

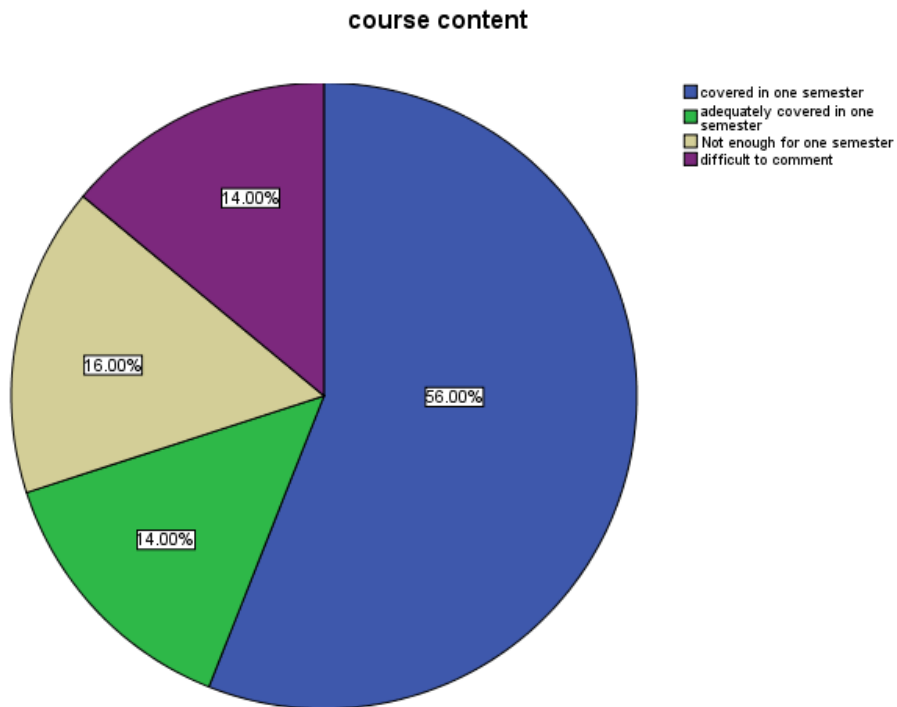
Analysis of feedback by students

Comprehensive feedbacks by students are important tools to critically evaluate the teaching process from student's angle. And, they truly contribute to the overall spirit of teaching in a educational institution. As, it promotes the overall spirit of teaching and learning.

The eighteen factors/Questions constitute each questionnaire and their analysis is as follows:

1. Course Content

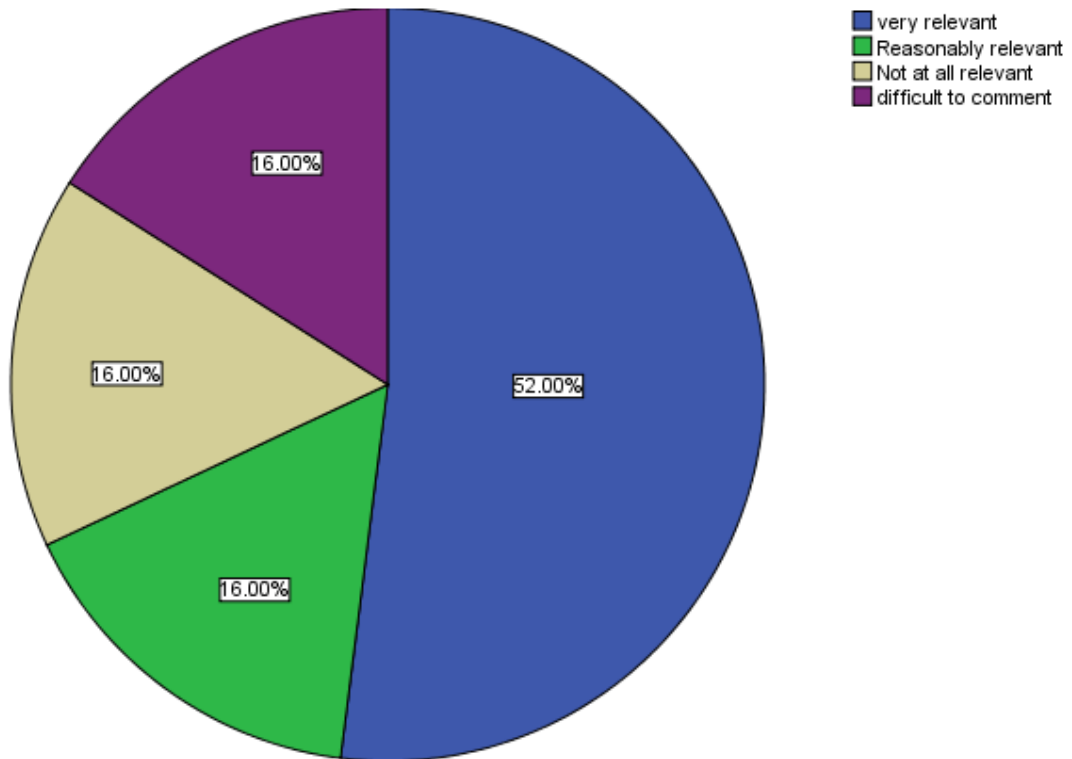
course content					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	covered in one semester	56	56.0	56.0	56.0
	adequately covered in one semester	14	14.0	14.0	70.0
	Not enough for one semester	16	16.0	16.0	86.0
	difficult to comment	14	14.0	14.0	100.0
	Total	100	100.0	100.0	



2. Relevance of course

Relevance of course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very relevant	52	52.0	52.0	52.0
	Reasonably relevant	16	16.0	16.0	68.0
	Not at all relevant	16	16.0	16.0	84.0
	difficult to comment	16	16.0	16.0	100.0
	Total	100	100.0	100.0	

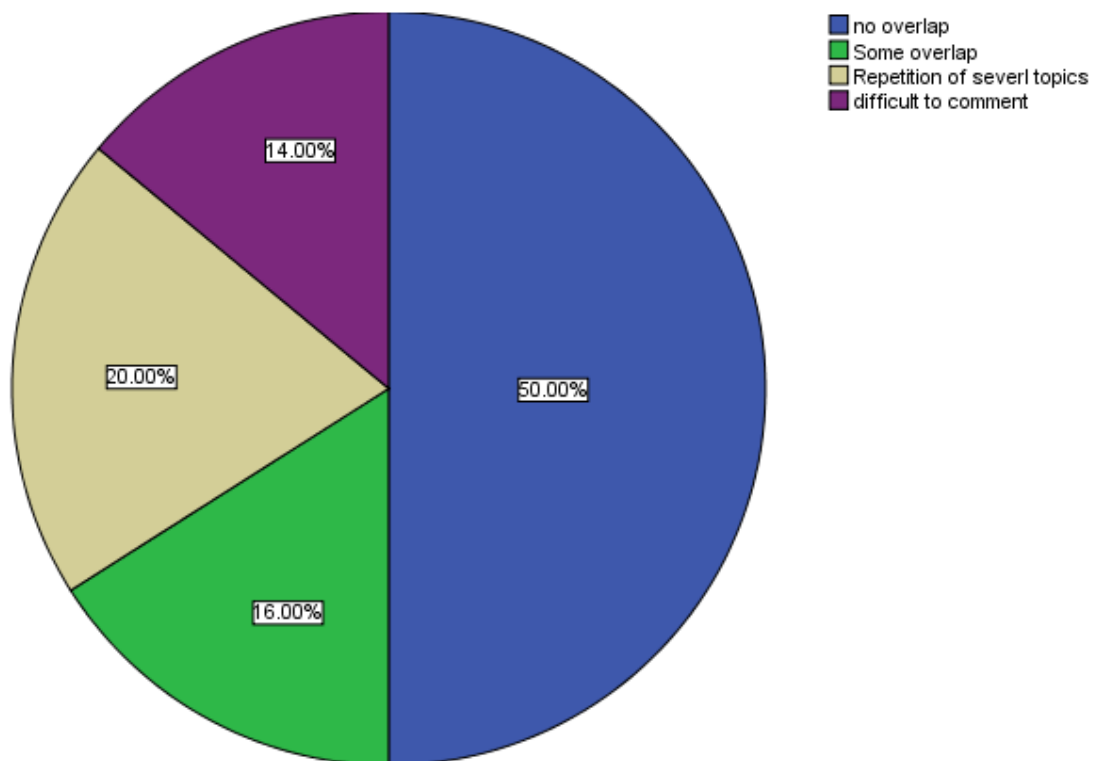
Relevance of course



3. Overlap with other courses

Overlap with other courses					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	no overlap	50	50.0	50.0	50.0
	Some overlap	16	16.0	16.0	66.0
	Repetition of several topics	20	20.0	20.0	86.0
	difficult to comment	14	14.0	14.0	100.0
	Total	100	100.0	100.0	

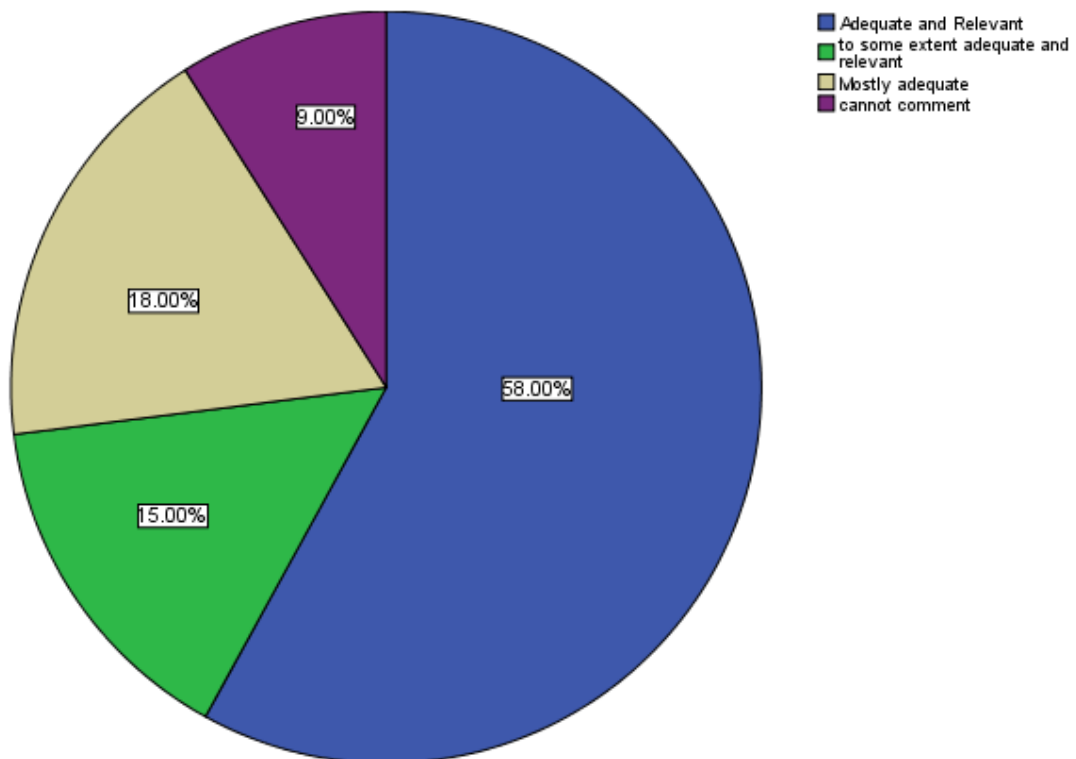
Overlap with other courses



4. Recommended Reading

Recommended Reading					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate and Relevant	58	58.0	58.0	58.0
	to some extent adequate and relevant	15	15.0	15.0	73.0
	Mostly adequate	18	18.0	18.0	91.0
	cannot comment	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

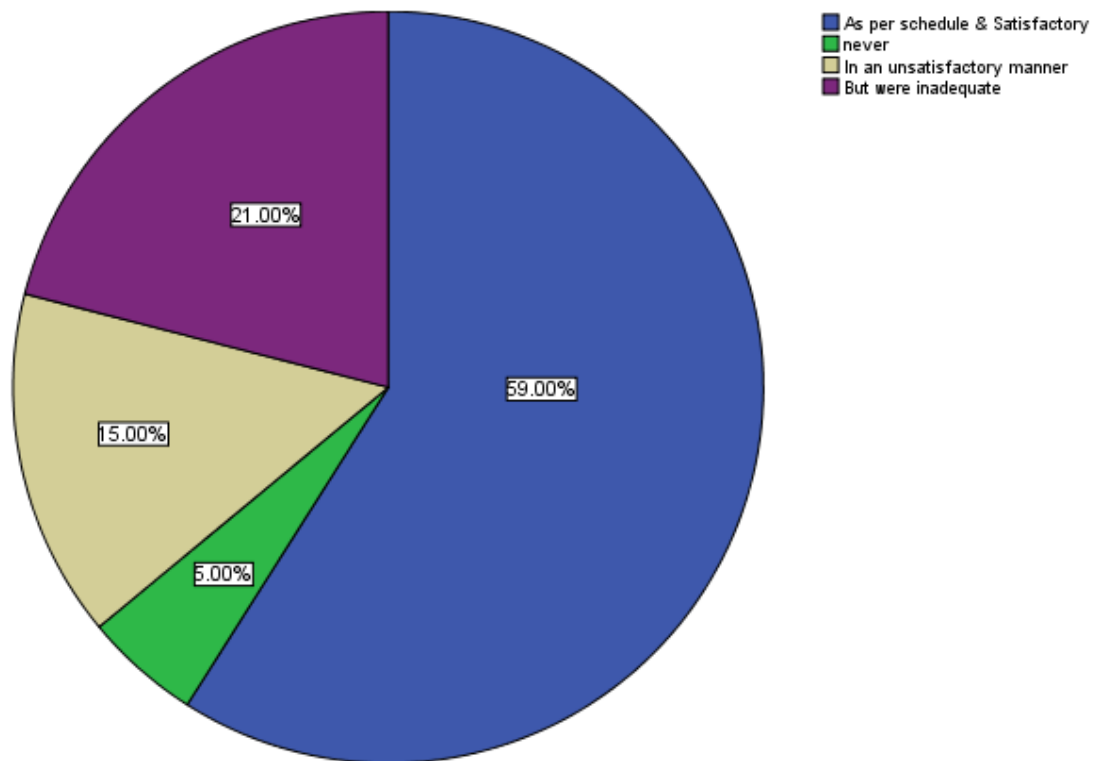
recommended Reading



5. Mid Term and class tests

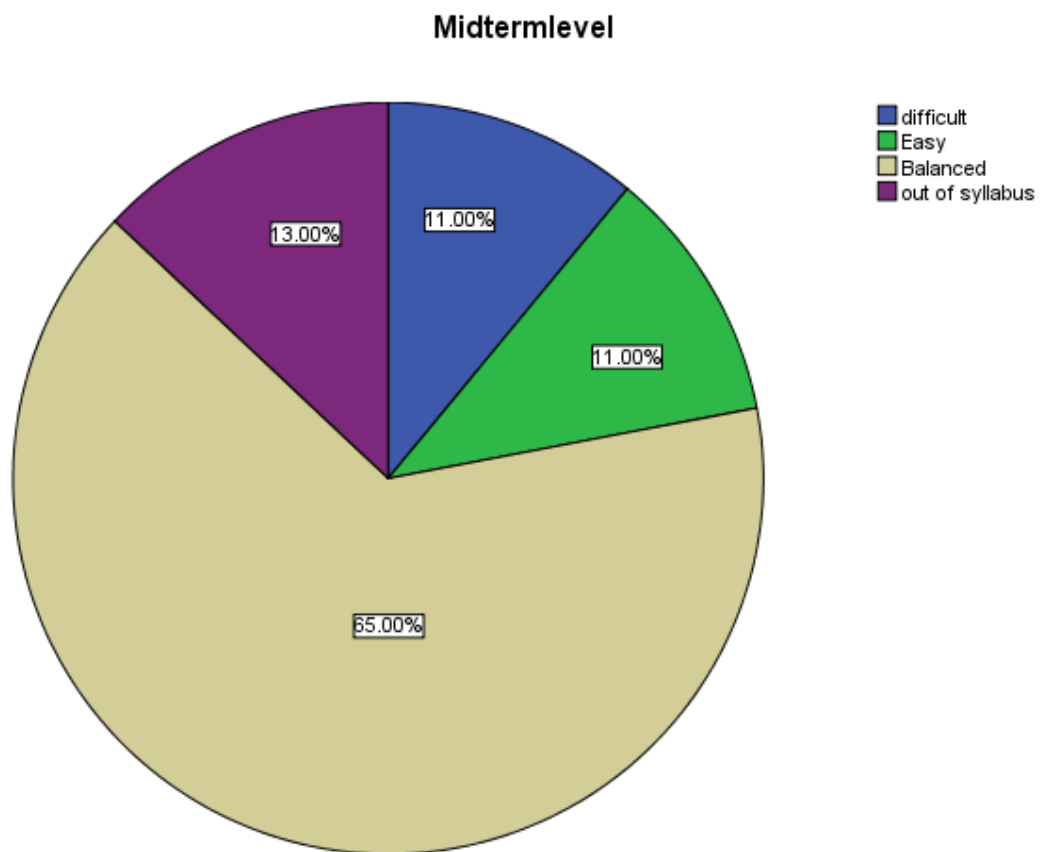
Mid Term and class tests					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	As per schedule & Satisfactory	59	59.0	59.0	59.0
	never	5	5.0	5.0	64.0
	In an unsatisfactory manner	15	15.0	15.0	79.0
	But were inadequate	21	21.0	21.0	100.0
	Total	100	100.0	100.0	

Mid Term and class tests



6. Mid-term level

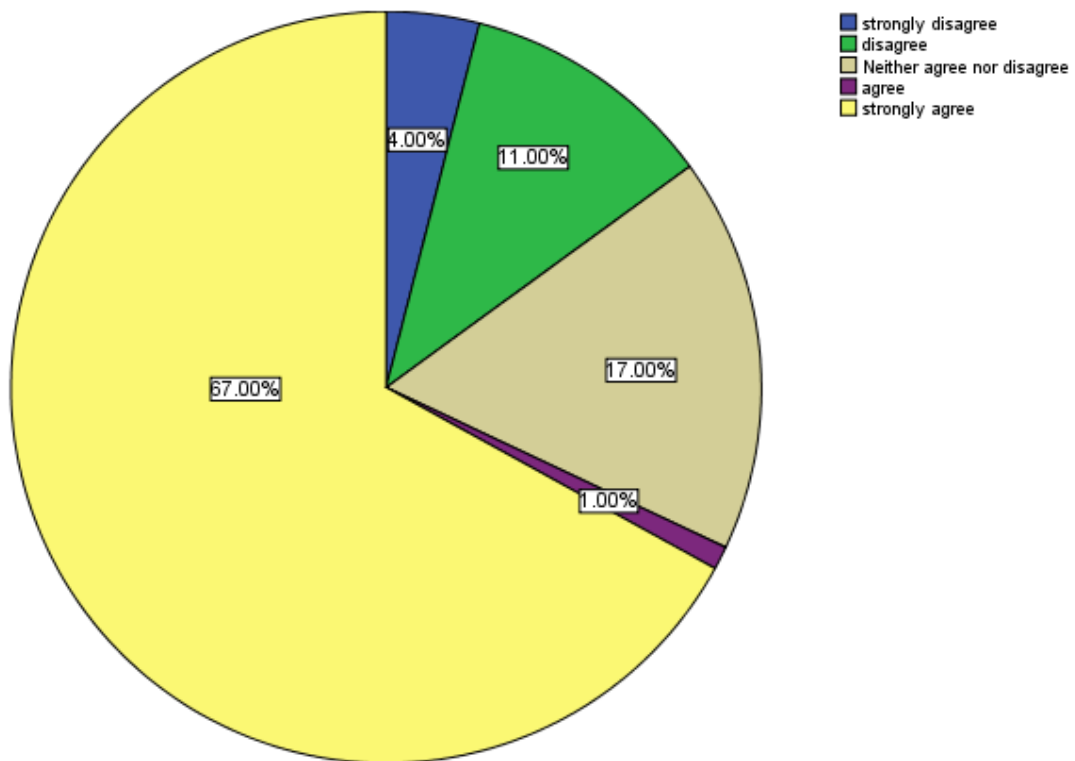
Mid-term level					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	difficult	11	11.0	11.0	11.0
	Easy	11	11.0	11.0	22.0
	Balanced	65	65.0	65.0	87.0
	out of syllabus	13	13.0	13.0	100.0
	Total	100	100.0	100.0	



7. Teacher Syllabus on Time

Teacher Syllabus on Time					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	4	4.0	4.0	4.0
	disagree	11	11.0	11.0	15.0
	Neither agree nor disagree	17	17.0	17.0	32.0
	agree	1	1.0	1.0	33.0
	strongly agree	67	67.0	67.0	100.0
	Total	100	100.0	100.0	

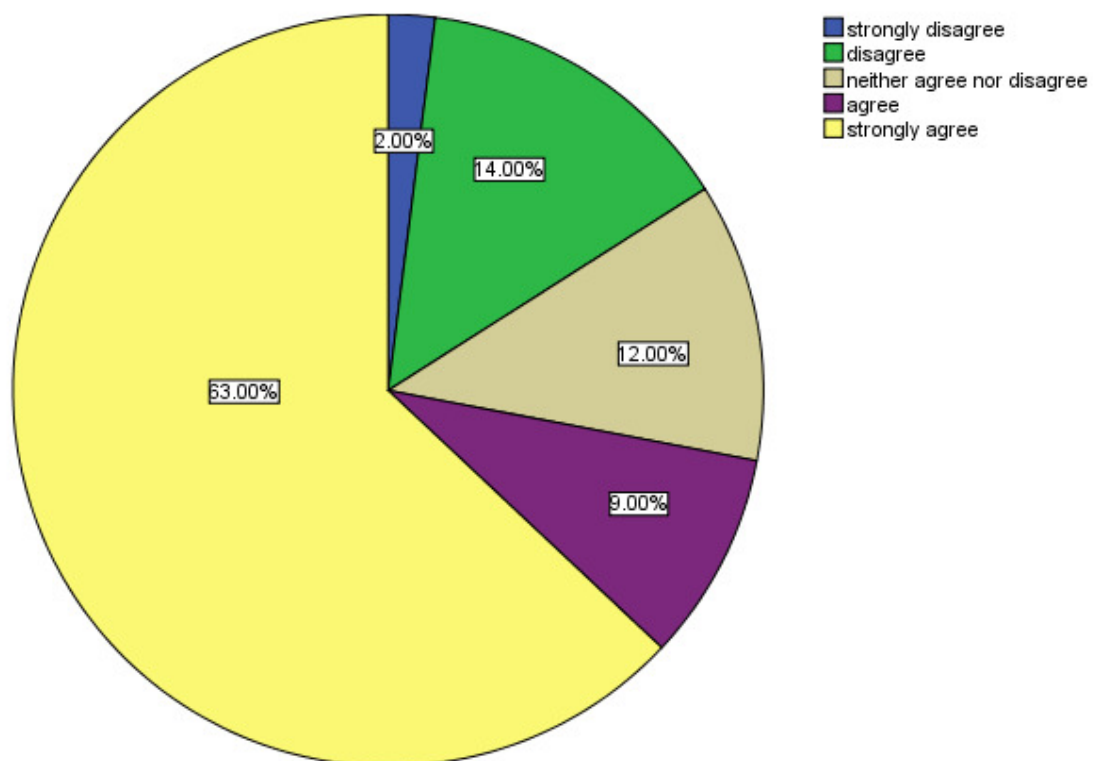
TeacherSyllabus on Time



8. Teacher Subject Knowledge

Teacher Subject Knowledge					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	14	14.0	14.0	16.0
	neither agree nor disagree	12	12.0	12.0	28.0
	agree	9	9.0	9.0	37.0
	strongly agree	63	63.0	63.0	100.0
	Total	100	100.0	100.0	

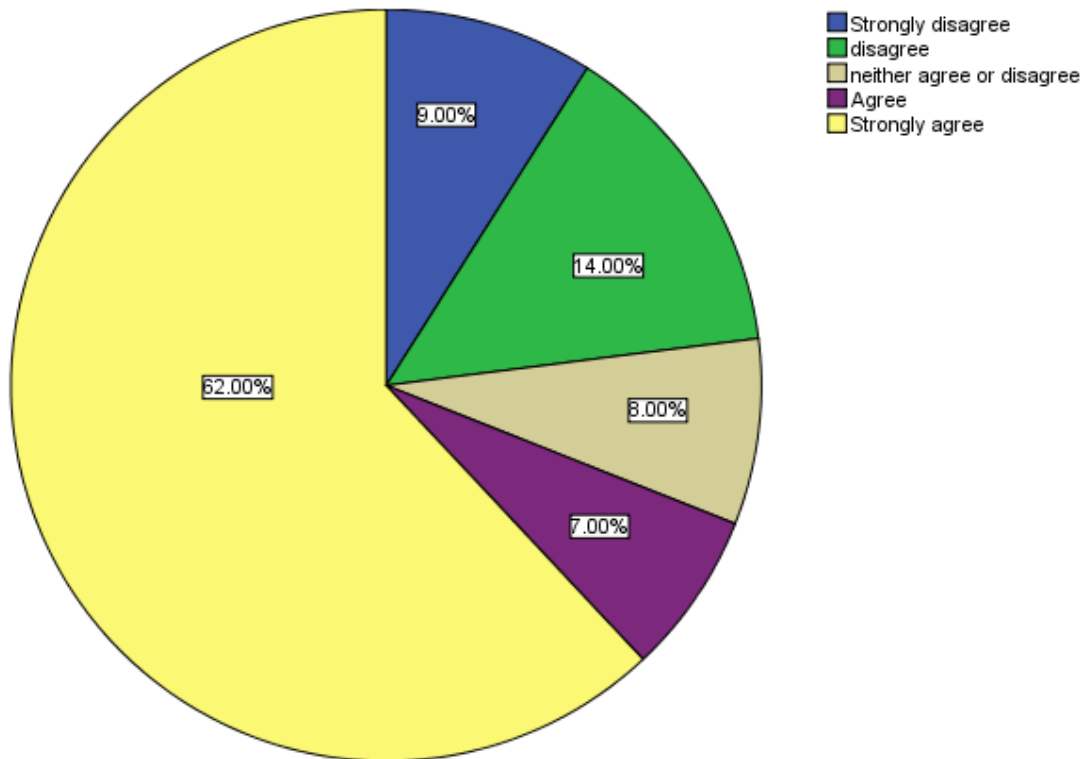
TeacherSubject Knowledge



9. Teacher Communication

Teacher Communication					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	9	9.0	9.0	9.0
	disagree	14	14.0	14.0	23.0
	neither agree or disagree	8	8.0	8.0	31.0
	Agree	7	7.0	7.0	38.0
	Strongly agree	62	62.0	62.0	100.0
	Total	100	100.0	100.0	

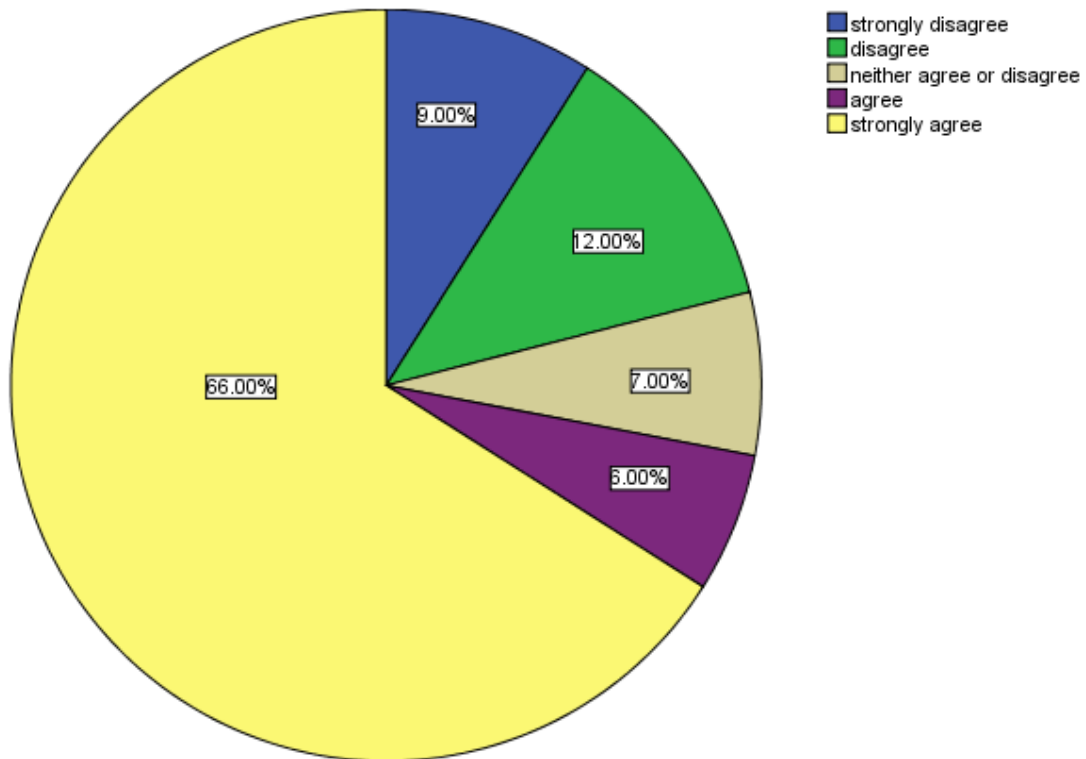
Teachercommunication



10. Teacher Punctuality

Teacher Punctuality					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	9	9.0	9.0	9.0
	disagree	12	12.0	12.0	21.0
	neither agree or disagree	7	7.0	7.0	28.0
	agree	6	6.0	6.0	34.0
	strongly agree	66	66.0	66.0	100.0
	Total	100	100.0	100.0	

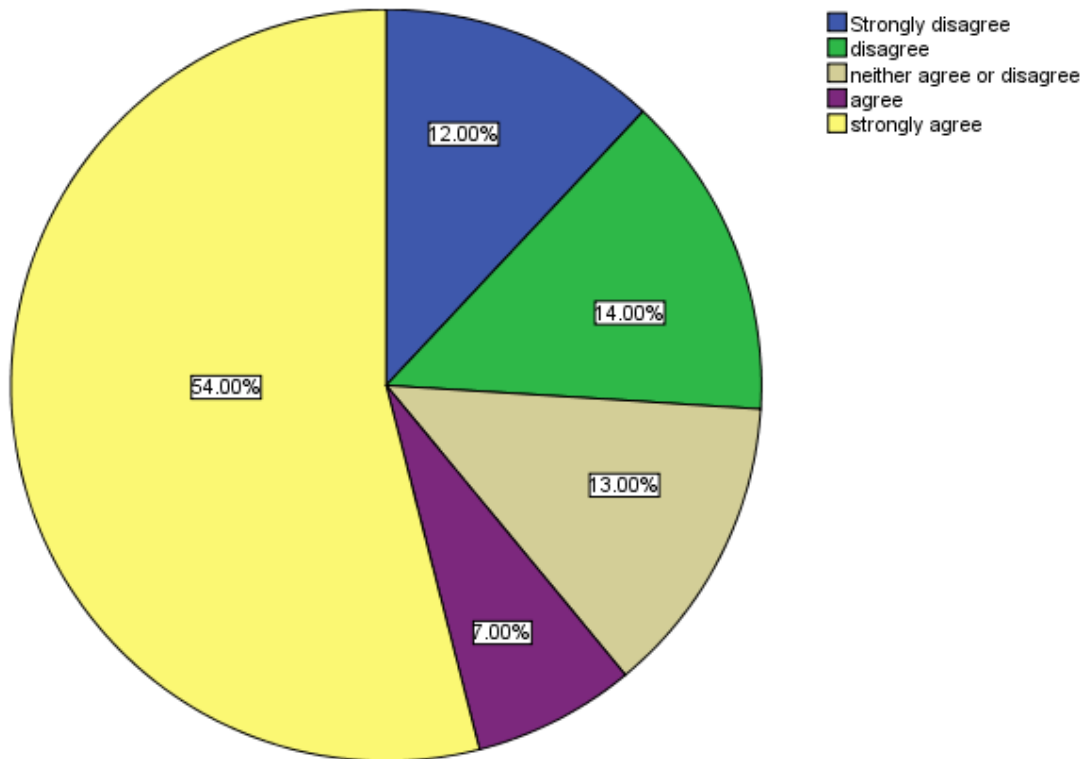
Teacherpunctuality



11. Teacher Preparedness

Teacher preparedness					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	12	12.0	12.0	12.0
	disagree	14	14.0	14.0	26.0
	neither agree or disagree	13	13.0	13.0	39.0
	agree	7	7.0	7.0	46.0
	strongly agree	54	54.0	54.0	100.0
	Total	100	100.0	100.0	

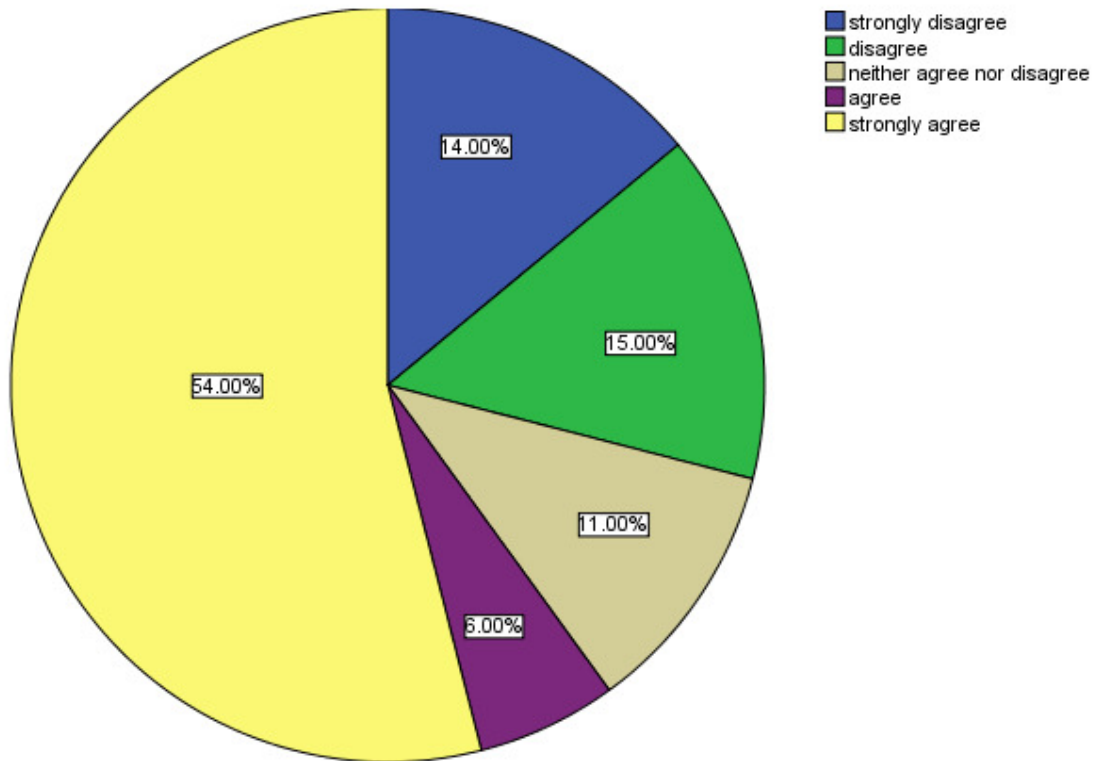
Teacher preparedness



12. Teacher Encouragement

Teacher Encouragement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	14	14.0	14.0	14.0
	disagree	15	15.0	15.0	29.0
	neither agree nor disagree	11	11.0	11.0	40.0
	agree	6	6.0	6.0	46.0
	strongly agree	54	54.0	54.0	100.0
	Total	100	100.0	100.0	

