SELF STUDY REPORT

for

ASSESSMENT AND RE-ACCREDITATION (2nd Cycle)

of

GOVERNMENT COLLEGE, DHARAMSHALA

(HIMACHAL PRADESH)

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Submitted To

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BENGALURU

2014

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I. Shri. R.P.Chopra   Chairman

II. Shri. Sunil Kumar Mehta   Co-Chairman

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        Convener NAAC (RAR)

II.   Dr.Naresh Sharma
        Asst. Convener NAAC (RAR)

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        Member NAAC (RAR)

IV.   Dr. V.P.Patial
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V.   Dr.K.S.Attri
        Member NAAC (RAR)

VI.   Sh.Vivek Chaudhary
        Member NAAC (RAR)

VII.   Sh. Sandeep Kumar
        Member NAAC (RAR)

Preface

It gives me immense gratification to pen down a few lines in the form of frontispiece of the report being submitted to NAAC, Bangalore. The gratification is more out of the fact that we all here have realised at last that our college is on the threshold of an examination being conducted by the most prestigious organization of our country, which evaluates the academic status of institution of higher education. Being honest and sincere, I would admit that ever since this assignment was entrusted to me, I have been discovering the real potential of my institute. Our college is oldest college in the state and its evolution over the period of time has been remained phenomenal. The RAR is prepared under the vigil and able supervision of our Principal /Chairman Sh. R.P. Chopra. RAR preparation committee left no stone unturned in ensuring that all the facts and figures are incorporated in the report in meticulious fashion. Our team has tried to synthesize all the required dimensions in the report. We believe that the report meets all the requirements. For any shortcoming, ambiguity or any clarification we are always ready to respond promptly. I feel tempted to express my sincere thanks to young professionals of the college especially the ones from our self financing departments. A sense of satisfaction is instilled in me, to discover that how well my young colleagues have responded to the changing imperatives of times. My heartiest thanks go to all them for their unflinching efforts, meticulous contribution and above all their professional touch. The sustained encouragement of our principal and other senior members of the NAAC (RAR) steering committee is thankfully acknowledged.

Dated: 13/10/2014

Convenor
Dr. Sunil Dhar,
NAAC/RAR Steering Committee
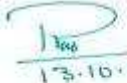
From the Principal's Desk

R.P. Chopra
Principal
Government College, Dharamshala, HP

I feel immense pleasure in presenting the Self Study Report (SSR) of the College. It is my proud privilege to be the head of an institution which has the honour to be the oldest educational institution of the state and enjoys a magnificent history of achievements. Set against the backdrop of the breath-taking Dhauladhar mountains perched on the high slopes in the upper reaches of Kangra valley, surrounded by dense pine trees and deodar forests, numerous streams and cool healthy atmosphere, Government College, Dharamshala has a distinction of producing maximum graduates in the streams of arts, commerce and science.The college has given actors to the film industry, officers to the army, academicians to various educational institutions, bureaucrats to state administration, renowned singers, managers to multifarious MNCs, sports persons to the country and so on. It produces persons with wings of fire. The institution has made progress by leaps and bounds, but still one feels that little

has been done. The relentless efforts of the staff are next to impossible to be wrapped in words.

I take this opportunity to appreciate the tireless efforts of the team to compile this report. I sincerely extend my thanks to Dr Sunil Dhar, Coordinator of the UGC cell and NAAC Steering Committee and Dr Naresh Sharma, Assistant Co-ordinator Steering Committee NAAC. My thanks are due to Mr. Sandeep, Mr. Vivek and Mr. Radhey Shyam for providing necessary computer assistance. I hope and pray to Almighty that this institution flourishes and grows in a multifaceted manner.

Principal
Chairperson, NAAC (RAR)
Government College,
Dharamshala, HP

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Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Govt. College, Dharamshala	
Address :	Dharamshala	
City :	Dharamshala	State : Himachal Pradesh
Pin:	176215	
Website :	www.gcdharamshala.ac.in	

2. A. For communication Office:

Designation	Name	Telephone with STD	Mobile	Fax	Email
Principal	Prof. R.P Chopra	01892-224894	9418015717	01892-224894	rampalchopra1@gmail.com
Vice Principal	NA	:			
Steering Committee Co-ordinator	Dr. Sunil Dhar	01892-224894	9418085940	01892-224894	sunildhar99@yahoo.com

B. For communication Residence:

Designation	Name	Telephone with STD code	Mobile
Principal	Prof. R.P Chopra	01892-267164	9418015717
Steering Committee Co-ordinator	Dr. Sunil Dhar	01894-233970	9418085940
Steering Committee Assistant Co-ordinator	Dr. Naresh Sharma	O1892-224894	9418045833

3. **Status of the Institution:**

Affiliated College ☑

Constituent College ☐

Any other (specify) ☐

4. **Type of Institution:**

a. By Gender

        I. For Men ☐

        ii. For Women ☐

        iii. Co-education ☑

b. By Shift

        i. Regular ☑

        ii. Days ☑

        iii. Evening ☐

5. Is it a recognized minority institution?   Yes ☐   No ☑

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. | NA |

6. Sources of funding:

    Government ☑

    Grant-in-aid ☑

    Self-financing ☑

    Any other ☐

7. a. Date of establishment of the college:

DD	MM	YYYY
01	01	1926

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) | HP University -Shimla |

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)
i. 2 (f)	01/01/1960
ii. 12 (b)	01/01/1975

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) | NIL |

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy

(as recognized by the UGC), on its affiliated colleges

Yes ☐　　　　No ☑

If yes, has the College applied for availing the autonomous status?

| NA |

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐　　　　No ☑

If yes, date of recognition: | NA |

b. For its performance by any other governmental agency? | NO |

10. Location of the campus and area in sq.mts:

Location	Urban
Campus area in sq. mts.	49574 m^2
Built up area in sq. mts.	14050 m^2

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities. Provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities
  - Play ground　　　　☑
  - Swimming pool
  - Gymnasium　　　　☑

- Hostel
  - Boys' hostel
    i.　Number of hostels | 01 |
    ii.　Number of inmates | 60 |
    iii.　Facilities (mention available facilities)

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(Cots, Chairs, Almirahs, Mess, TV, Freezer, TT Room, Common Room, Wash Room and reading Room)

- Girls' hostel   ☑

    i. Number of hostels   02

    ii. Number of inmates   100

    iii. Facilities (mention available facilities)
    (Cots, Chairs, Almirah, Mess, TV, Freezer, TT Room, Common Room, Wash Room and reading Room)

- Working women's hostel   NO

    i. Number of inmates

    ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)   NO

    - Cafeteria —   YES

    - Health centre –   YES

    First aid

Health centre staff –

Qualified doctor	Full time	NO	Part-time	NO
Qualified Nurse/Dispenser	Full time	NO	Part-time	YES

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- Facilities like banking   **YES**
- Transport facilities to cater to the needs of students and staff   **NO**
- Animal house   **NO**
- Biological waste disposal   **NO**
- Generator or other facility for management/regulation of electricity and voltage   **YES**
- Solid waste management facility   **NO**
- Waste water management   **YES**
- Water harvesting   **YES**

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
	Under-Graduate	B.A B.Sc. B.Com	03 03 03	10+2(33%) 10+2(45%) 10+2(45%)	Hindi/English	No Limit(TDC 1 Under RUSA with seat limit)	1615 1727 689
	Post-Graduate	M.A.(English)	02	Grad.(45%)	English	40	66
	Under-Graduate (Self-Finance Course)	BCA BBA B.Sc.(Bio-Tech)	03 03 03	10+2(50%) 10+2(50%) 10+2(50%)	English	40 60 30	112 169 60
	Under-Post Graduate (Self-	MCA MBA PGDCA	03 02 01	Grad.(50%) Grad.(50%) Grad.(50%)	English	60 60 60	100 120 38
	Add-on courses	Computer Application & Data Care management Environment & Disaster Management	03 03	10+2(40%) 10+2(40%)	English English	30 30	25 50

13. Does the college offer self-financed Programmes?

Yes   No

If yes, how many? | 06 |

14. New programmes introduced in the college during the last five years if any?

| Yes | Number | 4 |

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments/UG (e.g. Physics, Botany,	PG	Research
Science	Physics, Chemistry, Zoology, Botany, Geology, Mathematics, Computer Science, B.Sc. Bio-Technology)	PGDCA	NIL
Arts	Hindi, English, Sanskrit, Economics, Fine Arts, Geography, History, Music, Philosophy, Physical Education, Political Science, Public Add, Sociology, Psychology	English	NIL
Commerce	Commerce		NIl
Any Other	BCA, BBA, B.Sc.(Bio-Tech)	MCA, MBA	NIL

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc., MA, and M.Com.)

a.   Annual system | 05 |

b.   Semester system | 08 |

c.   Trimester system | NIL |

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17. Number of Programmes with

    a.   Choice Based Credit System   `03`

    b.   Inter/Multidisciplinary Approach   `NIL`

    c.   Any other (specifies and provides details)   `NIL`

18. Does the college offer UG and/or PG programmes in Teacher Education?

    Yes ☐   No ☑

    If yes,

    a. Year of Introduction of the programme(s) and number of batches that completed the programme   `NA`

    b. NCTE recognition details (if applicable)

    Notification No.: …………………………………

    Date: …………………………. (dd/mm/yyyy)

    Validity:………………………

    c.   Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
    Yes ☐   No ☑

19. Does the college offer UG or PG programme in Physical Education?
    Yes ☐   No ☑

    If yes,

    a. Year of Introduction of the programme(s)……………….. (dd/mm/yyyy)

    and number of batches that completed the programme   `NA`

    b. NCTE recognition details (if applicable)

    Notification No.: …………………………………

    Date: …………………………. (dd/mm/yyyy)

    Validity:…………………….

    c.   Is the institution opting for assessment and accreditation of Physical Education Programme separately?   Yes ☐
    No ☑

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	01		25	16	20	20	15	12	10	7
		1	25	16	15	14	13	6	7	2
Yet to recruit/Vacant										
Sanctioned by the Management/society or other authorized bodies Recruited					9	4	6			1
					9	4	6			1

*M-Male *F-Female

21. Qualifications of the teaching staff:

Qualification	Professor/Principal		Asso. Professor		Asstt. Professor		Total
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	
Permanent Teachers							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D.	-	-	14	06	-	01	21
M.Phil.	01	-	11	08	-	01	21
PG	-	-	-	02	02	01	05
Temporary Teachers							
Ph.D	-	-	-	-	03	02	05
M.Phil.	-	-	-	-	07	04	11
PG	-	-	-	-	01	-	01
Part Time Teacher							
Ph.D.	-	-	-	-	01	03	04
M Phil	-	-	-	-	01	01	02
PG	-	-	-	-	-	01	01
Total	01	-	25	16	15	14	71

22. Number of Visiting Faculty/Guest Faculty engaged with the College. 13

23. Furnish the number of the students admitted to the college during the last four academic years.

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Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	309	273	267	298	272	297	304	336
ST	379	354	318	388	349	384	330	394
OBC	639	472	492	613	449	591	421	655
General	900	1011	841	685	744	980	1045	1131
Others	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	4312	304	NIL	NIL	4616
Students from other states of India	NIL	NIL	NIL	NIL	NIL
NRI students	NIL	NIL	NIL	NIL	NIL
Foreign students	NIL	NIL	NIL	NIL	NIL
Total	**4312**	**304**	**NIL**	**NIL**	**4616**

25. Dropout rate in UG and PG (average of the last two batches)

UG 3.12   PG 1.93

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component   Rs. 22594.90

(b) Excluding the salary component   Rs. 1441

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ✓   No ☐

If yes,

a) Is it a registered centre for offering distance education programmes of another university?

Yes ✓   No ☐

b) Name of the University which has granted such registration. IGNOU

c) Number of programmes offered 60

d) Programmes carry the recognition of the Distance Education Council.

Yes ✓ No [ ]

28. Provide Teacher-student ratio for each of the programme/course Offered

1:40

29. Is the college applying for?

Accreditation : Cycle 1 [ ] Cycle 2 [✓] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment [ ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 21/03/2003   Accreditation Outcome/Result B Level[2]
Cycle 2: .... (dd/mm/yyyy)   Accreditation Outcome/Result.....
Cycle 3: .... (dd/mm/yyyy)   Accreditation Outcome/Result.....

Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

240

32. Number of teaching days during the last academic year

180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC   2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance
    Reports (AQAR) to NAAC.

AQAR (i)   2004-05
AQAR (ii)   2005-06
AQAR (iii) 2006-07
AQAR (iv)   2007-08
AQAR (v)   2008-09
AQAR (vi)   2009-10
AQAR (vii) 2010-11
AQAR (viii) 2011-12

The AQARs mentioned above have already been submitted to NAAC. However,
as directed hard copies of the same are submitted along with NAAC (RAR).

35. Any other relevant data (not covered above) the college would like
    to include. (Do not include explanatory/descriptive information)

Evolution of the Institution:

Set against the backdrop of the dramatic Dhauladhar mountains perched on the high slopes in the upper reaches of Kangra valley, surrounded by dense pine trees and deodar forests and having a nearby and clear snow line with numerous streams and cool healthy atmosphere, Government Graduate College, Dharamshala has a special privilege to be known as one of the oldest institution of the state and enjoys a magnificent history of achievements. In the year 1926, it was elevated to the level of an intermediate college and it started producing graduates from 1947.It was the first college of the state to introduce Post Graduation in different streams and journey of success still continues and the college now offers courses like BBA, BCA, PGDCA, MBA, MCA, B.Sc-Biotech, Hon's in Zoology, Physics and Chemistry and also six add-on courses which benefit the students not only from Himachal but also from Northern India. The college is also accredited by NAAC (National Assessment and Accreditation Council, Bangalore).From the current session, the college travelled an extra mile to implement RUSA and the classes under this new system have already been started and the students have appeared in their exam of first semester. The classes for the second semester are in progress. It is also a matter of great pride that the college is going to be a centre of Cluster University from the next academic session and six colleges of adjoining areas will be attached with this cluster university.

Other Academic Facets:

In Himachal Pradesh, the H.P. University for research and consultancy authorizes for research undertakings. Some of the Associate / Assistant Professors are guiding M.Phil and Ph.D. Projects approved by the H.P. University. Apart from this, most of the teachers have published work to their credit. Faculty members keep themselves equipped with latest knowledge by attending Refresher Courses, Orientation Programs, Seminars, Workshops and Training Programs Some of the Faculty members have been regularly acting as key Resource Persons in academic programs. Under the extra and co-curricular activities, avenues like NCC, NSS, Sports, Rover and Rangers, Socio-Cultural and literary societies are being offered for grooming the talents of the students.

Infrastructure:

A part from the existing infrastructure which includes five blocks housing classrooms, labs, library, examination hall, administrative offices, staff room, girls common room, canteen, two playgrounds, girls and boys hostels. UGC has sanctioned an amount of Rupees 30 Lacs for the modernization of the different Departments in the college.

Organizations:

The organization of the college, vests with the department of Higher Education, Govt. of Himachal Pradesh, Director, and Principal appointed as the Head of the institution, looks after the administration and management of the college. He constitutes various committees comprising of college teachers to control and guide the functioning of the college. With the view to education the students in functioning of democracy and their involvement in the development of the society a College Students Central Association (CSCA) is elected every year with the view to take up issues relating to the welfare of the students. This association strives to settle these issues with the cooperation of the college authorities. The student's problems, which are beyond the scope of college, are referred to higher offices for their perusal and consideration. A Parent Teacher Association (PTA) is formed in the college in order to ensure effective coordination among the college staff students, and their parents. It also helps in providing the college with necessary input in terms of hiring additional staff and fulfilling the other demands of the students. Further, in an effort to maintain a healthy relationship of the passed out students of the college with this institution an Alumni Association – Old Students Association (OSA) also exists in this college which helps meritorious and needy students in terms of awarding scholarships and providing study material to such students.

Summary:

Since the area to which the college caters is densely populated and the people are largely dependent on service sector, there is a great enthusiasm for higher education. There are a large number of Senior Secondary Schools in the surrounding areas and their continuous growth ensures an increasing supply of the students to this college. Hence, there exists a vast potential for the growth of

this institution. In the ensuing years, postgraduate classes in subjects like Chemistry, Physics, Hindi, Commerce, etc. are proposed to be started from the next session. There is a great demand for vocational and professional courses and the college is running six vocational courses, which are running very successfully in the college. The college is also running the courses like MBA, MCA, BCA and PGDCA, which are running very successfully and the majority of the merits of the university are bagged by the students of this institution.

SWOC Analysis of the Institution:

Government Post Graduate College Dharamshala, Himachal Pradesh is one of the premier institutions of the state. This institution has support of government in respect of funding, providing faculty, infrastructure and other basic facilities from time to time. The strength of students has increased despite of opening of other colleges in this district. This institution offers a wide variety of courses catering to different needs of the present day society. The institution has generated its own resources and is now capable of meeting the urgent financial requirements at its own. The faculty is provided mainly by the government but in case the need arises for additional faculty; appointment is done by the Parent Teacher Association (PTA). The staff is also provided for the Self-financing Courses and the salary is paid out of self generated funds. The staff working in the college is paid according to the norms of UGC, Government of Himachal Pradesh and salaries are disbursed in time. Leaves and other benefits are also given as per the norms and the norms are followed invariably. The college can also take credit of following the norms set out by the government, affiliating university and other regulated bodies in respect of admission, fee structure, teaching schedule examination, etc. The emphasis is not only class room teaching work but also on overall development of personality of the students. The students are sensitized towards society by motivating them to take part in the societal activities aiming at the welfare of all by participating in awareness programmes related to gender equality, AIDS eradication, environmental protection, legal rights etc. through NSS, NCC, Red Ribbon Club, Rovers and Rangers, PTA, OSA, and other clubs formed in the college. The college has strong points in its credit yet yet some areas need urgent attention and the institution keeps on putting gloves for the same. In the field of research, development, consultancy and industrial

interaction, an adequate attention is required. In order to translate this objective into reality, relentless efforts are desired.

There is lot of scope of development in this institution. More opportunities to the students can be made available by opening new courses and the efforts are in the pipeline. Professional and educational competence can be enhanced and achieved by constructive efforts. There is a long process of seeking recognition and affiliation from the concerned authorities for starting new courses and Infrastructure requirements need huge finances which are not very easily arranged as the institution is a government undertaking.

Criteria- Wise Inputs

CRITERION 1: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Vision, Mission and Objectives of the Institution:

It has been realized that the education is the most important and integral component for the development of human resources. With this vision and mission, it is the duty of the institution to inculcate healthy values amongst its students which consequently travel in the society. The college is honestly prepared to take new challenges and initiatives to promote quality education and creativity with high standards and moral values. The student's capacity for impartial judgment and perfect knowledge reflect the real worth of an educational institution and the college will continue to pursue this path with a deep sense of social commitment. It will sincerely strive to ensure quality education with equal opportunity to all the sections of the society. Learners will keep on coming, learning, going, and performing their roles in life and the institution will keep on growing and leaving an indelible impression, thus adding on to success stories of this institution. The institution takes the best possible efforts to communicate the above among the students, teachers, staff and other stakeholders through college prospectus, magazine, college website, print media, interaction programmes and various curricular and co-curricular activities.

1.1.2 Action Plans for effective implementation of the curriculum:

Curriculum is prepared and designed by the affiliating university – HP University from time to time, keeping in mind the urgent needs of the times. The college ensures the effective implementation of the curriculum through the academic calendar framed and published in the college prospectus. The follow up is taken regularly in staff meetings with teachers, CSCA, students of the departments concerned and other bodies like PTA and OSA.

1.1.3 Support for effectively translating the curriculum and improving teaching practices:

The institution and the affiliating university join hands for effective implementation of the curriculum as the teaching days are fixed as per UGC norms and the time table for class teaching is effectively implemented. In order to improve teaching practices the institution imparts curriculum based education through innovative teaching methods such as presentations, assignrnents, discussions, workshops, seminars, industrial visits, computer education, apart from the regular lecture method. The university also provides opportunities to the college teachers by inviting them as member in the board of studies for curriculum design. Apart from it various training, orientation and refresher programmes are organized both by the affiliating university and the government through SCERT (State Council for Education and Research training) and GC TE, Dharamsala.

1.1.4 Faculty takes initiative (formally / informally) in the curriculum development process:

Heads of various Departments of the colleges, informally meet the Members of Board of Studies to suggest the changes in curriculum. Our faculty participates in workshops and seminars relating to syllabus revision conducted by the university. Participation of faculty is encouraged in discussions related to curriculum designing and subsequent introduction of the subjects. We also conduct workshops relating to syllabus revision and reforms in education, on behalf of the university. The majority of the teachers from the institution attend such workshops at various places to keep abreast of the times.

1.1.5 Interaction with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum:

The Board of studies undertakes regular revision of the curriculum in consultation with the beneficiaries, government, and industry / employment

sector. The institution abides by the rules and regulations framed by the government as well as by the HP University as it happens to be a Govt. institution.

1.1.6 **There is meaningful contribution of the institution and / or its staff members to the development of the curriculum by the University:**

Member of Board of Studies, H.P. University Shimla consisting of Dean of Studies, Heads of Department concerned and teachers both from university and colleges design the curriculum, keeping in mind the latest trends in the job market. Senior faculty members of this institution are invariably invited by the University for Curriculum Design. There are about ten members who have been involved in this meaningful area. Some members of the staff were also involved in the curriculum design of central university.

1.1.7 **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it?**

No

1.1.8 **How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institution ensures that the desired objectives of the curriculum are effectively implemented by taking regular follow ups by involving the stakeholders such as students, teachers, parents etc. in the regular meetings. Constructive steps are taken to strictly adhere to the academic calendar, printed in the prospectus of the college. Regular feedback from the students, the CSCA and departmental representatives is taken in this regard.

1.2 Academic Flexibility:

1.2.1 Institution offers a number of program options leading to different degrees; diploma and certificate courses.

The institution functions with a definite aim, goal and objective to provide multifarious options of learning through a wide range of courses providing value based and need based education to the young learners and aspirants. It offers the following streams and courses to the students.

Graduation and Post Graduation Courses Offered:

- B.A. (Pass Course)
- B.A. (Hon's and Elective English}
- B.Com.(Pass Course)
- B.Sc. (Both Medical and Non-Medical)
- BCA (Self Financing)
- B.Sc. Biotechnology (Self- financing)
- BBA (Self –Financing)
- MBA(Self –Financing)
- MCA(Self –Financing)
- PGDCA(Self –Financing)
- MA(English)

The college has also sent proposal for starting the following graduate courses:

- BJMC
- BTA

A fee for each course is charged as per the norms prescribed by the government of Himachal Pradesh and H.P. University.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree:

No

1.2.3 The curriculum offers a number of following elective options:

B.A.

About thirty-two subject combinations are offered to the students with a condition that the student can opt for only one subject with practical work. As per the new guidelines of RUSA, in *compulsory* courses students can opt for are English, Hindi, Indian Constitution, Himachal past present and future, and Geography of H.P. In *Skill based* courses the College offers Functional English, Functional Hindi, Programming in C, Python, MySql and Secretarial Practice. Environment Science is *audit pass* course compulsory for all students. In addition to it the students will have to take one *major* and two *minor* subjects and also certain *hobby* courses. From the current session, the system of CBCS, under RUSA was implemented and the class of first year is going under new system and the classes of second year and third year are running under the old pattern. The new system has semesters and the students have to complete six semesters to complete their degree.

B.Sc.

- Medical

- Non-Medical

- Biotechnology

B.Com.

- Business Economics

- Accounting and Finance

- Business Management

- Management

- Accountancy

M.A. (English)

History of English Literature

Linguistics

Literary Criticism and Theory

English Poetry, Novel and Drama

American Poetry, Novel and Drama

World Literature

Transalation Studies

Course Pattern:

- B.A.   semester/ annual

- B.Sc.   Semester/annual

- BCA   Semester/annual

- BBA   Semester

- B.Sc. Bio Technology   Semester

- B.Com.   Semester/annual

- M.A.   Semester

- MBA   Semester

- MCA   Semester

- PGDCA   Semester

Options are available for students to take additional and double major courses as per the new guidelines of RUSA.

This College has an IGNOU study centre (1105) which has the privilege to be considered as one of the biggest study centre of Himachal Pradesh and was started in the college in 1989. The centre caters to the needs of the

students of six districts of Himachal Pradesh because there are some special courses which are available only at this study centre.

The centre is offering various courses to students in arts, commerce and science. The strength of the centre has increased to 512 this year and two more courses that are B.Sc. Nursing and Diploma in Elementary Education have been added from the previous session. The result of this centre is invariably more than the result of State Universities. This is the only Centre in Himachal Pradesh where the students from Northern India come for various degrees, diplomas and courses. At present, this study center offers more than 55 courses to the students and a telex-conference was also organized for the approved counselors of the study center.

1.3   Curriculum Enrichment:

1.3.1   The efforts made by the institution to supplement the university's Curriculum to ensure that the academic programmers and Institution's goals and objectives are integrated.

Members of Board of Studies, H.P. University Shimla consisting of Dean of Studies, Heads of Department concerned and teachers both from the university and colleges design the curriculum for all the institutions of the state. To fulfill our goal of providing quality education, the institution imparts curriculum based education through innovative teaching methods such as presentations, assignments, discussions, \ workshops, seminars, industrial visits, computer education, apart from the regular lecture method.

Curriculum designed by the H.P. University has relevance to regional and national needs. Theoretical aspects of the curriculum are supported through activities such as presentations, seminars, discussion, assignments, workshops, computer education, industrial visits and field Surveys which give them practical exposure and prepare them to contribute to the needs of the region and the society at large.

The curriculum recommends forums such as N.S.S., Rovers and Rangers, Eco Club, Energy Club, Subject-societies, College Students, Parent

Teacher Association, Old Students, and Cultural Associations etc. which aim to inculcate value orientation and create awareness regarding social-political, economic and environmental needs. The curriculum is designed and revised regularly to improve employability of students in view of the requirements and applications of the present day society.

1.3.2 Efforts made by the institution to modify enrich and organize the Curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market:

The Board of studies undertakes constant revision of the curriculum in consultation with the government, industry / employment sector. Head of Departments of the colleges, informally meet the members of Board of Studies to suggest the changes in curriculum. Our faculty participates in workshops and seminars relating to syllabus revision conducted by the university. Participation of faculty is encouraged in discussion related to curriculum designing and subsequent introduction of the subjects. The institution also conducts workshops relating to syllabus revision and reforms in education, on behalf of the university, in which the resource persons are also invited from other universities.

1.3.3 The efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum:

The institution is doing herculean efforts in this direction in collaboration with the government and HP University. The curriculum generally covers the issues of gender equality, environmental education, respect for human rights, ICT learning etc.

1.3.4 The various value-added courses/enrichment programmes offered to ensure holistic development of students:

• **Moral and ethical values:** Course on environment, NCC, NSS, Rover & Rangers etc.

- **Better career options:** MBA, MCA, BCA, PGDCA, BBA, BSc. (Bio-tech etc.)

- **Community orientation:** NSS, Red Ribbon Club, and Eco club etc.

1.3.5 Feedback on curriculum:

Curriculum revision is done by the H.P. University on the feedback from all its stake holders such as students, teachers, University authorities and the government of Himachal Pradesh.

1.3.6 Institution monitors and evaluates the quality of its enrichment Programmes as follows:

Teaching program is channeled through proper planning of academic activity well in advance through Academic Calendar, teaching plans in each subject, portion completion schedules, etc. HOD's co-ordinate and control such schedules by regular departmental meetings and through informal feedback from students so that our effort to sustain the quality of education is successful. Quality enhancement is taken care of by various methods such as regular class tests, presentations, industrial visits, seminars, tutorial classes, house examinations, remedial classes etc.

Faculty from professional fields and higher learning centers is invited regularly for guest lecturers especially in Self-financing streams.

Teachers are encouraged to attend Refresher Courses, Orientation Programs, Short-term Courses, and also to participate in seminars and Workshops, present papers in such seminars for quality improvement. It has been our endeavor to search for weaknesses in any of our systems and strengthen those areas. One of the innovative practices we have started from the year 2011-12 is coaching classes for students of various streams and more than two-hundred students were placed in different jobs.

1.4 Feedback System:

1.4.1 The contributions of the institution in the design and development of the curriculum prepared by the University:

Heads of Departments of the college, informally meet the Members of Board of Studies to suggest the changes in Curriculum. Our faculty also participates in workshops and seminars relating to syllabus revision conducted by the university. Participation of faculty is encouraged in discussions related to curriculum designing and subsequent introduction of the subjects.

1.4.2 Is there a formal mechanism to obtain feedback from students and Stakeholders on curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes:

There is interaction with the students to obtain, however stakeholders such as University and college teachers, officials of the government is involved, and views of officials from industries and students are taken care of while designing, implementing and introducing the new programmes .

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?

Four new programs which have been started during last four years are B.Sc. (Bio-tech) MBA'MCA, and PGDCA

The sound logic behind starting the above courses is that these courses were not available to the students in the entire district and besides they have ample job opportunities.

Criterion II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1. Wide publicity and transparency in the admission process

There is wide publicity for admission in the college which is given through:

- Prospectus- every applicant is given a copy of the prospectus

- Notice boards of the College

- Advertisements in various newspapers

- Website of the college

- Through Parent Teacher Association

Transparency:

- Application forms are numbered serially.

- Applications are received by the concerned department.

- After sorting out the applications, names of the eligible and selected candidates are notified on the notice board and displayed on college website.

- All enquires relating to the admission are addressed by the college.

2.1.2 Admission process is systematically administered based on prescribed Criteria.

- A set criterion for admission is determined by the Government of Himachal Pradesh and the H.P. University.

- A roster for admission with allocation of seats for reserved categories is issued by the affiliating University and implemented strictly.

- As per the directions of the university and the dept of higher education the date of sale of prospectus is notified in the notice board and print media. Application forms can be bought from office and enquiries are attended to by all the staff members in person as well as on telephone. According to determined criteria, application forms are scrutinized and admissions

are given on merit basis and reservation rules.

- In case there is a vacancy in the first list notified, a second list is displayed and the process is repeated until all seats are filled.

- Details of admission process, discipline and other matters relating to admission are given in the prospectus.

Programs and Mode of Selection;

B.A.

A Pass in Senior Secondary (+2) examination.

B.Com.

Candidates who have Passed +2 with Commerce stream shall be given preference.

B.Sc.

Candidates who have Passed +2 with Science stream shall be given preference.

M.A.English

Graduate of any stream is eligible (Admission is on merit made on the basis of formula provided by HPU).

BCA

10+2 with 50°" marks (45% marks for SC., ST category). Admissions are made through entrance test, followed by viva and interview

BBA

10+2 with 50% marks (45% marks for SC, ST category). Admissions are made through entrance test, followed by viva and interview

MBA

Graduation in any discipline and entrance test, conducted by Technical University of Himachal Pradesh, followed by interview and Viva-Voce.

MCA

Graduation in any discipline and entrance test, conducted by University of Himachal Pradesh, followed by interview and Viva-Voce.

B.Sc. Biotechnology

10+2 with 50% marks (45% marks for SC, ST category). Admissions are made through application ratings.

Vocational Courses

Any student with .40%marks (33% marks for girls) in +2 level.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The entire admission process is based upon rules and regulations of the affiliating university and the same is applied uniformly in the institution The minimum percentage of marks, for entry level, please see, point 21.2.

2.1.4 Review of admission and its outcome:

The Students are admitted every year in their respective classes. The students who are passed or placed under compartment are given admission in the next higher class. The failures have to seek admission in the same class provided they are not failed in all subjects.

2.1.5 Admission policy of the institution caters the needs of disadvantaged section:

In the UG course the admission is given to all provided the students fulfill the minimum eligibility criteria. For SC and ST candidates relaxation in minimum percentage of marks is also given.

Relaxation in age for at SC/ST/OBC and women etc. is also allowed. There are some courses at UG and PG levels in which reservation roster of the university is strictly followed.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase / decrease and actions initiated for improvement.

2.1.7

Programmes	Number of Application				Number of students admitted				Demand Ratio (%)			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
UG												
1	2180	1964	1644	1615	2180	1964	1644	1615	100	100	100	100
2	1070	989	1182	1727	1070	989	1182	1727	100	100	100	100
3	821	877	823	689	821	877	823	689	100	100	100	100
UG(Self-Finance)												
1 BCA	68	65	62	65	40	40	41	40	170	162.5	151	162.5
2 BBA	94	112	120	70	58	60	56	60	162	186	214	116
3 B.Sc.(Bio-Tech)			25	45	-	-	15	30			166.66	150
PG M.A												
1 Sem	60	65	78	50	33	40	40	36	182	162.5	195	138
3 Sem	32	32	39	36	32	32	39	30	100	100	100	120
PG(Self-Finance)												
I PGDCA	55	42	40	48	40	38	28	38	137.5	110	142.8	126
2 MCA				-			41	60				
3 MBA	-	-	-	-	-	60	60	60	-	-		-

The number of students admitted to TDC-I during the last 4 years show an increasing trend in the institution despite the fact that the +2 passed out students get many opportunities in professional courses like engineering, medical and the other job oriented course.

2.2 Catering to Diverse Needs of Students

2.2.1 The institution caters to the needs of differently- abler students and ensure adherence to government policies in this regard:

- Differently abler students are identified by the class teacher after admission.

- A report of such cases is prepared by a committee of teachers and on its basis the appropriate steps are taken to help them.

2.2.2 To help differentially able students, revision lectures are arranged before the university examination; and extra classes are also taken by the teachers on holidays and even after the college hours.

2.2.3 The institution assesses the student learning level after admission:

In order to assess the students needs and standards in terms of knowledge and skills the institution organizes counseling and induction programmes to counsel the incoming students about the course chosen, the examination pattern and the marking pattern.

Strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice:

Tutorial Classes:

Tutorial classes are organized in which the students of different streams and subjects are grouped. In such classes students are provoked to interact on different topics related with value education, burning and current social issues, competitive examinations and remedial courses. Such classes reduce the gap between teachers and students

Remedial Classes

Remedial classes are conducted especially for the students belonging to weaker sections of society such as Sc, ST, OBC, and also for the students belonging to minority communities. Students admitted to remedial classes if require additional knowledge and learning in the particular subjects and topics, are given special lectures. For the students of MBA, MCA, BCA, BBA, Biotechnology and PGDCA, the college organizes .training and personality programs, industrial tours, workshops special lectures by experts etc. in order to enhance their employability.

Special Lectures:

For students of the college special lectures are also organized in which experts having expertise and knowledge in fields such as Computer Applications, Industries, Management, and General Administration, Defense, Human Rights, Environment, Governance, RTI, Police Administration, Basic Laws, Family Education etc. are invited to interact with students and such classes clear their disturbing doubts.

Counselor Teacher:

Wherever a needy learner is identified, a counselor teacher is deputed to help him/her with counseling and intensive coaching.

2.2.4 The college sensitizes its staff and students on issues such as gender, inclusion, environment etc.

Among the various programmes organized by the college, gender equality, female foeticide, empowerment of various deprived sections of society and environmental awareness are the important ones in which the participation of students, staff, local administration, PTA, OSA and women representatives is ensured. In order to translate the things into reality institution ensures relaxation' of marks' and age criteria for girls in admission and tuition fee for the girls are also waived off. Meritorious and economically weak students are .given fee concessions and scholarships. A well equipped common room for the girls in the college with magazines and journals is prepared for the girls of the college. Hostel facilities for the girl's students are available in the campus. Girls students are given due representation in CSCA on merit, cultural, sports etc. basis. A Women Redressal Cell is constituted with 75% representation to women.

2.2.5 The institution identifies and responds to special educational/learning needs of advanced learners:

Advanced and quick learners are identified on the basis of their performance in academics, class discussions, cultural competitions, sports etc. activities. Such learners are given additional work, references and guidance. Meritorious students of the college are encouraged to solve university question papers and these are evaluated by the concerned subject teachers. The meritorious students in the fields of academic, sports, cultural and social are awarded prizes in cash and kind during Annual Prize Distribution Function.

To encourage advanced reading and referencing and ensure optimum library utilization, the meritorious students are encouraged to take maximum possible advantages of internet connectivity, and INFLIBNET facility in the college. The college has now proposed to award a prize for the best users of library by the students of all streams from the academic year 2012-13.

2.2.6 The institute collects, analyzes and uses the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the 'disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.

The datum regarding above matter is regularly collected and the same is forwarded to the government at regular intervals of times. As and when asked to furnish such information by the government, University and other regulatory bodies, the data is provided. The institution arranges remedial classes, special lectures for the disadvantaged in order to check the dropout rate. The socially and economically weaker sections of society are also provided scholarships by the government and also by the institution.

23   Teaching-Learning Process

2.3.1 The teaching learning programme schedule and methodologies are planned and organized in advance:

Academic calendar:

Academic calendar is prepared and published before the beginning of every academic year. It provides the plan for the academic year to students, teachers and parents. It is published in the Prospectus/Handbook of Information and also posted in the college website (www.gcdharamsala.nic.in). A copy is also issued to all Heads of Departments and coordinators. Students are communicated through notice board and website.

Teaching plan:

Teaching plan is prepared and submitted to the Heads of various Departments at the beginning of every academic session, for various subjects and by subject teachers. It is submitted within seven days of the beginning of the academic session. A copy of the teaching plan is submitted to the Principal.

Time table (for regular theory classes):

Time table for regular theory classes of different classes for the coming academic year is prepared and displayed on the notice board and also on the college website well in advance. This helps to ensure that the lectures start on the very first day of the academic year.

Time table (for practical's):

The time table for practical classes is also notified and displayed on the notice boards well in advance for the convenience of the students. Each lab in charge is given an advance copy of the time

table, so that the equipments, material etc. are checked and made available to the students.

Portion Completion Certificate:

In the beginning of the academic year itself the total number of lectures available during the semester is calculated on the basis of academic calendar and examination schedule. Accordingly teaching plans are prepared and portion completion dates are announced and intimated to the H.O.D. In case a teacher needs additional lectures, special lectures are allotted during vacations.

Examination Schedule:

Examination schedule is notified well in advance. The college notifies the schedule of House Examinations and that of University Examinations both annual as well semester as notified by the H.P. University.

Evaluation Blue print:

Dates of admissions, -CSCA elections, filling up of examination forms, internal assessment, examinations both theory and practical's, are notified by the H.P. University Shimla-5.

2.3.2 Internal Quality Assurance System

The institution has established an Internal Quality Assurance 'Mechanism to ensure maintenance of quality within the existing academic and administrative systems. Following are members of the Quality Assurance Cell:

Sh.M.S.Chaudhary

Sh. Ashok Gupta

Sh.Sunil Mehta

Dr.Sanjeevan Katoch

Dr. Sunil Dhar   (Member Secretary)

Smt. Anita Chambial

Dr.Ved Patial

Dr.K.S.Attri

Dr. N.N.Sharma

Sh.Rakesh Pathania

Dr.Naresh Sharma   (Staff Secretary)

Sh.S.C.Sood   (Retd.Principal)

Prof.Yoginder Verma   (Pro-V.C, CUHP)

Smt.Suman Sooden   (Retd.Principal)

Internal Quality Assurance Cell of the institution ensures maintenance and improvement of quality. Towards this goal the IQAC has introduced the mechanism as under:

- Timely arrival of Teachers as per the Time-Table and work assigned to the faculties.

- Principal along with senior teachers take regular rounds of the campus far ensuring effective implementation of the Time-Table.

