# Analysis of feedback by Parents

Comprehensive feedbacks by parents are important tools to critically evaluate the teaching process from parent's angle. And, they truly contribute to the overall spirit of teaching in an educational institution. As, it promotes the overall spirit of teaching and learning.

The Fifteen factors/Questions constitute each questionnaire and their analysis is as follows:
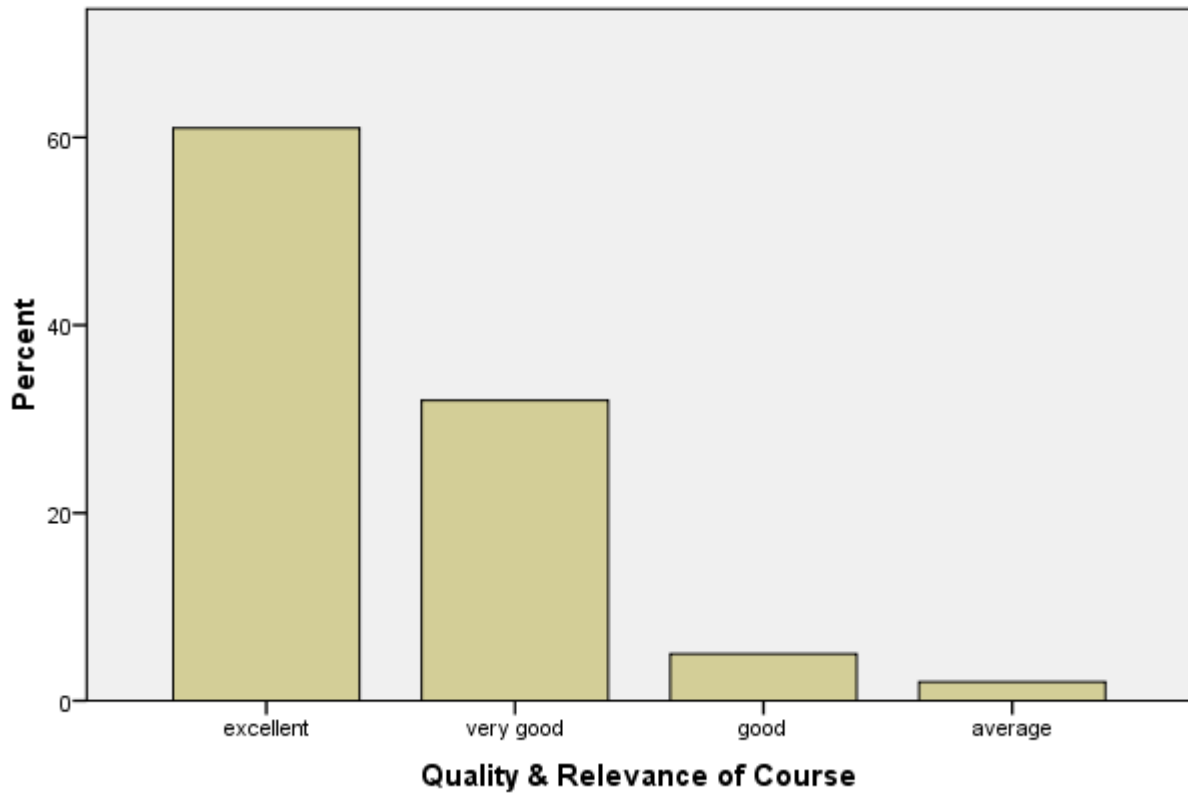
1. Education Quality
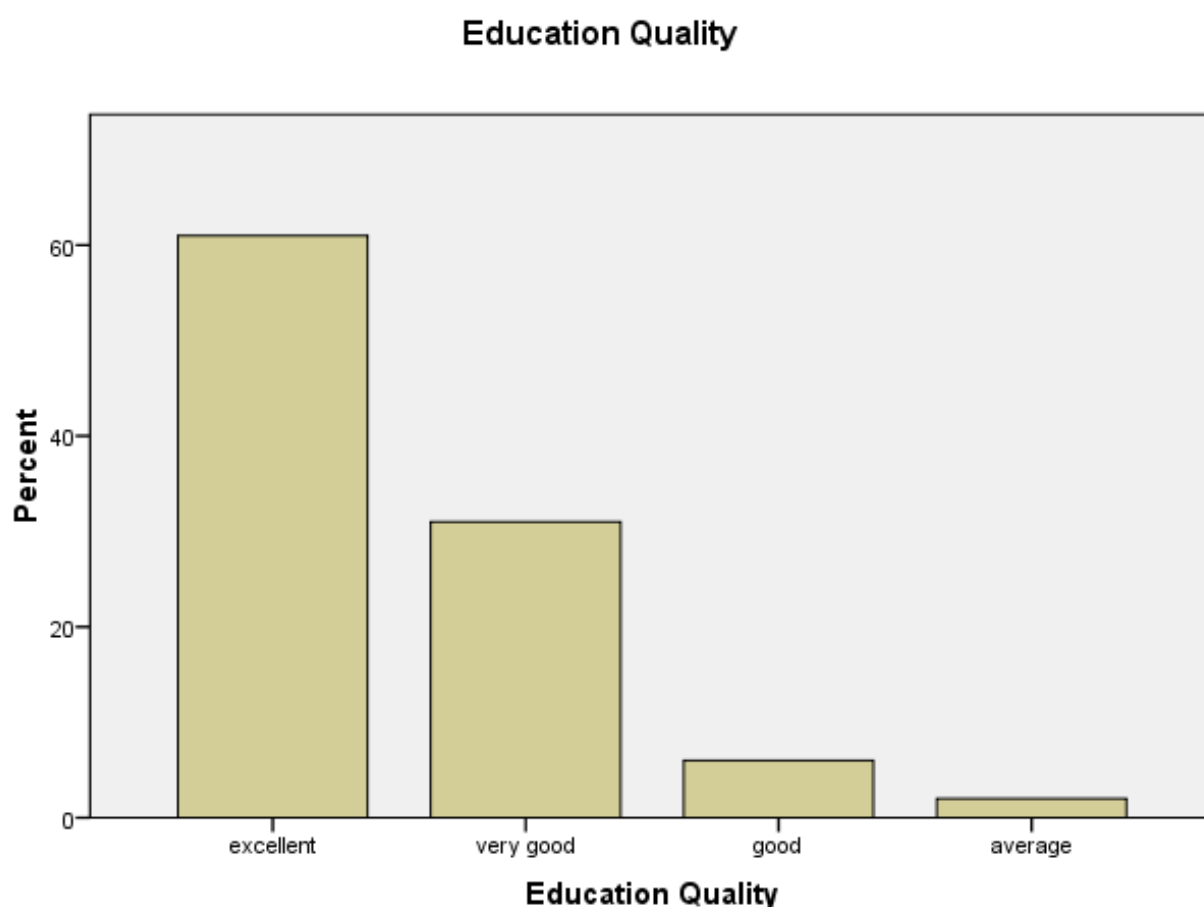
Education Quality

Education Quality		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	61	61.0	61.0	61.0
	very good	31	31.0	31.0	92.0
	good	6	6.0	6.0	98.0
	average	2	2.0	2.0	100.0
	Total	100	100.0	100.0	

2. Quality & Relevance of Course

Quality & Relevance of Course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	61	61.0	61.0	61.0
	very good	32	32.0	32.0	93.0
	good	5	5.0	5.0	98.0
	average	2	2.0	2.0	100.0
	Total	100	100.0	100.0	

3. **Opinion Extra-curricular Activities**

Opinion Extra curricular activities

Opinion Extra curricular activities
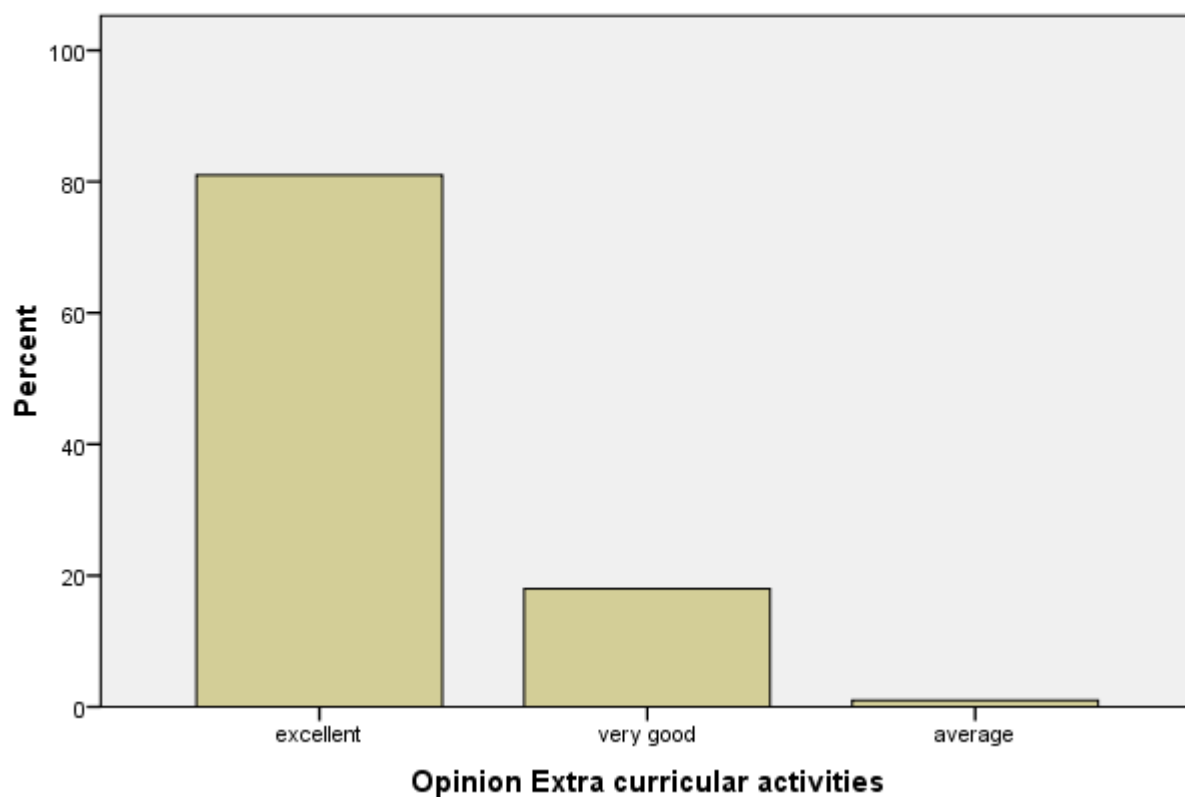
Opinion Extra-curricular activities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	81	81.0	81.0	81.0
	very good	18	18.0	18.0	99.0
	average	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

4. Opinion Subject Faculty

Opinion Subject Faculty
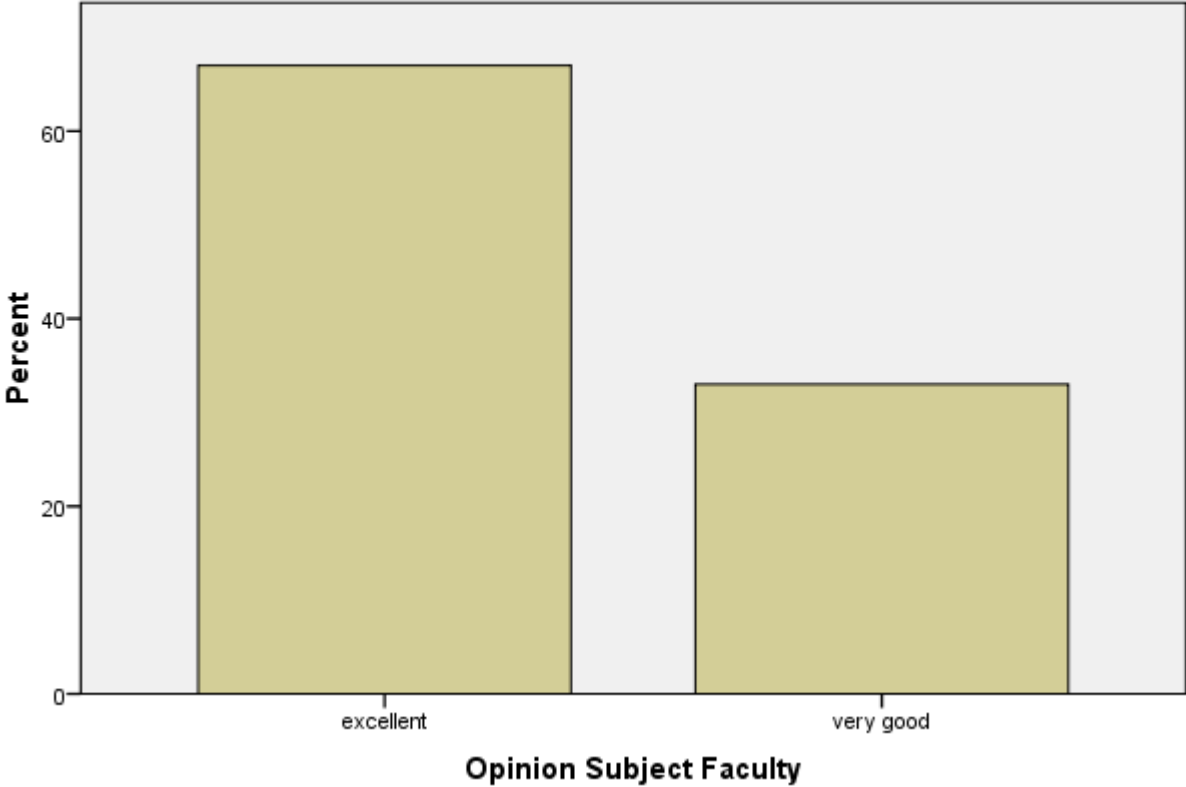
| Opinion Subject Faculty					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	67	67.0	67.0	67.0
	very good	33	33.0	33.0	100.0
	Total	100	100.0	100.0	

5. Opinion Department Staff

Opinion Departtment staff
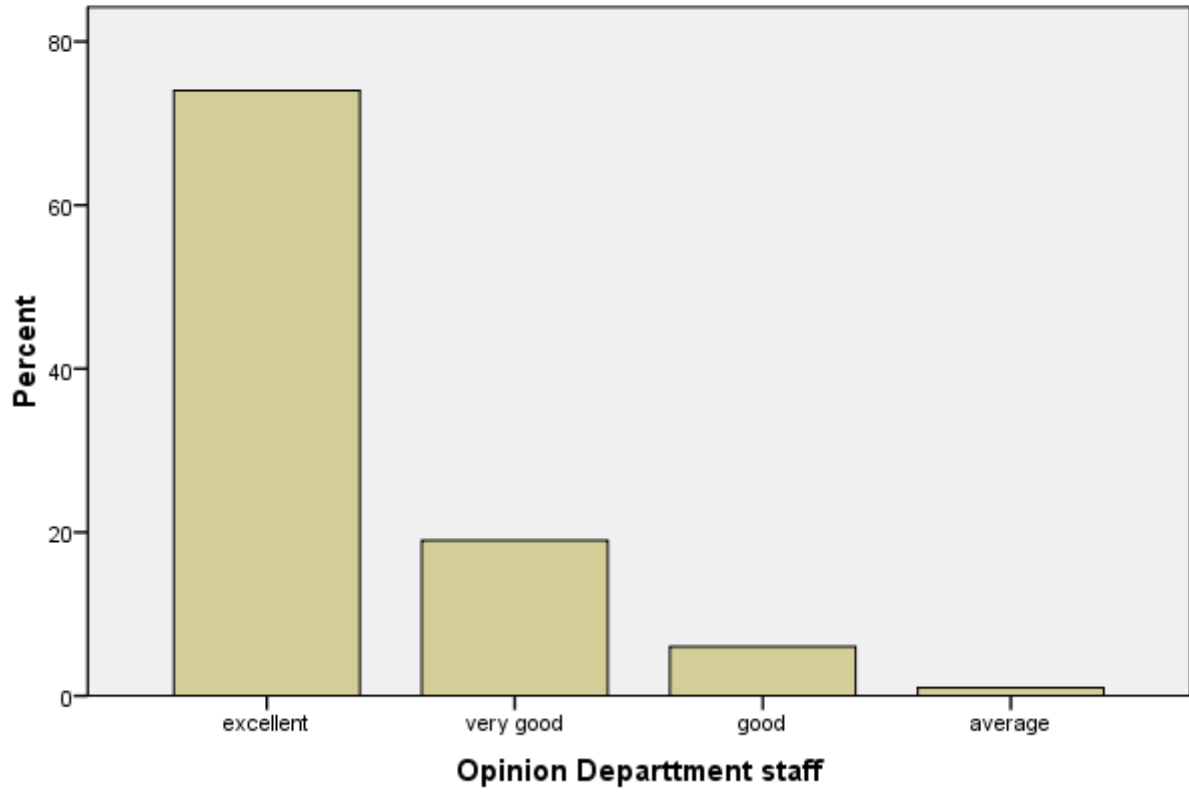
Opinion Departtment staff

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	74	74.0	74.0	74.0
	very good	19	19.0	19.0	93.0
	good	6	6.0	6.0	99.0
	average	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

Opinion Department staff

6. **Employability of Ward**
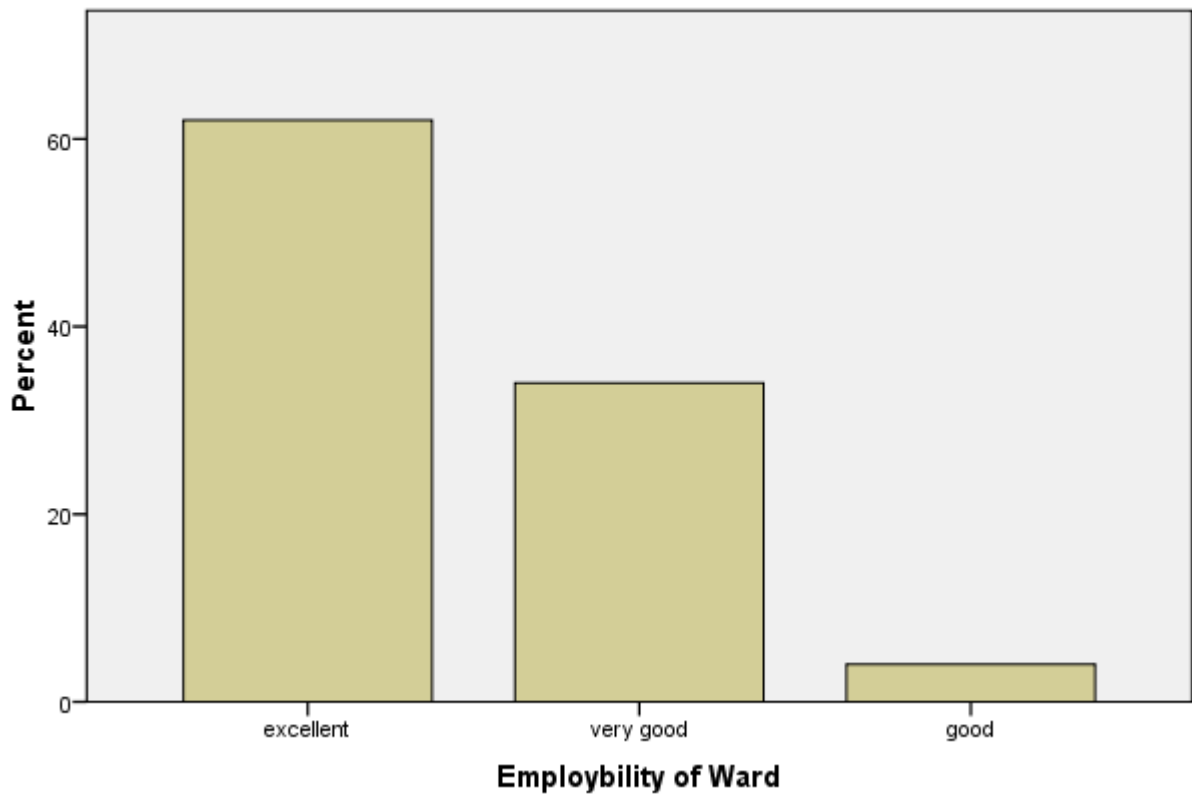
Employability of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	62	62.0	62.0	62.0
	very good	34	34.0	34.0	96.0
	good	4	4.0	4.0	100.0
	Total	100	100.0	100.0	

7. Academic Growth of Ward

Academic growth of ward
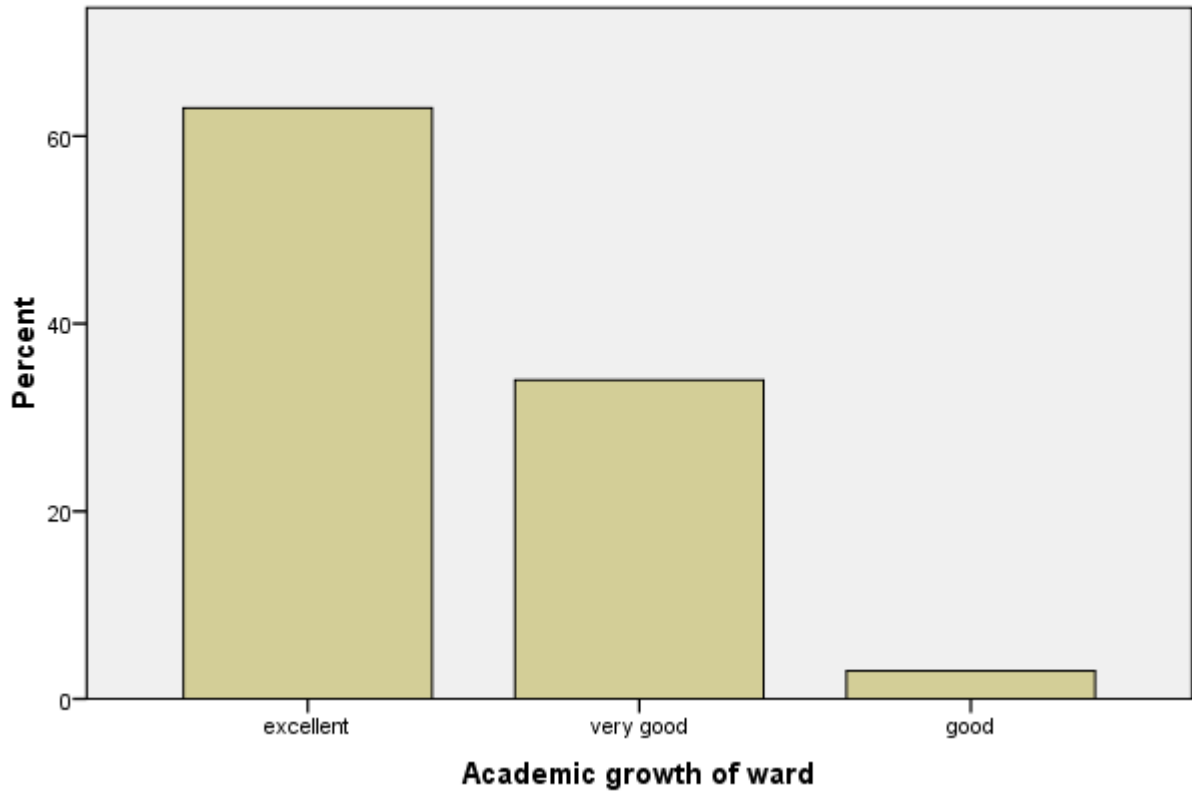
Academic growth of ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	63	63.0	63.0	63.0
	very good	34	34.0	34.0	97.0
	good	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