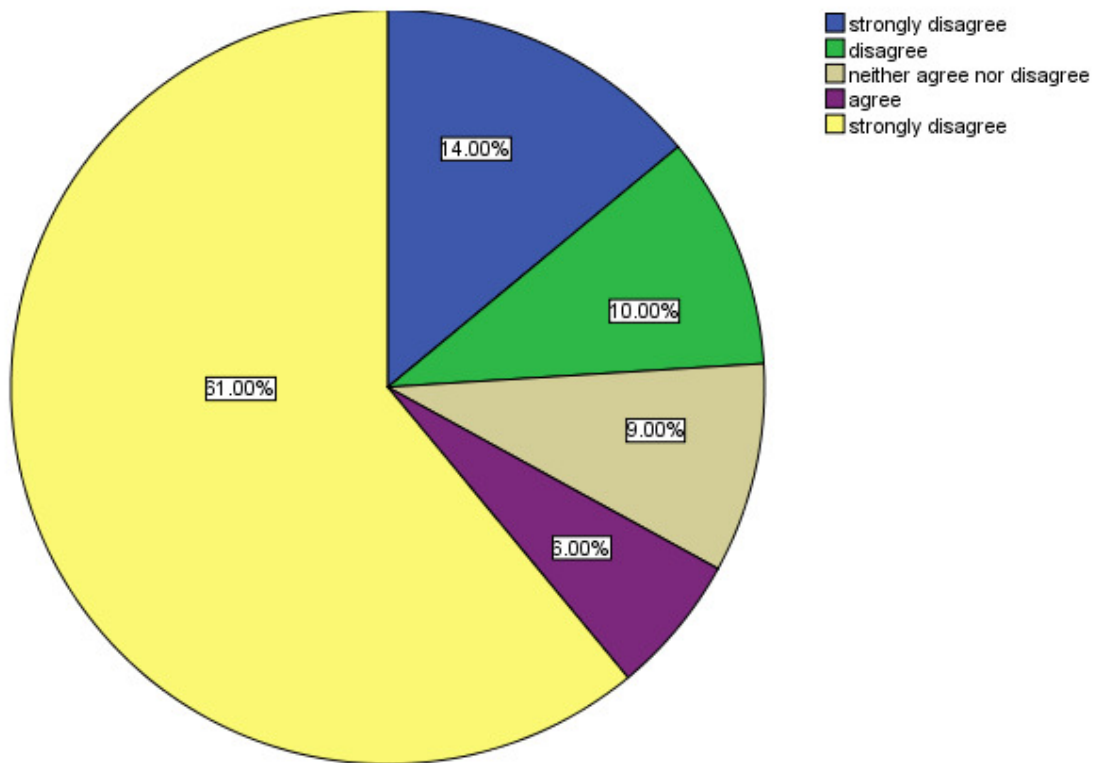
Teacher Encouragement



13. Teaching Aids

Teaching Aids					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	14	14.0	14.0	14.0
	disagree	10	10.0	10.0	24.0
	neither agree nor disagree	9	9.0	9.0	33.0
	agree	6	6.0	6.0	39.0
	strongly disagree	61	61.0	61.0	100.0
	Total	100	100.0	100.0	

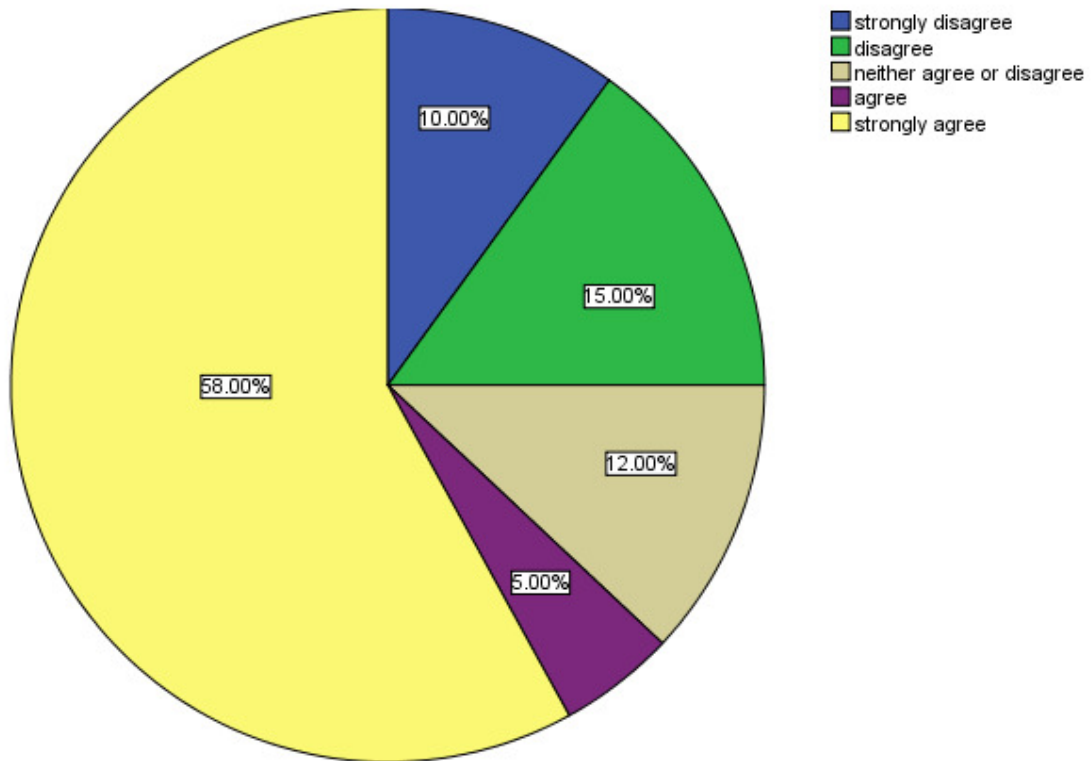
Teaching Aids



14. Teacher Attitude

Teacher Attitude					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	10	10.0	10.0	10.0
	disagree	15	15.0	15.0	25.0
	neither agree or disagree	12	12.0	12.0	37.0
	agree	5	5.0	5.0	42.0
	strongly agree	58	58.0	58.0	100.0
	Total	100	100.0	100.0	

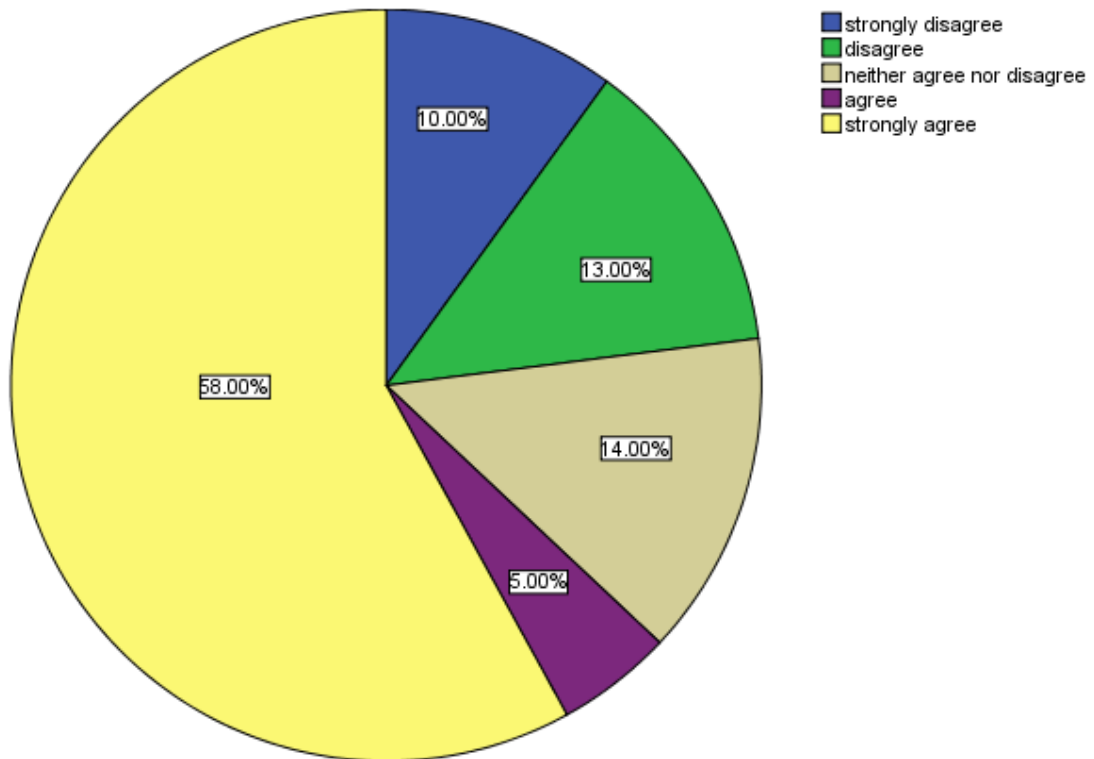
Teacher Attitude



15. Teacher Availability

Teacher Availability					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	10	10.0	10.0	10.0
	disagree	13	13.0	13.0	23.0
	neither agree nor disagree	14	14.0	14.0	37.0
	agree	5	5.0	5.0	42.0
	strongly agree	58	58.0	58.0	100.0
	Total	100	100.0	100.0	

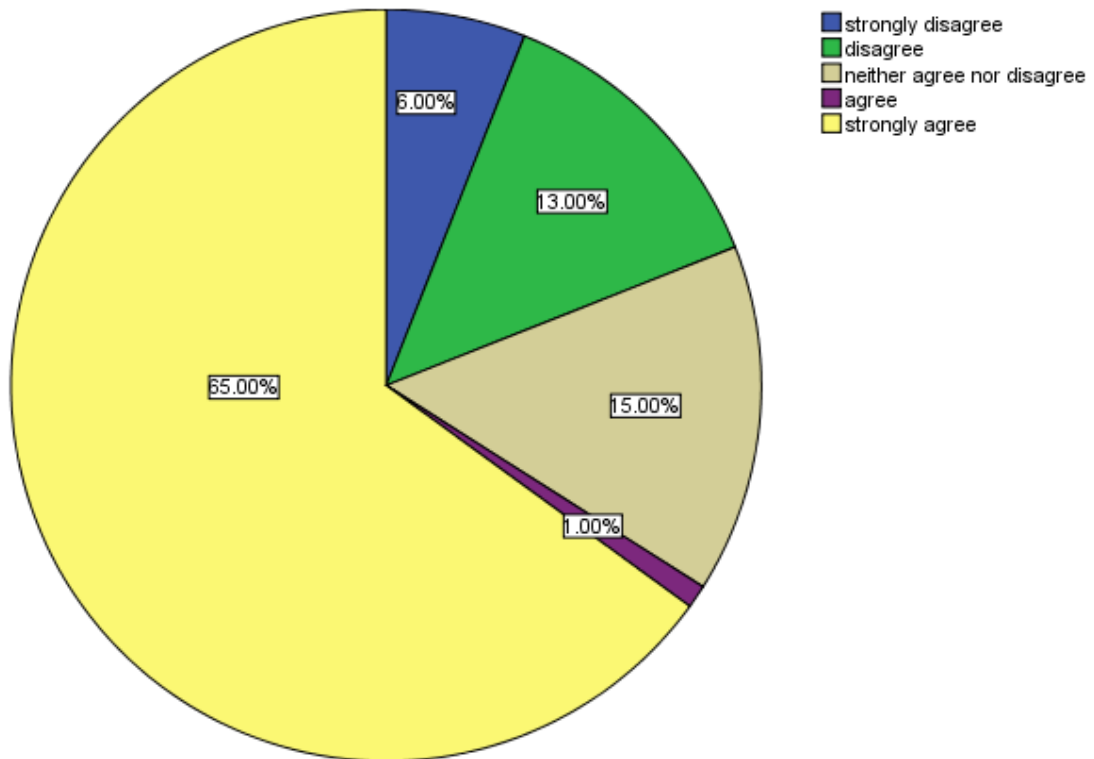
Teacher Availability



16. Teacher Evaluation

Teacher Evaluation					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	6	6.0	6.0	6.0
	disagree	13	13.0	13.0	19.0
	neither agree nor disagree	15	15.0	15.0	34.0
	agree	1	1.0	1.0	35.0
	strongly agree	65	65.0	65.0	100.0
	Total	100	100.0	100.0	

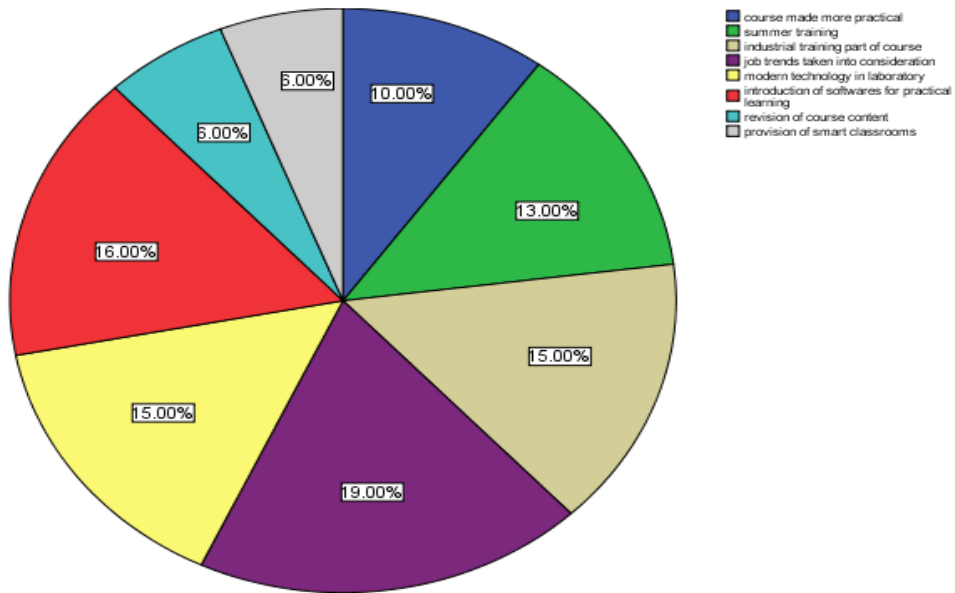
Teacher Evaluation



17. Curriculum Improvement

Curriculum Improvement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Course made more practical	10	10.0	10.0	10.0
	Summer training	13	13.0	13.0	23.0
	Industrial training part of course	15	15.0	15.0	38.0
	Job trends taken into consideration	19	19.0	19.0	57.0
	Modern technology in laboratory	15	15.0	15.0	72.0
	Introduction of software's for practical learning	16	16.0	16.0	88.0
	Revision of course content	6	6.0	6.0	94.0
	Provision of smart classrooms	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

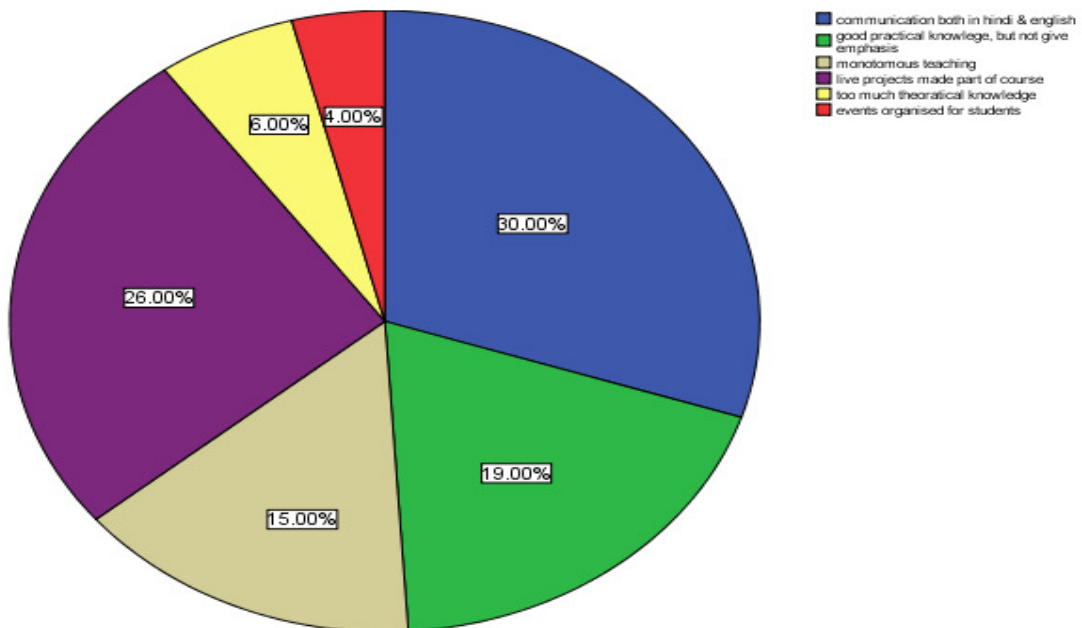
Curriculum Improvement



18. Suggestion for Teachers

Suggestion for Teachers					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Communication both in hindi & English	30	30.0	30.0	30.0
	Good practical Knowledge, but not give emphasis	19	19.0	19.0	49.0
	Monotonous teaching	15	15.0	15.0	64.0
	Live projects made part of course	26	26.0	26.0	90.0
	Too much theoretical knowledge	6	6.0	6.0	96.0
	Events organized for students	4	4.0	4.0	100.0
	Total	100	100.0	100.0	

suggestion for teachers



Evaluation of the Student's Feedback

The above results of Student feedback form were calculated for the session 2018-2019 for all the departments in the college. And, the sample of 100 students randomly analyzed from the 1000 feedback forms filled in the college. The criterion taken for choosing the students was that those students were selected, whose attendance was above 75% and who appeared for mid-term examinations. From the 1000 feedback, only 100 questionnaires randomly were selected (every 10th form). This methodology was adopted, so that the tool could not be used as a tool of fault finding of teachers. Rather, the emphasis was given to teaching methodology, assessment practice, support systems and improvement in the course content. Also, the scope of infrastructure was seen from the perspective of the students.

The overall contentment level of the students was satisfactory with regard to the course covered in each semester and with relevance of the course. The majority of the students (50%) agreed that there was no overlap with the other courses and also that recommended reading was adequate and relevant (58%). The maximum students (59%) agreed that the midterm and class tests were conducted as per the schedule and was satisfactory. Further, 67% students agreed that the syllabus was completed well on time. The teacher subject knowledge (63%), teacher communication (62%), teacher preparedness (54%), teacher encouragement (54%) & teaching aids was acknowledged by the students (61%) were all agreed by majority of students.

The teacher attitude (58%), availability (58%), and evaluation (65%) also received good weight age from students. With regard to curriculum improvement various recommendations were received from students like summer training, industrial training, job trends to be taken into consideration, modern technology in laboratory, introduction of various subject related software's, revision of some portions of course content and smart room provision in some departments.

Also, some suggestions were suggested for the teachers such as communication during lectures in both Hindi & English, practical knowledge to be made part of the syllabi, monotonous teaching methods to be avoided, live projects made part of the course, too much theoretical knowledge in some subjects should be replaced and more academic plus extra-curricular events organized for students for holistic development of the students.

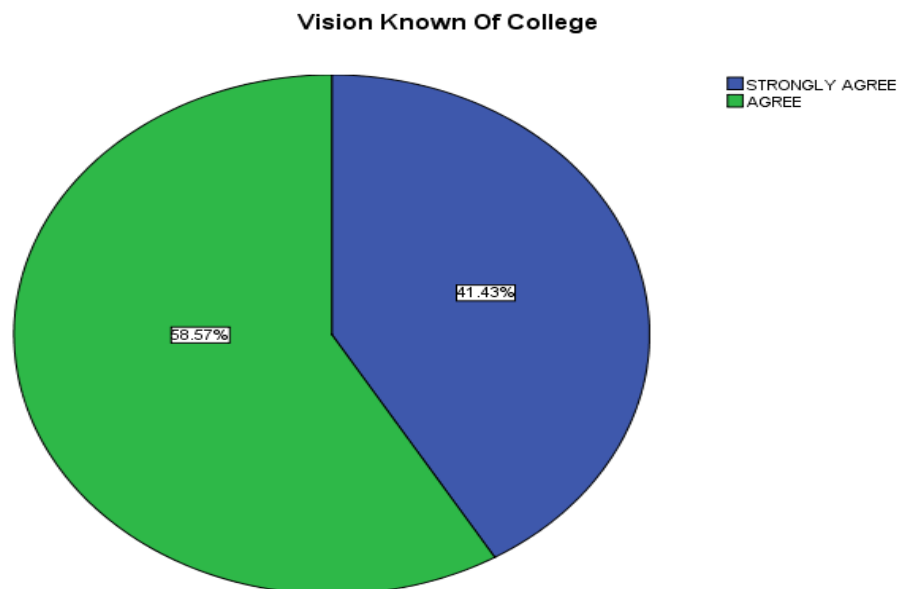
Analysis of Feedback by Teachers

Comprehensive feedbacks by teachers/faculty are important tools to critically evaluate the teaching process from parent's angle. And, they truly depict the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty factors/Questions constitute each questionnaire and their analysis is as follows:

1. Vision Known of College

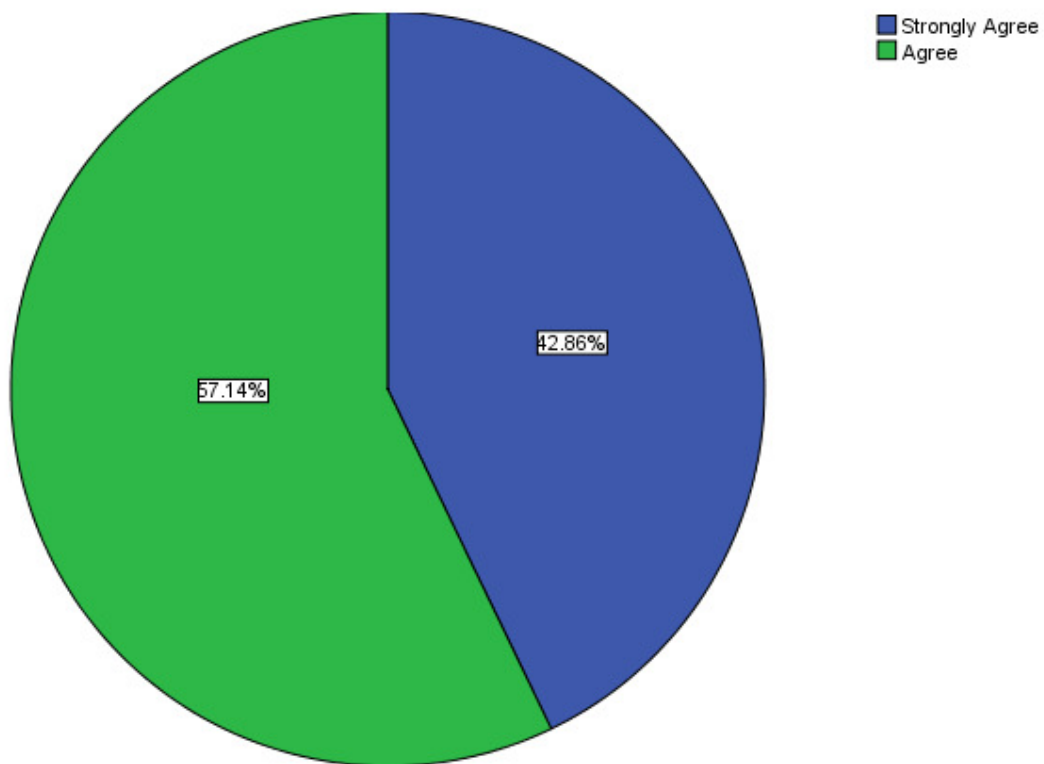
Vision Known Of College					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	29	41.4	41.4	41.4
	AGREE	41	58.6	58.6	100.0
	Total	70	100.0	100.0	



2. Aim of Syllabi Clear to Faculty & Students

Aim of Syllabi Clear to Faculty & Students					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	30	42.9	42.9	42.9
	Agree	40	57.1	57.1	100.0
	Total	70	100.0	100.0	

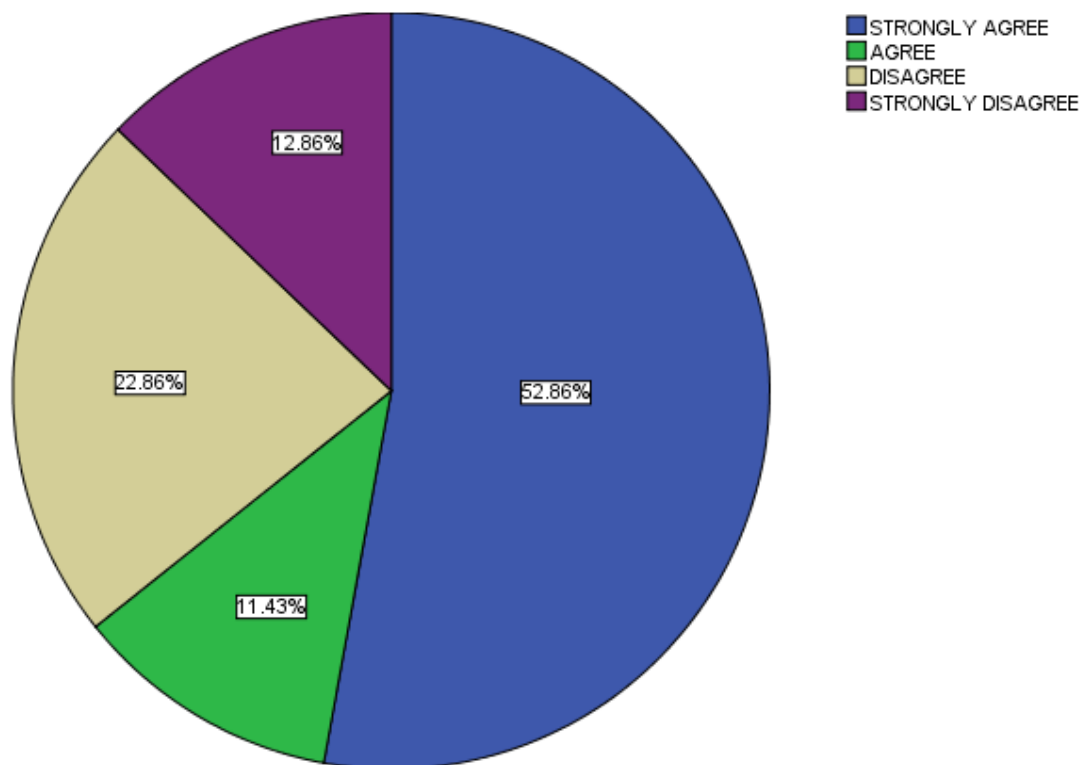
AIM of Syllabi Clear to Faculty & STudents



3. Sufficient Optional Papers in Course

Sufficient Optional Papers in Course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	37	52.9	52.9	52.9
	AGREE	8	11.4	11.4	64.3
	DISAGREE	16	22.9	22.9	87.1
	STRONGLY DISAGREE	9	12.9	12.9	100.0
	Total	70	100.0	100.0	

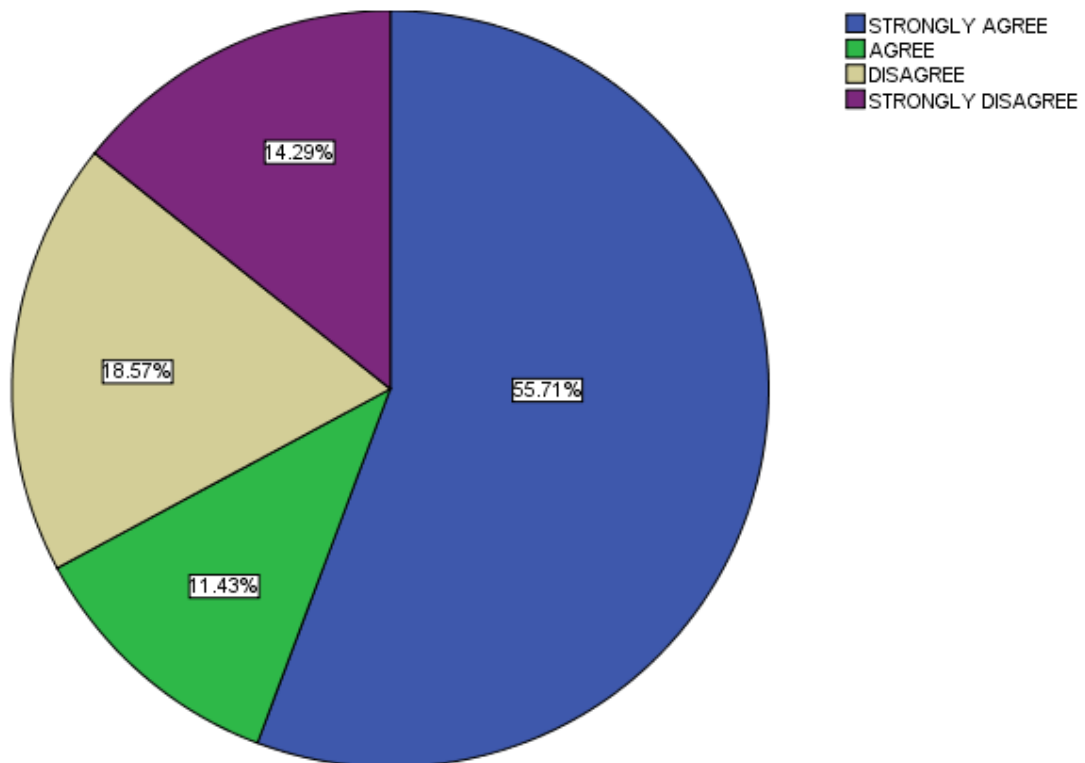
Sufficient Optional Papers in Course



4. Programme Outcomes of Syllabi Well Defined

Programme Outcomes of Syllabi Well Defined					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	39	55.7	55.7	55.7
	AGREE	8	11.4	11.4	67.1
	DISAGREE	13	18.6	18.6	85.7
	STRONGLY DISAGREE	10	14.3	14.3	100.0
	Total	70	100.0	100.0	

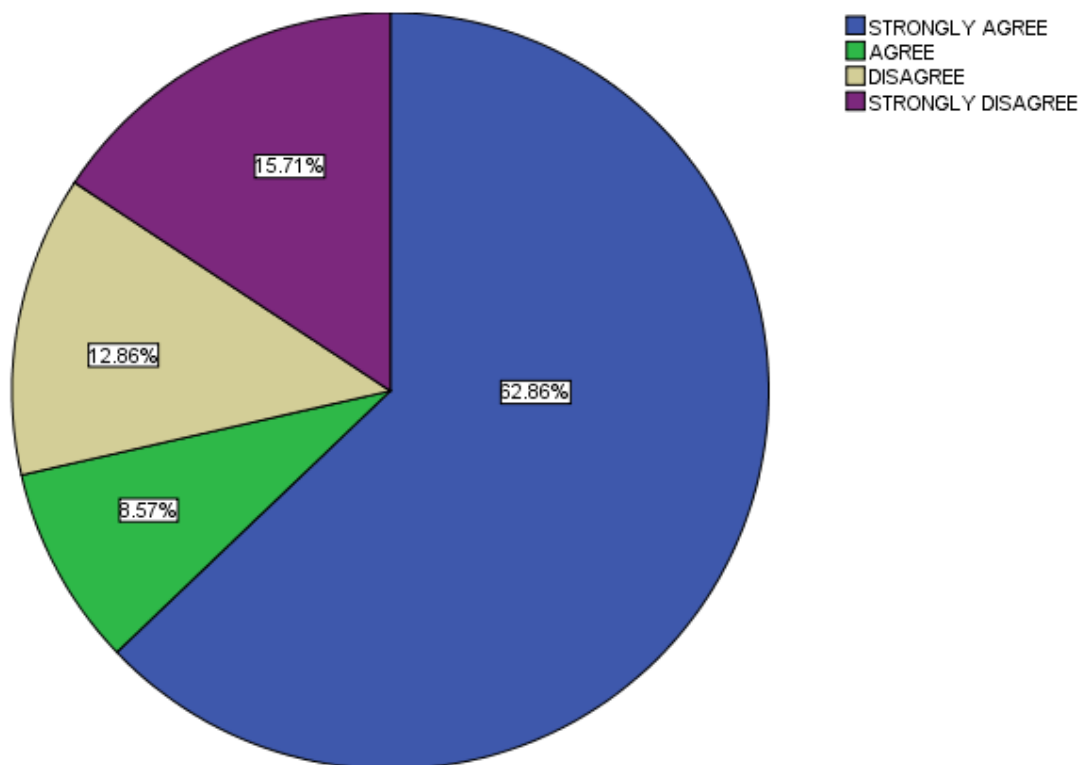
Programme Outcomes of Syllabi Well Defined



5. Curriculum having Good Academic Flexibility

Curriculum having Good Academic Flexibility					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	44	62.9	62.9	62.9
	AGREE	6	8.6	8.6	71.4
	DISAGREE	9	12.9	12.9	84.3
	STRONGLY DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

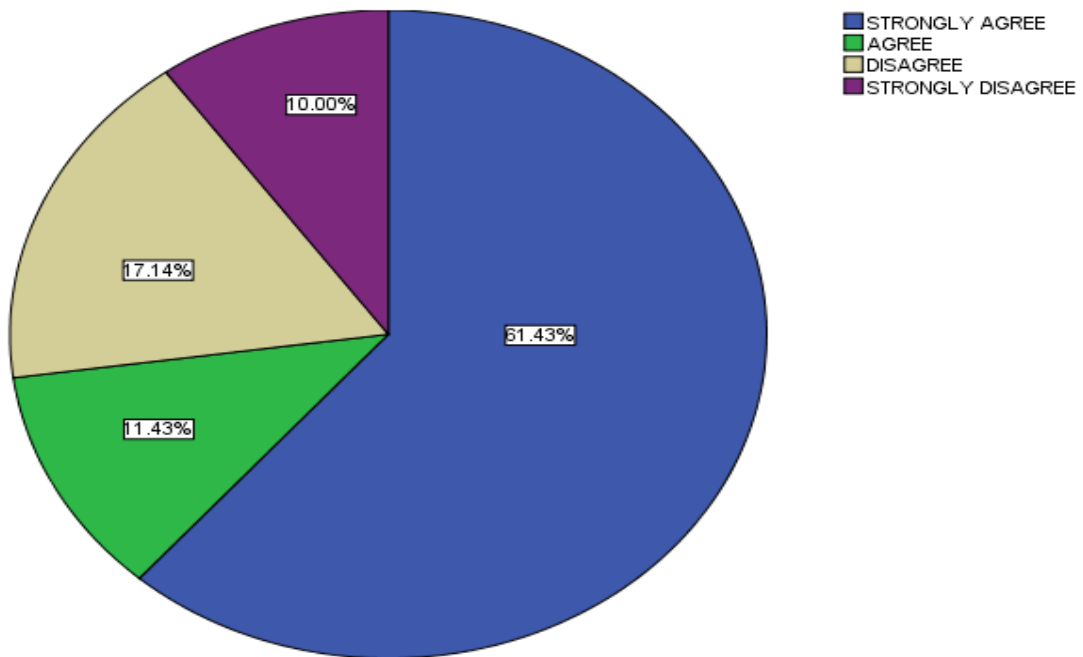
Curriculum having Good Academic Flexibility



