

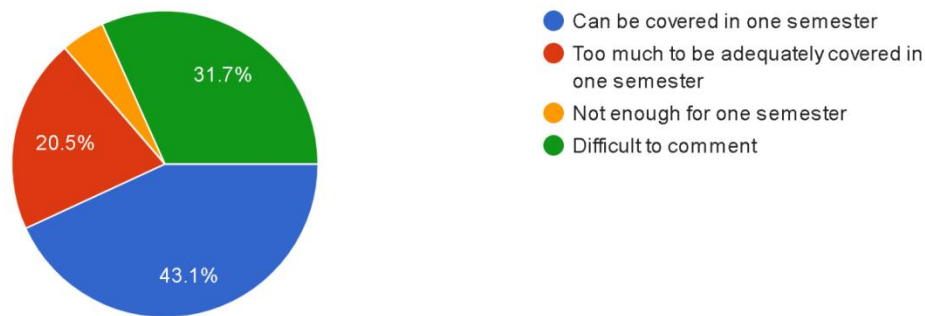
Analysis of Student feedback (2020-21)

The comprehensive feedbacks by students are important tools to critically evaluate the teaching process from student's angle. And, they truly contribute to the overall spirit of teaching in a educational institution. As, it promotes the overall spirit of teaching and learning. The 2020-21 survey of students was conducted in college through Google form application and the responses of student having 75% attendance was taken into account.

The eighteen factors/Questions constitute each questionnaire and their analysis is as follows:

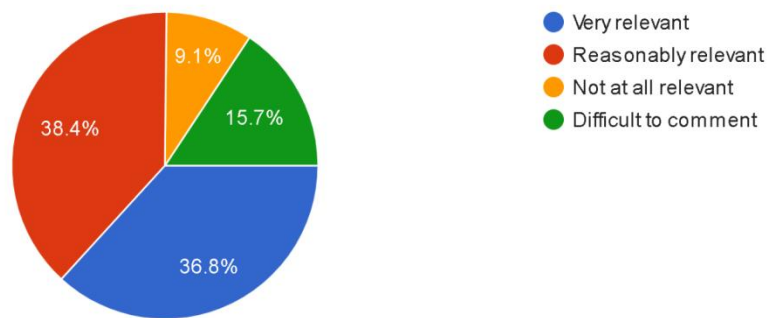
1. Course content

Course Content
886 responses



2. Relevance of the course in the overall structure of the program

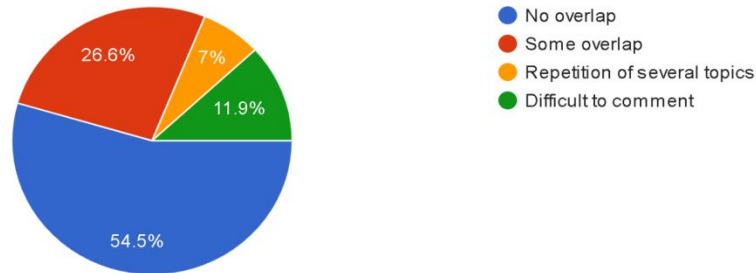
Relevance of the course in the overall structure of program
886 responses