8. Communication Skill of Ward

communication skill of ward
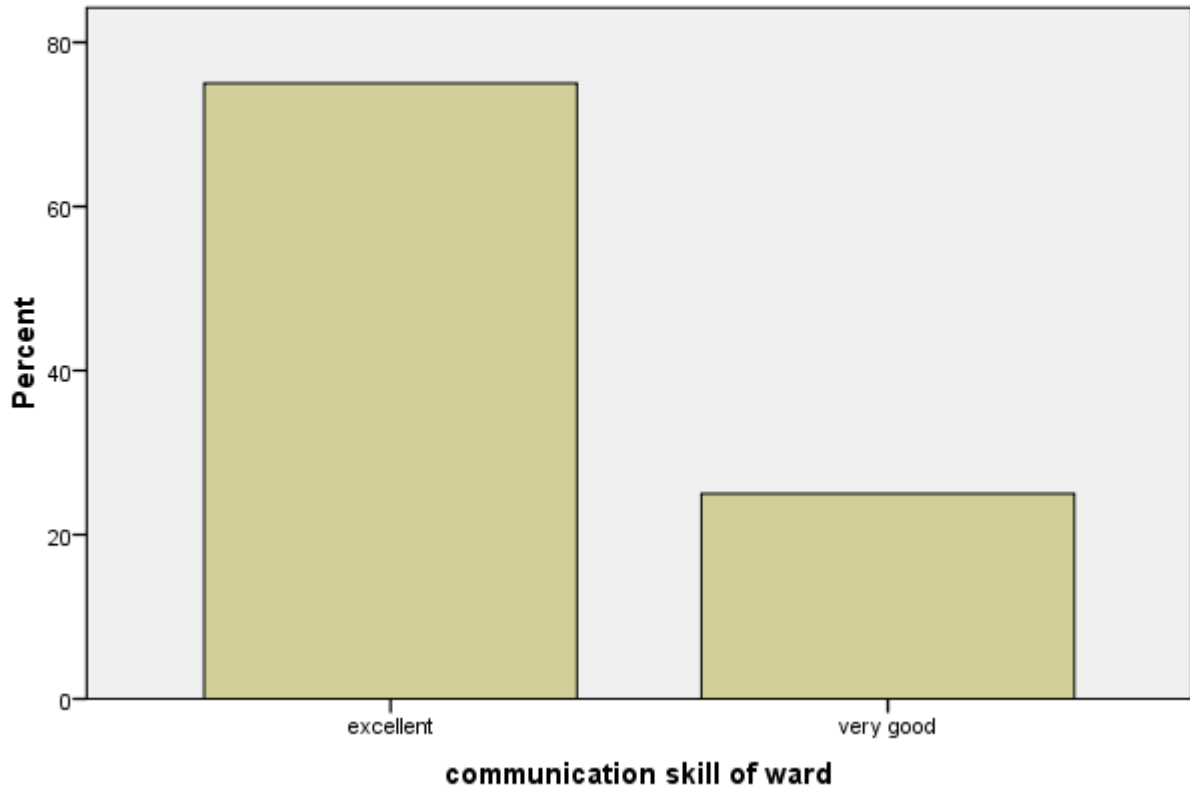
Communication Skill of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	75	75.0	75.0	75.0
	very good	25	25.0	25.0	100.0
	Total	100	100.0	100.0	

9. Ward Consciousness about Environment

ward consciousness about environment

ward consciousness about environment
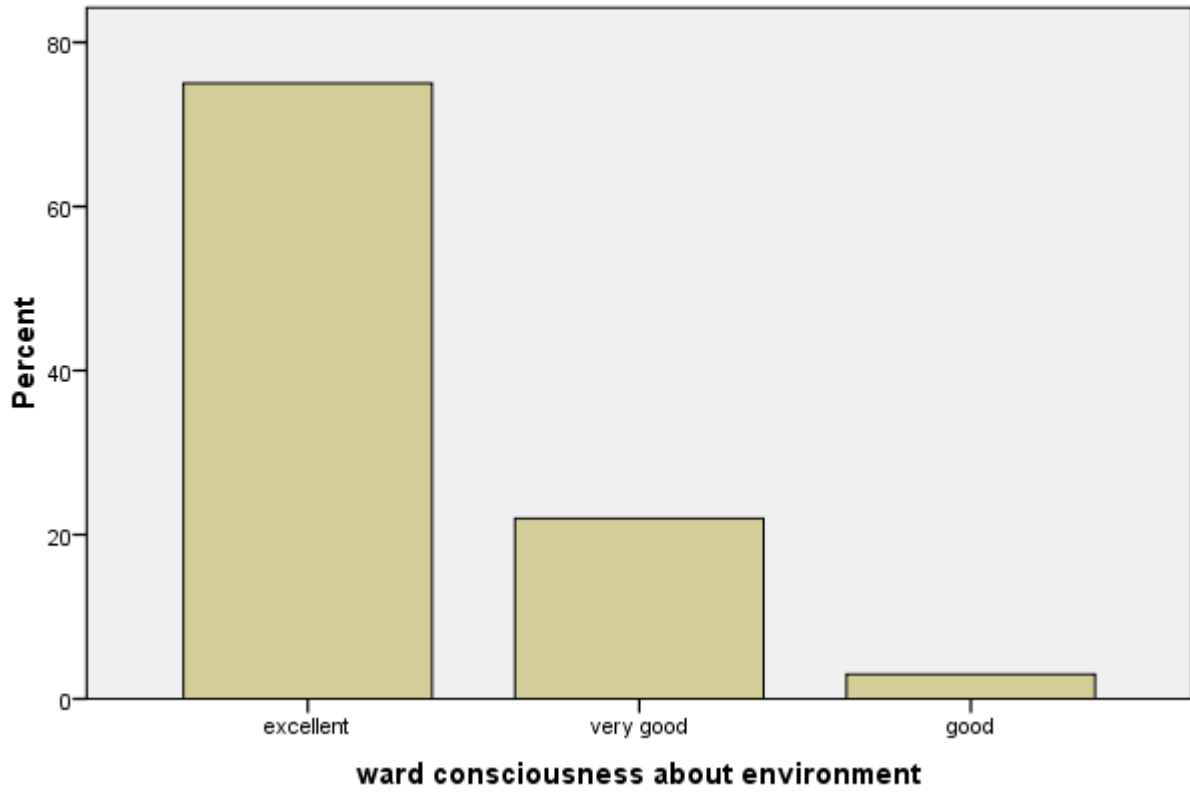
Ward Consciousness About Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	75	75.0	75.0	75.0
	very good	22	22.0	22.0	97.0
	good	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

10.   **Library Facilities**

Library facilities
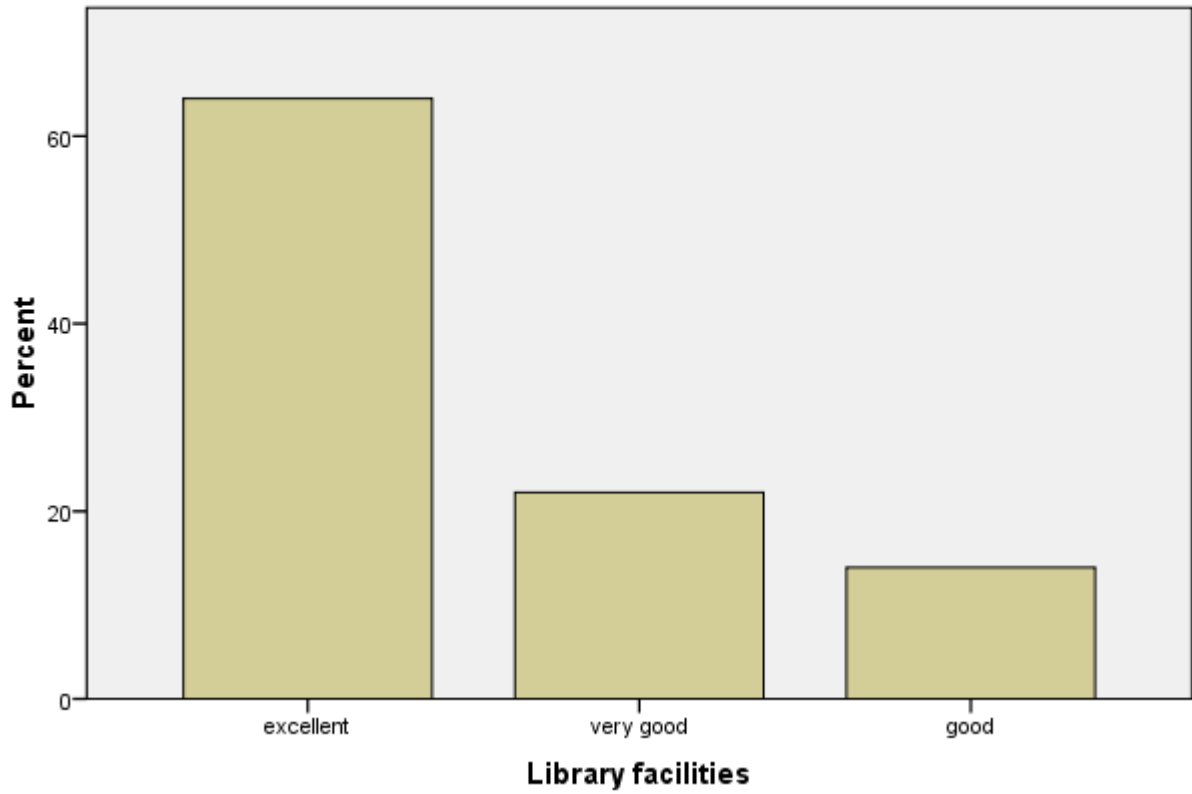
Library facilities		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	64	64.0	64.0	64.0
	very good	22	22.0	22.0	86.0
	good	14	14.0	14.0	100.0
	Total	100	100.0	100.0	

11.   Sports Facilities
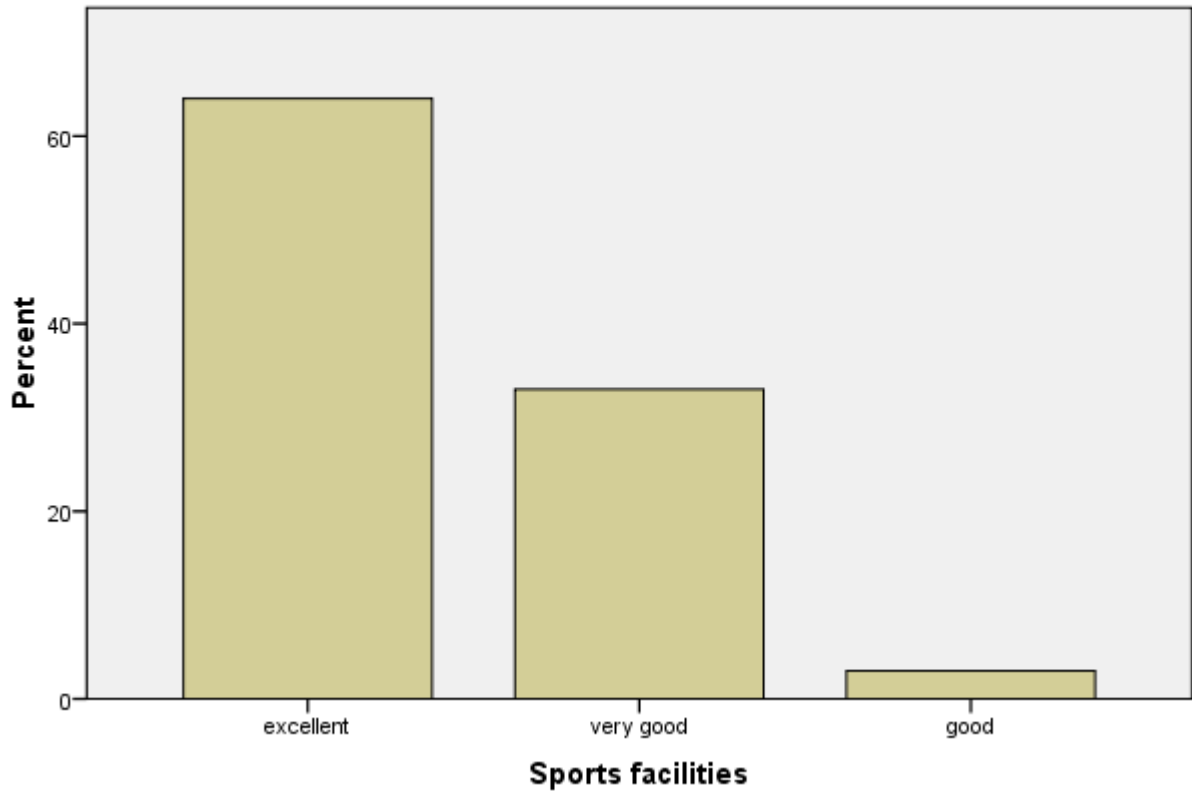
Sports facilities

Sports facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	64	64.0	64.0	64.0
	very good	33	33.0	33.0	97.0
	good	3	3.0	3.0	100.0
	Total	100	100.0	100.0	

12.   Student Engagement with Real Life Situation

student engagement with real life situation

student engagement with real life situation
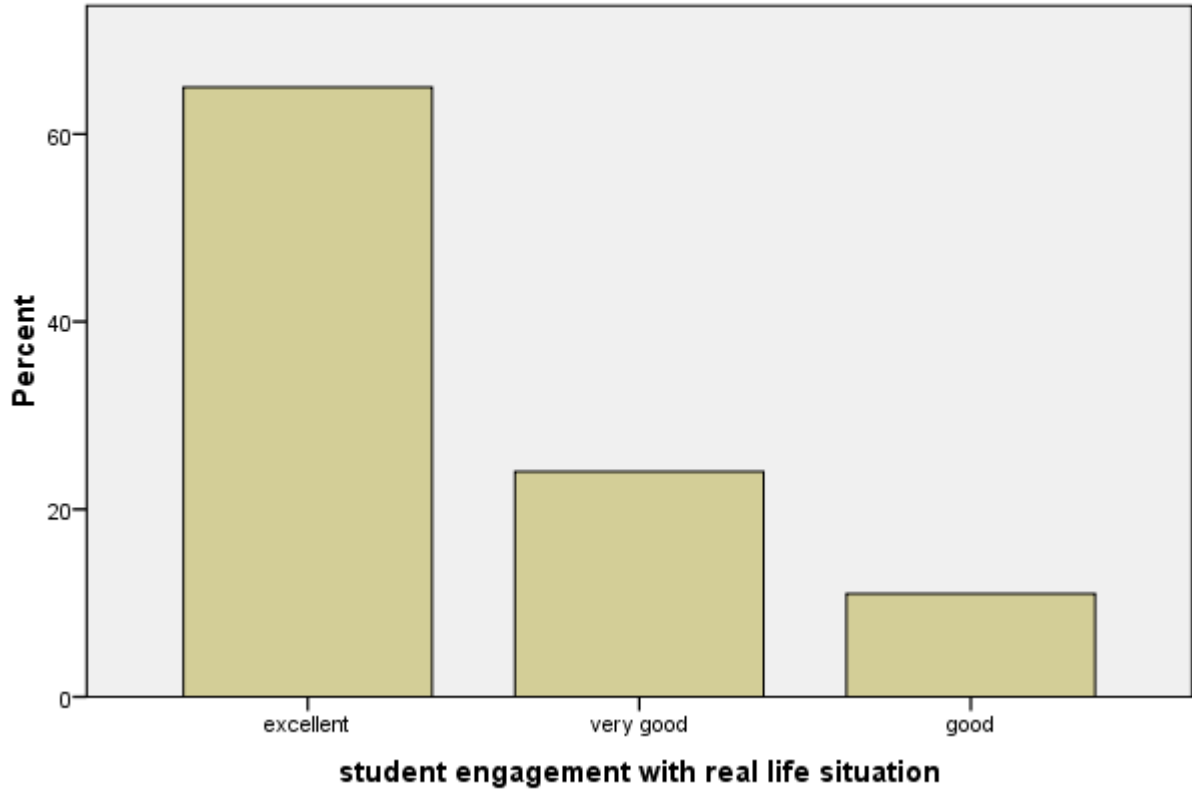
Student Engagement With Real Life Situation		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	65	65.0	65.0	65.0
	very good	24	24.0	24.0	89.0
	good	11	11.0	11.0	100.0
	Total	100	100.0	100.0	

13.   College Atmosphere

college atmosphere
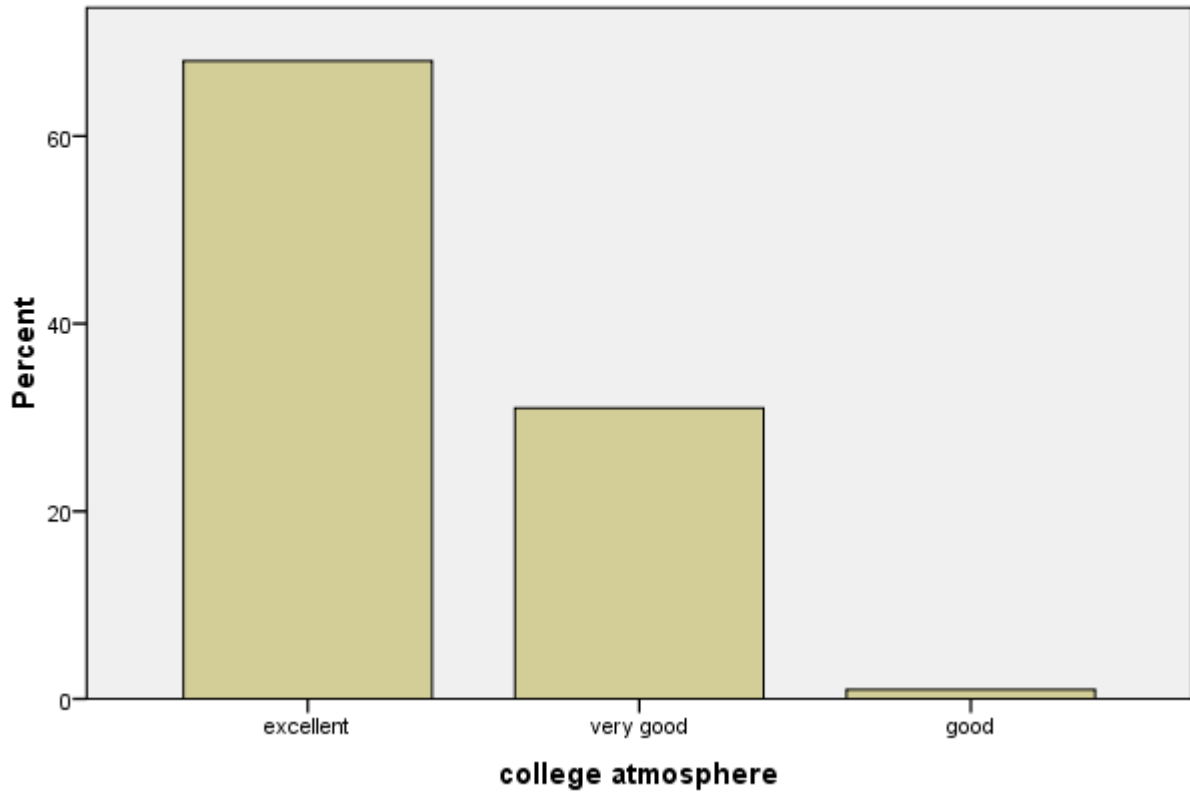
College Atmosphere					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	68	68.0	68.0	68.0
	very good	31	31.0	31.0	99.0
	good	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

14.   Exposure of Ward

exposure of ward
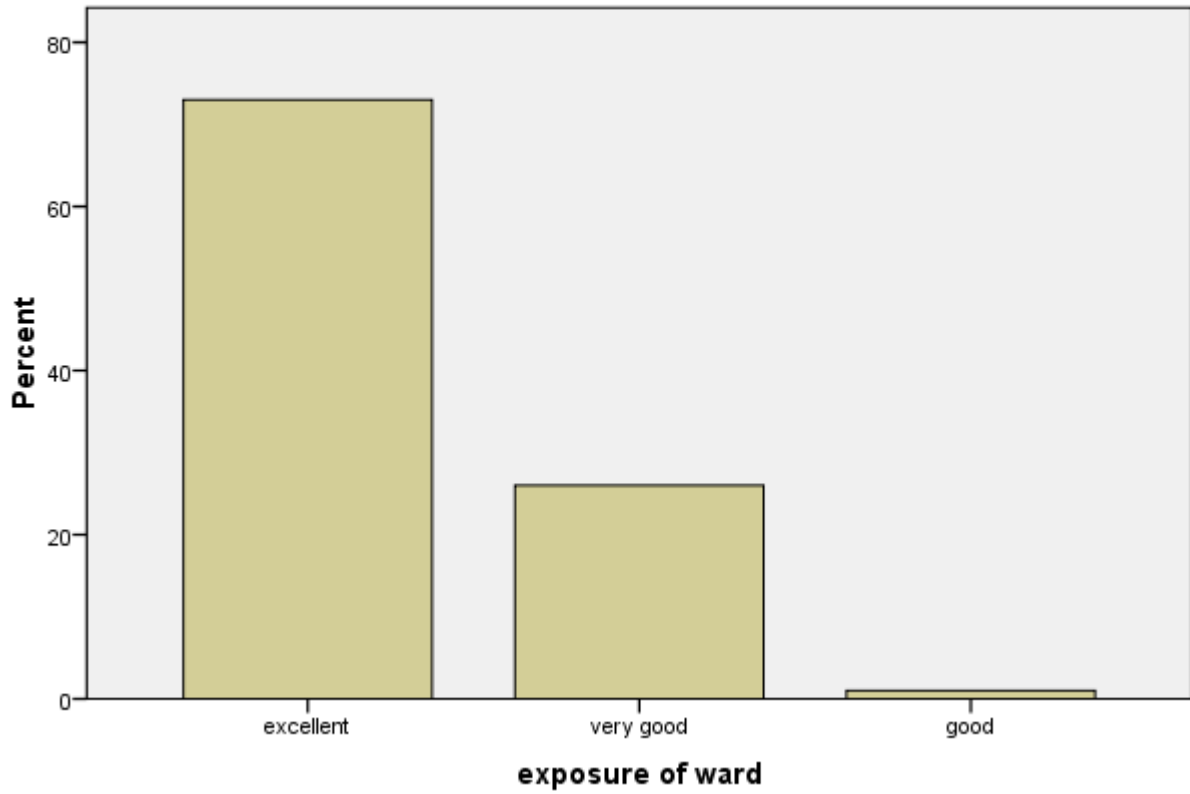
exposure of ward

Exposure Of Ward					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	73	73.0	73.0	73.0
	very good	26	26.0	26.0	99.0
	good	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