6. Course contents fulfils students needs

Course contents fulfils students needs					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	43	61.4	61.4	61.4
	AGREE	8	11.4	11.4	72.9
	DISAGREE	12	17.1	17.1	90.0
	STRONGLY DISAGREE	7	10.0	10.0	100.0
	Total	70	100.0	100.0	

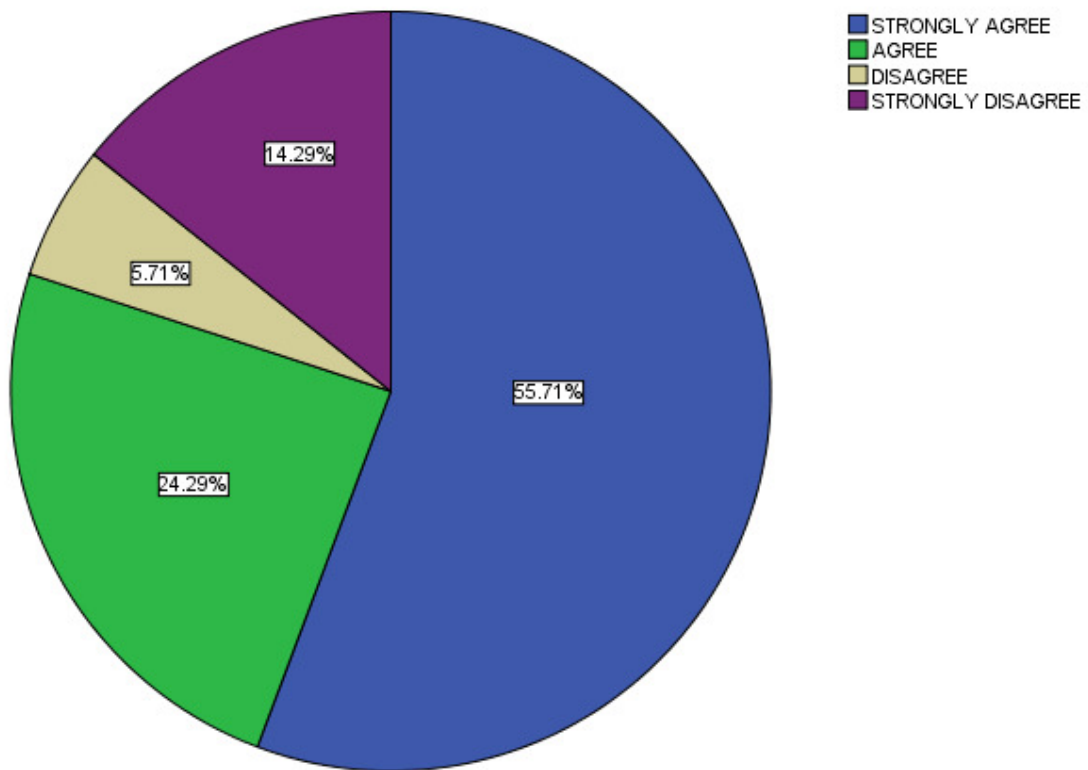
Course contents fulfils students needs



7. Need to Review Syllabus

Need to Review Syllabus					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	39	55.7	55.7	55.7
	AGREE	17	24.3	24.3	80.0
	DISAGREE	4	5.7	5.7	85.7
	STRONGLY DISAGREE	10	14.3	14.3	100.0
	Total	70	100.0	100.0	

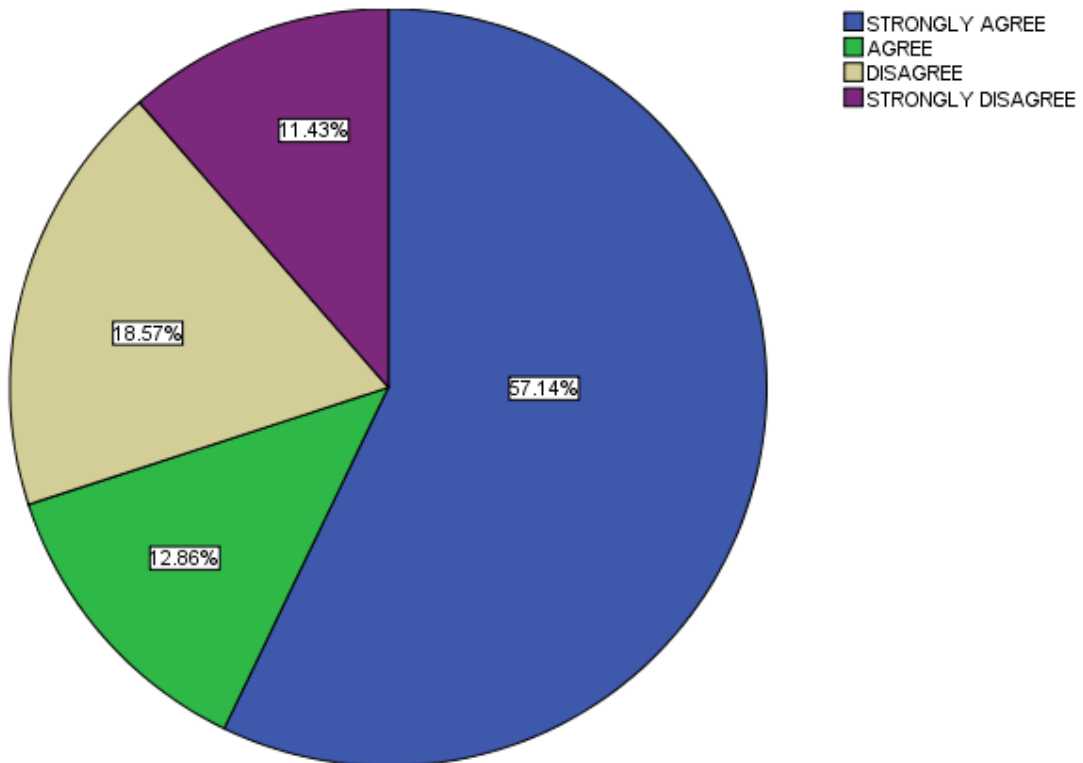
Need to Review Syllabus



8. Need to Review Syllabus

Students are disciplined and respect staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	40	57.1	57.1	57.1
	AGREE	9	12.9	12.9	70.0
	DISAGREE	13	18.6	18.6	88.6
	STRONGLY DISAGREE	8	11.4	11.4	100.0
	Total	70	100.0	100.0	

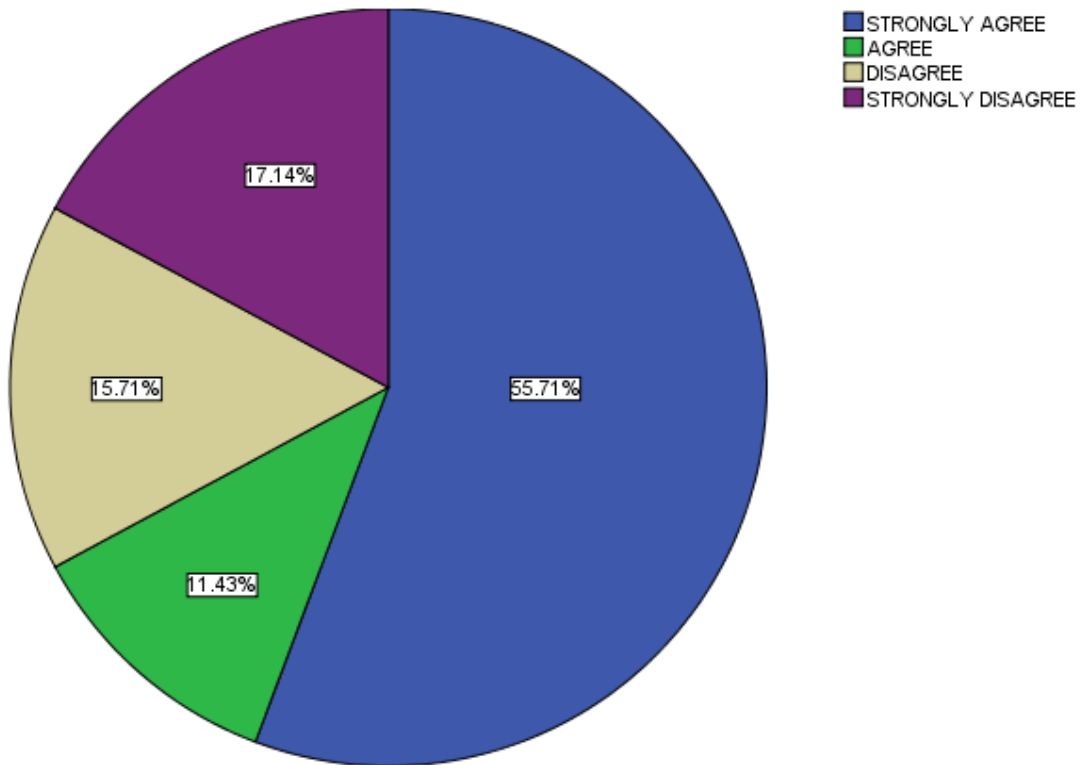
Students are disciplined and respect staff



9. College provides opportunities for continuous Development of staff

College provides opportunities for continuous Development of staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	39	55.7	55.7	55.7
	AGREE	8	11.4	11.4	67.1
	DISAGREE	11	15.7	15.7	82.9
	STRONGLY DISAGREE	12	17.1	17.1	100.0
	Total	70	100.0	100.0	

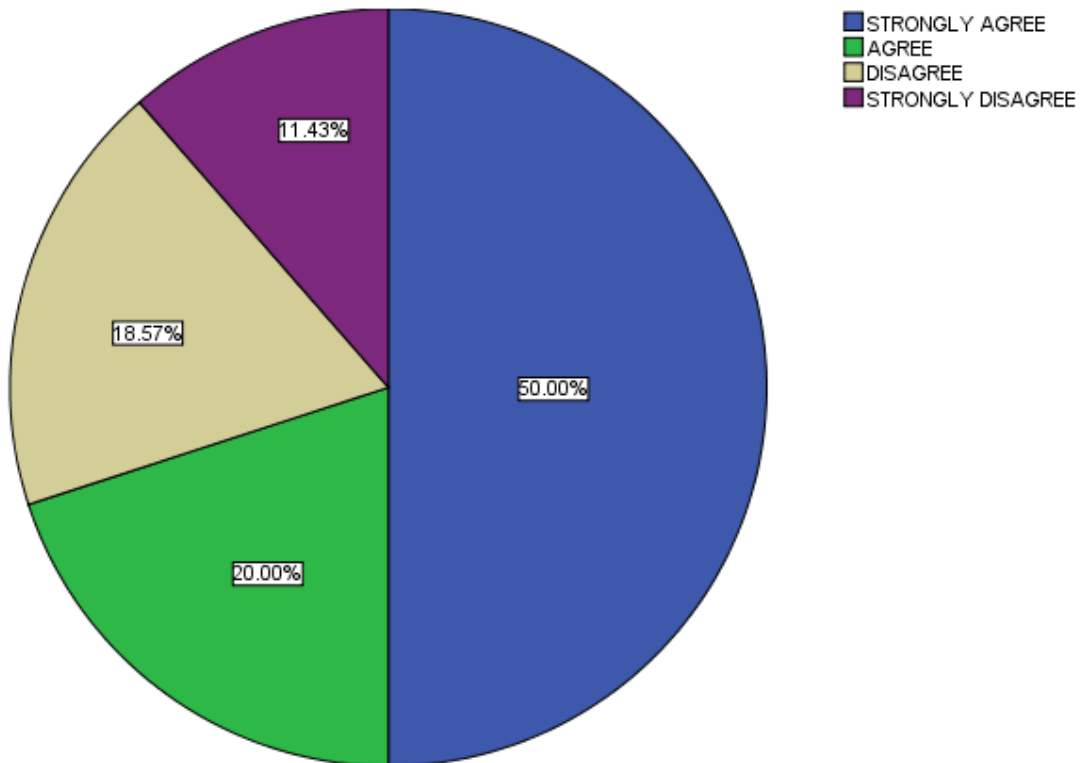
College provides opportunities for continuous Development of staff



10. Equal Opportunities for Staff

Equal Opportunities for Staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	35	50.0	50.0	50.0
	AGREE	14	20.0	20.0	70.0
	DISAGREE	13	18.6	18.6	88.6
	STRONGLY DISAGREE	8	11.4	11.4	100.0
	Total	70	100.0	100.0	

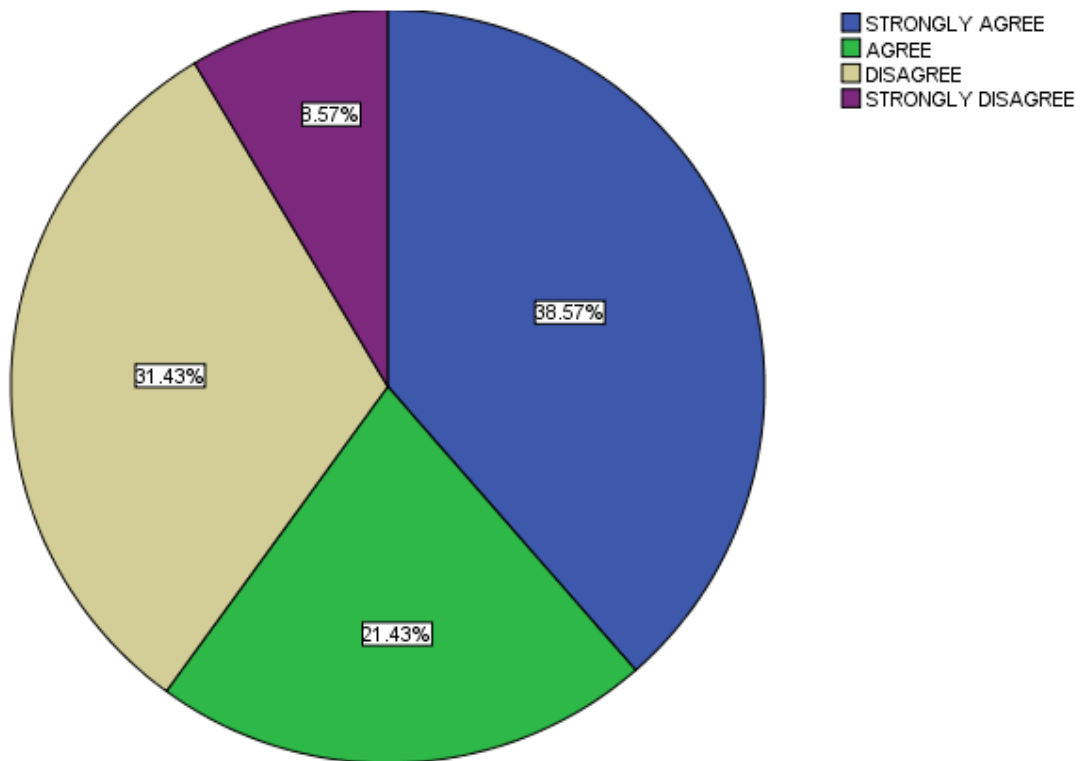
Equal Opportunities for Staff



11. Adequate Medical Facilities

Adequate Medical Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	27	38.6	38.6	38.6
	AGREE	15	21.4	21.4	60.0
	DISAGREE	22	31.4	31.4	91.4
	STRONGLY DISAGREE	6	8.6	8.6	100.0
	Total	70	100.0	100.0	

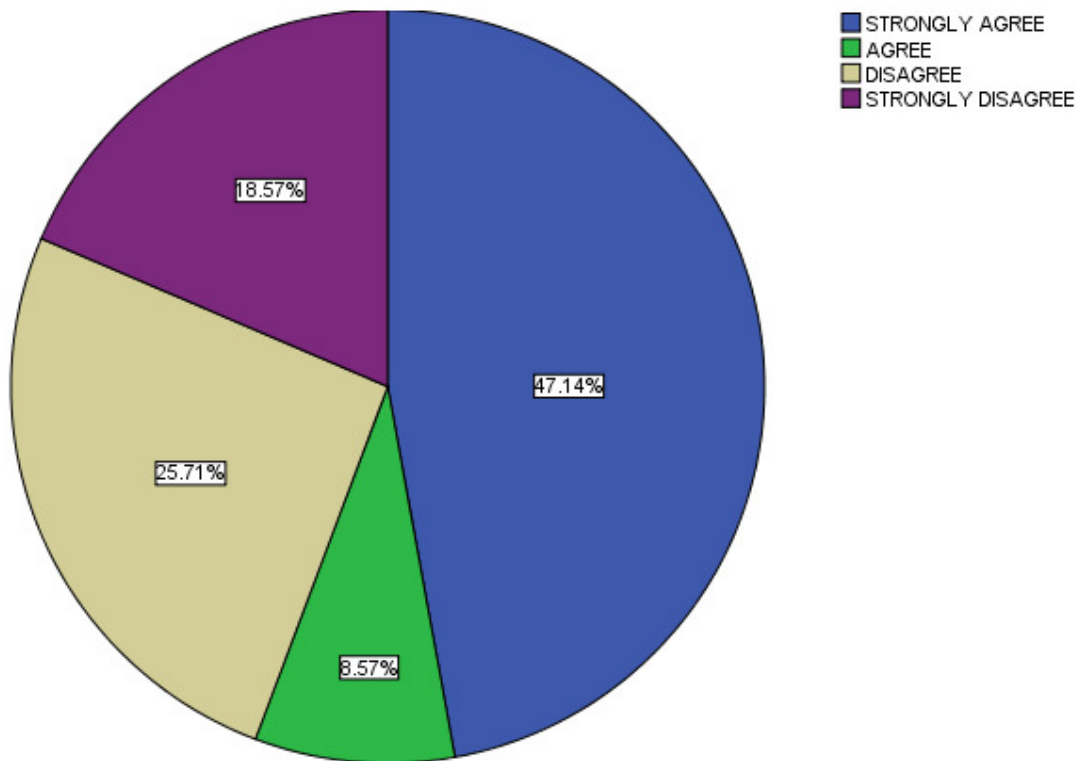
Adequate Medical Facilities



12. Rest-Rooms, Toilets, grounds, classrooms clean

Rest-Rooms, Toilets, grounds, classrooms clean					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	33	47.1	47.1	47.1
	AGREE	6	8.6	8.6	55.7
	DISAGREE	18	25.7	25.7	81.4
	STRONGLY DISAGREE	13	18.6	18.6	100.0
	Total	70	100.0	100.0	

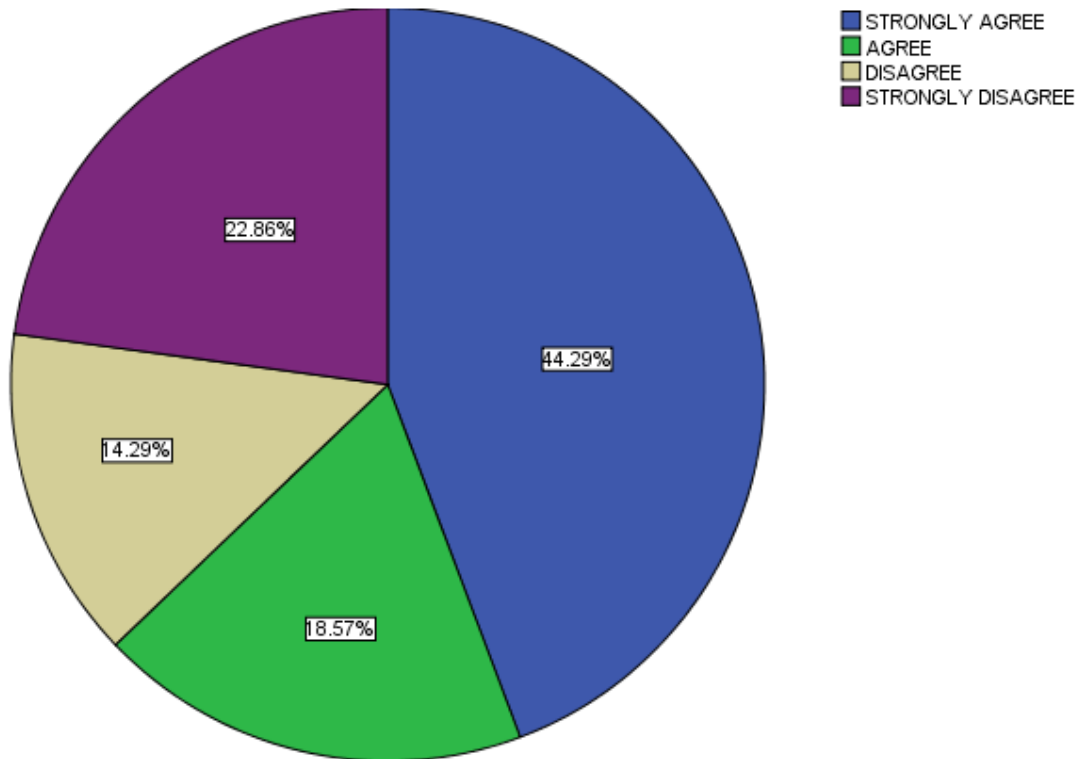
RestRooms, Toilets, grounds, classrooms clean



13. Clean Drinking Water

Clean Drinking Water					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	31	44.3	44.3	44.3
	AGREE	13	18.6	18.6	62.9
	DISAGREE	10	14.3	14.3	77.1
	STRONGLY DISAGREE	16	22.9	22.9	100.0
	Total	70	100.0	100.0	

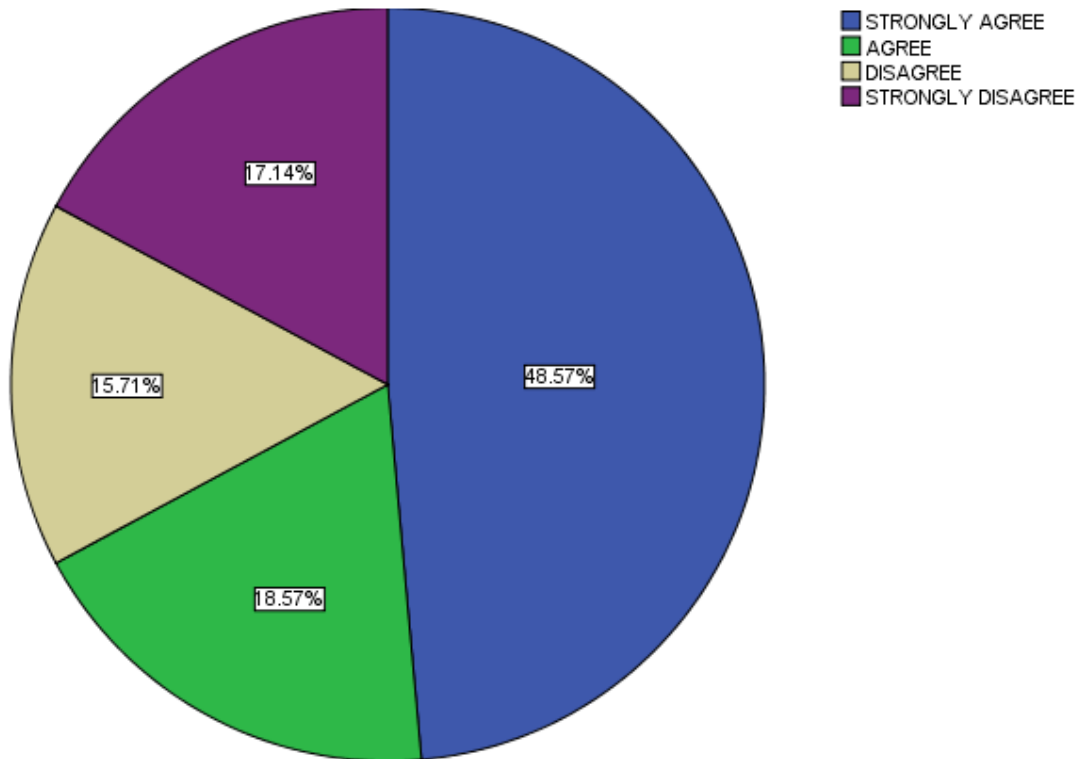
Clean Drinking Water



14. Laboratory Requirements Fulfilled

Laboratory Requirements Fulfilled					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	34	48.6	48.6	48.6
	AGREE	13	18.6	18.6	67.1
	DISAGREE	11	15.7	15.7	82.9
	STRONGLY DISAGREE	12	17.1	17.1	100.0
	Total	70	100.0	100.0	

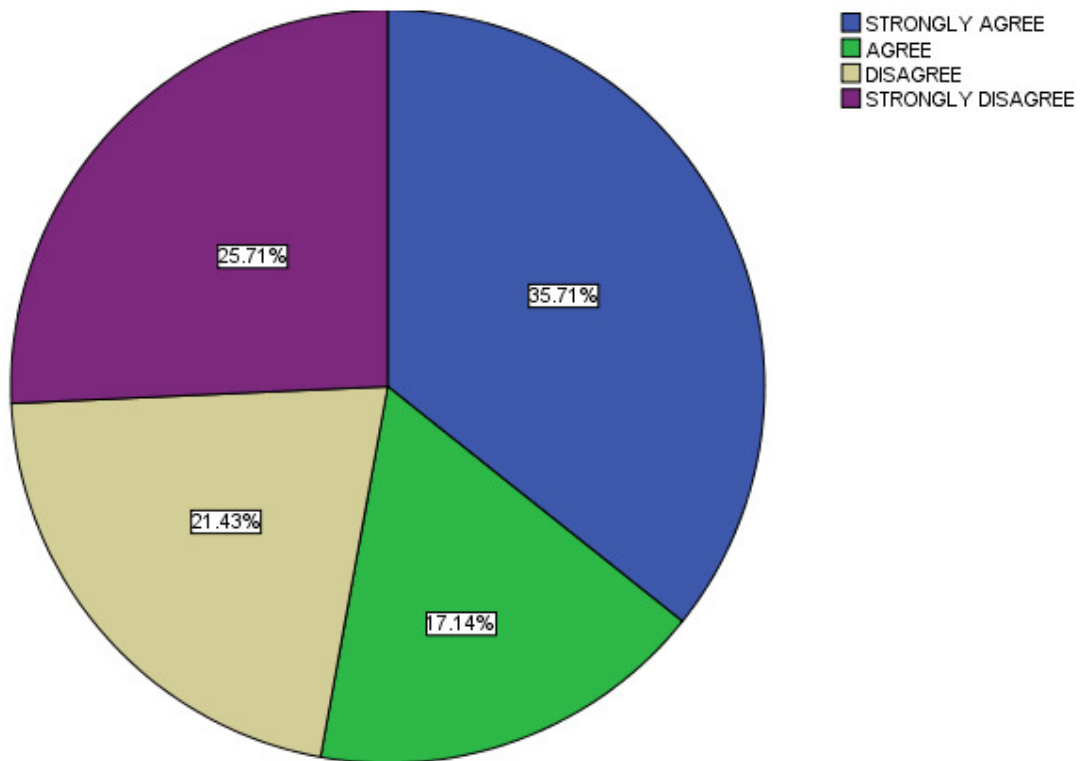
Laboratoy Requirements Fulfilled



15. Computer Facilities Available for ICT based learning

Computer Facilities Available for ICT based learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	25	35.7	35.7	35.7
	AGREE	12	17.1	17.1	52.9
	DISAGREE	15	21.4	21.4	74.3
	STRONGLY DISAGREE	18	25.7	25.7	100.0
	Total	70	100.0	100.0	

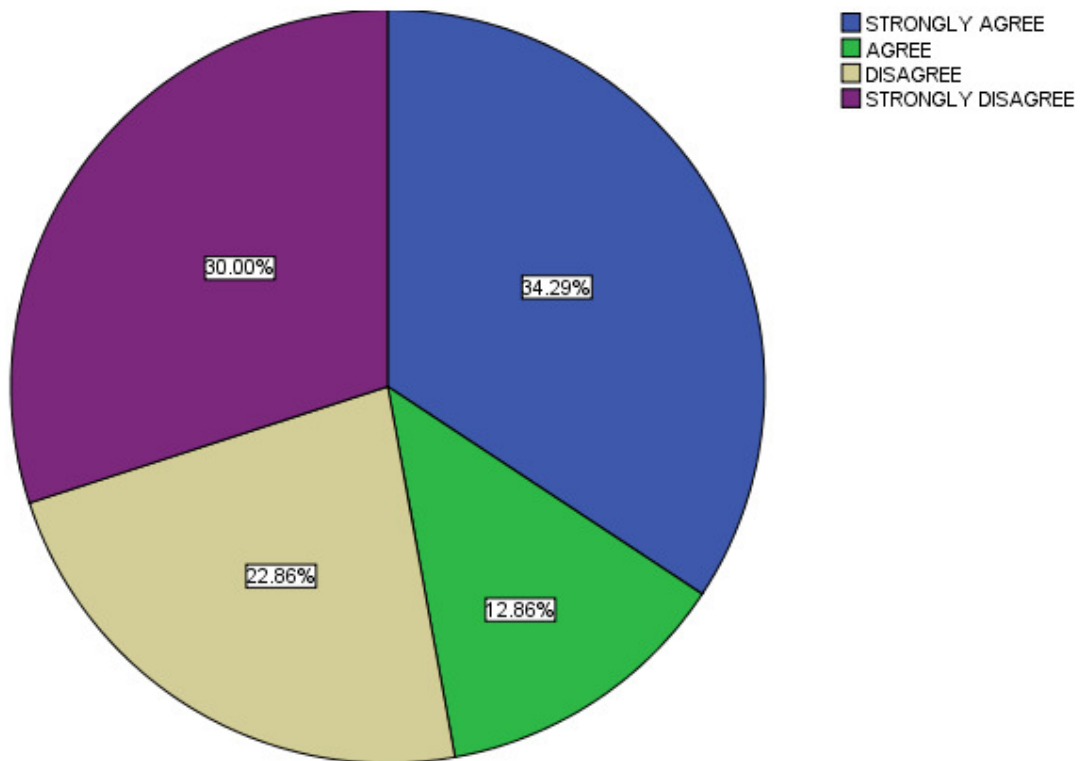
Computer Facilities Available for ICT based learning



16. Encouragement for Teachers Research

Encouragement for Teachers Research					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	24	34.3	34.3	34.3
	AGREE	9	12.9	12.9	47.1
	DISAGREE	16	22.9	22.9	70.0
	STRONGLY DISAGREE	21	30.0	30.0	100.0
	Total	70	100.0	100.0	

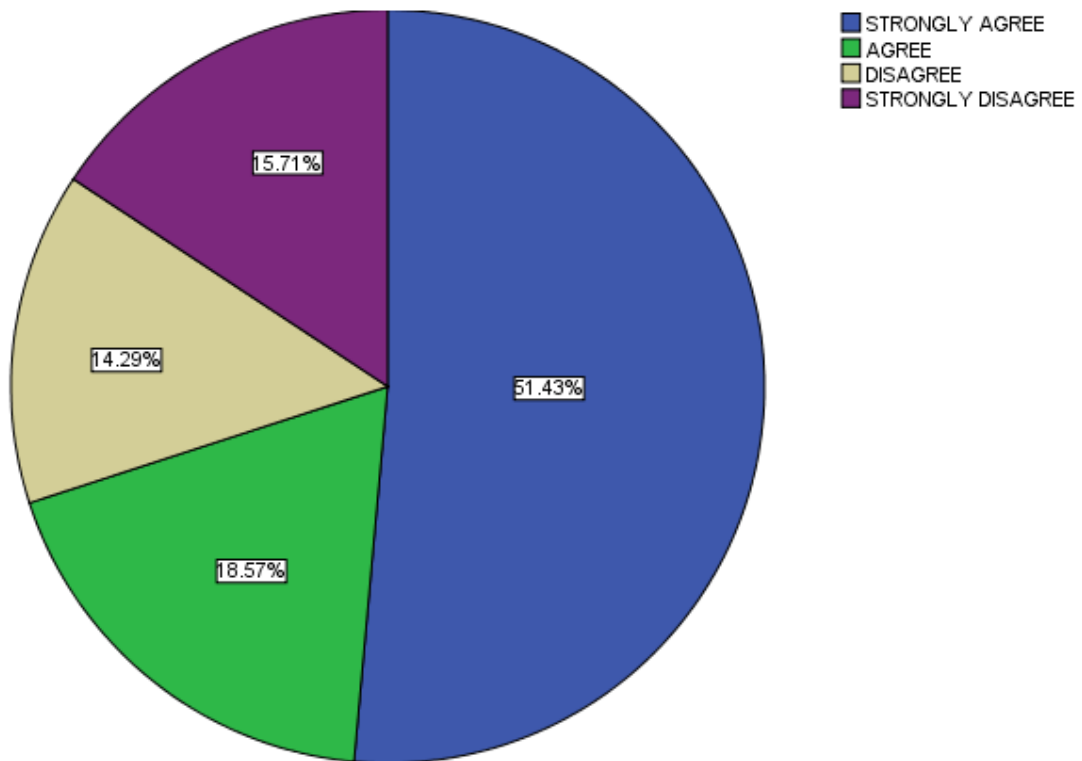
Encouragement for Teachers Research



17. Conservation of Environment and Waste mgmt practices Implemented

Conservation of Environment and Waste mgmt practices Implemented					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	36	51.4	51.4	51.4
	AGREE	13	18.6	18.6	70.0
	DISAGREE	10	14.3	14.3	84.3
	STRONGLY DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

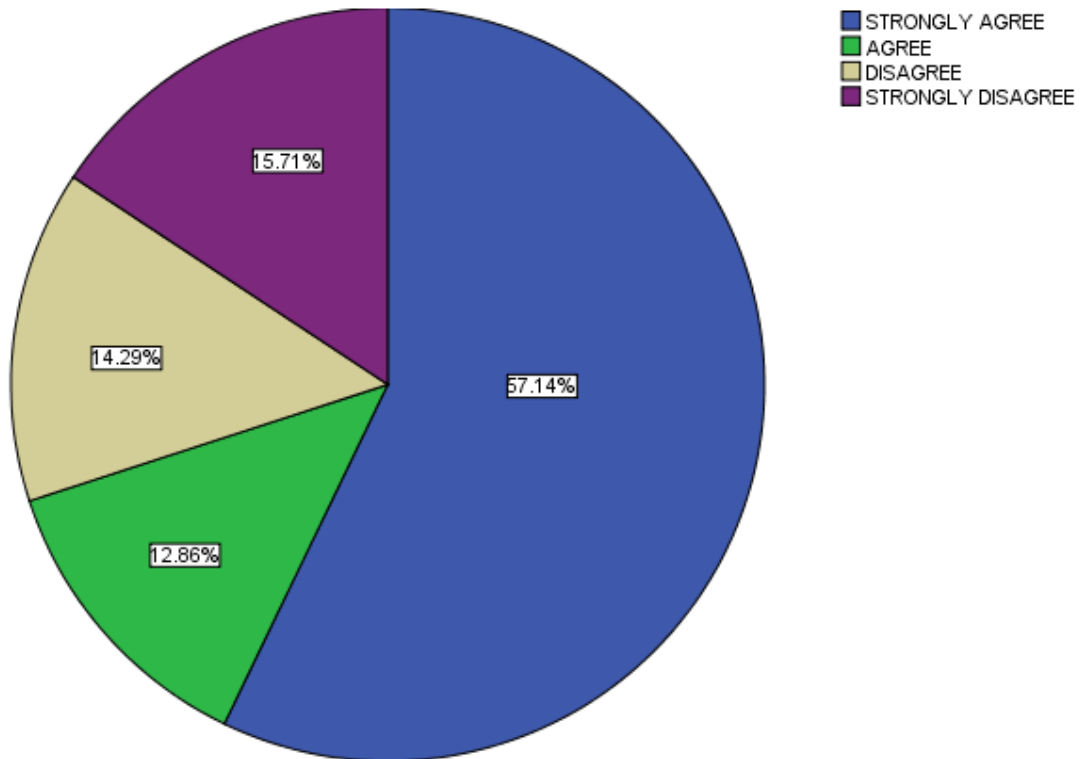
Conservation of Environment and Waste mgmt practices Implemented