3. Overlap with other courses

Overlap with other courses

886 responses



4. Recommended Reading Material

Recommended Reading material was

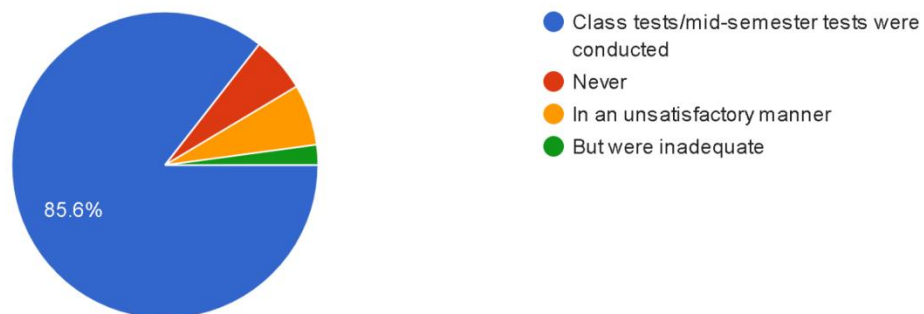
886 responses



5. Class test/mid-term semester tests conducted

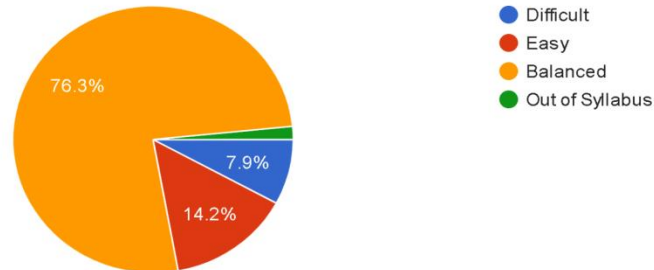
Class tests/mid-semester tests were conducted

886 responses



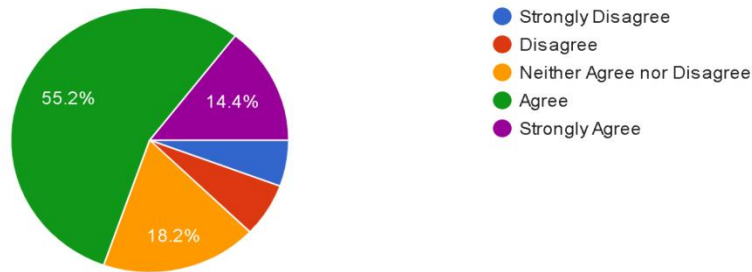
6. The class tests/mid-term tests:

The class tests/mid-term tests were
886 responses



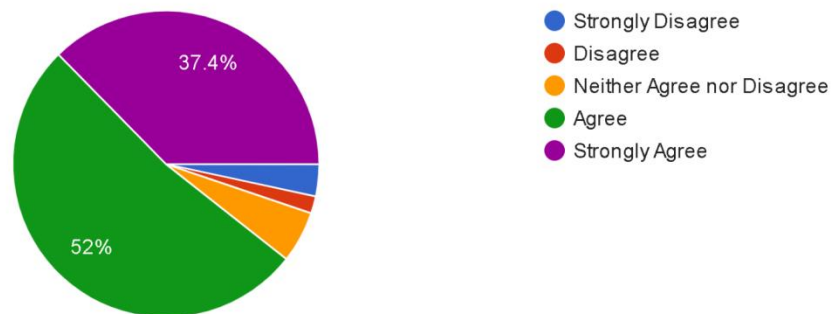
7. The teacher completes the entire syllabus in time:

The teacher completes the entire syllabus in time
886 responses



8. The teacher has subject knowledge

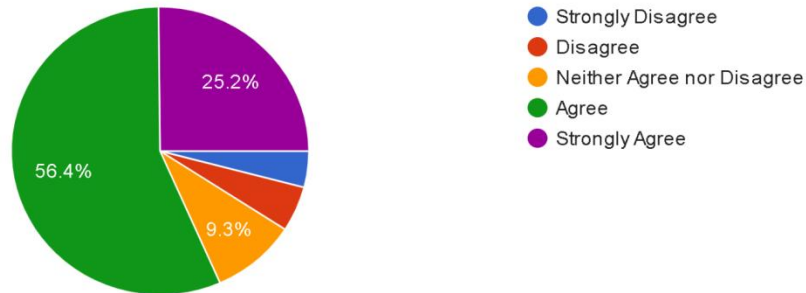
The teacher has subject knowledge
886 responses