- Regular attendance of the students is taken in every class by the teachers concerned and the attendance registers are updated regularly.

- Lists of absentees are submitted in the office from time to time by the subject teachers concerned.

- The syllabi are completed well in time. Heads of each Department monitor the things and communicate to the Principal regularly.

- On the completion of one unit, class tests are conducted in every subject and the questions are discussed in the classes.

- Assignments are given to the students in order to make them work sincerely.

- Awards are displayed on the notice boards and if needed are uploaded in the college website. The parents of the wards are also informed through PTA and performance reports.

- Practical classes are regularly taken in the subjects concerned in order to give practical exposure to the students. Labs are regularly maintained and updated by providing all necessary equipments and materials. Lab attendants and senior attendants are appointed for this purpose.

- Advanced learners and serious students are given extra inputs by the subject teachers concerned.

- Weak students are identified and are encouraged to take remedial classes. Special classes are arranged on the demand of the students.

- Students are encouraged to make the best possible use of the library, internet and INFLIBNET facilities.

- The college awards prizes to the Best User of library in different subjects.

- Regular feedback is taken by the Quality Assurance Cell from the students.

- 75% attendance is made compulsory for appearing in the University Examinations.

- House Tests are conducted and 20% marks is an essential condition to submit the form for annual examinations.

- Internal assessment is given on the basis of attendance and performance in the house examinations.

- In some subjects like MBA, MCA BCA, PGDCA, B.Sc. Biotechnology and BBA, Project Work is an integral part of the curriculum.

2.3.3 Details of student-centric learning:

- Lecture method of teaching is supplemented by use of audio visuals, group discussions, presentations, discussions on case studies, industrial visits, project work, field surveys, visit to research centers, etc.

- Our teachers spend some time towards the end of each lecture for interaction/question answer session with the students to get their feedback and clear their disturbing doubts.

- Project work is given to students, even on subjects not prescribed by the University syllabus.

- Group discussions and discussions on case studies are organized in the classroom to enhance interpersonal skills.

- Industrial visits are organized for the students to gain practical knowledge about the functioning in various firms and industries.

- Biotechnology students are sent to various research institutes, hospitals, pathology labs, diagnostic centers, for practical training.

- MBA, MCA, BCA and PGDCA students are encouraged to visit outside for vocational, educational and industrial trainings.

- Guidance lectures, workshops and seminars are organized for the enhancement of student learning.

- Students are allowed to participate in various seminars and workshops, organized by other college and universities, which gives them an opportunity to interact with students of other colleges.

- Various types of competitions like debates, declamation, quiz, painting, slogan writing, rangoli, poster making, elocution, news reading competitions have helped the students to become more confident and dexterous in extempore.

2.3.4 Institutions nurture efforts to inculcate critical thinking, creativity and scientific temper among the students:

In order to inculcate the values of critical thinking, creativity and scientific temper among the students, curriculum is designed accordingly. The students are also motivated and oriented through various activities such as seminars, workshops, practical demonstrations. Critical, creative and scientific life values are also nurtured through NSS, NCC, Rovers and Rangers and various other associations of the institution.

2.3.5 Educational Technology is effectively used:

Audio Visual Aids:

- Computer facility is available to the students.

- We have three computer labs and IT centre for the purpose of the students and their computer and IT learning.

- Students and teachers are allowed to access internet.

- Computers are upgraded from time to time.

- Laser printers are provided for exclusive use to the students.

- Power point is also used by the teachers for teaching purpose.

- Seven classrooms are converted into smart classrooms with latest audio-visual and internet facilities.

- INFLIBNET is available in the library. Students and teachers can access during working hours. ID Passwords are issued to the teachers and the students are also encouraged to register themselves for INFLIBNET connectivity.

Computer aided information retrieval and teaching methodologies is adopted:

- The college IT Lab is used as Nodal Centre for making e-service. Many such centers have been created for different departments under National Mission on Education through Information and Communication Technology (NMEICT) for accessing e-resources.

- In order to provide latest updated information, teachers and students retrieve information from the internet. All departments are provided computers with internet facility.

- The teachers use their experience and creativity to adapt formal lectures in a modified form to make it learners' oriented. Audio--visuals presentations are also given by the teachers and the students are also encouraged to make the best possible use of the available audio-visual methods.

- In addition to the regular practical classes provided in the syllabus, we encourage students to spend more time in the computer room, as we believe that the students can learn more and keep abreast of the latest knowledge.

- Teachers announce current topics of importance for presentation and project work in advance so that the students can improve their knowledge and presentation by searching for relevant material from various sources, including internet.

- For teaching computer, business administration, biotechnology, physics, geography etc. subjects LCD panels and overhead projectors are also provided.

Use of laboratory/Field experiences effectively to maximize the Teaching-Learning process:

- The labs of the college i.e. Physics, 'Chemistry, Botany, Zoology, Geology, BCA, PGDCA and Biotech have all the necessary and modern equipments to conduct the practical classes.

- In the previous year an amount of rupees 25 lac has been invested far the modernization of the labs.

- An amount of rupees 10 lac is spent to establish a lab for the Department of Biotechnology.

- The college has also established an AC Computer Lab far the department of BCA, PGDCA and MCA with eighty computer systems with latest configuration and equipment/gadgets.

- The institution also organizes industrial visits for the students which enable them to have field experience.

- We give an opportunity to our students to participate in Global Advanced Training Programs with companies like FICL, SLR InfoTech, Converges, Frank Finn etc.

- Students are also encouraged to visit Science Cities and technological parks during educational tours.

2.3.6 The students and faculty are exposed to advanced level of knowledge and skills:

A detailed work plan is worked out to impart advance level of knowledge and skills to both students and faculty through expert lectures, seminars, workshops etc. Every department plans to arrange such activity during the academic calendar each year.

2.3.7 Details of the academic, personal and psycho-social support and guidance services provided to students:

In the session 2012-13 coaching classes for CDSE, PMT, IIT, AIEEE, and Bank Clerical Examinations, were arranged. The students were guided by the carrier counseling cell. Remedial and tutorial classes were regularly arranged. Through all these activities more than 2000 students were benefited.

2.3.8 Details of innovative teaching approaches/methods adopted by the faculty during the last four years:

The college has provided enough infrastructure and support for innovative teaching. Training programmes by the institution are organized. Apart from this, the teachers were encouraged to participate in various training courses organized by GCTE and HP University. As far as details of innovative teaching-approaches are concerned, please see 2.3.6. In the previous four years efforts have been made in this direction consistently and the institution will continue to put its efforts in this direction.

2.3.9 Library resources are effectively used to augment teaching learning:

The college library is the life-line and integral part of any educational institution. The college has a spacious and magnificent library which is completely computerized and it has a total number of 61,823 books on its shelves on various subjects. The students make the maximum use of library and in the current session (2013-2014) 1277 more books were added which proved immensely useful to the students preparing for competitive exams. In the current session, 25 magazines and 10 Journals were subscribed and students were also provided ten different newspapers in Hindi and English languages. The students preparing for NET/SET (English) were provided complete set of books for the preparation of this exam.

- The library is a Learning Resource Centre which is used by the students, teachers and the people associated with the college. Proper record of the visitors and readers is maintained in the library.

- One librarian, Assistant librarian and Library Attendant provide necessary help to the students in the library.

- Books can be accessed through author, title, subject, accession number etc.

- The library of the institution is well connected with internet and INFLIBNET, and twenty computer systems are provided for the use by the students.

- The library continues to provide the following current awareness services in order to alert users to latest information of their interest

  - List of new entries

  - News items

  - Useful Articles

  - Faculty publications.

- Every year the library subscribes to Multi-Media CDs and online journals.

- The catalogues from different publishers are available to the students and Heads of different can order for books from these catalogues after consultation with department members.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar?

No

2.3.11 Mechanism of the institute to monitor and evaluate the quality of teaching learning:

We have a continuous system of evaluation through:

- House Examination
- Monthly Tests
- Interaction programs
- Assignment Presentation

Monitoring of attendance:

- The record of regular attendance of students is a part of continuous evaluation. Therefore every month, we put on the notice board (latest by 7th of every month) data of attendance of every student and follow up action is undertaken wherever necessary.

- Attendance Action taken: 75 % attendance is compulsory for the students. If any student falls short of this attendance he or she is not allowed to take the final examination. The students are encouraged from time to time to attend the classes.

Monitoring of performance:

- Class tests are conducted and assessed papers are distributed to students. Whenever the performance is not satisfactory, the student is counseled and in case of necessity guardians are informed. When a student remains absent from the test because of any reason we make the student attempt the test paper on a later date.

- House Examinations are conducted and internal assessment is given on the basis of performance in the said examinations. Marks are displayed on the notice board of the college and are also displayed on the college website. The question paper of House Exam is discussed in the classes by

the subject teacher concerned and necessary inputs are given to the students for improvement.

- If need arises the parents of the wards are informed either through PTA or by official communications.

2.4   Teacher Quality

2.4.1 Adherence to UGC / State Govt. / University norms with reference to teacher qualifications for recruitment

All the teaching positions Regular/Contract/PTA /Guest Faculty are filled as per university norms.

Faculty recruitment process is systematic and rigorous:

- Appointment of Regular and Contract teachers is done on the recommendations of HPPSC; however, PTA and Guest Teachers are engaged by the college at its own after publishing the advertisement and conducting interviews through a Committee having subject experts.

- Faculty recruitment is done systematically and the candidate has to fulfill the norms as prescribed by UGC, Government and H.P. University.

Qualification of teaching staff:

Qualification	Professor/Principal		Asso. Professor		Asst. Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Litt	-	-	-	-	-	-	-
Ph.D	-	-	14	6	-	1	21
M.Phil	1	-	11	8	-	1	21
PG	-	-	-	2	2	1	5
Temporary Teachers							
Ph.D	-	-	-	-	3	2	5
M.Phil	-	-	-	-	7	4	11
PG	-	-	-	-	1	-	1

Part Time Teacher							
Ph.D	-	-	-	-	1	3	4
M Phil	-	-	-	-	1	1	2
PG	-	-	-	-	-	1	1
Total	1	-	25	16	15	14	71

2.4.2 Details of efforts by the institution to provide qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.):

There are certain courses such as MCA, BCA, PGDCA, and BSc. Bio-tech etc. that have been started in the previous years. The faculties are provided and appointed by the college. Experienced and expert faculties are usually invited to interact with the students. The funds are arranged from the students. The college has appointed 13 Faculties in these areas of study.

2.4.3 Details on staff development programmes during the last four years:

The teachers are motivated to take part in staff development programmes. It is mandatory for the teachers to undergo such Programmes in order to seek financial and promotional benefits.

Nomination to staff development programmes.

Academic staff Development programmes	Number of faculty nominated
Refresher Courses	18
HRD Programmes	10
Orientation Programmes	22
Staff training conducted by the university	6
Staff training conducted by the other institutions	40
Summer / Winter schools, workshops etc.	25

The staff of the institution has been provided the opportunities for orientation courses refresher courses, HRD programmes and other types

of training to the staff as per the direction of Higher Education Department of the state and as per the UGC norms. These programmes provide extra learning in their respective fields which leads to better teaching for the students. Our institution staff availed sufficient opportunities for attending these kinds of faculty development programmes.

b) Faculty Training programmes:

The teachers are encouraged to attend Refresher Courses, Orientation Programs, Workshop and Training Programs for which duty leave is allowed and remuneration is paid during the period of program.

- In order to enhance the computer skills of the faculty, the department of BCA and PGDCA has organized a training program especially far the teachers of the College.

- Audio visual Aids / Multimedia are also used by the staff members to impart knowledge and also to learn these modern techniques of teaching.

- **Research Forum:**

  Research is an integral part of the academics. Teachers of this college are also supervising students far M.Phil. and Ph.D. Courses.

- **Staff Colloquium:**

  Discussion is done to upgrade the knowledge of the staff. In view of this series, lectures are organized by staff members on current and burning issues for all the streams. The lectures on communication skills and personality development are delivered to the students of all streams by various teachers of the college.

c)   Percentage of faculty

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: 40%

- Participated in external workshops / Seminars / Conferences conducted or recognized by professional bodies: 70%

- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: 50%

2.4.4 Policies/Systems in place to recharge teachers:

There is a defined policy to provide study leave and support for research and academic grants and publications. The teachers are allowed to pursue

higher studies by obtaining study leave and research grants are given by UGC, ICSSR, DST, DBT and other bodies. The teachers can avail fourteen day academic leave annually to participate in seminars, conferences, workshops etc. Apart from this the teachers are allowed to proceed on duty leave to attend the orientation, refresher programmes and IUC Associate ship at IIAS Shimla.

2.4.5 Awards/Recognition's are received by faculty

Many of our staff members have received various awards, recognitions and incentives. Some of the recent achievements of the faculty are as under :

1. Dr. Sunil Dhar, Dept of Geology is associated in collaborative R&D studies on the earthquake precursors such as Radon in soil and water in the outer Himalayan belt of the Himachal Pradesh State in devising broad seismic zonation of the region. In this regard Government College Dharamshala joined a collaborative programme with State Centre of Climate Change (State Council of Science Technology and Environment,) Government of Himachal Pradesh from June, 2013. Under this joint research activity, a continuous earthquake monitoring instrument has been installed in the Khanaria regions of Dharamshala to understand the seismic attributes of Dharamshala and its adjoining areas.

2. Dr. Ashok Chaudhary, Dept of Commerce was awarded Ph.D degree on 15-06-2013 and he also presented two research papers in two different national seminars.

3. Dr. N.N. Sharma, Dept of Commerce presented five research papers in national and one in international conference. His three papers were published in international journals on the topics related to corporate sector and capital market. He also chaired five technical sessions in different national conferences. He also delivered lectures on personality development in six colleges of the state and also published a book on financial accounting for UG students and was also nominated as vice president of HPCMA. He

was also the organizing secretary of national seminar held in the college on 8th and 9th March 2014.

4. Dr. K. S. Attri, Dept of Physics acted as judge for scientific project report in state level children science congress w.e.f. Nov. 20-23, 2013 at Govt. Sr. Sec. School (Boys) Dharamshala. He also conducted National Graduate Physics Examination for the students of B.Sc I, II, and III in which 39 students appeared and the test was conducted by IAPT.

5. Dr. S.K. Soni, Dept of Physics acted as judge for scientific project report in state level children science congress w.e.f. Nov. 20-23, 2013 at Govt. Sr. Sec. School (Boys) Dharamshala. He also conducted National Graduate Physics Examination for the students of B.Sc I, II, and III in which 39 students appeared and the test was conducted by IAPT. 6. Prof.

6. Dr.Yuvraj Pathania, Dept of Physics completed his Ph.D degree on 3rd June 2013 and also attended an orientation course from HP University Shimla. He also attended Teacher Training Programme at Govt College of Teacher Education, Dharamshala in October 2013.Besides, he published five research papers in international journals and also attended international symposium and presented a paper there which was held at BARC from 2 – 6 Dec, 2013.One of his paper was also published in "Canadian Journal of Physics", which is an illustrious International Journal.

7. Dr. Balraj Singh, Dept of Maths acted as a judge for Mathematical Olympiad during state level children's science congress w.e.f. Nov 20-23, 2013.

8. Prof. Madan Guleria, Dept of Commerce presented two research papers in national seminars and also chaired technical session in the seminar. He was also the co-author of a book published in this year titled, "Financial Accounting".

9. Dr. Naresh Sharma, Dept of English was nominated by HP Govt. to take part in World Conference in English Language by

British Council England and he attended the conference from 12 to 19 March 2013. He also delivered four lectures in GCTE Dharamshala in Teacher Training Programs for college and school teachers. He was also awarded Ph.D. degree in his subject in the month of May, 2013.Besides, he was also awarded best teacher award by rotary club Dharamshala which was his sixth award for best teacher.

2.4.5 Has the institution introduced evaluation of teachers by the students and external Peers?

The institution has introduced this pattern of evaluation in self' financing courses. The teachers are asked to submit their Performance Appraisal annually and same is evaluated by the authorities   concerned. A feedback about evaluation is also taken from the students.

2.5   Evaluation Process and Reforms

2.5.1 Awareness about evaluation process:

Information is provided in the prospectus of the college and the website of the college and affiliating university also provides the information about the evaluation process.

2.5.2 Reforms in examination procedures and processes are evidently followed:

- The examination schedule is notified by the University and the exams are conducted under the supervision of the officials appointed by the Controller of Examination, H.P. University.

- Flying Squads are constituted by the affiliating university in order to completely check the chances of unfair means practices during the examinations.

- Internal Assessment: 20 % marks on the basis of attendance and performance of the students in the house exams is given as

internal assessment in order to make the students more sincere towards studies.

- 75 % attendance is made mandatory far taking university examination.

- Minimum 20% marks in House Examinations is a necessary condition to appear in the final examinations.

- Evaluation of the papers is done by the qualified teachers. University appoints Head Examiners to ensure proper and best possible evaluation of scripts by sub examiners under the supervision of Head Examiners.

- The University is employing IT Techniques for preparing, tabulating and speedy declaration of the results.

- Results are displayed on HP University Website: ww.hpuniv.nic.in

- The students are allowed to seek Re-Checking and Re-evaluation of the scripts.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The directions of the affiliating university regarding reforms in evaluation process are followed in letter and spirit. College administration and teachers make their efforts sincerely in this regard.

2.5.4 Details on the formative and summative evaluation approaches adopted to measure student achievement:

The institution has adopted both the approaches formative and summative to evaluate students' achievements. The formative assessment is done mainly in the class rooms to access reading, speaking, listening skills through various methods such as reading habits deviate oratory recitation seminar presentation

etc. Summative assessment is adopted through class tests, house tests, creative writing, assignment work etc.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?

Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered;

The institution monitors the progress and performance of students throughout the session. A detailed report in this regard is prepared and the performance is communicated to the parents by post and also reflected in the website. Regular meetings with PTA are held in which the progress reports of the students are told to the parents. Details of students' results and achievements please see 5.2.2 and 5.3.2.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students:

The criterion of internal assessment is formulated by the affiliating university and the institution follows the said criterion.

- Internal, Assessment: 20 % marks on the basis of attendance and performance of the students in the house exams is given as internal assessment in order to make the students more sincere towards studies.

- 75 % attendance is made mandatory far taking university examination.

- Minimum 20% Marks in House Examinations is a necessary condition to appear in the final examinations.

- The list of assessment is displayed on the different notice boards of the college to ensure the transparency in the internal assessment.

2.5.7 The institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning:

The students who perform better in house examinations and class tests are given the facilities as advanced learners and those who cannot perform better in these tests are given the facilities of extra classes, remedial classes and extra assignments, by each class teacher.

2.5.8 The mechanisms for redressal of grievances with reference to evaluation both at the college and University level are:

- Papers of House Examination are distributed among the students and the questions are discussed in the classes by subject teachers with the students. If any student has any grievances regarding evaluation of the paper, a proper hearing is given to the best possible satisfaction.

- University allows the grieved students to re-evaluate the scripts.

- University Examinations are conducted by H.P. University which conducts evaluation through qualified teachers and also allows re-evaluation of the scripts if applied.

- Each teacher is allowed to evaluate only 5O scripts per day. No extra answer sheets are issued.

2.6 Student performance and Learning Outcomes

2.6.1 The college has clearly stated learning outcomes:

The learning outcomes are clearly stated and reflected in the Annual Report of the college. The outstanding students are rewarded.

Scholarships are given to the meritorious students by the institution. The names are displayed on the hon's boards.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Regular teaching work, seminar, workshops, training programmes, house tests, internal assessment, tutorial classes, remedial classes, guest lectures, education tours, industrial visits, student-teacher interaction programmes, etc. all together facilitate the achievement of the intended learning outcomes.

2.6.3 Measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered:

Every course has its own relevance; however there are certain courses which provide better career options in terms of quality jobs and entrepreneurship   values. The college has started such courses i.e. MBA, MCA, BCA, PGDCA, BBA, BSc   Bio-tech etc. While keeping the above issues in mind though there is meager support for innovation and research activities yet the teachers make their efforts to touch upon this area. Many teachers are involved in research and are also supervising the students for different projects and research degrees.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

A proper record is maintained regarding socio-economic status of students, attendance, students attending library, issue of books, students availing e-library facility, house tests, results of students, students' participation in various activities etc. This helps the institution to analyze data on student learning outcomes and the

barriers if any are overcome accordingly with the efforts of authority, teachers and students.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

We have a continuous system of evaluation through:

House Examination

Monthly Tests

Interaction programs

Assignment Presentation

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 The institution is doing commendable research work. Many teachers are involved in various major and minor research projects . Faculty members have published research work in reputed national and international journals, attended seminars and conferences.

3.1.2 Dose the Institution have a research committee to monitor and address the issues of research? If so what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College is thinking to work on this area in the near future.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Teachers are encouraged and motivated to undertake research activities. Many teachers have enrolled them for further studies in courses like M.Phil. and Ph.D and many have completed. In the past few years , more than 20 teachers have completed their research degrees from various universities of India.

- The UGC Cell of the college coordinates the research activities for all teachers and Dr. Sunil Dhar is the Coordinator of UGC affairs.

- H.P. University now has allowed college teachers to supervise students for M.Phil., and Ph.D. studies Dr. Sunil Dhar, Associate Professor has successfully supervised four students for Ph.D. and one student for M.Phil. Course. He has also published two books and a number of research papers in International and National Journals. Apart from it, he has presented a number of research papers in International and National Seminars. Dr. Naresh Sharma supervised 22 students for M.Phil. and presented 3 papers in three different national seminars. Dr. N.N. Sharma and Dr. Ved Patyal presented 11 and 6 papers respectively in national and International

seminars. The majority of college teachers presented and published their papers in different seminars and journals of national and Internal repute. Dr. Yuvraj Pathania presented three papers and one of his paper was published in an International Journal. Dr. Ramesh kaundal and Sh. Madan Guleria also presented three papers each in three different National and International seminars. The details of others participation in seminars and publication in the journal is given in the evaluating report section.

- Many teachers have presented research papers in their respective fields in National and International Seminars. Dr. Sanjay Sharma and Dr. Ranjeet Thakur have presented Papers on Environment and Issues in national Seminar. Research grants are provided only by UGC/DST/ISRO under minor and major projects.

- On completion of research degree, teachers are allowed financial benefits in terms of additional increments as per UGS norms.

- Research facilities in the college are mainly provided through library resources such as books, journals, e-library and INFLIBNET, and through Science Labs of the departments like Physics, Chemistry, Botany, Zoology, Biotechnology .

3.1.4 The efforts are made by the institution in developing scientific temper and research culture and aptitude among students:

- The college ensures participation of the students in research activities through project work mainly in BCA, PGDCA, BBA and BSc Biotechnology Courses.

- Students pursuing M.Phil., and Ph.D. programs are also supervised by some teachers of the college.

- Seminars, discussions, debate etc. are regularly organized to develop   scientific temper among the student.

3.1.5 Details of the faculty involvement in active research:

- Dr. Sunil Dhar, Dr. N.N. Sharma, Dr. Ramesh Kaundal , Dr. Ved Patyal and Dr. Naresh Sharma are approved research guides of many Universities.

3.1.6 Details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students:

- Computer training workshops for the teachers of all the departments of the college.
- Industrial tours and visits of the students.
- Project writing work assignments to the students. The teachers supervise the students in these efforts.

3.1.7 Provide details of prioritized research areas and the expertiseavailable with the institution.

- The faculty of the college with Arts, Science and Commerce streams are engaged in research activities.
- Dr. Anita Dhiman has been granted a major project in science by UGC.

3.1.8 The efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students:

- Prof. Furqan Qamar(VC CUHP) visited the college and interacted with the students of the college on various Economics issues of the country.
- Prof. Romesh Dutt addressed the students on Science day and opened their eyes about Research in Science.
- Mr. Mohit Chawla(IPS) interacted with the students and told them about various traffic rules for road safety. Besides, he also interacted with the students about various career options for them after the completion of their degrees.
- Dr. S.C. Dhiman Ex. Chairman(CGWB, GOI) visited the college and interacted with the students of geology and environment science.
- Prof. Yoginder Verma (Pro VC ,CUHP) visited the college and addressed the students on the topic, " Time Management".

- Prof. Balram Dogra (VC Shri Sai University) visited the college and opened the eyes of the students about Economic Reforms in India.

- Prof. S.P. Bansal (VC Maharaja Agarsain University) visited the college for a special Lecture on Food Security in India.

3.1.9 Percentage of the faculty has utilized sabbatical Leave for research activities and its contribution to improve the quality of research and imbibe research culture on the campus:

About 20% faculties have utilized this incentive and have enhanced their professional and research competence by obtaining higher degrees. Their efforts have given an exposure to them and the students were directly and indirectly benefited by them.

3.1.10 Initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land):

Efforts in this regard are in the pipeline.

3.2   Resource mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Earmarked budget for research is not provided by the government and other agencies. However, some teachers have received grants from UGC/ICSSR/DST/DOS etc. for undertaking minor projects.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3   What are the financial provisions made available to support studentresearch projects by students.

There are no financial provisions in this regard as the Institution is a government one.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

As of now the emphasis is not on research and research oriented work in the colleges of Himachal Pradesh. Moreover, the stress is mainly given to the teaching of the students of graduation. But in the new system of RUSA, there is ample scope of such research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The teachers pursuing research make the best possible use of the equipments such as Labs, e-resources, Library, Inflibnet, Soul software etc. for this purpose. The students also make a meaningful use of the library and other above mentioned facilities.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No such grant is received by the Institution.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the project	Duration year from to	Title of the project	Name of the funding agency	Total grant		Total Grant received till date
				Sanctioned	Received	
Major Projects	2011	Glaciology	DOS/ISRO	20 Lacs	14 Lacs	14 Lacs
Minor Project	2012	Chemistry	UGC	1.5 Lacs	1.5 Lacs	1.5 Lacs

Interdisciplinary Project	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research project	-	-	-	-	-	-
Any other (Specify)	-	-	-	-	-	-

The teaching faculty of the institution undertakes only the projects approved by the UGC and the affiliating university normally does not appoint the faculty as supervisor for the research scholars for the completion of degrees of M.Phil and Ph. D

3.3   Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Labs, Library, e-resources such as internet, INFLIB-NET Soul software etc.

3.3.2 What are the institutional strategies for planning upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The plans are in pipeline.

3.3.3 Has the institution received and special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

No

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers

Internet accessibility and INFLIB-NET facilities for students as well as for teachers. They can use any computer lab of the College.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The college is in touch with the Central University.

3.4 Research Publications and awards

3.4.1 Major research achievements of the staff and students:

We are still at the threshold in the field of research and are constantly striving to improve the research culture within the institution.

3.4.2 Does the Institute publish or partner in publication of research journals. If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution is planning to initiate such practices in the coming years.

3.4.3 Give details of publications by the faculty and students:

For details of publications by the faculty members kindly refer to the evaluative reports of the departments which include a detailed data of the research work being conducted and published.

No research work is being done by the students as it is mainly an undergraduate college and limited postgraduate departments. As there are no M.Phil and Ph. D courses therefore students are not involved with any kind of research and its publications.

3.4.4 Provide details (if any) of

We are still at the threshold of research. We are constantly striving to improve the research culture within the institute to bring in recognition and breakthroughs in research.

3.5 Consultancy

3.5.1 Give Details of the systems and strategies for establishing institute-industry interface?

Industrial visits are organized by the various groups of the companies and the persons belonging to industrial sector are invited to interact with the students. Every year the students of BCA, BBA, PGDCA, MCA and MBA go on Industrial tours and get a lot of exposure.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized.

No Stated policies in this regard so far.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Various seminars are held in the college in which the students from the college and even the old students are made to sit to share their experiences about various vistas open to the students in this modern world of competitions.

3.5.4 List the board areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- Our faculty of commerce provides free of cost consultancy for income tax calculation. The beneficiaries of such consultancy are both the staff members, the students and the people of local area.

- The faculties of computer science render consultancy services to the teachers of the College and School staff of adjoining areas.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Although there is no policy in this regard but even then such income is used for the development of the institution. Prof. Sandeep Kumar from the Department of PGDCA prepared a software to keep the record of students with was sold to 26 colleges of the state.

3.6   Extension Activities and Institutional Social responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood? Community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution is affiliated to H.P. University and our N.S.S activities are controlled and coordinated by the N.S.S. coordinator of this University.

- In this college there are there units of N.S.S headed by their three program officers to execute N.S.S. activities throughout the year and also during the annual camp. These efforts are instrumental in converting the students into the responsible citizens of the country.

- A committee of senior teachers is constituted to coordinate the activities of N.S.S.

- Various activities are undertaken during the entire academic session and an Annual Camp is organized every year.

- Activities include polio campaigns, blood donations, tree plantations, Medical camps, awareness programs, attending old age homes, vaccination camps, eye checkup, attending to village needs such as road construction, cleaning of surroundings, etc.

- N.S.S also conducts some programs in coordination with NGOs and Health Educators of Civil hospital Dharamshala.

- The institution has two N.C.C wings, separately for boys and girls. N.C.C activities are coordinated by the commanding officer of the Army and at the college level there are two teachers designated as N.C.C officers (ANOs) to carry out the activities. A number of activities are organized including the participation of the cadets in various programs organized by the college and government. Students take part in camps regularly and also render support during the republic day celebrations.

- Rovers and Rangers units are also very active. About hundred students of the college are enrolled as Rovers and Rangers. The activities are organized through the in charges. Regular camps are organized and the students from this unit help the college during all king of functions and the responsibility of hospitality lies on the shoulders of Rovers and rangers.

-

The OSA is playing a wonderful role in the developmental activities taking place in the college and the auditorium under construction is the byproduct of the sincere efforts of the association. The OSA also honors the meritorious students of the college under the various rewarding enterprises.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

- Our N.S.S. units, N.C.C, Rovers and Rangers mainly concentrate on societal needs and attend to the needs of society by carrying out programs such as polio vaccination, health check up, surrounding cleaning, etc.

- Community needs are taken into account while preparing N.S.S programs so that local community is benefited.

- In addition to the above the college through other associations such as OSA and PTA also conduct extension activities mentioned above.

- In order to make citizens aware of the importance of women in society, our Women Cell organized workshops on women empowerment in which the resource persons from the college and central university opened the eyes of young learners.

- N.S.S. committee consists of senior teachers both male and female.

- Teachers along with students participate in the N.S.S. camp which is held once in a year for 10 days, in which the students performs many works in the college and outside the college.

- Students of the college stage cultural programs for the local community at the time of annual camp.

- The various committees constituted in the college have representatives of students and a student's leader who coordinates the activities,

- All committees/ associations are also involved in extension activities, consisting of staff as well as students representatives.

- These committees do their planning for extension activities at the beginning of the academic year.

- Most of these associations and every department of the institution take initiative in social activities contributing to community development.

- Various activities in the college are organized as per the directives of the government, H.P. University and also by the college at its own through the above mentioned bodies from time to time.
- Teachers students and members of various associations take active part in all the activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Through regular feedback from students, Parent Teacher Association (PTA), Alumni Association (OSA), Suggestion Box etc.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Some of the extension activities such as NSS, NCC, Rovers & Rangers etc. as per the schedule given by the government and HP University, average budgetary details are as under :

Activity	Budget for the year			
	2010-11	2011-12	2012-13	2013-14
NSS	108000	108000	108000	-
NCC	-	-	-	-
Rover & Rangers	-	-	-	-
Annual Function and Cultural Activities	-	-	-	-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Our N.S.S. units, N.C.C, Rovers and Rangers mainly concentrate on societal needs and attend to the needs of society by carrying out

- programs such as polio vaccination, health check up, surrounding cleaning, etc. community needs are taken into account while preparing N.S.S. programs so that local community is benefited.

- In addition to the above the college through other associations such as OSA and PTA also conducts extension activities mentioned above.

- In order to make citizens aware of the importance of women in society, our women cell organizes workshop on women empowerment.

- Our N.S.S. committee consists of senior teachers, both male and female.

- Teachers along with students participate in the N.S.s. camp, which is held once in a year for 10 days.

- Students of the college stage cultural programs for the local community at the time annual camp.

- The various Committee constituted in the college have representatives of students and a student leader who coordinates the activities.

- All committee/associations are also involved in extension activities, consisting of staff as well as students representative.

- These committee do their planning for extension activities at the beginning of the academic year.

- Most of these associations and every department of the Institution take initiative in social activities contributing to community development.

3.6.6 Give details on social surveys research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

No effort in this regard.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution comment on how they

complement students academic learning experience and specify the values and skills inculcated.

Such activities give adequate exposure to the students, enhance the level of commitment towards work and inculcate confidence and develop skills which are very important for academic learning.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Details on the initiatives of the institution that encourage community participation in its activities?

By organizing various activities through NSS, NCC, Rovers & Rangers, PTA and OSA. Various programmes to spread awareness about health care, energy conservation, environmental protection, social equality, legal awareness champaign etc. contribute to the community development.

3.6.9 Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Civil Hospital Dharamshala, Local judiciary, local administration etc.

3.6.10. Details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- The college is appreciated far its efforts by the Zonal Hospital authorities far organizing blood Donation Camps.
- PTA and OSA are also appreciated far providing financial help to the needy students

3.7 Collaboration

3.7.1 The institution collaborates and interacts with research laboratories, institutes and industry for research activities:

- The Institution organizes various activities at local levels in collaboration with PTA, OSA and CSCA.

- The college is an establishment of government of Himachal Pradesh and the activities are run under the directions of government and the affiliating H.P. University. The work plan and schedule notified by the above organizations is adhered to student oriented work right from admission, elections, teaching, curricular and extracurricular activities, examination, evaluation etc. is done strictly according to the directives of the government and university.

- At the national level the plans are worked out as per UGC regulations. There is a UGC Cell of the college which coordinates the activities in this regard. Seminars, workshops etc. are organized and teachers are encouraged far such participations.

- The college works in collaboration with IGNOU to impart distance education. There is a IGNOU Study Centre in the college which helps in admission, counseling, and conducting examinations. The IGNOU centre of the college(1105) is one of the biggest centre of the state and not only from Himachal but even the students from Punjab join their courses from this centre.

- The college organizes programs in collaboration with industries and provides industrial experience to its students through industrial visits in companies like HCL, SLR Info-Tech, Converges, Frankfinn etc.

- This institution plans many activities in collaboration with administrative agencies such as Department of Higher Education, District Administration Judiciary, Police Administration, Health Administration etc. various programs including awareness activities such as Human Rights Education, Women Empowerment, Entrepreneurship Development Disaster Management, Traffic rules Awareness etc. are organized. The officials from the government are invited as resource persons for their deliberations.

- Curriculum is developed by the H.P. University through the board of studies in which teachers of the college are invited. The curriculum is designed after discussion with college teachers.

- Internship of the students enrolled in courses such as MBA, MCA, BCA, PGDCA, BBA, B.Sc. Biotech, Vocational studies is conducted in collaboration with government organizations and industries and the students get the real and desired exposure.

- Sincere efforts are done for the placement of students and the placement cell of the institution has done a wonderful job in this area.

3.7.2 Details on the MOUs /collaborative arrangements (if any) with institutions of national importance/other university/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College has constituted a separate committee for running self-financing courses. All the activities of self financing courses are decided by this committee. The committee has various meeting throughout the session.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories /library/new technology/placement services etc.

PTA has constructed a Paryas Hall in which the staff meeting as well as the seminars and conferences is held. It is a multipurpose hall. The library of the college is also the result of the efforts of OSA.

3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Three national seminars were organized by the college by the departments of Botany, Economics and Commerce. In these seminars, the VC's of three Universities interacted with the students.

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated-

- There is no such kind of MOU, signed by any establishment.

3.7.6   Details on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

N/A

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has adequate accommodation to run the UG , PG and other self-financing courses and the efforts for further addition always remain in the pipeline.

4.1.2 Details the facilities available for

a)   Curricular and co-curricular activities – classrooms, technology enabled learning spaces seminar halls, tutorial spaces. Laboratories, botanical garden, Animal House, specialized facilities and equipment for teaching, learning and research etc.

- The college has sufficient reading rooms with a capacity of more than 100 students.
- Classrooms are spacious and have natural light.
- Classrooms have sufficient number of lights and fans.
- Every Classroom has a dais for the teacher.
- Classrooms have comfortable seating arrangement.
- Each bench has a desk that provides space for keeping bags and books.
- All classrooms are fitted with large boards.
- We have seven smart class rooms with LCD projectors.
- Every room is properly cleaned after the classes.
- Caretaker does a regular checking of the facilities.
- All the laboratories of the college are well equipped with advanced equipments.

Computer Laboratory

- The Institution has seven computer labs for different departments.
- All labs are connected with broadband facility.

- Up-gradation and maintenance of labs are handled by an efficient team of hardware and networking members from the department of Computer Science.
- All labs have printers.
- Two labs are air-conditioned, well lit and well maintained.
- All computer labs are open on all working days.
- Each lab has one lab assistant and a peon.

Biotechnology Laboratory:

- The Department of Biotechnology has one laboratory.
- This lab has natural light and is well ventilated.
- Sufficient space has been provided for storing chemicals and other materials.
- Fire extinguisher has been fitted inside the lab.
- Students are supposed to wear lab coats and lab slippers.
- Each lab is dusted and cleaned twice a day.
- The lab has one qualified lab-assistant and one peon.
- The lab has all modern equipments with latest technology.

b) **Extra–curricular activities –sports outdoor and indoor games, gymnasium auditorium NSS, NCC, cultural activities, Public speaking, communication skills development, yoga health and hygiene etc.**

- The Institution has two playgrounds, a basketball and a volleyball court and also an indoor badminton court.
- The college students have facility of a large Cricket ground.
- Sports students are given preference in admission and distinguished sports persons are awarded scholarships.
- Students participating in sports events are given travelling and refreshment allowance.
- Students get sports kit free of cost.
- The college hosts various University tournaments.
- The college conducts additional exams for students who are unable to attend regular exams due to sports events.

Sports and Games

- The college has one big playground for Hockey, Cricket, Football, Handball and athletics.

- Many inter-colleges, Inter-State, Inter-Class Competitions are organized in the campus. The grounds of the college are also used by District and Police administration for various games.

Health Hygiene

- Since the college is located at District Headquarters, the Civil Hospital, Dharamshala is about 1KM from the campus is providing health facilities.

- The college has separate toilets for boys and girls in each floor.

- Cleaning of washrooms is regularly monitored and done by the persons engaged for this purpose.

4.1.3 Infrastructure facilities are being unitized optimally:

- The college has sufficient well equipped class room, science labs, Computer labs and Biotechnology laboratories which are used exclusively by our students.

- In order to ensure optimum utilization of classrooms, the college runs self financing courses along with the regular courses.

- We have our own dedicated library. However, our students have access to other libraries in the campus.

- On Sundays and other holidays our premises are available for social activities.

4.1.4 The institution ensures that the infrastructure facilities meet the requirements of students with physical disabilities:

- The college has spacious parking facility.
- Differently abled students are provided equipments and necessary aids by the institution.
- Supporting staff is also available for such students.
- Classes are normally kept on the ground floor for such students.