15. Approach for Authorities

approach for authorities
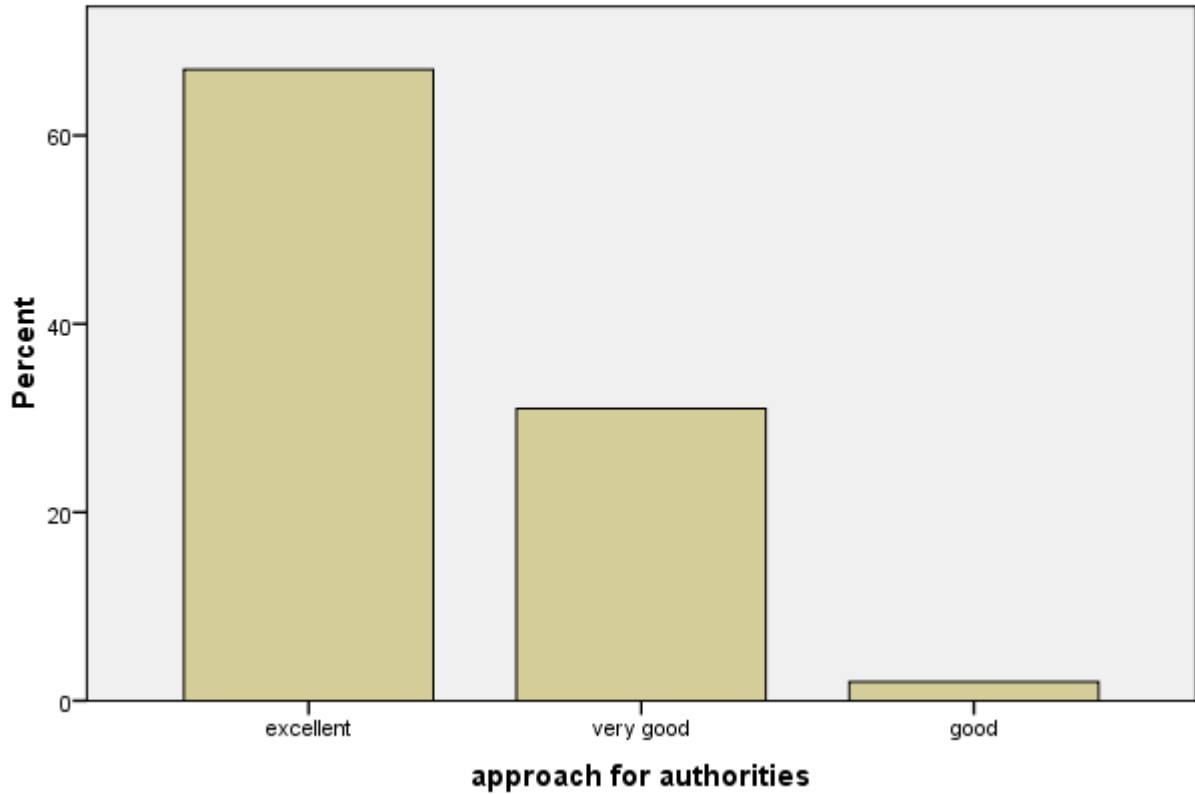
Approach For Authorities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	excellent	67	67.0	67.0	67.0
	very good	31	31.0	31.0	98.0
	good	2	2.0	2.0	100.0
	Total	100	100.0	100.0	

Summary of the overall Analysis

The above results of Parent feedback form were calculated for the session 2016-2017 for all the departments in the college. And, the sample of 100 Parents was taken into consideration. The parent's

opinion in feedback was very positive. The majority of parents were positive about the education quality, Quality and relevance of the course, extra-curricular activities, subject-faculty and department staff in the college. With regard to their ward, the majority of parents were affirmative about the employability, academic growth, communication skill, consciousness towards environment, student engagement and exposure of their ward. Also, the opinion of majority of parents was optimistic about infrastructure in college such as library facilities, sports facilities, college atmosphere and approach towards authorities.

Analysis of feedback by students

Comprehensive feedbacks by students are important tools to critically evaluate the teaching process from student's angle. And, they truly contribute to the overall spirit of teaching in a educational institution. As, it promotes the overall spirit of teaching and learning.

The eighteen factors/Questions constitute each questionnaire and their analysis is as follows:

1. Course Content:

Course Content

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	covered in one semester	76	76.0	76.0	76.0
	adequately covered in one semester	11	11.0	11.0	87.0
	Not enough for one semester	6	6.0	6.0	93.0
	difficult to comment	7	7.0	7.0	100.0
	Total	100	100.0	100.0	

course content
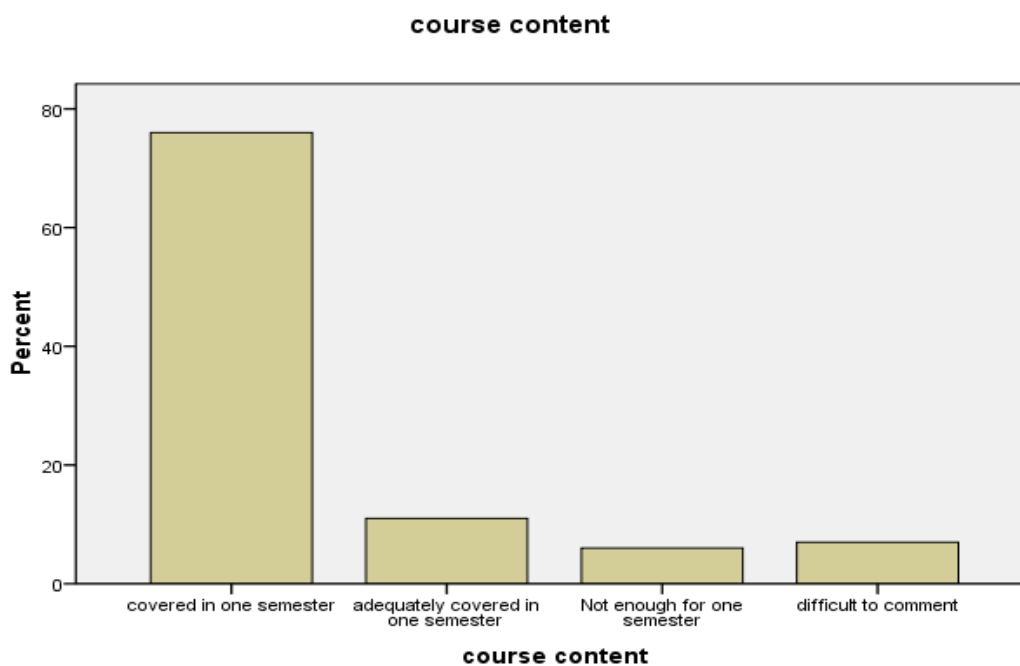
2. Relevance of Course:

Relevance of Course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very relevant	77	77.0	77.0	77.0
	Reasonably relevant	11	11.0	11.0	88.0
	Not at all relevant	6	6.0	6.0	94.0
	difficult to comment	6	6.0	6.0	100.0

Relevance of Course					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	very relevant	77	77.0	77.0	77.0
	Reasonably relevant	11	11.0	11.0	88.0
	Not at all relevant	6	6.0	6.0	94.0
	difficult to comment	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

Relevance of course
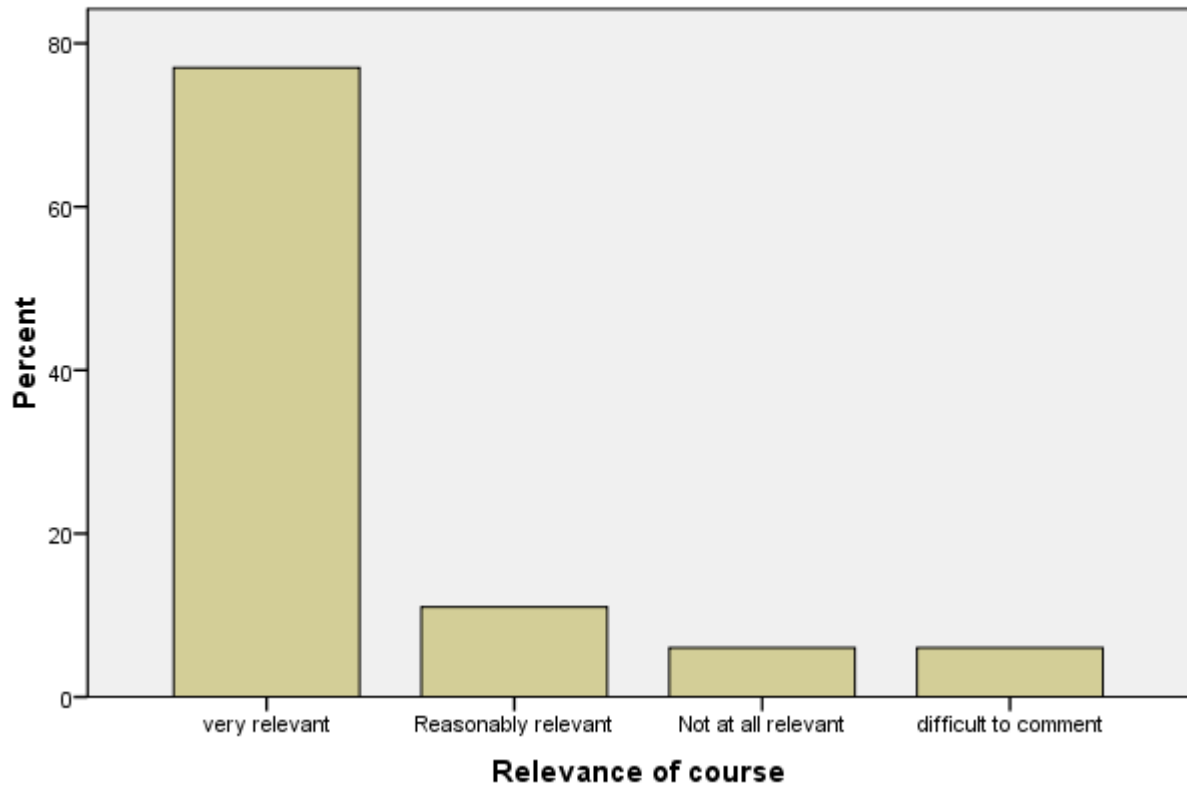
3. Overlap With Other Courses:

Overlap With Other Courses					
		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	no overlap	78	78.0	78.0	78.0
	Some overlap	11	11.0	11.0	89.0
	Repetition of severl topics	6	6.0	6.0	95.0
	difficult to comment	5	5.0	5.0	100.0
	Total	100	100.0	100.0	

Overlap with other courses
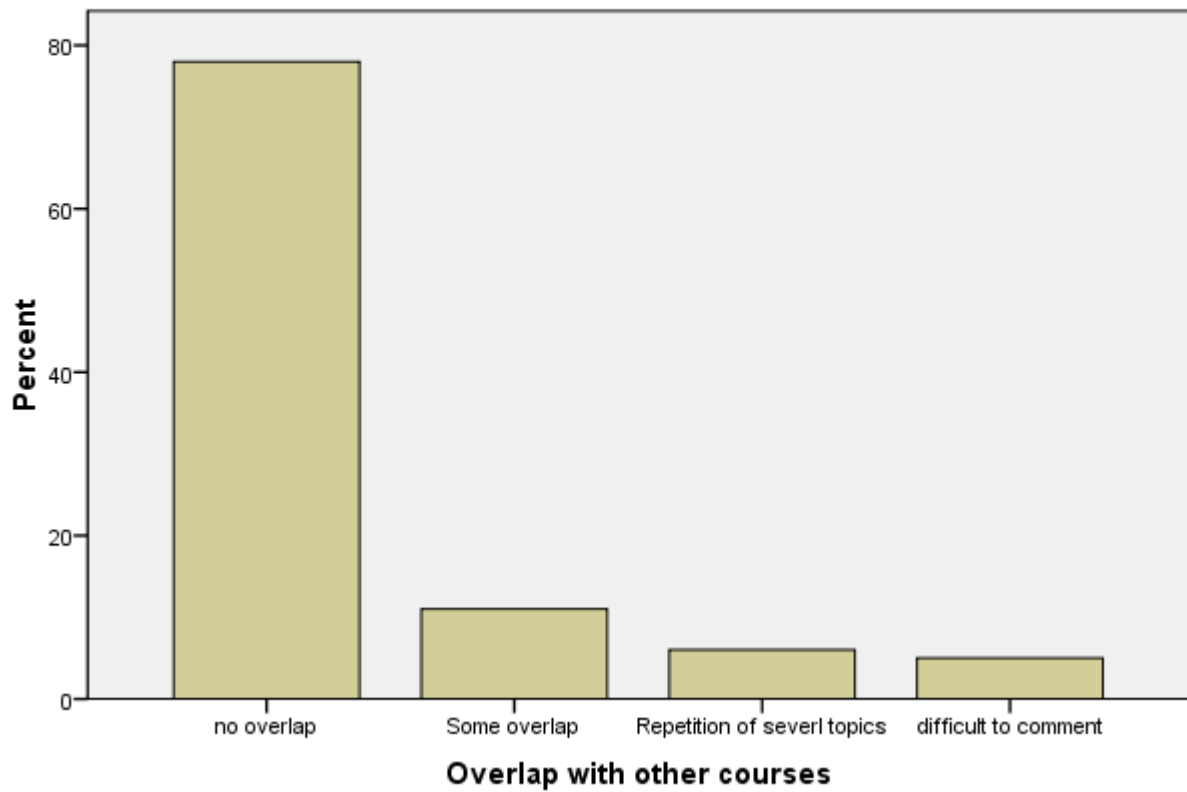
4. Recommended Reading:

Recommended Reading					
		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Adequate and Relevant	78	78.0	78.0	78.0
	to some extent adequate and relevant	11	11.0	11.0	89.0
	Mostly adequate	6	6.0	6.0	95.0
	cannot comment	5	5.0	5.0	100.0
	Total	100	100.0	100.0	
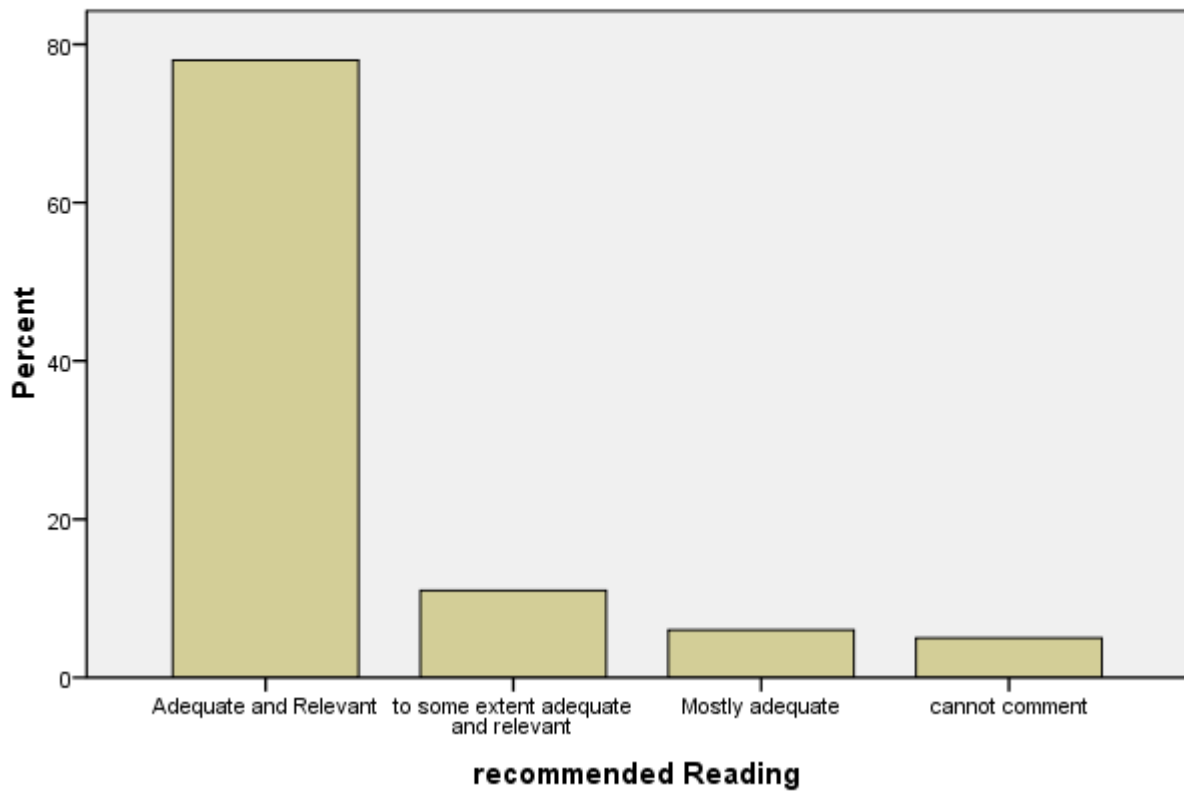
5. **Mid Term and class tests:**

Mid Term and Class Tests				
		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	As per schedule & Satisfactory	88	88.0	88.0	88.0
	In an unsatisfactory manner	2	2.0	2.0	90.0
	But were inadequate	10	10.0	10.0	100.0
	Total	100	100.0	100.0	

Mid Term and class tests
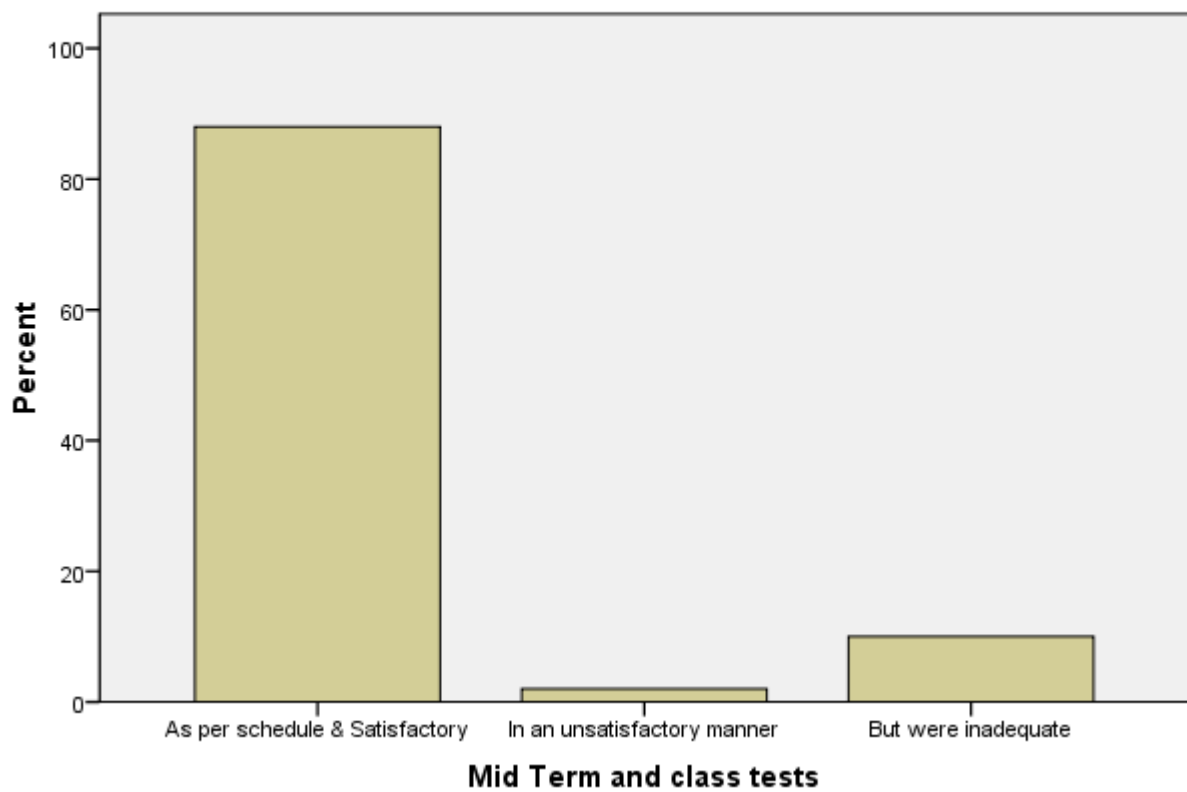
6. **Midterm level:**

Midterm level					
		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	difficult	5	5.0	5.0	5.0
	Balanced	89	89.0	89.0	94.0
	out of syllabus	6	6.0	6.0	100.0
	Total	100	100.0	100.0	

Midtermlevel
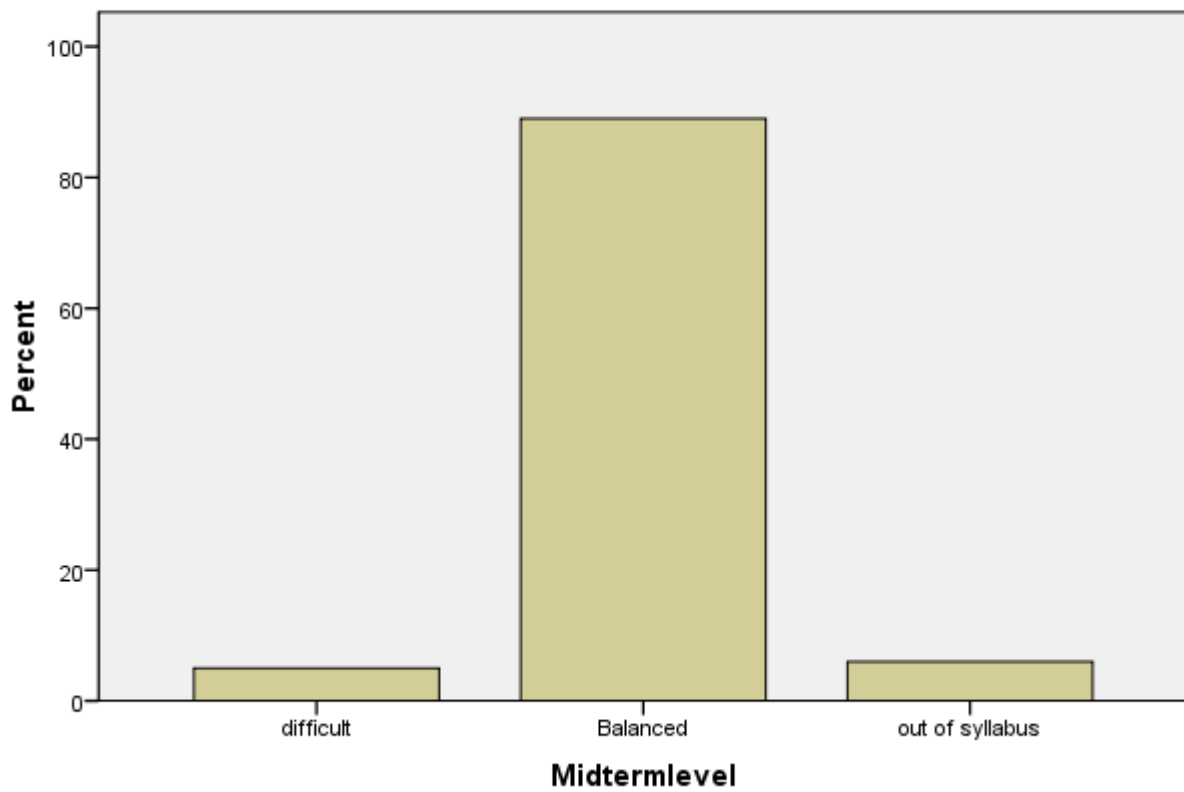
7. **Teacher Syllabus on Time:**

