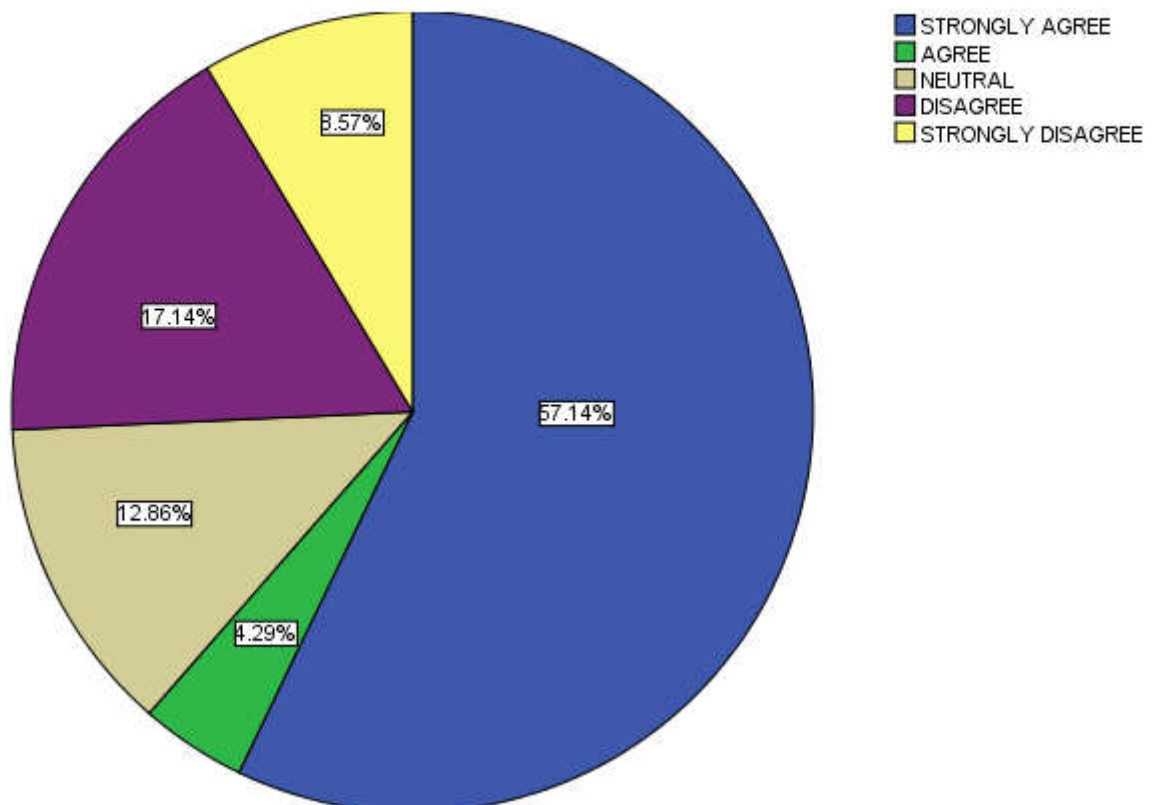## 5. Curriculum having Good Academic Flexibility

<table>
<tr><th colspan="6">Curriculum having Good Academic Flexibility</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>STRONGLY AGREE</td><td>40</td><td>57.1</td><td>57.1</td><td>57.1</td></tr>
<tr><td></td><td>AGREE</td><td>3</td><td>4.3</td><td>4.3</td><td>61.4</td></tr>
<tr><td></td><td>NEUTRAL</td><td>9</td><td>12.9</td><td>12.9</td><td>74.3</td></tr>
<tr><td></td><td>DISAGREE</td><td>12</td><td>17.1</td><td>17.1</td><td>91.4</td></tr>
<tr><td></td><td>STRONGLY DISAGREE</td><td>6</td><td>8.6</td><td>8.6</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>70</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Curriculum having Good Academic Flexibility

6. **Course contents fulfils students needs**

Course contents fulfils students needs		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	27	38.6	38.6	38.6
	AGREE	9	12.9	12.9	51.4
	NEUTRAL	10	14.3	14.3	65.7
	DISAGREE	18	25.7	25.7	91.4
	STRONGLY DISAGREE	6	8.6	8.6	100.0
	Total	70	100.0	100.0	

Course contents fulfils students needs
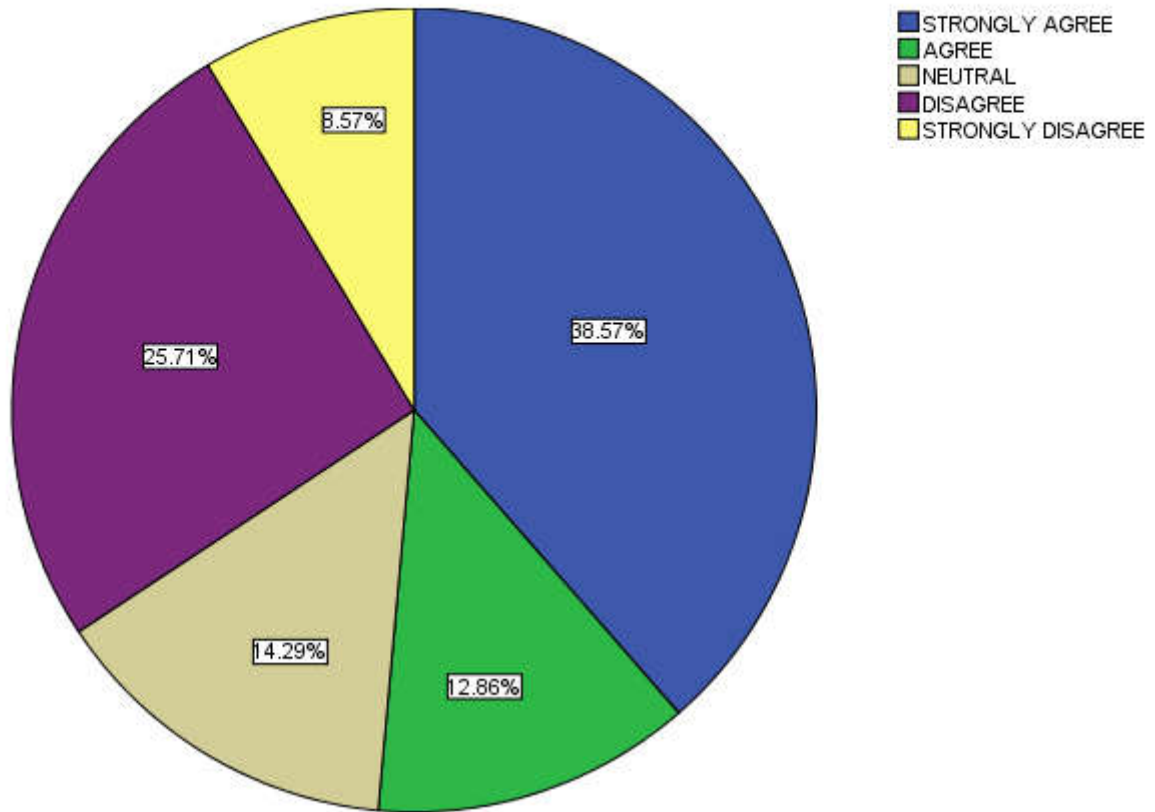
7. Need to Review Syllabus