18. Authorities Approachable and accessible

Authorities Approachable and accessible					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	40	57.1	57.1	57.1
	AGREE	9	12.9	12.9	70.0
	DISAGREE	10	14.3	14.3	84.3
	STRONGLY DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

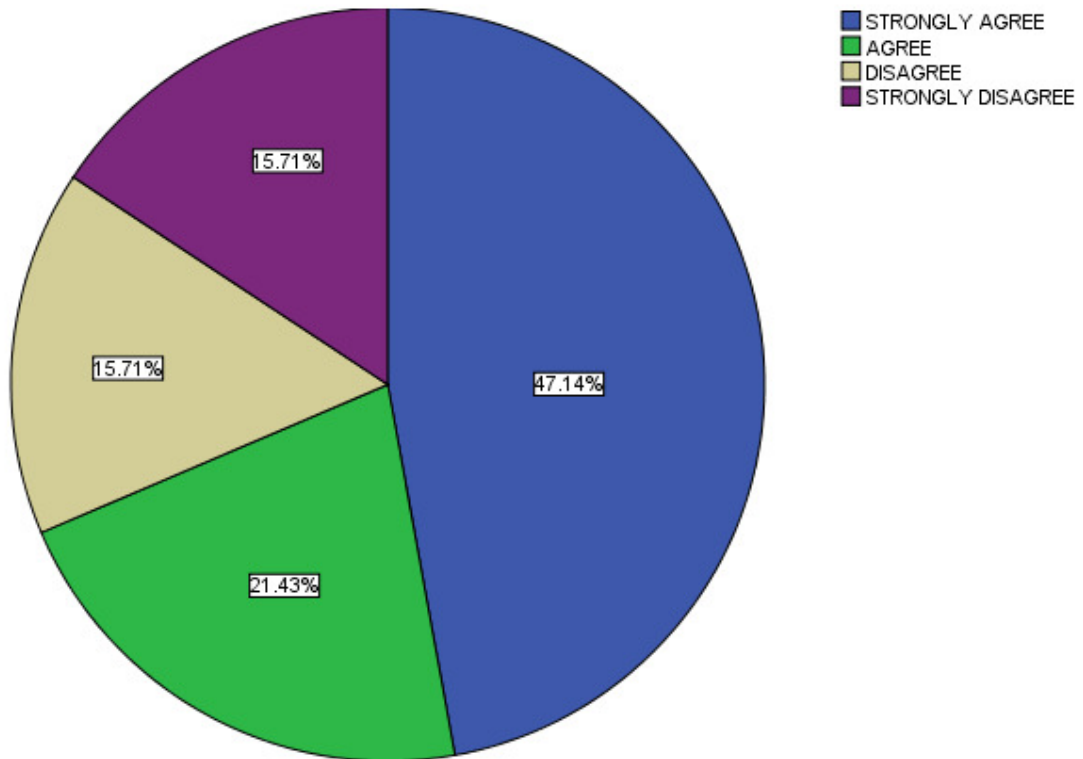
Authorities Approachable and accessible



19. Mechanism for Feedback, Review and performance Enhancement for staff

Mechanism for Feedback, Review and performance Enhancement for staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	33	47.1	47.1	47.1
	AGREE	15	21.4	21.4	68.6
	DISAGREE	11	15.7	15.7	84.3
	STRONGLY DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

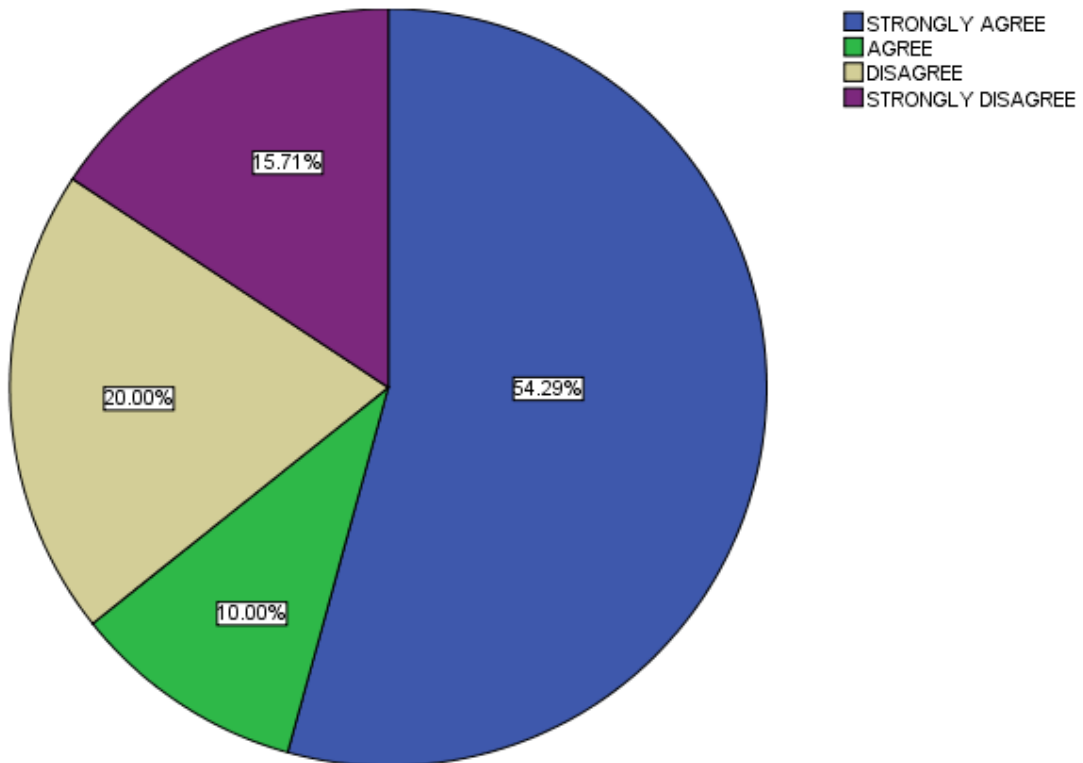
Mechanism for Feedback, Review and performance Enhancement for staff



20. Recognition/Incentive/Appreciation of Individual Work

Recognition/Incentive/Appreciation of Individual Work					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	STRONGLY AGREE	38	54.3	54.3	54.3
	AGREE	7	10.0	10.0	64.3
	DISAGREE	14	20.0	20.0	84.3
	STRONGLY DISAGREE	11	15.7	15.7	100.0
	Total	70	100.0	100.0	

Recognition/Incentive/Appreciation of Individual Work



Evaluation of the Teacher's Feedback

The above results of Teacher feedback form were calculated for the session 2018-2019 for all the departments in the college. And, the sample of 70 faculties was taken into consideration. The teacher's opinion in feedback was very optimistic. The majority of teachers knew about the vision of the college along with the aim of syllabi. And, according to them students were also clear about the aim of the syllabi. Also, according to bulk of faculty sufficient optional papers present in the course, programme outcomes of syllabi are well explained, curriculum had good academic flexibility and course contents were able to fulfill student needs.

The majority of faculty (80%) agreed that the syllabus needs to be reviewed. The teachers were also satisfied with the discipline of the students and students gave full respect to them. The maximum faculty also agreed that colleges provided them opportunities for continuous development of staff and provided equal opportunities for staff. Also, the majority of teachers agreed that college provided adequate medical facilities; along with rest-rooms, toilets, grounds, classrooms; clean drinking water; laboratory requirements and computer facilities for teaching.

The maximum teachers disagreed (53%) that encouragement was given for their endeavors in research and should also have scholars under them for PhD guidance. The majority of teachers agreed that conservation of environment and waste management practices was done; college authorities were always approachable & accessible; mechanism of feedback, review and performance enhancement and recognition/incentive/appreciation of Individual work.

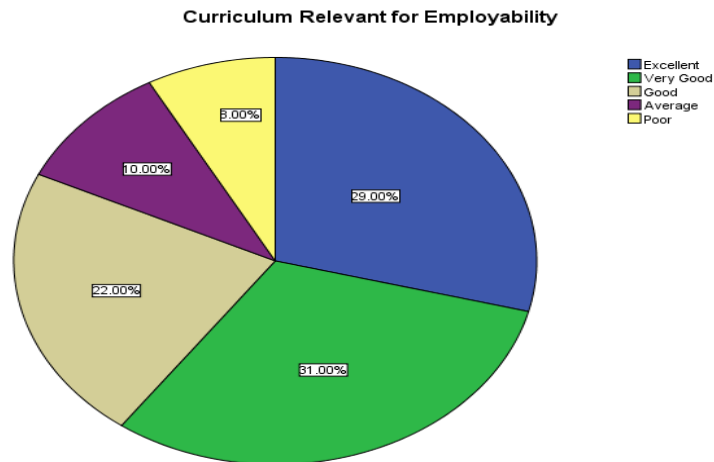
Analysis of Feedback by Employers

Comprehensive feedbacks by Employers are important tools to critically evaluate the teaching process from Employer's angle. And, they truly contribute to the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty three factors/Questions constitute each questionnaire and their analysis is as follows:

1. Curriculum Relevant for Employability

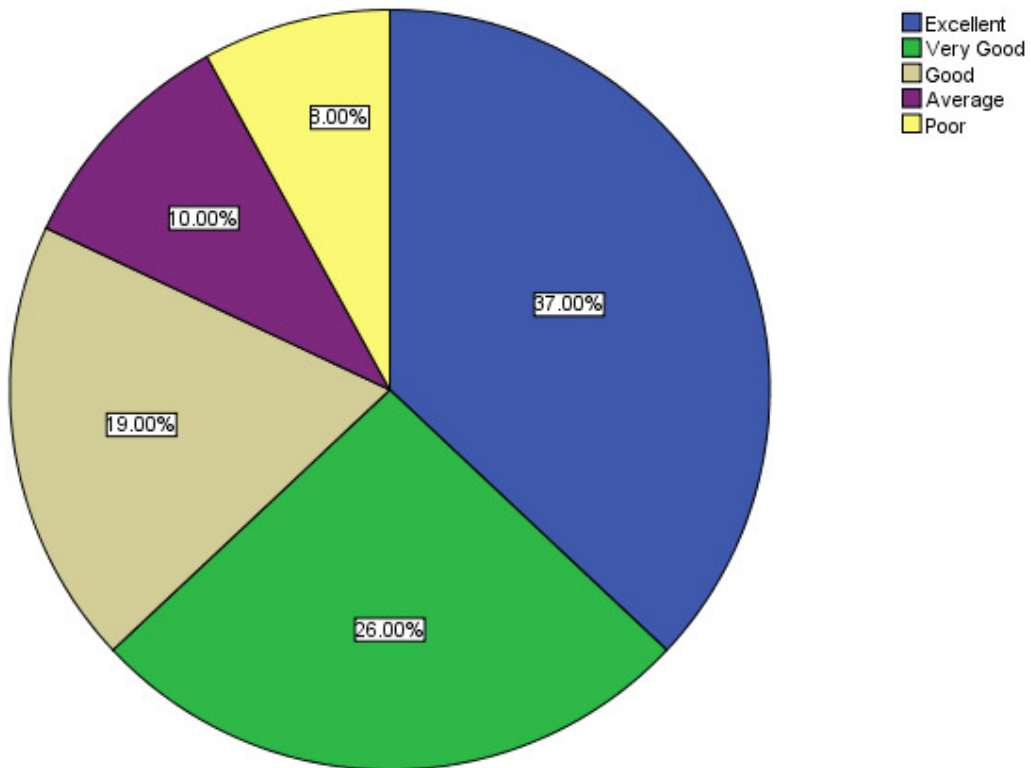
Curriculum Relevant for Employability					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	29	29.0	29.0	29.0
	Very Good	31	31.0	31.0	60.0
	Good	22	22.0	22.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



2. Current syllabus is need based

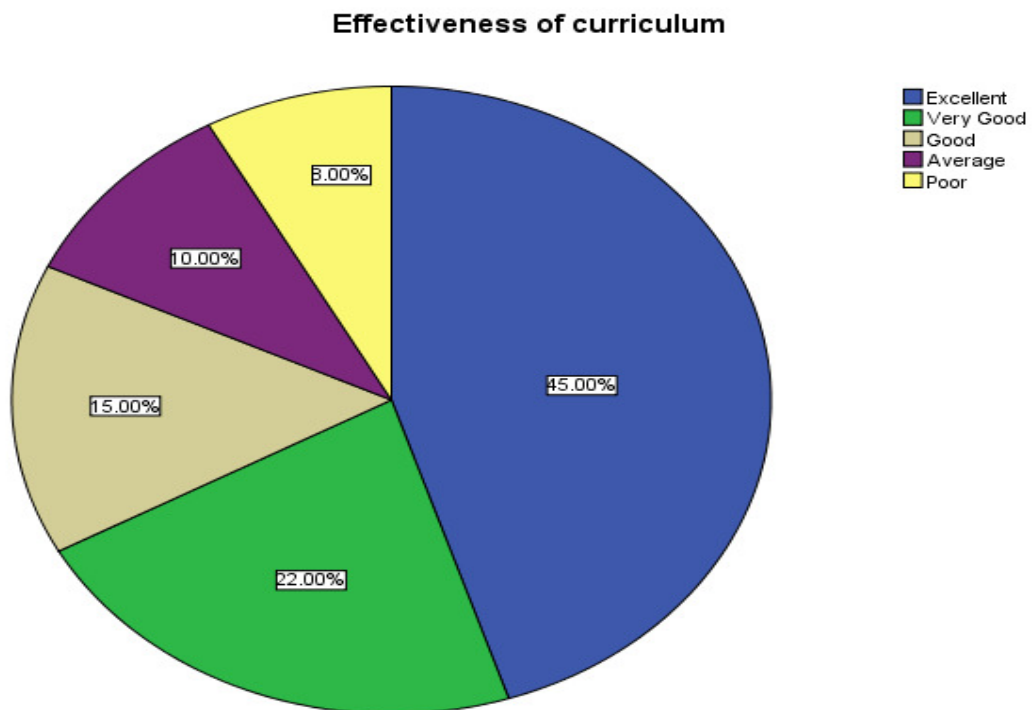
Current syllabus is need based					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	37	37.0	37.0	37.0
	Very Good	26	26.0	26.0	63.0
	Good	19	19.0	19.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

Current syllabus is need based



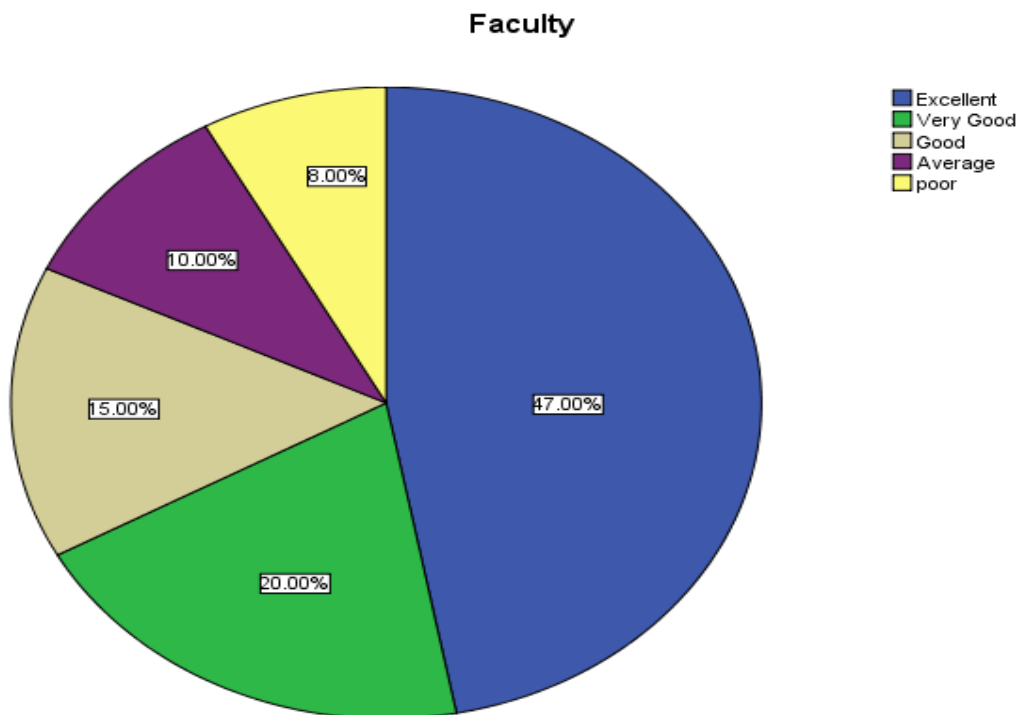
3. Effectiveness of curriculum

Effectiveness of curriculum					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	45	45.0	45.0	45.0
	Very Good	22	22.0	22.0	67.0
	Good	15	15.0	15.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



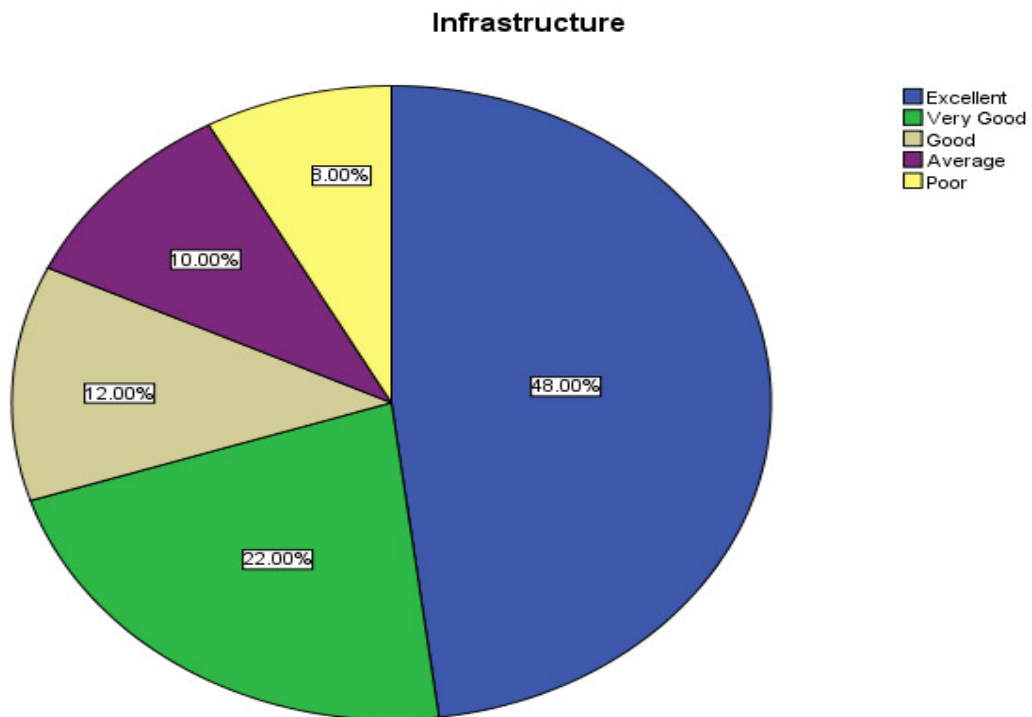
4. Faculty

Faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	47	47.0	47.0	47.0
	Very Good	20	20.0	20.0	67.0
	Good	15	15.0	15.0	82.0
	Average	10	10.0	10.0	92.0
	poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



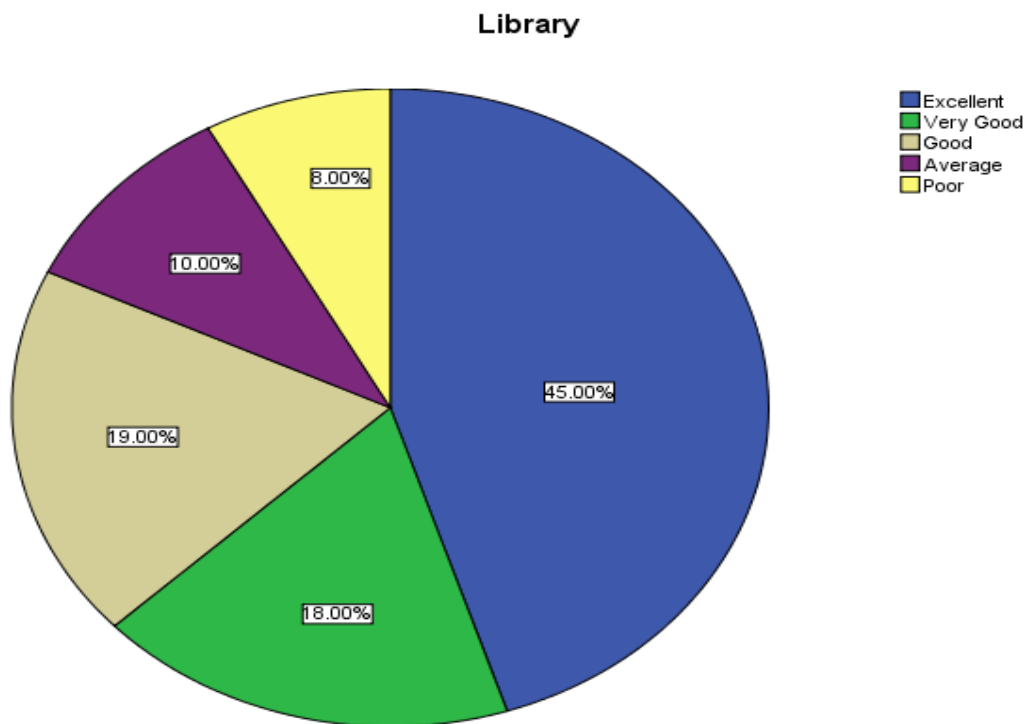
5. Infrastructure

Infrastructure					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	48	48.0	48.0	48.0
	Very Good	22	22.0	22.0	70.0
	Good	12	12.0	12.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



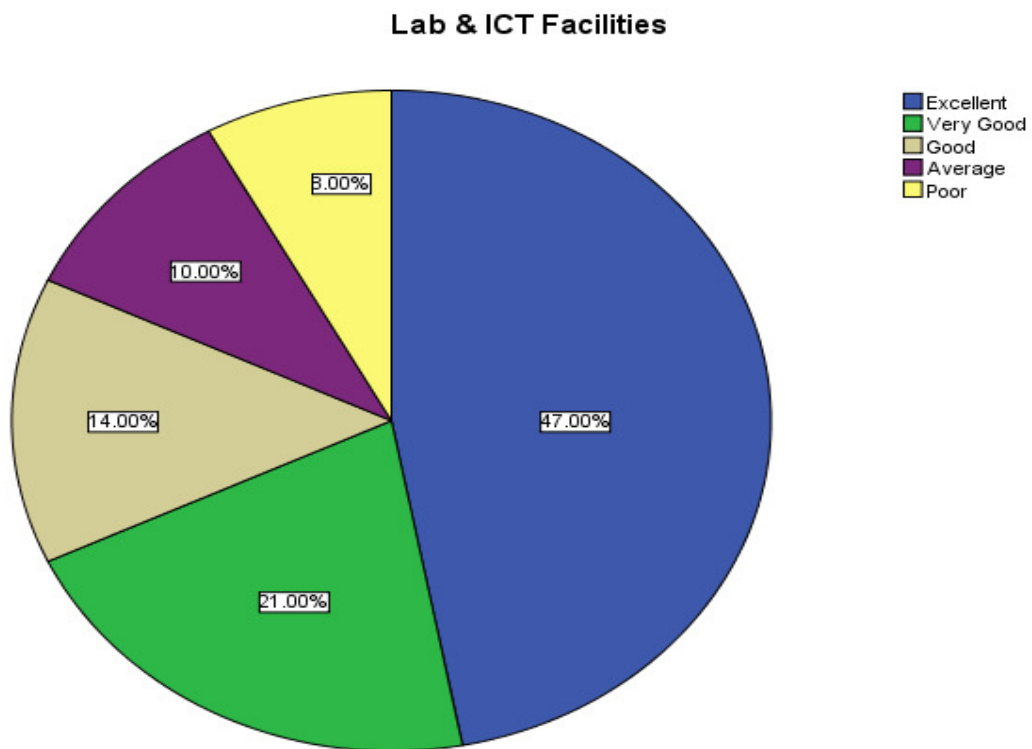
6. Library

Library					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	45	45.0	45.0	45.0
	Very Good	18	18.0	18.0	63.0
	Good	19	19.0	19.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



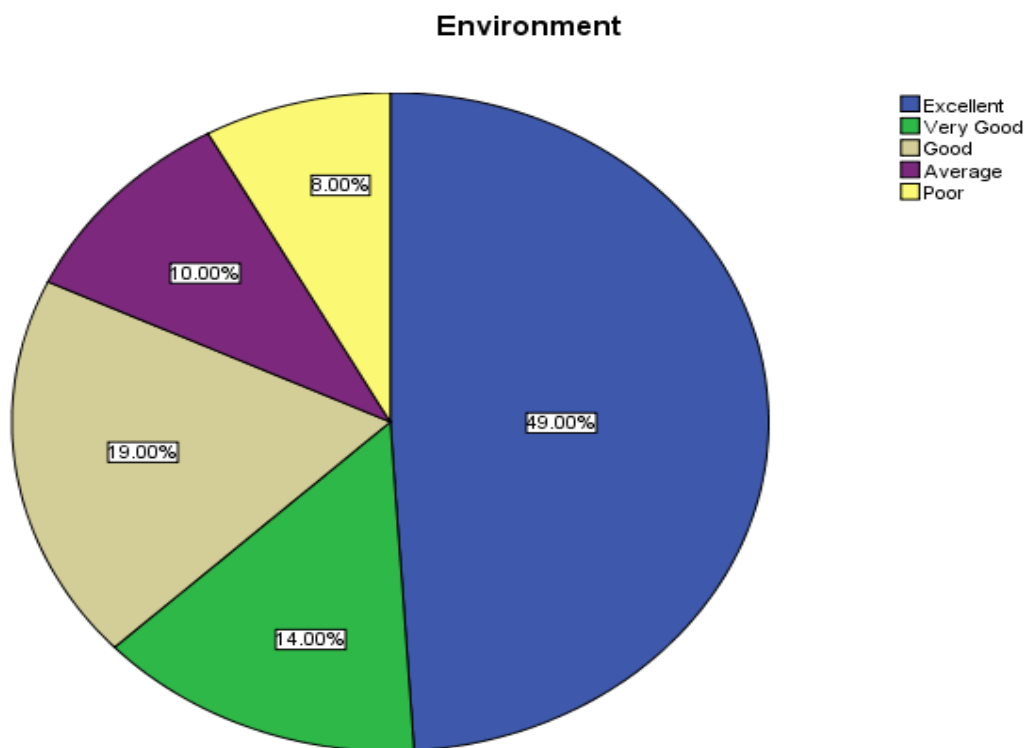
7. Lab & ICT Facilities

Lab & ICT Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	47	47.0	47.0	47.0
	Very Good	21	21.0	21.0	68.0
	Good	14	14.0	14.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



8. Environment

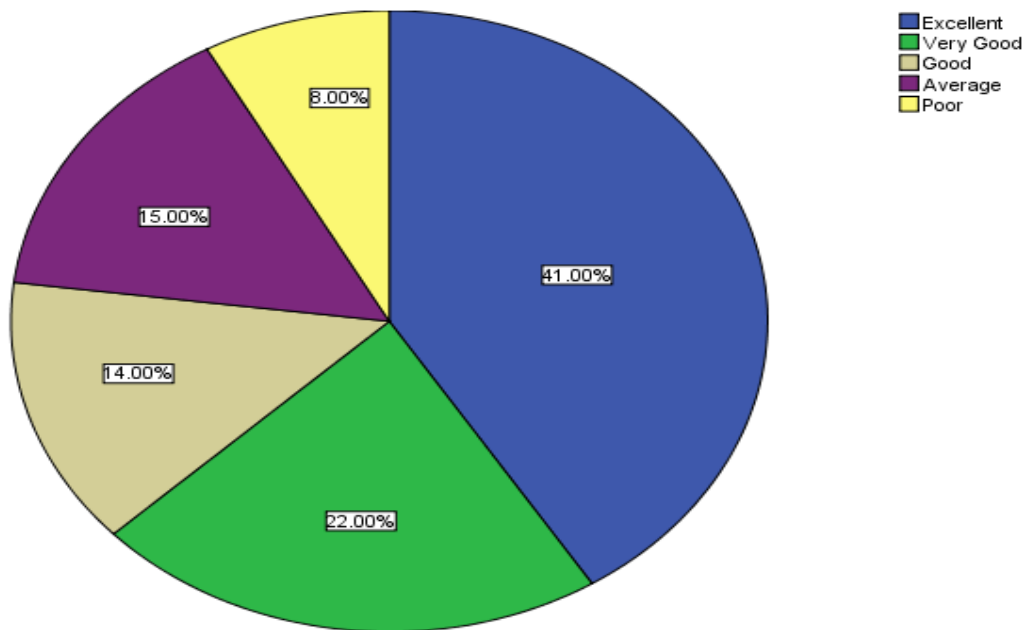
Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	49	49.0	49.0	49.0
	Very Good	14	14.0	14.0	63.0
	Good	19	19.0	19.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



9. Experience with the college faculty and staff

Experience with the college faculty and staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	41	41.0	41.0	41.0
	Very Good	22	22.0	22.0	63.0
	Good	14	14.0	14.0	77.0
	Average	15	15.0	15.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

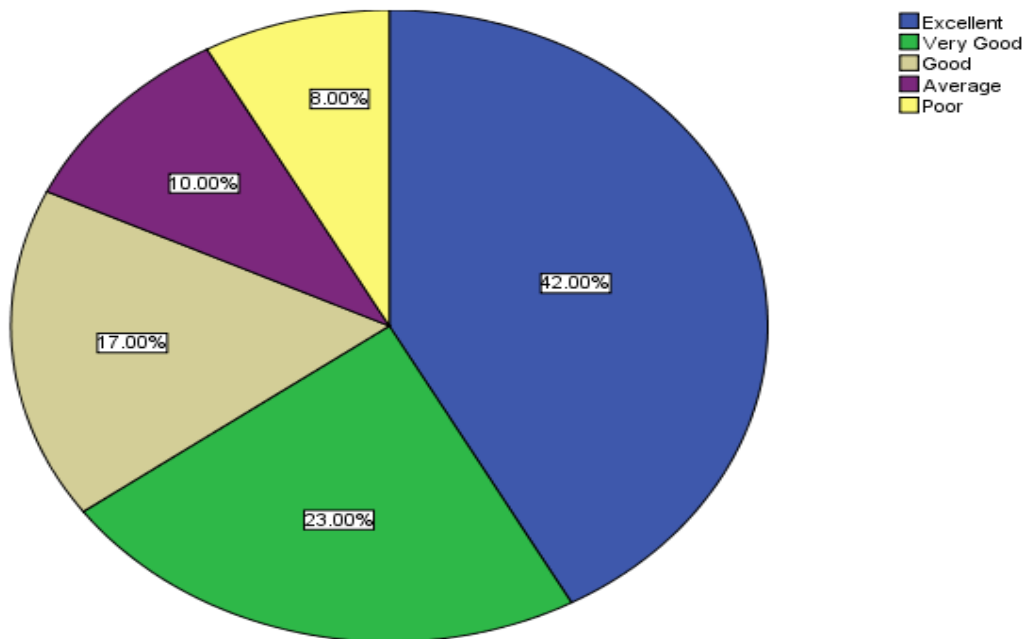
Experience with the college faculty and staff



10. Hospitality given by the college

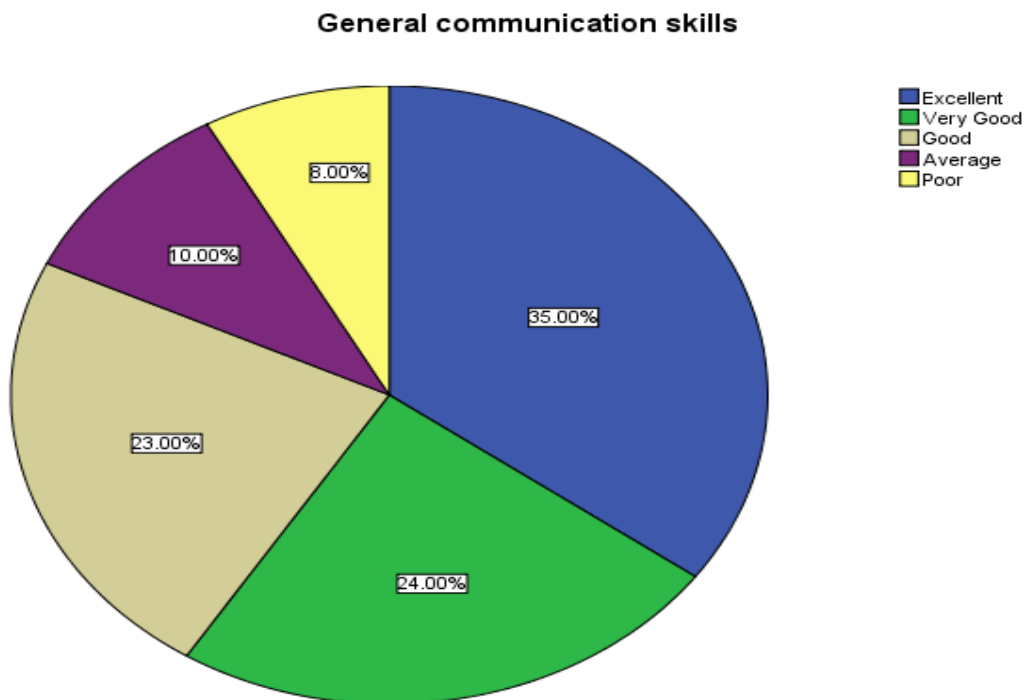
Hospitality given by the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	42	42.0	42.0	42.0
	Very Good	23	23.0	23.0	65.0
	Good	17	17.0	17.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

Hospitality given by the college



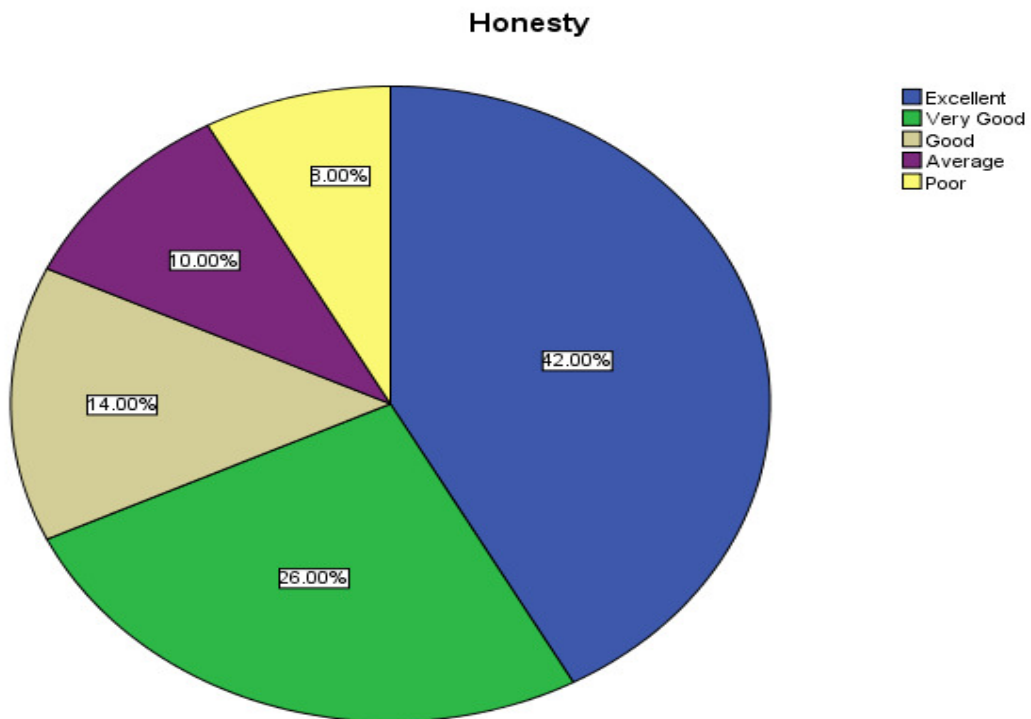
11. General communication skills

General communication skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	35	35.0	35.0	35.0
	Very Good	24	24.0	24.0	59.0
	Good	23	23.0	23.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