Teacher Syllabus on Time				
		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	Neither agree nor disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

TeacherSyllabus on Time

8. **Teacher Subject Knowledge:**

Teacher Subject Knowledge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree nor disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

9. Teacher Communication:

Teacher Communication					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree or disagree	2	2.0	2.0	10.0
	Agree	1	1.0	1.0	11.0
	Strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

Teachercommunication

Teachercommunication

10. Teacher Punctuality:

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<tr><th colspan="6">Teacher Punctuality</th></tr>
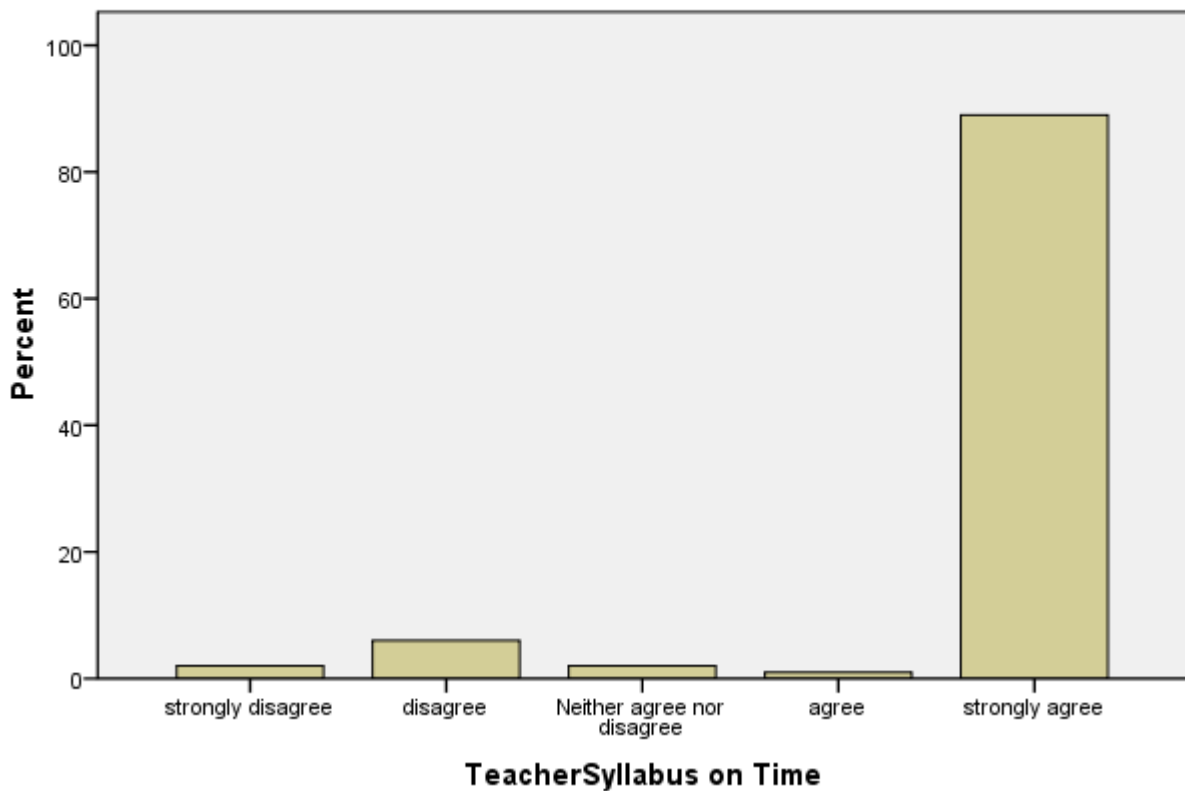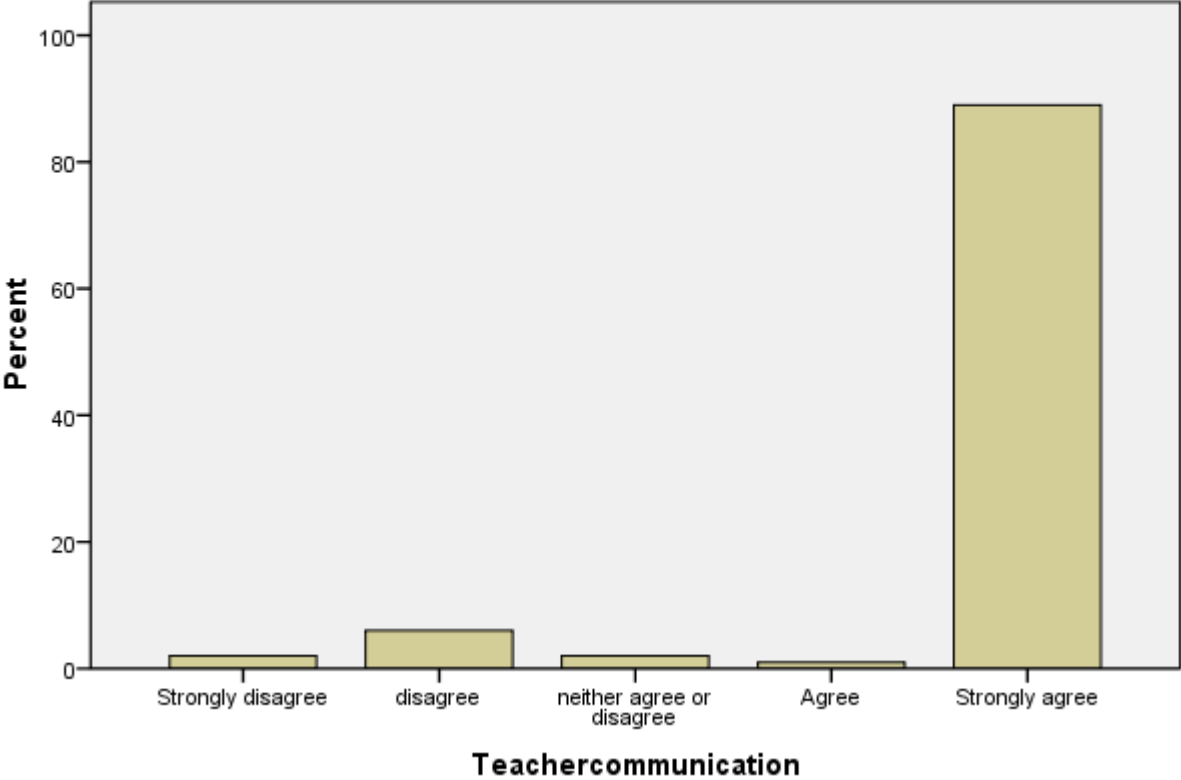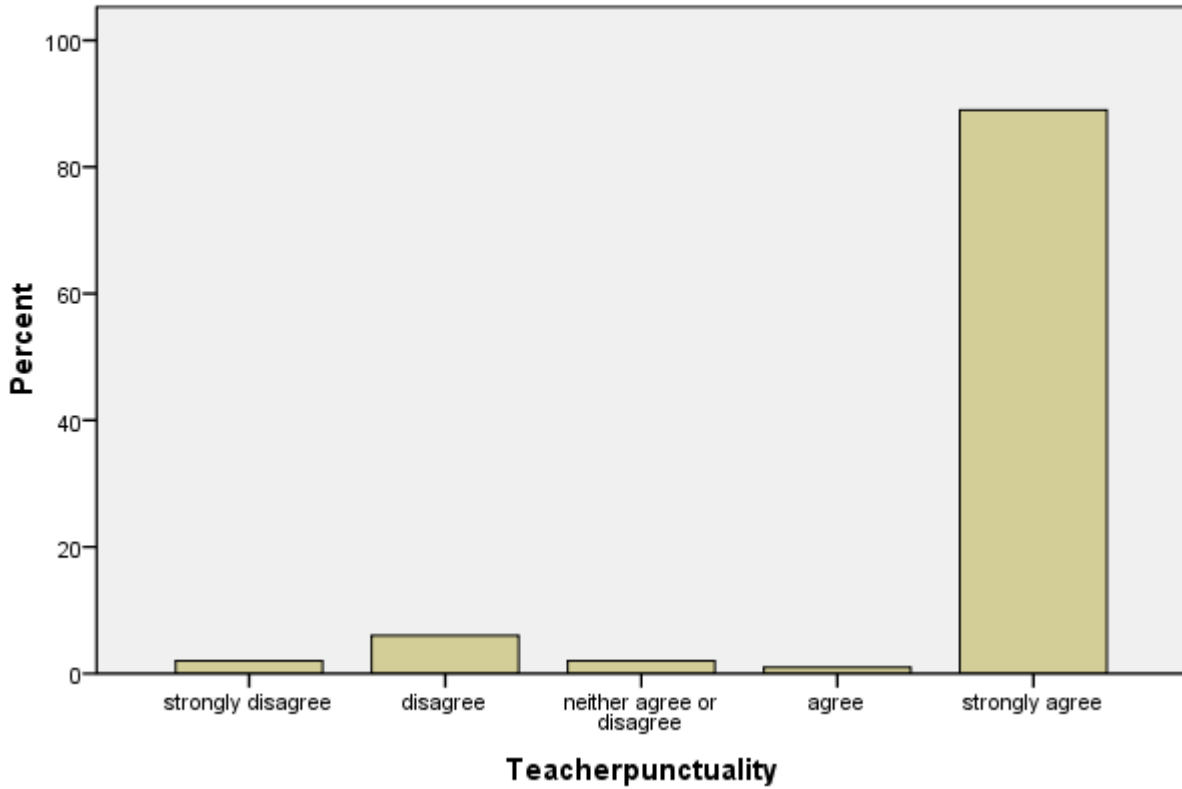<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>strongly disagree</td><td>2</td><td>2.0</td><td>2.0</td><td>2.0</td></tr>
<tr><td></td><td>disagree</td><td>6</td><td>6.0</td><td>6.0</td><td>8.0</td></tr>
<tr><td></td><td>neither agree or disagree</td><td>2</td><td>2.0</td><td>2.0</td><td>10.0</td></tr>
<tr><td></td><td>agree</td><td>1</td><td>1.0</td><td>1.0</td><td>11.0</td></tr>
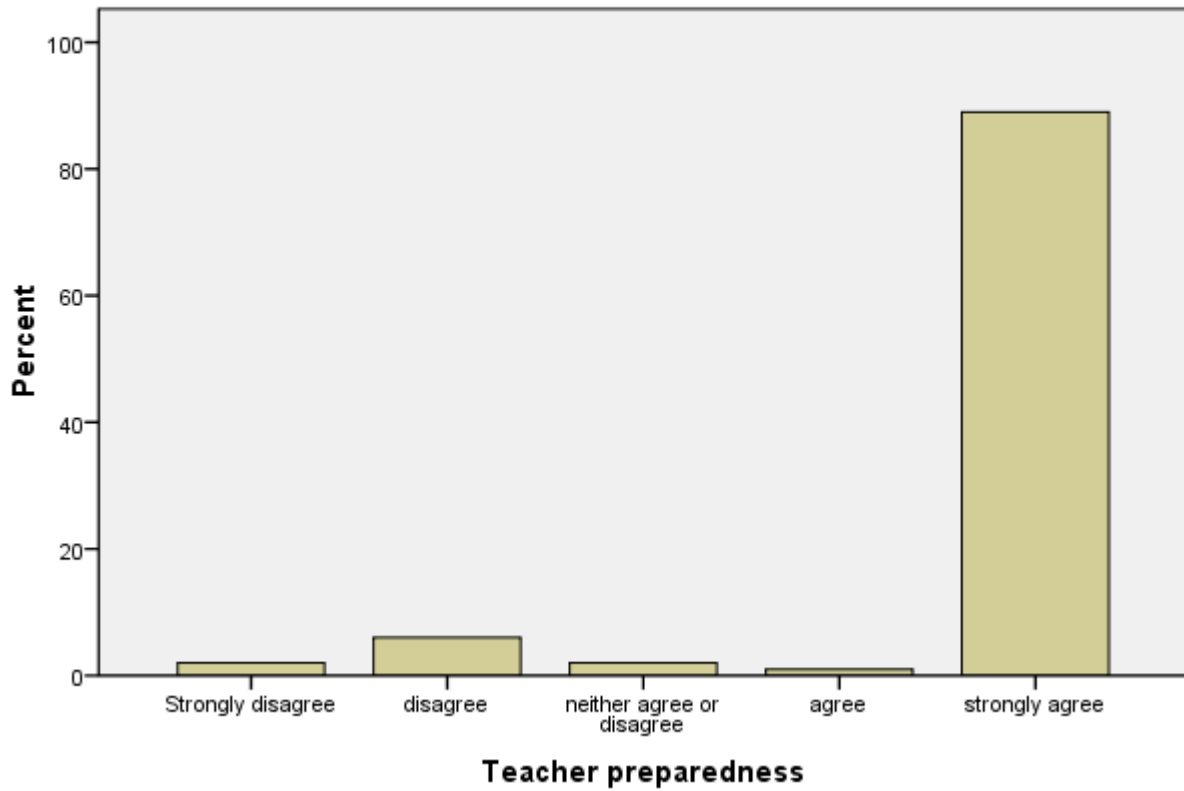<tr><td></td><td>strongly agree</td><td>89</td><td>89.0</td><td>89.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Teacherpunctuality

11. Teacher preparedness:

		Frequency	Percent	Valid Percent	Cumulative Percent
	Teacher Preparedness				
Valid	Strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree or disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

Teacher preparedness

12. Teacher Encouragement:

Teacher Encouragement					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree nor disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

Teacher Encouragement

13. Teaching Aids:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree nor disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly disagree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	
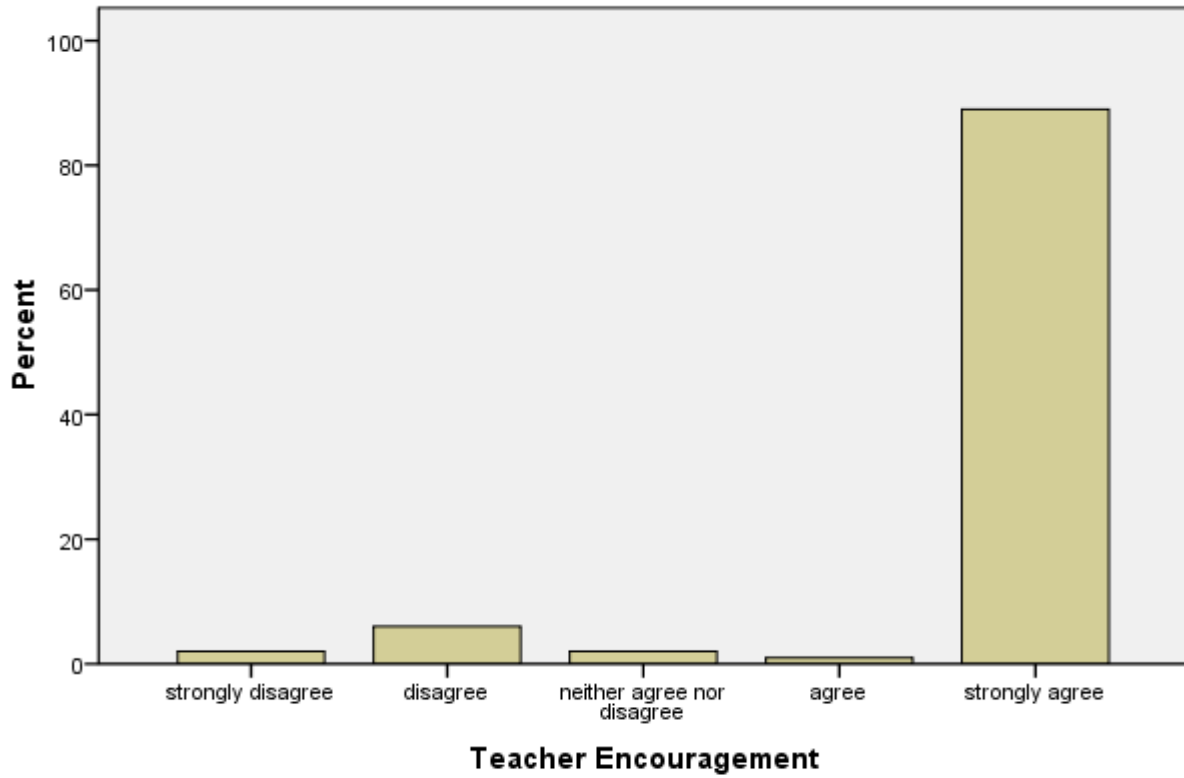
Teaching Aids

Teaching Aids
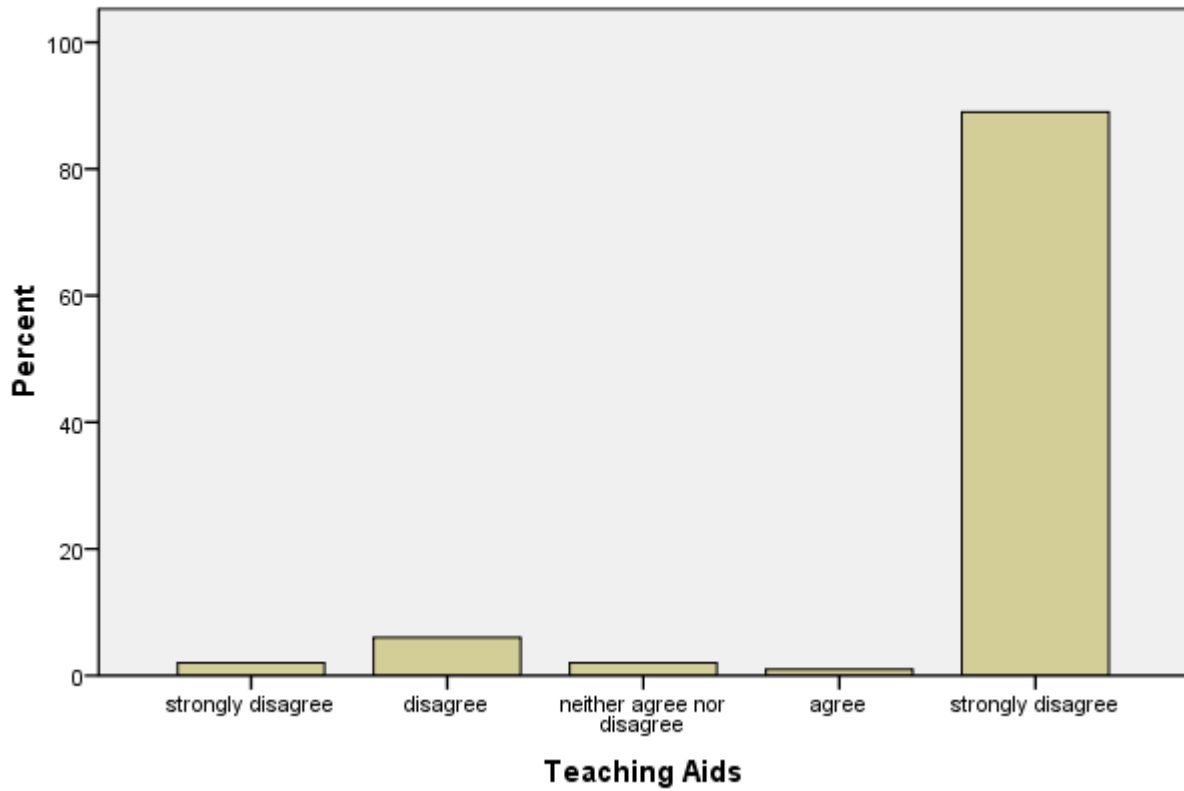
14. Teacher Attitude:

Teacher Attitude					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree or disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

Teacher Attitude

15. Teacher Availability:

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree nor disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