Need to Review Syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	13	18.6	18.6	18.6
	AGREE	14	20.0	20.0	38.6
	NEUTRAL	9	12.9	12.9	51.4
	DISAGREE	34	48.6	48.6	100.0
	Total	70	100.0	100.0	

Need to Review Syllabus

(Pie chart legend: STRONGLY AGREE, AGREE, NEUTRAL, DISAGREE)

- 18.57%
- 20.00%
- 12.86%
- 48.57%

8. Students are disciplined and respect staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	41	58.6	58.6	58.6
	AGREE	6	8.6	8.6	67.1
	NEUTRAL	11	15.7	15.7	82.9
	DISAGREE	12	17.1	17.1	100.0
	Total	70	100.0	100.0	
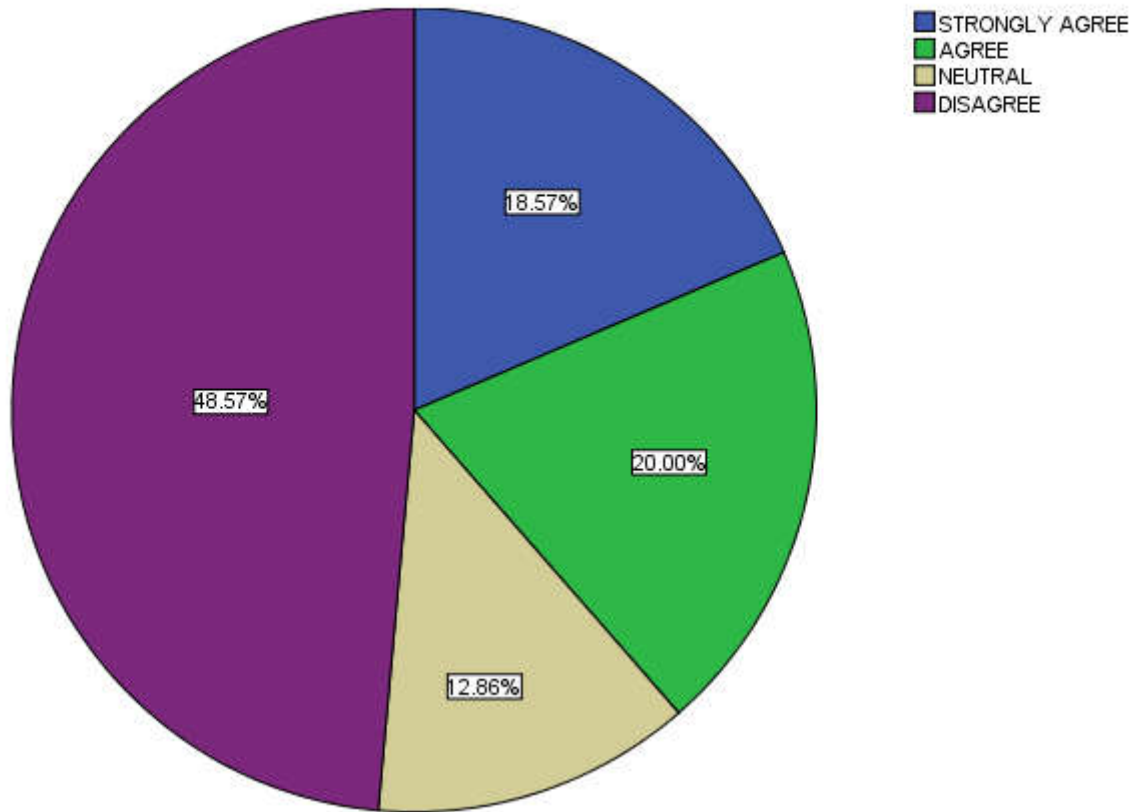
Table title: Students are disciplined and respect staff

Students are disciplined and respect staff

STRONGLY AGREE
AGREE
NEUTRAL
DISAGREE

17.14%

15.71%

8.57%

58.57%
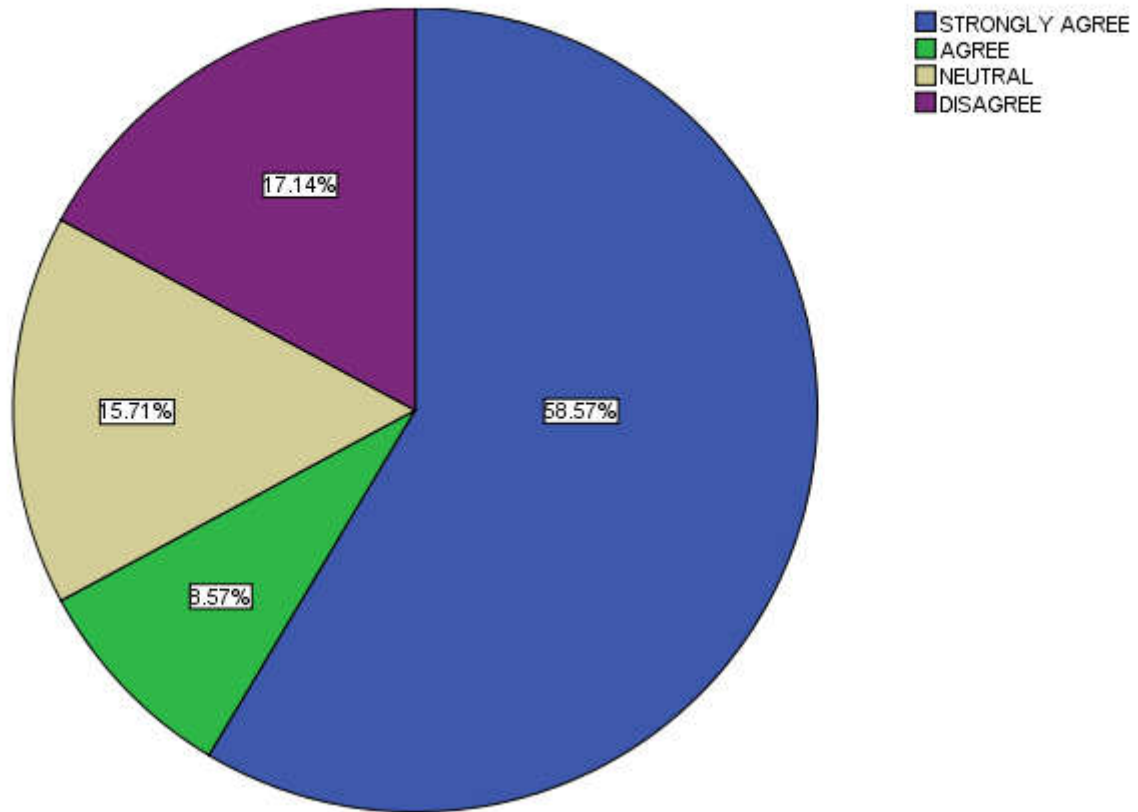
9. College provides opportunities for continuous Development of staff

College provides opportunities for continuous Development of staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	39	55.7	55.7	55.7
	AGREE	3	4.3	4.3	60.0
	NEUTRAL	11	15.7	15.7	75.7
	DISAGREE	9	12.9	12.9	88.6
	STRONGLY DISAGREE	8	11.4	11.4	100.0
	Total	70	100.0	100.0	

College provides opportunities for continuous Development of staff

Legend:
- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE
- STRONGLY DISAGREE