4.1.5 Details on the residential facility and various provisions available within them:

Hostel Facility–Accommodation available:

2011-12

Hostel Capacity		No. of students occupying	
Girls	Boys	Girls	Boys
95	60	95	60

- **Both the boys and girls hostels have wardens.**
  - Dr. Dhyan Singh is the warden of Boys' Hostel.
  - Dr. Naresh Sharma is the Warden of girls' hostel.
- **Recreational facilities:**
  - Indoor games such as carom, table tennis is available inside the sports training room.
- **Facilities for medical emergencies:**
  In case of any medical emergency, the ambulance service and 108 Ambulance facility of the government of Himachal Pradesh is available for 24 hours. The warden of the hostel also uses his own vehicle to take students to the hospital.
- **Library facility in the Hostel:**
  Two newspapers and three magazines are available for the inmates of the hostels.
- **Internet and Wi-Fi facility:**
  The computers of hostels are connected with the Wi-Fi facility.
- **Recreational facility-common room with audio-visual equipments:**
  The common rooms in the hostels are very well equipped with audio visual equipments (television).
- **Available residential facility for the staff occupancy Constant supply of safe drinking water:**
  No.
- **Security :**

- Two chowkidars are appointed in the college for the safety of college campus and girls hostel.
- Two gardeners are appointed for the maintenance of college gardens.

4.1.6 The provisions are made available to students and staff in terms of heath care on the campus and off the campus.

- Various Health Care / Checkup Campus are organized in collaboration with the Alumni Association-OSA in which the services of the specialist and super-specialist doctors are made available to people of the society.
- Teachers and students also make their best possible contribution in the following health awareness programs:
  - Red Cross fair.
  - Blood Donation Camps
  - Environment Awareness Programs
  - Aids Awareness Programs.
  - Smoke free Campaign
- Since the college is located at District Headquarters, the Zonal Hospital is about 200 meters from the campus is providing health facility.
- The college has separate washroom for boys and girls in each floor.
- Cleaning of washroom is regularly monitored and done by the persons engaged for this purpose.

4.1.7 The Common Facilities Available on the campus:

The institution has separate spaces/rooms for the following units:

- Counseling and career guidance cell.
- Canteen.
- Staff room.
- Girls' common room.
- Boys common room
- Conference hall.
- Grievance redressed unit.

- Safe drinking water facility.
- Vehicle parking facility etc.
- Language Lab.

4.2   Library as a Learning Resource

4.2.1   The advisory committee of library and its initiatives:

- The college has constituted a library committee to formulate policies and guidelines for smooth functioning of the library. Student members are nominated to the committee.
- The committee consists of following members:

Prof. R.P. Chopra (Principal)	Convener
Dr. Arti Verma	Member
Prof. Sunita Sharma	Member
Dr. R.K Kaundal	Member
Dr. Raghubir Barsola	Member
Mrs. Anjna Dharwal (Librarian)	Member
Sh. Ramesh Chand (Asst. Librarian)	Member
Sh. Munish Kumar (Asst. Librarian)	Member

The committee has authority to take decisions on the following:

- Decide long term policy for augmenting the library resources.
- Decide the policy on lending books.
- To co-ordinate the student and staff requirement with the librarian and make changes in policies if required.
- Decide on emergency procurement of books.

Effective and user friendly:

All students registered under any program and having a college identity card are eligible for library membership.

- Students can make suggestions through suggestion slips available in the library
- Each book is issued for the duration of one week.
- Extension is possible unless the book is reserved

- Library cards are issued within one week of starting the academic year and are delivered in the library.

- Date-wise year –wise issue register is maintained.

- The college has an open access system in the library to facilitate the users to get necessary references.

- Members of Alumni association are allowed to use library resources.

4.2.2 Provide details of the following:

- The total area of library is 3250 sq. meters.

- Total seating capacity: 100

- Working hours (on working days, on holidays before examination days during examination days, during vacation): the library remains open 10:00 am to 5:00 pm (on working days, examination days) and remains close on holidays and vacations.

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources): all the above mentioned facilities are available with the central library of the college.

4.2.3 The library ensures purchase and use of current titles, print and e-journals and other reading materials:

- The books are procured through subscription.

- If there is a requirement for books/reading material, the H.O.D. submits the requisition from to the principal who sanctions the requisition and forwards it to the Library Committee for purchase.

- Students are authorized to requisition books through requisition slips available in the Library and such requisitions are processed through the H.O.D.

The amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2011-12		2 010-11		2009-10		2008-09	
	Number	Total cost (Rs)	Number	Total cost (Rs.)	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	993	1,70,000	938	1,49,000	90	35000	416	1,24,800
Reference Books	10	55000	9	12000	15	13000	15	18000
Journals /Periodicals	7/28	11340 23520	7/28	10900 22800	7/28	9000 21700	7/28	8500 20600
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Details on the ICT and other tools deployed to provide maximum access to the library collection:

OPAC:

The Unicode based and MARC 21 compliant Soul 2.0 has six modules OPAC is one of them. All the collections of the library is available on OPAC

- **E-resource Management:**

  The consortium INFLIBNET is assigned for the same.

- **Federated Searching Tools:**

  Metasearchengine.com is used for federated search.

- **Library Website:**

  College website covers the library and information relating to library is available on the site.

- **In-house/remote access to e-publications:**

  It is accessible through INFLIBNET website (http://www.inflibnet.ac.in/universitydirectory/)

- **Library Automation:**

  It is in process

- The college library has five computers for public access.

- Two printers are available for public access.

- **Internet band width/speed:**

  100 mbps

- **Institutional Repository:**

  The facility is not available with the library but very soon we are going to start this facility.

- **Content Management System for e-learning:**

  We do have attractive e-learning program and solutions on and topic with the help of subject matter experts.

- **Participation in Resource Sharing Network:**

- Yes we do.

- The College has broadband connection through which all the computers of the library are connected.

- The College library is also having INFLIBNET facility.

- There are eight computers and two all in one reprographic machine in the library.

- The College has four computer labs with latest version computers.

- In addition, the college has the facility to use HIMSWAN.

- Ratio of computers to students who have computers as a subject in curriculum is 1:1.

- The College has LAN and Wi-Fi facility.

- The college has qualified networking professionals.

- All computer labs have a computer corner reserved for teachers.

- Departmental computers have been provided for each department with internet.

- Students make extensive use of computers for making presentations, project work, reference work, internet surfing etc.

- Computer and internet facility is available free of charge to all students.

- During regular practical's, students can occupy lab as per practical time table.

- After practical timings, students can occupy any computer in any of the labs with permission of the lab assistant.

- The college provides internet access to staff and students free of cost.

4.2.5 Provide details on the following items:

- Average number of walk-ins:200 per/Day

- Average number of books issued/returned:150

- Ratio of library books to students enrolled: 1:10

- Average number of books added during last three years:3411

- Average number of login to e-resources:85%

- Average number of login to e-resources downloaded/printed:40%

- Number of information literacy training organized:08

- Details of "weeding out" of books and other materials:800

4.2.6 Give details of the specialized services provided by the library:

- Manuscripts: through internet access

- Reference: Yes

- Reprography: Yes

- ILL (Inter Loan Service): N.A

- Information deployment and notification (Information Deployment and Notification): Yes

- Download: Yes
- Printing: Yes
- Reading list/ Bibliography compilation: Yes
- In-house/remote access to e-resources: Yes
- User Orientation and awareness: Yes
- Assistance in searching Databases: Yes
- INFLIBNET/IUC facilities: Yes

4.2.7   Enumerate on the support provided by the library staff to the students and teachers of the college.

- Library remains open from 10:00 am to 5:00 pm.
- Books are issued to the students and teachers.
- An internet facility for searching out material is provided.
- INFLIB-NET facility available to both the students and teachers.
- Reprographic facilities are available.
- List of the books and journals provided by the students, if not available, are purchased.
- Any suggestion regarding betterment of library is considered and worked out in the interest of learning.

4.2.8   What are the special facilities offered by the library to thr visually/physically challenged persons? Give details.

- Separate seating arrangement.
- Separate computer systems for access are provided.
- Books are issued on priority.
- Seats on the entry point.

4.2.9   Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Practice has not been adopted as yet but now onwards a system of collecting feedback will be adopted for this purpose.

4.3   Infrastructure

4.3.1   Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with configuration (provide actual number with exact configuration of each available system):**
  The institution has 220 computer systems of HCL, DELL, HP and ENJAY thin clients with good configuration.

  Computer-student ratio:

  During the practical's in computer labs computer student ratio remains 1:1 and the overall computer student ratio is 1:20
- **Stand alone facility:**
- **LAN facility:**
  LAN facility is available on all the computer systems.
- **Licensed software:**
  Windows 8, Windows 7, Windows XP, Windows Vista, Windows Server 2003, 2008 with 60 clients, 2012 with 60 clients, MS Visual Studio 2005, MS SQL Server 2005 32bit/64 bit, MS Office 2003, MS OFFICE 2007, Symantec Antivirus with three years subscription, K7 Antivirus, Tally 9 with 30 clients, Turbo C Compiler .
- **Number of nodes/computers with internet facility:**
  All 220 computers systems of the institutions are well connected with internet facility.

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- There are number of computer connected with internet. Broad band connection and HIMSWAN connection available in the campus. Both teachers and students have free access to this facility.
- Wi-Fi connection makes the easy access on the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Providing more computers.
- Development of more smart class rooms with latest teaching aids.
- Video conferencing facilities in the institution.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Details of expenditure are as follows:

Year	Procurement(in Lac)	Up-gradation(in Lac)	Maintenance(In Lac)
2013-14	11.5	1.5	1.2
2012-13	10.5	1.0	0.4
2011-12	5.1	0.5	0.4
2010-11	1.4	0.4	0.3

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Such facilities are available in smart class rooms, seminar hall, library, computer labs and are availed by both the staff and students for teaching and learning purposes.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Computer labs are established, students and teachers are allowed to make its use.

- While delivering lectures and demonstrations through ICT techniques the students are encouraged to participated and to learn the use of ICT for gaining knowledge.

- Seminars are conducted; students are encouraged to give presentations in ICT enabled class rooms and seminar hall.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

INFLIB-NET connectivity is provided in the institution. Staff and students are provided passwords to avail this facility of the national knowledge network connectivity.

4.4 Maintenance of Campus Facilities

S. No.	Item	2010-11	2011-12	2012-13	2013-14	Total
a.	Building	3,25,000	5,40,000	25,60,000	7,25,000,00(approved by the Govt. of HP for new Science Block)	8,37,100,00
b.	Furniture	-	-	-	3,50,000	3,50,000
c.	Equipment	5,20,000	-	25,40,000	-	30,60,000
d.	Computers	1,40,000	5,10,000	10,50,000	11,50,000	28,50,000
e.	Vehicles	-	-	-	-	
f.	Any other. Library Books	2,50,000	2,10,000	3,20,000	5,13,000	12,93,000

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing detail of budget allocated during last four years)?

On the basis of the requirements in the interest of the students funds are allocated and utilized after observing due codal formalities. New infrastructure is developed for which special allocation of funds is made by the government, UGC, PTA and other funds available with the institution. For repairs and maintenance also finances are provided. The details of budget allocated under different heads are as follows:

4.4.2 What are the institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Funds are provided by the government, UGC and like other bodies.
- Building funds, amalgamated fund, sport fund etc. is utilized.
- Funds collected by Self-financing course are also used.
- PTA also provides funds for this purpose.

4.4.3 How and with what frequency does this institute take up calibration and other precision measures for the equipment/instruments?

Generally stock of things is taken annually.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Electrical fitting with Miniature Circuit Breaker (MCB) is done.
- Stabilizers are installed to protect sensitive equipments from voltage fluctuations.
- There is a constant water supply to all the buildings including hostels and residential complexes.
- The institution has adequate water storage capacity.
- Rain water harvesting system is installed which supplements and enhance the water storage and also helps in conservation of water.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 The institution publishes its updated prospectus/handbook annually:

The prospectus/handbook of information of the institution contains the following information:

Profile of the Institution, Principal's Message, Faculty Profile, Annual Schedule of Extra Curricular Activities, College Calendar for the session, Admission details, Fee Structure and warning against Ragging etc.

Different Committees of the teaching and non-teaching for the session are also given in the prospectus. The institution ensures the implementation of the things through the staff members by fixing responsibilities of everyone in this regard.

5.1.2 Specify the type, number and amount of institutional Scholarships/free ships given to the students during the last four years and whether the financial aid was available and disbursed in time?

Type of Scholarship/freeship	2013-14		2012-13		2011-12		2010-11	
	Number	Amount(Rs)	Number	Amount(Rs)	Number	Amount(Rs)	Number	Amount (Rs)
IRDP	61	73200	61	73200	116	138000	134	160800
Minorities	NA	NA	NA	NA	NA	NA	NA	NA
SC/ST/OBC	360	884513	360	884513	195	662057	221	431953
Indira Gandhi Utkrishth Chhatravriti	NA	NA	NA	NA	NA	NA	NA	NA
Ex-Serviceman	NA	NA	NA	NA	NA	NA	NA	NA
OSA	NA	NA	NA	NA	NA	NA	NA	NA
G.Total	421	957713	421	957713	311	800057	355	592753

The scholarships are available and disbursed well in time.

5.1.3 Percentage of students receiving financial assistance from state government, central government and other national agencies:

There are about 60% women students in the institution and the Govt. of Himachal Pradesh waived off the tuition fees of these students.

About 1000 students are given the financial assistant in terms of SC,ST, OBC/minority scholarships, free ships, and scholarship by the OSA to the economically backward meritorious students.

5.1.4 The specific support services/facilities available in the institution:

- Support to economically backward and other deprived section students through scholarship and installment facility.
- The students from SC, ST, OBC and other minority classes are facilitated through remedial classes.
- Students participating in co-curricular and extra-curricular activities are given special leave for this purpose.
- Distinguished sports persons are awarded with merit certificates and other awarded as per the university norms in Annual Prize Distribution Function.
- Tuition fee is not charged from the girl students.
- All the students SC/ST/OBC are awarded scholarship under various scheme of the government. Meritorious and poor students of general category are also given scholarship under merit cum poverty scheme.
- OSA Alumni Association sponsors every year about 12 scholarships out of which three scholarships are given to the toppers in different streams, two scholarships for the needy and poor students and one for the distinguished sports person of the college.
- Distinguished sports students are given awards in cash and kind.
- Topper and weak students are also covered under various scholarships.
- Sports students are also provided with free sports kits.

- Government scholarship is given as prescribed by the H.P. University.
- The College magazine 'Bhagsu' is published annually and the college magazine committee consists of following senior professors and students editors.

Staff Editors
- Science: - Prof. Manju Sharma
- English: Prof. Deenakashi Rana
- Economic Forum: Prof. R.K Kaundal
- Hindi:Prof Ashu Phull
- Sanskrit: Prof. P.C. Katoch
- Pahari: Prof. Vishwajeet
- Gadiali: Prof. Ranjeet Thakur
- Nepali Section : Gunjan Chhetri(Student Editor)

Student Editors
- Prashant Thakur
- Alankar Sharma,
- Mitali Karki,
- Agarja Attri,
- Meenakshi,Rishu
- Joginder Thakur

- The college magazine is one of the sources used for spreading the social messages. The articles in the magazine reflect socio-economic, political and regional problems and their causes and measures.
- The magazine also includes value based messages of the principal of the college, editorial board and creative articles of the students from different streams.

5.1.5 The efforts made by the institution to facilitate entrepreneurial; skills, among the students and the impact of the efforts.

- The college has a Career Counseling Cell which helps students decide on the most suitable course and/ or employment opportunity depending upon their abilities.
- The institution has an institutional Placement Cell.
- The placement Cell has successfully organized campus placements on annual basis during which several companies/organizations have selected and employed our students.
- **Developing entrepreneurial skills:**
- The institution organizes industrial visits in order to have direct interface with the industry.
- Lectures by entrepreneurs are arranged to discuss various areas of business.
- Through associations/committees such as Students Council, NSS, NCC, Rovers/Rangers etc. The institution tries to inculcate leadership qualities, planning and organizational skills.

5.1.6 The policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, culture activities etc.

- The college students are encouraged to give articles in the college magazine 'Bhagsu'.
- The students of this institution particular in Inter-college wallpaper competition. In addition to it the college organizes painting and wallpaper competition at college level. Our institution encourages students to prepare and display wallpapers by giving them awards.
- Students participating in co-curricular and extra-curricular activities are given special leave for this purpose.
- Distinguished sports persons are awarded with merit certificates and other awards as per the university norms in Annual Prize Distribution Function.

- Distinguished sports students are given awards in cash and kind.

- Sports students are also provided with free sport kits.

- The dietary requirements of the sports persons are met as per the norms of the affiliating university and direction of the Govt. of Himachal Pradesh.

- Government scholarship is given as prescribed by the H.P.University.

5.1.7 The support and guidance provided to the students in preparing for the competitive examinations:

- The college organizes coaching camp free of cost to college students to compete in various competitive examinations such as Banking Clerical Test, HPAS, CDS, Banking and Allied Service examination and other competitive examinations.

- The institution also provides free coaching for entrance examination like CPMT, AIEEE and IIT etc.

- Students are allowed to have access to library and to refer to books related to entrance test.

- The Career Counseling Cell of the college displays different advertisements related to job opportunities and entrance examinations.

5.1.8 Counseling services are made available to the students:

- In the college tutorial groups are formed in which students belonging to different streams are grouped in about forty tutorial groups. Teachers provide best possible information, learning, and knowledge including competitive examinations to the students. Apart from it students are motivated to interact on the various issues of societal importance.

- Every class has a class teacher who function as the counselor at the primary level he/she is appointed in the beginning of the academic year.

- Our qualified counselor Dr. N. N. Sharma, Coordinator of Career Counseling Cell takes care of students who require expert handling.

- The institution has a women's Cell which gives counseling for female students and help members are displayed on various notice boards.

5.1.9 The institution is having a structured mechanism for career guidance and placement of its students:

- The college has a Career Counseling Cell which helps students decide on the most suitable course and/or employment opportunity depending upon their abilities.
- The institution has an institutional Placement Cell.
- The placement Cell has successfully organized campus placements on annual basis during which several companies/organizations have selected and employed our students.

5.1.10 The institution is having a student grievance redressal cell:

- Grievance cell works under a professor in charge. It has representation from staff and students.
- The professor in charge receives grievances from students and staff formally and informally.
- Meetings are conducted and the grievances are sorted out at the earliest.
- List of addresses and telephone number of anti-ragging committee is displayed at different places of the college for the convenience of the students.
- In case of any grievance the necessary steps are taken at the earliest.
- The discipline committee of the college under the convener ship of Sh. Ashok Thakur who is efficient enough to tackle any discipline in the campus.
- Since the discipline committee of the college remains very active and vigilance throughout the year therefore no such grievances reported during last four years.

5.1.11 Committee for Prevention/Action against Sexual Harassment:

We have committee under the leadership of a senior lady teacher, Dr. Meena Mankotia to take care of this problem. We have not received any representation from any student in this regard.

5.1.12 Anti-ragging committee in the college:

Anti-ragging committee of the institution is as under:

1. Prof. M.K. Chaudhary

2. Dr. Lalita Sharma

3. Dr. Ashok Gupta

4. Prof. Meera Walia

5. Dr. Meena Mankotia

6. Prof. Vishawajeet Singh

7. Dr. Satish Thakur

8. Prof. Rajesh Sharma

9. Dr. Sanjeevan Katoch

10. Prof. Rakesh Pathania

The committee has not reported any such instance during last four years.

5.1.13 The welfare schemes made available to students by the institution:

- Tuition fee is not charged from the girl students.
- All the students Sc/ST/OBC are awarded scholarships under various schemes of the Government. Meritorious and poor students of general category are also given scholarship are under merit cum poverty scheme.
- OSA Alumni Association sponsors every year about 12 scholarships out of which 5 scholarships are given to the toppers in different streams, 3 scholarships for the needy and poor students and one for the distinguished sports person of the college.

- Distinguished sports students are given awarded in cash and kind.

- Sports students are also provided with free sports kits.

- Government scholarship is given as prescribed by the H.P.University.

5.1.14 Registered Alumni Association of the institution:

- The college has an Alumni Association-OSA which is having an executive body headed by the principal of the college as patron. Sh. L.M. Sharma is the president and Dr. N. N. Sharma of this college is the general Secretary.

- This Association is registered.

- Association regularly meets and interacts with the management for the welfare of the institution.

Its contribution:

- OSA Alumni Association sponsors every year about 12 scholarships out of which 5 scholarships are given to the toppers in different streams, 3 scholarships for the needy and poor students and one for the distinguished sports person of the college.

- The library of the college is also the result of efforts of OSA.

- The auditorium, under construction is also the initiative of OSA.

5.2   Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Students Progression	%age
UG to PG	20.13
PG to M.Phill	2
Pg to Ph.D	0.2
Employed Campus selection Other than campus recruitment	2 3

The students of the college can seek admission in PG Classes only in English as there is only one subject for PG. Therefore the progression of the students from UG classes to PG classes is low which accounts for only 20.13% (4 years data). The students of UG classes after completion of their degree also seek admission in Post Graduation in other disciplines either in Himachal Pradesh University, CUHP, Regional Centre or in other states for which the institution do not have the records for the period under review.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish Programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

Year 2008-09

	B.A. %			B.Com. %			B.Sc. %		
	B.A I	B.A.II	B.A.III	B.Com-I	B.Com-II	B.Com III	B.Sc I	B.Sc II	B.Sc III
College	61.80	62.12	81.84	65.60	75.60	96.55	55.91	76.80	92.14
University	56	73	73	52	82	97	70	69	96

Year 2009-10

	B.A. %			B.Com. %			B.Sc. %		
	B.A I	B.A.II	B.A.III	B.Com I	B.Com II	B.Com III	B.Sc I	B.Sc II	B.Sc III
College	76	75	82.10	79.10	85.34	94.10	71.13	83.90	96.37
University	66	73	73	52	60	96	59	60	96

Year 2010-11

	B.A. %			B.Com. %			B.Sc. %		
	B.A I	B.A.II	B.A.III	B.Com I	B.Com II	B.Com III	B.Sc I	B.Sc II	B.Sc III
College	**50**	**86.10**	**87.14**	**43.20**	**80.11**	**90.10**	**23.10**	**70.11**	**82.10**
University	**49.41**	**77.59**	**82.13**	**51.68**	**82.77**	**87.24**	**29.81**	**85.4**	**94.88**

Year 2011-12

	B.A. %			B.Com. %			B.Sc. %		
	B.A I	B.A.II	B.A.III	B.Com I	B.Com II	B.Com III	B.Sc I	B.Sc II	B.Sc III
College	**74.12**	**96.13**	**96.14**	**59.14**	**70.14**	**99**	**55.10**	**81.10**	**98.13**
University	**55.44**	**73.44**	**76.66**	**43.53**	**79.5**	**91.82**	**40.38**	**73.75**	**76.32**

Year 2012-13

	B.A. %			B.Com. %			B.Sc. %		
	B.A I	B.A.II	B.A.III	B.Com I	B.Com II	B.Com III	B.Sc I	B.Sc II	B.Sc III
College	**33.54**	**48.34**	**59.63**	**40.36**	**92.36**	**92.36**	**30.75**	**47.85**	**79.57**
University	**40.14**	**60.50**	**60.60**	**50.60**	**80.11**	**90.10**	**42.10**	**70.90**	**80.20**

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college has a career Counseling Cell which helps students decide on the most suitable course and/or employment opportunity depending upon their abilities.
- The institution has an institutional Placement Cell.
- The Placement Cell has successfully organized campus placements on annual basis during which several companies/organizations have selected and employed our students.
- The Career Counseling Cell of the institution displays different advertisements and admission process in higher studies, on the notice board.
- The institution organizes visits in order to have direct interface with the industry.
- Lectures by entrepreneurs are arranged to discuss various areas of business.

- Through associations/committees such as students Council, NSS, NCC, Rovers/Rangers etc. the institution tries to inculcate leadership qualities, planning and organizational skills.

- The institution has one post Graduate for the students to seek higher education.

- The students of B.A.(Hon's) are given the weightage of 10% marks while taking the admission in Post Graduate Classes.

- The Volunteers of NSS and Cultural activities are given weightage while taking the admission in Post Graduation classes.

5.2.4 The Special support provided to student who are at risk of failure and drop out:

- In some courses we have control on drop-out rates because students registering for other courses such as engineering, Medical, and Nursing etc. simultaneously take admission in our institution and cancel their admission once they get admitted to such professional courses.

- Most of the drop outs other than due to stream change are due to family or financial problems. In this case concession in fee structure and transportation, scholarships, facility to pay on installment basis is offered.

- The Counseling Cell as well as concerned subject teachers of the college interview the drop outs in order to analyze their problems, find solutions if possible, and discourage them from discontinuing their studies.

- The students from SC, ST, OBC and other minority classes are facilitated through remedial classes.

- The weaker students are facilitated through extra classes and extra assignments by each of the subject teacher. It helps to reduce the failure rate of the students.

5.3   Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Our students participate in all Inter-College, Inter-University competitions conducted by H.P. University, both cultural and sports.

- The institution has carved a permanent niche in cultural activities and the musical items of the College have been selected for National competitions under the expert and able guidance of Prof. Vandana Badhwar and Prof. Satish Thakur. The students achieved the following heights in the current session:-

- **Group I**

Sr. No.	Competition	Name	Status
1	Declamation	Nitika	Highly Commended
2	Collage	Deepak	Highly Commended
3	Spot-Painting	Deepak	Commended
4	Rangoli	Rakesh	Highly Commended
5	Clay-Modelling	Savita	Commended
6	Poster Making	Rozy Dhiman	Highly Commended

- In addition to the prizes in H.P.University Group Festival, Rakesh Bhardwaj of B.A. III won IIIrd position in Rangoli competition in North zone inter college youth festival lukhnow . The college also won second position in (on the spot painting) in a competition held at SCVB College Palampur and also first positions in Rangoli and painting competitions at the same venue.

- **Group II**

SN	Competition	Name	Status
1	Folk song	Poonam	Highly Commended
2	Group song	6 Members	Highly Commended
3	Folk Orchestra	11 Members	Highly Commended
4	Western Vocal (Solo)	Abhishek	Commended

- Besides, the declamation team of the college participated in inter college competition at SCVB college Palampur and won the running trophy.
- CSCA encourage students to participate in Inter-College, Inter-University, socially desired cultural, sports and academic events.
- Students' Council organizes Fresher's Day to welcome the newcomers and they also ensure ragging free atmosphere in the campus.
- The CSCA celebrates special occasion or occasions of importance such Republic Day, Independence Day, Teachers Day, Science Day, Hindi Day and other socially desired occasions in order to awaken a sprit of National Integrity among the students. The council gives special importance to celebrations.
- CSCA also organized two day cultural function Swar Samvad to provide to budding artists.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International etc. for the previous four years.

Please see point number 5.3.1 In addition to it the following information is submitted:

The institution is first choice for sports – lovers. The sports activities of the College are well – known in Northern India. The College offers various games to the students and the players have made their places at the International level. The College registers its name in the winning titles of maximum games every year and the current session remained immensely meaningful. In the current session, Ms. Kavita of B.A I got 1st position in indoor Asian kabaddi championship and Ms Devika also attended India camp in Kabaddi. In women section, the college won trophies in Volleyball and hockey tournaments. In the men section (Chess), Athletic (women) and kabaddi (Women) the team got second place in HP university college tournament. In weight lifting, Mr. Vijay Kumar of B.A. III won gold medal and Vardhan Chadda of B.Sc. II won Bronze Medal. In wrestling Mr. Amarsh of B.Sc.III won Gold Medal and Mr. Roshan of B.A III brought bronze medal for the college. In boxing, Mr. Raman of B.A. II won bronze medal and Ms Nisha Negi of B.A. I also won bronze medal. In judo, Mr. Roshan of B.A III, Mr. Vinay Katoch of BCA I and Mr. Vardhan Chadda won bronze medals. The volleyball team of college (women section) got first position in woman national championship and the same team also participated in all India inter-university volleyball competition. The kabaddi team of the college (women section) got third place in senior national and north zone kabaddi championship and the same team also represented in the all India inter-university. Besides, 31 students of the college participated in various events of all India inter-university, senior national, junior national and north zones. In the month of November 2013, the annual college athletic meet was organized in which students took part in various games and Mr. Kuldip kumar of B.A III and Ms. Arti of the same class were declared best athletes of the college among men and women section respectively.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

It is checked through tutorial classes and measures are taken.

5.3.4 How does the college involve and encourage students to publish material like catalogues, wall magazines, College Magazine, and other Material? List the publication/materials brought out by the students during the previous four academic sessions.

College magazine –Bhagsu is published every academic session. Students publish articles and also associate themselves in the editing of this magazine.

5.3.5 The College is having a Student Council or any similar body. Details on its selection, constitution, activities and funding.

- Student Council has been constituted as per University Statute.
- The members of CSCA are elected on the basis of secret ballot in a democratic way.
- The council also consists student representatives selected on the basis of academics, cultural and sports performance.
- There are regular meetings of the council in which matter related to academics and extracurricular activities and problems of students are discussed. Proper notices are issued for meeting and minutes are maintained.
- Council encourages students to participate in Inter-College, Inter-University, Socially desired cultural, sports and academic events.
- Students Council organizes Fresher's Day to welcome the newcomers and they also ensure ragging free atmosphere in the campus.
- Class representatives have an important role to play. They help the administration of college in maintaining the discipline and communication between staff, student and administration.
- They also encourage inter-mixing among students from different streams and courses.
- The CSCA celebrates special occasions or occasions of importance such Republic Day, Independence Day, Teachers Day, Science Day, Hindi Day, and other socially desired occasions in order to

awaken a spirit of national Integrity among the students. The council gives special importance to celebrations.

5.3.6 Details of various academic and administrative bodies that have student representative on them:

The student representatives are involved in almost all the academic ad administrative bodies such as:

- CSCA advisor body
- Anti-ragging committee
- Library committee
- Hostel committee
- College Magazine Committee
- Discipline Committee
- Cultural Committee
- Youth Festival Committee
- Annual Prize Distribution Committee etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has a registered alumni association- Old Student Association (OSA) of Government College Dharamshala, HP

Regular meetings are organized to have collaboration with the alumni of the college. Annual General House and functions are organized. This college has the credit of having very active alumni association which has organized a number of health care, medical checkup campus of multi-specialty and of super-specialty nature.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   The vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

Vision

The vision of the Institution is "Education for All". To fulfill this vision the students from diverse backgrounds irrespective are admitted to various courses in this institution.

Mission

- Achieving excellence in education by maintaining high standards of   teaching, shaping talents of students, moulding their character and imbibing in them a sense of civic and social responsibility.
- Empowering students to become able, responsible citizens by imparting quality education and inculcating sound ethical values.
- Providing best infrastructure comparable to international standards.

Organizational goals

- To provide quality education
- To create employment potential
- To provide community service
- To provide Youth for community service
- To achieve overall development of students
- Respect for environment
- The plan of action is chalked out by IQAC in the beginning of every academic year towards achieving your goals.

Details of the yearly plan of the institution in tune with the organizational goals

- The detail of yearly plan is well mentioned before the commencement of the new academic session and is circulated among the student through college prospectus/ handbook of information.

- The academic calendar consisting of working days, curricular/co-curricular activities and schedule of examination and vacation published in the prospectus to achieve organizational goals with optimum efficiency and better co-ordination.

- The institution manages advanced tools and equipment in different laboratories, sports kits in physical education Department, latest software in IT and Computer Lbs, audio-visual aids in smart Class rooms etc., to provide maximum opportunities to students in terms of academics, sports, co-curricular activities and exposure to international advancements and thereby encourage overall development. In addition to it the institution organizes and manages educational tours, industrial visits, coaching for competitive examinations etc.

- The college also arranges more practical sessions and lectures for the needy students in subject which are difficult.

- The college organizes Parent Teacher Association (PTA) meetings to discuss and solve the problems of the ward and also intimates the performance of the students to their parents.

- To improve the communication skills of the students personality development programs are organized with the help of college faculty and also outsourced experts.

- The infrastructure of the college is regularly maintained, repaired, upgraded to make effective teaching-learning environment.

- The library of the college is resourced with new editions and more number of titles.

- The institution organizes seminars, workshops and conference etc. for the professional development of the faculty.

- Annual College Magazine 'Bhagsu' and other publications are used as the tools for spreading messages.

- To inculcate motivates the students for social services through NCC, NSS and rovers. Rangers wings of the college.

- By empowering students with more responsibilities for planning and execution develops leadership qualities amongst college students.

6.1.2 The role of top management, principal and faculty I design and implementation of its quality policy and plans:

Government College Dharamshala is an affiliated to H.P. University, Shimla. Sh. R.P. Chopra the principal of this college is assisted by different constituted committees of the college and coordinators of different self-financing courses. The Conveners of different committee and coordinators work in association with other teaching staff of the department. The non-teaching staff contributes equally at all level to ensure smooth functioning of the institution. Office staff takes care of routine administrative activities and also assists the principal in overall administration of the institute.

Academic and Administrative Committees

- The college has constituted different committees for the smooth functioning of the college activities. These committees are headed by senior and experienced teachers of the college. These academic and administrative committees implement and execute the plan of the institution. Such committees are printed in prospectus.

- Responsibilities of every staff member are communicated to them through notices, meetings, and circulars clearly defining their role in the implementation of any given assignment. Besides they are also informally counseled so as to make them aware of their duties.
- Head of the institution ensure that adequate information on various aspects of management is obtained through regular staff meetings, meetings with conveners of different committees and coordinators of the self-financing courses.
- Academic audit: Students feedback, committee reports, portion completion certificates, etc serves for an academic audit.
- Principal has regular, formal and informal, interaction with the student community.
- All decisions relating to management are through feedback from the above sources.
- Activities are reviewed on daily basis and ant correction needed is undertaken immediately.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission:**
  Academic calendar of activities for the session is provided in handbook of information each year.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**
  Action plans are formulated as per the direction of the government, affiliating university and according to the suggestions of stakeholders like PTA, OSA, CSCA, Teachers, Students etc. and all the plans are operated and implemented by involving the stakeholders, in the best interest of teaching and learning.

- **Interaction with stakeholders:**
  Interaction with stakeholders such as government, university, parents, students. Alumni association etc. is held at regular intervals of time.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

  Policy and planning is done after having a through need base analysis and efforts are made to execute accordingly. Institution gets proper support from all the stakeholders.

- **Reinforcing the culture of excellence:**

  Culture of excellence is reinforcing in all areas. IQAC, PTA, Students and teachers along with authorities work together with this objective.

- **Champion organizational Change:**

  Since the institution is a government one therefore, there are hardly any organizational changes. However, the institution has started self-financing courses under a committee to regulate, maintain and develop such courses. For running such courses, no financial help is taken from the government.

6.1.4 What are the procedure adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Academic calendar is framed each year and the work plan is accordingly implemented strictly.

- Follow up meeting of department are taken regularly to evaluate the progress.

- Activities so planed are monitored and organized as per the schedule already notified.

- Regular feedback is taken from the stakeholders particularly from the students.

6.1.5. Give detail of the academic leadership provided to the faculty by the top management?

Since the college is a government establishment therefore the top academic leadership is provided by the government from time to time.

6.1.6 How does the college groom leadership at various levels?

College makes its efforts to groom leadership at various levels by providing opportunities to the teachers and students for various event

management and organization. Apart from it various committees are constituted to assign a number of responsibilities to the teachers and students.

7.1.7. How does the college delegate authority and provide operational

Autonomy to the departments/ units of the institution and work towards decentralized governance system?

The authority is delegated to the departments level in order to run the administration smoothly. The departments formulate their work plan which is discussed at the college level and is implemented in consultation with the staff members of the departments. Proposals are invited from the departments for necessary development of infrastructure etc. and steps are taken while keeping in view the availability of finances.

6.1.8 Does the college promote a culture of participative managememt?

If 'yes', indicate the levels of participative management.

Academic calendar, plans and policies, activities etc. are organized by involving teachers, representative body of students, PTA and OSA so that the decision taken has wide and comprehensive bearing.

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed , driven, deployed and reviewed?

- Admission process is transparent. Only passed students in +2 classes are admitted to 1st year class in the college.
- 75% attendance is mandatory.
- Regular monitoring of attendance is done.
- Assignments are given and house test are conducted.
- Students are encourage to participate to in various activities i.e. co-curricular, extra-curricular etc.
- E-learning resources are used to enhance the teacher learning capabilities.
- Teachers are encouraged to undergo training programmes and courses.
- Industrial visits and educational tours are organized.

- Students are sensitized towards society and their participation encourage in various social events and programmes.

6.2.2 Does the Institute has a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Perspective plan includes starting more courses to cater to the diverse needs of the students, developing more infrastructures accordingly with latest and modern techniques.

6.2.3. Describe the internal organization structure and decision making Process.

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                    │ Principal Secretary(Education)│
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                    │  Director of Higher Education │
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                    │          Principal            │
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        │  As an Administrator │          │    As Chairperson    │
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                   │   │ Committee   │ │  PTA  │ │  OSA  │
                   │   │(For self    │ └───────┘ └───────┘
                   │   │ financing   │
                   │   │ Courses)    │
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 │Coordinator│ │Conveners│                  │    Non-       │
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 │Teaching│ │Non-  │ │Members of │
 │Member  │ │teaching│ │the        │
 │        │ │Member│ │Committee  │
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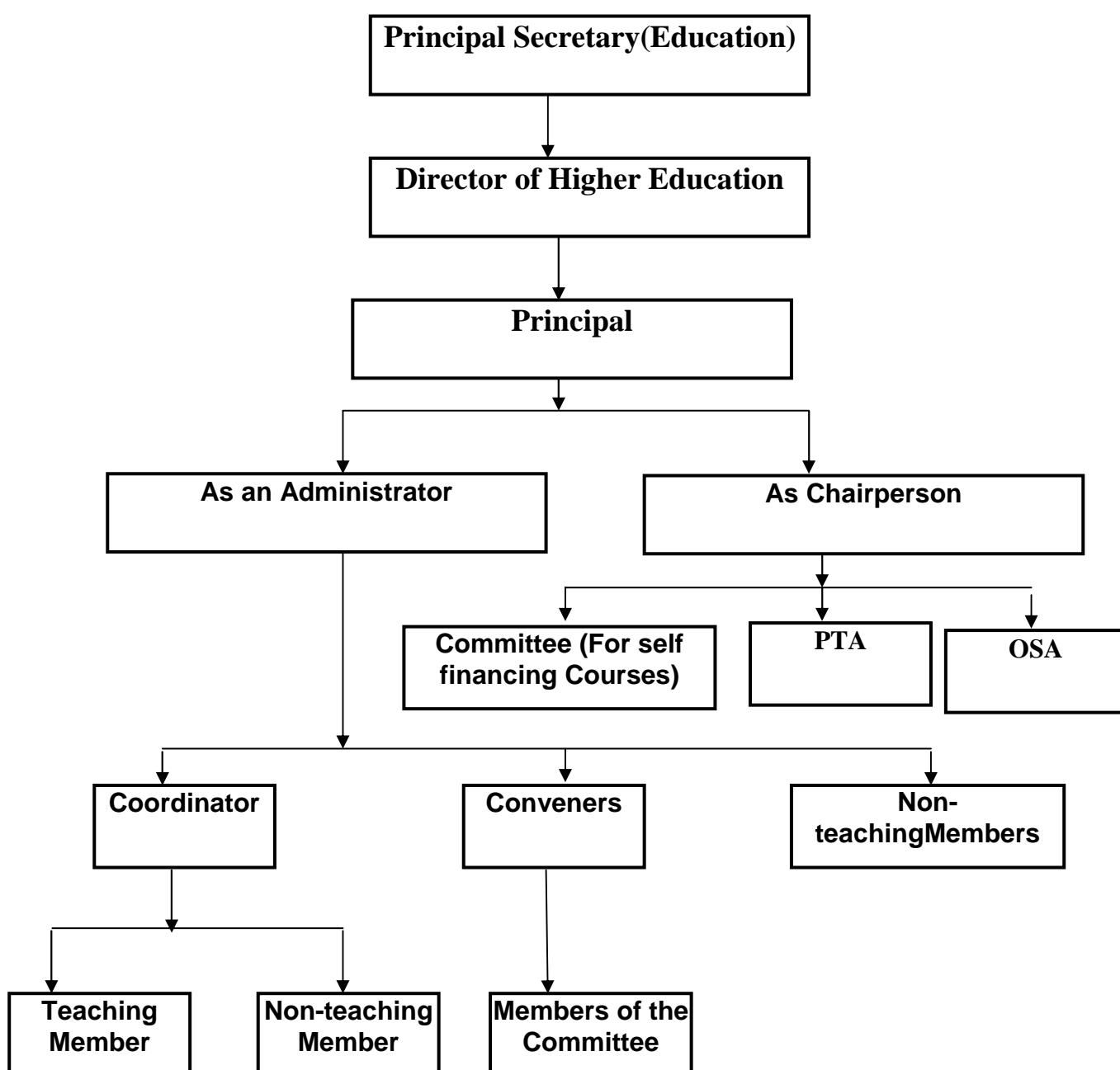
- All the policies of the education department which relates to our college also are designed by the Government of Himachal Pradesh. These policies are executed by the Head of Institution with the co-operation of the college staff.