Teacher Availability

Teacher Availability

Teacher Availability

16. Teacher Evaluation:

<table>
<thead>
<tr><th colspan="6">Teacher Evaluation</th></tr>
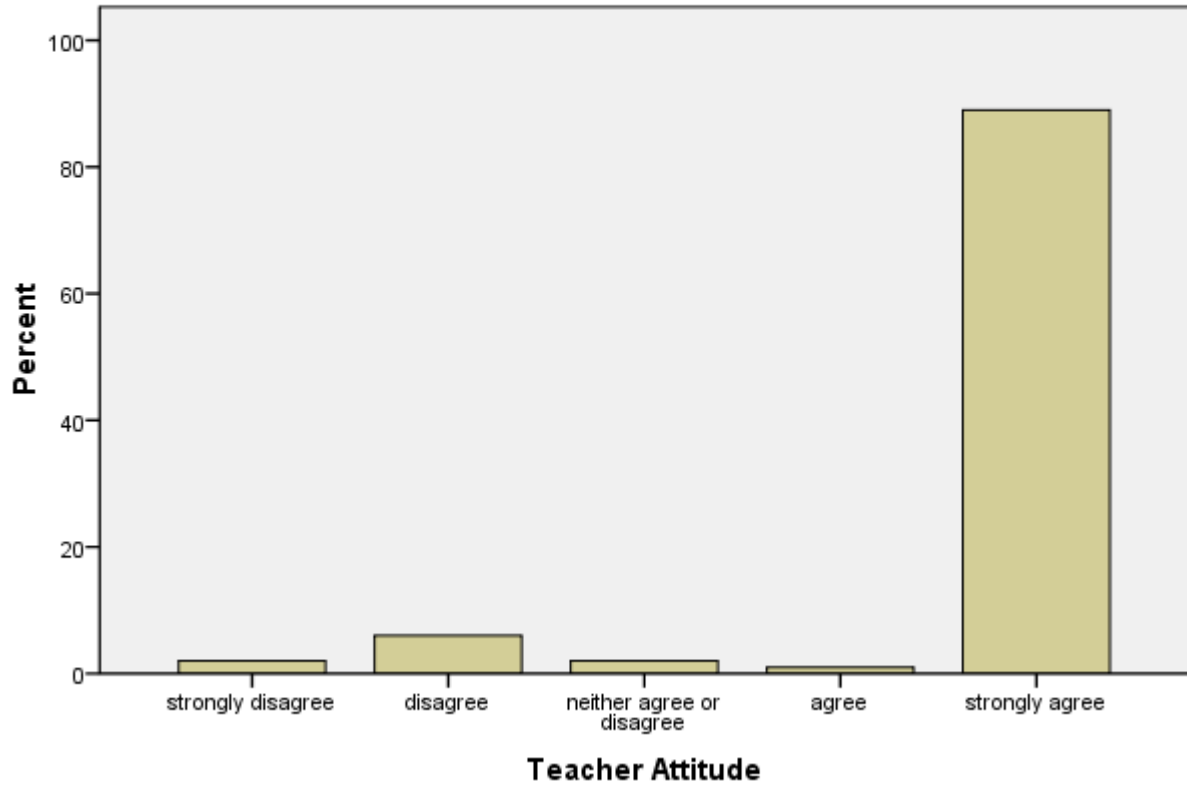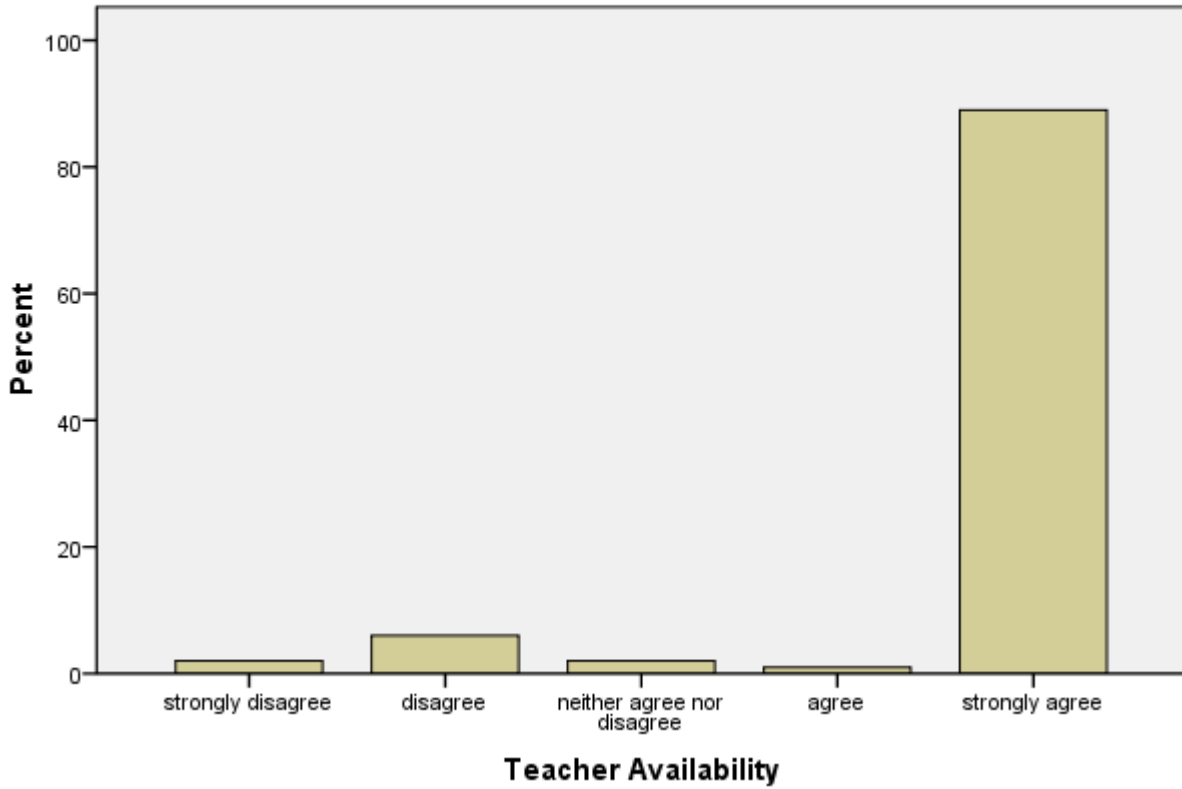<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
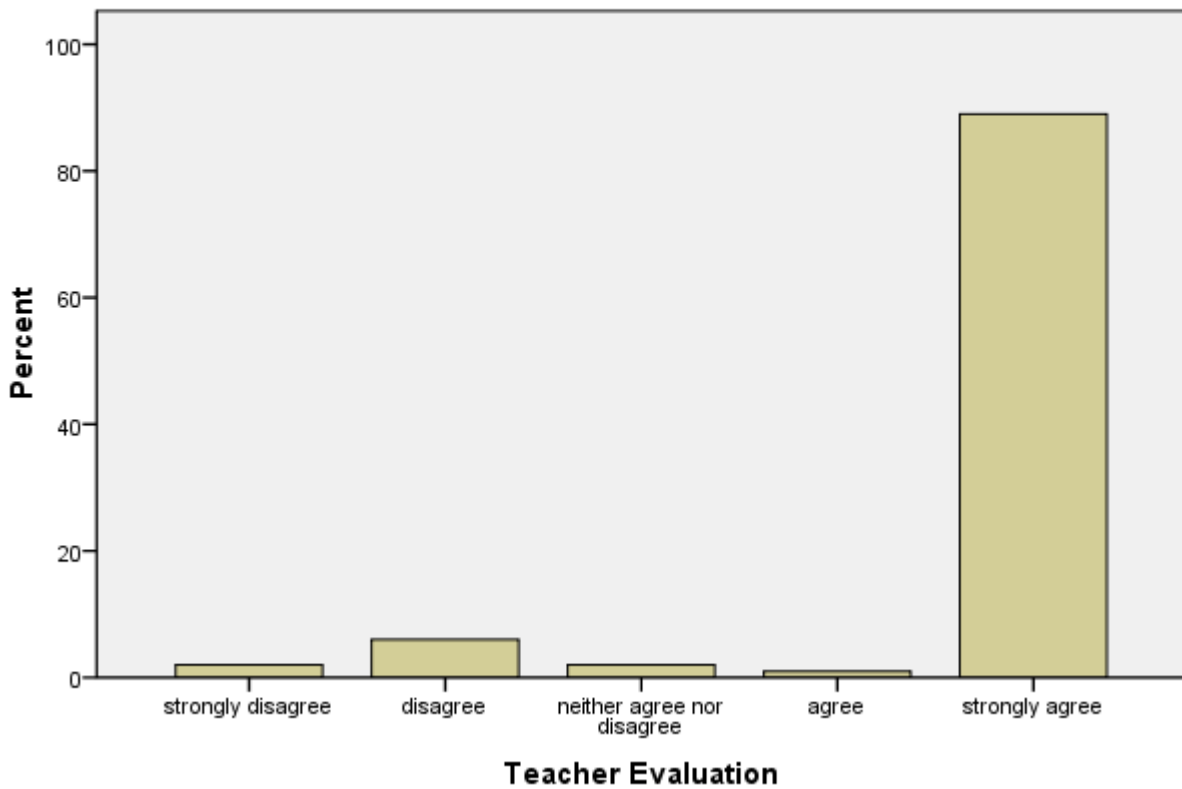</thead>
<tbody>
<tr><td>Valid</td><td>strongly disagree</td><td>2</td><td>2.0</td><td>2.0</td><td>2.0</td></tr>
<tr><td></td><td>disagree</td><td>6</td><td>6.0</td><td>6.0</td><td>8.0</td></tr>
<tr><td></td><td>neither agree nor disagree</td><td>2</td><td>2.0</td><td>2.0</td><td>10.0</td></tr>
<tr><td></td><td>agree</td><td>1</td><td>1.0</td><td>1.0</td><td>11.0</td></tr>
<tr><td></td><td>strongly agree</td><td>89</td><td>89.0</td><td>89.0</td><td>100.0</td></tr>
</tbody>
</table>

Teacher Evaluation					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	strongly disagree	2	2.0	2.0	2.0
	disagree	6	6.0	6.0	8.0
	neither agree nor disagree	2	2.0	2.0	10.0
	agree	1	1.0	1.0	11.0
	strongly agree	89	89.0	89.0	100.0
	Total	100	100.0	100.0	

Teacher Evaluation

17. Curriculum Improvement:

Curriculum Improvement

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	course made more practical	12	12.0	12.0	12.0
	summer training	14	14.0	14.0	26.0
	industrial training part of course	13	13.0	13.0	39.0
	job trends taken into consideration	18	18.0	18.0	57.0
	modern technology in laboratory	15	15.0	15.0	72.0
	introduction of software's for practical learning	17	17.0	17.0	89.0
	revision of course content	6	6.0	6.0	95.0
	provision of smart classrooms	5	5.0	5.0	100.0
	Total	100	100.0	100.0	
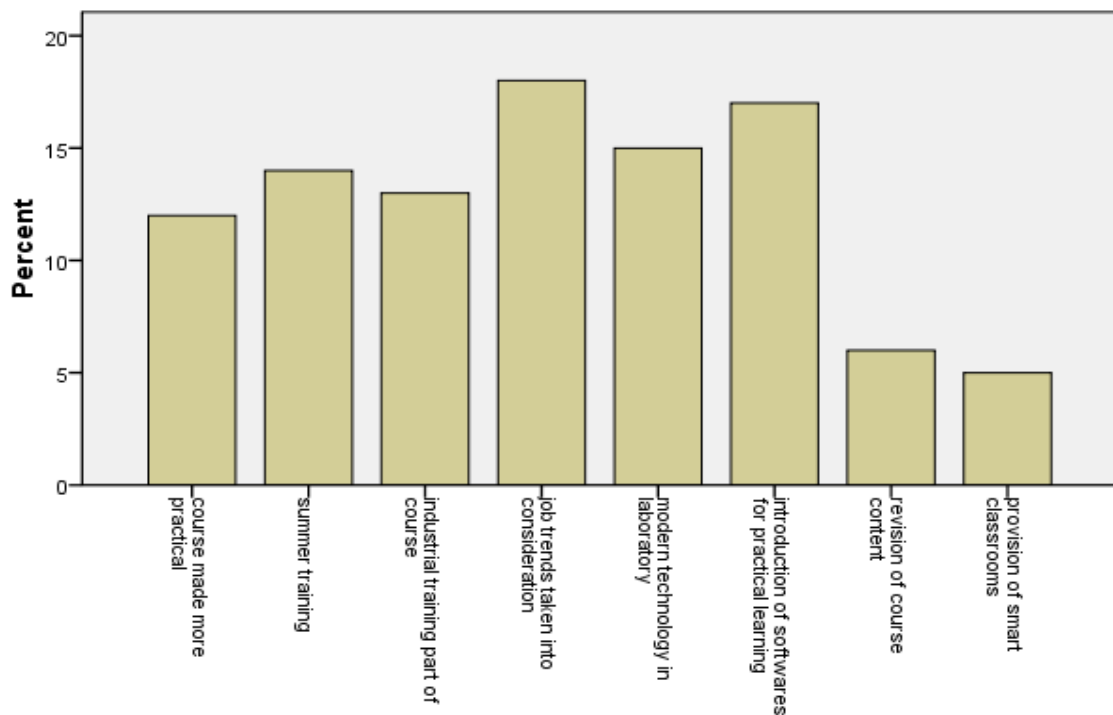
18. Suggestion For Teachers:

Suggestion For Teachers					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	communication both in hindi & english	33	33.0	33.0	33.0
	good practical knowlege, but not give emphasis	21	21.0	21.0	54.0
	monotomous teaching	17	17.0	17.0	71.0
	live projects made part of course	22	22.0	22.0	93.0
	too much theoratical knowledge	5	5.0	5.0	98.0
	events organised for students	2	2.0	2.0	100.0
	Total	100	100.0	100.0	
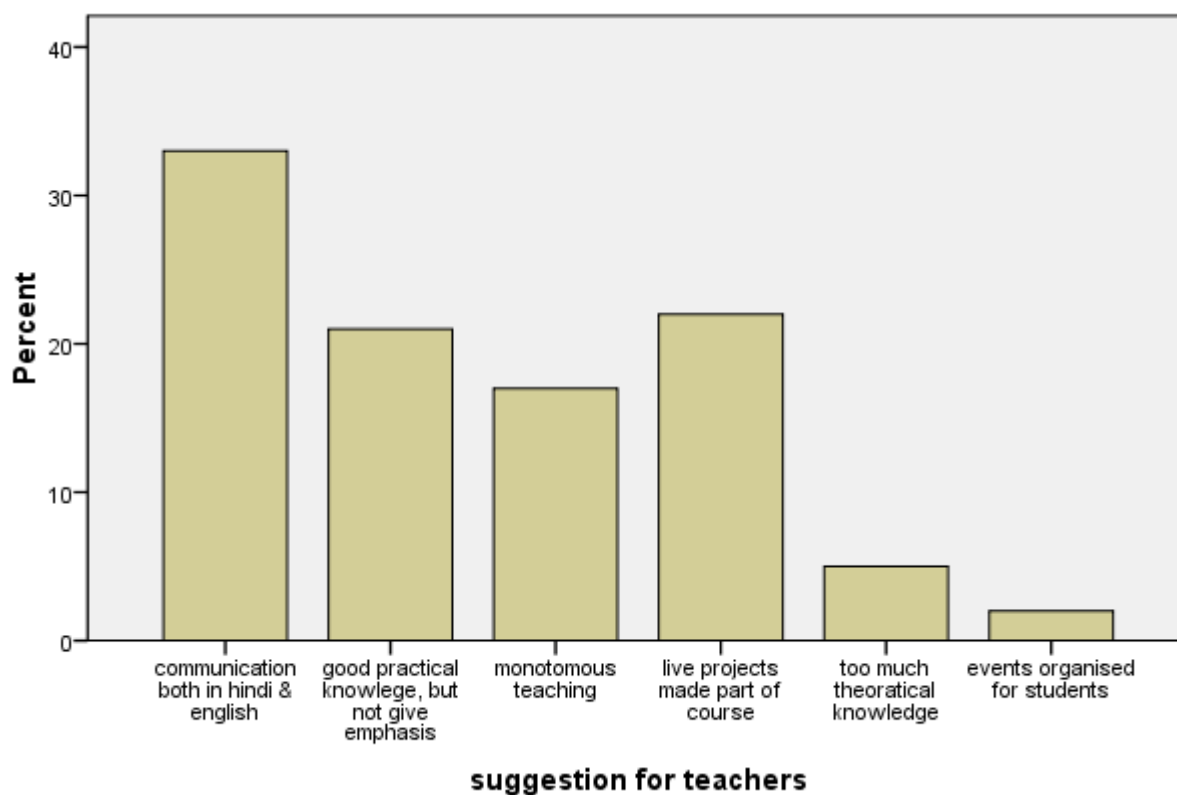
Evaluation of the Student's Feedback

The above results of Student feedback form were calculated for the session 2016-2017 for all the departments in the college. And, the sample of 100 students randomly analyzed from the 1000 feedback forms filled in the college. The criterion taken for choosing the students was that those students were selected, whose attendance was above 75% and who appeared for mid-term examinations. From the 1000 feedback, only 100 questionnaires randomly were selected (every 10th form). This methodology was adopted, so that the tool could not be used as a tool of fault finding of teachers. Rather, the emphasis was given to teaching methodology, assessment practice, support systems and improvement in the course content. Also, the scope of infrastructure was seen from the perspective of the students.

The overall contentment level of the students was satisfactory with regard to the course covered in each semester and with relevance of the course. The majority of the students (78%) agreed that there was no overlap with the other courses and also that recommended reading was adequate and relevant. The maximum students (88%) agreed that the midterm and class tests were conducted as per the schedule and was satisfactory. Further, 90% students agreed that the syllabus was completed well on time. The teacher subject knowledge, teacher communication, teacher preparedness, teacher encouragement & teaching aids was acknowledged by the students and 89% strongly agreed with the statement.

The teacher attitude, availability, and evaluation also received 89% weight age from students. With regard to curriculum improvement various recommendations were received from students like summer training, industrial training, job trends to be taken into consideration, modern technology in laboratory, introduction of various subject related software's, revision of some portions of course content and smart room provision in some departments.

Also, some suggestions were suggested for the teachers such as communication during lectures in both Hindi & English, practical knowledge to be made part of the syllabi, monotous teaching methods to be avoided, live projects made part of the course, too much theoretical knowledge in some subjects should be replaced and more academic plus extra-curricular events organized for students for holistic development of the students.

Analysis of Feedback by Employers

Comprehensive feedbacks by Employers are important tools to critically evaluate the teaching process from Employer's angle. And, they truly contribute to the overall spirit of teaching in an

educational institution. As, it promotes the overall spirit of teaching and learning.

The twenty three factors/Questions constitute each questionnaire and their analysis is as follows:

1. **Curriculum Relevant for Employability**

Curriculum Relevant for Employability				
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	83	83	83.0	83.0
	Very Good	17	17	17.0	100.0
	Total	100	100	100.0	
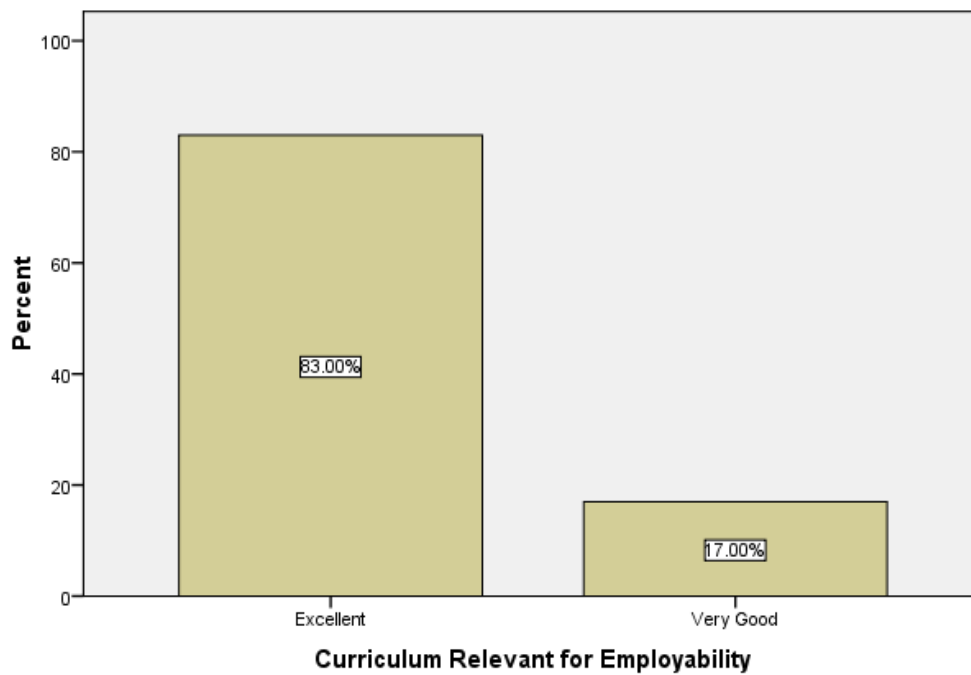
2. **Current Syllabus is need based**

Current syllabus is need based				
		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Excellent	80	80	80.0	80.0
	Very Good	19	19	19.0	99.0
	Good	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

Current syllabus is need based
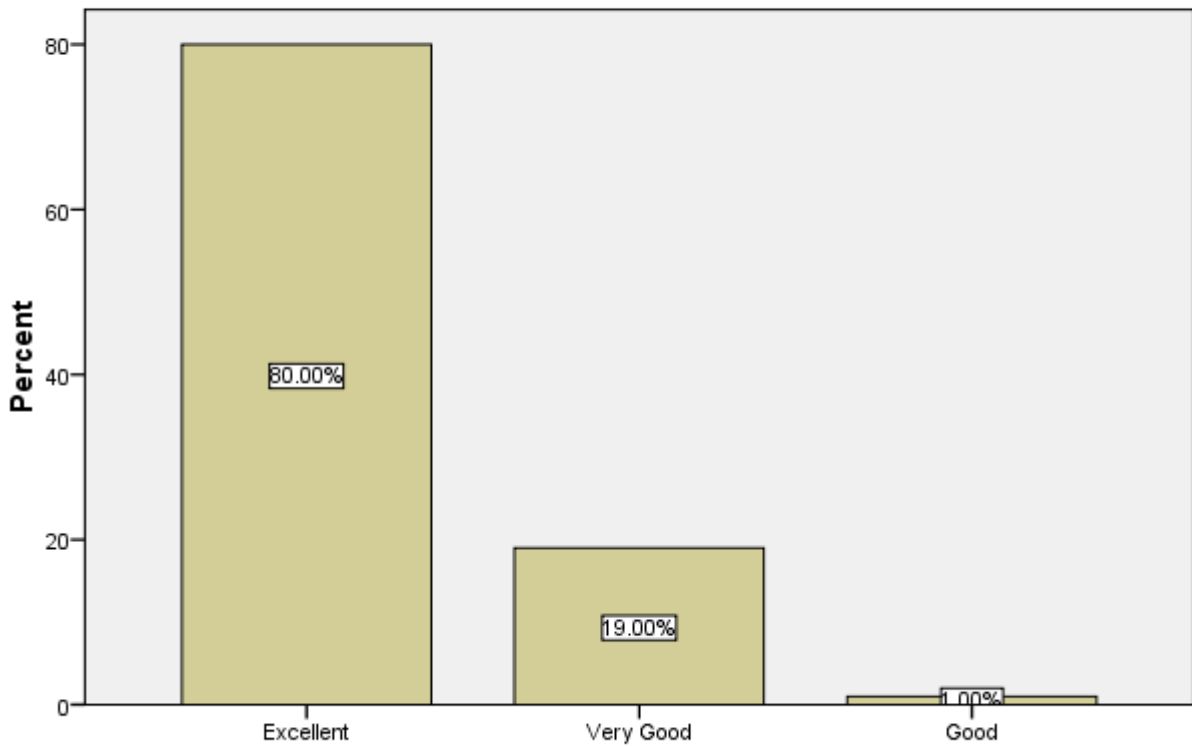
Current syllabus is need based

3. **Effectiveness of curriculum**

Effectiveness of curriculum					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	78	78	78.0	78.0
	Very Good	21	21	21.0	99.0
	Good	1	1.0	1.0	100.0
	Total	100	100.0	100.0	