Pie chart values:
- 55.71%
- 4.29%
- 15.71%
- 12.86%
- 11.43%
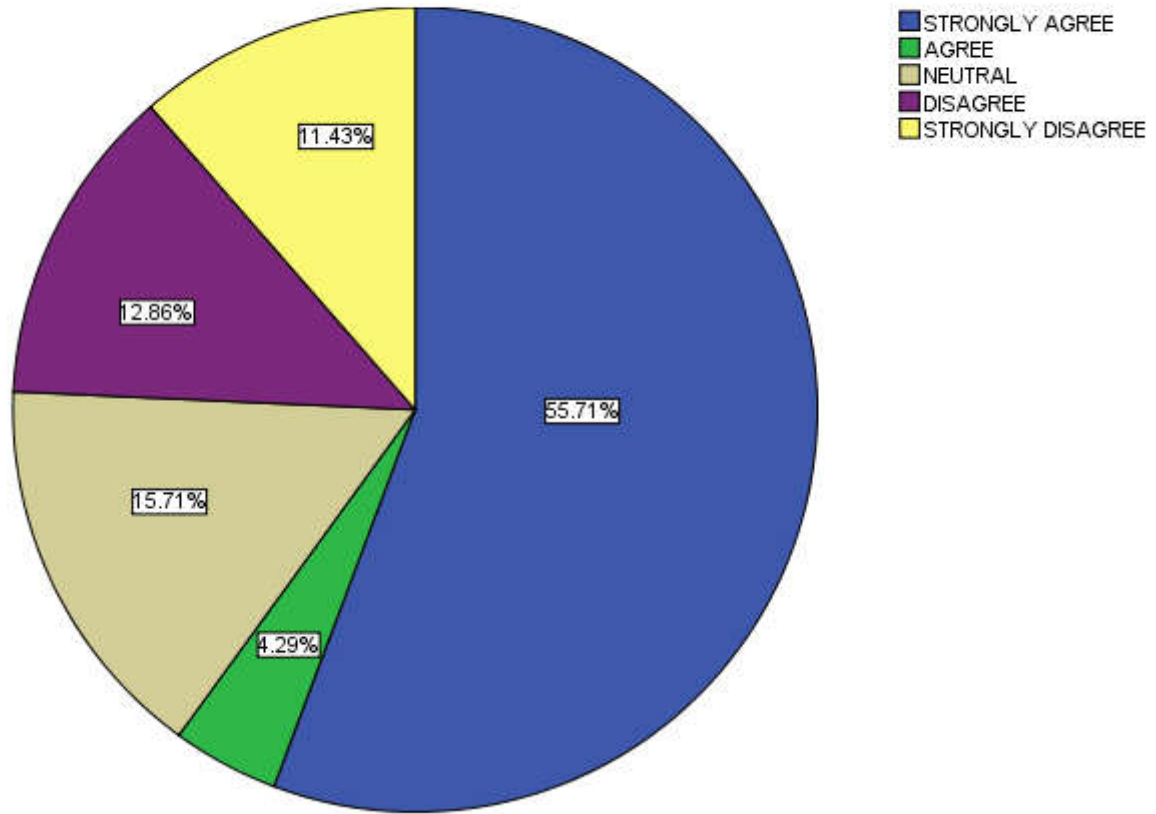
10. Equal Opportunities for Staff

Equal Opportunities for Staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	31	44.3	44.3	44.3
	AGREE	12	17.1	17.1	61.4
	NEUTRAL	16	22.9	22.9	84.3
	DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

Equal Opportunities for Staff

Legend:
- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE

Pie chart values: 44.29%, 17.14%, 22.86%, 15.71%
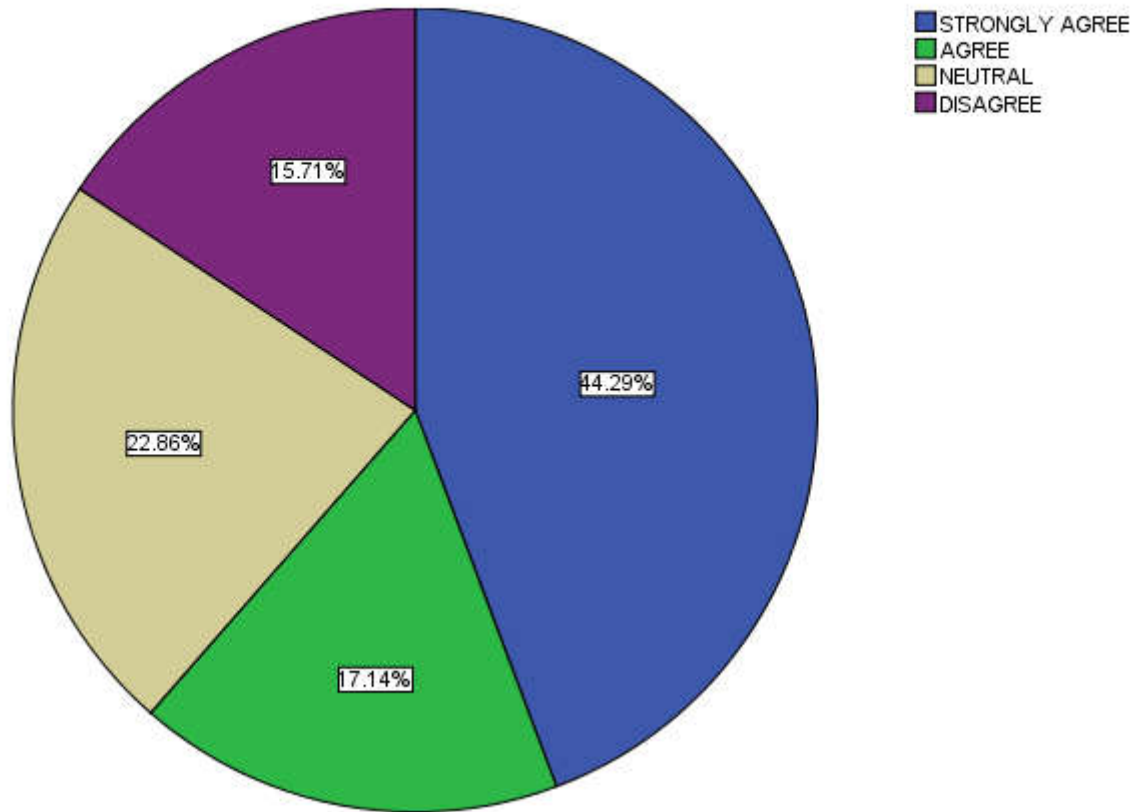
11. Adequate Medical Facilities

Adequate Medical Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	27	38.6	38.6	38.6
	AGREE	9	12.9	12.9	51.4
	NEUTRAL	10	14.3	14.3	65.7
	DISAGREE	14	20.0	20.0	85.7
	STRONGLY DISAGREE	10	14.3	14.3	100.0
	Total	70	100.0	100.0	

Adequate Medical Facilities

Legend:
- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE
- STRONGLY DISAGREE