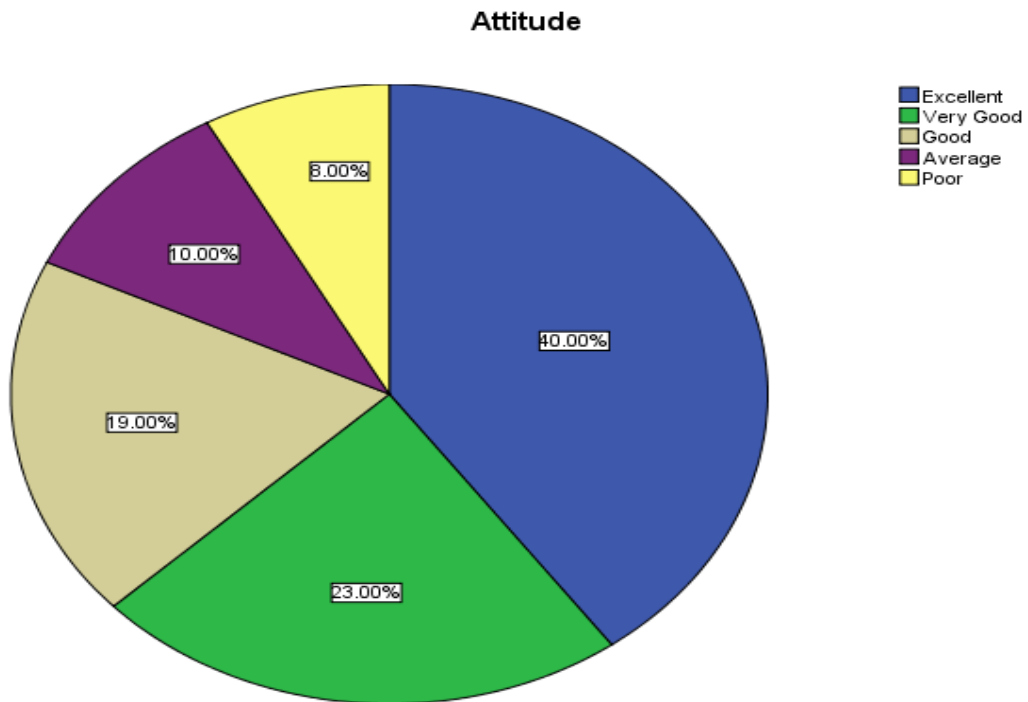
12. Honesty

Honesty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	42	42.0	42.0	42.0
	Very Good	26	26.0	26.0	68.0
	Good	14	14.0	14.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



13. Attitude

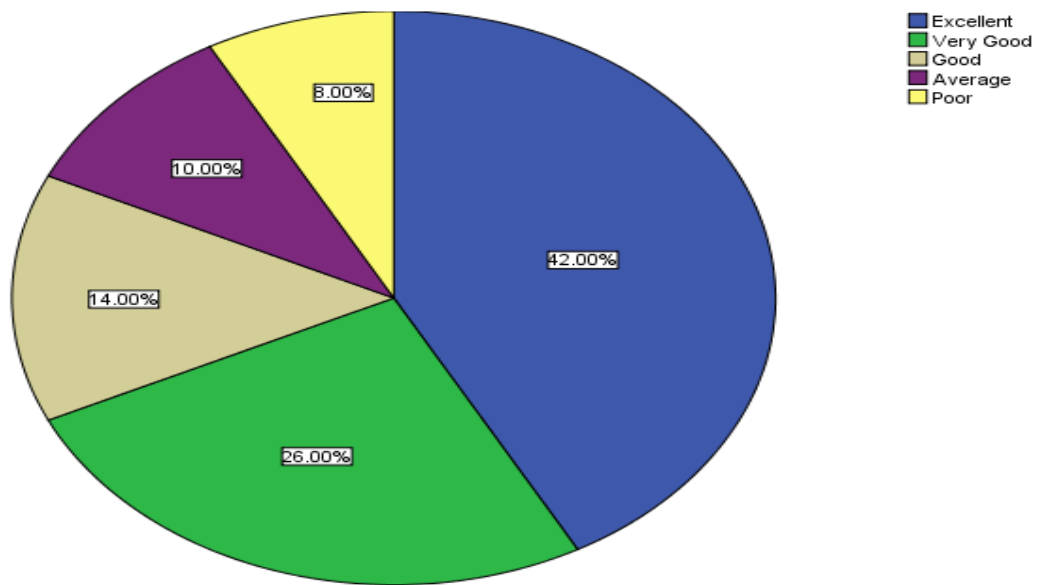
Attitude					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	40	40.0	40.0	40.0
	Very Good	23	23.0	23.0	63.0
	Good	19	19.0	19.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0



14. Developing practical solutions to work place problems, using technology & workplace equipment

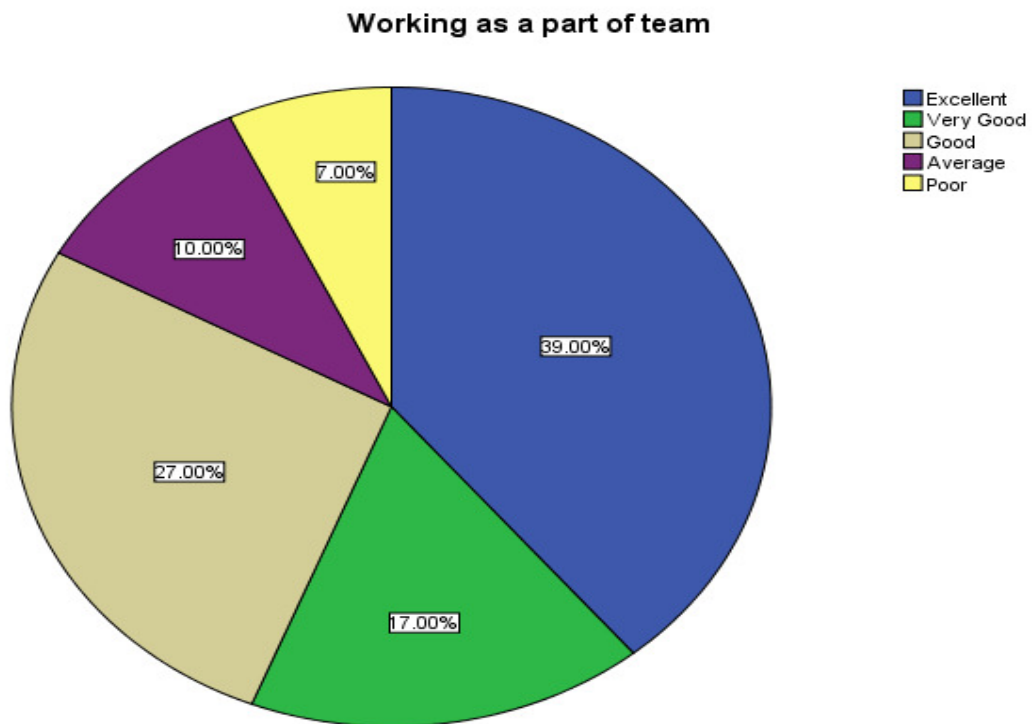
Developing practical solutions to work place problems, using technology & workplace equipment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	42	42.0	42.0	42.0
	Very Good	26	26.0	26.0	68.0
	Good	14	14.0	14.0	82.0
	Average	10	10.0	10.0	92.0
	Poor	8	8.0	8.0	100.0
	Total		100	100.0	100.0

Developing practical solutions to work place problems, using technology & workplace equipment



15. Working as a part of team

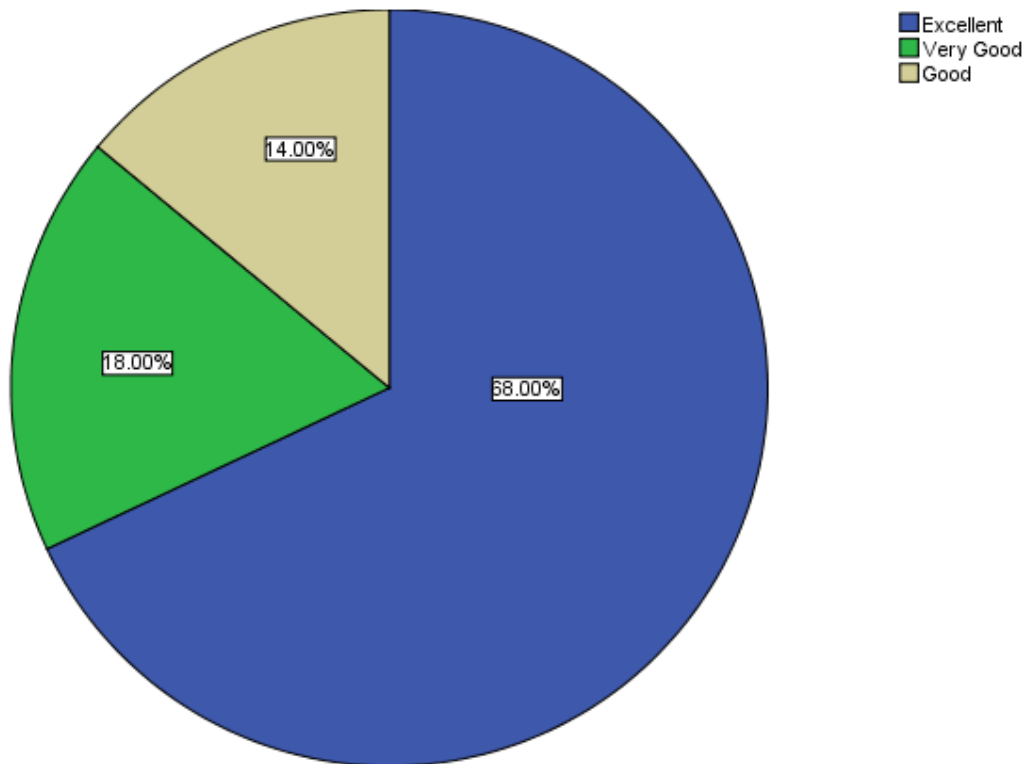
Working as a part of team					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	39	39.0	39.0	39.0
	Very Good	17	17.0	17.0	56.0
	Good	27	27.0	27.0	83.0
	Average	10	10.0	10.0	93.0
	Poor	7	7.0	7.0	100.0
	Total		100	100.0	100.0



16. Self motivated and taking on appropriate level of responsibility

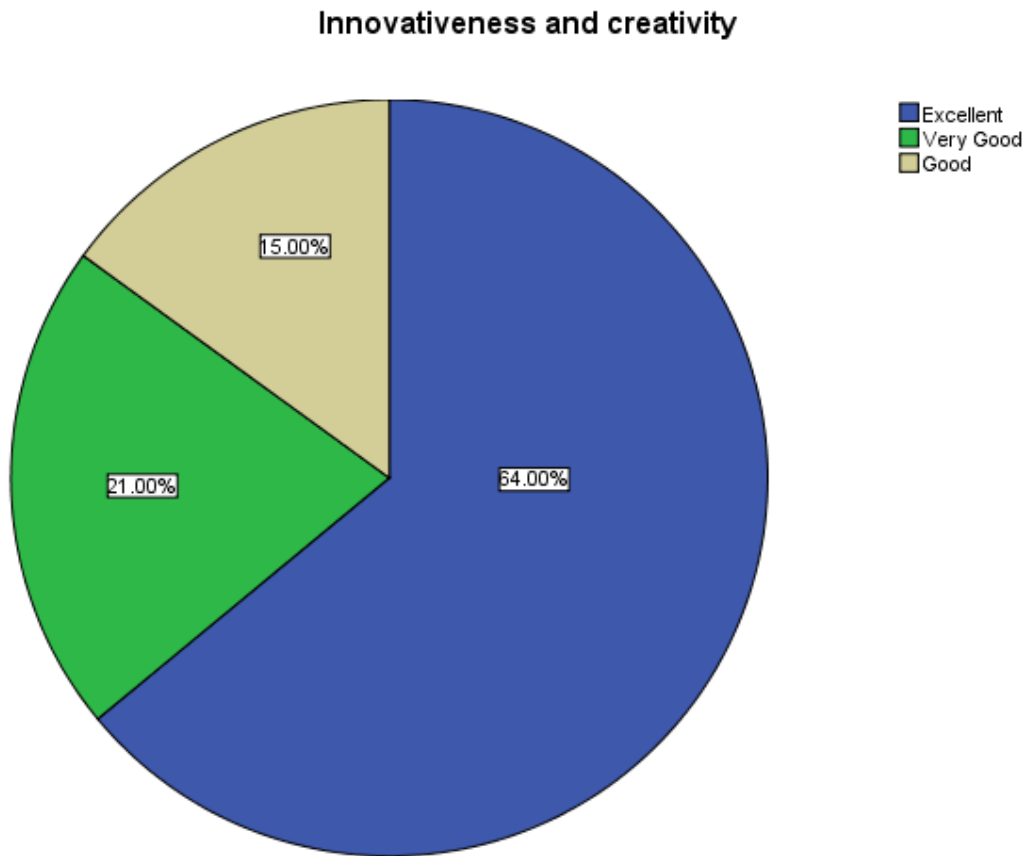
Self motivated and taking on appropriate level of responsibility					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	68	68.0	68.0	68.0
	Very Good	18	18.0	18.0	86.0
	Good	14	14.0	14.0	100.0
	Total	100	100.0	100.0	

Self motivated and taking on appropriate level of responsibility



17. Innovativeness and creativity

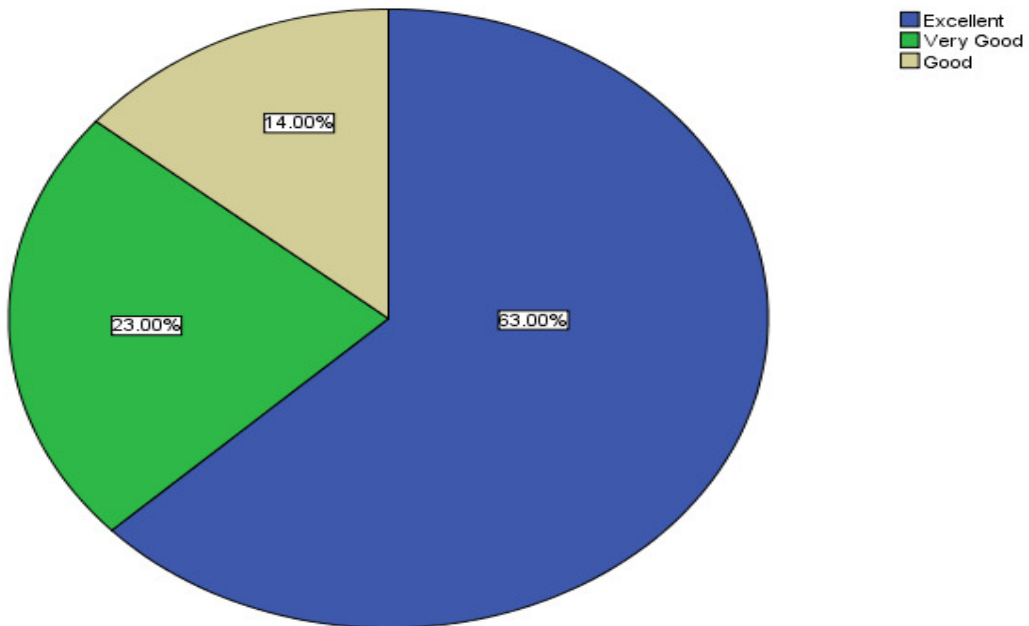
Innovativeness and creativity					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	64	64.0	64.0	64.0
	Very Good	21	21.0	21.0	85.0
	Good	15	15.0	15.0	100.0
	Total	100	100.0	100.0	



18. Ability to contribute to the goal of the organization

Ability to contribute to the goal of the organization					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	63	63.0	63.0	63.0
	Very Good	23	23.0	23.0	86.0
	Good	14	14.0	14.0	100.0
	Total	100	100.0	100.0	

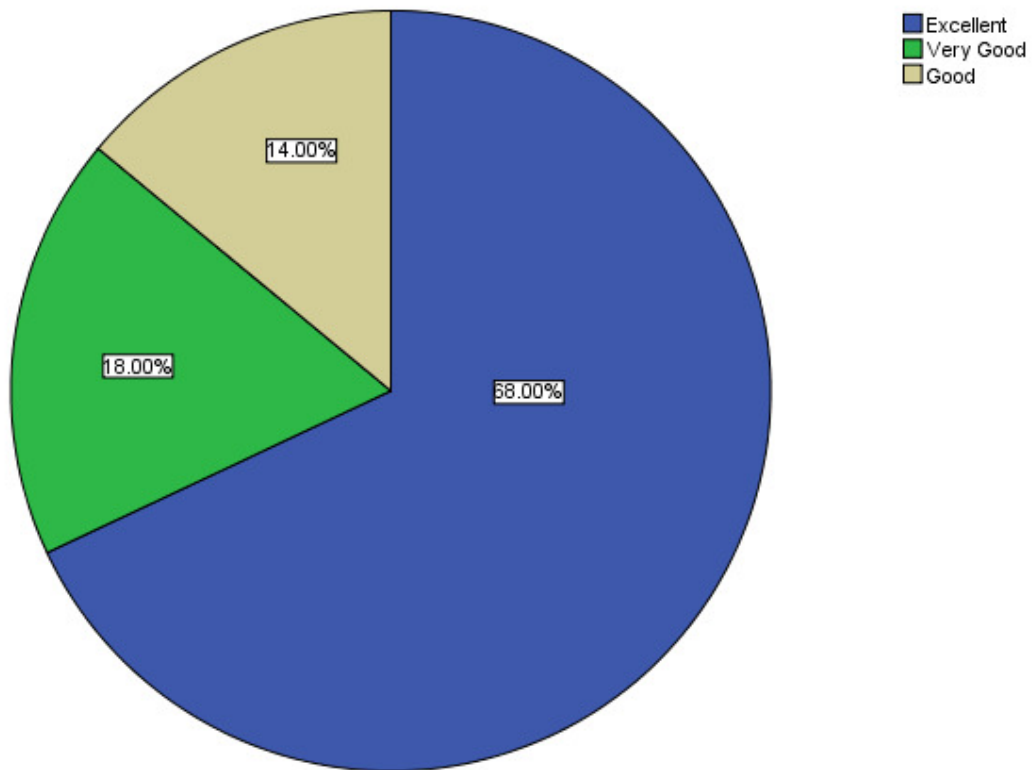
Ability to contribute to the goal of the organization



19. Technical knowledge/skill

Technical knowledge/skill					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	68	68.0	68.0	68.0
	Very Good	18	18.0	18.0	86.0
	Good	14	14.0	14.0	100.0
	Total	100	100.0	100.0	

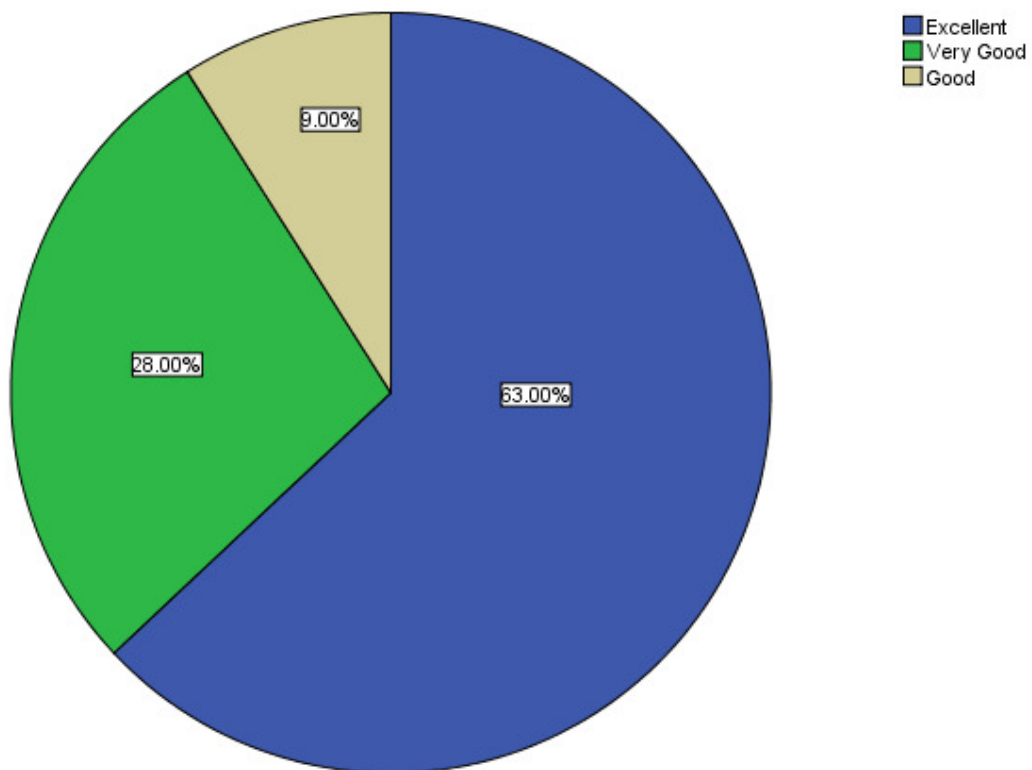
Technical knowledge/skill



20. Ability to manage/ leadership qualities

Ability to manage/ leadership qualities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	63	63.0	63.0	63.0
	Very Good	28	28.0	28.0	91.0
	Good	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

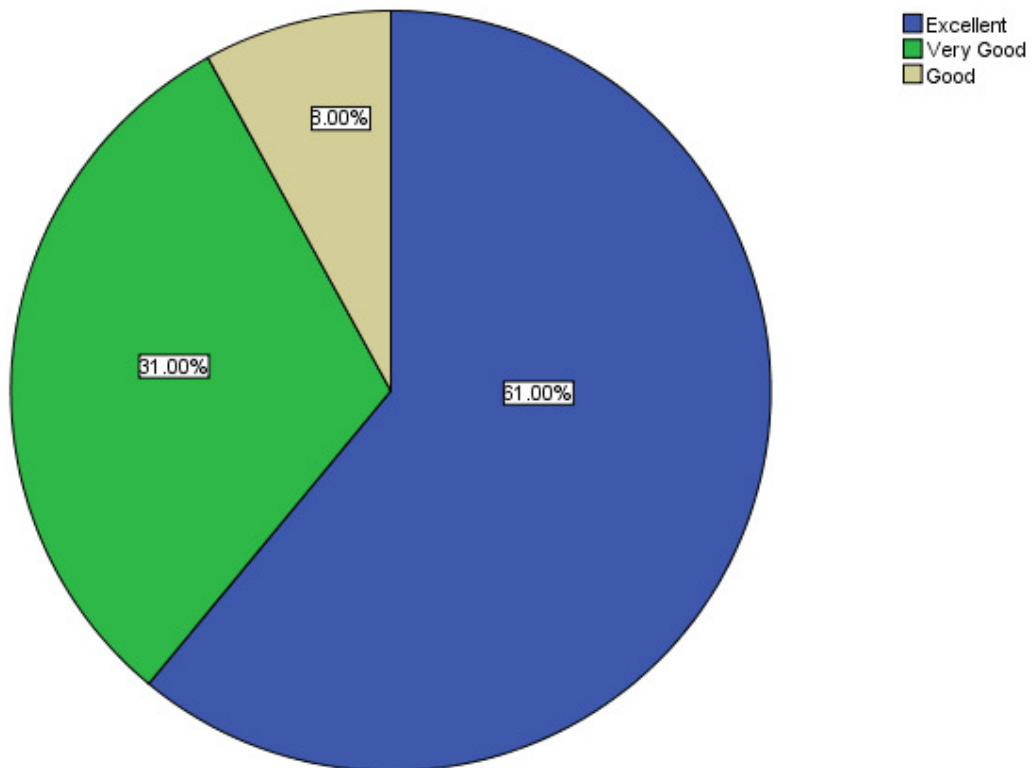
Ability to manage/ leadership qualities



21. Relationship with peers/subordinates

Relationship with peers/subordinates					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	61	61.0	61.0	61.0
	Very Good	31	31.0	31.0	92.0
	Good	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

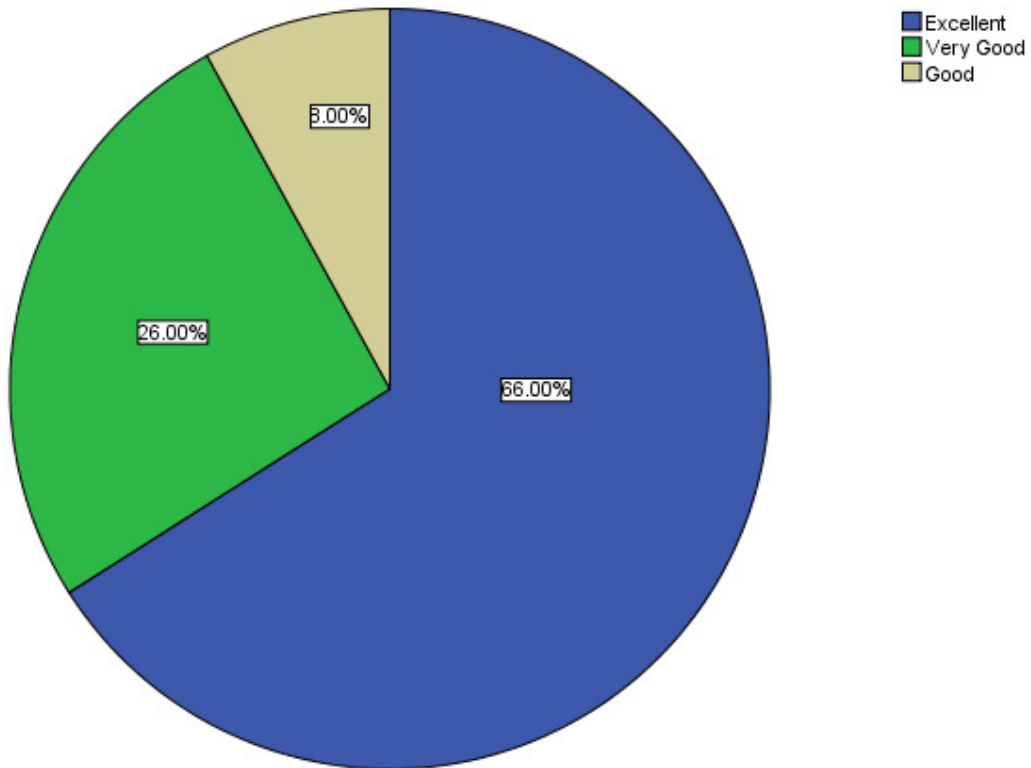
Relationship with peers/subordinates



22. Involvement in social activities and degree of responsibility taken

Involvement in social activities and degree of responsibility taken					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	66	66.0	66.0	66.0
	Very Good	26	26.0	26.0	92.0
	Good	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

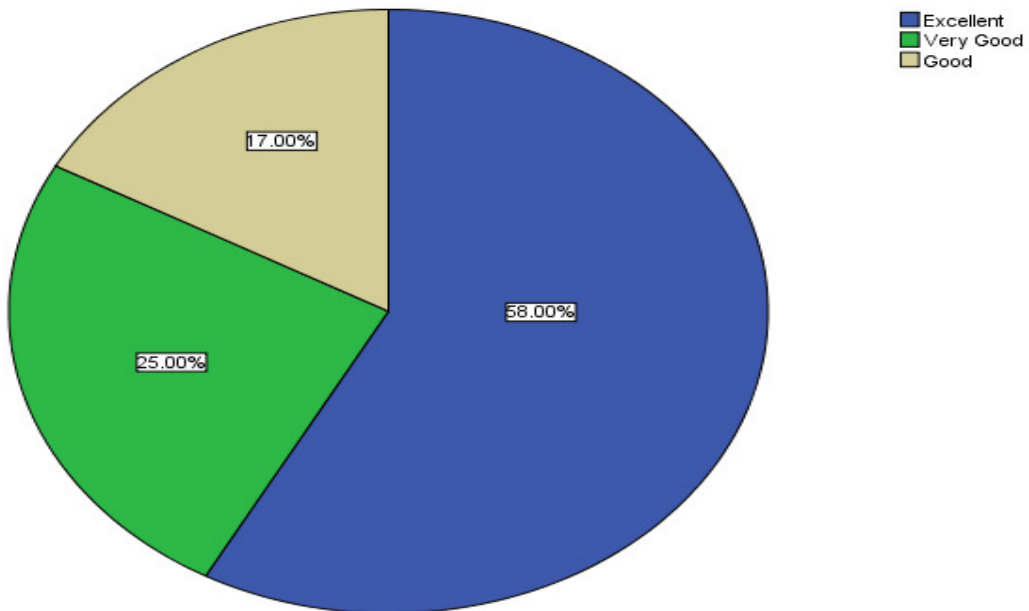
Involvement in social activities and degree of responsibility taken



23. Overall satisfaction level of employer with Infrastructure, students and curriculum of the college

Overall satisfaction level of employer with Infrastructure, students and curriculum of the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	58	58.0	58.0	58.0
	Very Good	25	25.0	25.0	83.0
	Good	17	17.0	17.0	100.0
	Total	100	100.0	100.0	

Overall satisfaction level of employer with Infrastructure, students and curriculum of the college



Analysis of the overall feedback

The above results of employers feedback form were calculated for the session 2018-2019 for all the departments in the college. And, a sample of 100 employers was taken into considerations which were both government and private companies. The government degree college is a very old college and each year many students get placed in government and private sectors. Though, many of the students also go for higher education in Masters and PhD Programs.

In the questionnaire feedback form, 23 questions or statements were there, which broadly represented three dimensions such as design and review of Syllabus, infrastructure of the college and performance level of students selected by employers.

Design and Review of Syllabus:

In this section there were three questions i.e. Curriculum Relevant for employability; Current syllabus is need based and effectiveness of curriculum. And, nearly 82 % opinion came in form of excellent, very good and good in all three statements, which clearly favoured the syllabus and curriculum in the college.

Infrastructure of the College:

With regard to infrastructure of the college, seven (7) questions or statements were asked with regard to faculty, infrastructure, library, Lab & ICT Facilities and hospitality given by the college. And, 82 % opinion was in favour of the infrastructure of college; environment 82 % and experience with college faculty & staff 77 %, in which all options selected by employers were excellent and very good. With regard to faculty (82%), experience with college faculty & staff (77%) and hospitality given by the college (82%), also good results were there. As, all employers selection of option fell in excellent and very good.

This clearly proves that government college Dharamshala has excellent infrastructure and faculty which has been responsible for the success of its students in various fields.

Performance level of Students:

With regard to the performance level of the students, 12 questions or statements were asked. The questions were related to General communication skills, honesty, attitude, finding practical solutions, team spirit, self motivation, innovation & creativity, contribution towards goal, technical knowledge and skills, manager and leader qualities, relationship with peers and with regard to involvement in social activities. And in all questions, the response of the employers was very positive and good. All the 100% employers gave their opinion as excellent and very good, which clearly depict a charismatic and stunning image of the students/alumni of the college.

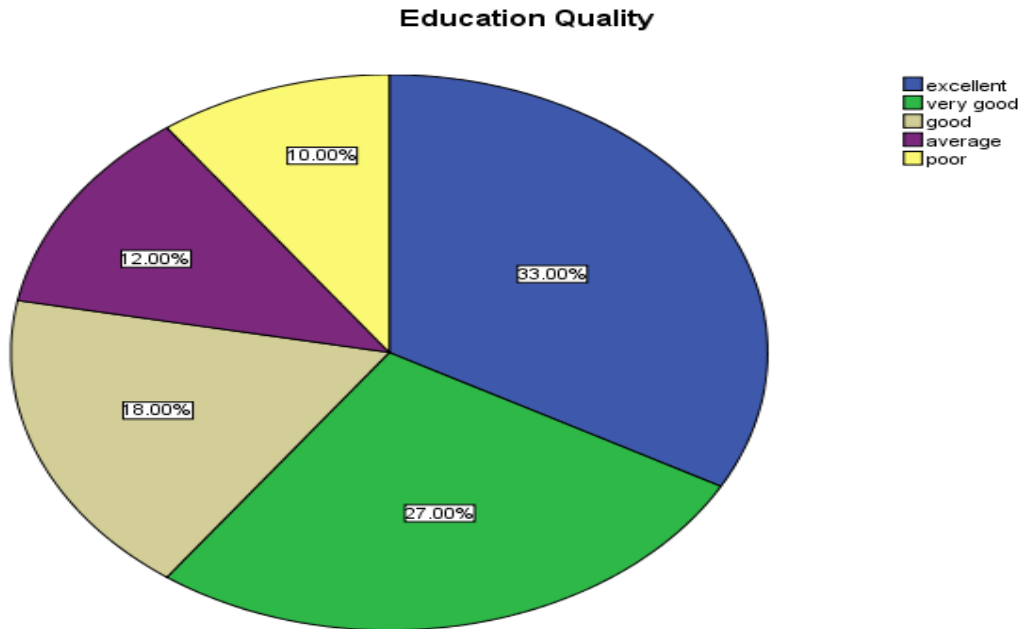
The last question was asked to rate the college out of 10 stars for overall satisfaction level of employer with regard to infrastructure, students and curriculum of the college. And the opinion of the employers was very positive. And, nearly 100% opinion came as 10 stars, 9 stars and 8 stars clearly explaining the charismatic image of the college, since the British times.