9. Teacher Communication

The teacher communicates clearly and inspires me by his/her teaching

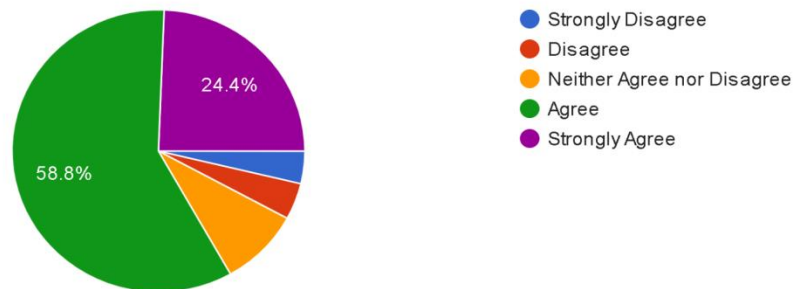
886 responses



10. Teacher Punctuality

The teacher is punctual in the class

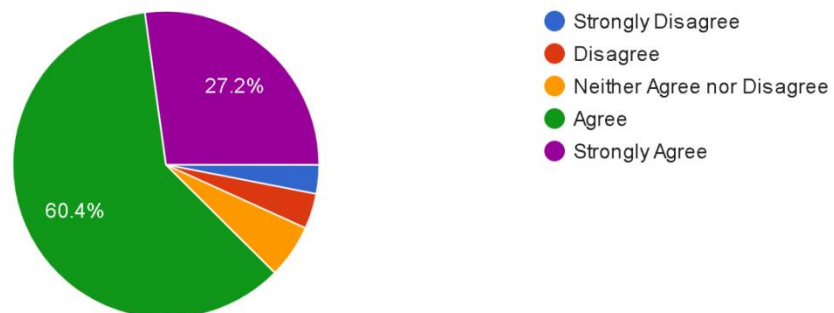
886 responses



11. Teacher Preparedness

The teacher comes well prepared for the class

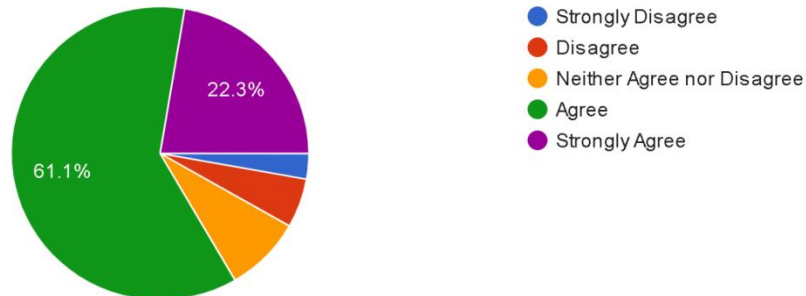
886 responses



12. Teacher Encouragement

The teacher encourages participation and discussion in class

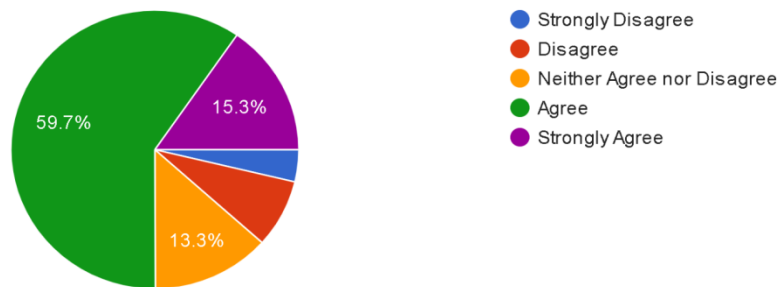
886 responses



13. Teaching Aids

The teacher uses teaching aids, handouts, gives suitable references, make presentations and conducts seminars/tutorials, etc.