(38.57% STRONGLY AGREE, 12.86% AGREE, 14.29% NEUTRAL, 20.00% DISAGREE, 14.29% STRONGLY DISAGREE)
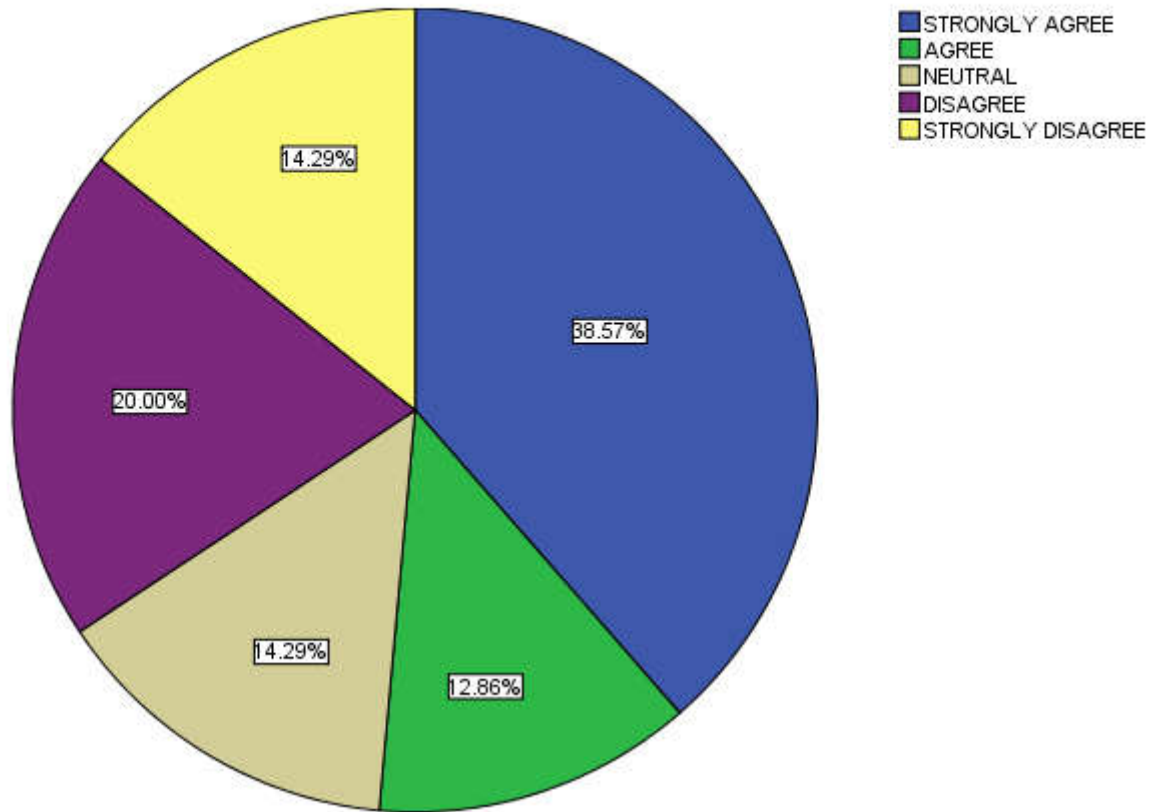
12. **Rest Rooms, Toilets, grounds, classrooms clean**

Rest Rooms, Toilets, grounds, classrooms clean					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	19	27.1	27.1	27.1
	AGREE	9	12.9	12.9	40.0
	NEUTRAL	14	20.0	20.0	60.0
	DISAGREE	13	18.6	18.6	78.6
	STRONGLY DISAGREE	15	21.4	21.4	100.0
	Total	70	100.0	100.0	

RestRooms, Toilets, grounds,classrooms clean

Legend:
- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE
- STRONGLY DISAGREE

Pie chart values: 27.14%, 12.86%, 20.00%, 18.57%, 21.43%
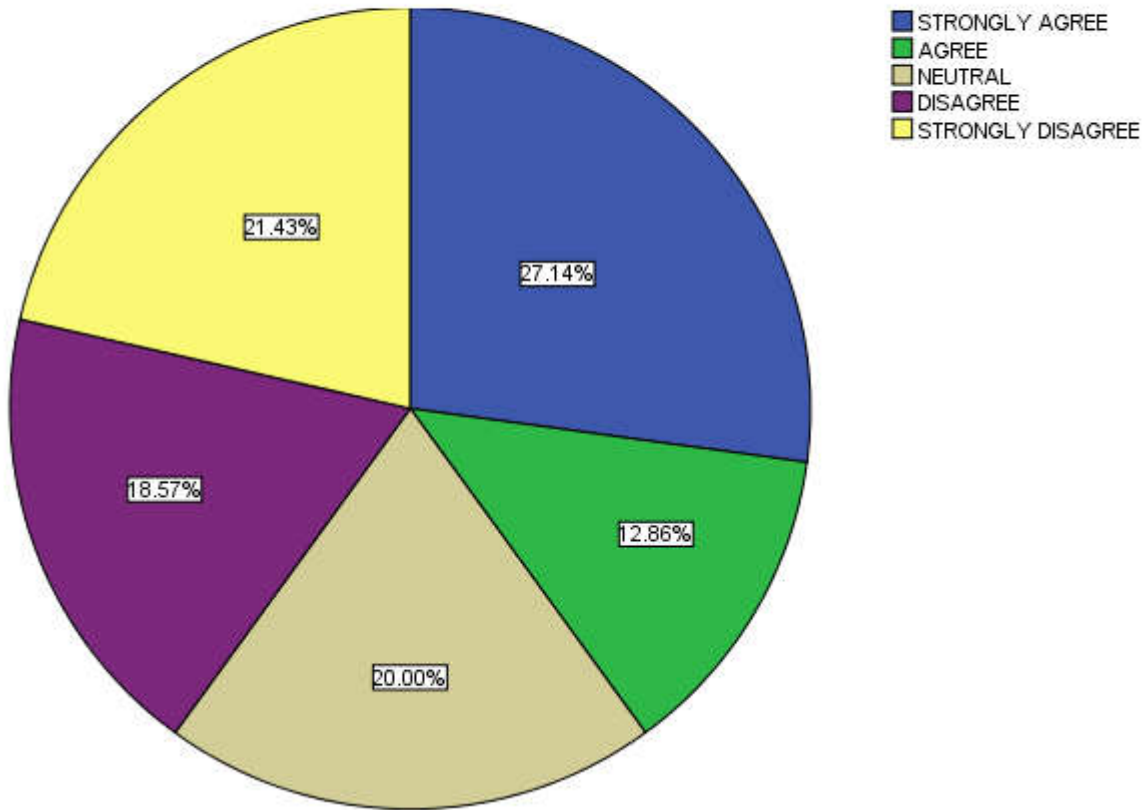
13. Clean Drinking Water

		Frequency	Percent	Valid Percent	Cumulative Percent
	Clean Drinking Water				
Valid	STRONGLY AGREE	17	24.3	24.3	24.3
	AGREE	9	12.9	12.9	37.1
	NEUTRAL	13	18.6	18.6	55.7
	DISAGREE	22	31.4	31.4	87.1
	STRONGLY DISAGREE	9	12.9	12.9	100.0
	Total	70	100.0	100.0	