- All the demands of the departments which include books, chemicals, instruments or stationary have to go through the approved codal formalities.

- The industrial visits, academic tours, seminars/workshops/exhibitions and field programmes are arranged by the coordinators of the concerned committees after seeking the permission of the Principal. The expenses are sanctioned by the Principal on recommendation by the coordinator.

- The institution can engage new guest faculty in Self-financing Course, if needed, after completing all the necessary formalities.

- There is a clear cut demarcation in the duties and accountabilities between the teaching and non- teaching staff. The office staff takes care of routine administrative activities such as issuing of certificates, admission procedures, collection of fee, submission of documents to university, issuing of travel concession forms, maintenance of important files, attendance register etc.

- All administrative decisions of the institutions are taken through the consensus and discussions.

- Matters pertaining to each department are discussed and worked out during intradepartmental meetings.

- The needs and problems, suggestions for educational reforms and infrastructural improvements associated with each department are conveyed by Coordinator and department members to the Principal.

- Minutes of the meetings are available with the Staff Secretary.

- Opinions of heads, teachers, and non-teaching staff and other stake holders are considered and valued.

- Decisions which involved large scale investment in terms of infrastructure are taken by the Principal after seeking the necessary

approval from the higher authority like Director of Education, Government of Himachal Pradesh.

- Staff members can voice their opinions and can approach grievances redressal cell for any grievances.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching & Learning:**

  E-learning facilities have been provided where ever necessary. Need based new courses have been started. Interactive class rooms have been added recently in the college campus. More incentives are given to the disadvantaged section of society in the form scholarships especially the SC/ST/OBC and minorities.

- **Research & Development:**

  Many college teachers are actively engaged in Research projects sanctioned by UGC, DST, ISRO and DBT. The Research projects are of major and minor forms. At present the teachers of the college have mobilized more than 30 lakhs from the various agencies of Govt. of India to pursue their research projects. More over finances have also been generated through various consultancies given to college teachers.

- **Community engagement:**

  Parent Teacher Association (PTA), OSA – An Alumni Association, NSS, Rangers and Rovers and Red Ribbon Club organize awareness activities through plantations, health care programmes, Aids awareness camp, energy conservation, eco development campaigns and literary awareness programmes especially in rural areas etc.

- **Human resource management:**

  In the day to day functioning of the college involvement of teachers, non-teaching members and the technical staff is ensured so that all the assignments of the college completed in professional manner and within stipulated time frame. Human resource is one of the important ingredients to run the institution.

- **Industry interaction:**

   Keeping in view the importance of the industry related growth and to provide latest exposures to the students, visit to the industries especially of the northern India are organized every year.

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

It is through regular meetings with the heads of the departments, conveners of the various committees and other stake holders that the Head of the institution receive feedback for the improvement and other developmental activities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional process?

All the activities be it academic, cultural, related to sports and other activities are handled and processed by the staff of the college. The staff is responsible for the implementation of any kind of work that is entrusted to them.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

All the decisions related to policy matters are taken by the Govt. of Himachal Pradesh and communicated to the college for implementation.

6.28 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism

to analyze the nature of grievances for promoting better stakeholders relationship?

Grievance redressal cells for the redressal of grievances of students, staff members, women etc. have been formed. Any issue related to grievances is forwarded to the cell for the necessary and adequate action/examination.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes',what was the outcome and response of the institution to such an effort?

Efforts are on to devise mechanism in which the feedback of the students will be incorporated in the implementation of the various developmental activities of the institution. However feedback of the students through the elected representatives is taken for mitigating various problems of the students.

6.3 Faculty Empowerment Strategies

6.3.1 The efforts made by the institution to enhance the professional Development of its teaching and non teaching staff:

- The teachers are encouraged to attend Refresher Courses, Orientation Programs, Workshop and Training Programs for which duty leave is allowed and remuneration is paid during the period of program.

- Various training programmes related to Computer applications have been organized by the college for faculty members.

- Teachers are also encouraged to apply for research projects and consultancies and also allowed to attend seminars and conferences.

- **Research Forum:**

Many teachers of the college are involved in research activities either through projects or by supervising research programmes of the scholars.

- **Staff Colloquium**

  The staff is apprised of various research related programmes through information, discussion and lectures delivered by eminent academicians of the various universities and colleges.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

It is through training programmes which are organized by the department of Higher education, Govt. of Himachal Pradesh, in which teachers are trained to perform their duties with efficacy and utmost responsibilities. These training programmes are mandatory for all faculty members and need to be attended from time to time.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

A detail format for performance appraisal of the teachers and other staff members is formulated by the Directorate of Higher Education to gather information on work and conduct, and multiple activities of the person. The self appraisal report is submitted by the staff member, which is verified by the controlling officer and is submitted to the higher authorities along with comments.

6.3.4. What is the outcome of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

On the basis of performance appraisal incentives are continued and if the performance appraisal is not satisfactory then the incentives like promotion of the teachers is withheld.

6.3.5 The Welfare schemes available for teaching and non teaching staff: All the staff members of the institution have availed the following welfare schemes.

- Teachers and Students Interaction meets and annual farewell functions.
- Sports related activities like race, tug of rope war play, musical chairs, Cricket match between staff eleven and student eleven etc.
- Maternity and Paternity Leave is availed by the staff.
- Hiking and Mountaineering camps with students.

6.3.6 The measures taken by the Institution for attracting and retaining eminent faculty:

All the appointments on regular and contract basis are made by the Himachal Pradesh Public Service Commission (HPPSC), Shimla. Since ours is a Government run institution there are no notified incentives provided to attract and retain eminent faculty. However the academic freedom existing in the institution attracts lots of eminent faculties to join the institute and the drop rate of the faculty member after joining is minimal.

6.4 Financial management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For effective and efficient use of financial resources the institute follows the guideline provided by the Government of Himachal Pradesh. All the codial formalities are strictly adhered to during any use of financial resources.

6.4.2 Institutional mechanisms for internal and external audit:

- The audit of the funds is done by the government agencies i.e. Accountant General of Himachal Pradesh and by the department of Higher Education, Himachal Pradesh Funds of HEIS, Self-financing

Departments, PTA and OSA are audited by the registered Charted Accountant.

- Audit of self financing department is carried out by registered Chartered Accountant.

Regularity in external audit

The External audit is carried out under the of aegis of Accountant General of Himachal Pradesh at the end of every financial year.

6.4.3 The major sources of institutional receipts/funding:

Since the establishment is a government one therefore, finances for salary and even in terms of arranging infrastructure etc. is given by the government and the UGC. Apart from it various activities in college are arranged out of funds collected from the students. The courses started under Self-financing Schemes are being maintained and development out of HEIS funds. This fund is used to pay remuneration of the teachers and also to do the needful infrastructure development in the interest of the students.

6.4.4 Details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Finances are mobilized from the State Government, UGC, DBT, voluntarily donations and out of Self-financing Courses.

The funds generated are mainly utilized for infrastructure development and its maintenance, for up gradation of library and laboratories, for renovation and addition of building, for financial aid to needy students, for the remedial classes of the students of weaker sections of the society, for the salary of the teachers under the self financing courses, for the development of sports infrastructure etc.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. **Has the institution establishment an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard**

to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Yes. The IQAC of the college was established in the year 2002. Following are the objectives of the IQAC of our college:

1. To plan and propose new academic programs of the college.

2. To implement the proposals of starting new college in the college.

3. To regulate the academic activities to all the facilities i.e. science, commerce, humanities, management and computer science.

4. IQAC also regulates faculty research, projects and the publications details of the faculty members.

5. IQAC also maintains the students support mechanism which includes counseling and career guidance and grievance redressal and also gender sanitization.

6. IQAC also maintains the records of scholarship and financial support that is given to the students.

7. Student initiative programs like community upliftment, literally programs, eco-clubs and social awareness activities are also regulated by the IQAC.

8. The other objectives of IQAC of our college include implementation of various majors for staff development programs and in the organisations seminars/conferences of national and regional importance.

b.   How many decision of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC consists of eminent personalities from the fields of education, administration and social groups. The meetings of the committee have been convened by its organizing secretary with the prior approval of the chairperson to discuss the objectives and to

take other decision regarding the developmental activity of the institution.

c.   Does the IQAC have external members on its committee? If so, mention any significant contribution made by them?

Yes, the IQAC committee consists of eminent members from the institution as well as outside the institution. The outside members in the committee are from the specialized field from adjoining universities and institute of higher learning. It also consists of representation from Old Student Association (OSA) and Parent Teacher Association (PTA). All these members regularly attend the meetings of IQAC and give their valuable suggestions for the further improvement in academic and co-curricular activities in the college.

d.   How the students and alumni contribute the effective functioning of IQAC?

In a large country like India the educated youth is well familiar about their rights & duties. Similarly the college students have also been allowed to contest student's election through a student association. These students get elected for the college Central Students Association (CSCA). The CSCA is constituted in every college of the state. Our institution has also constituted its CSCA in democratic way in which the involvement of all the students is ensured. The basic objective of CSCA body is to represent college administrations for making policy decisions for the welfare of the students.

e.   How does the IQAC communicate & engage staff from different constituents of the institution?

Our institution is the oldest college of the state. It is imparting education for under graduate and post graduate courses. Presently it has UG courses in Science, Commerce and Humanities and PG Course in English There are UG & PG courses / Diplomas being run under Self-Financing Schemes. These are BBA, MBA, MCA, BCA, and Biotech certificate course in

The faculty in the institution is on regular basis which is provided by the state government. The job of the faculty is transferable within the state. The transfer of the employee is a routine matter. The appointment for self-financing course is being made as per UGC and affiliating university norms. IQAC also holds meeting with all the teaching and non-teaching staff of the college and their valuable suggestions are also considered while taking any decision for further improvement.

6.5.2 Does the institution have an integrated frame work for quality assurance of the academic & administrative activities? if yes, give details on its operationalisation.

The institution has a well established and integrated framework for the quality assurance of academic and administrative activities. All the academic activities are planned and managed in the institution with the help of various administrative committees. These committees are constituted for every academic session. The help of OSA and PTA is also taken for the welfare of the institution.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If yes, give details enumerating its impact.

College has its own computer lab and faculty members are regularly trained by the members of computer department. The college library also supports the students and staff of the college by the use of SOUL software package which is an integrated multi user library management system that support all in house operation of library. Library is connected with INFLIBNET center Ahmedabad through N-List programme and the staff and the students can can use e-journals and e-books.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities.

Yes, the institution undertakes academic audit through career counseling cell, alumni as per the requirement of students. The parameters to measure the performance of the faculty in academic activities are annual results of the students. To achieve good outcome and results of the institution a time table framework is being implemented in the institution for the academic session.

6.5.5 How are the internal assurance quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Our institution is running under graduate, post graduate courses and professional courses under self financing schemes. The self financing courses of the institution are being run and governed by a committee. All kinds of infrastructure facilities and human resource requirements are provided by the state govt. through allocation of budget to the institutions. The performance review report of the college is communicated to the state govt. on quarterly basis. The requirement of self financing courses with respect to faculty members, technical staff, computer experts library books, organizing of workshops, seminars, conferences initiating industrial trips and on job training for the students is being provided by the society keeping in view the needs and requirements of the students in each course. In addition, the teams constituted by the Vice Chancellor of Himachal Pradesh University also visit the college from time to time for the performance evaluation of the college.

6.5.6 What institutional mechanisms are in place to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcome.

The college has formed the tutorial groups, career counseling cell under which students are provided remedial classes, extra coaching classes by the teaching faculty of the college. In addition, guest faculties are also invited to enlighten the students. Apart from this the college maintains good interaction with the parents of the students. Any kind of problem

faced by the students of the college is being redressed through the various administrative committees constituted for the purpose. The performance of the students is being evaluated and its report is communicated to the students' parents.

6.5.7 How does institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stake holders?

The college has its own website which is regularly updated. The results, absentee statement and other relevant information relating to students are displayed on the college website. In addition to this, the stake holders are also informed through the notice board and through the electronic & print media. The quality assurance policies are being framed by the institution at the commencement of new academic session.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

Various committees have been constituted under the chairmanship of the principal of the college especially for the purpose of constructive and productive results of the college. These committees organize various activities throughout the year keeping in view the welfare of the students. Being a government institution the Higher Education Policies are being formulated by the state government and department of Higher Education. All these policies are communicated to each institution and being implemented by each.

CRITERIA VII : INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the institute conduct a Green Audit of its campus and facilities?

Not as yet but from now onwards the institute will conduct a green audit of the campus each year.

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

- Energy conservation: Use of the CFL bulbs and tubes is being done.

- Use of renewable energy: The institution has initiated to harness Solar Energy source for lighting and thermal purposes.

- Water harvesting: Nil.

- Check dam construction: Nil

- Efforts for Carbon neutrality: There is no use of coal for heating purpose in winters. Use of coal messes of the hostels is avoided.

- Plantation: In order to make the campus clean & green, plantations are done through the participation of students. Such type of plantation is done by the volunteers of NSS during their camps.

- Hazardous waste management: No specific system as there is hardly any hazardous waste.

- E-waste management; The institute has very less e-waste material. In the coming times the institution plans to manage disposal of such material through open auction.

7.2   Innovations

7.2.1 Give details of innovations introduced during the last four years which created a positive impact on the functioning of the college.

- The institution has established an Internal Quality Assurance Cell to ensure maintenance of quality within the existing academic and administrative systems.

- Quality Assurance Cell works as bridge and ensures maintenance and improvement of quality. Towards this goal the IQAC has introduced the mechanism as under:

- Timely arrival of Teachers as per the Time-Table and work assigned to the faculties.

- Principal along with senior teachers takes regular rounds of the campus for ensuring effective implementation of the Time –Table.

- Regular attendance of the students is taken in every class by the teachers concerned and the Attendance Registers are updated regularly.

- The syllabi are completed well in time. Heads of each Department monitor the things and communicate to the Principal regularly.

- On the completion of one unit, class tests are conducted in every subject and the questions are discussed in the classes.

- Assignments are given to the students in order to make them work sincerely.

- Parents of the students are also informed about the performance of their children.

- Special classes are arranged for the weak students of the college on the demand of the students.

- Students are encouraged to make the best possible use of the library, internet and INFLIBNET facilities.

- Regular feedback from the students is taken by the Quality Assurance Cell from the students.

- 75% attendance is made compulsory for appearing in the University Examinations.

- House Tests are conducted and 20% marks is an essential condition to submit the form for annual examinations.

- Internal assessment is given on the basis of attendance and performance in the house examinations.

- In some subjects like MCA, MBA , BCA, PGDCA, B.Sc. (Biotech), BBA, Project Work is also a part of the curriculum.

7.3   Best Practices

7.3.1 (Practice No.1)

    1.   Title of the Practice

    Providing new need based courses with comparatively more employment opportunities.

    2.   Goal

    Education catering diversified needs:

    In order to meet out requirements of present day society, this institution has started a number of courses such as MBA, MCA, BCA and PGDCA, BBA, B.Sc. (Biotech). The college has also applied to the university for starting BTA and BJMC.

    3.   The Context

    The above mentioned courses are started under Self-financing Scheme. Funds are not provided either by the Government or other agencies therefore, college ventured to initiate the practice of starting such courses under Self-financing basis. Funds are collected from the students as per the fee structure designed by the government. Teachers and associated staff are appointed and salaries/honorariums are being paid out of this fund.

    4.   The Practice

    The college has constituted a committee to regulate the Self-financing courses started in the college. Regular meetings are held in order to ensure improvement in infrastructure, teaching- learning and over all development of the institution. Admissions to Self-financing courses are done either through entrance test or on merit basis. A separate handbook of information/prospectus is published giving information of such courses.

5. **Evidence of Success**

The college is able to provide education catering to diversified needs to the learners of the area. Students are opting to take admission   in such courses. The4 institution has developed its capacity, enhanced its infrastructure, financial capabilities, human resources etc. The students have got more options of employment opportunities in both the government and private sectors.

6. **Problems Encountered and Resources Required**

In the beginning the problems encountered were as follows:

- Infrastructure was not enough.
- Recruitment of teachers and allied staff to sun such courses
- Financial resources were very meager.

Now the financial position is sufficiently good, teachers and allied staff have been appointed and the infrastructure development is being achieved in phased manner.

7.3.1 (Practice No. 2)

1. **Title of the Practice**

Internal Quality Assurance System (IQAS)

2. **Goal**

The efforts of the institution are primarily to bring about qualitative improvement in teaching-learning and administrative working. For this, Internal Quality Assurance Cell (IQAC) has been established.

3. **The Context**

The society is undergoing a constant change. One can witness the forward movements in terms of qualitative improvements in every sphere including the field of education and learning. The educational institutions are also needed to be oriented in a way to bring the ever needed qualitative improvement. In order to achieve this objective, Government College Dharamshala has set itself to

bring about qualitative improvement by providing quality education as per the needs of the present day society.

4.   The Practice

The college has formed Internal Quality Assurance Cell (IQAC) which formulates broad parameters with vision to ensure internal quality in the functioning of the institution. Efforts are made to strictly adhere to the academic calendar. The admission and examination schedules framed by the affiliating university are followed. Number of teaching days and schedule of teaching work is executed in letter and spirit. Possibilities of starting new need based courses are worked out and efforts are made accordingly. The incentives available to the students belonging to lower strata of society are given. In order to ensure execution of the above mentioned points, IQAC monitors the situation regularly and if need arises appropriate suggestions are given in the interest of internal quality.

5.   Evidence of Success

The college has witnessed a lot of improvement in terms of enhancement in infrastructure, students, teachers, performance and the status of institution, as a number of courses catering to different needs, are started. The college has a credit to be a Star College in Life Sciences. The teachers have also excelled themselves in the field of research. Steps are being taken towards seeking the status of College of Excellence.

6.   Problems Encountered and Resources Required

In the beginning the problems encountered were as follows:

- Forming IQAC was a new experience. The Cell initially remained inactive but slowly got activated.
- The institution initially encountered the problem of arranging funds for bringing qualitative improvements.

- Students reacted against mandatory 75% attendance and house test conditions etc.

7. Contact Details

Name of the Principal:	Prof. R.P. Chopra
Name of the Institution:	Government College
City:	Dharamshala.
Pin Code:	176215
Accredited Status:	B Level[2]
Work Phone:	01892-224894 Fax: 01892-224894
Website:	**www.gcdharamshala.ac.in**
Mobile:	9418015717

Evaluative Report of the Departments

Department of Applied Arts

1.	Year of Establishment	1984
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Semester/choice based credit system
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sharmila Sharma	M.A Fine Arts	Assistant Professor	In portrait illustrations Oil Painting , Landscapes, Fabric Painting, Still Life. Posters etc.	08-1/2 years	NIL

10. Student Profile Socio-Economic Status (2012-13)

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	01	01	02	01	05
2	B.A.-II	01	01	-	02	04
3	B.A.-III	01	-	-	01	02

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								
SN	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B.A.-I	04	03	75	1	5	5	100	Nil
2	B.A.-II	03	03	100	Nil	4	4	100	Nil
3	B.A.-III	08	06	75	2	2	2	100	Nil

12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	30:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL

20.	Faculty as members in
	     a. National Committees
	     b. International Committees
	     c. Editorial Boards
		NIL

21.	Student projects
	     a. Percentage of students who have done in-house projects including inter departmental / programme.
	
	     b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		100%
		
		 NIL

22.	Awards / Recognitions received by faculty and students	1) RANGOLI DESIGN: - Inter College Competition:-1st Prize. 2) POSTER DESIGN: - 2nd in Inter College Competition. 3) CLAY MODELING: - 3rd Inter College Competition. 4) RANGOLI DESIGN :- 3rd in Inter University (Northern Zone held in

			Lakhnaoo)
23.	List of eminent academicians and scientists / visitors to the department.	NIL	

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		NIL	

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
APPLIED ART CBCS	47	30	11	19	-

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
APPLIED ART	100%		NIL

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defence services, etc.?	NIL

28. Student Progression

Student Progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	1
Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES Required Required Darkroom Required
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31.	Details on student enrichment programmes (special lectures /	NIL

	workshops / seminar) with external experts.	
32.	Teaching methods adopted to improve student learning.	NIL
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL
34.	SWOC analysis of the department and future plans:	Class room with latest facilities required
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: Mrs. Shirmila Sharma participated exhibitions/ organizations - J&K State Art Exhibition in 1985. - Art Exhibition organized by B.S.F IN 1987. - On the spot Amateur painting competition of the Academy 1984-1990. - All India Arts Student Camp-Roopankar-Bharat Bhavan 1987 Bhopal. - Painting Exhibition organized by Kala-Bhavan Shantiniketan, 1989&1990. - Painting Exhibition organized by Ravinder Bhavan, Calcutta in 1989. - Prepared two paintings titles DARWARI size 10'.0" *14'.0" & BAHAR size 10'.0" * 12'.0" for Kangra Tea Festival" at Palampur in 1992, presided over by His Exccellency Sh. S.Venktaraman, Hon'ble President of India. - Painting Exhibition organized by "SARDAR SHOBHA SINGH ART GALLERY Association" at Punjab Lalit Kala Bhavan-Chandigarh in 1999. - Painting Exhibition organized by Kangra Art & Culture Museum, Kangra at Dharamshala in 2001,2002,2004&2005 on Eve of " Women International Day". - Painting Exhibition organized by " Academy of Language & Culture-Shimla" on State Art Exhibition in 2002&2004. - Painting Exhibition organized on the eve of " Sardar Shardar Shobha Singh" centenary day 2003 at Andreta. - Solo Painting Exhibition exhibited in Kangra Art & Culture Museum – Dharamshala during Summer Festival 2010. - Solo Painting Exhibition exhibited at Gaity Theater Shimla From 15th Nov. to 20th Nov, 2010 sponsored by " Academy of Languae & Culture – Shimla" Attended painting workshop at C.S.I.R.- PALAMPUR.	

Department of BBA

1.	Year of Establishment	1997
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	

Programme	BBA
System	Semester Based
No. of Semester	Six (6)
Tenure of Semester	6 Months
Total Tenure of Degree	3Years
Mode of Degree	Regular (Full Time)

4.	Annual/semester/choice based credit system (programme wise)	Semester
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	5	5

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. Minakshi	M.Com, M.Phil.	Assistant Professor	Finance	12	NIL
Mrs. Savita	M.Com , M.Phil., B.Ed	Assistant Professor	Finance	03	NIL
Mr. Rakesh Mahajan	MBA, UGC-JRF/NET, SAP(S&D Module)	Assistant Professor	Marketing, Finance	02	NIL
Mrs. Pooja	Ph.D, M.Com	Assistant Professor	Finance		NIL
Ms. Alka	MBA, UGC-NET	Assistant Professor	HRM	01	NIL

10.	Student Profile Socio-Economic Status (2012-13)						
	Sr. No.	Class	Socio-Economic Status				
			SC	ST	OBC	General	Total
	1	B.B.A. I	06	04	08	38	56
	2	B.B.A. II	07	03	09	31	50
	3	B.BA. III	07	07	11	32	57

11.	Trends in Success and Dropout Rates of Students During the Past Two Years									
							2012-2013			
	SN	Class	Appeared	Pass	Result %	No. Failed/ Pending	Appeared	Pass	Result %	No. Failed Pending
	1	B.B.A. I	50	50	100	-	56	56	100	-
	2	B.B.A. II	57	57	100	-	47	43	91.4	-
	3	B.BA. III	57	57	100	-	57	57	100	-

12.	List of senior visiting faculty		
	S.No.	Name of Visiting Faculty	Organization Name
	1.	Prof. Kulwant Rana	Director ICDEOL HPU, Shimla
	2.	Prof. Kulwant Singh Pathania	Dept. of Commerce HPU , Shimla
	3.	Prof. S.P.Bansal	Dept. of Tourism HPU , Shimla
	4.	Prof. S.S Natra	Dept. of Commerce HPU , Shimla.
	5.	Prof. Yashwant Gupta	IMS, HPU, Shimla
	6.	Dr. O.P. Verma	Chairman Dept. of Commerce HPU, Shimla
	7.	Dr. KulBhushan Chandel	Dept. of Commerce HPU, Shimla
	8.	Dr. Pramod Sharma	IMS, HPU, Shimla
	9.	Dr. Charu Sharma	HOD, English Govt. College Shahpur
	10.	Sh. Sunil Metha	HOD, Dept. of Commerce Govt. College Dharamshala

13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	20%

14.	Student-Teacher Ratio (programme wise)	20:1

15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.		
	S.NO.	Name of Post	No. of Person Employed
	1	Librarian	01
	2	Computer Lab Attendent	01
	3	Technical Assistant	01
	4	Clerk	01
	5	Peon	01
	6	Sweeper	01

16.	Number of faculty with ongoing	NIL

	projects from a) National b) International funding.	
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	N/A

20.	Faculty as members in
	  a) National Committees
	  b) International Committees
	  c) Editorial Boards
		Sh. Madan Guleria Member, Board of Studies, Department of Tourism, HPU Shimla.

21.	Student projects
	  a) Percentage of students who have done in-house projects including inter departmental / programme.
	  b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		a) 100% student done in – house projects.
		
		b) Nil

22.	Awards / Recognitions received by faculty and students	Mr. Rakesh Mahajan Conferred with Campus Ambassador for Youth Federation for World Peace.
23.	List of eminent academicians and scientists / visitors to the department.	As mentioned in Sr.No-12.

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		NIL

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
BBA I SEM.	357	60	48	12	100
BBA III SEM.	316	60	44	16	100
BBA V SEM.	NA	60	38	22	100

26.	Diversity of Students			
	Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
	BBA 1ST SEM.	100	NIL	NIL
	BBA 111rd SEM.	100	NIL	NIL
	BBA VTH SEM.	100	NIL	NIL

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	
	Name of exam	No. of Student Cleared
	Bank Probationary Officer	05
	Bank Clerical	01
	Postal Services	01
	Defense Services	03
	NET	03

28.	Student Progression	
	Student Progression	Against % enrolled
	UG to PG	96
	Entrepreneurship / Self-employment	04

29.	Details of Infrastructural facilities		
	Class Rooms	05	With Multimedia facility
	Tutorial Rooms	02	With Multimedia facility
	Computer Lab	01	2 system software & 12 application softwares.
	Library	State of Art Facility	Titles : 300, Volumes 1000
	Reading Room	02	With Internet Facility
	Language Lab	01	40 computer for language training
	Stand by generator	01	62.5 KVA
	Journals	06	03 National / 03 International
	Magazines	15	05 Hindi + 10 English
	E-Journal	50	
	News Papers	06 (03 Hindi +03 English)	
	Photocopier / Printers	02	3 in 1
	Fax and Phones	01	
	Hostel Facility	01 (Men) +01 (Women)	Separate Hostel with all basic facilities.
	Sports Facilities	Available	

30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL

31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	

S.NO.	Topic / Event	Expert Member / Organization
1.	Industrial Visit to Kerala	Britannia pvt. Ltd.
2.	Industrial Visit to Goa	United Beverages
3.	Industrial Visit to Bangaluru	Max Oven Bakers
4.	Industrial Visit to Agra	Leather Shoe Factory
5.	Industrial Visit	Tea Factory at Dari (Dharamshala)
6.	Industrial Visit to Chennai	Global Village
7.	Seminar on Personality Development	Ms. Sheetal Rampal
8.	English Language and its Role in Business.	Dr. Naresh Sharma
9.	Seminar on Digital Marketing	NIIT Dharamshala
10.	Marketing : Job Avenues	IBS Hyberabad
11.	FDI : Indian Retail Sector	Dr. Kulwant Rana
12.	Seminar on Personality Development	Risihba Singh, FCUK Chandigarh
13.	Seminar on Time Management	Ms. Sheetal Rampal
14.	Globalization	Prof. R. Kaundal

32.	Teaching methods adopted to improve student learning.	Lectures, Presentations, Class Discussions, Brainstorming Sessions, Role Plays, Simulation Exercises, Business games & seminars.
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS, Blood Donation, Tree Plantation .

34.	SWOC analysis of the department and future plans:

Strengths :

Professional excellence and experience of 87 years, with experts available in management and commerce, Regular interaction of organization & industry. Visit of experts well established career and placement cell. Library and Reading facility of university level.

Weakness :

The department is working efficiently since its establishment in 1997 but requires improvement and strengthening of infrastructure which is a time consuming process, still it is not creating any hindrance in the growth and development of our students.

Opportunities :

Since College was one amongst the pioneer Government Colleges of Himachal Pradesh to start BBA it has set standards in the Quality Education, also the increasing trend among the students towards professional education provides ample opportunities for the college to build professional excellence by

	diversification toward strategic specializations needed in industry . **Challenges :** Increasing number of private educational institutions offering similar courses to the students is one of the main challenges the college is facing.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: -

Department of BCA

1.	Year of Establishment	June 2010
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	3	3

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Radhay Shyam	M.Tech	Asst. Professor	-	15	NIL
Shanny Jasrotia	M. C .A	Asst. Professor	-	05	NIL
Ritesh Thakur	M .C. A & B.ED	Asst. Professor	-	09	NIL

10. Student Profile Socio-Economic Status (2012-13)

Sr. No.	Class	Socio-Economic Status				
		SC	ST	OBC	General	Total
1	BCA-I	4	3	10	22	39
2	BCA-II	5	3	12	14	33
3	BCA-III	4	4	11	12	31

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								
			2011-2012				2012-2013		
	Sr. No.	Class	Appeared	Pass	Result %	No. Failed / Pending	Appeared	Pass	Result %	No. Failed Pending
	1	BCA-I	33	24	72.72	NIL	39	24	61	NIL
	2	BCA-II	31	27	87	NIL	33	23	69	NIL
	3	BCA-III	N/A	N/A	N/A	N/A	31	29	93	02

12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	40:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	1 Clerk , 1 Peon
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	Self-Finance
20.	Faculty as members in a. National Committees b. International Committees c.Editorial Boards	NIL
21.	Student projects a. Percentage of students who have done in-house projects including inter departmental / programme. b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	100% TCS (60%)
22.	Awards / Recognitions received by faculty and students	Gomati Devi Award for BCA-III students
23.	List of eminent academicians and scientists / visitors to the department.	NIL
24.	Seminars / Conferences / Workshops	

	organized & the source of funding a) National b) International		NIL NIL			

25.	Student profile programme / course wise:					
	Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
	B.C.A-I	156	40	32	8	N/A
	B.C.A-II	-	40	26	13	70
	B.C.A-III	-	40	22	10	80

26.	Diversity of Students			
	Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
	B.C.A-I	90	10	-
	B.C.A-II	95	5	-
	B.C.A-III	100	-	-

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL

28.	Student Progression	

Student Progression	Against % enrolled
UG to PG	60
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed ● Campus selection ● Other than campus recruitment	
Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	Yes Yes, Broadband Connectivity 01 01
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special Lectures on current topics of IT
32.	Teaching methods adopted to improve student learning.	ICT Method , Projectors
33.	Participation in institutional Social Responsibility (ISR) and Extension	Red Ribbon , NCC , NSS , Blood donation

	activities.	
34.	SWOC analysis of the department and future plans:	o Emphasize on practical works according to latest IT Techniques. o Projects development with front end VB.Net, asp.net and oracle. Opportunity: - Extending special training to avail private sector and public sector jobs.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: -	

Department of Botany

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & Choice based credit system(CBCS)
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	3	3

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Arti Verma	M.Sc. (Gold Med.) ,M.Phil.,	Associate Professor	Plant Physiology	23	-
Sanjay Sharma	M.Sc. M.Phil. Ph.D.	Associate Professor	Bryophytes	17	-
Anjana	M.Sc. ,M.Phil,Ph.D.	Associate Professor	Enthrobotany	07	-
Nipunika	M.Sc, M.Phil	Assistant Professor	Ecology	04	-
Ranjeet	M.Sc., M.Phil,Ph.D.	Assistant Professor	Ecology	04	-

10.	Student Profile Socio-Economic Status (2012-13)					

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.Sc.-I	31	34	47	93	205
2	B.Sc.-II	07	13	12	39	71
3	B.Sc.-III	06	08	07	30	51

11.	Trends in Success and Dropout Rates of Students During the Past Two Years

S. No.	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B.Sc.-I	90	54	60	36	129	88	68.21	41
2	B.Sc.-II	43	42	97.6	01	47	47	100	Nil
3	B.Sc.-III	34	34	100	Nil	43	43	100	Nil

12.	List of senior visiting faculty	Dr. P.C Seth, Dr. S.P.Bhalla from H.P.University and Dr. Som from I.H.B.T Palampur.
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	100:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	1 - SLA and 1- LA
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	28 Lakhs for Star College by DBT(GOI)
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a. National Committees b. International Committees c. Editorial Boards	NIL
21.	Student projects a. Percentage of students who have done in-house projects including inter departmental / programme.	NIL

	b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	NIL
22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the department.	Prof. T.R. Seth, Prof. S.P. Bhalla from H.P. University. Prof. Som Dutt from IHBT (CSIR) Palampur.
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	National Seminar (UGC) organized in Feb.2012

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.SC-1 Ist Semester (Under Rusa)	170	120	20	100	-

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
B.Sc-I	90	10	-
B.Sc-II	90	10	-
B.Sc-III	90	10	-

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	SLET=25, GATE=12, Defense services=90.

28. Student Progression

Student Progression	Against % enrolled	
UG to PG	70	
PG to M.Phil.	20	
PG to Ph.D.	10	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students	YES YES

	c) Class rooms with ICT facility d) Laboratories	NIL 2
30.	Number of students receiving financial assistance from college, university, government or other agencies.	24
31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	NIL
32.	Teaching methods adopted to improve student learning.	Seminars, Work Shops, Educational Fields Work Trips.
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS, NCC, Rangers and Rovers
34.	SWOC analysis of the department and future plans:	- Well qualified faculty members. - Lab attendants are required - More classrooms are required to accommodate large number of students.

35.	Workshop / Seminar / Refresher /Orientation Course / Publications:
	
	Mrs Nipunka Rana
	
	ACHIEVEMENTS:
	    a) Member of organizing committee in National Seminar held from 25th - 26th feb,2012 in Govt. P.G. College Dharamshala.
	    b) Presented papers on "Allelopathic Properties of " Chenopodium album" in National Seminar held from feb 25th -26th Feb. 2012 in Govt. P.G. College Dharamshala.
	    c) Presented a paper on "Ethnobotanical Study on Bamboo in Rural Areas of Kangra District" during National Seminar held during 17th -18th March 2012. In Sidharth Govt. College Dharamshala.
	    d) Attended Induction Training Programme held from 14th May to 26th May 2012 organized by Govt. College of Teacher Education, Dharamshala.
	
	Mrs. Arti Verma
	
	ACHIEVEMENTS:-
	    1) Member of organisizing committee for the National Seminar held from 25th-26th Feb. 2012 in Govt. College Dharamshala.
	    2) Attendended National Seminar held during 17th-18th March 2012 in Sidharth Govt. College Nadaun Distt –Hamirpur.
	    3) Attended Induction Training Programme held from 1st June to 9th June 2012 organized by Govt. College of Teacher Education Dharamshala.
	Dr. Anjana Devi Kharwal	

ACADEMIC ACHIEVMENTS:

1. One Orientation Programme and Referesher Course
1. Two Paper presented in conference

CONFERENCES

1. Attended 4-week Orientation Programme [OP.88.2008] Organized by H.P. University Shimla w.e.f. 09-06-08 to 05-07-08.
2. Participated in 3-week Refresher course in I.T. (RC-233) held from 06-04-2004 to 26-04-2011 and organized by UGC-Academic Staff College, H.P.University, Shimla.
3. Attended In-Service Training Programme at SCERT, Solan, H.P. w.e.f. 16-07-2012 to 21-07-2012 (One Week).
4. Presented paper titled "Role of Remote Sensing in Assaying Plant Diversity" in the National Seminar sponsored by ICSSR, North Western Regional Centre, Chandigarh, held at R.H.H.V., Shimla on 27th -28th feb.2011 .
5. Participated in U.G.C sponsored National Conference on the topic " C.S.R. and Business Ethics for Good Corporate Governance", 4th to 5th June,2011 at R.K.H.V., Shimla, H.P.
6. Presented paper on topic " Economy of Rural Women in Shivlik Hills Associated will Ethnobotony " in National Seminar, Dec.10-11-2011 at HPIMS, Totu, Shimla .
7. Presented paper on topic "Good Governance in Present Environment" in UGC sponsored National Conference on governance in neo-libral era held on 30th to 1st July,2012.

RESEARCH PUBLICATIONS:-

1. Kharwal, A.D. & Rawat , D.S. 2009 . Ethmobotanical studies on Timber Resources of Himachal Pradesh (H.P), India. Ethnobotancial leaflets 13: 1148 – 57 , 2009 .
2. Rawat, D.S., Kharwal , A.D. & Rawat, S.2010. Ethnobotanical studies on dental hygiene in District Hamirpur, Himachal Pradesh , India . Ethnobotanical leaflets 14: 584-92 .
3. Rawat, D.S. & Kharwal , A.D. 2010 . Indigenerous Traditional Method for making liquid detergent 'Chhoa' from Tea Mays Lim. In Shivalik Hills (H.P.), Ethnobotanical leaflets India 14:5-7.
4. Rawat, D.S. & Kharwal, A.D. 2011 . Traditional Health Practices by 'Kinners' –A tribe in Alpine and sub – Alpine Himalayas of Kinnaur (H.P.) , India . Life Sciences Leaflets 22 : 1048-1055 .
5. Rawat , D.S. & Kharwal , A.D. 2011. Traditional (Phytosemidies for gynecological complaints in 'Balh Valley', District Mandi (H.P.) India. Life sciences leaflets 16:546-550 .
6. Kharwal, A.D. & Rawat, D.S. 2012. Ethmobotanical Notes on Indigenous champoos of Shivalik hills, H.P. India . Plant Science Feed 2(6) : 88-90 .
7. Rawat , D.S. & Kharwal, a.d. 2012. Plants used at galactagogue C Vet., by 'Gujjars' of Shivalik hills, Himachal Pradesh , India . Plant Archives 12 (2) : 653-657.