Effectiveness of curriculum

4. **Faculty**
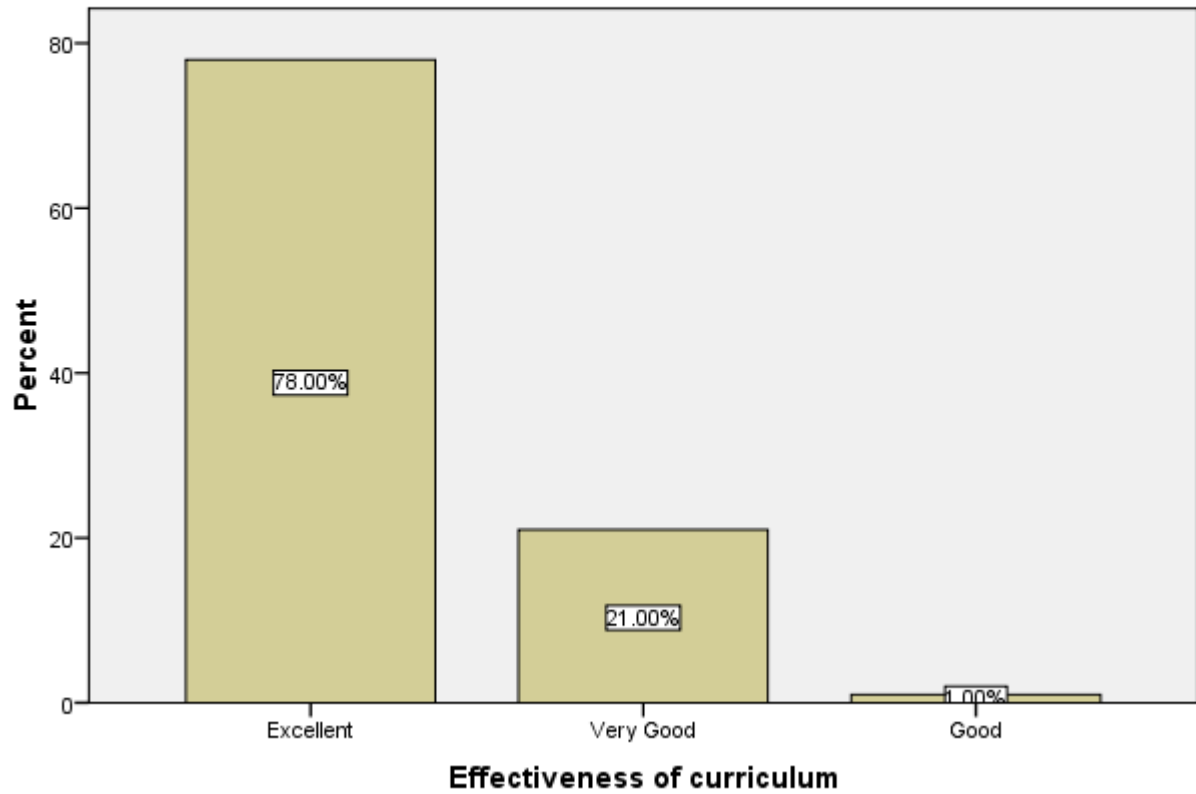
<table>
<tr><th colspan="6">Faculty</th></tr>
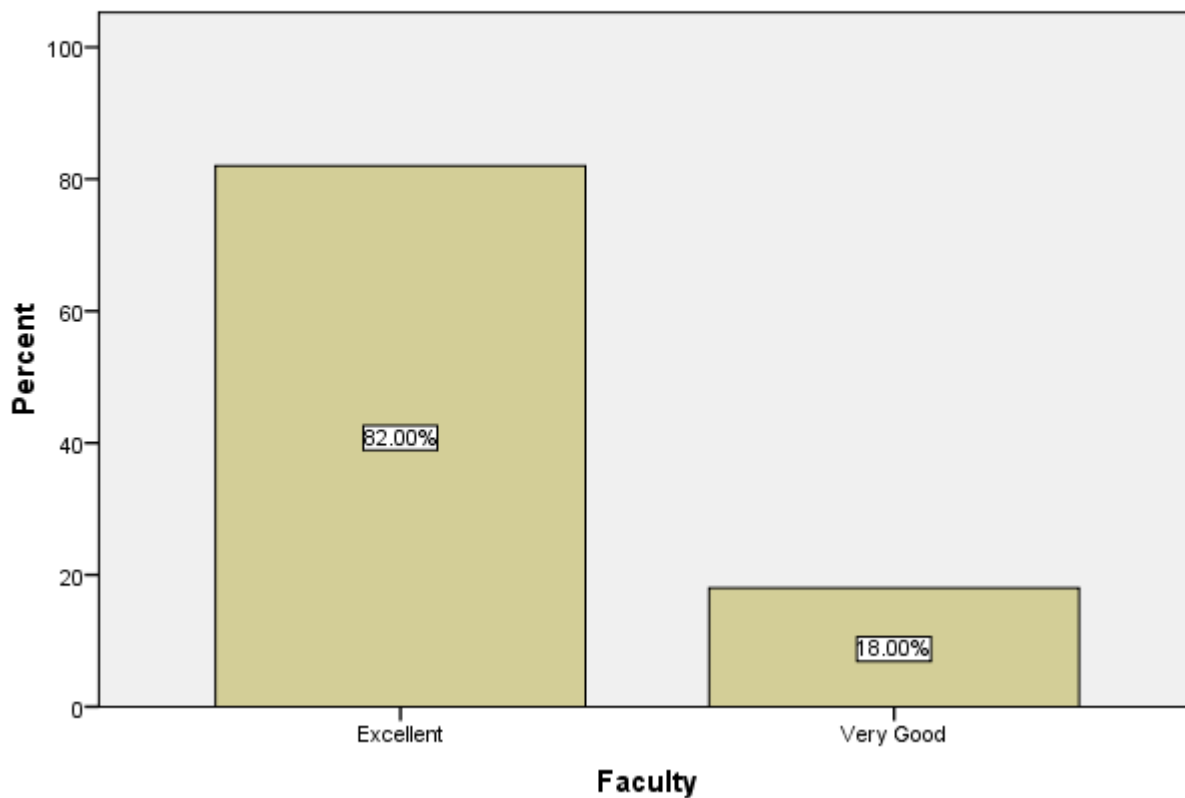<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>Excellent</td><td>82</td><td>82</td><td>82.0</td><td>82.0</td></tr>
<tr><td></td><td>Very Good</td><td>18</td><td>18</td><td>18.0</td><td>100.0</td></tr>
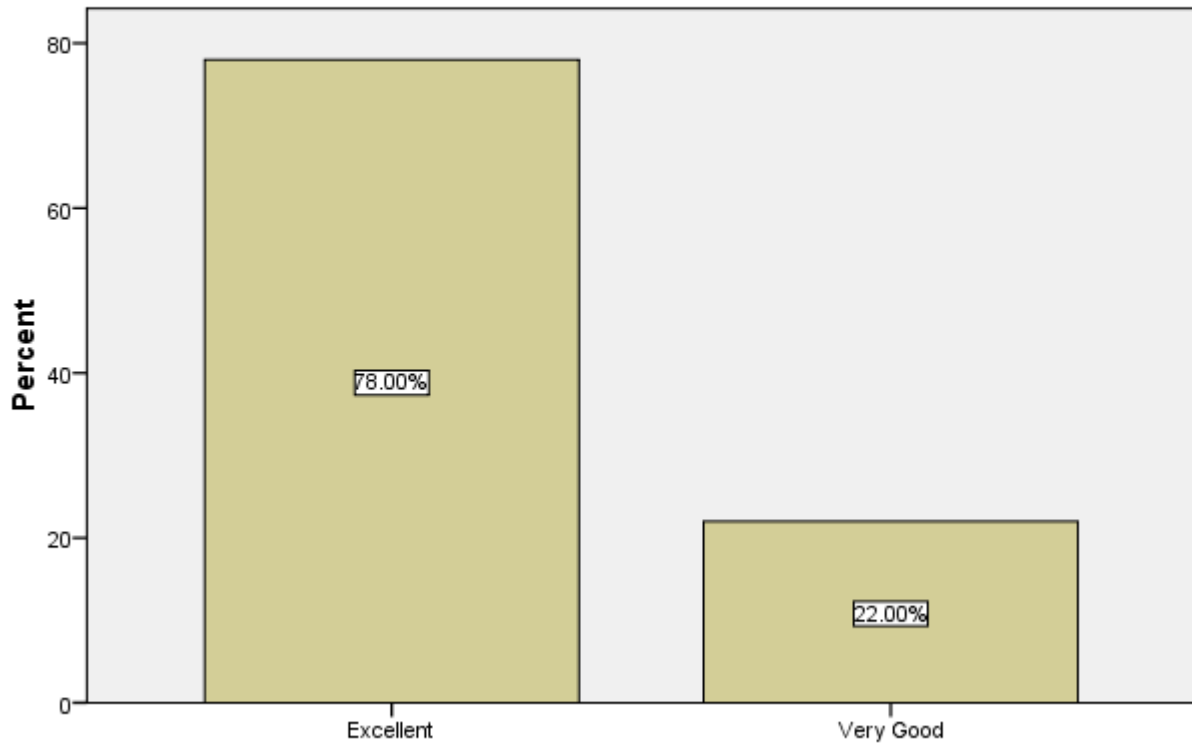<tr><td></td><td>Total</td><td>100</td><td>100.0</td><td>100.0</td><td></td></tr>
</table>

Faculty

5. **Infrastructure**

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Excellent	78	78	78.0	78.0
	Very Good	22	22	22.0	100.0
	Total	100	100	100.0	

Infrastructure

Infrastructure

6. **Library**

Library					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	80	80	80.0	80.0
	Very Good	20	20	20.0	100.0
	Total	100	100	100.0	

Library

7. **Lab & ICT Facilities**

<table>
<tr><th colspan="6">Lab & ICT Facilities</th></tr>
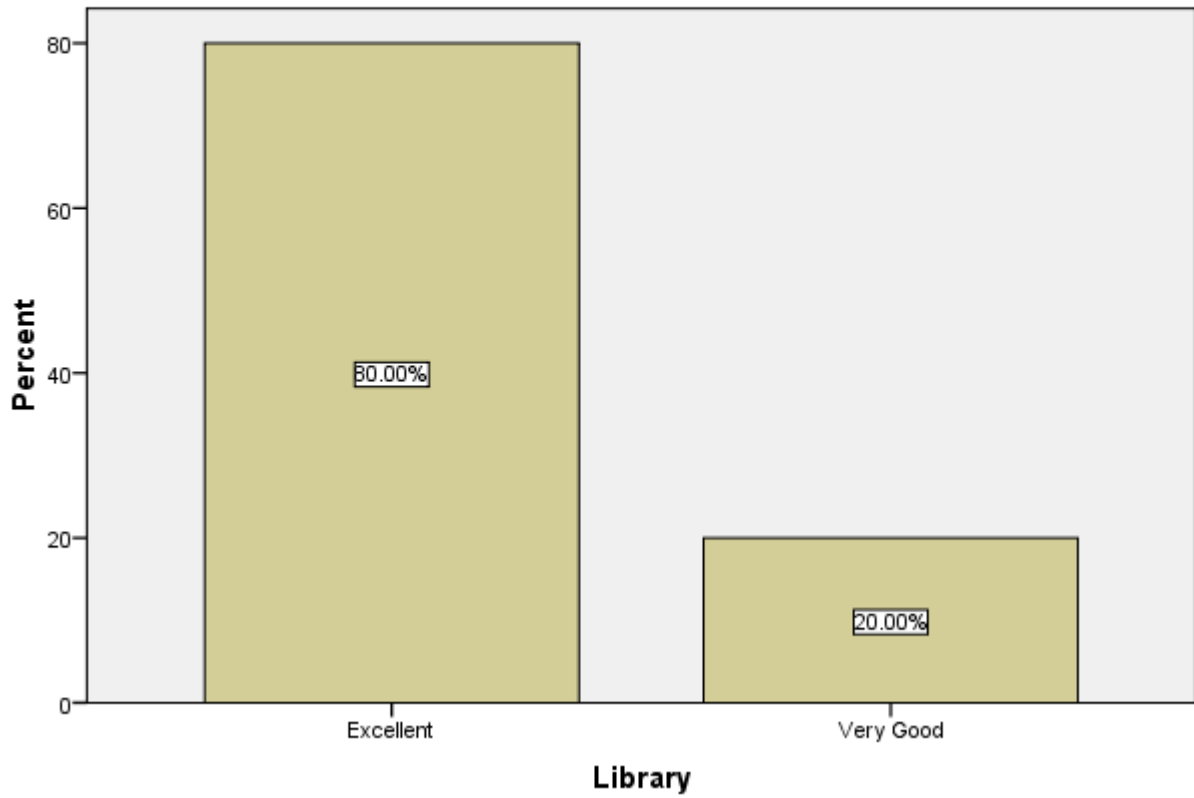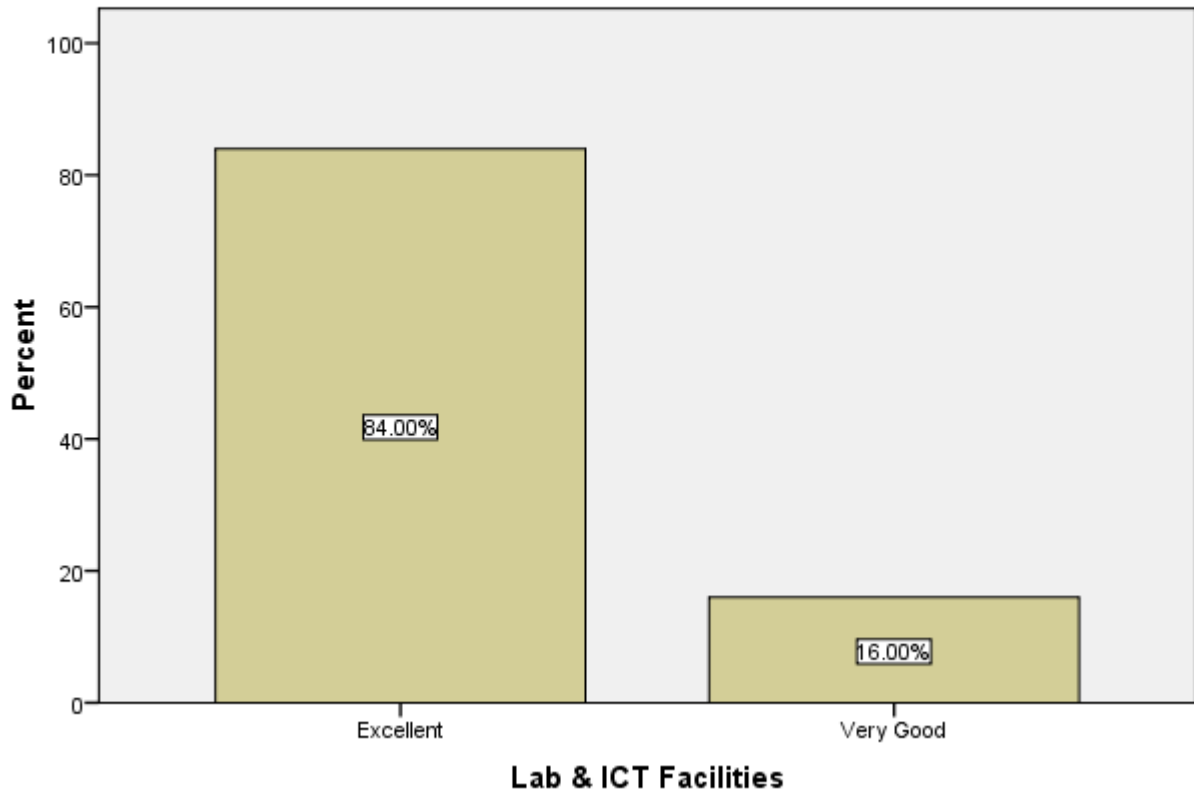<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
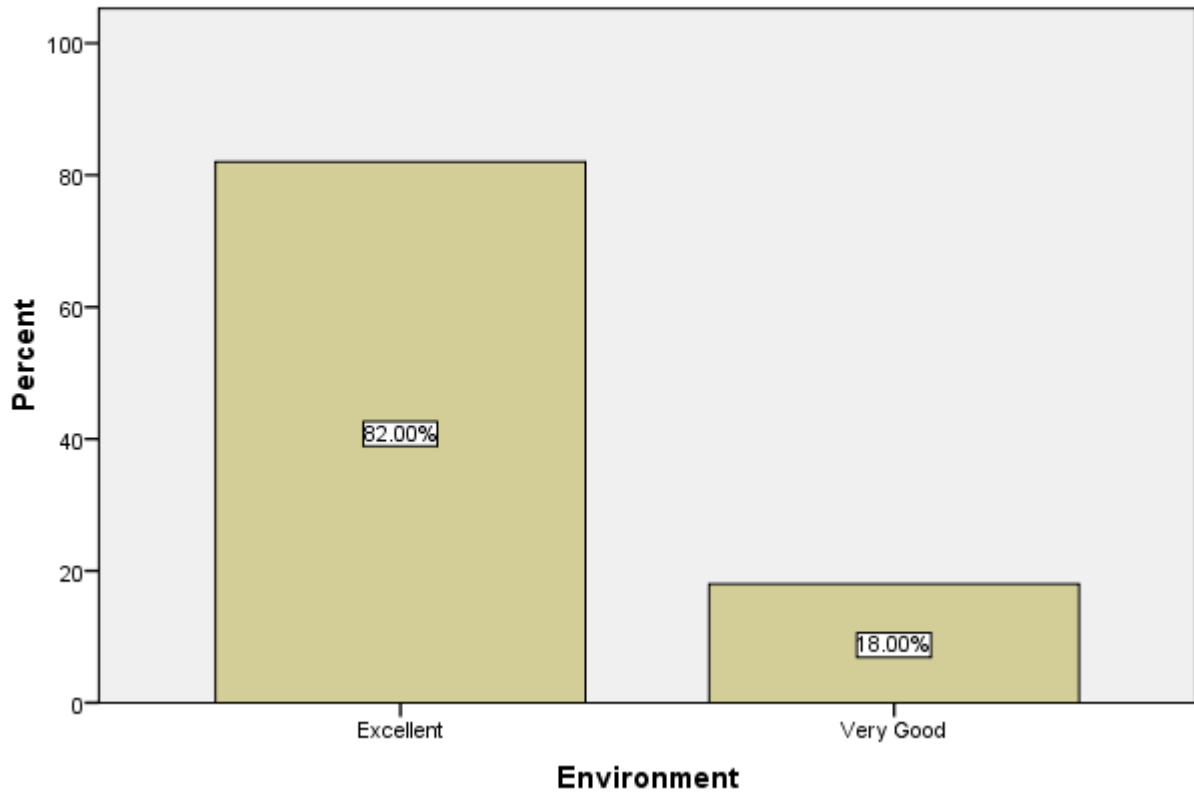<tr><td>Valid</td><td>Excellent</td><td>84</td><td>84</td><td>84.0</td><td>84.0</td></tr>
<tr><td></td><td>Very Good</td><td>16</td><td>16</td><td>16.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100</td><td>100.0</td><td></td></tr>
</table>

Lab & ICT Facilities

8. **Environment**

Environment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	82	82	82.0	82.0
	Very Good	18	18	18.0	100.0
	Total	100	100	100.0	

Environment

9. **Experience with the college faculty and staff**

Experience with the college faculty and staff					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	75	75	75.0	75.0
	Very Good	25	25	25.0	100.0
	Total	100	100	100.0	

Experience with the college faculty and staff

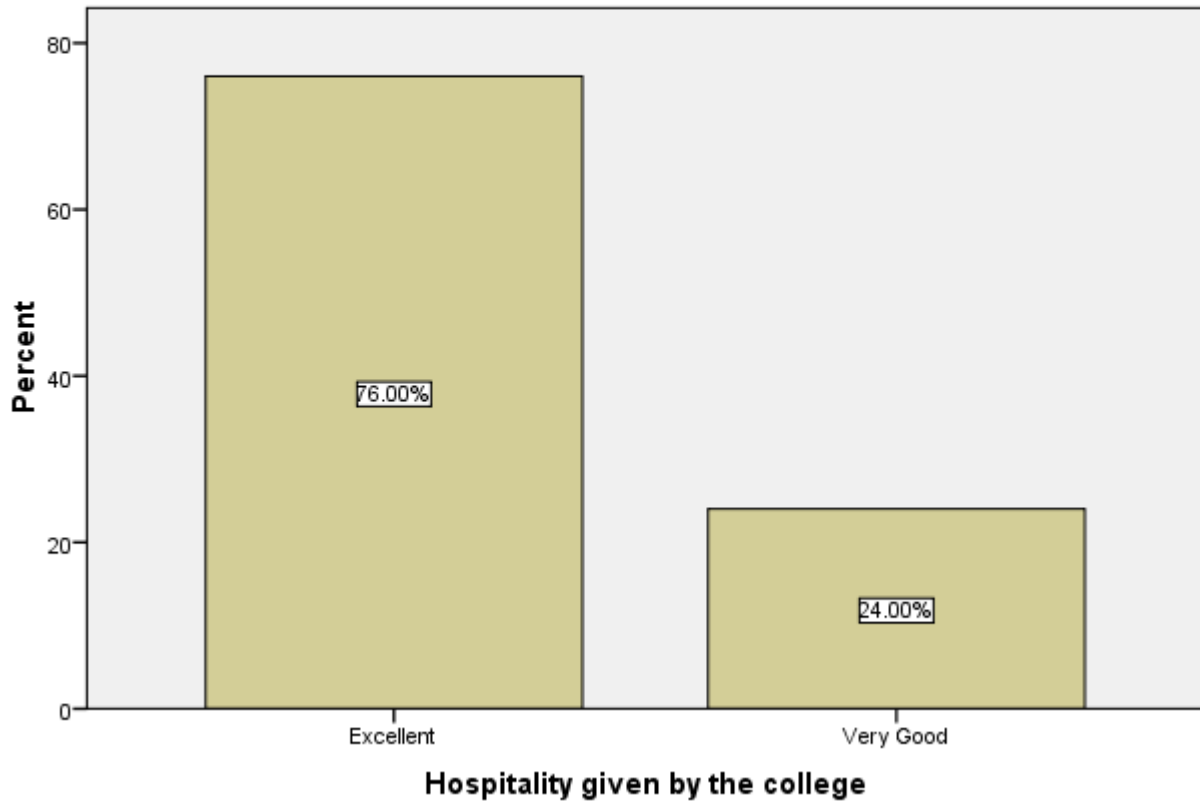
Experience with the college faculty and staff
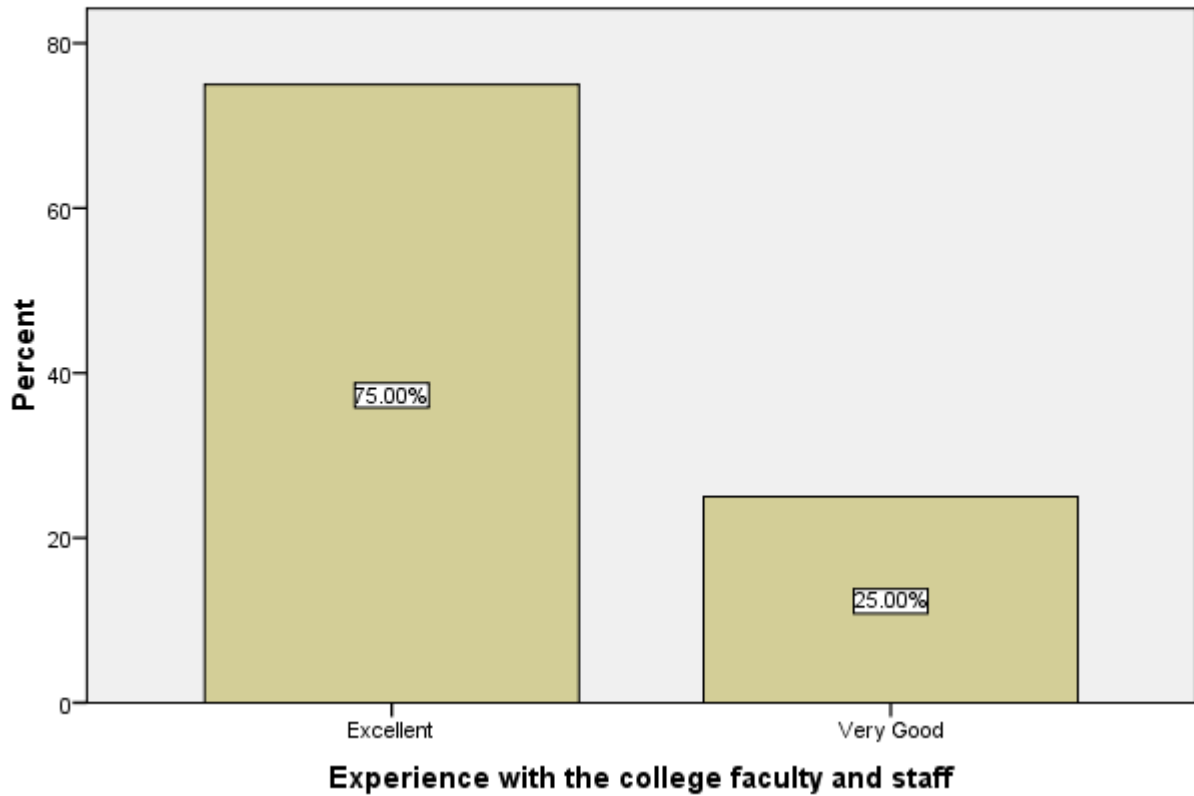
10. **Hospitality given by the college**