Clean Drinking Water

Legend:
- STRONGLY AGREE
- AGREE
- NEUTRAL
- DISAGREE
- STRONGLY DISAGREE

24.29% STRONGLY AGREE
12.86% AGREE
18.57% NEUTRAL
31.43% DISAGREE
12.86% STRONGLY DISAGREE
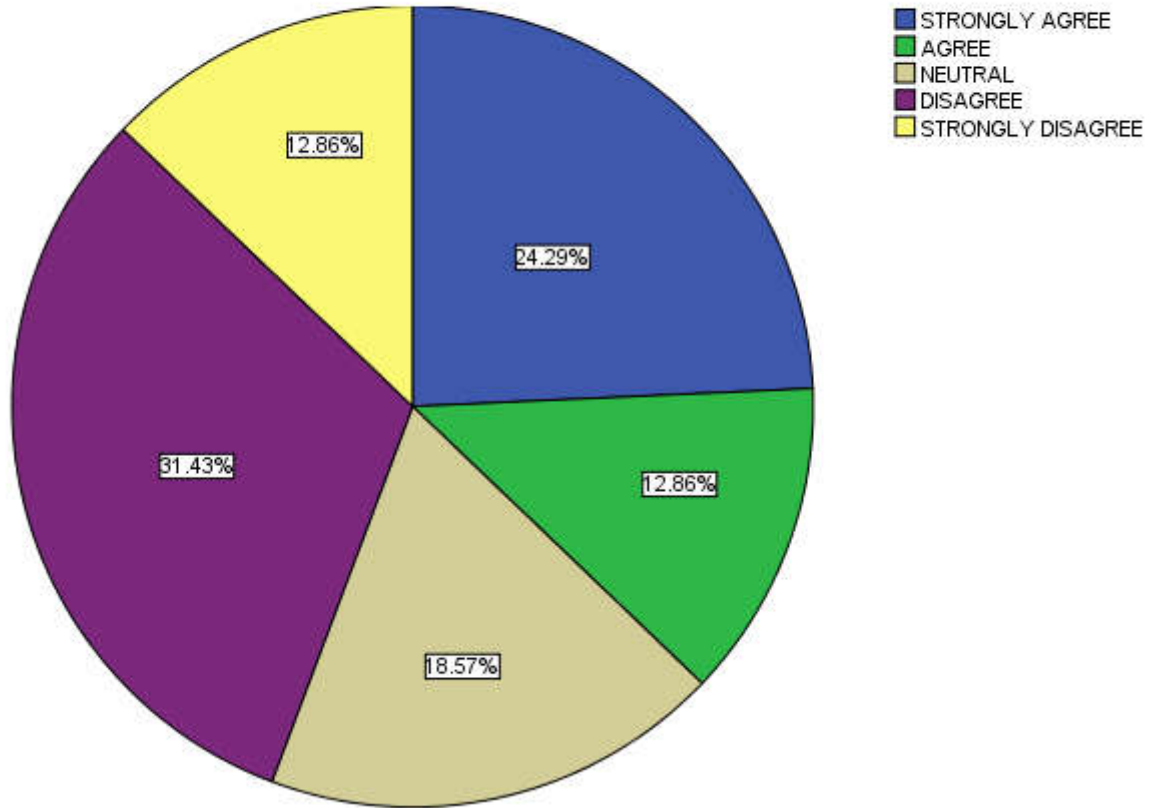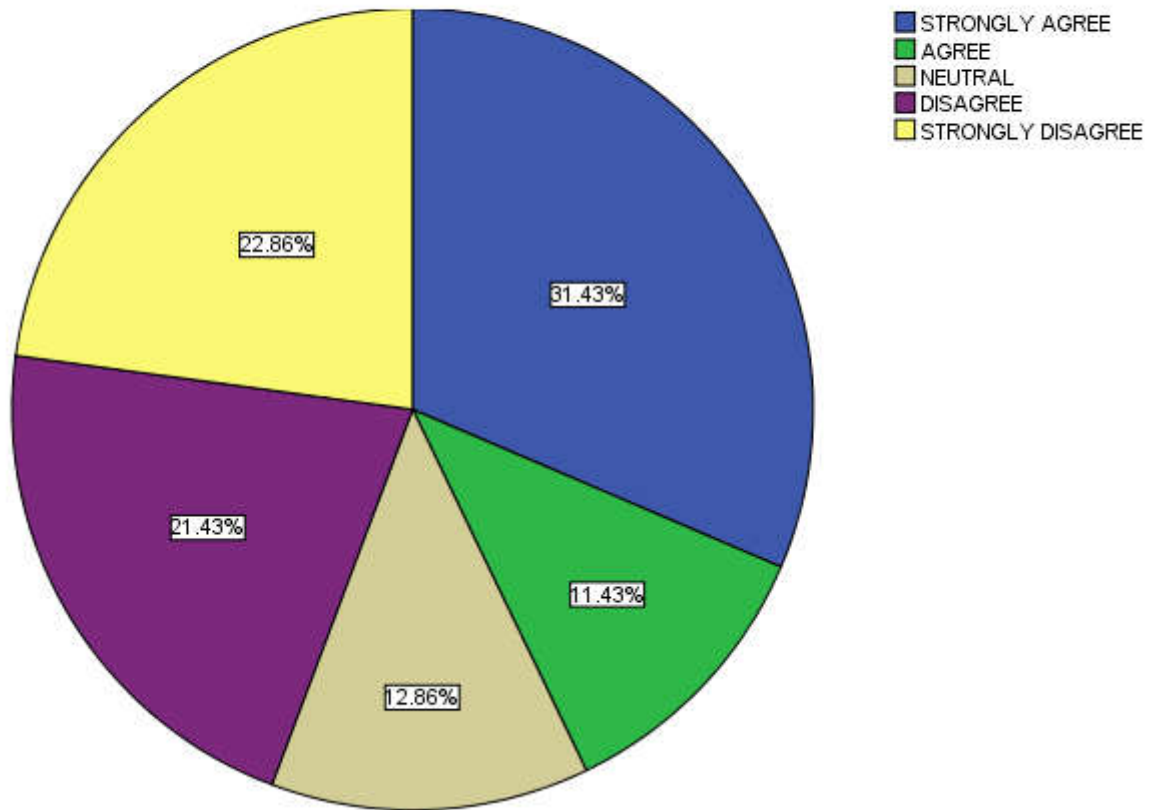
14. Laboratory Requirements Fulfilled

Laboratory Requirements Fulfilled		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	22	31.4	31.4	31.4
	AGREE	8	11.4	11.4	42.9
	NEUTRAL	9	12.9	12.9	55.7
	DISAGREE	15	21.4	21.4	77.1
	STRONGLY DISAGREE	16	22.9	22.9	100.0
	Total	70	100.0	100.0	

Laboratoy Requirements Fulfilled

15. Computer Facilities Available for ICT based learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	18	25.7	25.7	25.7
	AGREE	11	15.7	15.7	41.4
	NEUTRAL	8	11.4	11.4	52.9
	DISAGREE	19	27.1	27.1	80.0
	STRONGLY DISAGREE	14	20.0	20.0	100.0

Computer Facilities Available for ICT based learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	18	25.7	25.7	25.7
	AGREE	11	15.7	15.7	41.4
	NEUTRAL	8	11.4	11.4	52.9
	DISAGREE	19	27.1	27.1	80.0
	STRONGLY DISAGREE	14	20.0	20.0	100.0
	Total	70	100.0	100.0	