Analysis of feedback by Parents

Comprehensive feedbacks by parents are important tools to critically evaluate the teaching process from parent's angle. And, they truly contribute to the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning. The Fifteen factors/Questions constitute each questionnaire and their analysis is as follows:

1. Education Quality

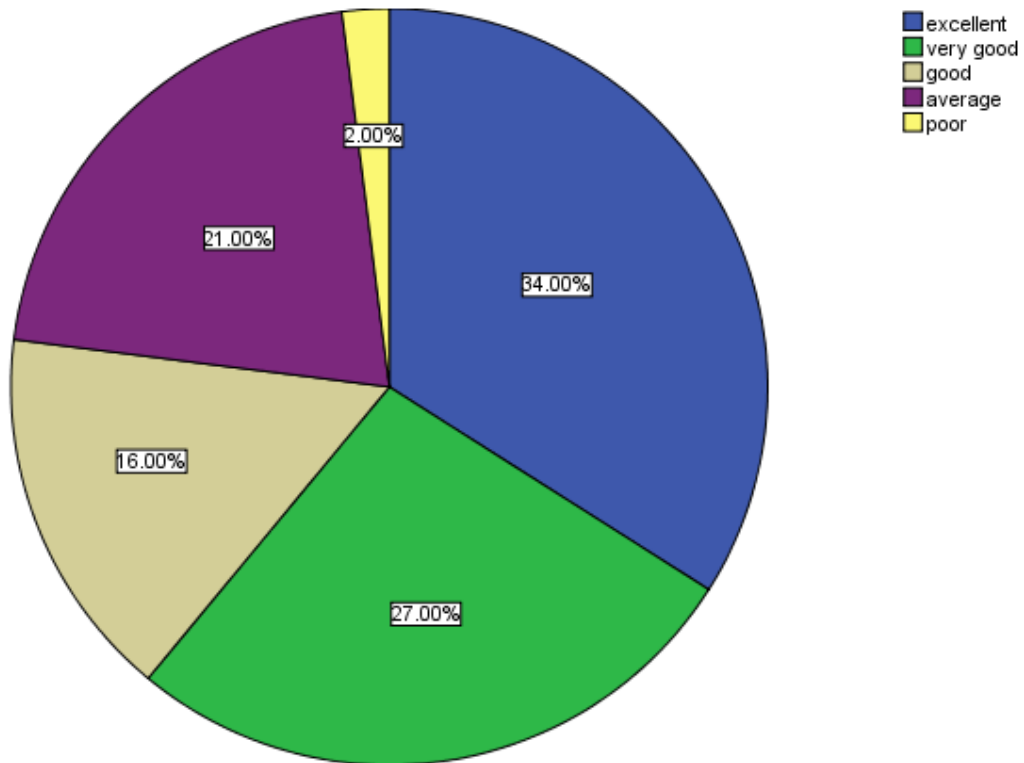
Education Quality					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	33	33.0	33.0	33.0
	very good	27	27.0	27.0	60.0
	good	18	18.0	18.0	78.0
	average	12	12.0	12.0	90.0
	poor	10	10.0	10.0	100.0
	Total		100	100.0	100.0



2. Quality & Relevance of Course

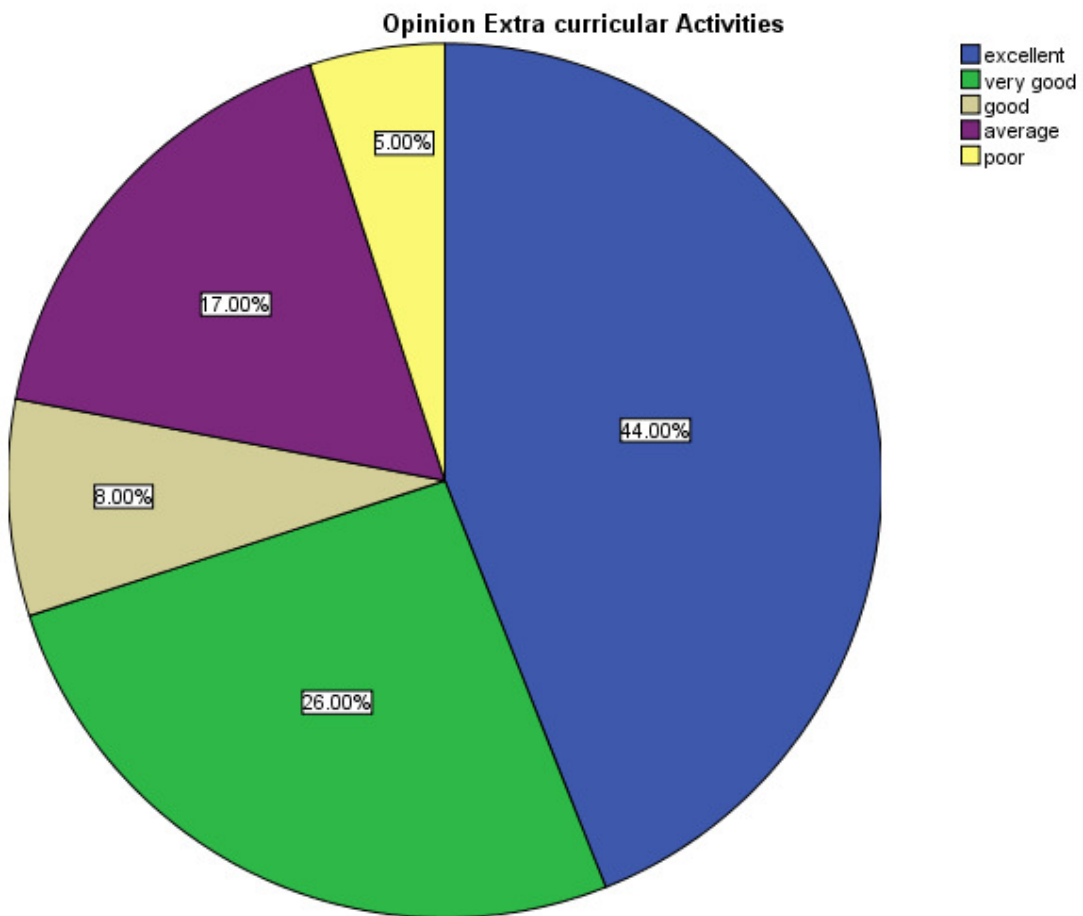
Quality & Relevance of Course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	34	34.0	34.0	34.0
	very good	27	27.0	27.0	61.0
	good	16	16.0	16.0	77.0
	average	21	21.0	21.0	98.0
	poor	2	2.0	2.0	100.0
	Total		100	100.0	100.0

Quality & Relevance of Course



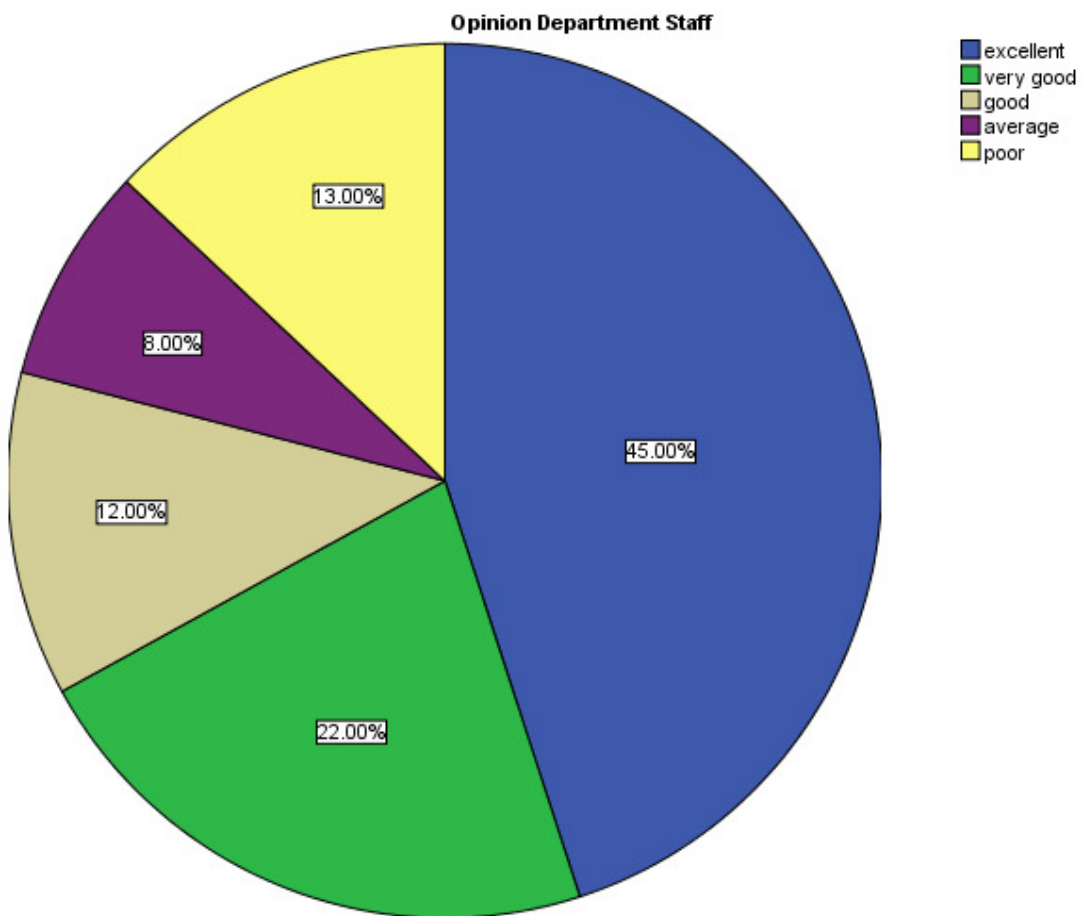
3. Opinion Extra-curricular activities

Opinion Extra-curricular activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	44	44.0	44.0	44.0
	very good	26	26.0	26.0	70.0
	good	8	8.0	8.0	78.0
	average	17	17.0	17.0	95.0
	poor	5	5.0	5.0	100.0
	Total		100	100.0	100.0



4. Opinion Department staff

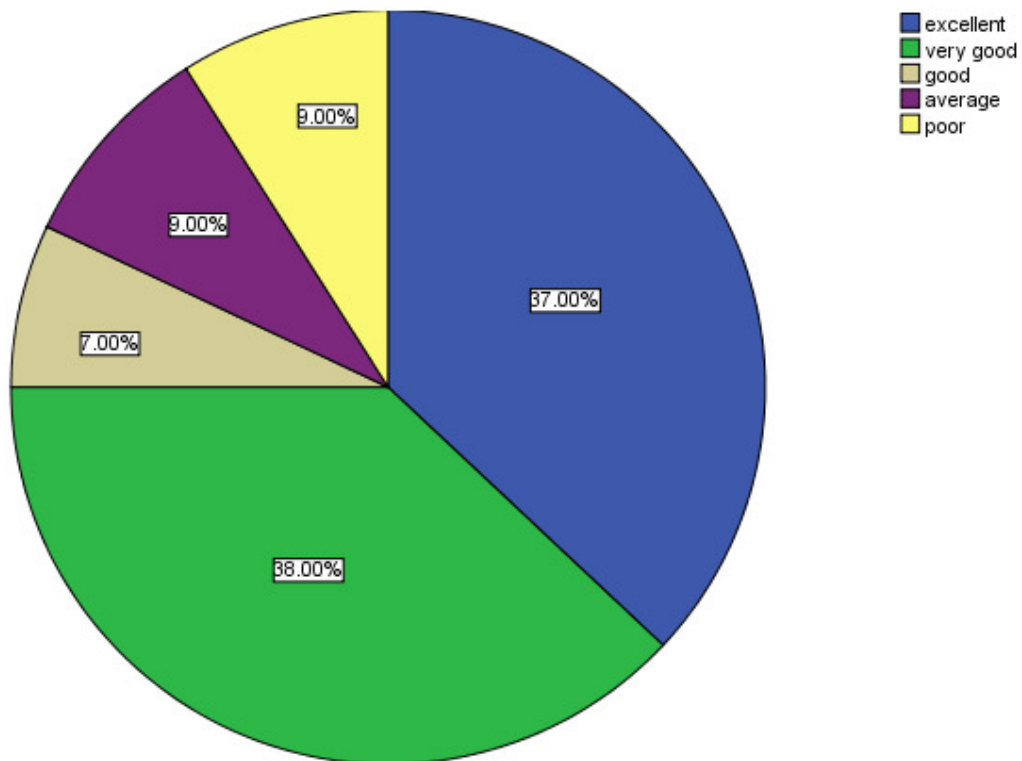
Opinion Department staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	45	45.0	45.0	45.0
	very good	22	22.0	22.0	67.0
	good	12	12.0	12.0	79.0
	average	8	8.0	8.0	87.0
	poor	13	13.0	13.0	100.0
	Total		100	100.0	100.0



5. Opinion Subject Faculty

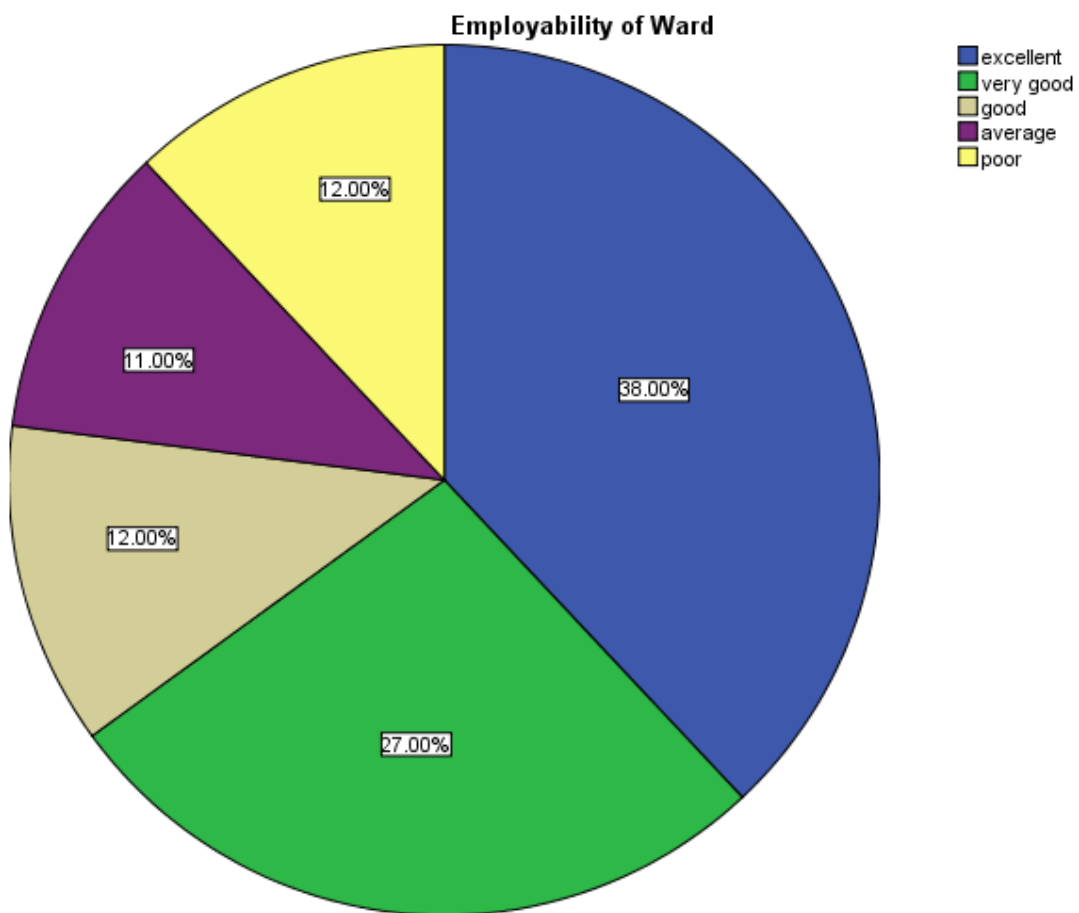
Opinion Subject Faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	37	37.0	37.0	37.0
	very good	38	38.0	38.0	75.0
	good	7	7.0	7.0	82.0
	average	9	9.0	9.0	91.0
	poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

Opinion Subject Faculty



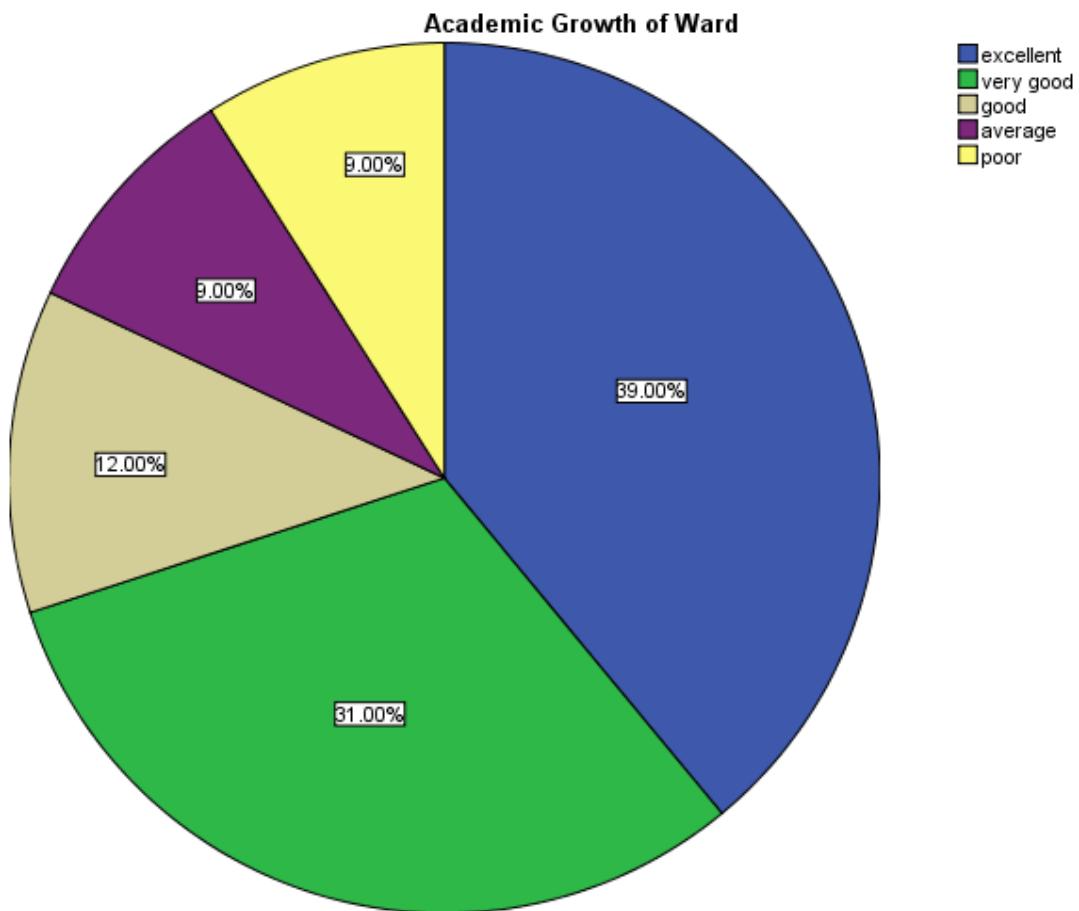
6. Employability of Ward

Employability of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	38	38.0	38.0	38.0
	very good	27	27.0	27.0	65.0
	good	12	12.0	12.0	77.0
	average	11	11.0	11.0	88.0
	poor	12	12.0	12.0	100.0
	Total	100	100.0	100.0	



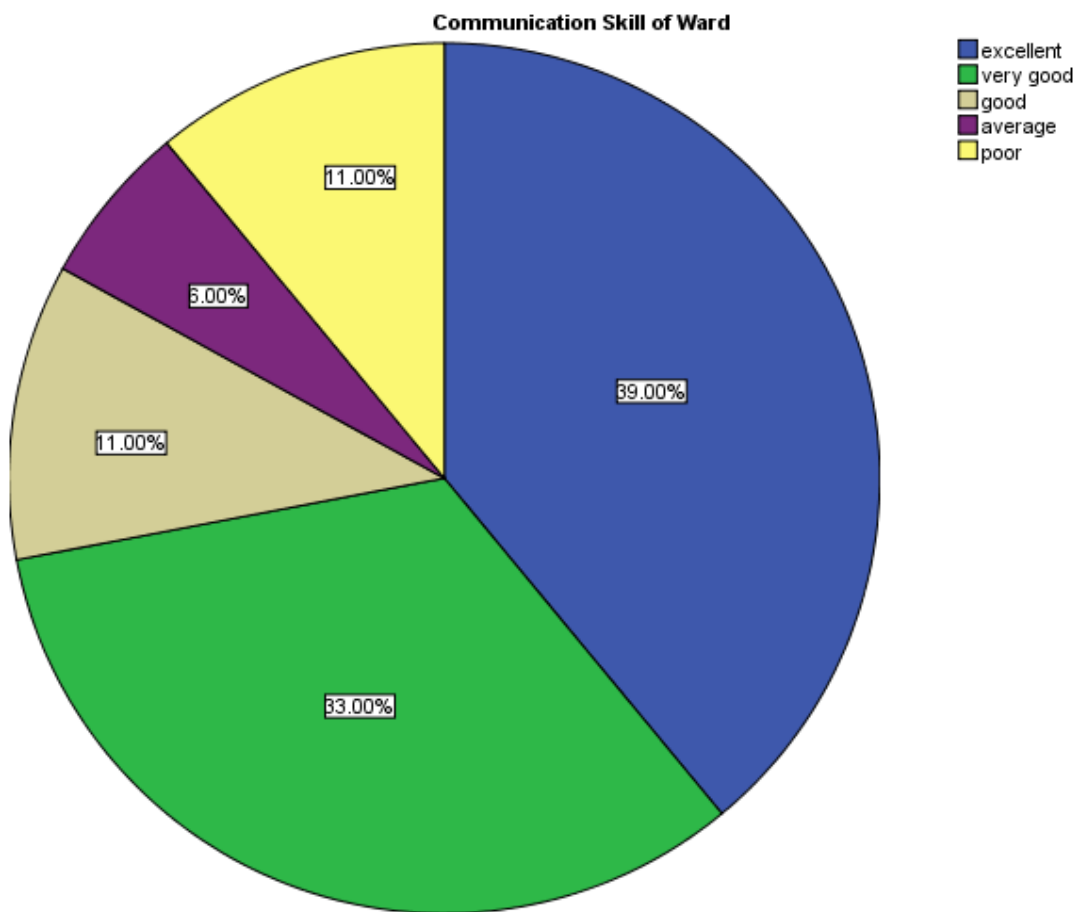
7. Academic Growth of Ward

Academic Growth of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	39	39.0	39.0	39.0
	very good	31	31.0	31.0	70.0
	good	12	12.0	12.0	82.0
	average	9	9.0	9.0	91.0
	poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	



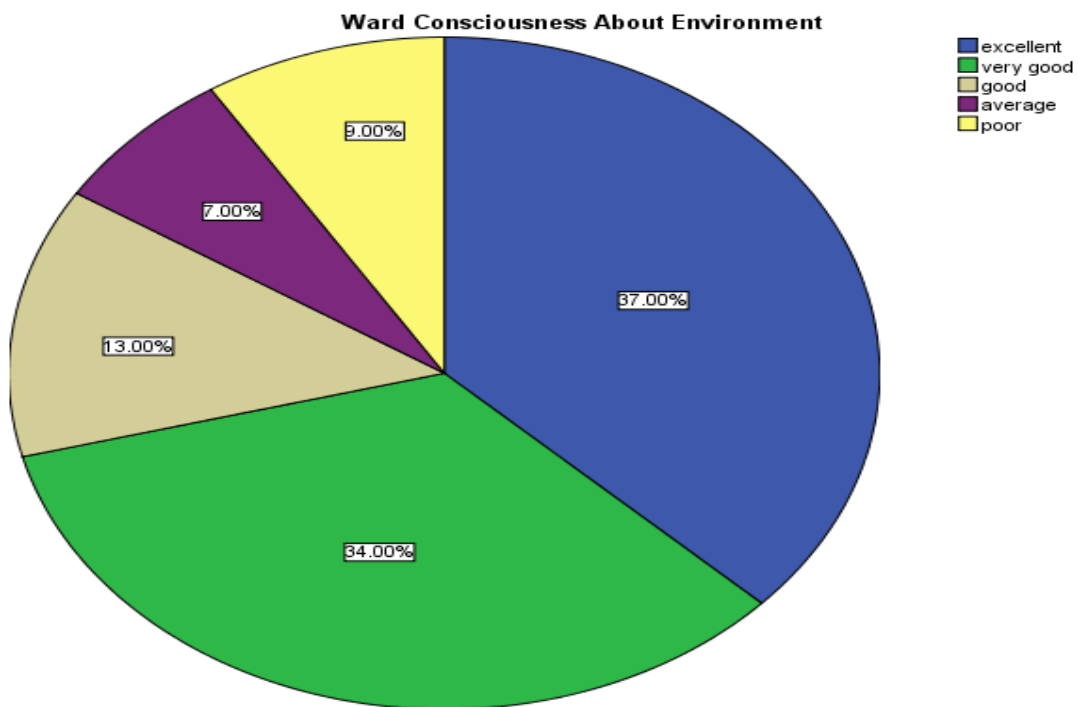
8. Communication Skill of Ward

Communication Skill of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	39	39.0	39.0	39.0
	very good	33	33.0	33.0	72.0
	good	11	11.0	11.0	83.0
	average	6	6.0	6.0	89.0
	poor	11	11.0	11.0	100.0
	Total	100	100.0	100.0	



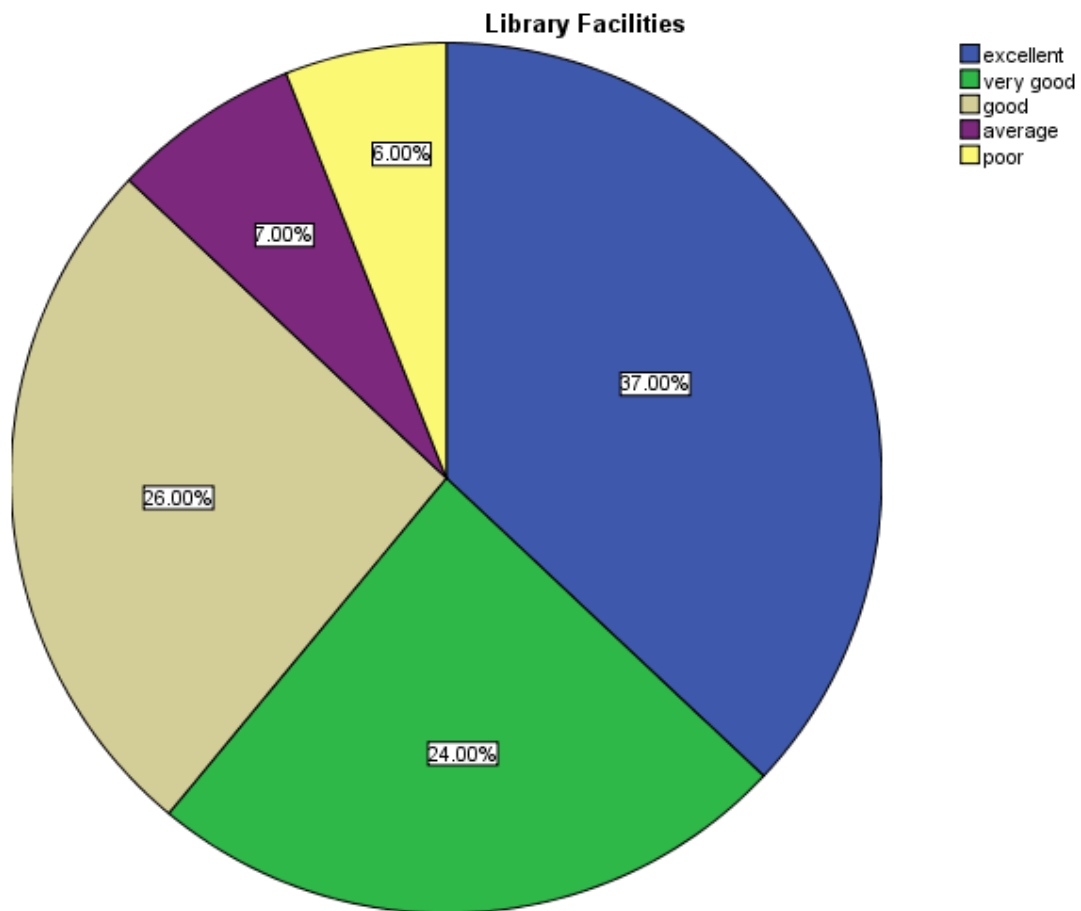
9. Ward Consciousness About Environment

Ward Consciousness About Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	37	37.0	37.0	37.0
	very good	34	34.0	34.0	71.0
	good	13	13.0	13.0	84.0
	average	7	7.0	7.0	91.0
	poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	



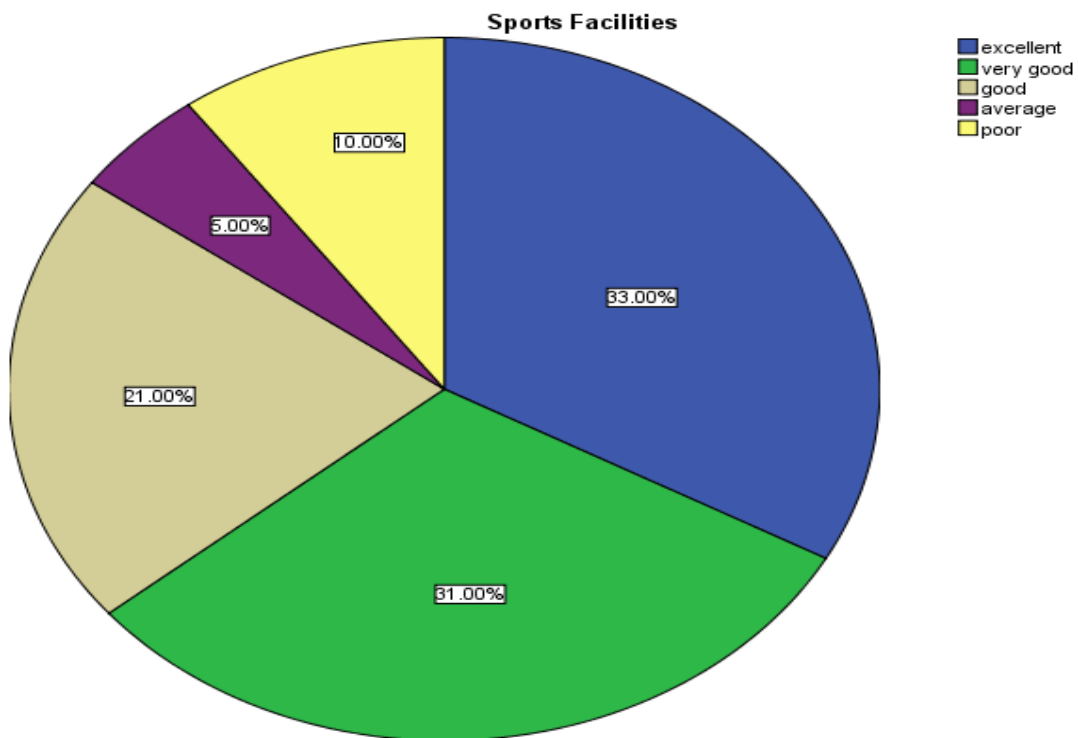
10. Library Facilities

Library Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	37	37.0	37.0	37.0
	very good	24	24.0	24.0	61.0
	good	26	26.0	26.0	87.0
	average	7	7.0	7.0	94.0
	poor	6	6.0	6.0	100.0
	Total	100	100.0	100.0	



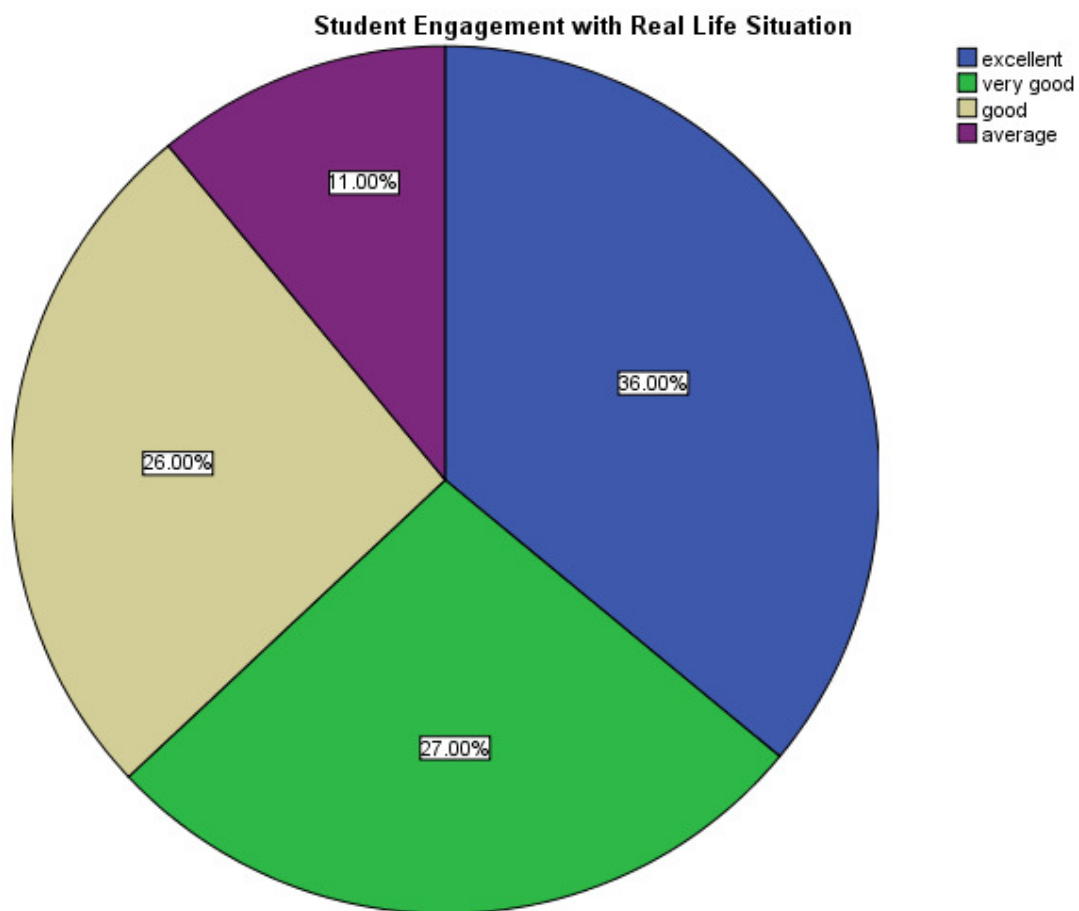
11. Sports Facilities

Sports Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	33	33.0	33.0	33.0
	very good	31	31.0	31.0	64.0
	good	21	21.0	21.0	85.0
	average	5	5.0	5.0	90.0
	poor	10	10.0	10.0	100.0
	Total	100	100.0	100.0	



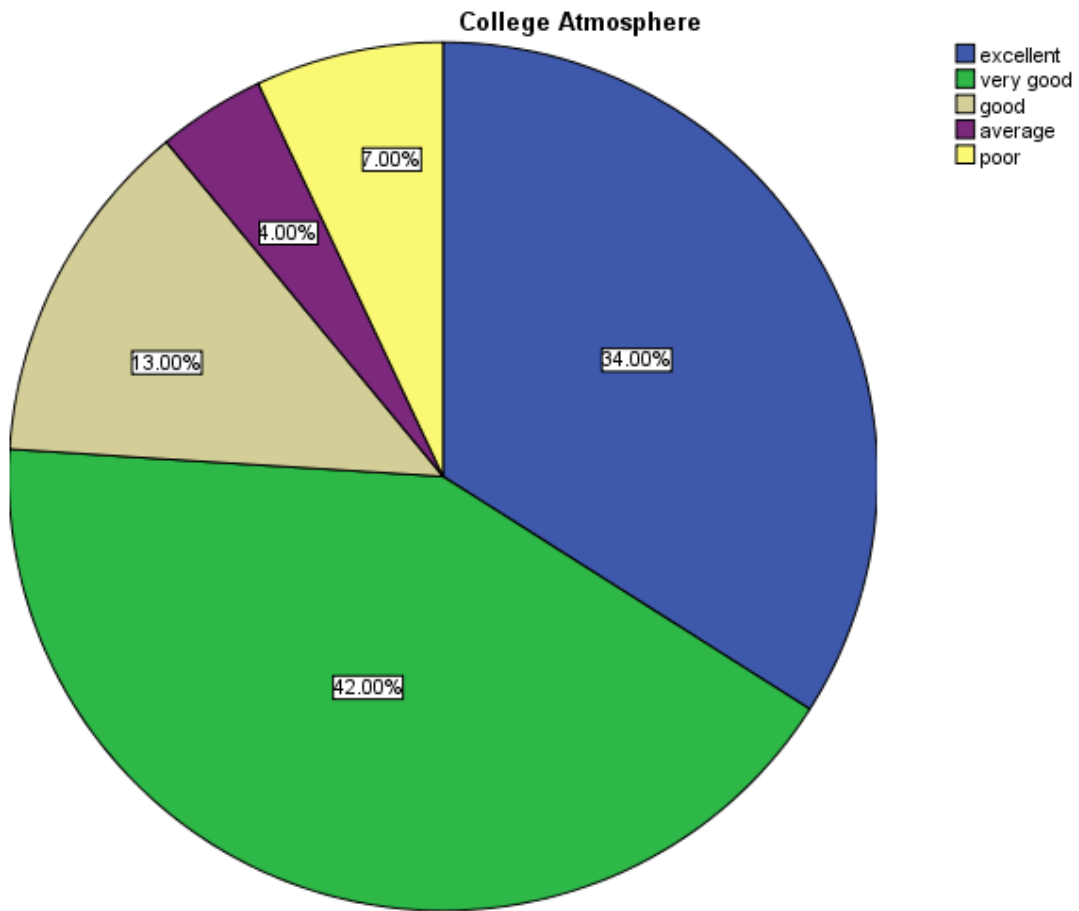
12. Student Engagement with Real Life Situation