Hospitality given by the college					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	76	76	76.0	76.0
	Very Good	24	24	24.0	100.0
	Total	100	100	100.0	

Hospitality given by the college

11. General communication skills

General communication skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	74	74	74.0	74.0
	Very Good	26	26	26.0	100.0
	Total	100	100	100.0	

General communication skills
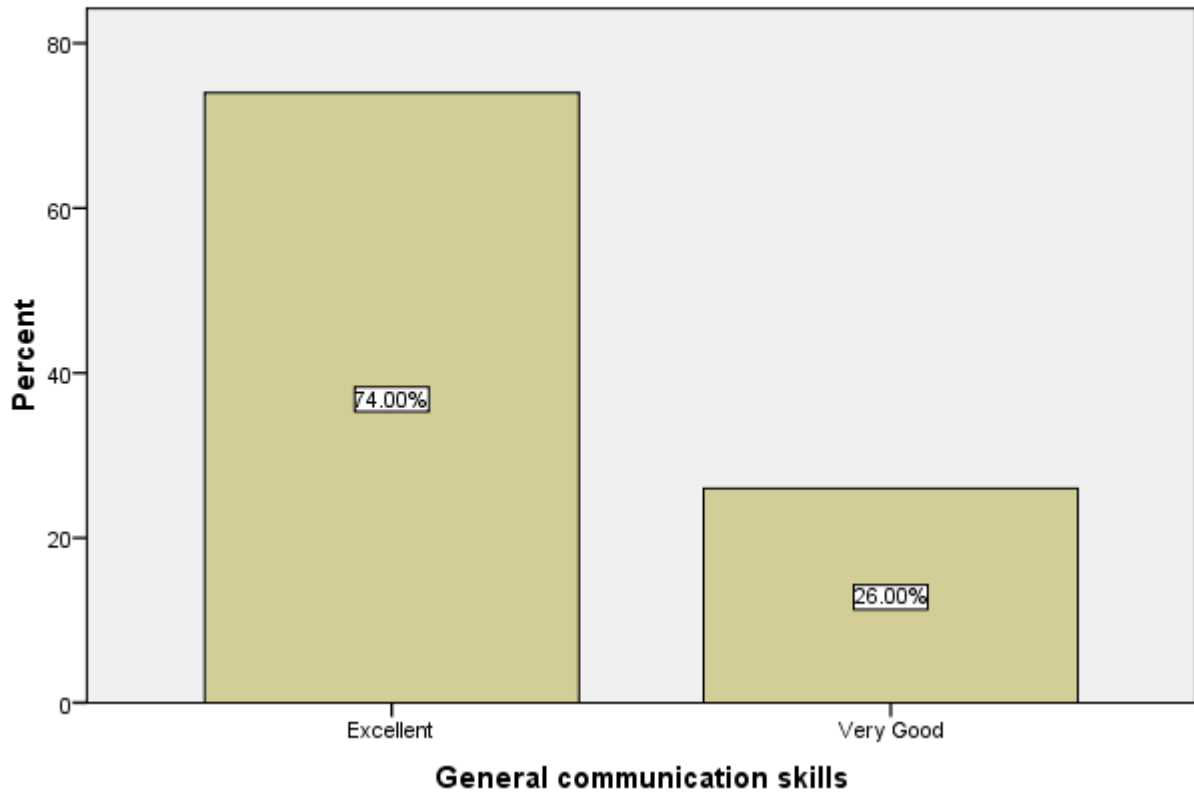
12. **Honesty**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	79	79	79.0	79.0
	Very Good	21	21	21.0	100.0
	Total	100	100	100.0	

Honesty

Honesty

13. Attitude

<table>
<thead>
<tr><th colspan="6">Attitude</th></tr>
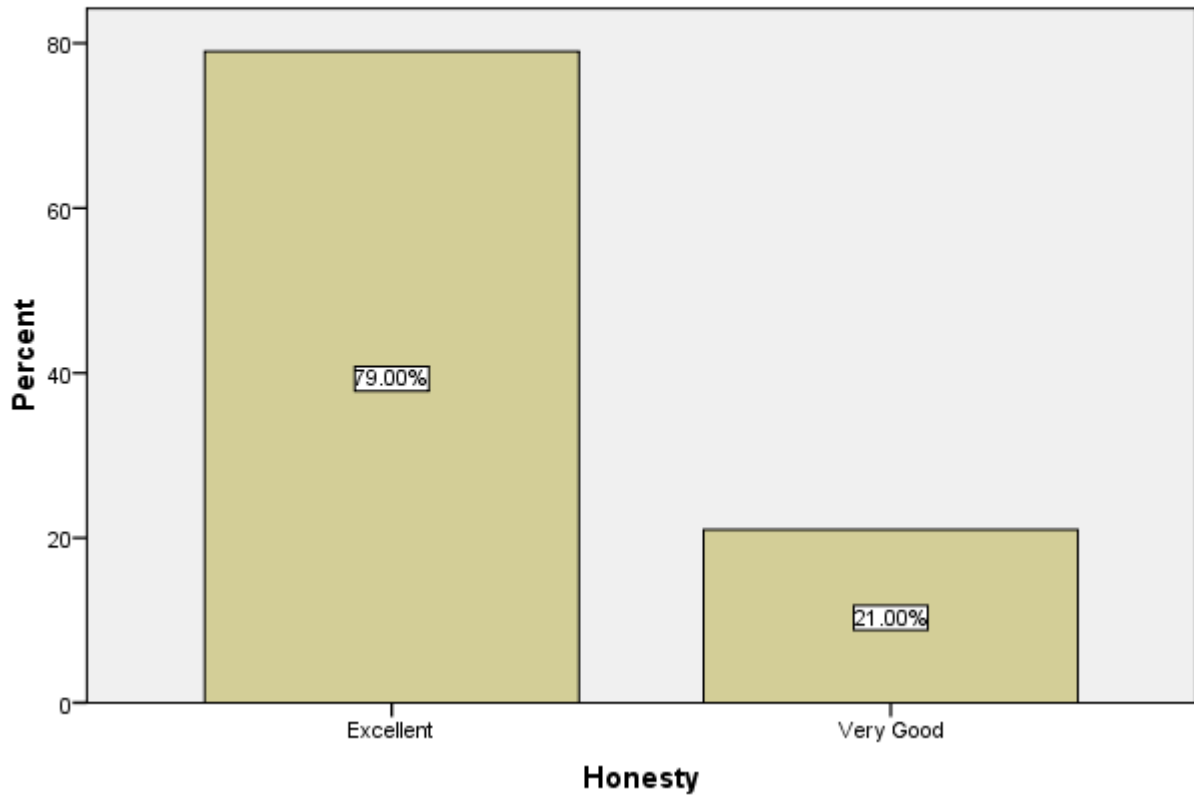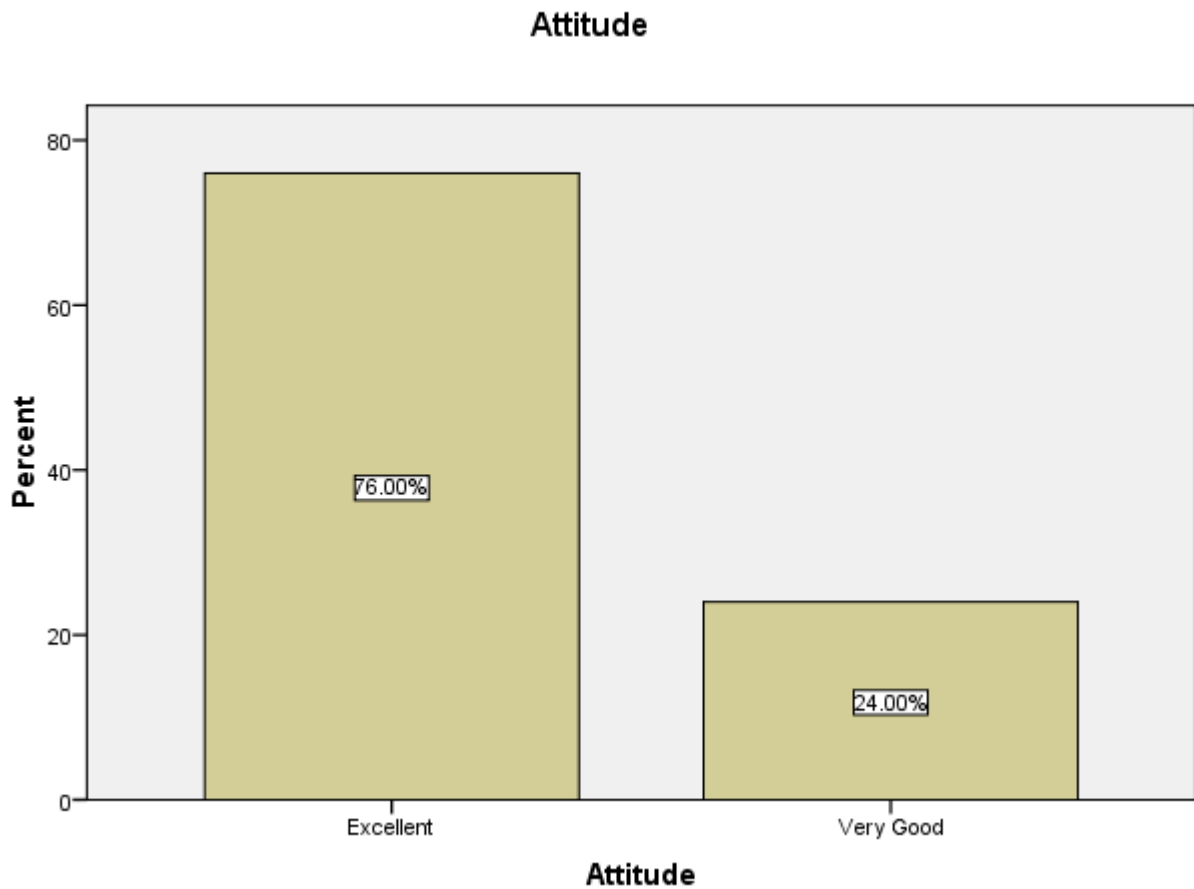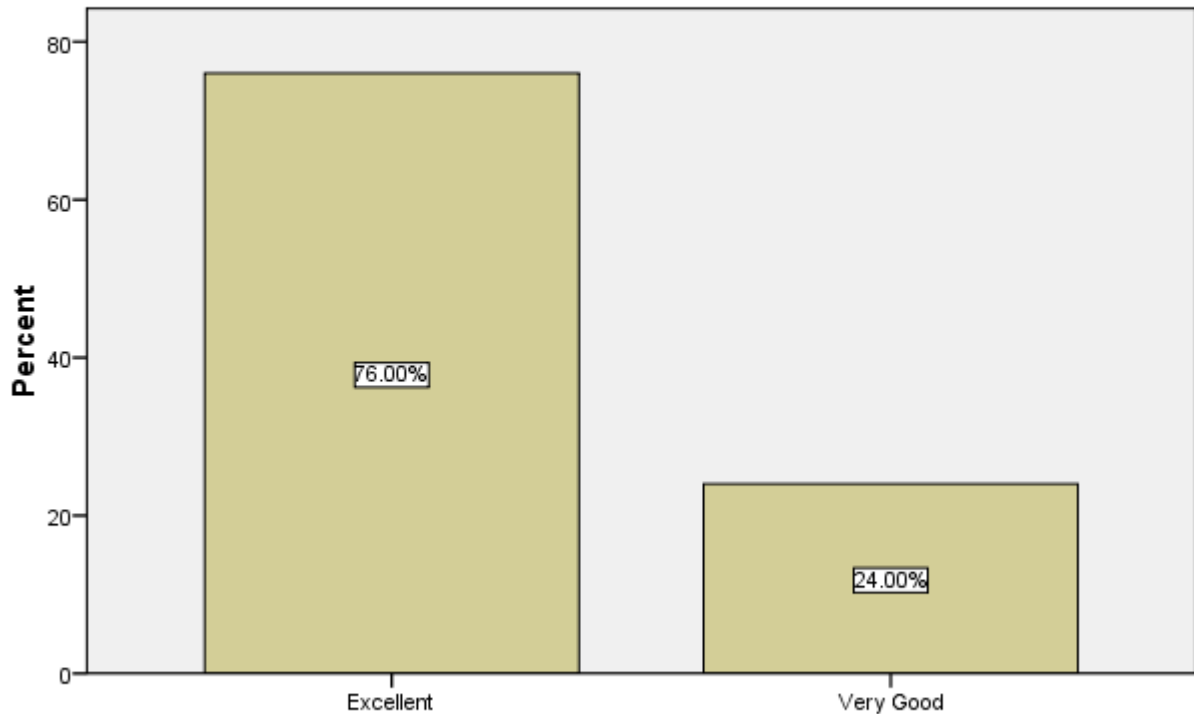<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
</thead>
<tbody>
<tr><td>Valid</td><td>Excellent</td><td>76</td><td>76</td><td>76.0</td><td>76.0</td></tr>
<tr><td></td><td>Very Good</td><td>24</td><td>24</td><td>24.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100</td><td>100.0</td><td></td></tr>
</tbody>
</table>

Attitude

14. **Developing practical solutions to work place problems, using technology & workplace equipment**

Developing practical solutions to work place problems, using technology & workplace equipment					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	76	76	76.0	76.0
	Very Good	24	24	24.0	100.0
	Total	100	100	100.0	

Developing practical solutions to work place problems, using technology & workplace equipment

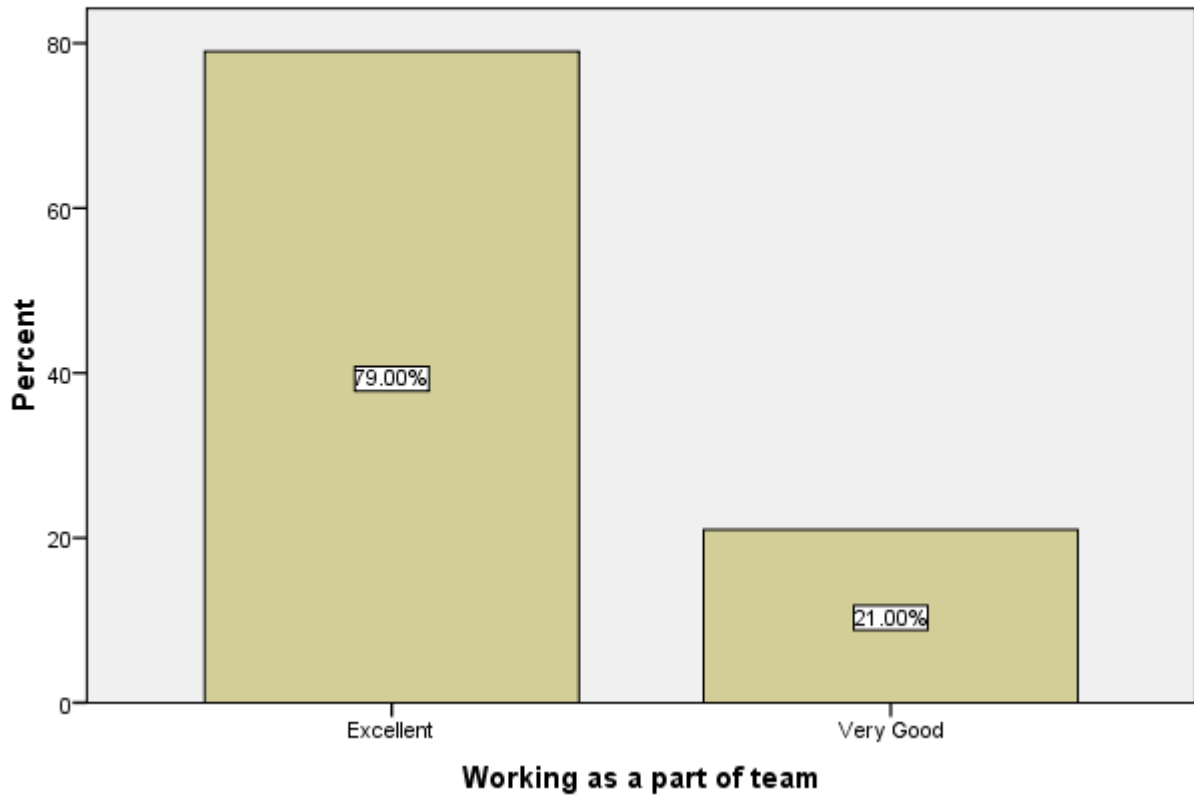Developing practical solutions to work place problems, using technology & workplace equipment

15. **Working as a part of team**

<table>
<tr><th colspan="6">Working as a part of team</th></tr>
<tr><td></td><td></td><td>Frequency</td><td>Percent</td><td>Valid Percent</td><td>Cumulative Percent</td></tr>
<tr><td>Valid</td><td>Excellent</td><td align="right">79</td><td align="right">79</td><td align="right">79.0</td><td align="right">79.0</td></tr>
<tr><td></td><td>Very Good</td><td align="right">21</td><td align="right">21</td><td align="right">21.0</td><td align="right">100.0</td></tr>
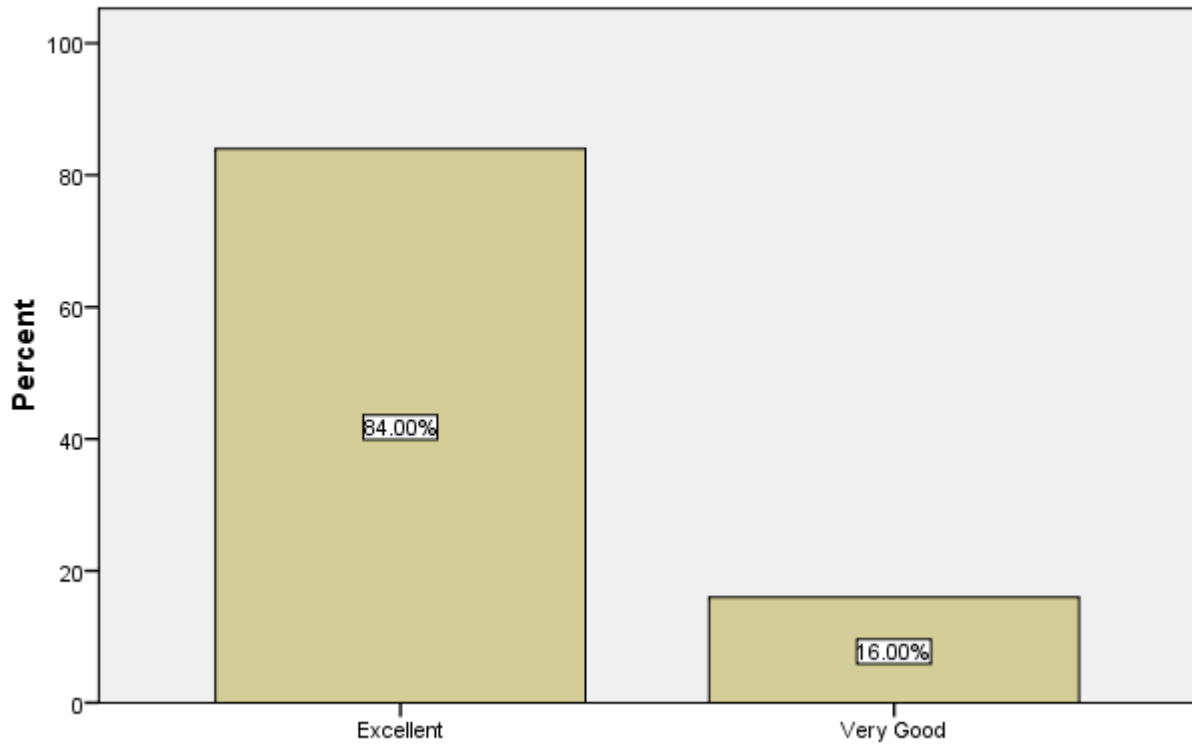<tr><td></td><td>Total</td><td align="right">100</td><td align="right">100</td><td align="right">100.0</td><td></td></tr>
</table>