Computer Facilities Available for ICT based learning
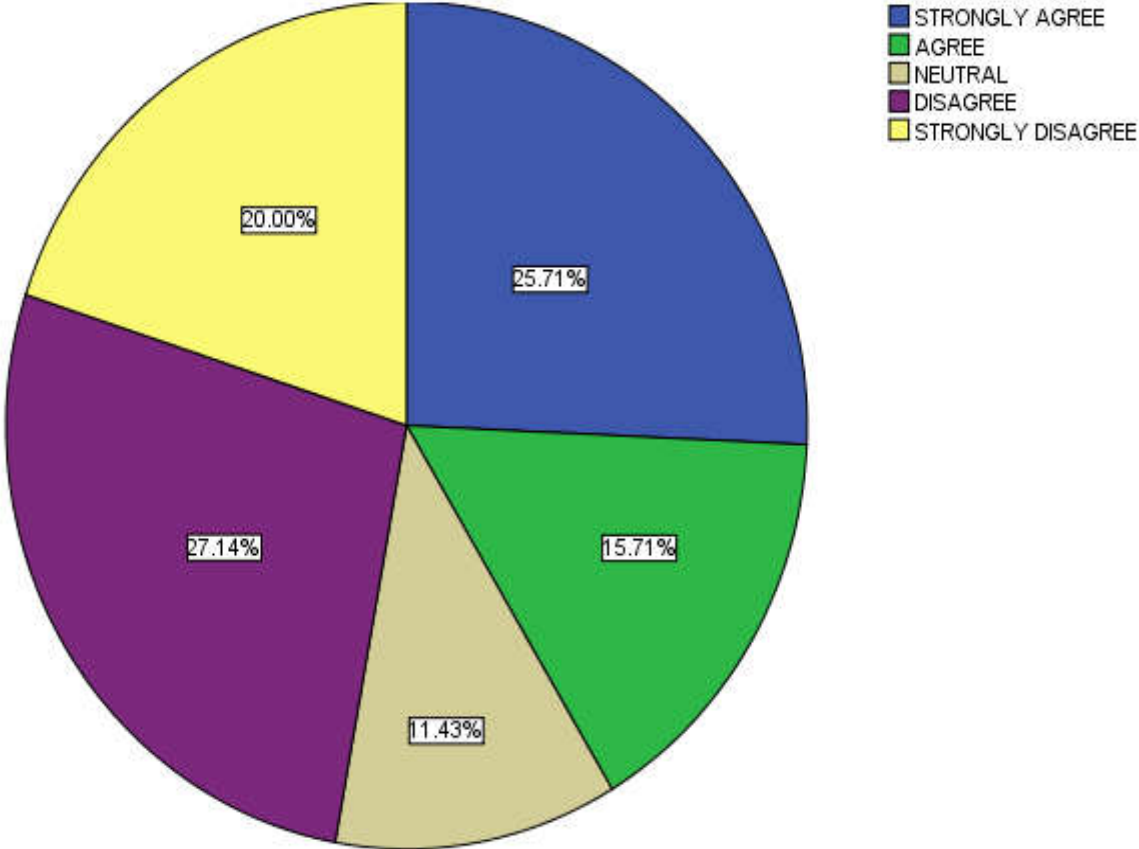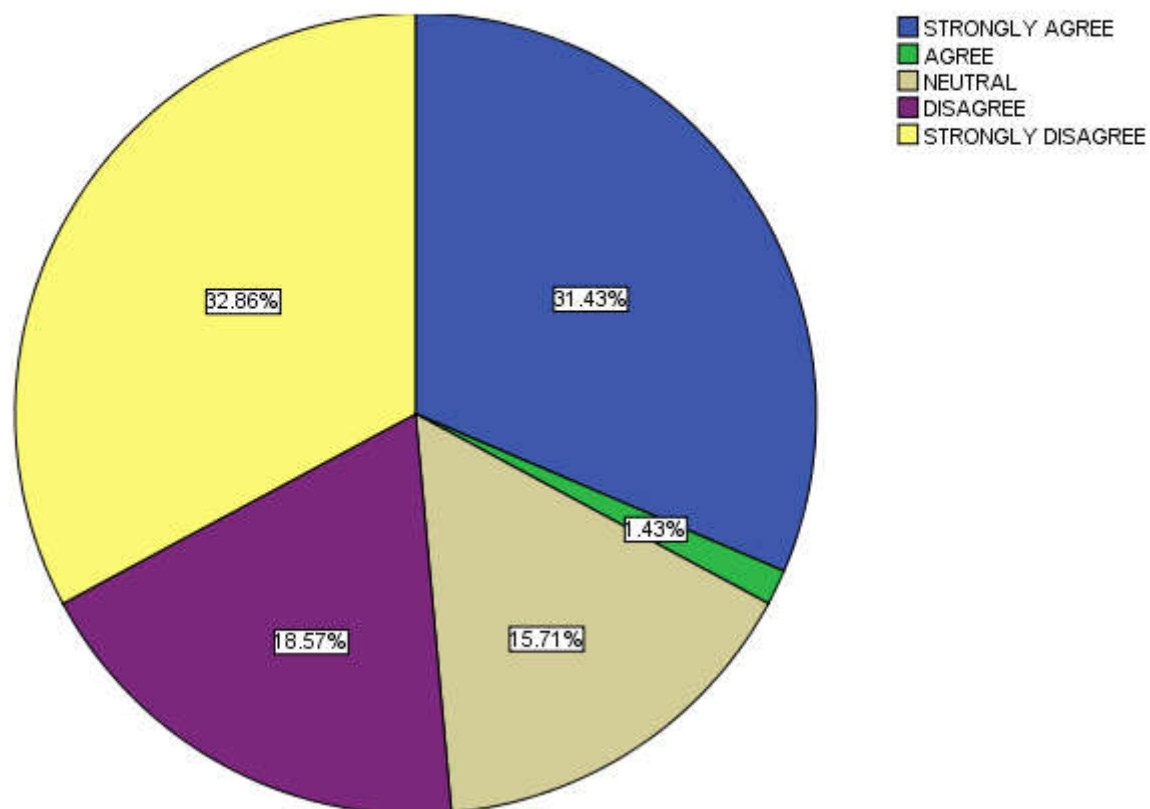
16. Encouragement for Teachers Research

<table>
<tr><td colspan="6" align="center">Encouragement for Teachers Research</td></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>STRONGLY AGREE</td><td>22</td><td>31.4</td><td>31.4</td><td>31.4</td></tr>
<tr><td></td><td>AGREE</td><td>1</td><td>1.4</td><td>1.4</td><td>32.9</td></tr>
<tr><td></td><td>NEUTRAL</td><td>11</td><td>15.7</td><td>15.7</td><td>48.6</td></tr>
<tr><td></td><td>DISAGREE</td><td>13</td><td>18.6</td><td>18.6</td><td>67.1</td></tr>
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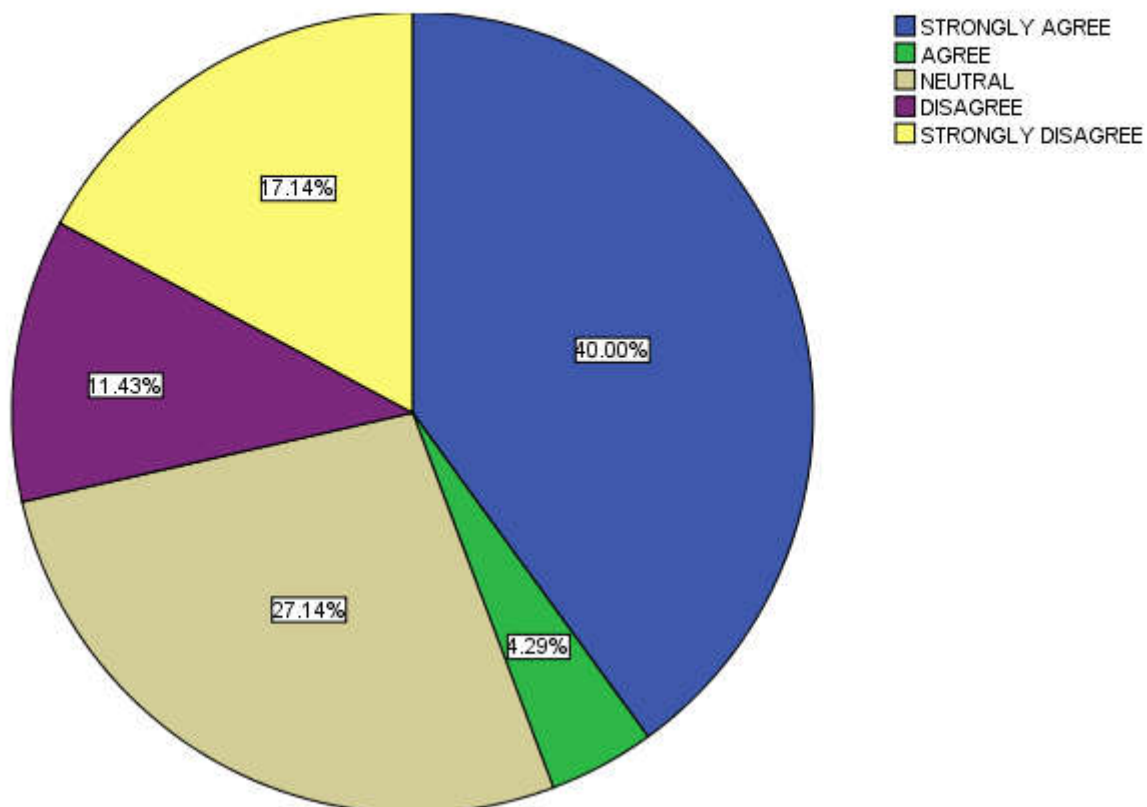<tr><td></td><td>Total</td><td>70</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Encouragement for Teachers Research