Student Engagement with Real Life Situation					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	36	36.0	36.0	36.0
	very good	27	27.0	27.0	63.0
	good	26	26.0	26.0	89.0
	average	11	11.0	11.0	100.0
	Total	100	100.0	100.0	



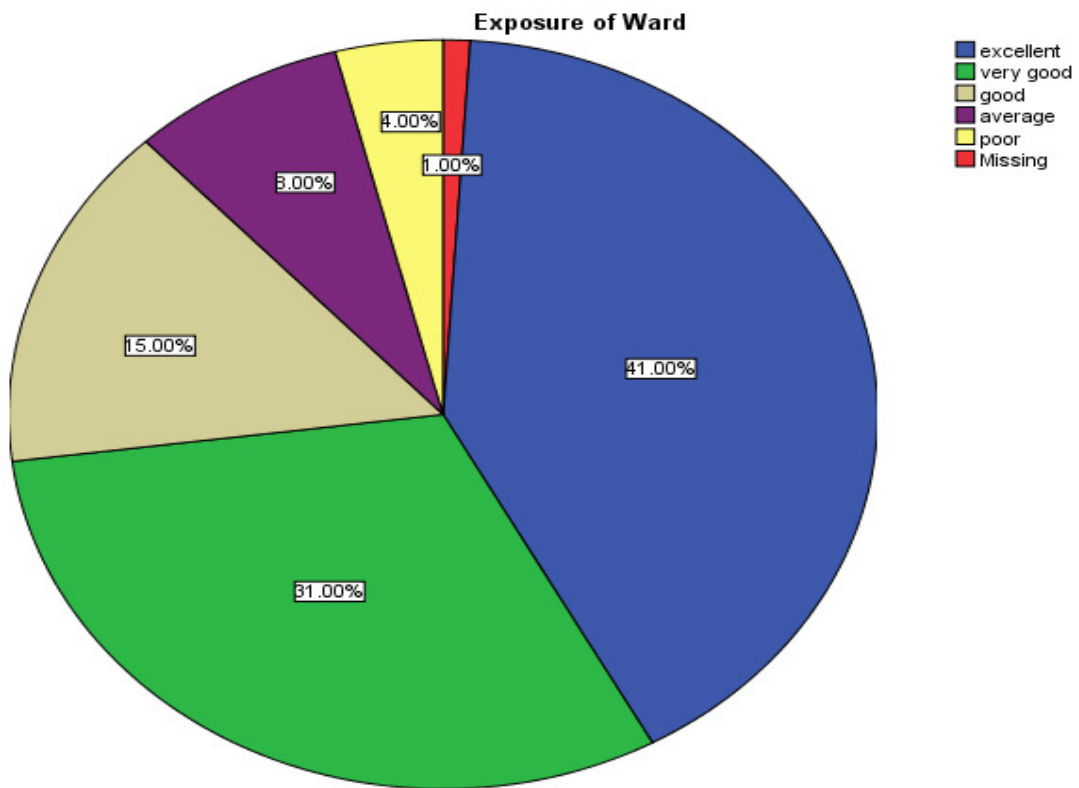
13. College Atmosphere

College Atmosphere					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	34	34.0	34.0	34.0
	very good	42	42.0	42.0	76.0
	good	13	13.0	13.0	89.0
	average	4	4.0	4.0	93.0
	poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	



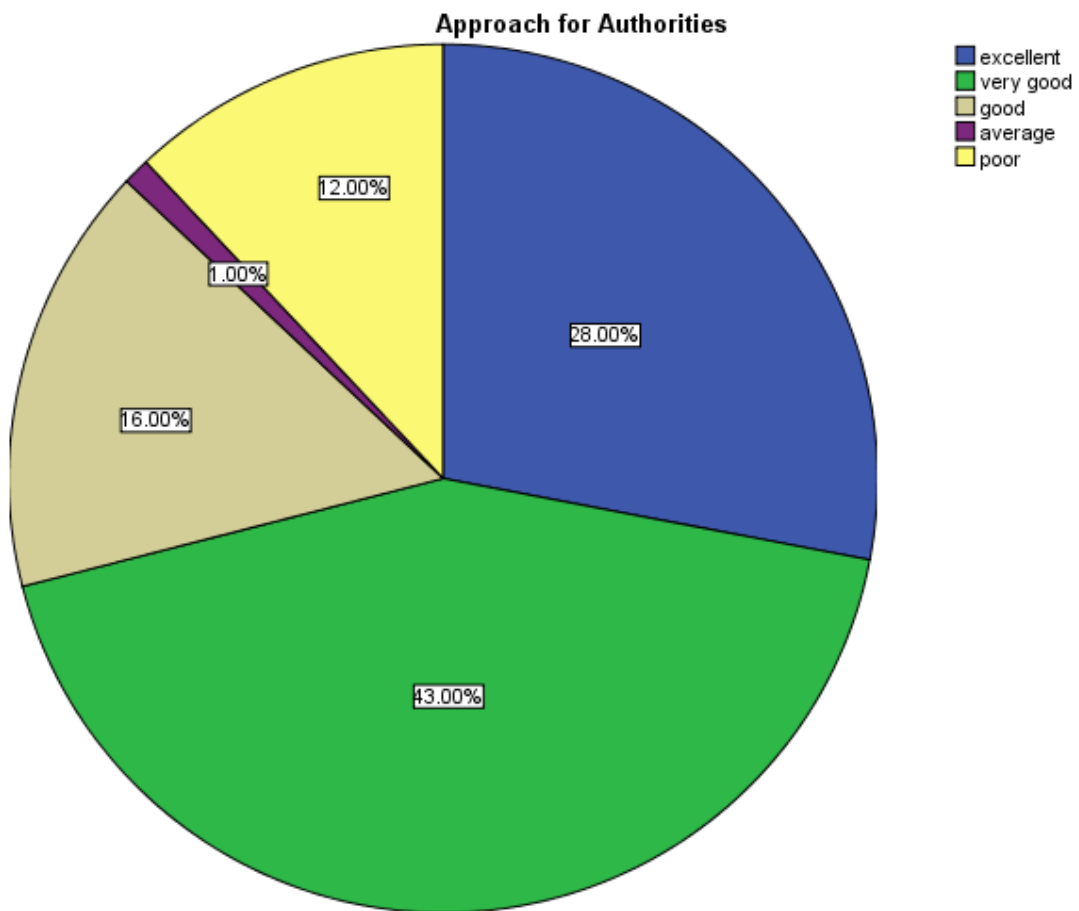
14. Exposure of Ward

Exposure of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	41	41.0	41.4	41.4
	very good	31	31.0	31.3	72.7
	good	15	15.0	15.2	87.9
	average	8	8.0	8.1	96.0
	poor	4	4.0	4.0	100.0
	Total	99	99.0	100.0	
Missing	System	1	1.0		
Total		100	100.0		



15. Approach for Authorities

Approach for Authorities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	28	28.0	28.0	28.0
	very good	43	43.0	43.0	71.0
	good	16	16.0	16.0	87.0
	average	1	1.0	1.0	88.0
	poor	12	12.0	12.0	100.0
	Total	100	100.0	100.0	



Summary of the overall Analysis

The above results of Parent feedback form were calculated for the session 2018-2019 for all the departments in the college. And, the sample of 100 Parents was taken into consideration. The parent's opinion in feedback was very positive. The majority of parents were positive about the education quality (78%), Quality and relevance of the course, extra-curricular activities (77%), subject-faculty (82%) and department staff (79 %) in the college. With regard to their ward, the majority of parents were affirmative about the employability (77%), academic growth, communication skill, consciousness towards environment (84%), student engagement with real life situations (89%) and exposure of their ward (87.9%). Also, the opinion of majority of parents was optimistic about infrastructure in college such as library facilities (87%), sports facilities (85%), college atmosphere (89%) and approach towards authorities (87%).

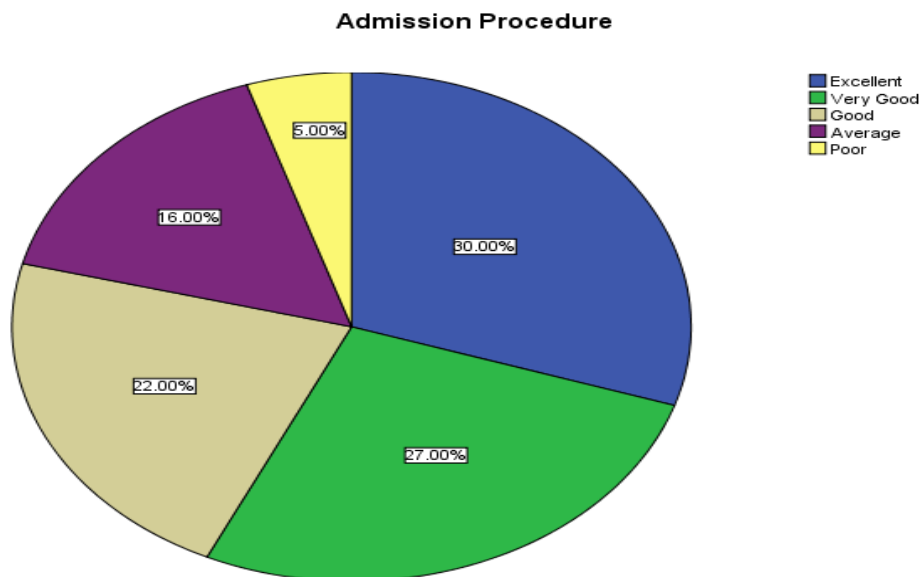
Analysis of Feedback by Alumni

Comprehensive feedbacks by Alumni are important tools to critically evaluate the teaching process from Alumni's angle. And, they truly depict the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty two factors/Questions constitute each questionnaire and their analysis is as follows:

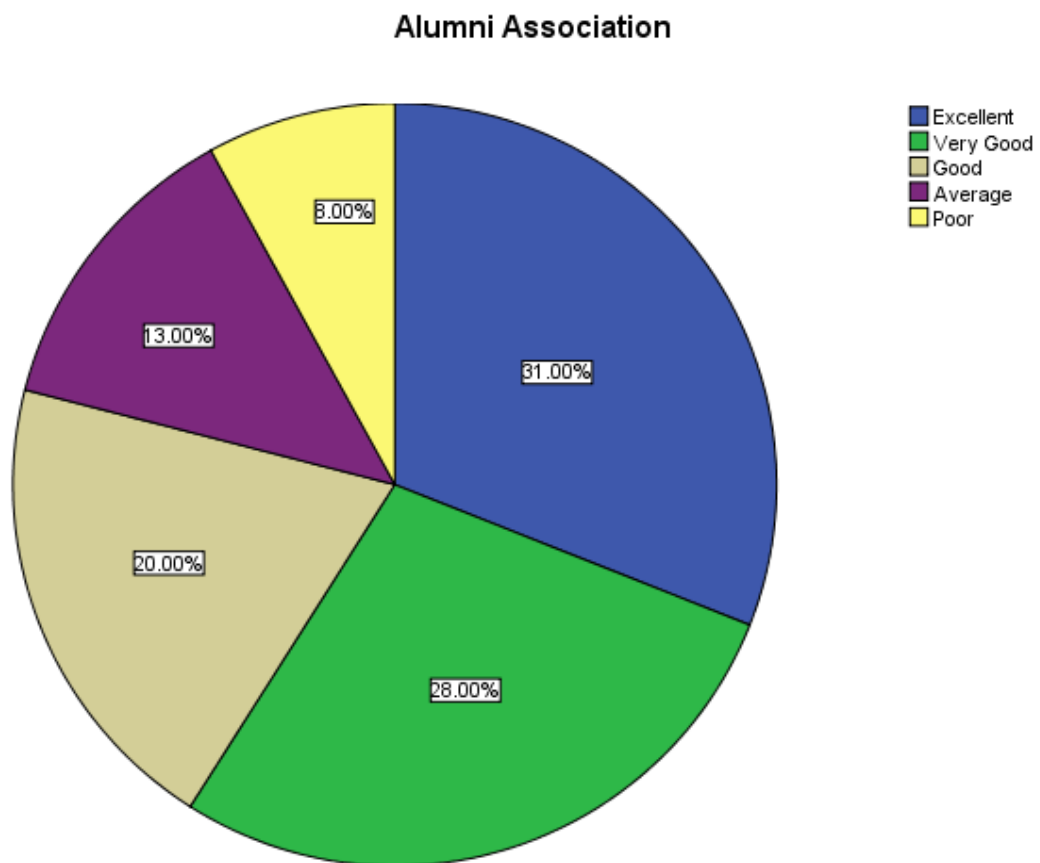
1. Admission Procedure

Admission Procedure					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	27	27.0	27.0	57.0
	Good	22	22.0	22.0	79.0
	Average	16	16.0	16.0	95.0
	Poor	5	5.0	5.0	100.0
	Total	100	100.0	100.0	



2. Alumni Association

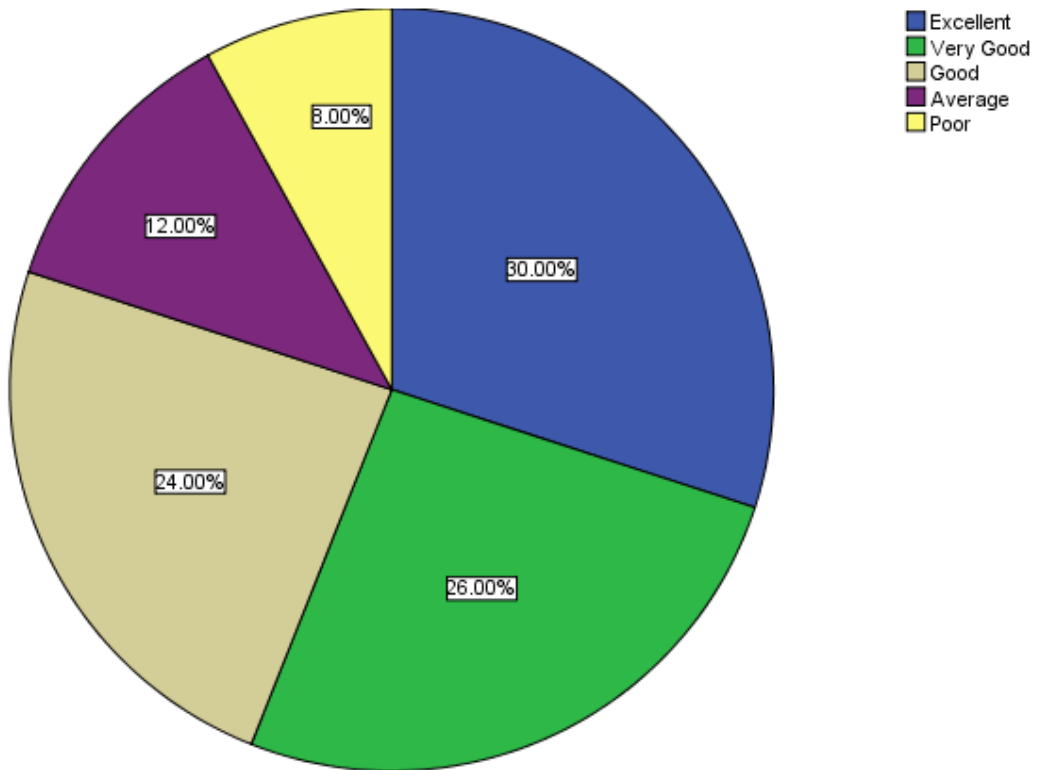
Alumni Association					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	31	31.0	31.0	31.0
	Very Good	28	28.0	28.0	59.0
	Good	20	20.0	20.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



3. Canteen Facilities

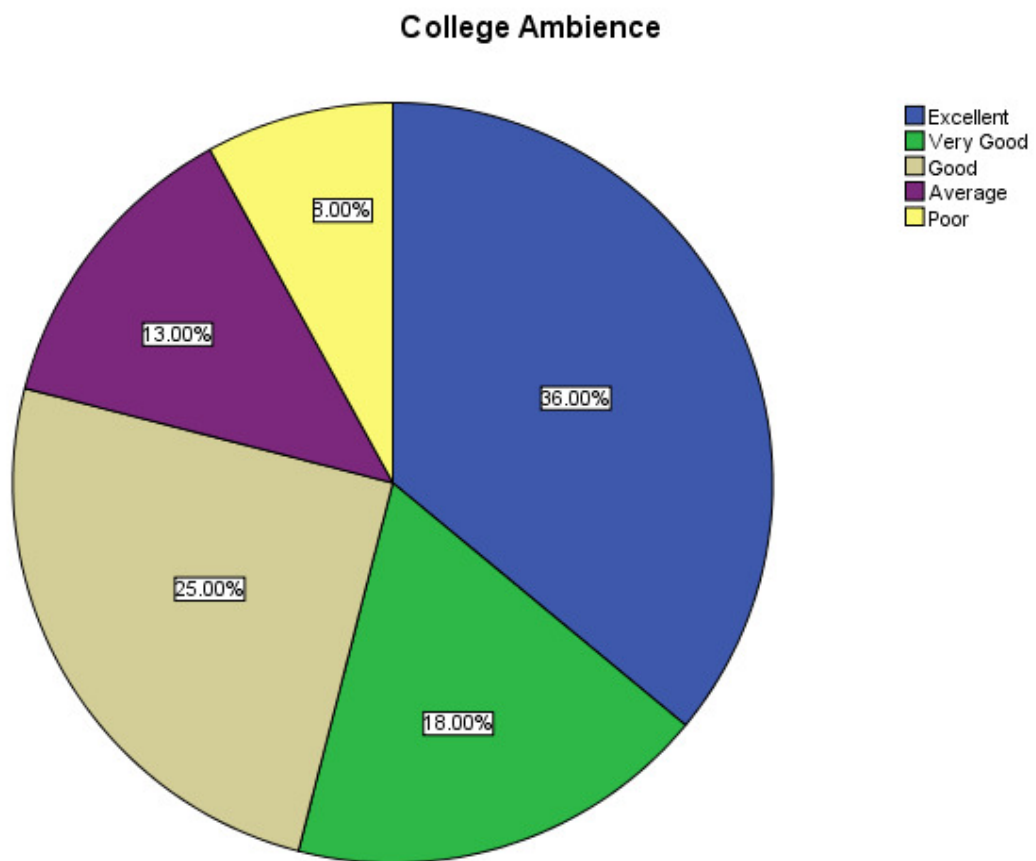
Canteen Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	30	30.0	30.0	30.0
	Very Good	26	26.0	26.0	56.0
	Good	24	24.0	24.0	80.0
	Average	12	12.0	12.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

Canteen Facilities



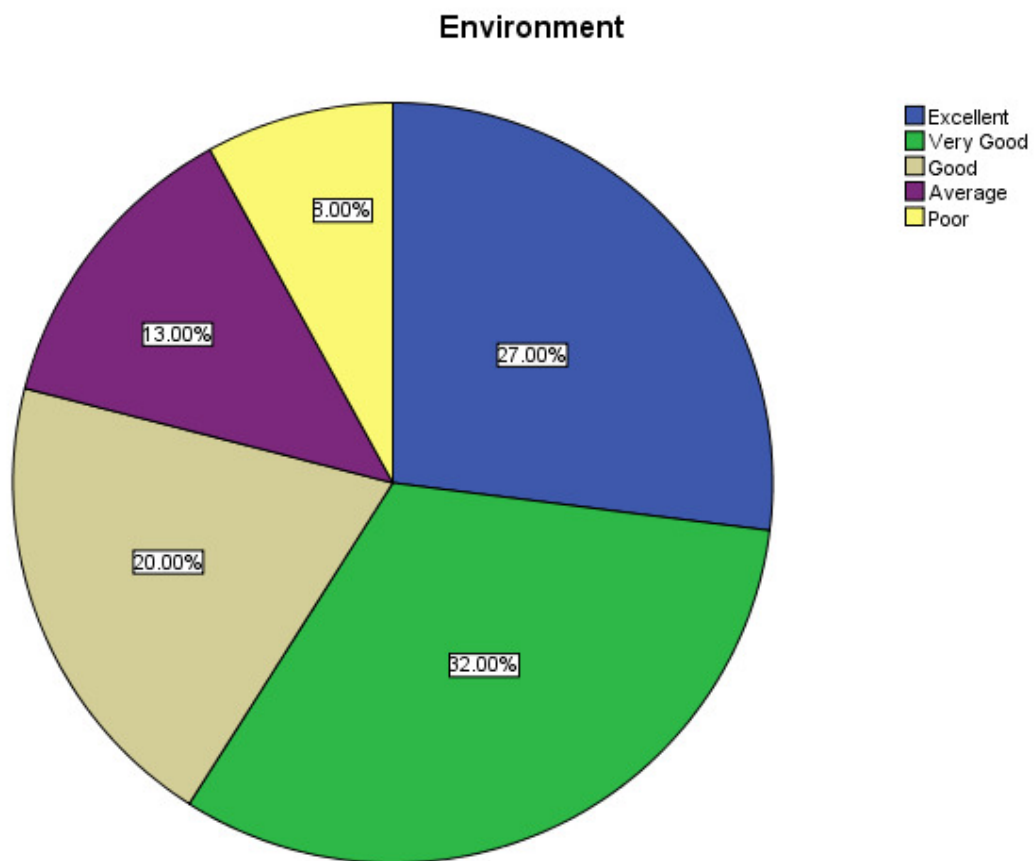
4. College Ambience

College Ambience					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	36	36.0	36.0	36.0
	Very Good	18	18.0	18.0	54.0
	Good	25	25.0	25.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



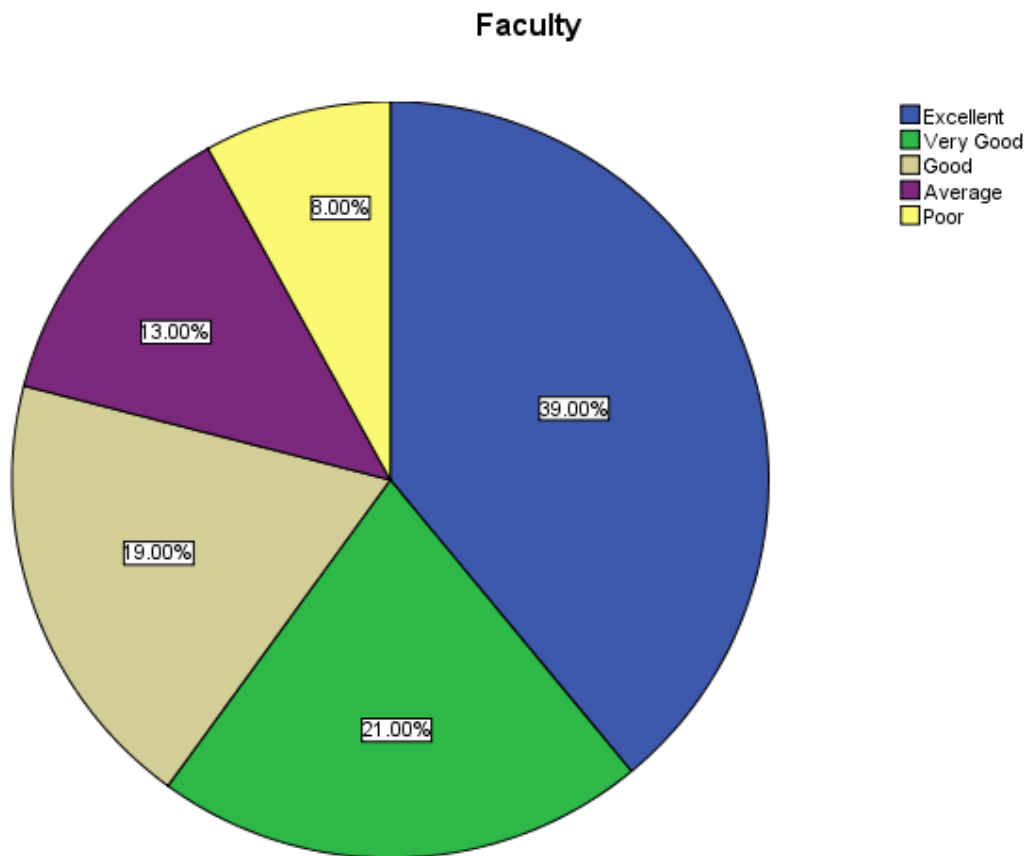
5. Environment

Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	27	27.0	27.0	27.0
	Very Good	32	32.0	32.0	59.0
	Good	20	20.0	20.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



6. Faculty

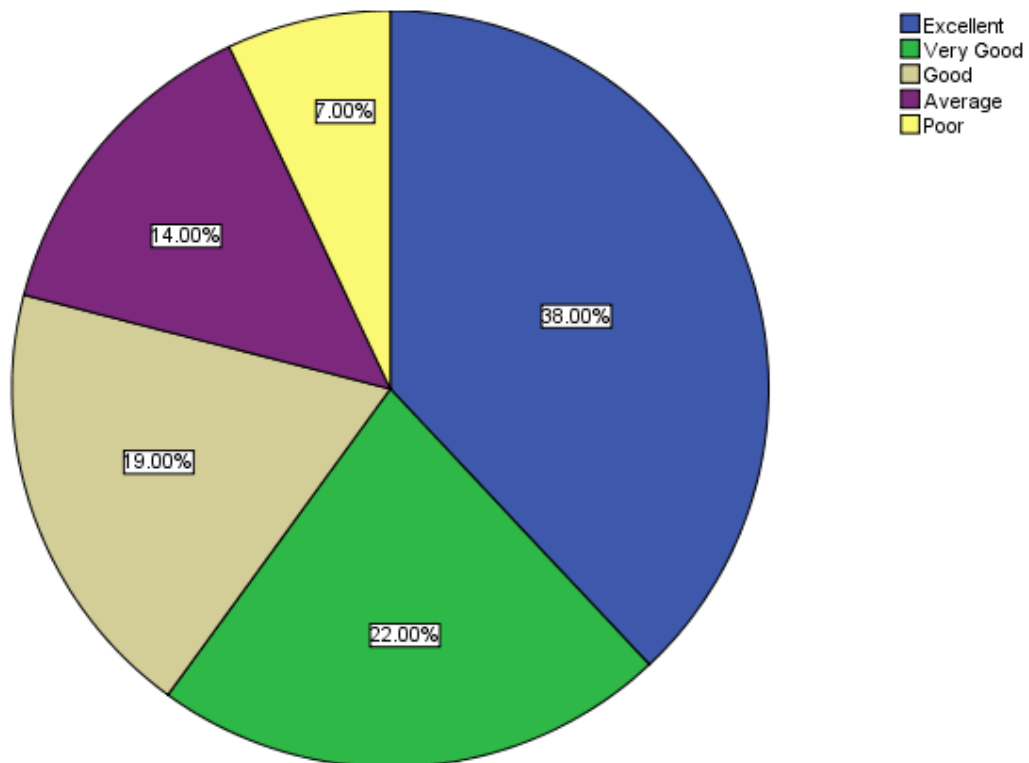
Faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	39	39.0	39.0	39.0
	Very Good	21	21.0	21.0	60.0
	Good	19	19.0	19.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



7. Fee Structure

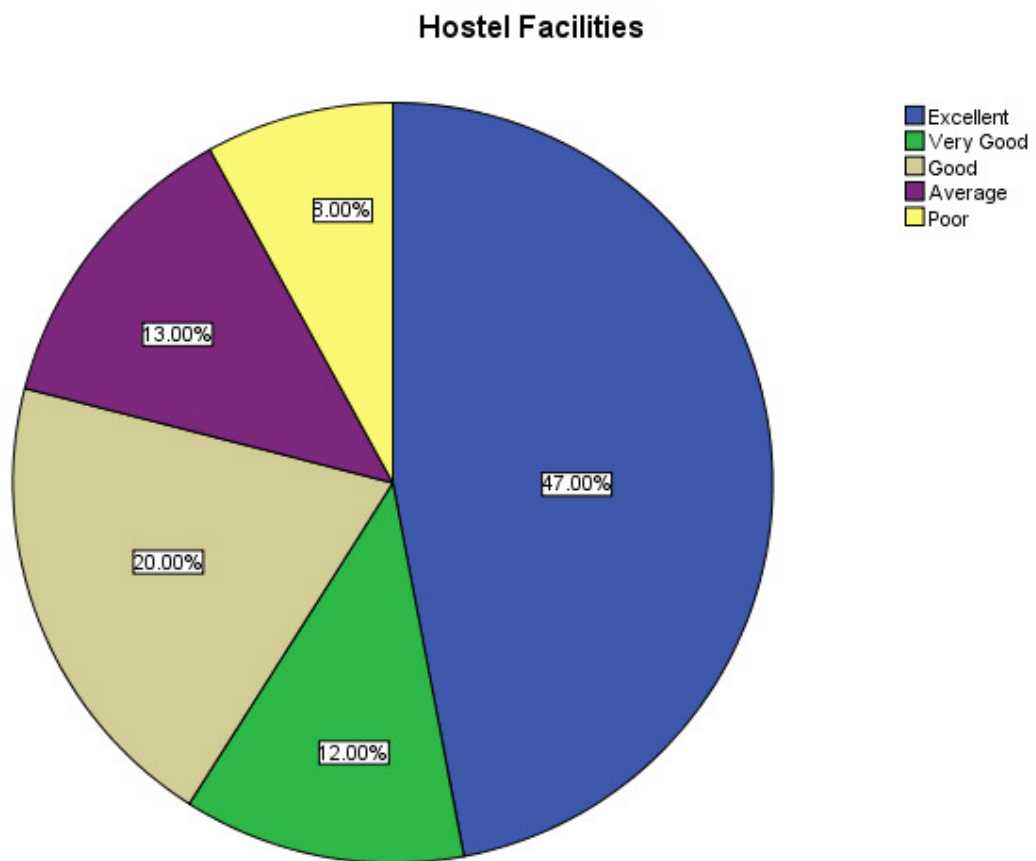
Fee Structure					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	38	38.0	38.0	38.0
	Very Good	22	22.0	22.0	60.0
	Good	19	19.0	19.0	79.0
	Average	14	14.0	14.0	93.0
	Poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

Fee Structure



8. Hostel Facilities

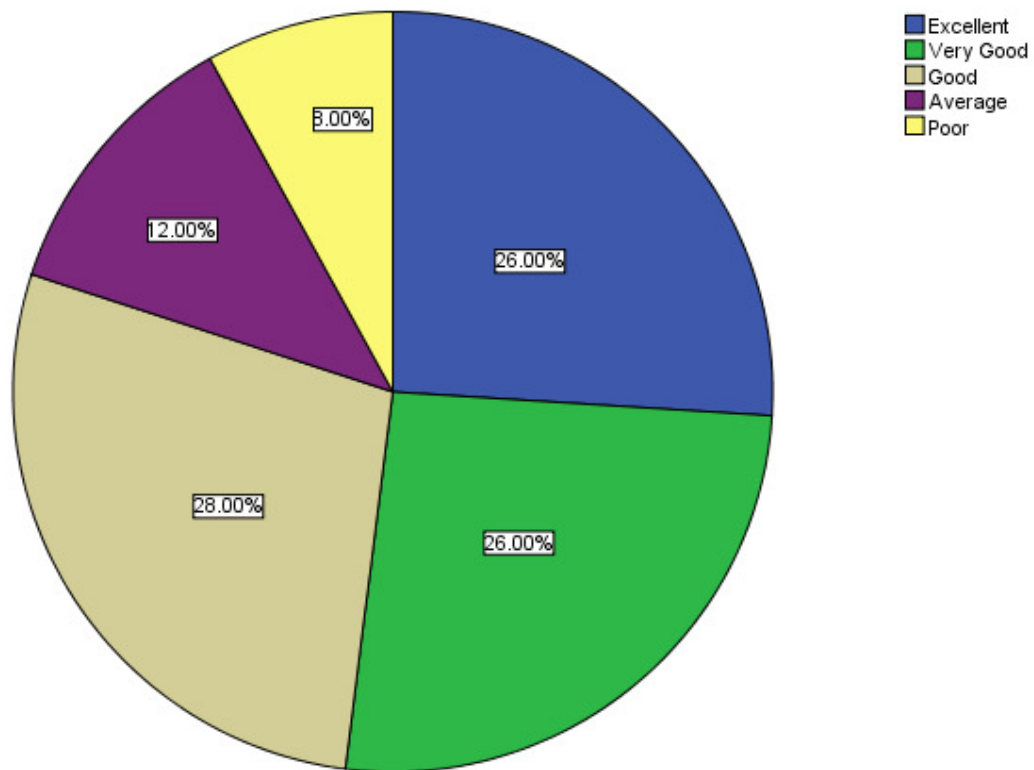
Hostel Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	47	47.0	47.0	47.0
	Very Good	12	12.0	12.0	59.0
	Good	20	20.0	20.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	



9. Rate Skill Courses in College

Rate Skill Courses in College					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	26	26.0	26.0	26.0
	Very Good	26	26.0	26.0	52.0
	Good	28	28.0	28.0	80.0
	Average	12	12.0	12.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

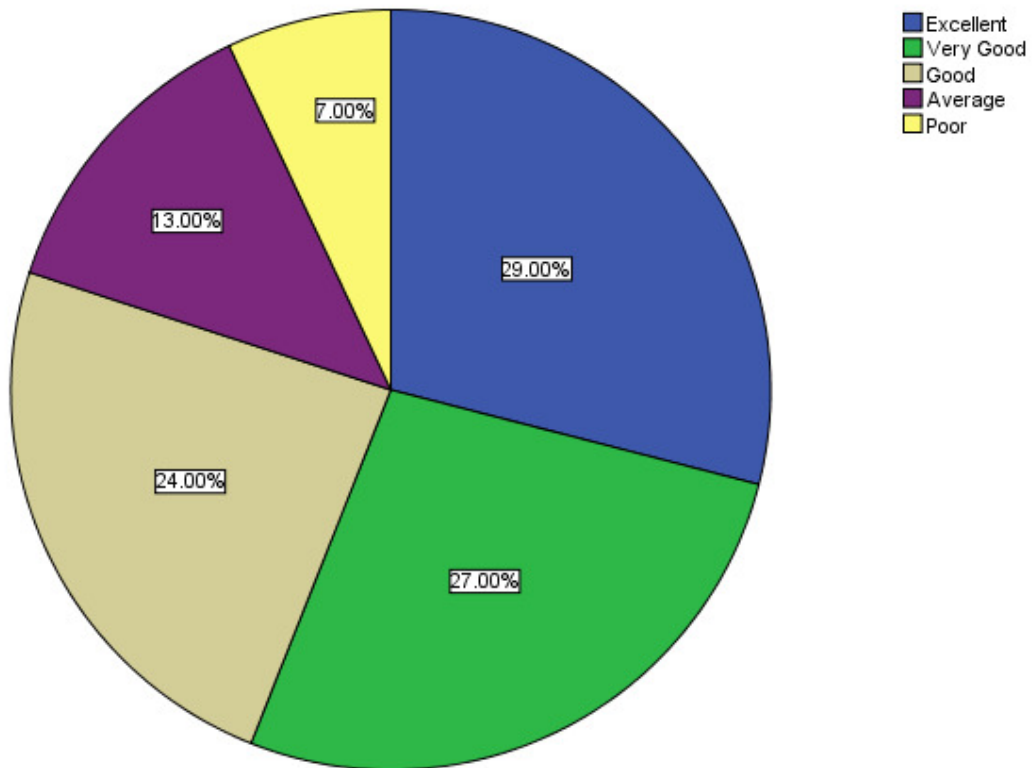
Rate Skill Courses in College



10. Rate the courses you have studied

Rate the courses you have studied					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	29	29.0	29.0	29.0
	Very Good	27	27.0	27.0	56.0
	Good	24	24.0	24.0	80.0
	Average	13	13.0	13.0	93.0
	Poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