8. Kharwal , A.D. & Rawat , D.S. 2013. Ethnobotanical studies and distribution of different Rhodolendrm spp. In Himachal Pradesh, India . Plant Science Feed 3 (3) : 46-49.
9. Rawat, D.S. & Kharwal, A.D. 2013. Studies on Traditional Herbal Pediatrics practices in Jaisinghpur , Distt –Kangra , Himachal Pradesh , India . Global J.Res. Hed.(Plants & Indigon. Hed. 2(4) :219-230 .

Dr. Sanjay Kumar Sharma

ACADEMIC ACHIEVMENTS:
   1. RC & Papers presented in Conferences.
   2. Attended Refresher Course in Information Technology (Botany) from 04-03-2009 to 24-03-2009 , Organized by UGC Academic Staff College Chandigarh.
   3. Attended Refresher Course in Life Sciences w.e.f 20th Nov.2009 to 10th dec.2009 from the University of   Hyderabad.
   4. Attended International workshop as Cell Cycle Regulation from 10th Dec. to 13th dec.2009 in University of Hyderabad .
   5. Presented Research Paper on Topic " Conservation and Management at Alpine Pastune at H.P " on 25th to 26th Feb. 2012 in Govt. P.G. College Dharamshala.
   6. Presented Research Paper on Topic " Effect of hot water treatment on seed germination of same fast growing tree speciesan 17th to 18th march 2012 in Govt. College Naduan (H.P)
   7. Attended Induction Training Programme w.e.f 21-10-2013 to 26-10-2013 Organized by Govt. College of Teacher Education Dharamshala.

RESEARCH PAPERS
   1. Priomun and leaf area relationships in the fast growing tropical tree species of Allizia lebbek, Albicia Proceza, Peltophorum plerocampum, Acacia auniculiformin and Leucaena leucocephala Published in Journal of Tropical Freestry July –Sept 1996 , vol :12 (111).
   2. Effect of hot water treatment on seed germination of same fast growing tropical tree spices:
   3. Published of tropical forestry July-Dec:2008 vol. 24 (111 & 1V) : 49:53 .
   4. Need for conservation and propagation of medicinal plants of Himachal Pradesh India , Published in Indian Journal of Plant Science Oct-Dec .2012 (No ISSN 2319-3824) .
   5. Input of different culture media on regenmenation in function nugrometrica and pcyonatum aloides, (published in International Journal Current Biomedical science 2011 : 1(4) : 154 -157 (2011) .
   6. Studies on Bryophytes of then desert with particular reference of Garyarayan District (Raj) India. Published in India Journal of Fundamental and Applied Life Science ISSN : 223-6345 (July –Sept - 2011) .
   7. Allelopathic effect of Lantana camena (Lnn) an requenesation in funania hygrometric published in India Journal of Fundamental and Applied Life Science (ISSN 2231-6345) July –Sept-2011.
   8. Distribution on Mass Flora in the topography of Kangra District (H.P.) Published in India Journal and Applied Life Science ISSN 2231-6345 (

April 2011) .

9. Preliminary Photochemical analysis as same bryophytes of district Kangra (H.P) India Published in " Research Journal of Pharmaceutical biological and chemical sciences, ISSN 09775-8585 in Oct-Dec 2011 .

10. Study of Mass Flora and Growth Germs of Mass in varied Habitent in Dharamshala at Kangra District (H.P) India (July-Sept 2011) (ISSN 2231-6345) .

11. Evaluation of allelepathic effects of Lantana Camera in Regeneration of pogonatum aroids in culture media published in Asian Journal of Plant Science and Research , 2011, 1(3) : 45-48 .

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M.Phil's. Guided = 09

Books Published:-

1) Environments studies for undergraduate level from Modern Publication Jalandhar.

2) Central of Frugal pathogen in agricultural biotechnology from Green Publication (no ISBN 978-93 – 82015 – 70- 8) .

3) Cell Biology the Green Publication (no CISBN 978-93 82015 -68-8) .

4) Advance concept in plant science (No ISBN 978-93 82105 -79-44) .

5) Fungi from green leaf publication (No ISBN 978-93-83227-30-3) .

6) Textbook as Genetics from green leaf publication (No ISBN 978-93-82105-73-2).

Department of Bio-Technology

1.	Year of Establishment	2012
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5	Participation of the department in the courses offered by other departments etc.	NIL
6	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7	Details of courses/programmes discontinued (if any) with reasons	NIL

8 Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

9 Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Iti Sharma	M.Sc,B.Ed CTET	Guest Faculty	5	-
Minakshi Pathania	M.Sc.	Guest Faculty	2	-
Deepika Gurung	M.Sc.	Guest Faculty	2	-

10 Student Profile Socio-Economic Status (2012-13)

SN	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.Sc.-I Biotechnology	02	03	01	09	15

11	Trends in Success and Dropout Rates of Students During the Past Two Years								
	S N	Class	2011-2012				2012-2013			
			Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
	1	B.Sc.-I BioTech					15	12	80	03

12	List of senior visiting faculty	NIL
13	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14	Student-Teacher Ratio (programme wise)	15:1
15	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	
16	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18	Research Center / facility recognized by the university	NIL
19	Areas of consultancy and income generated.	NIL
20	Faculty as members in a. National Committees b.International Committees c.Editorial Boards	NIL
21	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme.	NIL
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	NIL
22	Awards / Recognitions received by faculty and students	-
23	List of eminent academicians and scientists / visitors to the department.	Organisation of Seminars by students (Syllabus based) as well as by Guest Faculty from Renowned Institutes, CSIR,IHBT Palampur. Educational tour to IHBT Palampur

			(2012) and Science City, Kapurthala (2013). Science based Poster and Slogan writing competition. Science based Rangoli competition. Quiz competition. Lecture by resource person, Dr. Dhananjay Mankotia (Ph.D,AIIMS). Science Exhibitions. Inter-departmental seminar on personality development by Dr. N.N. Sharma.		
24	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	-			

25 Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B Sc-I(Bio-Tech)	90		10	20	
B Sc-II(Bio-Tech)			01	14	

26 Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
U.G.	100	NIL	NIL

27 How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.? NIL

28 Student Progression

Student Progression	Against % enrolled
UG to PG	N/A
PG to M.Phil.	N/A
PG to Ph.D.	N/A
Ph.D. to Post-Doctoral	N/A

	Employed	
	• Campus selection	
	• Other than campus recruitment	
	Entrepreneurship / Self-employment	N/A

29	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	Yes Yes Yes Yes
30	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	NIL
32	Teaching methods adopted to improve student learning.	Computer and Power Point Presentation method of teaching are frequently used. Subject based presentations and seminars are part of curriculum
33	Participation in institutional Social Responsibility (ISR) and Extension activities.	Red Ribbon Club,NSS
34	SWOC analysis of the department and future plans:	More labs and equipments are required

35	Workshop / Seminar / Refresher /Orientation Course / Publications:
	
	Miss Iti Sharma
	     Training in Central Research Institute (CRI) , kasauli (H.P.)
	     Seminar / Workshop :-
	     Attended Regional Seminar on "Intellectual Property Rights" Organized by NRDC, New Delhi .
	     Research Paper Publications:-
	1) Production of a thermos table and alkaline protease by Bacillus submits MTCC 9226, Chandan Prakash, Iti Sharma and Dinesh Kumar, Research Journal of Biotechnology , vol.6(2) : 44-48 (2011) .
	
	2) Immobilization of Protease produced by new isolate Bacillus subtitles MTCC 9226, Dinesh Kumar, Chandan Prakash , Iti Sharma and R.Verma, XVIII International Conference on Bioencapsulationporto, Portugal,2010 .
	
	3) Immobilization of a thermo stable alkaline protease by Bacillus subtilies MTCC 9226, Iti Sharma, Chandan Prakash and Dinesh Kumar, 2011- Applied for Publication in Research Journal of Experimental Biology.	

Ms. Deepika Gurung
TRAINING:-
Four weeks Industrial Training in Orbit Biotech Pvt, Ltd, Mohali, on Laboratory techniques in Immunotechnology

Ms. Minakshi Pathania:-
1) Three Month Training in Himachal Pradesh Horticultural Produce Marketing and processing co-orporation Ltd.
2) Six Month Training in Quality and Basic Sciences Directorate of Wheat Research India Council of Agricultural Research Post Box 158, Agarsain Marg, Karnal.

PUBLICATIONS :-
Yellow Pigment of Durum Wheat in ELISA Reader, Durum Wheat Journal, Karnal.

Department of Chemistry

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	Biotechnology
4.	Annual/semester/choice based credit system (programme wise)	Semester/CBCS for B.Sc I Annual for B.Sc.II & III
5.	Participation of the department in the courses offered by other departments etc.	Nil
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	Nil
7.	Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	07	07
Asst. Professors	02	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. C.D. Sharma	M.Sc ,Ph.D.	Associate Professor	Inorganic ./ Ananlytical Chemistry	30	M.Phil -2
Dr. Ved Patial	M.Sc. ,Ph.D	Associate Professor	Organic Chemistry	21	Ph.D -1
Dr.Anil Khata	M.Sc. ,Ph.D.	Associate Professor	Physical Chemistry	22	NIL
Prof. Rakesh Pathania	M.Sc.	Associate Professor	Organic Chemistry	18	NIL
Prof. Rajneesh Dewan	M.Sc.	Associate Professor	Physical Chemistry	20	NIL
Dr. Raghubir Barsota	M.Sc. ,Ph.D.	Associate Professor	Organic Chemistry	16	NIL

	Dr. Manju Sharma	M.Sc. ,Ph.D.	Associate Professor	Organic Chemistry	15	NIL
	Dr. Mirdhula Thakur	M.Sc. ,Ph.D.	Assistant Professor	Organic Chemistry	03	NIL
	Dr. Sanjay Gupta	M.Sc. ,Ph.D.	Assistant Professor	Organic Chemistry	20	NIL

10.	Student Profile Socio-Economic Status (2012-13)	
11.	Trends in Success and Dropout Rates of Students During the Past Two Years	
12.	List of senior visiting faculty	
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	Nil
14.	Student-Teacher Ratio (programme wise)	120:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Present:03 Sanctioned:05 PTA:02(helper)
16.	Number of faculty with ongoing projects from a) National b) International funding.	National-01 (Minor Project)
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	01
18.	Research Center / facility recognized by the university	Nil
19.	Areas of consultancy and income generated.	Nil
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	NA
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme.	Nil
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	Nil
22.	Awards / Recognitions received by faculty and students	PDF One
23.	List of eminent academicians and scientists / visitors to the department.	NA

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24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NA Nil Nil				
25.	Student profile programme / course wise:					

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.SC-I	300	120	32	88	Yet to appear
B.SC-II	500	510	255	255	
B.SC-III	171	160			

26.	Diversity of Students	Most of the students from Himachal Pradesh
27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	Nil
28.	Student Progression	

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	N/A
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed
  • Campus selection
  • Other than campus recritment
	About 30 Students

Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	Departmental library with about 100 Books on different fields of chemistry Available in department with 2 desktop Total rooms=02 (one room with ICT facility for professor) 02 labs with capacity of about 30 students
30.	Number of students receiving financial	1) Science exhibition on 27thNov,

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	assistance from college, university, government or other agencies.	2012.Almost all students participated. 2) Coaching classes for weak section society to prepare for competition exams
31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	Nil
32.	Teaching methods adopted to improve student learning.	Computers & Projectors are used in making the teaching more effective
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	Nil
34.	SWOC analysis of the department and future plans:	1) Lack of Infrastructure 2) Lack of supporting (Lab staff) 3) Large student ratio (N 1:120) 4) Planning to start in M.Sc. Chemistry in future.

35. Workshop / Seminar / Refresher /Orientation Course / Publications:

Ved Parkash Patial

Research Guiding : Fifteen students supervised for M.Phil.
Presently one student is pursuing Ph.D.

Publications : Five

i)Juvenile Hormone Like Substances: Part XV "Synthesis and Biological Activities of Some Juvenile Hormone Analogues Cortaining Sulphonamide Feature" *Indian Journal of Chemistry (Sec B) Vol. 413, Dec.2002, pp 4-10.*
ISSN 0376-4699

ii)Juvenile Hormone Like Substances: Part XVII "Synthesis and Biological Activities of Some Aromatic Juvabion Type Juvenile
Hormone Analogues" *Journal of Indian Council of Chemists,*
Vol. 18, No 1, 2001, pp 2635-2641.
ISSN 0971-503

iii) Juvenile Hormone like Substances: Part XVI "Synthesis and Biological Activities of Some Thio juvenile Hormone Analogues" *Proc. Nat. Acad. Sc. India (Sec A) Vol LXVII, Part IV, 2002.!SSN 0369-8211*

iv) Juvenile Hormone Like Substances : Part XXXI Synthesis and Biological Activities of Some Juvabione Analogues Containing eterocyclic Ring *Shodhshree Journal Vol III April 2012, 49-55.*

v)Juvenile Hormone Like Substances: Part XXXII

Search for greener pesticides: Eco-friendly approach

towards management of pests *Shodhshree Journal Vol*

V August 2012, 59-70.

Text Books authored:

1. "Organic Chemistry"

A Text Book for Students of First 'rear of B Sc forPU, Pbi U, GNDU, KU, MDU, Jammu and Kashmir

and Various other Indian Universities as

per latest UGC syllabus.

Satya Prakashan Tech India Publications
New Delhi-110 005,

2. "Organic Reactios Mechanism & Applications"

Omkar Publishing Co.

3. "Organic Chemistry "

Green Leaf

Publications,

Varanasi

4. "Fundamentals of Green Chemistry" *in Press*

HVR Publishing Co.

5. "Environmental Chemistry" *in Press*

HVR Publishing Co.

6. "Photochemi

stry" *in Press*

Omkar

Publishing

Co.

7. **Organic Chemistry**

Green Leaf Publications, Varanasi

General Knowledge Books:

8. "Competition Edge Series 2009"
   G K Book of HP and India for HPAS and other
   Competitive exams. Omkar Publishing Co.
   ISBN- 978-81-8465-975-7

9. "Competition Edge Series 2010"
   G K Book for Clerical Grade Exams of SSB and
   HP SSB exams etc. Omkar Publishing Co.
   ISBN-978-81-8465-976-4

10. "Himachal
    Pradesh Year
    Book"
    Omkar
    Publishing Co.
    ISBN- 978-81-
8465-417-2 Research
Project :

i. A minor research project sanctioned by UGC New Delhi "Chemical Examination of Some Medicinal Valuable Plants Having Saponns" has already completed.

ii. Recently a Minor Research Project entitled "Synthetic Studies of Some Juvenile Hormone Mimics Containing Sulphonamide Function as Pesticides" has been awarded and sanctioned by UGC New Delhi.

iii. Recently UGC New Delhi has sanctioned Research Award under Post Doctoral
   Fellowship, Letter No. F.30-30/2011(SA-II) for two years.

Thrust Area of research :

i. Synthetic Organic Chemistry especially Synthesis of Biologically Active Molecules like Juvenile Hormones and Alkaloids etc.

ii. Natural Product Chemistry

iii. Environmental Chemistry

iv.   Photochemistry

Refresher course attended :

i. Three weeks RC on "Fundamental of Computer Need Base" UGC Academic Staff College, HPU Shimla.
ii. Three weeks RC in Chemistry, UGC Academic Staff College, HPU Shimla.
iii. Orientation Programmed on "AIDS" in Institute of Development and Training (IDC), Chandigarh under University Talks AIDS (UTA) programme.
iv. Training Programme on Basic Computer Course on MS WORD and MS EXCELL at HP Institute of Public Administration, Fairlawns, Shimla,Govt. of Himachal Pradesh.
v. One week Orientation Course on "Advance Techniques of Material Characterization" at National Institute of Technology (NIT) Hamirpur (H.P.)

Academic Achievements :

I.Second Topper in M Sc in **HPU** Shimla.
Ii.Qualified NET-JRF of CSIR-UGC, New Delhi.

Iii.Qualified Departmental Examination of Financial Administration conducted by HP Institute of Public Administration, Fairlawn, Shimla, Govt. Of Himachal Pradesh.
v. Awarde PDF by UGC New Delhi. Qualified OPEN MAT of IGNOU New Delhi.

LIST OF RESEARCH PUBLICATIONS OF Dr.RAGHUVIR BARSOLA

1. Grafting onto Polypropylene .V.Graft copolymerization of 4 -Vinyl Pyridine and Binary Mixture of 4-Vinyl Pyridine with Acrylonitrile by Preirradiation Method.

Inderjeet Kaur and Raghuvir Barsola

Department of Chemistry, Himachal Pradesh University, Summer Hill Shimla-171005,India

Journal of Applied Polymer Science ,Vol.41,2067-2076(1990)

2. Synthesis, characterization and Evaluation of the Graft copolymer of Polypropylene and 4-Vinyl pyridine.

Inderjeet Kaur Raghuvir Barsola and B.N.Misra
Department of Chemistry, Himachal Pradesh University,

Summer Hill Shimla-171005,India

Polymer Preprints (Amehem.Soc. Div.Polym.Chem.),32(1),650-652(1991)

3.Viscometric Studies of Starch -g -Polyacrylamide Composites.

Inderjeet Kaur ,B.N.Misra , Raghuvir Barsola and Kiran Singla
Department of Chemistry, Himachal Pradesh University,
Summer Hill Shimla-171005,India

Journal of Applied Polymer Science, Vol.47, 1165-1174(1993).

4. Graft Copolymerization of 4-Vinyl Pyridine onto Isotactic Polypropylene Hydro peroxide by Mutual Irradiation Method.

Inderjeet Kaur ,B.N.Misra and Raghuvir Barsola Department of Chemistry, Himachal Pradesh University, Summer Hill Shimla-171005,India

Journal of Applied Polymer Science, Vol.48, 575-581 (1993).

5. Radiochemical Graft Copolymerization of Methacrylonitrile and Binary Mixture of Methacrylonitrile with 4-Vinyl Pyridine onto Isotactic Polypropylene Fiber.

Inderjeet Kaur, , Raghuvir Barsola and B.N.Misra
Department of Chemistry, Himachal Pradesh University,
Summer Hill Shimla-171005,India

Journal of Applied Polymer Science ,Vol.51,329-336(1994).

6.Graft Copolymerization of Acrylonitrile and Methacrylonitrile Onto Gelatin by Mutual Irradiation Method.

Inderjeet Kaur Raghuvir Barsola ,Anita Gupta and B.N.Misra
Department of Chemistry, Himachal Pradesh University ,
Summer Hill Shimla-171005,India

Journal of Applied Polymer Science ,Vol.54,1131-1139(1994).

7.Graft Copolymerization of Acrylonitrile and its Binary Mixture with 4-Vinyl Pyridine Onto Isotactic Polypropylene Powder by Preirradiation Method.

Inderjeet Kaur, , Raghuvir Barsola and B.N.Misra Department of Chemistry, Himachal Pradesh University, Summer Hill Shimla-171005,India

Journal of Applied Polymer Science ,Vol.56,1197-1205(1995).

8.Radiation -   induced draft polymerization of vinyl monomers onto Polyamide-6.

Inderjeet Kaur, , B.N.Misra ,Raghuvir Barsola

Department of Chemistry, Himachal Pradesh University,
Summer Hill Shimla-171005,India

Die Angewandte Makromolekulare Chemie 234(1996),1-12(Nr.3786)

Refresher course \Training programme attended by Dr. Raghuvir Barsola

1. Attended Refresher course in chemistry w.e.f. Nov.09.2005, to Nov. 29.2005 at academic staff college, H.P. University Shimla obtaining A Grade

2. Attended Refresher course in Environmental awareness w.e.f. July. 13.2009 to August.01.2009 at academic staff college, H.P. University Shimla obtaining A Grade

3. Attended one week training Programme w.e.f. Apri1.16.2013 to Apri1.20.2013 at Govt. college Of teacher Education Dharamshala obtaining A Grade .

Department of Commerce

1.	Year of Establishment	1968
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	-
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	05	05
Asst. Professors	02	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sunil Mehta	M.Com., M.Phil.,	Associate Professor	Finance	27	-
Dr. Ashok Chaudhary	MCom., M.Phil,Ph.D	Associate Professor	Finance	23	-
Dr. N.N.Sharma	M.Com., M.Phil,Ph.D, PGDMM	Associate Professor	Banking & Finance	25	-
Madan Guleria	M.Com., M.Phil.,	Associate Professor	Finance	23	-
Amrish Ghai	M.Com., M.Phil.,	Associate Professor	Finance	18	-
Manjit Singh	M.Com.,	Assistant	Finance	10	-

			Professor			
	Pardeep Singh	M.Com., M.Phil,Ph.D	Assistant Professor	Finance	09	-

10.	Student Profile Socio-Economic Status (2012-13)						

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B. Com-I	29	18	28	45	120
2	B. Com-II	45	58	101	148	352
3	B. Com-III	29	39	57	92	217

11.	Trends in Success and Dropout Rates of Students During the Past Two Years

SN	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B. Com-I	-	-	-	-	337	260	77	-
2	B. Com-II	-	-	-	-	179	150	84	-
3	B. Com-III	-	-	-	-	140	140	100	-

12.	List of senior visiting faculty	Dr. Yoginder Verma, Pro.VC CU HP Dr. Ramesh Koundle, Dir. Regional Centre HP University Shimla.
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	100:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	Minor Project:- Comparative study of priority sector lending by scheduled commercial banks under financial sector reforms in India.- Ashok Choudhary.
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in	

	a. National Committees b. International Committees c. Editorial Boards	04	

21.	Student projects
	   a. Percentage of students who have done in-house projects including inter departmental / programme.
	   b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		50%	

22.	Awards / Recognitions received by faculty and students	2ND Position in HPU merit list in B.Com – Final(2012-13)	
23.	List of eminent academicians and scientists / visitors to the department.	Prof. Kulwant Rana, Dir. ICDEOL HPU Shimla. Prof. S.S Narta HPU Shimla. Prof. O.P Verma HPU Shimla.	

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		National Seminar Sponsored by ICSSR.	

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.Com-I (Under RUSA)	430	120	53	67	-

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
B.Com-I	90	10	
B.Com-II	94	06	
B.Com-III	97	03	

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	
28.	Student Progression	

Student Progression	Against % enrolled
UG to PG	80
PG to M.Phil.	15
PG to Ph.D.	5
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	40
Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES YES
30.	Number of students receiving financial assistance from college, university, government or other agencies.	Scholarship for SC,ST,IRDP Students 600
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	Seminar, Industrial Visit, Educational Tours etc.
32.	Teaching methods adopted to improve student learning.	-
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL
34.	SWOC analysis of the department and future plans:	Well Qualified and experienced faculty of department is the strength and Lack of computer labs is weakness.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: • Dr. Sunill Metha presented 2 papers in National Seminar • Dr. Ashok Choudhary presented 7 papers in National Seminar • Dr. N.N. Sharma presented 22 papers in National/International Seminar and books edited 06. • Sh. Madan Guleria presented 12 papers in National and International seminar and books edited 06.

Department of Computer Applications

1.	Year of Establishment	1997
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual / CBCS
5.	Participation of the department in the courses offered by other departments etc.	Economics/Maths
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Vivek Chaudhary	MCA, M.Phil.	Assistant Professor	-	12 years	NIL

10. Student Profile Socio-Economic Status (2012-13)

Sr. No.	Class	Socio-Economic Status				
		SC	ST	OBC	General	Total
1	B.A. I	03	02	06	08	19
2	B.A. II	-	-	-	04	04
3	B.A. III	-	-	01	03	04
4	B.Com. I	-	-	-	03	03

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								

Sr. No.	Class	Appeared	Pass	Result %	No. Failed/ Pending	2012-2013			
						Appeared	Pass	Result %	No. Failed Pending
1	B.A. I	19	16	84.21	-	10	08	80	-
2	B.A. II	04	04	100	-	18	16	88.88	-
3	B.A.III	04	04	100	-	04	04	100	-
4	B.Com.I	03	03	100	-	-	-	-	-

12.	List of senior visiting faculty	Senior Faculty from HPU Shimla
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	-
14.	Student-Teacher Ratio (programme wise)	30:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	Grant received by UGC for NME broadband Internet Connection.
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	NIL
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme.	100
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	NIL
22.	Awards / Recognitions received by faculty and students	NIL

23.	List of eminent academicians and scientists / visitors to the department.	Prof. Amarjeet Singh (HPU Shimla) Prof. Manoj Kumar (Faculty Member in Computer Science in Central University H.P.
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	Intercollege Seminar & Workshops organized on various computer topics.

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
Computer Application	70	50	33	17	90

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
Computer Application	45	5	-

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	Five Students got selected in defense services

28. Student Progression

Student Progression	Against % enrolled
UG to PG	70
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff &	YES, YES, Lab is connected with Broadband

		students
	c) Class rooms with ICT facility	One Lab with ICT facility
	d) Laboratories	One
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	1. Surinder Jaggi Special lecture on open source. 2. Puneet Sharma Special lecture on Office 365.
32.	Teaching methods adopted to improve student learning.	ICT, Lectures through projectors, Smartclass room.
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	Filled AICTE report and got AICTE affiliation for MCA & MBA .
34.	SWOC analysis of the department and future plans:	**Strength** :- -Well equipped Lab with internet facility & projector. - A part of Inflibnet (N- List) - Emphasis on practical work & project. - Provide Guidance to the students regarding online activities. - 1:1 computer ratio **Weakness**: - No entrance test is conducted. Outdated syllabi. **Opportunity**:- In Public & Private Sectors, In Self Employment. **Challenges**:- To update the students regarding new technologies in computer field.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: 1. Attended seminar "Economic Reforms in India" on topic "Ecnomic Reforms and its Impact on Software Industry". 2. Attended Three days workshop on "Software utilities in Examinations system" in Himachal Pradesh University in the session 2010-11. 3. Attended two weeks training programme in Govt. College of Teacher Education Dharamshala in the session 2012-13.	

Department of Economics

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	03	03
Asst. Professors	-	-

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Meera Walia	M.A. ,M.Phil.	Associate Professor	Consumption Pattern of Doctors in H.P.	25 years	-
Veena Chaudhary	M.A. ,M.Phil.	Associate Professor	Labor utilization by farm sizes in kangra	20 years	-
Dr. Ramesh Kaundal	M.A., M.Phil, Ph.D	Associate Professor		20 Years	-

10.	Student Profile Socio-Economic Status (2012-13)

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	16	23	17	29	85
2	B.A.-II	11	24	16	27	78
3	B.A.-III	08	15	18	30	71
4	B. Com-I	49	54	98	131	332

11. Trends in Success and Dropout Rates of Students During the Past Two Years

SN	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B.A. I Eco.	Main-106 Hon's-06	50 06	47 100	56 -	Main-45 Hon's-03	41 03	91 100	04 -
2	B.A. II Eco.	Main-72 Hon's-05	65 06	90 100	07 -	Main-47 Hon's-06	43 06	91 100	04 -
3	B.A. III	Main-71 Hon's-05	71 05	100 100	- -	Main-57 Hon's-05	57 05	100 100	- -
4	B.Com. I Bus. Eco.	368	271	74	97	300	200	67	100

12.	List of senior visiting faculty	*N/A*
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	*N/A*
14.	Student-Teacher Ratio (programme wise)	60:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Nil
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	
18.	Research Center / facility recognized by the university	
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a. National Committees	NIL

	b. International Committees c. Editorial Boards	

21.	Student projects
	    a. Percentage of students who have done in-house projects including inter departmental / programme.
	    b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		NIL

22.	Awards / Recognitions received by faculty and students	Nil
23.	List of eminent academicians and scientists / visitors to the department.	NIL

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		NIL

25.	Student profile programme / course wise:	
26.	Diversity of Students	
27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	Nil
28.	Student Progression	
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES No No
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	NIL
32.	Teaching methods adopted to improve student learning.	Dicussion and Seminar
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL

34.	SWOC analysis of the department and future plans:	More books in the library are required
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: -	

Department of English

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG and PG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Major English , Minor, Functional and skill based course
5.	Participation of the department in the courses offered by other departments etc.	Teaching classes in other departments like BCA , MCA and Bio- Tech.
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	Communication and Personality development with an agency , recognized by H .P. Govt.
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	06	04
Asst. Professors	07	06

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students Guided for the last 4 years.
Anita Chambial	M.A & M.Phil.	Associate Professor	Drama	20	
Priti Prabha	M.A. SET	Associate Professor	Poetry	16	
Naresh Sharma	M.A.M.Phil. Ph.D. NET / SET	Associate Professor	Indian Fiction	22	22 (M.Phil.)
Dinakshi Rana	M.A. & M.Phil.	Associate Professor	Indian Fiction	32	
Harsha Rana	M.A. NET/ SET	Assistant Professor	Drama	10	
Salil Sagar	M.A. NET/SET	Assistant Professor	Linguistics	12	
S.S. Randhawa	M.A. & M.Phil.	Assistant Professor	Linguistics	17	
Pooja Sandal	M.A & M.Phil.	Assistant Professor	FIction	4	

	Monika Sharma	M.A. ,M.Phil. ,Ph. D.	Assistant Professor	Poetry	13 years	
	Arti Parmar	M.A., M.Phil. Ph.D.	Assistant Professor	Fiction	7 years	

10.	Student Profile Socio-Economic Status (2012-13)					

S. N.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	94	138	168	204	604
2	B.A.-II	82	129	176	166	553
3	B.A.-III	68	107	143	152	470
4	B. Sc.-I	99	119	197	374	789

11.	Trends in Success and Dropout Rates of Students During the Past Two Years

S N	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B.Sc.-I	240	192	80%		245	192	78.36 %	
2	B.A.-I	780	429	55%		422	169	40%	
3	B.A.-II	402	324	80.5%		355	242	72.23 %	
4	B.A.-III	355	220	62%		375	252	67.2%	
5	M.A.	37	37	100%		26	26	100%	

12.	List of senior visiting faculty	Ex Principals and Professors of C .U. H.P
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	Guest Lectures (08) for Communicative English.
14.	Student-Teacher Ratio (programme wise)	80:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	YES
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in National Committees International Committees Editorial Boards	NIL

21.	Student projects a. Percentage of students who have done in-house projects including inter departmental / programme. b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	20 students of Major English Seven students were placed in various MNC 's
22.	Awards / Recognitions received by faculty and students	Dr Naresh Sharma was awarded best teacher award five times by different organizations and his name was also sent to limca book of records for not availing casual leave for twelve years.His name was also recommended for world conference of British Council,England by the Govt of H.P
23.	List of eminent academicians and scientists / visitors to the department.	Three
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	National - 2

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B .A-I Major	69	60	14	46	-
(Minor)	200	180	65	115	-
B. A-I Compulsory	1200	1200	345	-	-
B. A-I & B.Sc-II Functional	600	600	175	-	-
B. A-II	600	600	210	-	-
B. A-III	550	550	195	-	-

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
U. G.	98%	2%	

27. How many students have cleared national

	and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	More Than 20	
28.	Student Progression		
	Student Progression	Against % enrolled	
	UG to PG	20%	
	PG to M.Phil.	10%	
	PG to Ph.D.	2%	
	Ph.D. to Post-Doctoral	NIL	
	Employed • Campus selection • Other than campus recruitment	5% 20%	
	Entrepreneurship / Self-employment	30%	
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	More than 5000 books in the library Yes Nil Nil	
30.	Number of students receiving financial assistance from college, university, government or other agencies.	More than 325	
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	At least one lecture in a week	
32.	Teaching methods adopted to improve student learning.	One Language Lab	
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS, Red Ribbon Club	
34.	SWOC analysis of the department and future plans:	Special classes are needed for weak students who have poor background in English	
35.	Workshop / Seminar / Refresher /Orientation Course / Publications :-		

Department of Geography

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Deepak	MA,M.Phil	Assistant Professor	Geography	05 years	NIL

10. Student Profile Socio-Economic Status (2012-13)

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	11	24	10	30	75
2	B.A.-II	7	28	18	25	78
3	B.A.-III	6	23	16	30	75
4	B.Sc-I	3	2	3	10	18
5	B.Sc-II	1	2	3	9	15
6	B.Sc-III	-	-	-	2	2

11.	Trends in Success and Dropout Rates of Students During the Past Two Years									
	SN	Class	2011-2012				2012-2013			
			Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
	1	B.A.-I	104	81	77.88	23	53	46	86	7
	2	B.A.-II	101	99	98	2	55	52	95	3
	3	B.A.-III	70	68	97	2	77	77	100	-
	4	B.Sc-I	13	13	100	NIL	15	10	66	5
	5	B.Sc-II	2	2	100	NIL	13	13	100	NIL
	6	B.Sc-III	1	1	100	NIL	2	2	100%	NIL

12.	List of senior visiting faculty	*NO*
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	B.A-II Year 100% B.A- IIIYear 100%
14.	Student-Teacher Ratio (programme wise)	100:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	1
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	Nil
18.	Research Center / facility recognized by the university	
19.	Areas of consultancy and income generated.	NIL

20.	Faculty as members in
	  a. National Committees
	  b. International Committees
	  c.Editorial Boards
		NIL

21.	Student projects
	  a. Percentage of students who have done in-house projects including inter departmental / programme.
	  b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		NIL

22.	Awards / Recognitions received by faculty and students	NIL				
23.	List of eminent academicians and scientists / visitors to the department.	NIL				

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		NIL				

25.	Student profile programme / course wise:					

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
UG .CBCS (Major)	70	60	30	30	-
UG .CBCS (Minor)	-	-	20	40	-

26.	Diversity of Students					
27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL				
28.	Student Progression					
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES No Yes				
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL				
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	NIL				
32.	Teaching methods adopted to improve student learning.	Seminar+ Discussion Method and Demonstration				
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS, NCC				
34.	SWOC analysis of the department					

	and future plans:	Labs with latest equipments are required
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	

Department of Geology

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	02	02
Asst. Professors	04	NIL

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mohinder Chaudhary	M.Sc., M.Phil.	Associate Professor	Sedimentology	25	NIL
Sunil Dhar	M.Sc., Ph.D	Associate Professor	Environmental Geology	21	01

10. Student Profile Socio-Economic Status (2012-13)

SN	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.Sc-I	7	3	3	42	55
2	B.Sc-II	2	2	3	18	25
3	B.Sc-III	1	2	2	17	22

11. Trends in Success and Dropout Rates of Students During the Past Two Years

SN	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B.Sc-I	19	19	100	NIL	13	13	100	NIL
2	B.Sc-II	6	6	100	NIL	19	19	100	NIL

		3	B.Sc-III	7	7	100	NIL	6	6	100	NIL	

12.	List of senior visiting faculty in the recent times	1. Prof. Naresh Kochhar, Deptt. of Geology, Punjab University Chandigarh. 2. Prof. Naval Kishore, Deptt. of Geology, Punjab University Chandigarh. 3. Dr. S.C Dhiman, Ex-Chairman CGWB,GOI,New Delhi.
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	30:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Sanctioned : 04 Filled :02
16.	Number of faculty with ongoing projects from a) National b) International funding no. agencies and grants received	1, 20 Lac (ISRO, GOI)
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	Glaciology, 2 Lac

20.	Faculty as members in
	   a) National Committees
	   b) International Committees
	   c) Editorial Boards
		01
		NIL
		01

21.	Student projects
	   a) Percentage of students who have done in-house projects including inter departmental / programme.
	   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		100 (B.Sc. Students Coming Under RUSA)
		
		NIL

22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and	1. Prof. Naresh Kochhar, Deptt. of

		scientists / visitors to the department.	Geology, Punjab University Chandigarh. 2. Prof. Naval Kishore, Deptt. of Geology, Punjab University Chandigarh. 3. Dr. S.C Dhiman, Ex-Chairman CGWB,GOI,New Delhi.
24.		Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL NIL

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.Sc.-I	70	60	35	25	100
B.Sc.-II	19	19	8	11	100
B.Sc.-III	21	21	12	9	100

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
B.Sc.-I	100	NIL	NIL
B.Sc.-II	100	NIL	NIL
B.Sc.-III	100	NIL	NIL

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?

2

28. Student Progression

Student Progression	Against % enrolled
UG to PG	100
PG to M.Phil.	4
PG to Ph.D.	1
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	N/A

		Entrepreneurship / Self-employment	
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES YES YES	
30.	Number of students receiving financial assistance from college, university, government or other agencies.	6	
31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	Special Lectures from Teachers of adjoining colleges	
32.	Teaching methods adopted to improve student learning.	Audio, Visual and Field Training	
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	Students are involved in NSS and NCC	
34.	SWOC analysis of the department and future plans:	• Geological Museum and Research Lab are the strength of the department • More Practical and Equipments Labs are required for the students. • Given the facilities and the infrastructure students of the department, compete in national and state level competitions, and the success rate is appreciable.	

35. Workshop / Seminar / Refresher /Orientation Course / Publications:

• Sh. Mohinder Choudhary:

Two Research Papers Published in the Bulletin of Indian Geological Association and Paleontological Society of India.

• Dr. Sunil Dhar

1. Kochahr, N and **Dhar, S** (1993) : The Association of Hypersolvus - Subsolvus Granites. A Study of Malani igneous suite, India. J. Geol., Soc., India, v. 42, pp. 449-467.

2. Kochhar, N, **Dhar,S** and Sharma, R (1995) : Tectonic significance of the acid & basic dykes associated with Jalor Magmatism. Western Rajasthan, India. Mem. J. Geol. Soc. India, pp 375-389.

3. **Dhar, S,** Frei, R, Kramers, J.D and Kochhar,N (1996) : Sr. Pb & Nd isotope studies and their bearing on the petrogenesis of the Jalor and

Siwana Igneous Complexes, Western Rajasthan, India. J. Geol, Soc. India v. 48, pp 151-160.

4. **Dhar, S** and Kochhar, N (1997) : Mineral Chemistry of the amphiboles from Jalor ring complex Rajasthan. Indian Mineralogist, v. 31, no. 5, pp 24-30.

5. Kochhar, N and **Dhar, S** (2000) : Rb - Sr Isotope dating of Neoproterozoic (Malani Group) Magmatism from South West Rajasthan, India : Evidence of younger Pan-African event by 40Ar/ 39Ar studies. Gondwana Research, V.3. No. 1. pp 119-121.

6. **Dhar, S**, Kochhar,N, Gupta, L.N and Sharma, R (2001) : Mineral Chemistry and evolution of Biotities from Jalor, Tosham and Jhunjhunu Igneous complexes, Malani Igneous Suite, India. J. Geol.Soc. India, V.6, pp 567-571.

7. **Dhar S,** Singh, S, Dogra, M and Kochhar, N (2002) : Geological Significance of Radon in the Eco-System of Dharamshala Area, Himachal Pradesh, India. Natural Hazards & their mitigation. Spl. Vol. Bull. Indian Geologist Association, P.U. Chandigarh. V.35, no.2, pp 43-48

8. Singh, S, Sharma, D, **Dhar S** and Randhawa,S (2006) : Geological significance of soil gas radon: A case study of Nurpur area, district Kangra, Himacahal Pradesh, India. Radiation Measurements, V. 41, pp 482-485

9. Kulkarni, A, **Dhar S,** Rathore, B.P, Babu, R.K and Kalia. R (2006) : Glacial retreat in the upper Chandra basin : A case study of Samundra Tapu Glacier, District Lahaul and Spiti, Himachal Pradesh, India. Journal Indian Remote Sensing, V.34, No.1 pp 33-46.