STRONGLY AGREE: 31.43%
AGREE: 1.43%
NEUTRAL: 15.71%
DISAGREE: 18.57%
STRONGLY DISAGREE: 32.86%

17. **Conservation of Environment and Waste mgmt practices Implemented**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	21	30.0	30.0	30.0
	AGREE	8	11.4	11.4	41.4
	NEUTRAL	11	15.7	15.7	57.1
	DISAGREE	17	24.3	24.3	81.4
	STRONGLY DISAGREE	13	18.6	18.6	100.0
	Total	70	100.0	100.0	

Conservation of Environment and Waste mgmt practices Implemented

Conservation of Environment and Waste mgmt practices Implemented
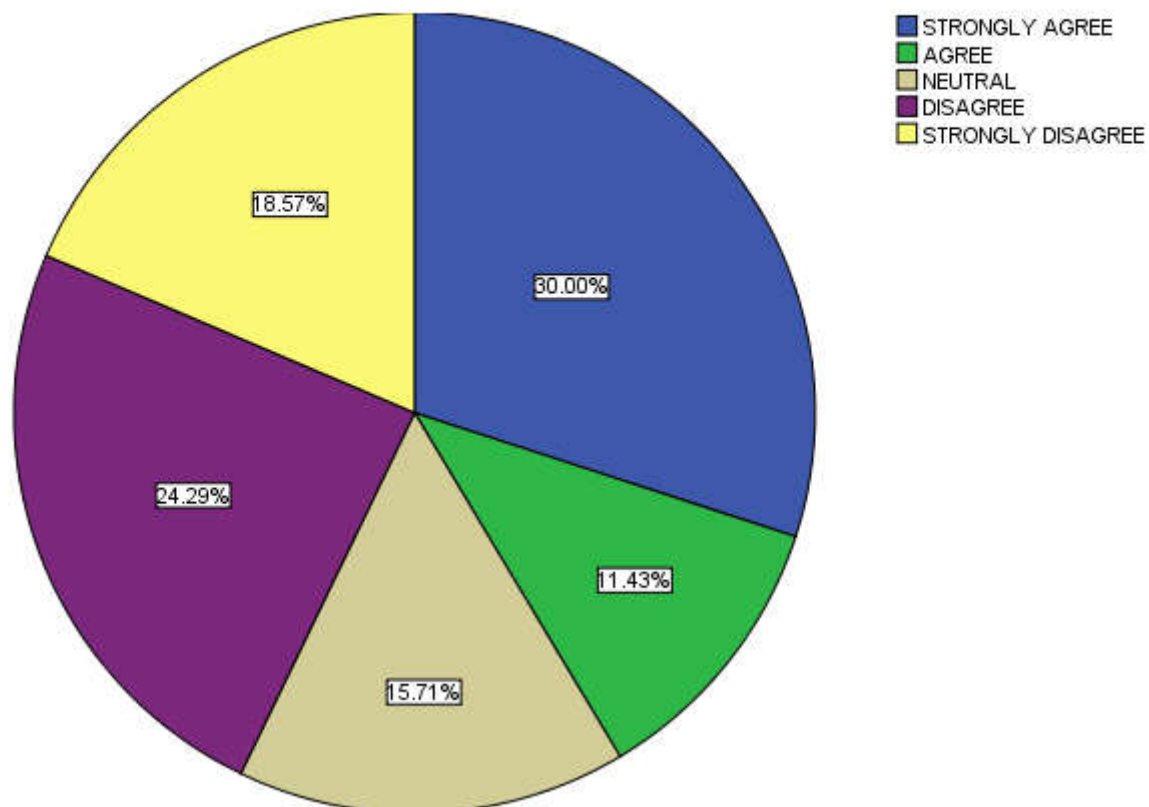
18. **Authorities Approachable and accessible**

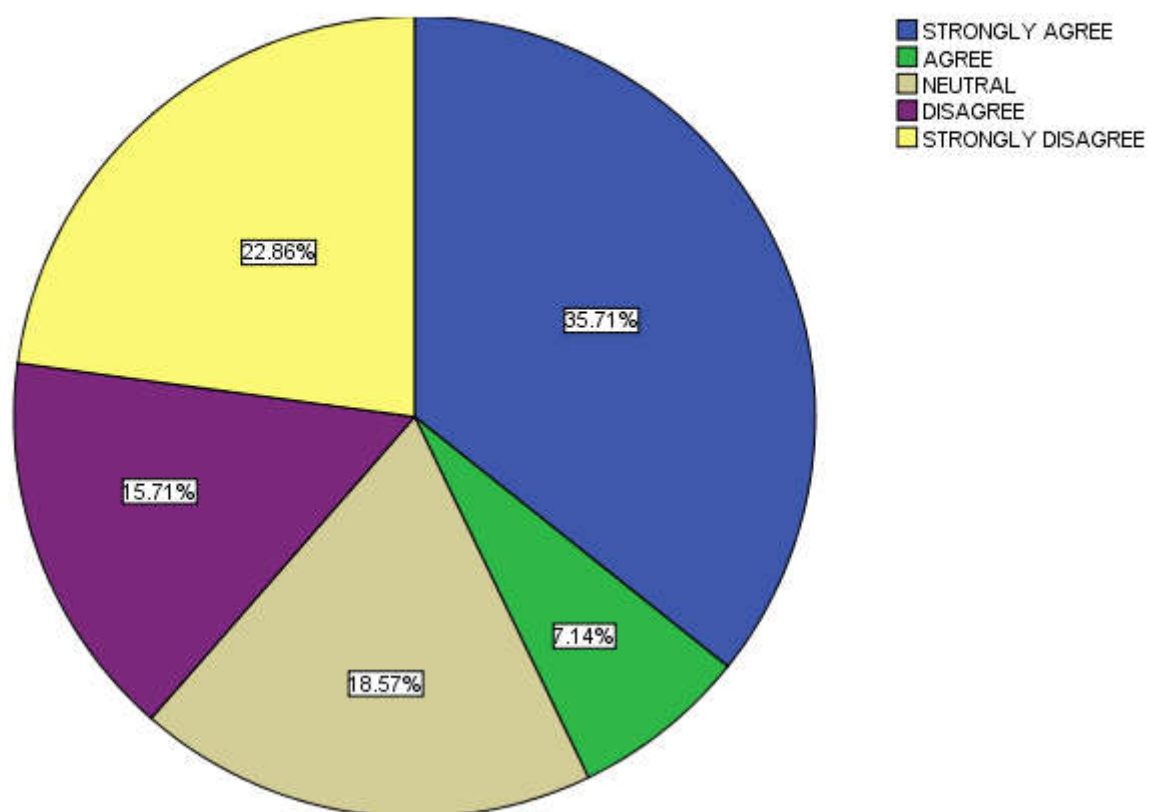|		Frequency	Percent	Valid Percent	Cumulative Percent
	Authorities Approachable and accessible				
Valid	STRONGLY AGREE	28	40.0	40.0	40.0
	AGREE	3	4.3	4.3	44.3
	NEUTRAL	19	27.1	27.1	71.4
	DISAGREE	8	11.4	11.4	82.9
	STRONGLY DISAGREE	12	17.1	17.1	100.0
	Total	70	100.0	100.0	