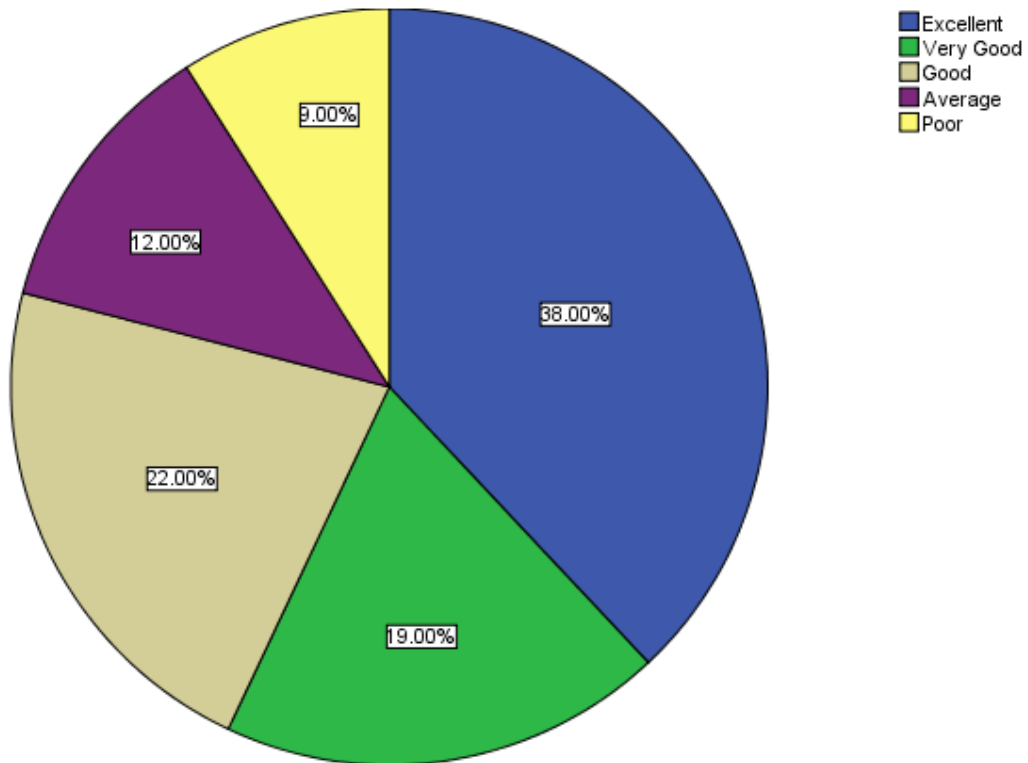
Rate the courses you have studied



11. Your Learning Experience

Your Learning Experience					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	38	38.0	38.0	38.0
	Very Good	19	19.0	19.0	57.0
	Good	22	22.0	22.0	79.0
	Average	12	12.0	12.0	91.0
	Poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

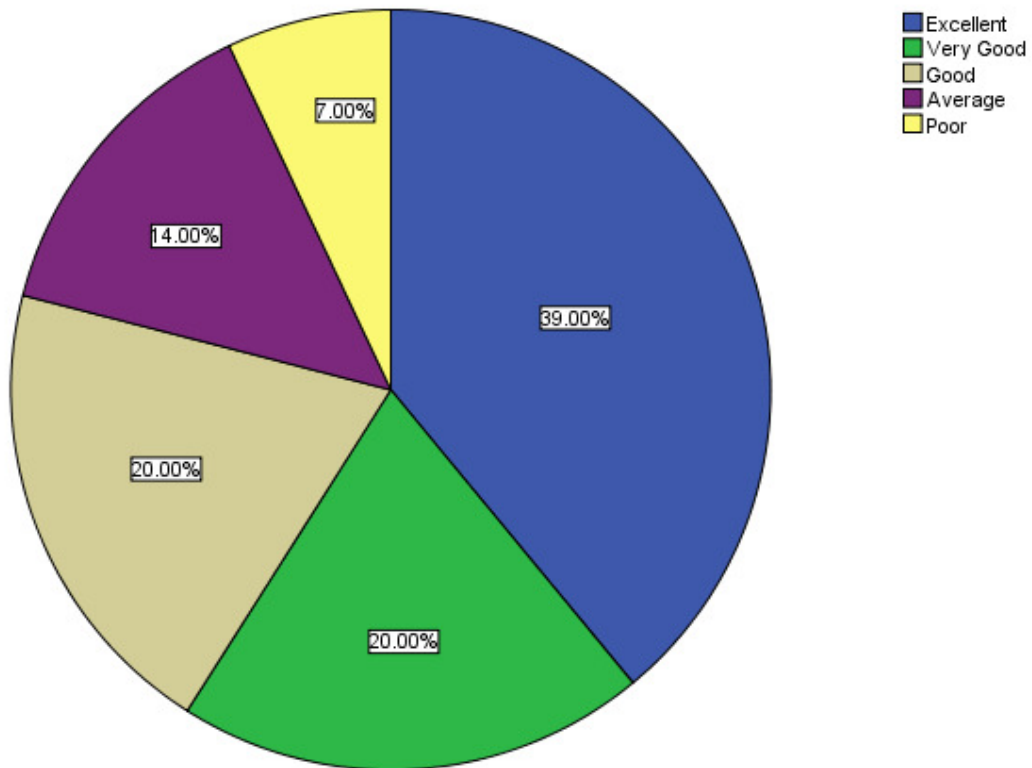
Your Learning Experience



12. Infrastructure and Lab Facilities

Infrastructure and Lab Facilities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	39	39.0	39.0	39.0
	Very Good	20	20.0	20.0	59.0
	Good	20	20.0	20.0	79.0
	Average	14	14.0	14.0	93.0
	Poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

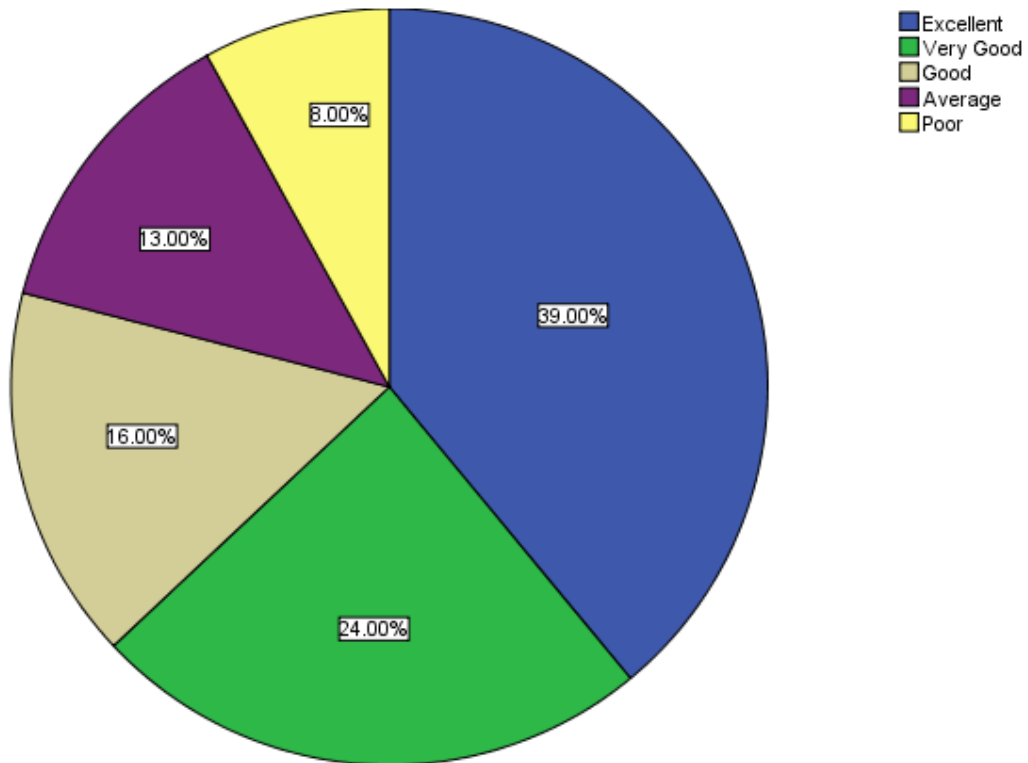
Infrastructure and Lab Facilities



13. Content Learnt in relation to you Job

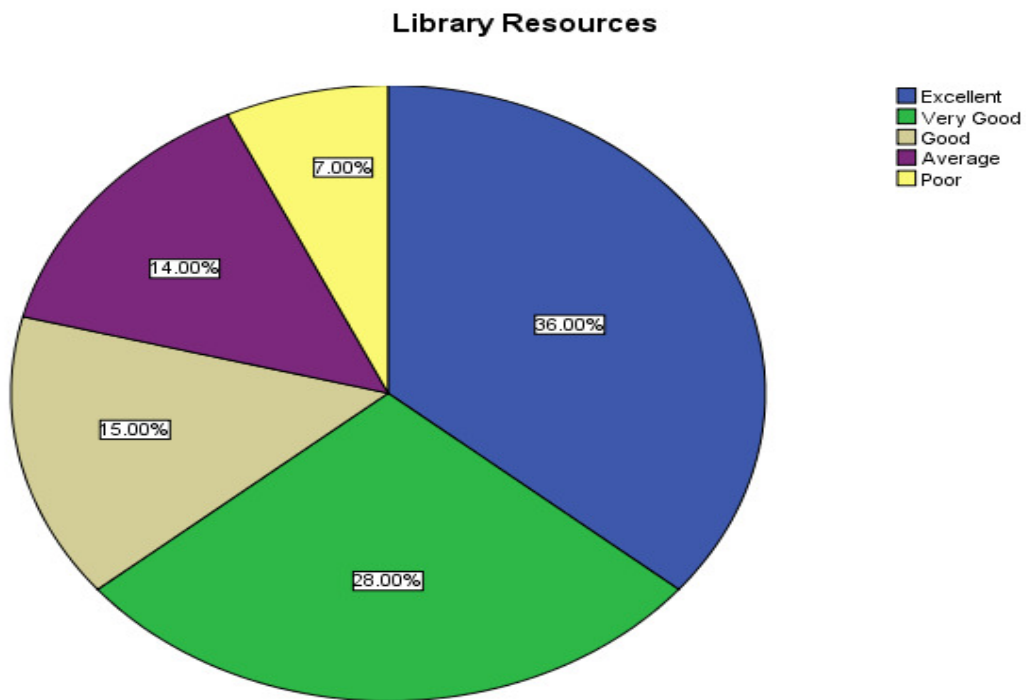
Content Learnt in relation to you Job					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	39	39.0	39.0	39.0
	Very Good	24	24.0	24.0	63.0
	Good	16	16.0	16.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

Content Learnt in relation to you Job



14. Library Resources

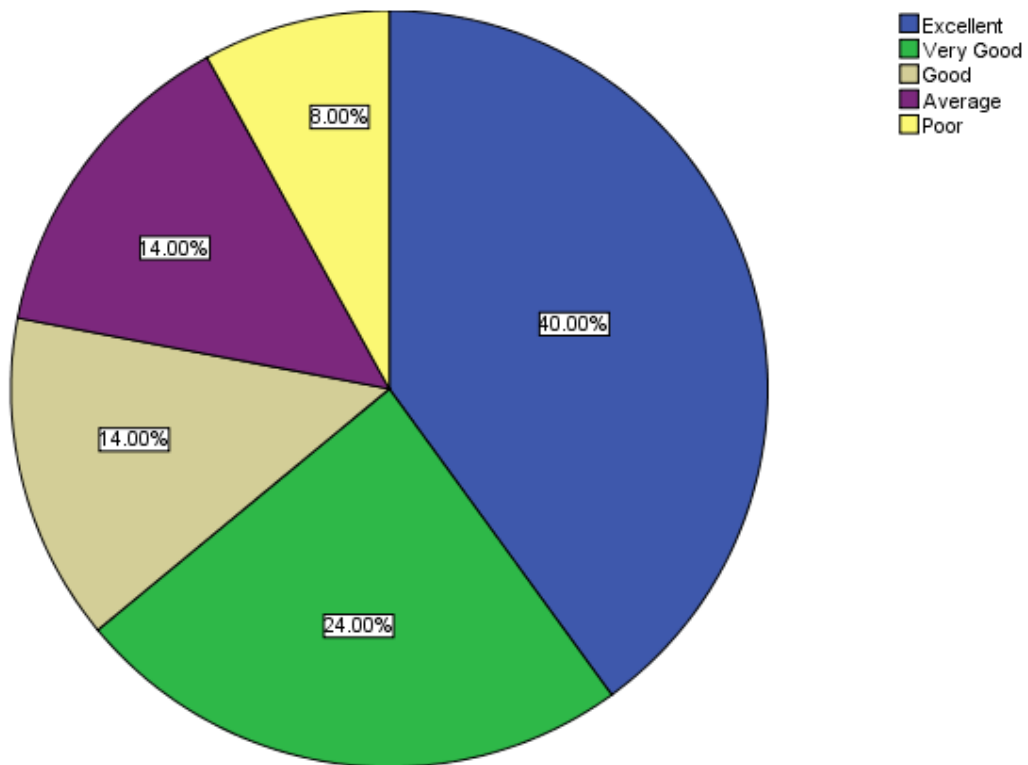
Library Resources					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	36	36.0	36.0	36.0
	Very Good	28	28.0	28.0	64.0
	Good	15	15.0	15.0	79.0
	Average	14	14.0	14.0	93.0
	Poor	7	7.0	7.0	100.0
	Total	100	100.0	100.0	



15. Your course of study & its Relevance to Real Life

Your course of study & its Relevance to Real Life					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	40	40.0	40.0	40.0
	Very Good	24	24.0	24.0	64.0
	Good	14	14.0	14.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

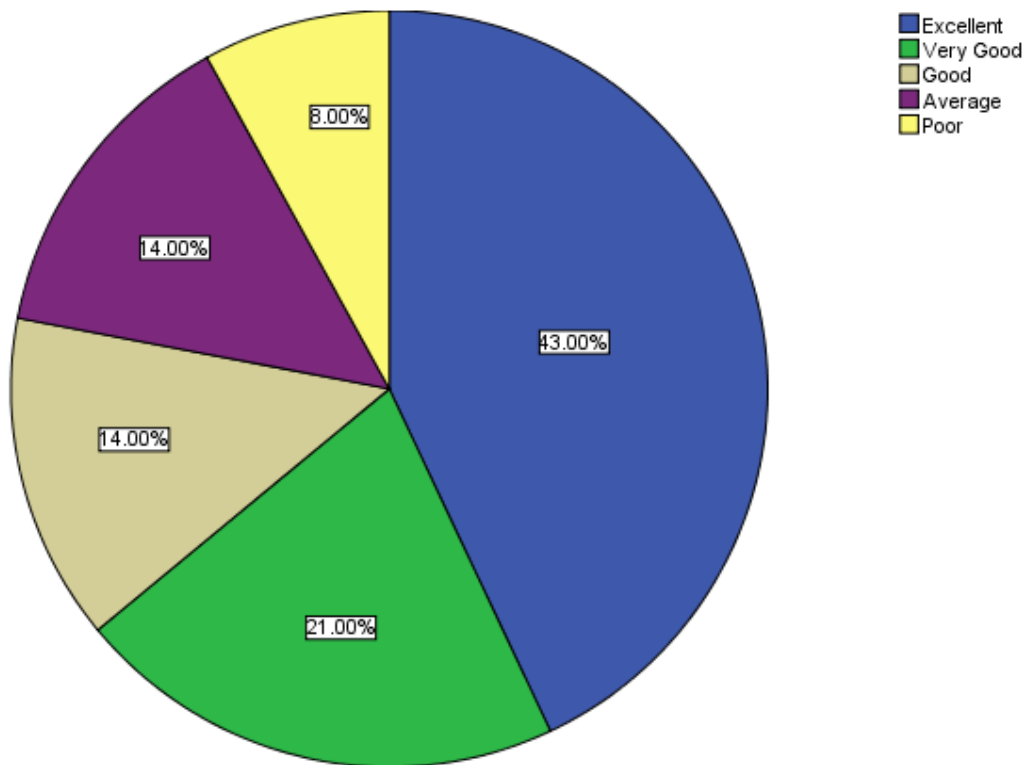
Your course of study & its Relevance to Real Life



16. Overall Rating of the college

Overall Rating of the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	43	43.0	43.0	43.0
	Very Good	21	21.0	21.0	64.0
	Good	14	14.0	14.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

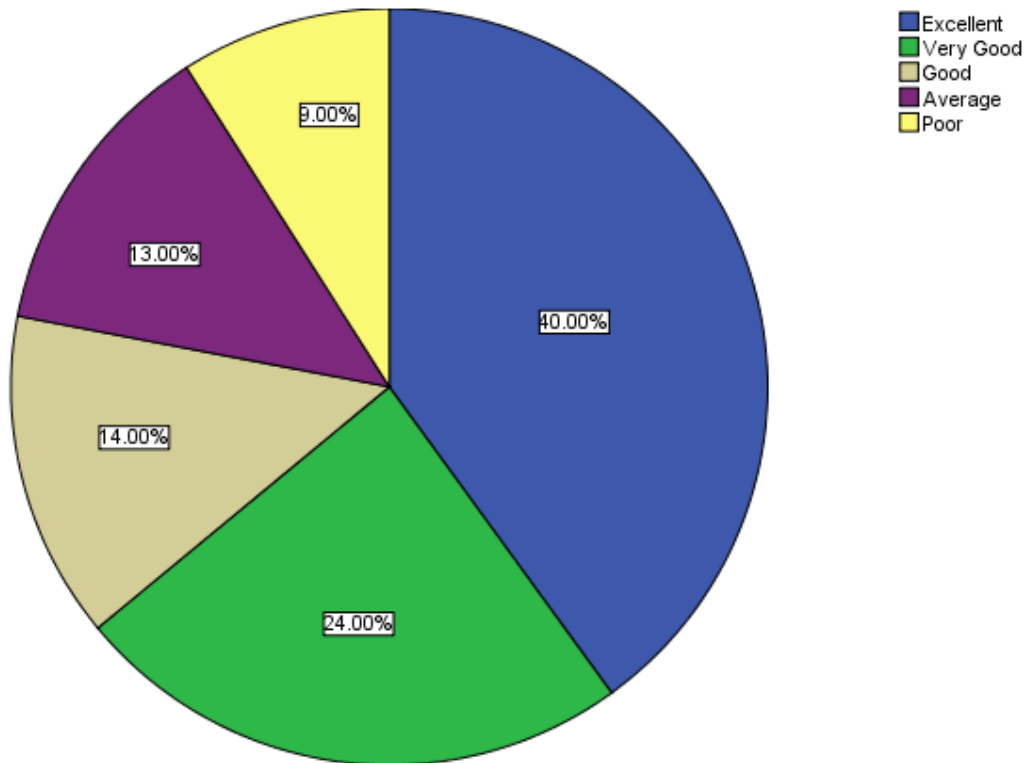
Overall Rating of the college



17. Overall Rating of the Academic Program

Overall Rating of the Academic Program					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	40	40.0	40.0	40.0
	Very Good	24	24.0	24.0	64.0
	Good	14	14.0	14.0	78.0
	Average	13	13.0	13.0	91.0
	Poor	9	9.0	9.0	100.0
	Total	100	100.0	100.0	

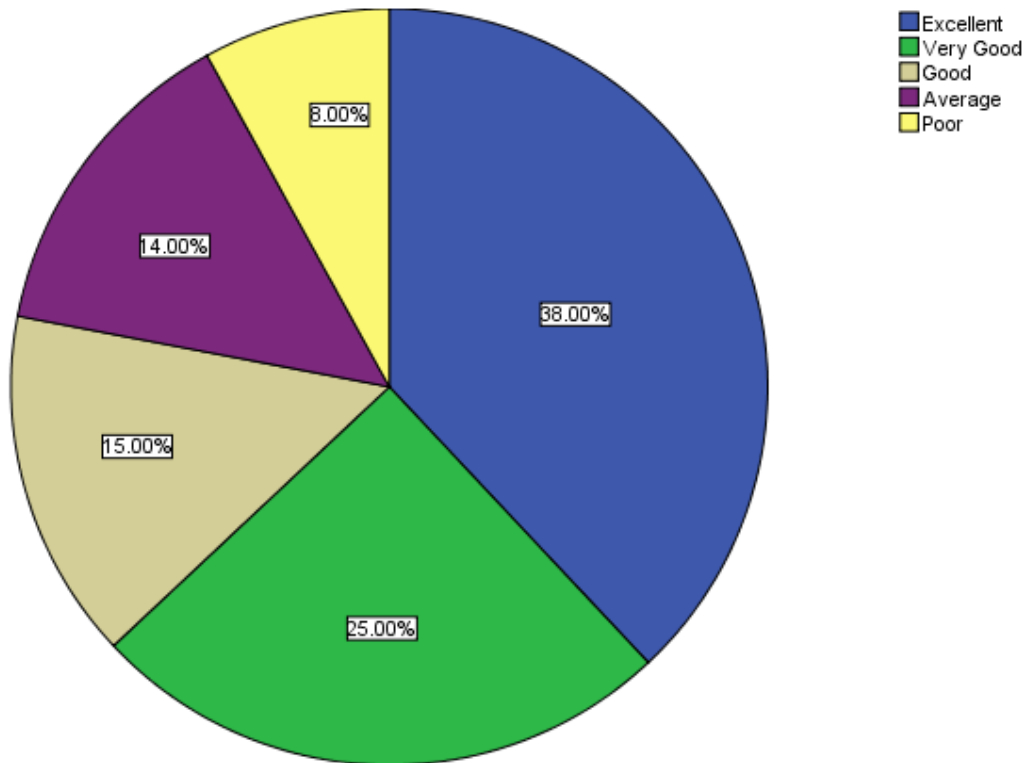
Overall Rating of the Academic Program



18. Project Guidance

Project Guidance					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	38	38.0	38.0	38.0
	Very Good	25	25.0	25.0	63.0
	Good	15	15.0	15.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

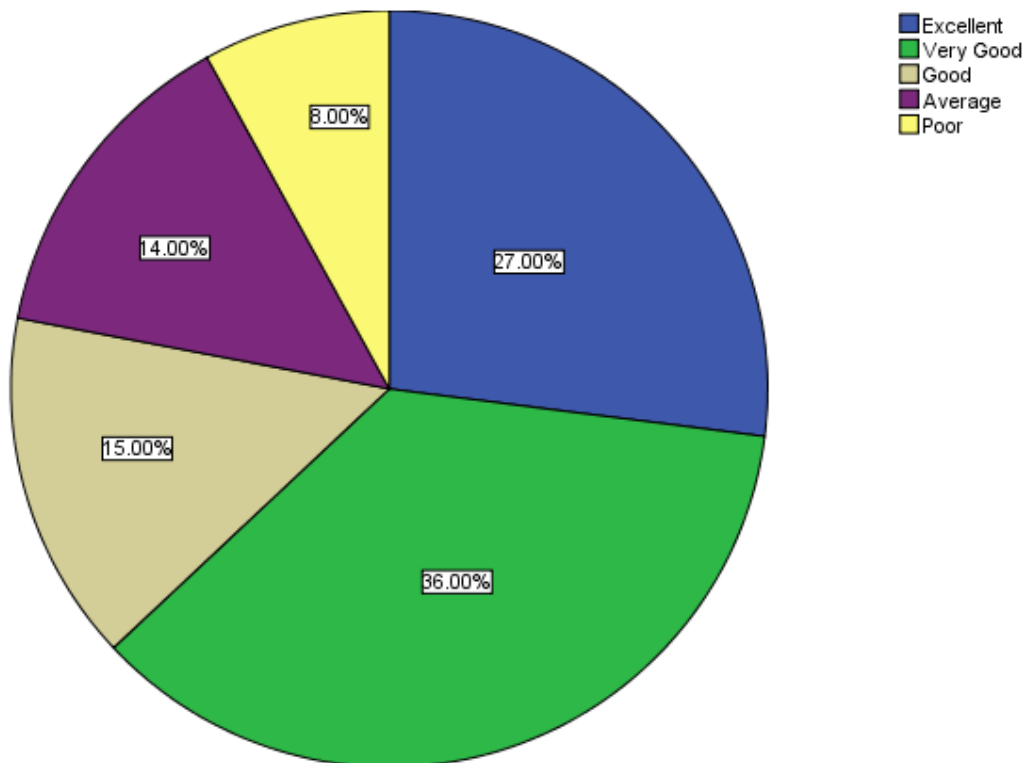
Project Guidance



19. Quality of support material

Quality of support material					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	27	27.0	27.0	27.0
	Very Good	36	36.0	36.0	63.0
	Good	15	15.0	15.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

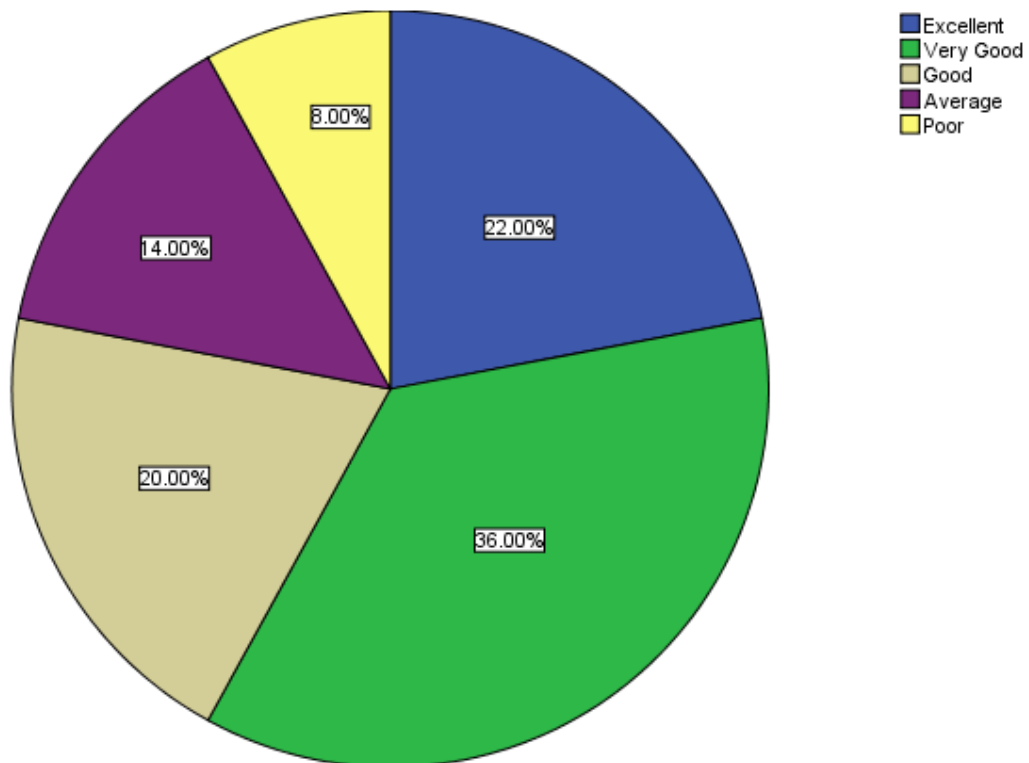
Quality of support material



20. Industry Visits

Industry Visits					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	22	22.0	22.0	22.0
	Very Good	36	36.0	36.0	58.0
	Good	20	20.0	20.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

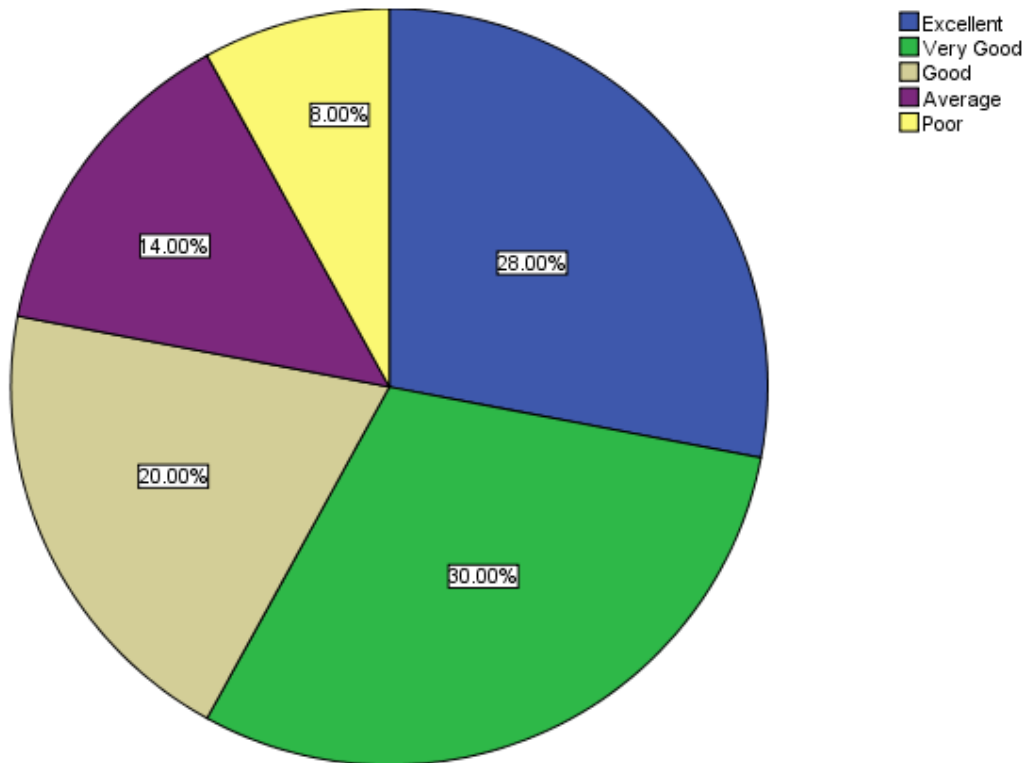
Industry Visits



21. Training & Placement

Training & Placement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	28	28.0	28.0	28.0
	Very Good	30	30.0	30.0	58.0
	Good	20	20.0	20.0	78.0
	Average	14	14.0	14.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

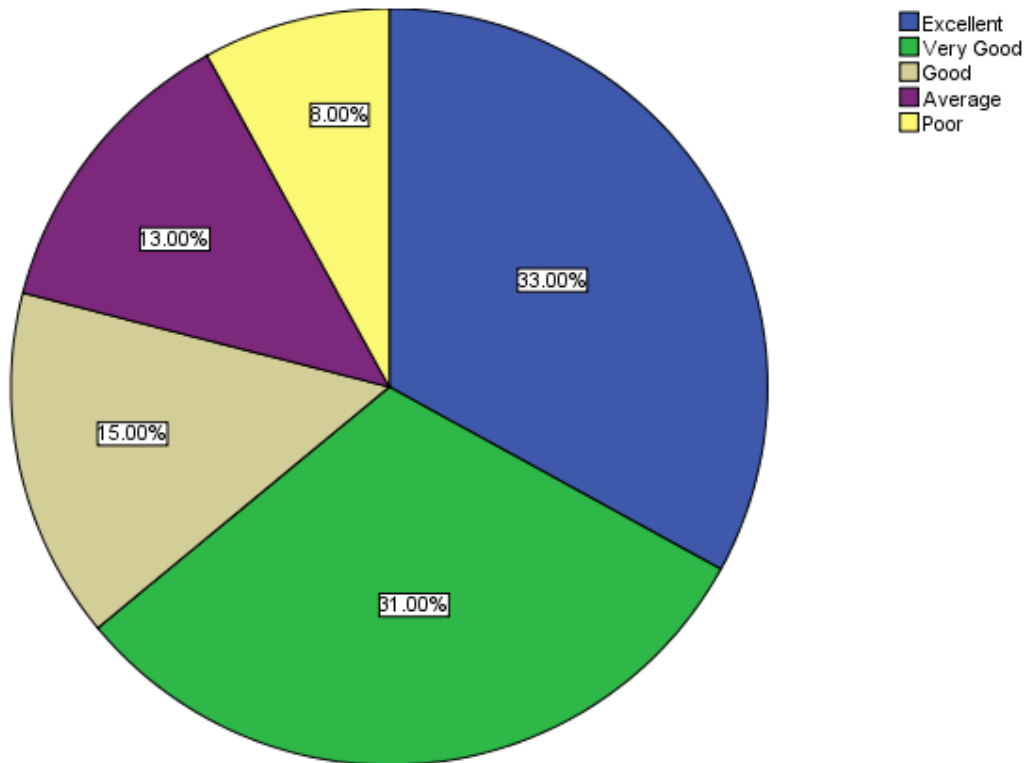
Training & Placement



22. Overall capability of students

Overall capability of students					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	33	33.0	33.0	33.0
	Very Good	31	31.0	31.0	64.0
	Good	15	15.0	15.0	79.0
	Average	13	13.0	13.0	92.0
	Poor	8	8.0	8.0	100.0
	Total	100	100.0	100.0	

Overall capability of students



Analysis of the Overall Feedback

The above results of Alumni feedback form were calculated for the session 2017-2018 for all the departments in the college. And, the sample of 100 Alumni was taken into consideration. The majority of Alumni rated Admission procedure and Alumni Association as Excellent and very good. Furthermore, the college infrastructure such as the canteen facilities (80%), Hostel Facilities (79%), infrastructure & lab facilities (79%) and library resources (79%) were rated high and majority of opinions falling in Excellent and very good. Also, the faculty of the college (79%), skill courses in college (80%), courses studied by alumni (80%) and learning experience of alumni (79%) was rated high and majority of opinions falling in excellent and very good clearly elucidating that college from British times has been epitome of learning.

The opinion of majority of alumni with regard to content learnt in course in relation to job (79%), their course of study & its relevance to real life (78%), industry visits (78 %) and training & placement (78 %) was very positive for which they gave excellent, very good and good. The maximum alumni were affirmative about college Ambience (79 %), college environment (79 %), Project guidance (78%) and quality of support material (78 %), they got in college. They also stated that college fees were very minimal and it helped them immensely for study as they had no pressure for paucity of funds.

The alumni gave good rating for overall rating of the college (79%), Overall rating of the academic program they studied (78%) and that their course improved their overall capability (79 %).

Overall all the alumni were very positive w.r.t college infrastructure (79%), college environment (79%), faculty (79%), course studied (80%) and overall enhancement of their persona (79%) for their success in respective fields.