10. Kulkarni, A, Bahuguna, I.M, Rathore, B.P, Singh, S.K, Randhawa,S, Sood, R.K and **Dhar S**, (2007): Glacial Retreat in Himalayas using Indian Remote Sensing Satellite Data. Current   Science, V 92, No.1, pp 69-74.

11. Singh, S, Sharma, D, **Dhar, S**, Kumar, A and Kumar, K (2007): Uranium, Radium and Radon Measurements in the Environs of Nurpur Area, Himacahal Pradesh. Environ. Monit. Assess, 128, pp 301-319.

12. Walia, V, Mahajan, S, Kumar,A, Singh, S, Bajwa, B.S, **Dhar S**, Yang,F.T (2008) : Fault Delineation study using soil-gas method in Dharamshala area, NW Himalayas, India . Radiation measurement (2008) 43, pp 337–342.

13. Kumar,A Singh, S Mahajan, S, Bajwa, B.S and **Dhar S** (2009): Anomalous behavior of Radon in soil and groundwater prior to Uttarakashi earthquake in NW Himalayas, India. Atti della "fondazione giorgio ronchi" ANNO LXIV, N.2, pp 173-180.

14. Kumar, A, Singh,S, Mahajan, S, Kalia, R, **Dhar S** (2009): Earthquake precursory studies in Kangra Valley of North West Himalayas, India with special emphasis on radon emission. Applied Radiation and Isotopes; 67, pp 1904-1917.

15. **Dhar S,** Kulkarni, A, Rathore, B.P, Kalia, Rajeev (2010): Reconstruction of the moraine dammed lake, based on field evidences and paleohistory, Samudra Tapu Glacier, Chandra Basin., Himachal Pradesh. Journal Indian Remote Sensing, 38, pp 133-144.

16. Mahajan,S, Walia, V, Bajawa, B.S, Kumar, A, Singh,S, **Dhar S**, Gill, G.S , Yang, F.T (2010): Soil-gas radon/helium surveys in some neotectonic areas of NW Himalayan Foothills, India. Nat.Hazards Earth syst. sci,, 10 pp 1221-1227.

17. Singh, S,M Kumar, A. Bajawa, B.S, Mahajan, S, Kumar, V, **Dhar S. (** 2010) Radon Monitoring in Soil gas and Groundwater for Earthquake Prediction Studies in North West Himalayas, India. Terrestrial, Atmospheric and Oceanic Sciences Journal, 21, no.4, pp 685-695

18. Kumar, A, Singh, S, Bajawa, B.S, Mahajan, S, Kalaia, R, **Dhar, S.** (2010): Monitoring of TDS and conductivity in groundwater in the seismically active region in NW Himalayas, India. Earthquake Science, 23, pp 295-299.

19. Sharma, S, Kumar, J, Kumar, A, **Dhar, S**. (2012): Measurement of anomalies in the spatial distribution of radon content of soil gas in some regions of Middle Shivaliks, India. Advances in Applied Science Research,   3(5), pp 3060-3063.

20. Kumar, A, Walia,V, Singh, S, Bajwa, B.S**, Dhar, S,** Yang, T.F.(2012): Earthquake precursory studies at Amritsar Punjab, India using radon measurement technique. International Journal of Physical Science, 7(42), pp 5669-5677.

21. Sharma, D, Kumar, A, **Dhar, S** and Singh, S (2013): Geological significance of Radon gas in soil and underground water; A case study of Nurpur and its surrounding regions, district Kangra, Himachal Pradesh, India. Radiation Protection and Environment, 36, no.1, pp 3-9.

Chapters in Books

1. **Dhar S,** Randhawa, S, Kishore, N and Sood, R.K (2006) : Lineament control and seismo-tectonic activity of the areas around Dharamshala Himalayan Frontal. Zone, Himachal Pradesh, India. Himalayas (Geological Aspects): In P.S.Sakalni **ed.**Spl V. 4. Satish Serial Publishing House, Delhi, pp 73-78.

2. **Dhar S,** Randwawa, S, Sood, R.K. and Dhar, B.L. (2006) : Geo-environmental investigations of the Banner and Neogal watersheds, Himalayan Frontal Zone, district Kangra, Himachal Pradesh, India. Environmental Geo-Hazards "Science and Society": In K. Sharma, S. Badoni and V. Negi **ed**. Spl. Publ. Research India Press, New Delhi, pp 87-94

3. **Dhar S** and Dhar, B.L. (2002) : Geo-environmental impact of slate mining in the Dhauladhar Himalayas, District Kangra, Himachal Pradesh, India. Aspects of Geology and Environment of the Himalayas. In Charu C. Pant and Arun K. Sharma *ed*. Gyanodaya Prakashan, Nainital, pp 329-334

4. Bhardwaj, A and **Dhar, S** (1993): Slate Mining at Khaniyara, Lesser Himalaya, India. An omen to mass movement. India: Geomorphological Diversity. In K.R Dikshit, Vishwas S. Kale and M.N.Kaul *ed*. Rawat Publications, Jaipur, pp. 256-267.

Full Paper in Proceedings

1. **Dhar, S** and Pathania, V. (2013): Glacial Fluctuations in the Bhaga Basin, Lahaul and Spiti District, Himachal Pradesh, India. Proceedings " Managed Aquifer Recharge in Hills and Valleys of Himachal Pradesh. Central Ground Water Board Board, Ministry of Water Resources, Dharamshala, pp 32-40.

2. **Dhar S** (2004): Geo-Environmental Investigations of Baner-Neogal Watersheds, Himalayan Frontal Zone, District Kangra, Himacahal Pradesh. Spl. Publication (Proceedings) (PPO206), Institute of Integrated Himalayan Studies, Himachal Pradesh University, Shimla, pp 1-98

3. Mahajan, S, Kumar,A Singh,S Rana, A.S, **Dhar S**, Walai, V and Bajwa, B.S (2007): Radon estimation in groundwater samples in some tectonically active area using Alpha-Scintillometry. Proceeding of the Nuclear and Radiochemistry Symposium (NUCAR-2007), M.S University Vadodara , India . 631-632.

Papers in the process of Publication

1. **Dhar, S**. Pathania, V. (2014): Geological and Geomorphological control on glacial retreat in Chandra basin of Himachal Pradesh, India. Journal Indian Remote Sensing.

2. Randhawa, S, and **Dhar, S.** (2014): Applied Geomorphological and Structural Studies using Remote Sensing and GIS Technology of Sir Khad basin in parts of Hamirpur, Mandi and Bilaspur districts of Himacahal Pradesh, India. Journal Indian Remote Sensing.

Seminars/conferences/workshops

1. (1991): Geology & Geochemistry of the Jalor Granities & the associated acid volacnics around Jalor Fort. Western Rajasthan. National Symposium on Geochemistry, Kolapur University, 33.

2. (1991): The Association of Hypersolvus - Subsolvus granites. A study of Malani Igneous Suite India. First South Asia Geological Congress, Islamabad- Pakistan, 59.

3. (1991): Geochemistry of the Jalor Granites, Northern Peninsular India, 23rd International Geological Congress, Koyoto-Japan.

4. (1992): REE Chemistry of the Jalor Ring Complex, Rajasthan, India. Rare Earth Minerals ; Chemistry and Ore deposits, IGCP 282, 314, Mineralogical Society of Great Britain and Ireland. The Natural History Museum, London.

5. (1992): State Mining at Khaniara Lesser Himalayas, India. An Omen to mass movement. World Mountain Res. Devp. U.S.A. News Letter no. 5, 17.

7. (1999): Environmental degradation and slate mining : A Case study in the area around Dharamshala, H.P. National Seminar on "Geological Aspects of Environment", Centre of advance studies in Geology, P.U. Chandigarh V.6, pp 51-52.

8. (2000): Land degradation in the Baner watershed Region of Dhauladhar Himalayas, Distt. Kangra: H.P., India. National Seminar on "Structure and Tectonics of the Indian Plate." Centre of Advanced study in Geology, Punjab University, Chandigarh. V.7, pp 118.

9. (2002) : Geological Significance of Radon in the Eco-System of Dharamshala area, Himachal Pradesh, India. National seminar on "Natural Hazards and their Mitigation". CAS Geology, P.U. Chandigarh V.8, 47p.

10. (2003) : Geochemistry of Lineaments around Dharamshala area of North Western Himalayas. National Seminar on "Radon studies in Environment", Nuclear Science Centre, New Delhi, 34 p.

11. (2003): Radon soil gas activity in the Dharamshala area, NW Himalaya. National Symposium" Solid State Nuclear track detector and their application (SSNTDs-2003)", Osmania University, Hyderabad, pp 56-57.

12. (2003): Geology of soil gas radon occurrence around Dharamshala region (NW Himalayas), Himachal Pradesh, India. National seminar on "Geohazards in Northwest Himalaya", Jammu University, Jammu, pp 26-28.

13. (2003): Lineament Control and Seismo-tectonic activity of the area around Dharamshala, Himalayan Frontal Zone, Himacahal Pradesh, India. National seminar on "Geohazards in North West Himalaya", Jammu University, Jammu, pp 28-29.

14. (2004): Lineament Control, Seismo-Tectonics and Radon Activity in the Lesser Himalayas of district Kangra, Himacahal Pradesh, India. Accelerators and Environmental Radiation Safety. Nuclear Science Centre, New Delhi, 32 p.

15. (2004) Geological Significance of Radon activity in Shivalik System of Himachal Pradesh. A case study of Nurpur area, District Kangra, Himachal Pradesh. National Conference on Solid State Nuclear Track Detectors and Applications. PG Department of Physics and Electronics, DAV College, Amritsar

16. (2006): Geo-Environmental Investigations of Baner-Neogal Watersheds, Himalayan Frontal Zone, District Kangra, Himacahal Pradesh, India.

DST seminar on 'Environmental Geo-Hazards" Department of Geography, Delhi University.

17. (2007): Tectonic Significance of Radon in the Frontal Himalayan Zones of Nurpur Area, District Kangra, Himachal Pradesh. 9th International Conference on Gas Geochemistry (ICGG 9), NTU, Taipei, Taiwan, 79p.

18. (2007): Geochemical Earthquake Precursor Studies in the North West Himalayas, India. 9th International Conference on Gas Geochemistry (ICGG 9), NTU, Taipei, Taiwan, 131p.

19. (2010): Radon as earthquake Precursor in NW Himalayas, India. Geophysical Research, Abstract, V.12, EGU2010\

20. (2011): Glacial studies in Lahaul and Spiti, Himacahal Pradesh. National Seminar on "Tracing the course of Sawarsati river". Himacahal Pradesh University, Regional Centre, Dharamshala, Himachal Pradesh.

21. (2011): Geomorphological Changes due to the melting of Glaciers in the Chandra Basin of Lahaul and Spiti, Himachal Pradesh. Climate Change Centre, State Council of Science Technology and Environment, Shimla.

22. (2012): Studies of Landslides in the Dharamshala and its adjoining areas of district Kangra, Himacahal Pradesh. Department of Science and Technology, New Delhi sponsored Brainstorming session on Landslide problem in Himachal Pradesh April 27-28, 2012.. National Institute of Technology, Hamirpur, Himachal Pradesh.

23. (2013): Glacial Fluctuations in the Bhaga basin, Lahaul and Spiti, Himachal Pradesh. Ministry of Water Resources workshop on Managed Aquifer Recharge in Hills and Valleys of Himacahal Pradesh, March, 6th 2013. Central Ground Water Board, Dharamshala, Himacahal Pradesh.

24. (2013): Evidence of Retreat in Samundra Tapu Glacier in Lahaul and Spiti district of Himacahal Pradesh, India. Ministry of Water Resources workshop on Managed Aquifer Recharge in Hills and Valleys of Himacahal Pradesh, March, 6th 2013. Central Ground Water Board, Dharamshala, Himacahal Pradesh.

25. (2013): Study of Geological and Geomorphological factors influencing retreat of glaciers in the Chandra basin of Lahaul and Spiti district of Himachal Pradesh. Brain storming workshop on Snow and Glacier and the Himalayan River Systems, May. 29-30, 2013. State Centre on Climate Change, Government of Himachal Pradesh.

Recent Invited/Expert /Guest Lectures in workshop etc.,

1 (2010): Global warming and its impact on Himalayas. Workshop, organized by State Council of Science Technology and Environment, Shimla at Government Post Graduate College, Dharamshala,

2 (2010): Glacial retreat in Chandra basin Lahaul and Spiti district, Himachal Pradesh. National workshop on "Roof Top Rainwater Harvesting and

Spring Recharge", CSKHPKV, Palampur. CGWB, Northern Himalayan Region, Dharamshala, Himacahal Pradesh.

3. (2011): Vulnerability of Himachal Pradesh state to Seismic disasters. National Disaster Management Agency, New Delhi, workshop for H.P. State Officers, Dharamshala, Himachal Pradesh.

4. (2011): Geomorphological Changes due to the melting of Glaciers in the Chandra Basin of Lahaul and Spiti, Himachal Pradesh. Climate Change Centre, State Council of Science Technology and Environment, Shimla.

5. (2011): Seismic attributes of district Kangra, Himachal Pradesh. UNDP Disaster Risk Reduction Programme, organized by District Administration, Kangra, Government of Himachal Pradesh, Dharamshala, Himacahal Pradesh.

6. (2011): Earthquake Scenario of India with special emphasis on Himacahal Pradesh. UNDP Disaster Risk Reduction Programme, organized by District Administration, Government of Himachal Pradesh, Dharamshala, Himacahal Pradesh.

7. (2012): Plate tectonics and Mountain Building Processes. Workshop on teachers training in Geography ,Government Teachers Training College, Dharamshala.

8. (2012): Global Warming; as evidenced in the glaciers of Himachal Himalayas. Workshop on teachers training in Geography. Government Teachers Training College, Dharamshala.

9. (2012): Geo-Environment, Process of formations of Landforms, and Disaster Management. Symposia on teachers training. Workshop Kanta College of Education, district Kangra, Himachal Pradesh. Lecture series (January, 2012)

10. (2012): Earth Processes and their geological implications. Central University of Himachal Pradesh, Dharamshala. Lecture series (August-December, 2012)

11. (2012): Natural Hazards and Disaster Management. Central University of Himachal Pradesh, Dharamshala. Lecture series (January- June, 2012)

12. (2013): Study on earthquake precursors in the Himalayan frontal belt of district Kangra, Himachal Pradesh. Government College of Teachers Education, Dharamshala.

13. (2013) Geomorphological evolution of the Dharamshala-Palampur regions of Lesser Himalayan Zones, district Kangra, Himachal Pradesh. Jawahar Lal University, New Delhi, field training programme at Dharamshala, Himachal Pradesh.

Research Projects [Completed]

(a)   Awarded a research project [**as the Principal Investigator]** by the SAC/ISRO, GOI, entitled "Monitoring of glacier terminus and Peri glacier geomorphology in Chenab basin, Himachal Pradesh" in August 2005 and extended in 2009. The work undertaken in the project encompassed monitoring of the snouts of important glaciers, identify position of snout with reference to peri glacier geomorphologic features, reconstruct Palaeo-glacial history using Remote Sensing data to estimate glacial stored water during glacial maxima in the Chenab basin of district, Lahaul and Spiti, Himachal Pradesh. The budget of the project was over 21 lac and the time frame of the project was three years initially. The project was be carried out in joint collaboration with Space Application Centre, Ahmadabad [Department of Space]

(b)   Awarded a research project [**as Co-PI**], by DST, GOI on "Seismo-Tectonic studies and Health Risk Assessments in the Himalayas with Special Emphasis on the Radon and Helium emission" in September, 2006 . Work undertaken in the project was to monitor the behavior of radon, helium, and hydro geological parameters along the major lineaments and the transverse faults in relation to the seismic activity in the Himachal Himalayas. The study also focused on the environmental radiation monitoring for the assessment of health risk in the region. Thrusts/lineaments and transverse faults provide easy locale for the migration of gases from deeper level of the earth's interior. The monitoring of the radon, helium and other parameters along tectonically active faults/ thrusts in relation to the ongoing seismicity of the region was used as a precursor to an impending earthquake. Major lineaments and transverse faults will be identified using satellite data [1:50 000 and 1:250 00 scale] and reconnaissance survey. Preparation of hazard zonation map based on the lineament/thrust geochemistry geological/geomorphological /seismological data. The research project was an inter-disciplinary and inter-institutional in character and involved other researchers from Guru Nanak Dev University [Amritsar], Panjab University [Chandigarh] and Nuclear Science Centre [New Delhi]. Total funding in the project was over 75 lac.

(c)   Awarded research project [**as Principal Investigator**] on Geo-Environmental Investigation of Baner and Neogal Watersheds of the Himalaya Frontal Zone, Distt. Kangra H.P. by Institute of Integrated Himalayan Studies (UGC Centre of Excellence) H.P. University, Shimla w.e.f. 8.11.2002. The studies encompassed investigation on geomorphology, soil erosion, structural and seismological elements and other related attributes of the watersheds zones of district Kangra, Himachal Pradesh, which is spread over an area of 1800 km². Amount mobilized 1.5 lac

Consultancy Projects Completed

Carried out consultancy assignment of 300MW Gyspa Dam Hydro Electric Power Project in the Lahul and Spiti district of Himachal Pradesh , executed by HPPCL (Himachal Pradesh Power Corporation Limited) in association with Scott Wilson India, Pvt. Ltd. New-Delhi. Work was carried out on the study of GLOF's and reservoir health of the upper Bhaga basin, in of Lahaul and Spiti region of Himachal Pradesh during 2011-2012. Amount mobilized 2 lac.

Project/s (ongoing)

Awarded a research project **(as Principal Investigator**) in November.2010 by SAC/ISRO, GOI. The project budget is 20 lac and is for the period of three years initially. The main aim of the study in the project is to monitor retreat/advance of the main glaciers in the Chandra basin of Lahaul and Spiti and observe the impact of global warming on the glacier health of Himalayas. Apart from recessional studies of the benchmark glaciers, geomophological parameters of the glaciated valleys shall also be studied. It is also proposed to carry out dating of the glacial sediments in order to establish glacial advance during glacial maxima.

MoU

Collaborative R&D studies on the earthquake precursors such as Radon in soil and water in the outer Himalayan belt of the Himachal Pradesh State in devising broad seismic zonation of the region. Studies undertaken in collaboration with State Centre of Climate Change (State Council of Science Technology and Environment,) Government of Himachal Pradesh from June, 2013.

PhD Research Guided

1. Petrology of Dhauladhar Granitoid, North of Dharamshala, Himachal Pradesh, India.
   S.K. Bukhari, Jammu University [awarded, 1998]

2. Geo- Environmental management of the BanerWatershed, Beas river basin, Kangra-Dharamshala area, Himachal Pradesh, India.
   Rajwant Kaur, Jammu University [awarded, 2003]

3. Radon studies in the environs of Nurpur area, district Kangra, Himachal Pradesh, with special emphasis on the tectonics of the area.
    Dinesh Sharma, Guru Nanak Dev University [awarded, 2005]

Ph.D. Supervision underway

1. Glaciological and Geomorphological studies of the Chandra Basin,

District Lahaul and Spiti, Himachal Pradesh, India.
Rajeev Kalia, IGNOU, New Delhi [2012]

M.Phil. work Guided

2. Landslide Investigation in the Baner watershed, Beas River Basin, District Kangra, Himacahal Pradesh, India
Mamta Guleria, Bhagwant University, Ajmer, Rajasthan [Awarded.2013]

Article Review

Geochemical Journal
Manuscript No. GJ-S07/2011
Title: Radioactive Isotopes in Glacier Studies

Journal of Geometrics
Manuscript No. Pap 123/2013
Title: Evaluating Geological, Geomorphological control on glacier changes in Great Himalayan Range, Jammu and Kashmir, India

Journal of Geometrics
Manuscript No. 249/2014
Title: Change in the small and debris free glaciers: A few examples from Jammu and Kashmir, India

Assignments/Trainings/Awards

1. Attended a training programme on "application of advanced instruments in Geochemistry" University of Kholapur, Maharashtra.
2. Participated in the group monitoring workshop on Geology at BISP Lucknow, organized by DST, Govt. of India.
3. Experience of working on (ASS) Panjab University, Inductively Coupled Plasma Scan (ICP) National Geophysical Research Institute (NGRI) Hyderabad and Mass Spectrometer at University of Bern, Switzerland.
4. Attended course on Computer at Deptt. of Computer Applications, Panjab University Chandigarh.
5. Programme Officer National Social Service (NSS) [1997-2004].
6. Participated in refresher course on computer applications at H.P. University, Shimla.
7. Attended Curriculum Development Workshop, Earth Science Penal (UGC) at Panjab University, Chandigarh.
8. Attended orientation course of Programme Officers N.S.S. at Jammu University.
9. Resource person for Disaster Management Course (IGNOU) Distance Education Programme.
10. Member Board of Studies in PG Earth Sciences H.P. University, Shimla.

	11.	Attended Course of Palaeoseismology at Department of Geology Panjab University, Chandigarh.
	12.	Research association with the, Space Application Centre [ISRO], Ahmadabad, Jawaharlal Nehru University [JNU], New Delhi, Geophysical Laboratory Guru Nanak Dev University, Amritsar and Remote Sensing Lab. of Science and Technology Department, Govt. of Himachal Pradesh regarding environmental/ seismological/glaciological related studies of Himachal Himalayas.
	13.	Attended a training programme on "Remote Sensing in Glaciological studies" at SASE Manali, H.P. organized by Space Application Centre (ISRO),Ahmadabad and Snow and Avalanche Study Establishment (DRDO), Chandigarh and sponsored by Department of Science & Technology, New Delhi.
	14.	Incharge UGC affair's, Government PG College, Dharamshala, Himachal Pradesh
	15.	Coordinator UGC sponsored add- on course on Environment and disaster management.
	16.	Appointed examiner of M.Phil. dissertation/s of JNU, New Delhi, Jammu University and GND, Amritsar.
	17.	Participated in the Himalayan Chief Ministers' Conclave and workshop on Indian Himalayas, Glaciers, Climate Change and Livelihood (Shimla, 2009).
	18.	Member Working Group 'Regional Center for Monitoring Glacial Environment and Climate Change' in Himachal Pradesh, Shimla.
	19.	Participated in the first Curriculum Development meeting, School of Environmental Science (as expert), Central University of Himachal Pradesh (2011)
	20.	Participated in the expert's meeting on Indian Network for Climate Change Assessment (INCCA) Black Carbon Programme, Ministry of Environment and Forests (GOI), New Delhi.
	21.	Participated in the Indo-Swiss collaborative programme on Glacial studies of Indian Himalayan, Swiss Government sponsored initiative, JNU, New Delhi.

Member of the Learned Societies

Fellow Geological Society of India.
Member Indian Geological Association.
Joint Secretary India Geological Association (1992-1993)
Member Indian Geological Congress

Department of Hindi

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	Nill
4.	Annual/semester/choice based credit system (programme wise)	Semester/Annual
5.	Participation of the department in the courses offered by other departments etc.	Nill
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	Nill
7.	Details of courses/programmes discontinued (if any) with reasons	Nill
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	02	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Lalita Sharma	M.A. ,M.Phil., Ph.D	Associate Professor	Gadyasahiliu	26	-
Dr. Meenakshi Dutta	M.A. ,M.Phil., Ph.D.	Associate Professor	Paduasalitya	20	-
Dr. Ashu Phull	M.A. ,M.Phil,Ph.D	Assistant Professor	Gady	08	-

10.	Student Profile Socio-Economic Status (2012-13)					

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	29	32	70	59	190
2	B.A.-II	23	35	58	37	153
3	B.A.-III	16	19	34	26	95

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								

Sr. No.	Class	2011-12				2012-2013			
		Appeared	Pass	Result %	No. Failed/ Pending	Appeared	Pass	Result %	No. Failed Pending
1	B.A II Gen	432	432	100		335	335	100	
2	B.A III Elc.	54	51	94.65	03	67	67	100	
3	B.A. I Elc.	129	102	79	27	160	135	84	
4	B.A. II Elc.	90	88	97.33	02	112	112	100	
5	B.Com. II Gen.	138	138	100		173	173	100	
6	Any Other	114	114	100		120	120	100	

12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	60:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	Nil
18.	Research Center / facility recognized by the university	Nil
19.	Areas of consultancy and income generated.	Nil
20.	Faculty as members in a) National Committees	Nil

	b) International Committees	Nil
	c) Editorial Boards	Nil
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme.	Nil
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	Nil
22.	Awards / Recognitions received by faculty and students	Nil
23.	List of eminent academicians and scientists / visitors to the department.	Nil
24.	Seminars / Conferences / Workshops organized & the source of funding	
	a) National	Nil
	b) International	Nil
25.	Student profile programme / course wise:	
26.	Diversity of Students	
27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	Nil
28.	Student Progression	
29.	Details of Infrastructural facilities a) Library	YES
	b) Internet facilities for staff & students	Nil
	c) Class rooms with ICT facility	Nil
	d) Laboratories	N/A
30.	Number of students receiving financial assistance from college, university, government or other agencies.	60
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	NIL
32.	Teaching methods adopted to improve student learning.	Lectures and demonstrations.
33.	Participation in institutional Social Responsibility (ISR) and Extension	NCC & NSS.

	activities.	
34.	SWOC analysis of the department and future plans:	More classrooms are required.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	

35. Workshop / Seminar / Refresher /Orientation Course / Publications:

1)   Dr. Meenakshi Dutta

Achievements:-
1) Research guidance for eight M.Phil. students of H.P.U.
2) Assistant Cultral Secretary Kangra Lok Sahitya Parished.
3) Member of Programme of advisory committee for two years(All India Radio Dharamshala, 2010-2012).
4) Attended two seminars organized by Kangra Lok Sahitya Parishad held at Dharamshala.
5) Attended one week teacher training programme held at G.E.C. Dharamshala from 1st June to 9th June 2010.
6) Published two books.

2)   Dr. Ashu Jethi Phull

Research Papers/Articles/Reviews : 32

M.Phil. Students Guided   **: Seven**
Publications   **: Seven Books**

Department of History

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Lekh Ram	M.A.,M.Phil	Assistant Professor	Modern	03	-
Prof. Surinder Singh	M.A., M.Phil.	Assistant Professor	Modern	08	-

10. Student Profile Socio-Economic Status (2012-13)

SN	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	38	44	81	78	241
2	B.A.-II	38	59	109	71	277
3	B.A.-III	33	55	95	51	234

11. Trends in Success and Dropout Rates of Students During the Past Two Years

SN	Class	2011-2012				2012-2013			
		Appea red	Pas s	Result %	No. Failed /Pendin g	Appea red	Pas s	Result %	No. Failed /Pendi ng
1	B.A.-I	276	262	94.92	14	179	156	88.82	23
2	B.A.-II	198	186	83.74	12	162	158	97.53	04
3	B.A.-III	138	126	91.34	12	177	175	98.87	02

12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	70:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a. National Committees b. International Committees c. Editorial Boards	*N/A*
21.	Student projects a. Percentage of students who have done in-house projects including inter departmental / programme. b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	N/A
22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the	N/A

	department.					
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL				
25.	Student profile programme / course wise:					

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.A- I	320	60	22	38	
B.A -II	180	180	70	110	78
B.A -III	140	140	90	50	71

	26.	Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
B.A- I	100	NIL	NIL
B.A -II	100	NIL	NIL
B.A -III	100	NIL	NIL

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL
28.	Student Progression	

Student Progression	Against % enrolled
UG to PG	12
PG to M.Phil.	4
PG to Ph.D.	1
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	NA
Entrepreneurship / Self-employment	NA

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility	NIL YES NIL

	d) Laboratories	NIL
30.	Number of students receiving financial assistance from college, university, government or other agencies.	90
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	Special Lectures from Teachers of adjoining colleges
32.	Teaching methods adopted to improve student learning.	Audio Visual
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	Students are involved in NSS and NCC
34.	SWOC analysis of the department and future plans:	Number of students is the strength Class Room and library facility is required With required facility the students can successfully compete in state and national level competitatives exams.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: -	

Department of Journalism & Mass Communication

1.	Year of Establishment	2010
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	JMC
4.	Annual/semester/choice based credit system (programme wise)	Annual / Semester
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dhyan Singh	Ph .D (NET)	Assistant Professor	Mass Media Campaigns	5 years	NIL

10. Student Profile Socio-Economic Status (2012-13)

Sr. No.	Class	Socio-Economic Status				
		SC	ST	OBC	General	Total
1	B.A. I	02	NIL	03	NIL	05
2	B.A. II	03	NIL	01	01	05

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								
						2012-2013			
Sr. No.	Class	Appeared	Pass	Result %	No. Failed/ Pending	Appeared	Pass	Result %	No. Failed Pending
1	B.A. I JMC	13	11	85	02	05	05	100	

12.	List of senior visiting faculty	Sh. Lalit Mohan (Staff correspondent, The Tribune), Sh. Naresh Thakur (Staff correspondent, The Hindustan Times.)
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NA
14.	Student-Teacher Ratio (programme wise)	50:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NA
20.	Faculty as members in a. National Committees b. International Committees c. Editorial Boards	 NIL
21.	Student projects a. Percentage of students who have done in-house projects including inter departmental / programme. b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	 12 NIL
22.	Awards / Recognitions received by faculty and students	NIL

23.	List of eminent academicians and scientists / visitors to the department.	Journalists from The Tribune, Hindustan Times, Divya Himachal and Punjab Kesari have been working with students from time to time.
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL

25.	Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
BJMC-I	57	57	27	30	-
B.A.-II	-	6	3	3	100
B.A.-III	-	6	2	4	100

26.	Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
BJMC-I	98	2	NIL
B.A.-II	100	NIL	NIL
B.A.-III	100	NIL	NIL

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL

28.	Student Progression		
	Student Progression		Against % enrolled
	UG to PG		This course was started in 2011 and this is the first batch.
	PG to M.Phil.		-
	PG to Ph.D.		-
	Ph.D. to Post-Doctoral		-
	Employed • Campus selection • Other than campus recruitment		Two students placed in field of Journalism.
	Entrepreneurship / Self-employment		

29.	Details of Infrastructural facilities	
	a) Library	YES
	b) Internet facilities for staff & students	YES
	c) Class rooms with ICT facility	No
	d) Laboratories	No
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	Four interactive session were conducted between students and eminent Journalist of the region.
32.	Teaching methods adopted to improve student learning.	Projectors, Exercises, Computer Lab journal, Documentary films etc.
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS
34.	SWOC analysis of the department and future plans:	The department is publishing its own monthly journal and engaged in making documentaries. The department giving students to a platform and opportunities work with its journalist and with out side media organization, three students currently working with different newspapers in the city. Labs with modern infrastructure are required urgently.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	

Department of Mathematics

1.	Year of Establishment	1948
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	B.Com, B.C.A, Biotech, B.B.A, having Maths as Subject
4.	Annual/semester/choice based credit system (programme wise)	Annual/Semester.
5.	Participation of the department in the courses offered by other departments etc.	B.Com, B.C.A, Biotech, B.B.A
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL.
7.	Details of courses/programmes discontinued (if any) with reasons	N/A

8.	Number of Teaching posts			
			Sanctioned	Filled
		Professors	-	-
		Associate Professors	03	03
		Asst. Professors	03	03

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ashok Gupta	M.Sc ,M.Phil.	Associate Professor	Fluid Dynamics	26	-
Suman Katoch	M.A. ,M.Phil.	Associate Professor	Hydrodynamics		-
Dr. Balraj	Ph.D.	Associate Professor	Hydrodynamic Stability	19	-
Ashok Kumar	M.Phil.	Assistant Professor	Fourier Transformer	2-1/2	-
Preeti Bala	M.Phil.	Assistant Professor			
Aditya Bhan Ojha	M.Phil.	Assistant Professor	Univalent Function & Fractional Calaus	06 months	-

10.	Student Profile Socio-Economic Status (2012-13)						
	Sr. No.	Class	Socio-Economic Status				
			SC	ST	OBC	General	Total
	1	B.Sc. I	54	64	90	138	346
	2	B.Sc. II	18	24	28	51	121
	3	B.Sc. III	09	12	14	26	61
	4	B.A. I	04	06	04	10	24
	5	B.A. II	01	03	05	08	17
	6	B.A. III	0	01	02	03	06

11.	Trends in Success and Dropout Rates of Students During the Past Two Years									
							2012-2013			
	Sr. No.	Class	Appeared	Pass	Result %	No. Failed/ Pending	Appeared	Pass	Result %	No. Failed Pending
	1	B.Sc. I	323	171	52.94	152	346	190	54.91	156
	2	B.Sc. II	81	62	76.54	19	121	102	84.3	19
	3	B.Sc. III	74	72	97.30	02	61	59	96.72	02
	4	B.A. I	22	15	68.2	07	24	15	62.5	09
	5	B.A. II	13	11	84.6	02	17	13	76.5	04
	6	B.A. III	08	08	100	Nil	06	06	100	Nil

12.	List of senior visiting faculty	
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL.
14.	Student-Teacher Ratio (programme wise)	105:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	N/A
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL.
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL.
18.	Research Center / facility recognized by the university	NIL.
19.	Areas of consultancy and income generated.	

20.	Faculty as members in
	  a) National Committees
	  b) International Committees
	  c) Editorial Boards
		NIL.
		NIL.

21.	Student projects a. Percentage of students who have done in-house projects including inter departmental / programme.	N/A

	b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	N/A
22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the department.	NIL
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	 NIL NIL

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percen tage
B.SC / B.A-I (Maths)	300	102	58	44	-
B.SC. / B.A. II	N/A	380	156	224	-
B.Sc / B.A. -III	N/A	115	43	72	-

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
B.Sc / B.A. I	100	NIL	NIL
B.Sc / B.A. II	99	1	NIL
B.Sc / B.A. -III	98	2	NIL

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	N/A

28. Student Progression

Student Progression	Against % enrolled
UG to PG	12
PG to M.Phil.	2
PG to Ph.D.	1
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	 5 7
Entrepreneurship / Self-	5

		employment	
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	NIL YES NIL NIL	
30.	Number of students receiving financial assistance from college, university, government or other agencies.	80	
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	Organised Seminar inviting experts from neighboring colleges	
32.	Teaching methods adopted to improve student learning.	To teach 3d – geometry with models & imagination, Seminars & Test are taken to improve their overall personality.	
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL	
34.	SWOC analysis of the department and future plans:	We have six faculty members out of which one is Ph.D. another is in the process of completing her Ph.D. and remaining is M.Phils. One of the faculty members has one paper published in a journal Mathematics (Published from Lucknow). Dr. Balraj has five paper published to his credit on the various Mathematical Journals.	
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:10		

Department of MBA

1.	Year of Establishment	2011
2.	Name of programmes/Courses offered	PG
3.	Name of Interdisciplinary courses and the departments/units involved	Human Resource Management.
4.	Annual/semester/choice based credit system (programme wise)	Semester
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8.	Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	4	4

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Sunil Kumar	MBA, M.A Economics. UGC NET / JRF	Assistant Professor	HRM & Marketing	05 years	NIL
Mr. Akhil Gautam	MBA, Dip. In Export Mgt.	Assistant Professor	Marketing	05 years	NIL
Mr. Sahil Mahajan	M.Com , MBA	Assistant Professor	Finance	04 years	NIL
Ms. Shveta Sharma	B.Tech , MBA	Assistant Professor	HRM & IT	02 years	NIL

10. Student Profile Socio-Economic Status (2012-13)

Sr. No.	Class	Socio-Economic Status				
		SC	ST	OBC	General	Total
1	M.B.A-I	06	-	-	50	56
2	M.B.A-II	06	04	-	50	60

11.	Trends in Success and Dropout Rates of Students During the Past Two Years
12.	List of senior visiting faculty

SN	Name of Visiting Faculty	Organization Name
1.	Prof. Kulwant Rana	Director ICDEOL HPU, Shimla
2.	Prof. Kulwant Singh Pathania	Dept. of Commerce HPU , Shimla
3.	Prof. S.P.Bansal	Dept. of Tourism HPU , Shimla
4.	Prof. S.S Natra	Dept. of Commerce HPU , Shimla.
5.	Prof. Yashwant Gupta	IMS, HPU, Shimla
6.	Dr. O.P. Verma	Chairman Dept. of Commerce HPU, Shimla
7.	Dr. Kulbhushan Chandel	Dept. of Commerce HPU, Shimla
8.	Dr. Pramod Sharma	IMS, HPU, Shimla
9.	Dr. Charu Sharma	HOD, English Govt. College Shahpur
10.	Dr. Baghwan Singh	HOD, Marketing and Supply Chain Mgt. CUHP.
11.	Sh. Sunil Metha	HOD, Dept. of Commerce Govt. College Dharamshala
12.	Dr. Sanjeev Gupta	HOD, Dept. of Finance, CUHP

13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	All the Lectures and practical handled by the full time faculty appointed in the institution
14.	Student-Teacher Ratio (programme wise)	15:1

15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.		
	S.NO.	Name of Post	No. of Person Employed
	1	Librarian	01
	2	Computer Lab Attendent	01
	3	Technical Assistant	01
	4	Clerk	01
	5	Peon	01
	6	Sweeper	01

16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	Executive Member Himachal Pradesh Commerce and Management Association. Executive Member Commerce and

		Management Association of India. Joint Secretary Commerce Management association of India.
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme. b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	100 percent student done in – house projects. 50 percent students placed for project in Hindustan Times outside the institution.
22.	Awards / Recognitions received by faculty and students	20 students got best performance award from Hindustan Times Group while Associate Prof. / Coordinator was honored with Himachal Kesari Award in the field of Higher Education and best literacy award from Rotary International District 3070.
23.	List of eminent academicians and scientists / visitors to the department.	As per mentioned in point 12

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		National level seminar organized in March 2014, "Economic Reforms in India"

25.	Student profile programme / course wise:						
	Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
	MBA-I.	297	60	33	27	Yet to appear in Exam
	MBA-II	247	52	34	18	100 percent

26.	Diversity of Students				
	Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
	MBA 3RD Semester	100	NIL	NIL
	MBA 1ST Semester	100	NIL	NIL

| *27.* | How many students have cleared national and state competitive examinations |

such as NET, SLET, GATE, CIVIL services, Defense services, etc.?		