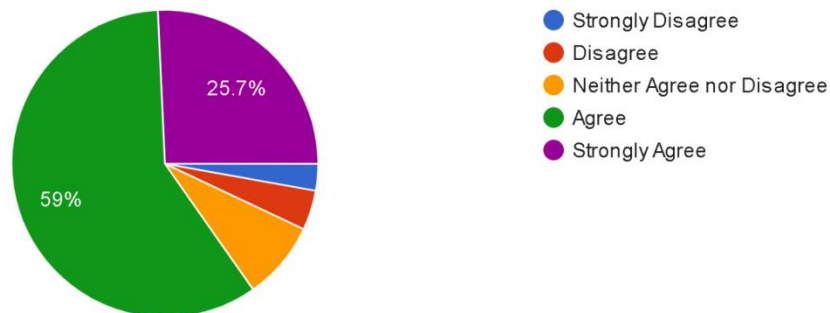
886 responses



14. Teacher Attitude

The teacher's attitude towards students is friendly & helpful

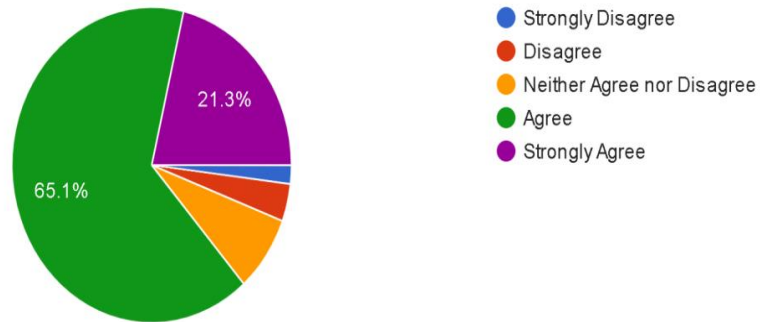
886 responses



15. Teacher Availability

The teacher is available and accessible in the Department

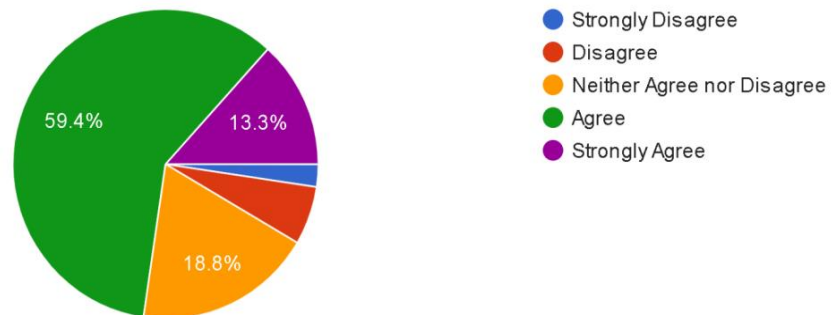
886 responses



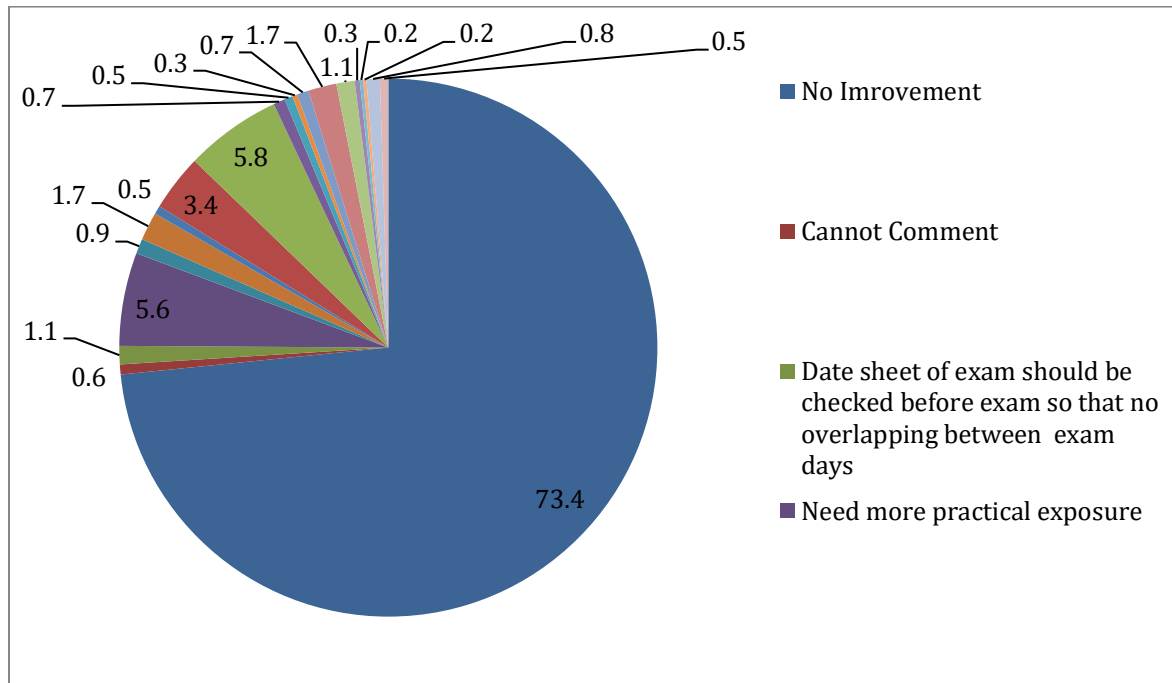
16. Teacher Evaluation

The evaluation process is fair and unbiased

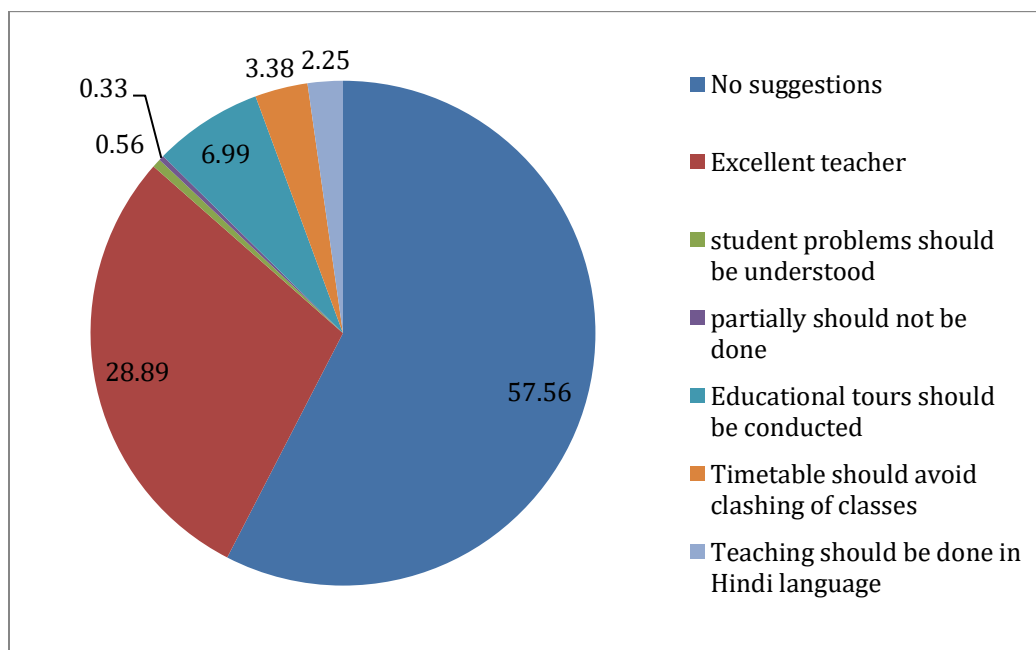
886 responses



17. Curriculum Improvement



18. Suggestion for Teachers



The above results of Student feedback form were calculated for the session 2020-2021 for all the departments in the college. And, the samples of 886 students were analyzed. The criterion taken for choosing the students was that those students were selected, whose attendance was above 75% and who appeared for mid-term examinations. The basic emphasis of the survey was to improve teaching methodology, assessment practice, support systems and improvement in the course content. Also, the scope of infrastructure was seen from the perspective of the students.

The overall contentment level of the students was satisfactory with regard to the course covered in each semester and with relevance of the course. The majority of the students (54.4%) agreed that there was no overlap with the other courses and also that recommended reading was adequate and relevant (47.5%). The maximum students (76.3 %) agreed that the midterm and class tests were conducted as per the schedule and was satisfactory. Further, 69.2 % students agreed that the syllabus was completed well on time. The teacher subject knowledge (89.4 %), teacher communication (81.6 %), teacher preparedness (87.6 %), teacher encouragement (83.4%) & teaching aids (74.10%) was acknowledged by the students were all agreed by majority of students.

The teacher attitude (84.7%), availability (86.4 %), and evaluation (72.7 %) also received good weight age from students. With regard to curriculum improvement various recommendations were received from students like industrial training, overlapping in university exams to be avoided, job trends to be taken into consideration, modern technology in laboratory, introduction of various subject related software's, revision of some portions of course content and smart room provision in some departments.

Also, some suggestions were suggested for the teachers such as communication during lectures in both Hindi & English, practical knowledge to be made part of the syllabi, educational tours, live projects made part of the course, too much theoretical knowledge in some subjects should be replaced and more academic plus extra-curricular events organized for students for holistic development of the students.