Working as a part of team

Working as a part of team

16. **Self motivated and taking on appropriate level of responsibility**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	84	84	84.0	84.0
	Very Good	16	16	16.0	100.0
	Total	100	100	100.0	

Self motivated and taking on appropriate level of responsibility

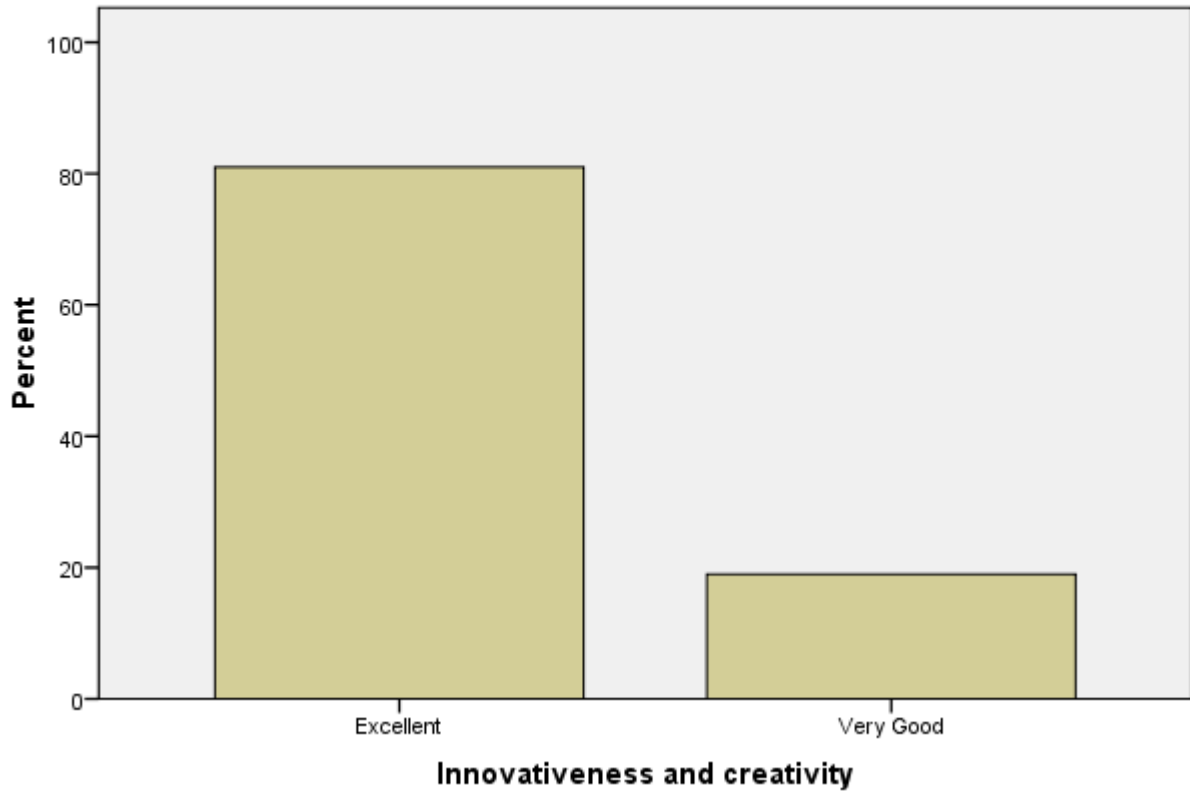## Self motivated and taking on appropriate level of responsibility

17. **Innovativeness and creativity**

<table>
<tr><th colspan="6">Innovativeness and creativity</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>Excellent</td><td>81</td><td>81</td><td>81.0</td><td>81.0</td></tr>
<tr><td></td><td>Very Good</td><td>19</td><td>19</td><td>19.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100</td><td>100.0</td><td></td></tr>
</table>

Innovativeness and creativity

Innovativeness and creativity

18. **Ability to contribute to the goal of the organization**

Ability to contribute to the goal of the organization					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	83	83	83.0	83.0
	Very Good	17	17	17.0	100.0
	Total	100	100	100.0	

Ability to contribute to the goal of the organization

Ability to contribute to the goal of the organization
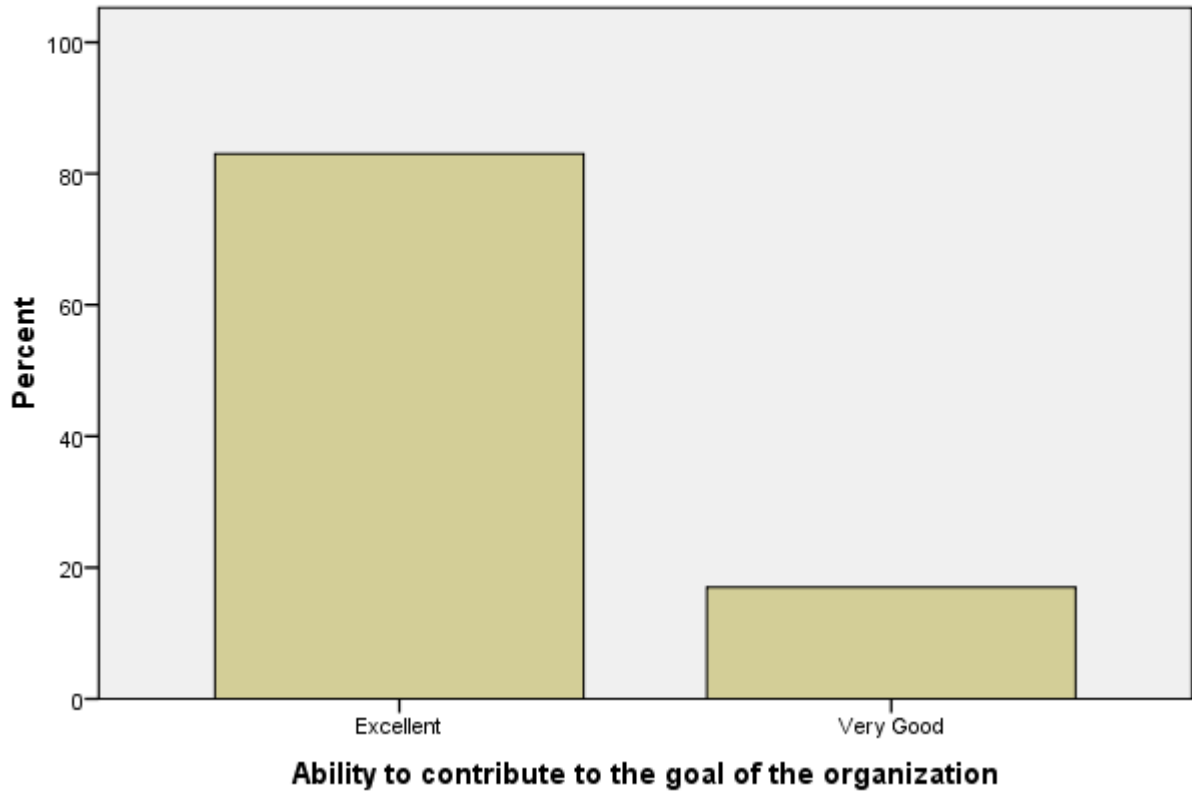
19. **Technical knowledge/skill**

Technical knowledge/skill					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	92	92	92.0	92.0
	Very Good	8	8	8.0	100.0
	Total	100	100	100.0	

Technical knowledge/skill
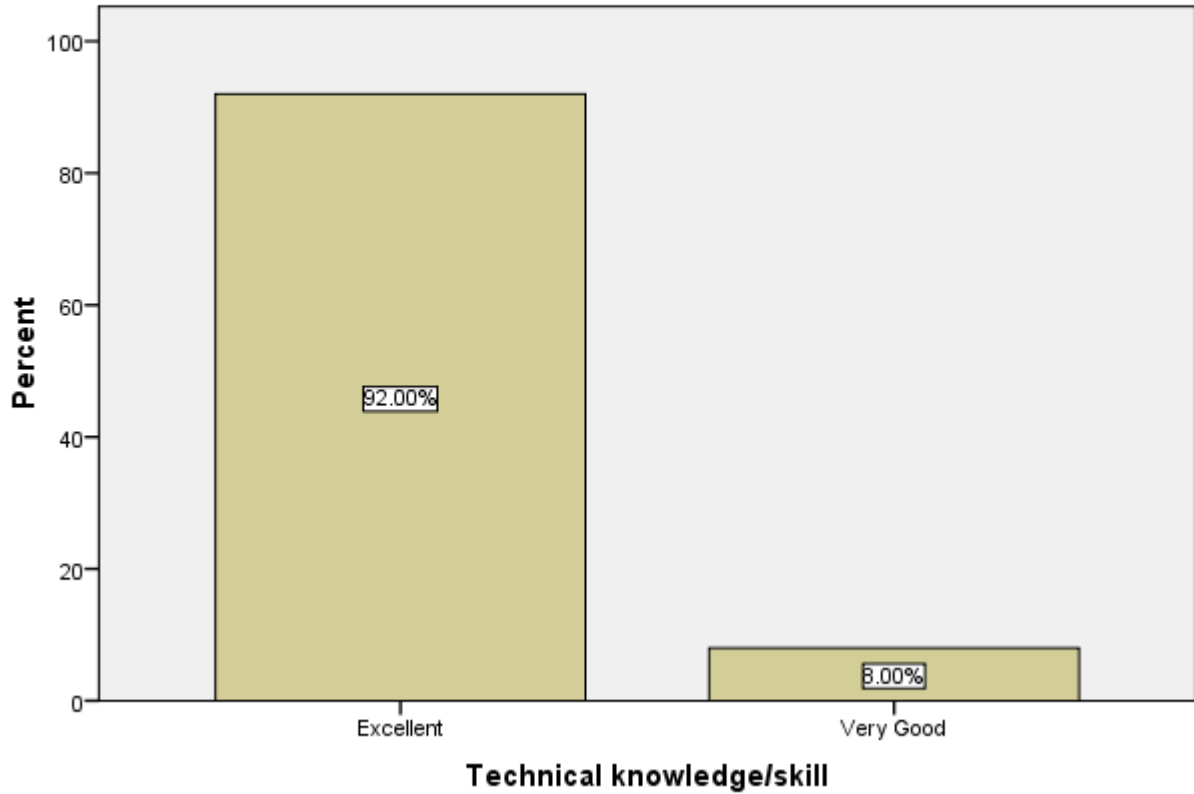
20. **Ability to manage/ leadership qualities**

| Ability to manage/ leadership qualities					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	82	82	82.0	82.0
	Very Good	18	18	18.0	100.0
	Total	100	100	100.0	

Ability to manage/ leadership qualities

Ability to manage/ leadership qualities

21. **Relationship with peers/subordinates**

| Relationship with peers/subordinates					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	82	82	82.0	82.0
	Very Good	18	18	18.0	100.0
	Total	100	100	100.0	

Relationship with peers/subordinates
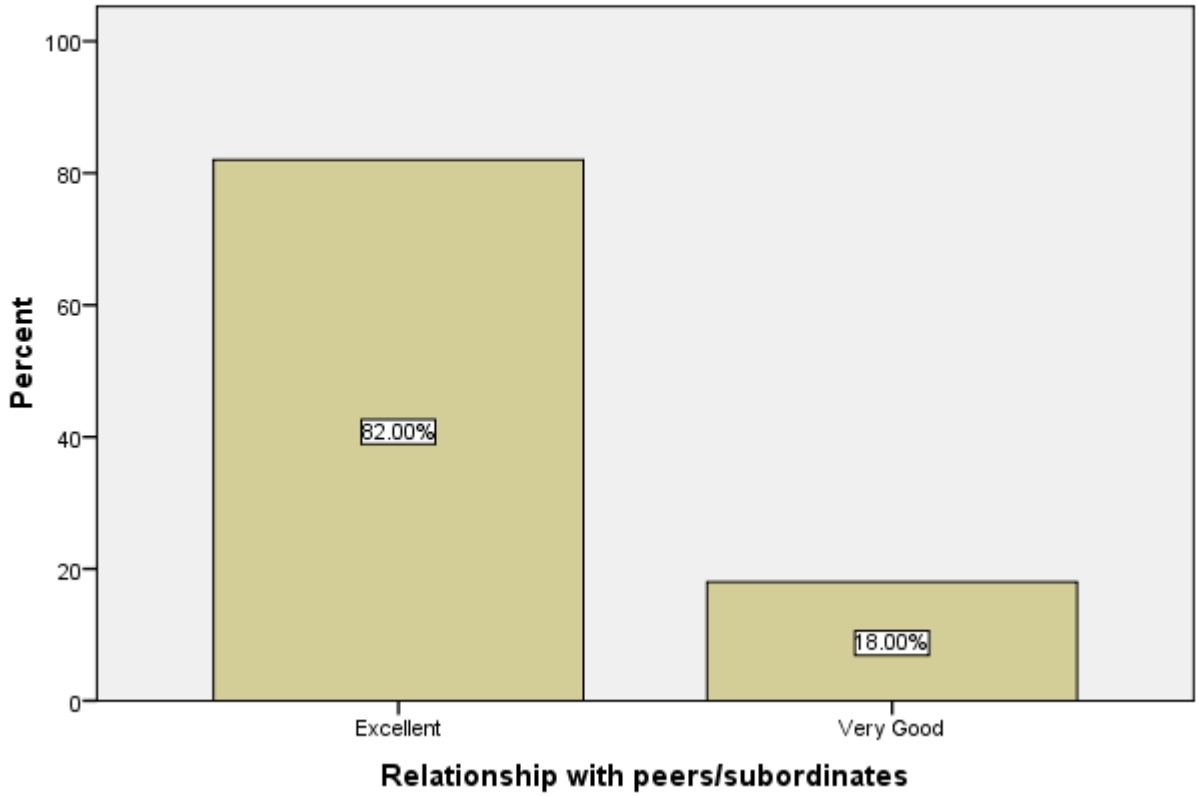
22. Involvement in social activities and degree of responsibility taken

Involvement in social activities and degree of responsibility taken					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	80	80	80.0	80.0
	Very Good	20	20	20.0	100.0
	Total	100	100	100.0	

## Involvement in social activities and degree of responsibility taken
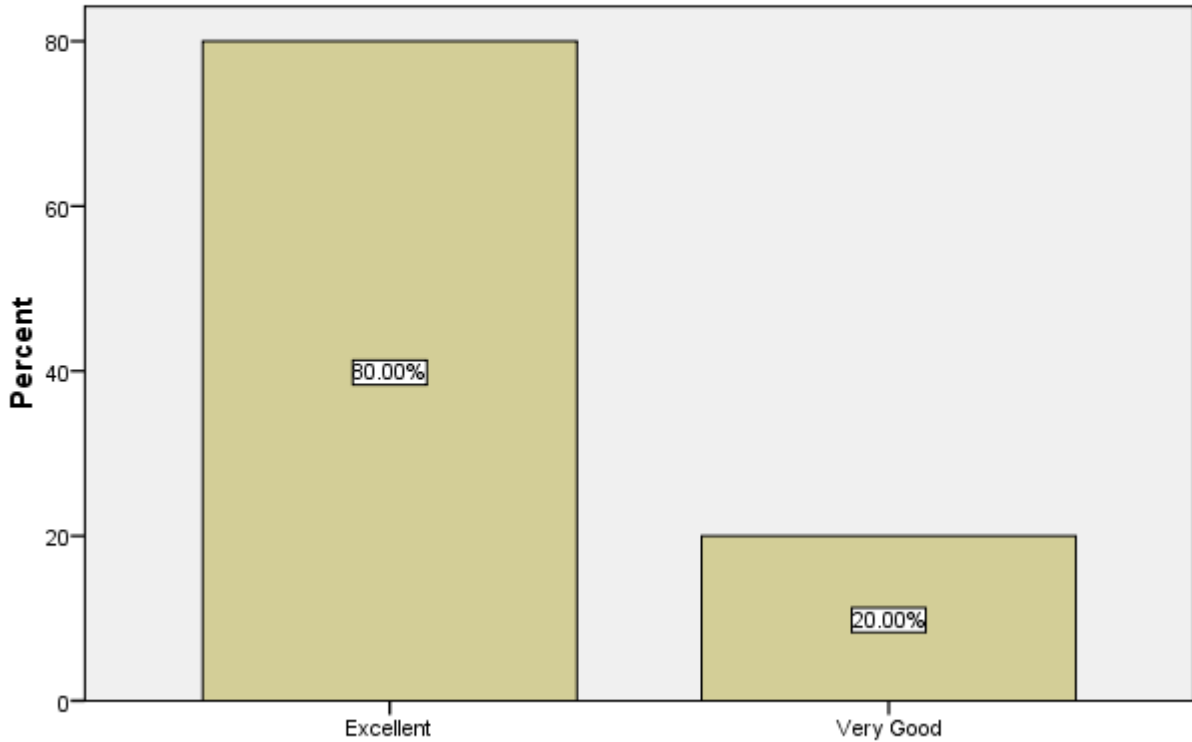
Involvement in social activities and degree of responsibility taken

23. **Overall satisfaction level of employer with Infrastructure, students and curriculum of the college**

<table>
<tr><th colspan="6">Overall satisfaction level of employer with Infrastructure, students and curriculum of the college</th></tr>
<tr><th></th><th></th><th>Frequency</th><th>Percent</th><th>Valid Percent</th><th>Cumulative Percent</th></tr>
<tr><td>Valid</td><td>Ten Star</td><td>82</td><td>82</td><td>82.0</td><td>82.0</td></tr>
<tr><td></td><td>Nine Star</td><td>18</td><td>18</td><td>18.0</td><td>100.0</td></tr>
<tr><td></td><td>Total</td><td>100</td><td>100</td><td>100.0</td><td></td></tr>
</table>

Overall satisfaction level of employer with Infrastructure, students and curriculum of the college

Overall satisfaction level of employer with Infrastructure, students and curriculum of the college
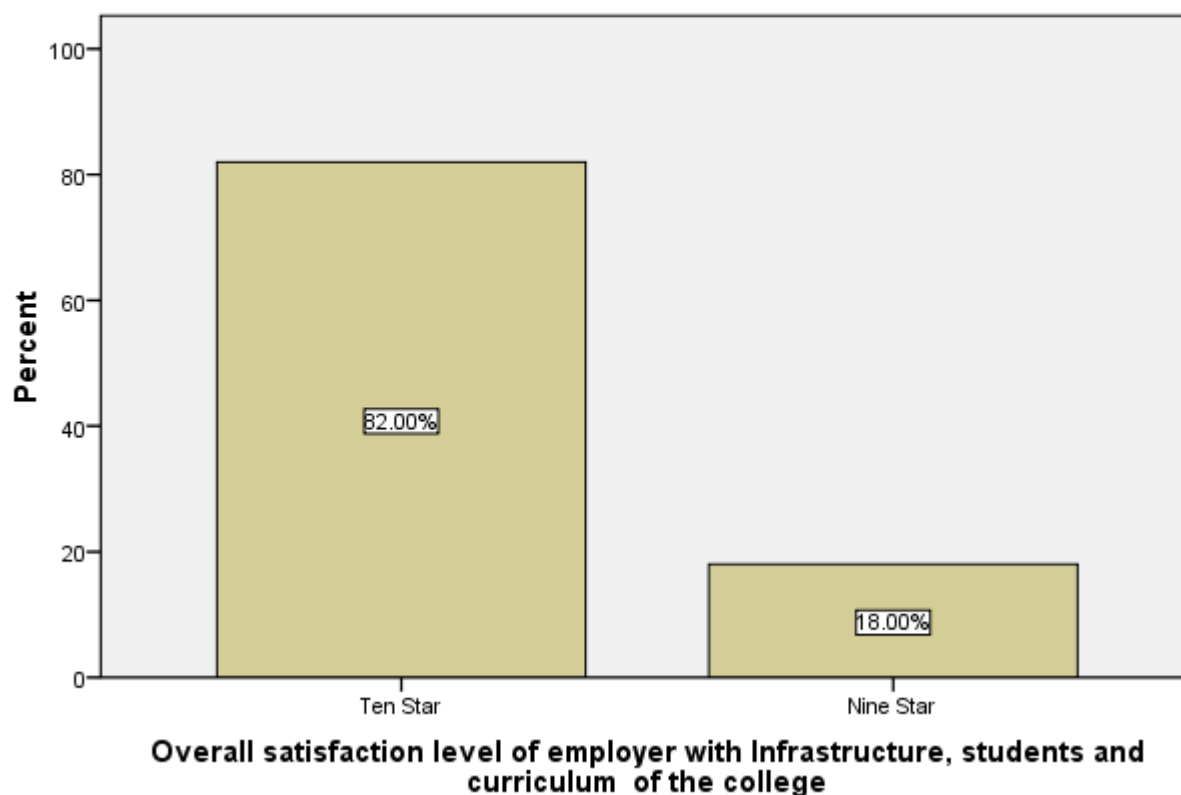
Analysis of the overall feedback

The above results of employers feedback form were calculated for the session 2016-2017 for all the departments in the college. And, a sample of 100 employers was taken into considerations which were both government and private companies. The government degree college is a very old college and each year many students get placed in government and private sectors. Though, many of the students also go for higher education in Masters and PhD Programs.

In the questionnaire feedback form 23 questions or statements were there which broadly represented three dimensions such as design and review of Syllabus, infrastructure of the college and performance level of students selected by employers.

Design and Review of Syllabus:

In this section there were three questions i.e. Curriculum Relevant for employability; Current syllabus is need based and effectiveness of curriculum. And, nearly 99% opinion came in form of excellent and very good in all three statements, which clearly favoured the syllabus and curriculum in

the college.

Infrastructure of the College:

With regard to infrastructure of the college, seven (7) questions or statements were asked with regard to faculty, infrastructure, library, Lab & ICT Facilities, environment, experience with college faculty & staff and hospitality given by the college. And, 100% opinion was in favour of the infrastructure of college, in which all options selected by employers were excellent and very good. With regard to faculty, experience with college faculty & staff and hospitality given by the college, also good results were there. As, all employers selection of option fell in excellent and very good.

This clearly proves that government college Dharamshala has excellent infrastructure and faculty which has been responsible for the success of its students in various fields.

Performance level of Students:

With regard to the performance level of the students, 12 questions or statements were asked. The questions were related to General communication skills, honesty, attitude, finding practical solutions, team spirit, self motivation, innovation & creativity, contribution towards goal, technical knowledge and skills, manager and leader qualities, relationship with peers and with regard to involvement in social activities.   And in all questions, the response of the employers was very positive and good. All the 100% employers gave their opinion as excellent and very good, which clearly depict a charismatic and stunning image of the students/alumni of the college.

The last question was asked to rate the college out of 10 stars for overall satisfaction level of employer with regard to infrastructure, students and curriculum of the college. And the opinion of the employers was very positive. And, nearly 100% opinion came as 10 stars and 9 stars clearly explaining the charismatic image of the college, since the British times.

Principal
Govt. College
Dharamshala (H.P.)