Name of exam	No. of Student Cleared
Bank Probationary Officer	10
Bank Clerical	05
GATE	01
Defense Services	02

28. Student Progression

Student Progression	Against % enrolled
Employed • Campus selection • Other than campus recruitment	90
Entrepreneurship / Self-employment	10

29. Details of Infrastructural facilities

Class Rooms	06	ICT Facility
Tutorial Rooms	02	With Multimedia facility
Computer Lab	01	2 system software & 12 application softwares.
Library	State of Art Facility	Titles : 300, Volumes 1000
Reading Room	02	With Internet Facility
Language Lab	01	40 computer for language training
Stand by generator	01	62.5 KVA
Journals	06	03 National / 03 International
Magazines	15	05 Hindi + 10 English
E-Journal	50	
News Papers	06 (03 Hindi +03 English)	Business Standard provided to every student directly
Photocopier / Printers	02	3 in 1
Fax and Phones	01	
Hostel Facility	01 (Men) +01 (Women)	Separate Hostel with all basic facilities.
Sports Facilities	Available	

30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

SN	Topic / Event	Expert Member / Organization
1.	Industrial Visit to Bangalore	JP Morgan
2.	Industrial Visit to Goa	Coca-Cola Company Ltd.
3.	Industrial Visit to Ropar Punjab	SML- ISUZU Ltd.
4.	Seminar on Retail Sector	Mr. Vishal Sharma (Times Group)

	5.	Supply Chain Management	Prof. Baghwan Singh . CUHP	
	6.	FDI in Retail Sector	Prof. Kulwant Rana HPU Shimla	
	7.	Tree Plantation	Collaboration with Dainik Jagran leading Newspaper	
	8.	Visit to Club Mahindra	To Attend Management Games	
	9.	Seminar on Banking and Finance	Mr. Satish Metha (CIBIL)	
	10.	Modern Marketing and Job Avenues	Prof. Baghwan Singh CUHP	
	11.	Personality Development	Dr. N.N Sharma	
	12.	CSR-A opportunity to identify new horizons	Dr. N.N Sharma	
	13.	Union Budget : 2013	Mr. Sahil Mahajan	
	14.	Economic reforms in India	Dr. Sanjeev Gupta CUHP	
	15.	Communication Skills	Dr. N.N Sharma	
	16.	English Language and its Role in Business.	Dr. Naresh Sharma	
	17.	Communication Skills	Prof. D.C. Sharma (Counsellor The Tribune)	
	18.	Liberalization. Privatization & Globalization Impact on Indian Economy	Prof. R.K. Koundal	
	19.	Introduction to Management	Prof. R.C. Koundal	
	20.	Blood Donation Camp	In Collaboration with NSS	
32.	Teaching methods adopted to improve student learning.		Lectures, Presentations, Class Discussions, Brainstorming Sessions, Role Plays, Simulation Exercises, Business games & models.	
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.		NSS, Blood Donation,Tree Plantation, Student Retract Club.	
34.	SWOC analysis of the department and future plans:		**Strengths:** Professional excellence and experience of 87 years, with experts available in management and commerce,Regular interaction of organization & industry. Visit of experts well established career and placement cell with record placements of first batch. Library and Reading facility of university level. **Weakness:** Although department is just two year old and growing stage, hence much efforts are required to strengthen the basic infrastructure but it is not creating any hindrance in growth and development of our students.	

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		Opportunities: Since College is the first to introduce MBA among Government Colleges of Himachal Pradesh, Which provide ample opportunity for the college to build professional excellence by diversification toward strategic specializations needed in industry. **Challenges:** Moreover increasing strength of professional institutions delivering same courses force institute to remain at the top and to build Core competencies.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: • Dr. N.N. Sharma presented 22 papers in National/International Seminar and books edited 06.	

Department of MCA

1.	Year of Establishment	2012
2.	Name of programmes/Courses offered	PG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Semester
5.	Participation of the department in the courses offered by other departments etc.	BCA, PGDCA, B.Com, Bio-Tech, BBA
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	-	-
Asst. Professors	Two (Self Finance)	Two (Self Finance)

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Manoj Kumar	M.C.A , M.Tech.	Assistant Professor	Computer Science	04 years	NIL
Sanjay Kumar	M.C.A	Assistant Professor	Computer Science	03 years	NIL

10. Student Profile Socio-Economic Status (2012-13)

Sr. No.	Class	Socio-Economic Status				
		SC	ST	OBC	General	Total
1	MCA. I	07	02	06	25	40

11.	Trends in Success and Dropout Rates of Students During the Past Two Years	
12.	List of senior visiting faculty	1. Prof. Arvind Kalia , Ph.D., Chairman Computer Science,HPU Shimla. 2. Dr. C.D. Sharma , Ph.D. ,HOD Chemistry. 3. Sh. Jawhar Thakur,

		B.Tech,M.Tech,Associate Professor HPU Shimla.
		4. Dr. B.S.Chouhan,Ph.D.,Associate Professor,Central University.
		5. Dr. Mohinder Singh Ph.D.,Assistant Professor,Central University HP
		6. Dr. Naresh Sharma, M.A.,M.Phil.Ph.D,Associate Professor, G.C Dharamshala
		7. Dr. Rajneesh Gautam, Ph.D., Principal-cum-Director,G.G.C. Hamirpur .
		8. Dr. Balraj Singh, Ph.D., Math, G.C Dharamshala
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	80%
14.	Student-Teacher Ratio (programme wise)	40:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	5
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	NIL
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme.	20
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry /	Project Work to start in MCA-VIth semester.

22.	Awards / Recognitions received by faculty and students			
		Sn	Name	Position	Percentage
		1.	Ritika Trehan	Ist in HPU	79.71
		2.	Kumari Neeva	2nd in HPU	79.42
		3.	Neha Saili	3rd in HPU	78.28
		4.	Aditi Thakur	4th in HPU	78
		5.	Meenakshi Dogra	4th in HPU	78
		6.	Jyoti	5th in HPU	77.85

23.	List of eminent academicians and scientists / visitors to the department.			
	SN	Name	Topic	Date
	1.	Sh. Varun Rattan Singh	Introduction of Drupal	15-09-212
	2.	Sh. Surinder Jaggi	New Trends and Technology in IT	17-11-2012
	3.	Sh. Devender Guleria	Emerging IT Trends	12-02-2013
	4.	Dr. Naresh Sharma	Spoken English	12-03-2013
	5.	Sh. Sanjay Singh Pathania	Earthquake	11-09-2013
	6.	Mrs.Alicia Reyez Aguirre	Four Agreement for Life	12-09-2013
	7.	Dr. NN Sharma	Personality Development	13-09-2013
	8.	Dr. Arvind Aggrwal	Globalization	25-09-2013
	9.	Dr. Naresh Sharma	Spoken English	11-10-2013

24.	Seminars / Conferences / Workshops organized & the source of funding	
	a) National	NIL
	b) International	NIL

25.	Student profile programme / course wise:					
	Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
	MCA-IST	75	60	27	33	
	MCA-3RD	40	40	15	25	100%

26.	Diversity of Students			
	Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
	MCA-III	90	10	NIL
	MCA-I	80	20	NIL

27.	How many students have cleared national and state competitive examinations	NIL

	such as NET, SLET, GATE, CIVIL services, Defense services, etc.?		
28.	Student Progression		
		Student Progression	Against % enrolled
		UG to PG	N/A
		PG to M.Phil.	N/A
		PG to Ph.D.	N/A
		Ph.D. to Post-Doctoral	NIL
		Employed • Campus selection • Other than campus recruitment	
		Entrepreneurship / Self-employment	
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	Yes Yes Yes Yes	
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL	

31. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.

SN	NAME	TOPIC	DATE
1.	Dr. Sanjay Singh Pathania	Earthquake	11-09-2013
2.	Mrs. Alicia Reyez Agruirre	Four Agreement for Life	12-09-2013
3.	Dr. NN Sharma	Personality Development	13-09-2013
4.	Dr. Arvind Aggrwal	Globalization	25-09-2013
5.	Dr Naresh Sharma	Spoken English	11-10-2013

32.	Teaching methods adopted to improve student learning.	1.) Lecture . 2.) Seminar 3.) Class-Test.
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	1. Participation in Annual function of the college and win IST prize in "Folk Dance" by MCA girl students in 2012. 2. Participate in Annual Function of the college in "Bhangra" in 2012. 3. 5 position in HPU in MCA 2nd semester. 4. Participate in Blood donation camp organized by Rover and Ranger. These are the students which participate in blood

		donation camp : a) Nitesh Rana MCA 3rd Sem. b) Uday Sharma MCA 3rd Sem. c) Hament Sharma MCA 3rd Sem. d) Kapil Sharma MCA 1st Sem.
34.	SWOC analysis of the department and future plans:	Lab with modern equipments are required.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	

Department of Music

1.	Year of Establishment	1970
2.	Name of programmes/Courses offered	UG (B.A. I,II ,III)
3.	Name of Interdisciplinary courses and the departments/units involved	
4.	Annual/semester/choice based credit system (programme wise)	Annual System for B.A. II, III and semester system B.A. I (Under Rusa)
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	-	-

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Vandana Badhwar	M.A. ,M.Phil.	Associate Professor	Instrumental	27	-
Dr. Satish Thakur	M.A., M.Phil. , Ph.D	Associate Professor	Vocalist	15	-

10.	Student Profile Socio-Economic Status (2012-13)	
11.	Trends in Success and Dropout Rates of Students During the Past Two Years	
12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	40:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	Sanctioned post of Table Player .Lying Vacant
16.	Number of faculty with ongoing	NIL

	projects from a) National b) International funding.	
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	N/A
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme. b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	N/A
22.	Awards / Recognitions received by faculty and students	Actively participated in Inter – University Youth Festival and other concerned cultural activities and as faculty coiuerved lott participated and organized so many national and state level cultural programmes and so many awards for institutions.
23.	List of eminent academicians and scientists / visitors to the department.	Planning for inviting evimeet music masters, artist, seleolars for seminars.
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL

25. Student profile programme / course wise:

Name of the course / programme	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
BA-I	40	30	12	18	
BA-II	20	20	8	12	92
BA-III	18	18	8	10	97

26. Diversity of Students

Name of the Course	% of Student from the same	% of Students from other States	% of Students

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		state		from abroad	
	U.G Classes	97	03	-	

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	N/A
28.	Student Progression	

Student Progression	Against % enrolled
UG to PG	40
PG to M.Phil.	20
PG to Ph.D.	10
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	10
Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	NIL NIL NIL Musical equipments and rehearsal rooms
30.	Number of students receiving financial assistance from college, university, government or other agencies.	6
31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	NIL
32.	Teaching methods adopted to improve student learning.	Lecture-cum-Demonstration
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL
34.	SWOC analysis of the department and future plans:	Practical Classrooms and modern musical equipment required

35.	Workshop / Seminar / Refresher /Orientation Course / Publications:
	Dr. Satish Thakur
	    1) Attended Workshop Organized by U.G.C at P.U. Chandigarh .
	    2) Attended Workshop of Scout and Guide at Shimla.
	    3) Traing programme at Himachal Institute of Public Administration Shimla.	

Department of Painting

1.	Year of Establishment	1984
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual/Semester System
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Jatinder Singh	M.A., M.Phil.	Assistant Professor		15 years	

10. Student Profile Socio-Economic Status (2012-13)

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	1	-	5	2	8
2	B.A.-II	1	-	2	1	4
3	B.A.-III	1	2	1	6	10

11. Trends in Success and Dropout Rates of Students During the Past Two Years

S. No.	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B.A.-I	05	05	100	Nil	08	08	100	Nil
2	B.A.-II	14	14	100	Nil	04	04	100	Nil
3	B.A.-III	04	04	100	Nil	10	10	100	Nil

12.	List of senior visiting faculty	NIL

13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	40:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL

20.	Faculty as members in
	  a) National Committees
	  b) International Committees
	  c) Editorial Boards
		NIL

21.	Student projects
	  c) Percentage of students who have done in-house projects including inter departmental / programme.
	  d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		100%

22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the department.	NIL

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		NIL

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
Painting	60	45	11	34	95

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
Painting	100		

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL
28.	Student Progression	

		Student Progression	Against % enrolled
		UG to PG	45
		PG to M.Phil.	
		PG to Ph.D.	
		Ph.D. to Post-Doctoral	
		Employed • Campus selection • Other than campus recruitment	N/A
		Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES NO 01
30.	Number of students receiving financial assistance from college, university, government or other agencies.	5
31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	Practical training in the adjoining colleges.
32.	Teaching methods adopted to improve student learning.	Lectures and practical training.
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS and Rover Rangers
34.	SWOC analysis of the department and future plans:	One lecture hall is required for practical training.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	

Department of PGDCA

1.	Year of Establishment	2007
2.	Name of programmes/Courses offered	Post Graduate Diploma in Computer Application
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Semester
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sandeep Kumar	APGDIT, M.Sc.IT	Assistant Professor	Computer Science	15	NIL

10. Student Profile Socio-Economic Status (2012-13)

Sr. No.	Class	Socio-Economic Status				
		SC	ST	OBC	General	Total
1	PGDCA	04	04	03	17	28

11. Trends in Success and Dropout Rates of Students During the Past Two Years

Sr. No.	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed/ Pending	Appeared	Pass	Result %	No. Failed Pending
1	PGDCA	32	20	66.67	09	22	16	72.72	03

12.	List of senior visiting faculty	Dr. Yuvraj Pathaina, Associate Professor Dr. K.S. Attri, Ph.D, Associate Professor Sh. Vivek Chaudhary, MCA, M.Phil., Assistant Professor Sh. Radhey Shyam, M.Tech.IT. Assistant Professor Sh. Shanny Jasrotia, MCA, Assistant

		Professor
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	30%
14.	Student-Teacher Ratio (programme wise)	40:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	3
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	Fees Paid by Students

20.	Faculty as members in
	   a) National Committees
	   b) International Committees
	   c) Editorial Boards
		NIL

21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme. b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	NIL NIL
22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the department.	Internet Banking & Mobile Banking, faculty from adjoining banks.

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		NIL

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25.	Student profile programme / course wise:					
	Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
	PGDCA	60	38	20	18	N/A

26.	Diversity of Students			
	Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
	PGDCA	38	NIL	NIL

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL

28.	Student Progression		
		Student Progression	Against % enrolled
		UG to PG	NA
		PG to M.Phil.	NA
		PG to Ph.D.	NA
		Ph.D. to Post-Doctoral	NA
		Employed • Campus selection • Other than campus recruitment	Nil
		Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	Yes Yes Yes Yes
30.	Number of students receiving financial assistance from college, university, government or other agencies.	No
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	
32.	Teaching methods adopted to improve student learning.	ICT Methods, Projectors, Seminar, Class Test
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	Red Ribbon, Blood Donation
34.	SWOC analysis of the department	Practical works according to latest IT

	and future plans: •	Techniques. Projects development with front end VB.Net , asp.net and oracle.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	Sh. Sandeep Kumar Seminar Attended on "Economic Reform In India" on topic "Economic Reform and its Impact on Software Industry"

Department of Physical Education

1.	Year of Establishment	2005
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	-
4.	Annual/semester/choice based credit system (programme wise)	Annual / Choice Based Credit System(CBCS)
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Rajesh	Ph.D.	Associate Professor	Sports	15	-

10. Student Profile Socio-Economic Status (2012-13)

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	08	05	08	34	55
2	B.A.-II	06	02	08	10	26
3	B.A.-III	03	-	09	04	16

S. No.	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appear-ed	Pass	Result %	No. Failed /Pending
1	B.A.-I	52	49	94	03	55	52	94	03
2	B.A.-II	20	18	90	02	26	24	92	02
3	B.A.-III	22	20	91	02	16	15	94	01

11. Trends in Success and Dropout Rates of Students During the Past Two Years

12.	List of senior visiting faculty	-
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	90
14.	Student-Teacher Ratio (programme wise)	60:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	NIL
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme.	NIL
	b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	NIL
22.	Awards / Recognitions received by faculty and students	NIL.
23.	List of eminent academicians and scientists / visitors to the department.	NIL
24.	Seminars / Conferences / Workshops organized & the source	NIL

	of funding a) National b) International	

25.	Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.A.-I	60	60	45	15	98
B.A.-II	30	30	24	06	100
B.A.-III	25	25	20	05	100

26.	Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
UG	100	-	-

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL

28.	Student Progression

Student Progression	Against % enrolled
UG to PG	50
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	15
Entrepreneurship / Self-employment	

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	NIL NIL NIL NIL
30.	Number of students receiving financial assistance from college,	NIL

	university, government or other agencies.	
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	NIL
32.	Teaching methods adopted to improve student learning.	Lecture, demonstration and discussion.
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL
34.	SWOC analysis of the department and future plans:	Teaching staff, non-teaching staff ground men, coaches, indoor sports complex and well equipped physical education labs and library are required.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: **Sports Achievements** (2013-2014) 1) 17 Teams of the college (Men & Women) participate in the different inter college competitions of H.P. University. 2) Volleyball (Women) and Hockey (Women) teams stood winners in the H.P. University. 3) Kabaddi (Women), Athletics (Women), and Chess (Men) teams stood runners up in the H.P. University. 4) The Football (Men) team stood 111rd in the H.P. University. 5) About 200 students take part in the college gymnasium everyday. 6) About 30-35 College Players of different teams take part in National Jr. National All India Inter University and Ranji Matches every year. 7) 3-5 Players of different games take part in India Camps every year. 8) College has most of the sports facilities which all the students of the college use everyday. 9) College is producing National Level Players particular in women section.	

Department of Physics

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	B.Sc Biotechnology, BCA, M.C.A
4.	Annual/semester/choice based credit system (programme wise)	B.sc-I Sem system B.sc-II & III Annual
5.	Participation of the department in the courses offered by other departments etc.	B.Sc-Biotechnology, BCA, MCA
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	04	04
Asst. Professors	02	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K .S. Attri	M.Sc, M.Phil, Ph.D.	Associate Professor	Condensed Matter Physics	20	NIL
Dr. Y.R. Pathania	M.Sc., M.Phil, Ph.D	Associate Professor	Nuclear Physics	19	NIL
Dr.S.K. Soni	M.Sc. ,M.Phil,Ph.D.	Associate Professor	Nuclear Physics	18	NIL
Prof. Sunita Sharma	M.Sc.	Associate Professor	Laser Physics	18	NIL
Prof. Sanjay Sharma	M.Sc.	Assistant Prof.	Nuclear Physics	7+8 (School)	NIL
Prof. Sushil Kumar	M.Sc. , M.Phil., Ph.D	Assistant Prof.	Condensed Matter Physics	7	NIL

10.	Student Profile Socio-Economic Status (2012-13)						
	Sr. No.	Class	Socio-Economic Status				
			SC	ST	OBC	General	Total
	1	B.Sc. I	54	64	90	138	346
	2	B.Sc. II	18	24	28	51	121
	3	B.Sc. III	09	12	14	26	61

11.	Trends in Success and Dropout Rates of Students During the Past Two Years									
							2012-2013			
	Sr. No.	Class	Appeared	Pass	Result %	No. Failed/ Pending	Appeared	Pass	Result %	No. Failed Pending
	1	B.Sc. I	323	171	52.94	152	346	194	56.075	152
	2	B.A II	81	62	76.54	19	121	105	86.78	16
	3	B.A III	74	72	97.30	02	61	61	100	-

12.	List of senior visiting faculty	Prof. K.S. Pathania, Prof. M.S. Marwaha (SGGSC Chandigarh), Prof. OSKS Sastri (CU Shahpur)
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	-
14.	Student-Teacher Ratio (programme wise)	100:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	SLA = 1 and LA = 2. **Sanctioned** SLA -01, JLA- 02, LA-04 **Filled:** SLA - 01, JLA-NIL, LA-NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in d) National Committees e) International Committees f) Editorial Boards	NIL
21.	Student projects	

	e) Percentage of students who have done in-house projects including inter departmental / programme.	NIL
	f) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	NIL
22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the department.	Prof. K.S. Pathania, Prof. M.S. Marwaha (SGGSC Chandigarh) Prof. OSKS Sastri (CU Shahpur)
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	**National: -** Two days workshop on Innovative experiments in physics in the month of July, 2011, Source of funding Star College project (GOI).

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.SC-Ist Semester (Under RUSA)	No-limit	On Admission	140	230	59.19
B.SC -II	No-limit	On Admission	42	88	86.15
B.SC-III	No-limit	On Admission	28	47	98.67

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
All most all the students from the State of Himachal Pradesh.			

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL

28.	Student Progression	
	Student Progression	Against % enrolled
	UG to PG	-
	PG to M.Phil.	-
	PG to Ph.D.	-
	Ph.D. to Post-Doctoral	-
	Employed • Campus selection • Other than campus recruitment	-
	Entrepreneurship / Self-employment	-

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	**Library** :- Departmental Library having 250 books, College central library having approx. 70,000 books . **Internet facilities for staff & students**:- One computer in computer Lab. **Class rooms with ICT facility** :- One **Laboratories** :- Two Labs, One computer lab (6 computer) , Two dark rooms .
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	1.) Special coaching classes for student of weaker sections of society are conducted by the teachers. 2.) One day science exhibition on 27th Nov,2012 in which large number of students presented their projects on various topics.
32.	Teaching methods adopted to improve student learning.	Computer and LCD projection are frequently used for effective teaching
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL
34.	SWOC analysis of the department and future plans: • Strength • Weakness • Challengers	New physics department is urgently needed having well equipped laboratories, internet connected computer lab and academic support staff (technical) is urgently needed. The department plans to start M.Sc.

			Physics in the near future .		
35.		Workshop / Seminar / Refresher /Orientation Course / Publications: Details of faculty development progrmmes and Teachers			
	S.No	Name of Teacher	Orientation / Refresher Courses	Seminars/ Workshops	Conferences
	1.	Dr. K . S. Attri	1. Orientation programme at HPU, Shimla in 1994 2. Refresher course at HPU Shimla in 1995	1.National Workshop on computer Laboratory Training in Physics at Punjabi University Patiala in 2008, 2. Workshop at DU 2003	1.DAE National Conference at BARC, 1994 2. Rajasthan University 1995
	2.	Dr. Y.R Pathania	1. Orientation programme at HPU, Shimla in 2013 2.Referesher course at HPU Shimla in 2006 3.Referesher course at AMU - 2013	Workshop at GCTE Dharamshala-2013	DAE National Conference at BARC, 2013
	3.	Dr. S.K. Soni	1. Orientation programme at HPU, Shimla in 1997 2.Referesher course at HPU Shimla in 1999, 2003	1.Workshop at GCTE Dharamshala-2013, 2. Workshop at PU-Chd. 2000, 2002 3. Workshop at DU-Delhi 2003, 2005	BARC-1995,96,98 PU-1999

	4.	Prof. Sunita Sharma	1. Orientation programme at HPU, 1998 2.Referesher course at HPU Shimla in 2008 3.Referesher course at PU Chd. in 2009	Workshop at GCTE-Dharamshala, 2012	-
	5.	Prof. Sanjay Sharma	1. Orientation programme at GNDU, 2012 2.Referesher course at HPU Shimla in 2011	-	-
	6.	Dr. Sushil Kumar	-	-	-

Department of Political Science

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Meena Mankotia	Ph.D.	Associate Professor	Political Science	25	NIL
Prof.Vishvajit	M.Phil.	Associate Professor	Political Science	15	NIL

10.	Student Profile Socio-Economic Status (2012-13)						

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	43	67	75	68	253
2	B.A.-II	30	47	71	60	208
3	B.A.-III	30	52	52	44	178

11. Trends in Success and Dropout Rates of Students During the Past Two Years

SN	Class	2011-2012				2012-2013			
		Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
1	B.A.-I	326	180	55.21	146	194	139	73.19	55
2	B.A.-II	174	165	94.82	09	142	132	92.95	10
3	B.A.-III	112	112	100	Nil	149	145	97.32	04

12.	List of senior visiting faculty	NO
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	100:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	
18.	Research Center / facility recognized by the university	
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in g) National Committees h) International Committees i) Editorial Boards	NIL
21.	Student projects g) Percentage of students who have done in-house projects including inter departmental / programme. h) Percentage of students placed for projects in organizations outside the	NIL

		institution i.e. in Research laboratories / Industry / other agencies	
22.	Awards / Recognitions received by faculty and students	NIL	
23.	List of eminent academicians and scientists / visitors to the department.	NIL	
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL	

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
UG .CBCS (Major)	80	57	15	42	-
(Minor)	82	-	20	62	-
B .A. - II	196	196	57	139	73
B.A-III	130	130	35	95	-

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
B .A.-I	100	-	-
B.A.-II	100	-	-
B .A.-III	100	--	--

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.? NIL

28. Student Progression

Student Progression	Against % enrolled
UG to PG	35
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	

		Entrepreneurship / Self-employment	
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES NA NA	
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL	
31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	NIL	
32.	Teaching methods adopted to improve student learning.	Seminar + Discussion Method	
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS	
34.	SWOC analysis of the department and future plans:	Classrooms with interactive boards required.	
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:		

Department of Psychology

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Puja Dewan	MA,M.Phil	Assistant Professor	Psychology	07years	NIL
Dr.Monika Makkar	Ph.D	Assistant Professor	Psychology	07years	NIL

10. Student Profile Socio-Economic Status (2012-13)

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	5	8	7	17	38

| | 2 | B.A.-II | | 4 | 4 | 5 | 4 | 17 |
| | 3 | B.A.-III | | 3 | 3 | 3 | 10 | 19 |

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								
	SN	Class		2011-2012			2012-2013		
			Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
	1	B.A.-I	24	22	91	2	20	18	90	2
	2	B.A.-II	23	23	100	NIL	17	17	100	NIl
	3	B.A.-III	7	7	100	NIL	21	21	100	NIL

12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	30:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	2 1
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	Nil
18.	Research Center / facility recognized by the university	Nil
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a. National Committees b. International Committees c. Editorial Boards	NIL
21.	Student projects a. Percentage of students who have done in-house projects including inter departmental / programme. b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	NIL Nil
22.	Awards / Recognitions received by faculty and students	Gold medal in MA Psychology (Prof. Puja Dewan)
23.	List of eminent academicians and scientists / visitors to the department.	NIL

24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL				
25.	Student profile programme / course wise:					
	Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percent age
	UG .CBCS (Major)	70	60	30	30	
	(Minor)			30	60	
26.	Diversity of Students					
27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	**NIL**				
28.	Student Progression					
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES No No				
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL				
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	NIL				
32.	Teaching methods adopted to improve student learning.	Seminar+ Discussion Method + Demonstration				
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	Counseling is being provided to the clients of PRYAS (NGO) by the Students of B.A-III as their Project work.				
34.	SWOC analysis of the department and future plans	New equipments in the lab is required				
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: -					

Department of Sanskrit

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL
8.	Number of Teaching posts	

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	-	-

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. P.C. Katoch	M.A., M.Phil., SKT (Hons) B.ED.	Associate Professor	Rang manch and Sanskrit Serial	22years	NIL

10. Student Profile Socio-Economic Status (2012-13)

SN	Class	Socio-economic Status	Total

			SC	ST	OBC	General	
1	B.A.-I		05	10	13	07	35
2	B.A.-II		06	06	12	13	37
3	B.A.-III		06	13	17	13	49

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								
	SN	Class	2011-2012				2012-2013		
			Appeared	Pass	Result %	No. Failed /Pending	Appeared	Pass	Result %	No. Failed /Pending
	1	B.Sc.-II	21	21	100	Nil	52	45	86.53	07
	2	B.A.-I	43	43	100	Nil	28	24	85.71	04
	3	B.A.-II SKT Elective	56	56	100	Nil	32	29	90.62	03
	4	B.A.-II SKT. Gen	45	45	100	Nil	40	40	100	Nil
	5	B.A.-III	31	31	100	Nil	02	02	100	Nil
	6	B.Com-II	02	02	100	Nil	02	02	100	Nil

12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	100:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	NIL
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme. b) Percentage of students placed for projects in organizations	NIL

	outside the institution i.e. in Research laboratories / Industry / other agencies	
22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the department.	NIL
24	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B .A. I	40	40	10	30	100
B . A .II	32	32	08	24	100
B . A. III (General)	40	40	06	34	100
B . A. III	50	50	05	45	100
B . Sc . II (General)	52	52	08	44	100
B . Com. II (General)	02	02	NIL	02	100

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
U.G.	100	NIL	NIL

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	04

28. Student Progression

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	NA
PG to Ph.D.	

	Ph.D. to Post-Doctoral	
	Employed • Campus selection • Other than campus recruitment	
	Entrepreneurship / Self-employment	
29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	Yes NIL NIL NIL
30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.	NIL
32.	Teaching methods adopted to improve student learning.	
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL
34.	SWOC analysis of the department and future plans:	
35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	

Department of Sociology

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual & CBCS
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8.	Number of Teaching posts			
			Sanctioned	**Filled**
		Professors	-	-
		Associate Professors	-	01
		Asst. Professors	-	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Rajesh Sharma	M.A., M.Phil.	Associate Professor	Social Development	16 years	NIL
Vishav Jyoti	M.A., M.Phil.	Associate Professor	Social Development	2 months	NIL

10. Student Profile Socio-Economic Status (2012-13)

S. No.	Class	Socio-economic Status				Total
		SC	ST	OBC	General	
1	B.A.-I	19	30	16	31	96
2	B.A.-II	12	21	13	31	77
3	B.A.-III	9	11	17	20	57

11.	Trends in Success and Dropout Rates of Students During the Past Two

	SN	Class	2011-2012				2012-2013			
			Appeared	Pass	Result %	No. Failed/ Pending	Appeared	Pass	Result %	No. Failed Pending
	1	B.A. I	79	68	86	11	76	54	71.05	22
	2	B.A. II	45	42	93	03	65	58	89.23	07
	3	B.A. III	54	50	92%	04	53	46	86.79	07

The table above is preceded by a "Years" label row.

12.	List of senior visiting faculty	Prof. Arvind Aggarwal (CUHP), Dr. B. P. Baddola (GCTE Dharamshala).
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	2%
14.	Student-Teacher Ratio (programme wise)	120:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	NIL
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NA
19.	Areas of consultancy and income generated.	NIL

20.	Faculty as members in
	  a. National Committees
	  b. International Committees
	  c. Editorial Boards
		Attended Meeting on Curriculum development in C. U. H. P

21.	Student projects
	  a. Percentage of students who have done in-house projects including inter departmental / programme.
	  b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
		NIL

22.	Awards / Recognitions received by faculty and students	NIL

23.	List of eminent academicians and scientists / visitors to the department.	Prof.Arvind Aggarwal(CUHP), Dr. B.P. Badola (GCTE, Dharamshala)
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	Attended orientation programme; Refresher courses and workshops at HPU (A.S.C) Shimla; GRD – Dharamshala , B.Ed College , Dharamshala and 1 PA, Newt Delhi NIL

25. Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
U.G .(Major)	60	60	28	32	-
(Minor)	135	135	45	90	-
U .G.–II	87	87	30	57	74
U .G.-III	68	68	27	41	78

26. Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
U . G .	95	5	

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.? — 06

28. Student Progression

Student Progression	Against % enrolled
UG to PG	5
PG to M.Phil.	2
PG to Ph.D.	1
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	2 10
Entrepreneurship / Self-employment	40

29. Details of Infrastructural facilities
a) Library — YES (500 Books)
b) Internet facilities for staff & students — NIL

	c) Class rooms with ICT facility d) Laboratories	NIL NA
30.	Number of students receiving financial assistance from college, university, government or other agencies.	150
31.	Details on student enrichment programmes (special lectures / workshops/seminar)with external experts.	About two Lectures in a month
32.	Teaching methods adopted to improve student learning.	Interactive/seminars
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS and NCC
34.	SWOC analysis of the department and future plans:	More classromm are required
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: NIL	

Department of Tourism & Travel

1.	Year of Establishment	1999
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	NIL
4.	Annual/semester/choice based credit system (programme wise)	Annual/semester System
5.	Participation of the department in the courses offered by other departments etc.	NIL
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	NIL

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sangarsh Saini	MTA , M.Phil.	Assistant Professor	Tourism & Travel , Marketing Airline Mgt.	14	

10.	Student Profile Socio-Economic Status (2012-13)	
11.	Trends in Success and Dropout Rates of Students During the Past Two Years	
12.	List of senior visiting faculty	NIL
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	30:1
15.	Number of academic support staff (technical) and administrative staff;	NIL

	sanctioned and filled.	
16.	Number of faculty with ongoing projects from a) National b) International funding.	NIL
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	NIL
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	NIL NIL NIL
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme. b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	100
22.	Awards / Recognitions received by faculty and students	NIL
23.	List of eminent academicians and scientists / visitors to the department.	NIL
24.	Seminars / Conferences / Workshops organized & the source of funding a) National b) International	NIL NIL
25.	Student profile programme / course wise:	

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
Tourism & Travel (CBCS)	60	30	29	1	-

26.	Diversity of Students			
	Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
	Tourism & Travel (CBCS)	90	10	-

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	NIL

28.	Student Progression	
	Student Progression	Against % enrolled
	UG to PG	04
	PG to M.Phil.	-
	PG to Ph.D.	-
	Ph.D. to Post-Doctoral	-
	Employed • Campus selection • Other than campus recruitment	10
	Entrepreneurship / Self-employment	-

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES Required Required NIL

30.	Number of students receiving financial assistance from college, university, government or other agencies.	NIL

31.	Details on student enrichment programme (special lectures / workshops / seminar) with external experts.	NIL

32.	Teaching methods adopted to improve student learning.	NIL

33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NIL

34.	SWOC analysis of the department and future plans:	Classrooms are required. The department can offer lot of opportunity to the students in Employment in Airline Sector, Travel Sector, Tourism Sector, Hotel Sector, Theater NIL

35.	Workshop / Seminar / Refresher /Orientation Course / Publications:	

Department of Zoology

1.	Year of Establishment	1953
2.	Name of programmes/Courses offered	UG
3.	Name of Interdisciplinary courses and the departments/units involved	Nil
4.	Annual/semester/choice based credit system (programme wise)	Annual for B.sc-II, B.sc-III semester/CBCS for B.sc-I
5.	Participation of the department in the courses offered by other departments etc.	Nil
6.	Courses in collaboration with other universities, industries, foreign institutions etc.	NIL
7.	Details of courses/programmes discontinued (if any) with reasons	Nil

8. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	04	04
Asst. Professors	-	-

9. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sanjivan Katoch	M.Sc, M.Phil., Ph.D.	Associate Professor	Entomology	24	NIL
Mrs. Rajinder Bhardwaj	M.Sc., M.Phil.	Associate Professor	Entomology	20	NIL
Dr. Neena Sharma	M.Sc. ,M.Phil., Ph.D.	Associate Professor	Entomology	15	NIL
Dr. Anita Dhiman	M.SC. ,M.Phil., Ph.D.	Associate Professor	Entomology	13	NIL

10. Student Profile Socio-Economic Status (2012-13)

SN	Class	Socio-economic Status				Total
		SC	ST	OBC	Gen	
1	B.Sc.-I	31	34	47	93	205
2	B.Sc.-II	07	13	12	39	71
3	B.Sc.-III	06	10	07	31	54
4	B.Sc.-I Zoo. Hons		-	01	14	15

11.	Trends in Success and Dropout Rates of Students During the Past Two Years								
			2011-2012				2012-2013		
	SN	Class	Appeared	Pass	Result %	No. Failed /Pending	Appear-ed	Pass	Result %	No. Failed /Pending
	1	B.Sc.-I	90	56	62	34	116	80	70	46
	2	B.Sc.-II	46	44	96	02	51	42	82	9
	3	B.Sc-III	38	38	100	Nil	43	41	95	02
	4	B.Sc.-I Zoo. Hons					14	11	78.5	03

12.	List of senior visiting faculty	Prof. T.C. Bhalla HPU Shimla. , Dr. R.D. Singh IHBT (CSIR) Palampur.
13.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.	NIL
14.	Student-Teacher Ratio (programme wise)	100:1
15.	Number of academic support staff (technical) and administrative staff; sanctioned and filled.	S L A = 1 and J L A = 1. Qualifications of teaching faculty with D.Sc / D. Litt / Ph.D / M. Phil / PG. :M.Phil. =1 Ph.D = 3
16.	Number of faculty with ongoing projects from a) National b) International funding.	Major Research Project by UGC (2011-2014) Rs = 6.5 Lac.
17.	Departmental projects funded by DST – FIST ; UGC , DBT , ICSSR , etc, and total grant received:	*Rs=28 Lac (Star College Scheme) for 4 Depts. (Botany , Chemistry , Physics , Zoology)*
18.	Research Center / facility recognized by the university	NIL
19.	Areas of consultancy and income generated.	NIL
20.	Faculty as members in a) National Committees b) International Committees c) Editorial Boards	 1
21.	Student projects a) Percentage of students who have done in-house projects including inter departmental / programme. b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies	 40
22.	Awards / Recognitions received by faculty and students	Position in university in Merit list by 2 students of Bsc-III
23.	List of eminent academicians and scientists / visitors to the department.	a) Prof Som Dutt from CSIR Palampur b) Prof T. C. Bhalla from HPU, Shimla c) Dr. R. D. Singh from CSIR,

			Palampur	

24.	Seminars / Conferences / Workshops organized & the source of funding
	  a) National
	  b) International
		NIL		

25.	Student profile programme / course wise:

Name of the course / programme (refer question no.4)	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
B.SC-Ist Semester (Under RUSA)	172	120	18	112	-

26.	Diversity of Students

Name of the Course	% of Student from the same state	% of Students from other States	% of Students from abroad
B.Sc-I	90	10	-
B.Sc-II	95	5	-
B.Sc-III	98	2	-

27.	How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defense services, etc.?	152

28.	Student Progression

Student Progression	Against % enrolled
UG to PG	60
PG to M.Phil.	20
PG to Ph.D.	10
Ph.D. to Post-Doctoral	-

Employed
  • Campus selection
  • Other than campus recruitment
	50

Entrepreneurship / Self-employment	N/A

29.	Details of Infrastructural facilities a) Library b) Internet facilities for staff & students c) Class rooms with ICT facility d) Laboratories	YES YES 2
30.	Number of students receiving financial assistance from college, university, government or other agencies.	Scholarship for SC / ST / IRDP. 40 Students.
31.	Details on student enrichment programmes (special lectures / workshops / seminar) with	N/A

	external experts.	
32.	Teaching methods adopted to improve student learning.	Seminars, field visits, educational tours , quiz competitions
33.	Participation in institutional Social Responsibility (ISR) and Extension activities.	NSS & NCC, Red Ribbon club.
34.	SWOC analysis of the department and future plans:	Well qualified faculty members. Shortage of lab attendants. Over strength in the classes & laboratories. More classrooms are required.
35.	Workshop / Seminar / Refresher /Orientation Course / Publications: 2) Zoology Honours has been started for B.Sc. course w.e.f. 2012 3) Dr. Sanjivan Katoch participated in a five day UGC – sponsored workshop on "Capacity Building of Women Managers in Higher Education" organized by centre for women studies and Development, HPU , Shimla w.e.f. 19-03-2012 to 24-03-2012 . 4) Prof. Rajindra Bhardwaj attended on week in service "Teacher Training Programme" organized by Govt. College of Teacher Education, Dharamshala w.e.f. 05-06-2012 to 10-06-2012. 5) Dr. Anita Dhiman achieved Ph.D Degree under UGC- fellowship-Scheme -9 in 2007. 6) Dr. Anita Dhiman published research paper in Indian Journal of Entomology vol. 74 (1) 2012. 7) Dr. Anita Dhiman is working on Major Research Project- sponsored by UGC (2011-2014) . 8) Dr. Anita Dhiman attended In Service " Teacher-Training Programme" organized by Govt. College of Teacher Education , Dharamshala in April-2012. 9) Dr. Neena Sharma has done refresher course in ICT Awareness from HPU , Shimla in 2009 10) She has done refresher course in Life Sciences from JNU, Delhi in 2010. 11) Dr. Neena attended National Seminar on Science and Technology in Ancient Indian Texts in 2010 organized in JNU, Delhi. 12) Attended two days National Conference Organized by NWISA at Palampur in 2012. 13) Published 3 Research papers in (a) Research Journal of Agriculture and Biological Science in 2010. (b) In Bioinfolet in 2012. (c) Indian Journal of Agricultural Research in 2013.	

POST ACCREDITATION INITIATIVES

Keeping in mind the recommendations and suggestions of the NAAC Accreditation team of 1st cycle, the following initiations have been taken up by the institution in the past few years under various categories:

Criterion I : Curricular Aspects

- The college has adopted the new **RUSA CBCS** pattern of education as per the directions of HP Govt. and HP University to which it is affiliated.