Authorities Approachable and accessible

19. Mechanism for Feedback, Review and performance Enhancement for staff

|		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	25	35.7	35.7	35.7
	AGREE	5	7.1	7.1	42.9
	NEUTRAL	13	18.6	18.6	61.4
	DISAGREE	11	15.7	15.7	77.1
	STRONGLY DISAGREE	16	22.9	22.9	100.0
	Total	70	100.0	100.0	

Mechanism for Feedback, Review and performance Enhancement for staff

Mechanism for Feedback, Review and performance Enhancement for staff

20. Recognition/Incentive/Appreciation of Individual Work

		Frequency	Percent	Valid Percent	Cumulative Percent
	Recognition/Incentive/Appreciation of Individual Work				
Valid	STRONGLY AGREE	32	45.7	45.7	45.7
	AGREE	7	10.0	10.0	55.7
	NEUTRAL	5	7.1	7.1	62.9
	DISAGREE	14	20.0	20.0	82.9
	STRONGLY DISAGREE	12	17.1	17.1	100.0
	Total	70	100.0	100.0	

Recognition/Incentive/Appreciation of Individual Work
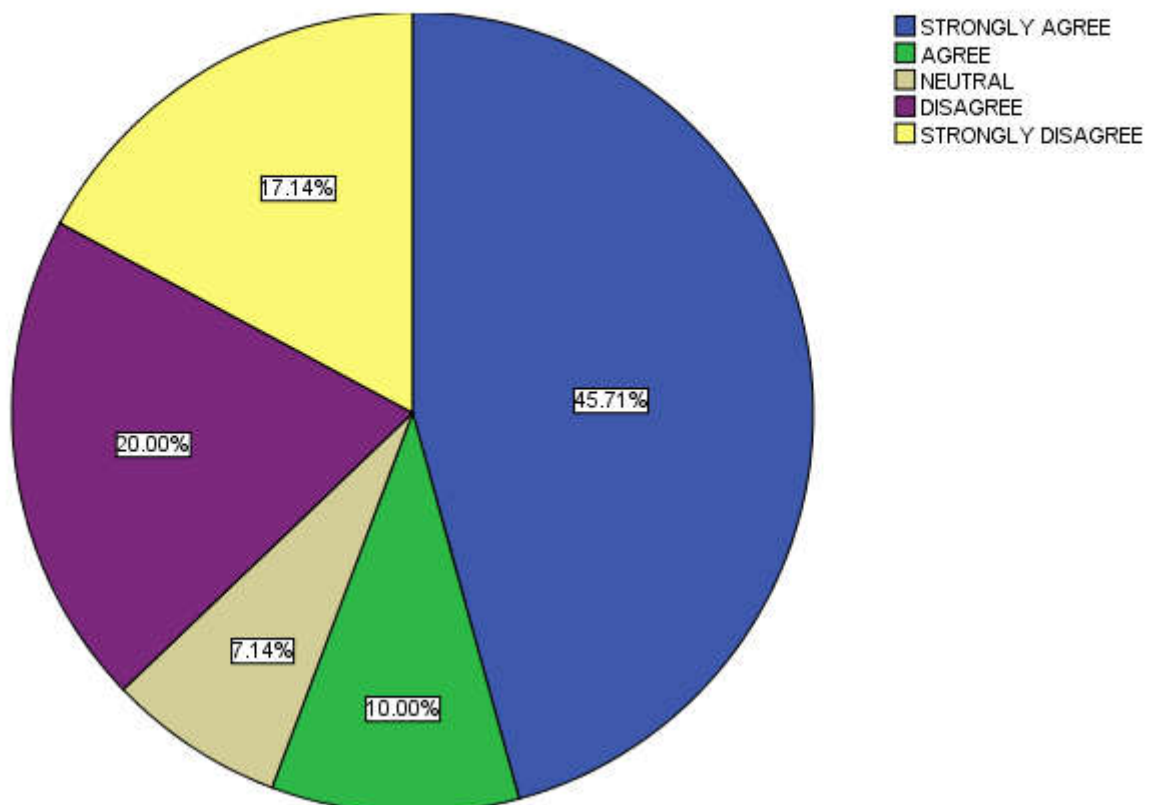
Evaluation of the Teacher's Feedback

The above results of Teacher feedback form were calculated for the session 2014-2015 for all the departments in the college. And, the sample of 70 faculties was taken into consideration. The teacher's opinion in feedback was very optimistic. The majority of teachers knew about the vision of the college along with the aim of syllabi. And, according to them students were also clear about the aim of the syllabi. Also, according to faculty sufficient optional papers present in the course (61.4%), programme outcomes of syllabi are well explained (48.6%), curriculum had good academic flexibility (61.4%) and course contents were able to fulfill student needs (50.4%) as maximum responses were in good and very good. Though contrary to it, some faculty felt that there was need to add some optional papers (27.1 %), programme outcomes of syllabi needed explanation (30%), curriculum needed more academic flexibility (25.7 %) and course contents must be reviewed to fulfill student needs (48.6 %).

The majority of faculty disagreed (48.6%) that the syllabus did not needs to be reviewed, while 38.6% faculty agreed to review the syllabus. The teachers were also satisfied (67.1%) with the discipline of the students and students gave full respect to them. The maximum faculty also agreed (61.4%) that colleges provided them opportunities for continuous development of staff and provided equal opportunities for staff. Also, the majority of teachers agreed that college provided adequate medical facilities (51.4%); along with rest-rooms, toilets, grounds, classrooms (40%); clean drinking water (37.1%); laboratory requirements (42.9%) and computer facilities for teaching (41.4%).

The maximum teachers disagreed (51.5%) that encouragement was given for their endeavors in research; conservation of environment and waste management practices was done (42.9%). However, maximum teachers agreed that college authorities were always approachable & accessible (44.3%); mechanism of feedback, review and performance enhancement (42.9%) and recognition/incentive/appreciation of Individual work (55.7%).