- Various **new departments** have been established out of which some are under self- financing schemes. MA English, Hon's in Physics, Chemistry, Botany and Zoology, BCA, MCA, BBA, MBA, Bio-tech, PGDCA and Tourism & Travel Certificate Course in Disaster Management are already functional where as BTA , BJMC and B.Com. Corporate await approval of university.

- **Environment Education** is compulsory for all students. **Coaching classes** and **remedial classes** for weaker sections are held regularly and some are non-remunerative also coaching for NET/SET exams, CDS, Bank exams are given free of cost to students.

- For the benefit of students **Rovers and Rangers, Red Ribbon Club and Eco-Club** have also been created, and students participate actively in the various activities of these clubs and societies.

- **OSA** and **PTA** both have regular interaction with college for college Developmental work and Activities.

Criterion II: Teaching, Learning & Evaluation

- The college has developed its own **website** which is regularly updated. Even weekly important functions are flashed.

- Admission pattern too has changed as the **admissions** are **merit wise** and 100 point roster is followed for this. Strength has been curtailed to improve the quality of education.

- In the past few years, 4 **computer labs** constituting nearly 180 computers with Internet facilities have been established and 7 **smart classrooms** set up. The **Library** of college has online facility after the installation of online facility after the installation of INFLIBNET. Computer cataloguing too has been done.

- **Geological Museum** has been renovated as suggested by peer team. Filling of Archives of Geological specimens is in pipeline. A film too is being developed on this.

- The **IQAC** has submitted its reports regularly. This too was constituted after the first cycle accreditation by NAAC peer team.

- **Guidance and Counselling** Cell now has another branch and that is **Placement Cell** which functions efficiently by regularly having campus placements through Companies like WIPRO, HCL, Bajaj Allianz etc.

- **Polyhouse** and **herbal garden** are an addition to the Botany Department. These have developed for betterment of teaching and learning process.

- The Library houses many latest books and subscribes to latest magazines and journals as well.

- For self-financing course students there is a fixed **code of uniform** as well.

- **Guest lectures** are organized to educate students. The guest faculty is from Police, Judiciary, RTI, District Administration and other Education departments.

Criterion III: Research, Consultancy and Extension:

- When the NAAC Peer team visited the college in 1st cycle limited research work was being done by academicians here. But there suggestion to do extension research and consultancy was taken up seriously by faculty members.

- Presently many **prestigious Research Projects** have been sanctioned to college by Govt. of India organisations like UGC, ISRO, ICSSR and DST. A 40 lakhs major project has already been completed and an Inter – Institution Joint. Research project which includes PU, GNDU& Govt. College Dharamshala worth Rs 95 Lakhs too has been completed.

ISRO Project worth Rs 20 lakhs is in Progress by Geology Department.

- **Automatic Weather Station** (AWS) provided by IMD to monitor nauous weather parameters has been installed. An MOU between Geology Department of Govt. College Dharamshala shell and state-Centre of Science Technology and Environment, Govt. of HP for analysis of Earthquake precursory parameters (keeping in view the seismic sensitivity zone) has been signed, and instrument for this installed to monitor geo-chemical changes in the environment prior to any seismic event.

Criterion IV: Infrastructure and Learning Resources:

- The College **Auditorium** has reached its final stages with a Rs. 6 Crore.

- LCD **projectors** have been installed. Bio-technology lab has been established.

- **Basket Ball court** has been constructed. **Gymnasium** has been upgraded.

SAI has given due permission to college to use synthetic track for practice and Athletic meet/events of college. There is a **cemented pitch** for crickets.

- The college has a **Dispensary** and a qualified pharmacist runs it. There is proper medical aid for the benefit of student.
- Every department has a separate staff-room.
- **Bank** extension counter has been upgraded and is now a full-fledged branch now, with ATM facility.
- Modalities for a **post-office counter** too have been worked out.
- College has its own **security staff**.
- **Library automation** is in process.
- **Solar lights** and **CCTV** cameras have been installed.
- New **musical instruments** have been purchased to teachy folk orchestra.

Criterion V: Student Support and Progression:

- **Grievance Redressal cell** was constituted after the visit of NAAC Peer Team.
- **Anti–Ragging, Anti-Smoking** and **Sexual Harassment Cell** display boards, notices, as well as committees have been displayed at multiple places.
- Various **Scholarship Schemes** too have been displayed and are notified to students on regular basis.
- Many **awards and medals** for meritorious students have been instituted.

Sum Up:

The college has made continuous and tireless efforts to develop the institution multidimensionally after the first accreditation cycle.

Photo Gallery

Entry to the Portals of Institution

Arts Bolck

College Auditorium, under construction
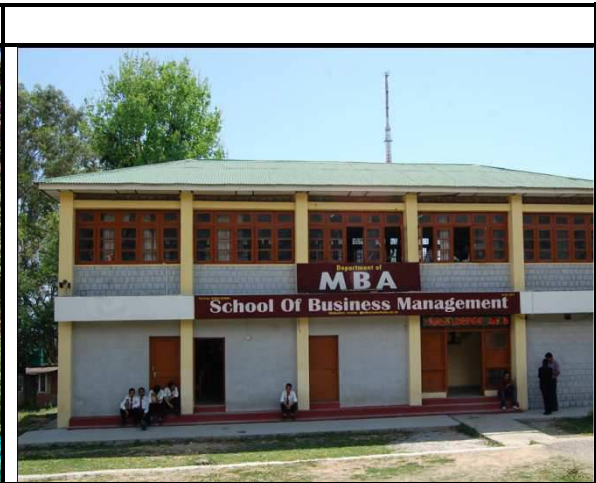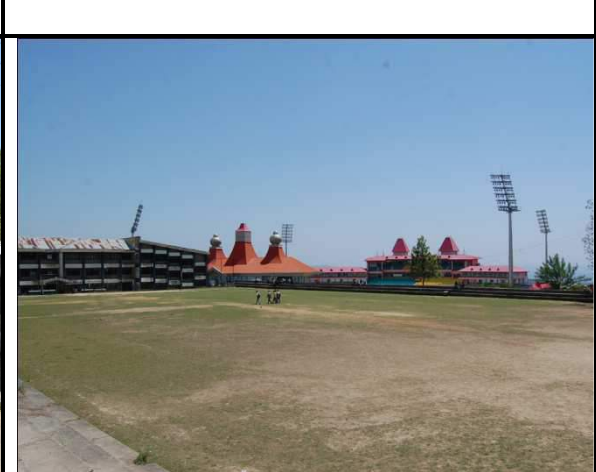
Front View of Multi-Purpose Hall

Front View of Principal 's Office and
Administrative Block

Dept.of Geology

Dept.of Bio-Science	Dept. of MBA
Dept. of BBA	Dept. of MCA
Central Library	Complete view of the College Ground with international stadium in the back drop

II

Boy's Hostel	Physics Dept.
Central Computer Lab	Computer Lab of BBA and Language Lab
Computer Lab of MBA	Museum of Geology Dept.
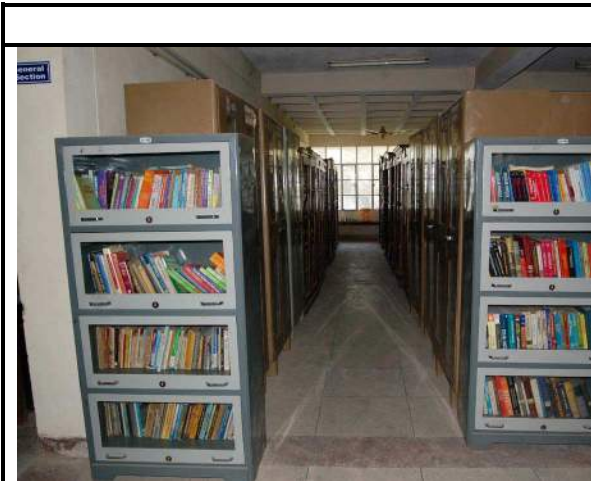
Interior view of Libarary
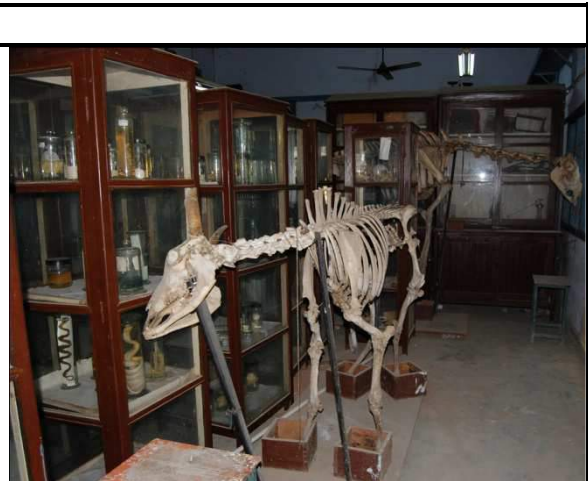
Lab of Bio-Sciences

NSS Volunteers with Incharges and the Principal during Annual Camp

Pratical in Progress-Physics Dept

Athletes in the March Past, during Annual Athletic Meet

Celebration of Hindi Divas

Hon'ble Chief Minister. Shri Virbhadra Singh, Encouraging the Blood Donors	Highly Commended Folk Orchestra of the College
Highly Commended winners with Incharges and the Principal	Celebrations of NCC Day by the Cadets
Hon'ble Minister, Shri Sudhir Sharma, Lighting the Lamp on Annual Function	NCC Cadets, along with NCC Officers and the Principal

NSS Volunteers with Incharges and the Principal	Peer Educators and Nodal Officers of Red Ribbon Club with the Principal
Prize winers from Fine Arts with Incharges and the Principal	Rovers and Rangers with Incharges and the Principal
NSS Volunteers Performing Social Services	Old Students Association executive body 2013-14 with President Dr. LM sharma and Secretary Dr. NN sharma

A brief Faculty profile with responsibilities:

Head of the Institution : Principal			
SN	Name	Qualification	Administrative and other Assignments
1.	Sh.R.P. Chopra	M.A.M.Phil	Principal of the College
			Chairman RAR (NAAC)
			Patron PTA and OSA.
			Member H.P.U. Academic Council and University Court.
			President Government College Principals' Association.
			Secretary Lions Club Dharamshala.
			Member Samvedna Charitable Trust.

Department of Physical Education					
SN	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1.	Rajesh Chaudhary	Ph.D	Associate Professor	Regular	Incharge of discipline committee

Department of Music (Vocal)					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1.	Vandana Badhwar	M.A, M.Phil	Associate Professor	Regular	Incharge of Cultural Committee

Department of Music (Instrumental)					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1.	Dr.Satish Thakur	M.A, M.Phil, Ph.D	Associate Professor	Regular	Convener of Discipline and Cultural Committee

Department of Computer Application					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1.	Vivek Chaudhary	MCA.M.Phil	Assistant Professor	Contract	Incharge of BCA and member of steering committee NAAC and also member of internet facility in the college.

Department of Tourism & Travel

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Sangharsh Saini	MTA.M.Phil	Assistant Professor	Contract	Incharge of educational Tours

Department of Painting

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Jatinder Singh	M.A.M.Phil	Assistant Professor	Contract	Incharge of Fine arts Committee and college photography

Department of Applied Art

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Sharmila Sharma	M.Fine Arts	Assistant Professor	Contract	Incharge of Internal Competitions in Commericial Arts

Department of Hindi

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Dr.Lalita Sharma	M.A.M.Phil,Ph.D	Associate Professor	Regular	Incharge of Women redressal cell
2	Dr. Meenakshi Dutta	M.A.M.Phil,Ph.D	Associate Professor	Regular	Incharge of Poetic recitation
3	Ashul Phull	M.A.M.Phil,Ph.D	Assistant Professor	Contract	Member of Cultural committee for youth festival

Department of Mathematics

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Ashok Gupta	M.Sc, M.Phil	Associate Professor	Regular	Incharge of RUSA and member of steering committee for NAAC
2	Suman Katoch	M.Sc, M.Phil	Associate Professor	Regular	Incharge of decoration Committee and member of remedial classes
3	Dr.Balraj	Ph.D	Assistant	Regular	Member of

			Professor		Discipline Committee
4	Ashok Kumar	M.Phil	Assistant Professor	Contract	Member of Remedial classes
5	Preeti Bala	M.Phil	Assistant Professor	Contract	Member of refreshment committee
6	Aditya Bhanosha	M.Phil	Assistant Professor	Contract	Member of Discipline Committee

Department of History					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Lekh Ram	M.A.M.Phil	Assistant Professor	Contract	Head of History department
2	Surinder Singh	M.A.M.Phil,	Assistant Professor	Contract	Member of Exam Committee

Department of Chemistry					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Dr.Ved Patial	M.Sc, Ph.D	Associate Professor	Regular	Coordinator of MCA and Head of chemistry department
2	Dr.Anil khata	M.Sc, Ph.D	Associate Professor	Regular	Member of Discipline Committee
3	Rakesh Pathania	M.Sc.	Associate Professor	Regular	College Bursar and member of discipline committee
4	Rajnesh Dewan	M.Sc.	Associate Professor	Regular	Incharge of equal opportunity cell
5	Dr. Raghubir Barsola	M.Sc, Ph.D	Associate Professor	Regular	Member of refreshment committee
6	Dr. Manju Sharma	M.Sc, Ph.D	Associate Professor	Regular	Programme officer, NSS and member of decoration committee
7	Dr. Mridula Thakur	M.Sc, Ph.D	Assistant Professor	Contract	Member of decoration committee
8	Dr. Sanjay Gupta	M.Sc, Ph.D	Assistant Professor	Regular	Member of refreshment committee

Department of Botany

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Arti Verma	M.Sc,M.Phil	Associate Professor	Regular	Head of Botany department and Incharge of decoration committee
2	Sanjay Shrama	M.Sc,M.Phil,Ph.D	Associate Professor	Regular	Member of discipline committee
3	Anjana	M.Sc,M.Phil,Ph.D	Assistant Professor	Regular	Member of decoration committee
4	Nipunika	M.Sc,M.Phil	Assistant Professor	Contract	Member of decoration committee
5	Ranjeet	M.Sc,M.Phil,Ph.D	Assistant Professor	Contract	Incharge of NCC(Boys)

Department of PGDCA

Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
Sandeep Kumar	M.Sc-IT	Assistant Professor	Guest faculty	Expert of computer software in the college. The designer all kind of software like fees management etc. The software designed by him was purchased by 26 colleges of the state which was a source of income to the institution. Member of steering committee for NAAC.

Department of MCA

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Manoj Kumar	MCA,M.Tech	Assistant Professor	Guest faculty	Member of MCA committee
2	Sanjay Kumar	MCA	Assistant Professor	Guest faculty	Member of MCA committee

Department of BBA

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Madan Guleria	M.Com,M.Phil,Ph.D, UGC-JRF-NET	Associate Professor	Regular	Member of discipline and income tax calcuation committee.
2	Minakshi	M.Com,M.Phil	Assistant Professor	Guest faculty	Member of cultural committee
3	Savita	M.Com,M.Phil,B,Ed	Assistant Professor	Guest faculty	Member of cultural

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					committee
4	Rakesh Mahajan	MBA,UGC-JRF-NET SAP(S & D Module)	Assistant Professor	Guest faculty	Incharge of various kind of cultural competitions
5	Pooja	M.Com,Ph.D	Assistant Professor	Guest faculty	Member of cultural committee
6	Alka	MBA,UGC- NET	Assistant Professor	Guest faculty	Member of refreshment committee

Department of MBA					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	N.N Sharma	M.Com,M.Phil,Ph.D, PGDMM	Associate Professor	Regular	Coordinator of MBA
2	Akhil Gautam	MBA,Dip. In Export Mgt.	Assistant Professor	Guest faculty	Incharge of seminars
3	Sahil Mahajan	M.Com,MBA	Assistant Professor	Guest faculty	Member of seminar committee

Department of Political Science					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Meena Mankotia	Ph.D	Associate Professor	Regular	Chief editor, college magazine and incharge of red ribbon club
2	Vishvajit	M.Phil	Associate Professor	Regular	Active member for coaching classes and staff editor for gadiali section

Department of Zoology					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Sanjivan Katoch	M.Sc,M.Phil,Ph.D	Associate Professor	Regular	Incharge of Biotechnology
2	Rajindera Bhardwaj	M.Sc,M.Phil	Associate Professor	Regular	Incharge of Rovers and Rangers
3	Anita Dhiman	M.Sc,M.Phil,Ph.D	Associate Professor	Regular	Member of Decoration Committee

Department of Sociology

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Rajesh Sharma	M.A, M.Phil	Associate Professor	Regular	Incharge of college property
2	Vishav jyoti	M.A, M.Phil	Assistant Professor	Contract	Member of refreshment committee

Department of Sanskrit

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	P.C.Katoch	M.A, M.Phil, Skt(Hon's) B.Ed	Associate Professor	Regular	Member of discipline committee and staff editor of Sanskrit section

Department of Biotechnology

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Iti Sharma	B.Sc-Med,M.Sc(Bio-Tech) B.Ed,CET	Assistant Professor	Guest faculty	Hostel warden
2	Deepika Gurung	B.Sc.M.Sc (Bio-Tech).	Assistant Professor	Guest faculty	Member of decoration committee
3	Minikshi Pathania	B.Sc.M.Sc (Bio-Tech).	Assistant Professor	Guest faculty	Member of cultural committee

Department of English

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Anita Chambial	M.A & M.Phil.	Associate Professor	Regular	Head of English Department and Incharge of Cultural Committee
2	Priti Prabha	M.A. SET	Associate Professor	Regular	Member of Language lab and admission committee for PG and also member of Tagore liteary society.
3	Naresh Sharma	M.A.M.Phil. Ph.D. NET / SET	Associate Professor	Regular	Staff secretary, Hostel warden, Incharge of

Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
					language lab, Incharge of coaching classes, Assistant coordinator of NAAC steering committee and member of IQAC.
4	Dinakshi Rana	M.A. & M.Phil.	Associate Professor	Regular	Incharge of Tagore literary society, red ribbon club and staff editor of English section.
5	Harsha Rana	M.A. NET/ SET	Assistant Professor	Regular	Incharge of certificate writing committee.
6	Salil Sagar	M.A. NET/SET	Assistant Professor	Regular	Member of tagore literary society and decoration committee
7	S.S. Randhawa	M.A. & M.Phil.	Assistant Professor	Contract	Member of cultural committee
8	Pooja Sandal	M.A & M.Phil.	Assistant Professor	Contract	Member of certificate writing committee and refreshment committee.
9	Monika Sharma	M.A.,M.Phil. ,Ph. D.	Assistant Professor	Contract	NCC Officer
10	Arti Parmar	M.A., M.Phil. Ph.D.	Assistant Professor	PTA GIA	Member of refreshment and certificate writing committee

Department of Geology					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Mohinder Chaudhary	M.Sc. M.Phil.	Associate Professor	Regular	Incharge of House exams and UG and PG exams of university.
2	Sunil Dhar	M.Sc. ,Ph.D	Associate Professor	Regular	Coordinator of NAAC Steering committee, Incharge UGC affairs, Member secretary IQAC and Member of college advisory council.

Department of Commerce					
Sr.No.	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Sunil Mehta	M.Com. M.Phil.	Associate Professor	Regular	Head of Commerce department and coordinator BBA and Co chairman of NAAC steering committee
2	Dr. Ashok Chaudhary	M.Com. M.Phil,Ph.D	Associate Professor	Regular	Incharge of discipline committee and member of remedial classes
3	Dr. N.N.Sharma	M.Com., M.Phil,Ph.D,PGDMM	Associate Professor	Regular	Coordinator MBA, PTA Secretary and Incharge of Career guidance and placement cell.
4	Amrish Ghai	M.Com., M.Phil.,	Associate Professor	Regular	Incharge of Drama for youth festivals and member of income tax committee.
5	Manjit Singh	M.Com.,	Assistant Professor	Regular	Member of Income tax, discipline and admission committee
6	Pardeep Singh	M.Com., M.Phil,Ph.D	Assistant Professor	Contract	Member of cultural committee

Department of Physics					
S. NO	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Dr. K .S. Attri	M.Sc, M.Phil, Ph.D.	Associate Professor	Regular	Head of the department and Member of steering committee NAAC and also member of House examinations and prize committee.
2	Dr. Y.R. Pathania	M.Sc., M.Phil, Ph.D	Associate Professor	Regular	Incharge of discipline and accommodation committee
3	Dr.S.K. Soni	M.Sc. ,M.Phil,Ph.D.	Associate Professor	Regular	Incharge of Coaching classes for PMT and also incharge of

4	Prof. Sunita Sharma	M.Sc.	Associate Professor	Regular	internet connectivity in the college.
					Incharge of stage decoration committee
5	Prof. Sanjay Sharma	M.Sc.	Assistant Prof.	Regular	Incharge of electicity and water supply in the college
6	Prof. Sushil Kumar	M.Sc. , M.Phil., Ph.D	Assistant Prof.	Guest faculty	Incharge of ground committee

Department of Geography

S. NO	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Deepak	MA,M.Phil	Assistant Professor	Contract	Head of Geography department and member of coaching classes

Department of Psychology

S. NO	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Puja Dewan	MA,M.Phil	Assistant Professor	PTA GIA	Member of refreshment committee
2	Dr.Monika Makkar	Ph.D	Assistant Professor	PTA GIA	Incharge of cultural committee for dance competition

Department of Economics

S. NO	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Meera Walia	M.A. ,M.Phil.,	Associate Professor	Regular	Member of advisory and examination committee
2	Veena Chaudhary	M.A. ,M.Phil.	Associate Professor	Regular	Member of discipline committee
3	Dr. Ramesh Kaundal	M.A. ,M.Phil,Ph.D	Associate Professor	Regular	Teacher editor of economic form and incharge of refreshment committee

Department of Journalism and Mass Communication

S. NO	Name	Qualification	Designation	Nature of Appointment	Administrative and other Assignments
1	Dhyan Singh	M.A., Ph.D	Assistant Professor	Contract	Incharge of Media coverage.

Income & Expenditure statement for the financial year 1st April 2010 to 31st March 2011

S. N.	Name of Funds	Opening balance As on 1-04-2010	Income 1-04-2010 to 31-03-2011	Expenditure 1-04-2010 to 31-03-2011	Balance as on dated 31-03-2011
1	HCF	-661216.50	531650	482945	-612511.50
2	House Exam	-19244.50	98300	96430	-17374.50
3	SCA	107978.70	37865	28523	117320.70
4	H.F.	-24673.35	47005	15847	6484.65
5	Sports Fund	-	853380	334960	518420
6	CDF	86825	51155	5376	132604
7	College Magazine	603877	347379	165450	785806
8	I-Cards	89839.50	42564	61321	71082.50
9	Fine	-542112.30	217348	324017	-648781.30
10	Student Aid Fund	265313	39350	-	304663
11	NCC	49556	19675	-	69231
12	Computer Internet Fac.	-	78640	-	78640
13	Cultural Activity Fund	191062	82128	-	273190
14	BRF	727097	98385	-	825482
15	FRF	117720	39350	-	157070

13.10.14

Principal
Govt. College,
Dharamshala (H.P.)

Principal
Govt. College Dharamshala
Himachal Pradesh

Income & Expenditure statement for the financial year 1ˢᵗ April 2011 to 31ˢᵗ March 2012

S. N.	Name of Funds	Opening balance As on 1-04-2011	Income 1-04-2011 to 31-03-2012	Expenditure 1-04-2011 to 31-03-2012	Balance as on dated 31-03-2012
1	HCF	-612511.50	552400	547677	-607788.50
2	H.F.	6484.65	24218	10875	19827.65
3	Fine	-648781.30	304352	220774	-565203.30
4	CDF	132604	52496	200	184900
5	Sports Fund	578420	839460	486127	871753
6	SCA	117320.70	40380	7705	149995.70
7	I-Cards	71082.50	40560	191246	-79603.50
8	College Magazine	785806	300900	214339	872367
9	House Exam	-17374.50	99075	-	81700.50
10	Student Aid Fund	304663	70301	154862	220102
11	NCC	69231	20190	-	89421
12	Computer Internet Fac.	78640	80760	-	159400
13	Cultural Activity Fund	273190	80768	-	353958
14	BRF	825482	100950	-	926432
15	FRF	157070	40380	-	197450
16	Math	-	20045	-	20045
17	Indirect Tax	-	25470	-	25470

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Himachal Pradesh

Income & Expenditure statement for the financial year 1st April 2012 to 31st March 2013

S. N.	Name of Funds	Opening balance As on 1-04-2012	Income 1-04-2012 to 31-03-2013	Expenditure 1-04-2012 to 31-03-2013	Balance as on dated 31-03-2013
1	HCF	-607788.50	843446	709226	-473568.50
2	Sports Fund	871753	806800	248985	1429568
3	Fine	-565203.30	258359	111720	-418564.30
4	House Exam	81700.50	91025	127474	45251.50
5	H.F.	19827.65	22308	20991	21144.65
6	CDF	184900	48334	12594	220640
7	FRF	197450	37180	7800	226830
8	Student Aid Fund	220102	37180	-	257282
9	I-Cards	-79603.50	37180	81183	-123606.50
10	College Magazine	872367	313550	191065	994852
11	NCC	89421	18590	-	108011
12	Computer Internet Fac.	159400	74340	-	233740
13	Indirect Tax	25470	26995	-	52465
14	Cultural Activity Fund	353958	74940	-	428898
15	SCA	149995.70	38000	73156	114839.70
16	BRF	926432	92950	-	1019382

13·10·14

Principal
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Dharamshala (H.P.)

Principal
Govt. College Dharamshala
Himachal Pradesh

Income & Expenditure statement for the financial year 1st April 2013 to 31st March 2014

S. N.	Name of Funds	Opening balance As on 1-04-2013	Income 1-04-2013 to 31-03-2014	Expenditure 1-04-2013 to 31-03-2014	Balance as on dated 31-03-2014
1	HCF	-473568.50	866500	689871	-296939.50
2	Fine	-418564.30	207120	360957	-572401.30
3	Sports Fund	1429568	816361	622390	1623539
4	I-Cards	-123606.50	37101	30713	-117218.50
5	House Exam	45251.50	294150	97712	241689.50
6	College Magazine	994852	358450	346027	1007275
7	H.F.	21144.65	22260	-	43404.65
8	SCA	114839.70	39082	33608	120313.70
9	Student Aid Fund	257282	37100	-	294382
10	NCC	108011	18550	400	126161
11	Computer Internet Fac.	233740	74200	-	307940
12	Indirect Tax	52465	36130	-	88595
13	CDF	220640	48191	9693	259138
14	Cultural Activity Fund	428898	74160	-	503058
15	BRF	1019382	92625	-	1112007
16	FRF	226830	37100	-	263930

Principal
Govt. College Dharamshala
Himachal Pradesh

Income & Expenditure statement for the financial year 1st April 2010 to 31st March 2011

S. N.	Name of Funds	Opening balance As on 1-04-2010	Income 1-04-2010 to 31-03-2011	Expenditure 1-04-2010 to 31-03-2011	Balance as on dated 31-03-2011
1	A.F.	-706883.65	1419650	1014625	-301858.65
2	Physics	495672	131880	54122	573430
3	Biology	13329.15	45495	37953	20871.15
4	Geology	45253.55	10200	9651	45802.55
5	Geography	464024.50	67095	22779	508340.50
6	Chemistry	-78612.50	187560	203395	-94447.50
7	Zoology	-102744	53760	21269	-70253
8	Psychology	68514.30	9990	-	78504.30
9	Music	22349	12915	1400	33864
10	Physical Education	48170	12870	-	61040
11	Math	-	12825	-	12825
12	Commercial Art	46717	7965	-	54682

13.10.14

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Himachal Pradesh

Income & Expenditure statement for the financial year 1st April 2011 to 31st March 2012

S. N.	Name of Funds	Opening balance As on 1-04-2011	Income 1-04-2011 to 31-03-2012	Expenditure 1-04-2011 to 31-03-2012	Balance as on dated 31-03-2012
1	A.F.	-301858.65	1187107	829039	56209.35
2	Chemistry	-94447.50	219560	234390	-109277.50
3	Biology	20871.15	50778	65233	6416.15
4	Zoology	-70253	58200	94931	-106984
5	Physics	573430	149820	30501	692749
6	Geology	45802.55	10260	4568	51494.55
7	Psychology	78504.30	10915		89419.30
8	Geography	508340.50	57150	2798	562692.50
9	Music	33864	8595	-	42459
10	Commercial Art	54682	6660	2038	59304
11	Physical Education	61040	13860	-	74900
12	Math	12825	20180	-	33005

13.10.14

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Govt. College Dharamshala
Himachal Pradesh

Income & Expenditure statement for the financial year 1st April 2012 to 31st March 2013

S. N.	Name of Funds	Opening balance As on 1-04-2012	Income 1-04-2012 to 31-03-2013	Expenditure 1-04-2012 to 31-03-2013	Balance as on dated 31-03-2013
1	A.F.	56209.35	1442459	991588	507080.35
2	Physics	692749	180252	9420	863581
3	Chemistry	-109277.50	309602	160586	39738.50
4	Biology	6416.15	70331	42816	33931.15
5	Zoology	-106984	70570	17905	-54319
6	Geology	51494.55	13123	850	63767.55
7	Psychology	89419.30	12425	-	101844.30
8	Geography	562692.50	48513	2720	608485.50
9	Physical Education	74900	14845	-	89745
10	Music	42549	8790	-	51249
11	Commercial Art	59304	6655	2460	63499
12	Math	33005	13875	-	46880

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Principal
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Dharamshala (H.P.)

Principal
Govt. College Dharamshala
Himachal Pradesh

Income & Expenditure statement for the financial year 1ˢᵗ April 2013 to 31ˢᵗ March 2014

S. N.	Name of Funds	Opening balance As on 1-04-2013	Income 1-04-2013 to 31-03-2014	Expenditure 1-04-2013 to 31-03-2014	Balance as on dated 31-03-2014
1	A.F.	507080.35	1561500	810229	1258351.35
2	Physics	863581	164780	132619	895742
3	Chemistry	39738.50	229590	32881	236447.50
4	Biology	33931.15	76150	80050	30031.15
5	Zoology	-54319	77110	24815	-2024
6	Geology	63767.55	25770	-	89537.55
7	Psychology	101844.30	25180	-	127024.30
8	Geography	608485.50	43770	-	652255.50
9	Music	51249	15240	2950	63539
10	Commercial Art	63499	16685	-	80184
11	Physical Education	89745	10755	-	100500
12	Math	46880	21725	-	68605
13	Tourism & Travel	-	2160	-	2160
14	Journalism & mass Communication	-	3780	-	3780
15	IT & Business Application	-	2175	-	2175
16	Computer Application Prac.	-	2340	-	2340

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Budget Expenditure 2010-2011

S.N.		2010-2011 Budget Allotted	Expenditure
1	T.E.	10000	10000
2	O.E.	130000	130000
3	M.R (Retiree)	334145	334145
4	RR & Taxes	93096	93096
5	Wages	15000	15000
6	GIA	504000	504000
7	Salary	33000000	33000000
8	Scholarship IRDP	160800	160800

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Govt. College Dharamshala
Himachal Pradesh

Budget Expenditure 2011-2012

S.No		2011-2012 Budget Allotted	Expenditure
1	Salary	62857404	62857404
2	M.R (Retiree)	1120091	1120091
3	T.E.	22000	22000
4	O.E.	360000	360000
5	RR & Taxes	113337	113337
6	GIA	504000	504000
7	Scholarship IRDP	138000	138000

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Govt. College Dharamshala
Himachal Pradesh

Budget Expenditure 2012-2013

S.N.		2012-2013 Budget Allotted	Expenditure
1	Salary	69241323	69241323
2	M.R (in Service)	296206	294630
3	T.E.	5000	4728
4	O.E.	520000	519989
5	M.R.(Retiree)	1953315	1954800
6	R R & Taxes	116025	116025
7	IRDP Scholarship	74400	74400
8	GIA	903000	780410

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Govt. College Dharamshala
Himachal Pradesh

Budget Expenditure 2013-2014

S.N.		2013-2014 Budget Allotted	Expenditure
1	Salary	78353831	78353831
2	M.R (in Service)	210959	210627
3	O.E.	50000	49617
4	M.R.(Retiree)	152047	146879
5	R R & Taxes	118728	118728
6	GIA	1120919	1120919

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Govt. College Dharamshala
Himachal Pradesh

List of Colleges-> Himachal Pradesh Downloaded from internet

- Central Research Institute, KASAULI. DIST.:Solan,Himachal Pradesh, Yr Estd: 1905 Status: 2(f)&12(B)

- D.A.V. Centanary College, KOT-KHAI. DIST.:Shimla,Himachal Pradesh, Yr Estd.: 1985 Status: 2(f)&12(B)

- D.A.V. College, DAULATPUR CHOWK. DIST.:Una,Himachal Pradesh, Yr Estd.: 1974 Status: 2(f)&12(B)

- D.A.V. College, KANGRA. DIST.:Kangra,Himachal Pradesh, Yr Estd.: 1976 Status: 2(f)&12(B)

- G.B. Pant Memorial Govt. College, RAMPUR BUSHAHAR. DIST.:Shimla,Himachal Pradesh, Yr Estd.: 1959 Status: 2(f)&12(B)

- G.G.D.S.D. College, SABATHU. DIST.:Solan,Himachal Pradesh, Yr Estd.: 1979 Status: 2(f)&12(B)

- Goswami Ganesh Datt College, BAIJNATH. DIST.:Kangra,Himachal Pradesh, Yr Estd.: 1961 Status: 2(f)&12(B)

- Government College, Arki District Solan,Himachal Pradesh, Yr Estd.: 2000 Status: 2(f)&12(B)

- Government College, Rekong Peo District Kinnur,Himachal Pradesh, Yr Estd.: 2000 Status: 2(f)&12(B)

- Government college, CHAMBA DIST.:Chamba,Himachal Pradesh, Yr Estd.: 1958 Status: 2(f)&12(B)

- Government College, HAMIRPUR. DIST.:Hamirpur,Himachal Pradesh, Yr Estd.: 1965 Status: 2(f)&12(B)

Government College, DHARAMSHALA. DIST.:Kangra,Himachal Pradesh, Yr. Estd.: 1926

Status: 2(f) &12(B)

- Govt. College, SOLAN. DIST.:Solan,Himachal Pradesh, Yr Estd.: 1959 Status: 2(08,12(B)

- Govt. College, KULLU. DIST.:Kullu,Himachal Pradesh, Yr Estd.: 1967 Status: 2(f)&12(B)

- Govt. College, NAHAN. DIST.:Sirmaur,Himachal Pradesh, Yr Estd.: 1963 Status: 2(f)&12(B)

- Govt. College, NALAGARH. DIST.:Solan,Himachal Pradesh, Yr Estd.: 1973 Status: 2(08,12(B)

- Govt. College, DEHRI. DIST.:Kangra,Himachal Pradesh, Yr Estd.: 1972 Status: 2(f)&12(B)

- Govt. College, BILASPUR DIST.: Bilaspur, Himachal Pradesh, Yr Estd.:

1952 Status: 2(f)&12(B)

- Govt. College, Joginder Nagar DIST.: Mandi,Himachal Pradesh, Yr Estd.: 1994 Status: 2(f)&12(B)

- Govt. College, SHIMLA-6. DIST.:Shimla,Himachal Pradesh, Yr Estd.: 1969 Status: 2(f)&12(B)

- Govt. College, SEEMA(ROHRU). DIST.:Shimla,Himachal Pradesh, Yr Estd.: 1988 Status: 2(f)&12(B)

- Govt. College, Reckong Peo DIST.:Kinnaur,Himachal Pradesh, Yr Estd.: 1994 Status: 2(f)

- Govt. College, Karsog DIST.:Mandi,Himachal Pradesh, Yr Estd.: 1994 Status: 2(f)

- Govt. College, Arki DIST.:Solan,Himachal Pradesh, Yr Estd.: 1994 Status: 2(f)

- Govt. College, Chowari DIST.:Chamba,Himachal Pradesh, Yr Estd.: 1994 Status: 2(08,12(B)

- Govt. College for Women, SHIMLA-1. DIST.:Shimla,Himachal Pradesh, Yr Estd.: 1945 Status: 2(f)&12(B)

- Govt. Degree College, SARKAGHAT. DIST.:Mandi,Himachal Pradesh, Yr Estd.: 1985 Status:2(f) &12(B)

- Govt. Degree College, Ghumarwin DIST.:Bilaspur,Himachal Pradesh, Yr Estd.: 1994 Status: 2(f)

- Govt. Degree College, UNA. DIST.:Una,Himachal Pradesh, Yr Estd.: 1968 Status: 2(f)&12(B)

- Govt. Degree College, Dhaliara DIST.:Kangra,Himachal Pradesh, Yr Estd.: 1973 Status: 2(f)&12(B)

- Himachal Pradesh Universityversity Evening College, SIMLA. DIST.:Shimla,Himachal Pradesh, Yr Estd.: 1962 Status: 2(f)&12(B)

- Indira Gandhi Medical College, SHIMLA-1 DIST.:Shimla,Himachal Pradesh, Yr Estd.:1966 Status: 2(f)&12(B)

- Lal Bahadur Shastri Govt. Degree College, SARASWATI NAGAR (SAWRA). DIST.:Shimla,Himachal Pradesh, Yr Estd.: 1986 Status: 2(f)&12(B)

- M.S.C.M. College, THURAL(Rana Pratap Nagar) DIST.:Kangra,Himachal Pradesh, Yr Estd.: 1978 Status: 2(f)&12(B)

- Maharaja Laxman Sen Memorial College, SUNDERNAGAR -1. DIST.:Mandi,HIMACHAL PRADESH-174401, Yr Estd.: 1977 Status: 2(f)&12(B)

- Maharana Pratap Govt. Degree College, AMB DIST.: Una,Himachal Pradesh, Yr Estd.: 1970 Status: 2(f)&12(B)

- Regional Engineering College, HAMIRPUR. DIST.:Hamirpur,Himachal

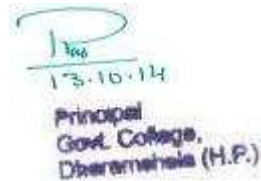Pradesh, Yr Estd.: 1985 Status: 2(f)&12(B)

- S.V.S.D. College, BHATOLI. DIST.:Una,Himachal Pradesh, Yr Estd.: 1970 Status: 2(f)&12(B)

- Shree Guru Gobind Singh Ji Government College, Paonta Sahib District Sirmaur,Himachal Pradesh, Yr Estd.: 1994 Status: 2(f)&12(B)

- Siddharth Govt. College, Nadaun DIST.:Hamirpur 177 033,Himachal Pradesh, Yr Estd.: 1995 Status: 2(f) &12(B)

- St. Bode's College, SHIMLA -2. DIST.:Shimla,HIMACHAL PRADESH-171002, Yr Estd.: 1904 Status: 2(f)&12(B)

Declaration by the Head of the Instution

 I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

The SSR is prepared by the Instution after internal discussions, and no part thereof has been outsourced.

 I am aware that Peer Team will validate the information provided in this SSR during the peer team visit.

13.10.14

Principal
Govt. College,
Dharamshala (H.P.)

Date: 13/10/2014
Place: Dharamshala

Signature of the / Head of Institution
with seal: