

**The internal evaluation and ranking of colleges may be made on the basis of following seven criteria:**

**1. Teaching Learning (Score 140)**

| Sr. No. | Activity  | Distribution of Scores   | Total Score |
|---------|---|--|-------------|
| 1.      | <b>Mode of teaching</b>   | <p><b>i.</b> Lecture method only = 6<br/> <b>ii.</b> Technology based teaching only = 6<br/> <span style="float: right;">(6+6=12)</span></p> <p>or</p> <p><b>Blended teaching = 12</b></p> <p><b>iii.</b> Flipped Classroom = 8<br/> <b>iv.</b> As per need of different groups of students = 5</p> <p><a href="#">Link to documents 1.1</a></p>   | <b>25</b>   |
| 2.      | <p><b>Curriculum Planning and Implementation:</b></p> <p><b>i.</b> Teaching schedule =10</p> <p><b>ii.</b> Whether learning outcomes defined = 5</p> <p><b>iii.</b> Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16</p> <p><b>iv.</b> Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8)</p> <p><b>v.</b> Prompt communication of assessment /results to students = 6</p> <p><i>(e.g. displayed on college website/ notice board/class groups/submitted to COE)</i></p> | <p><b>i.</b> Followed 100% = 10<br/> 80-99% = 8<br/> 60-79% = 6<br/> Up to 59% = 4</p> <p><b>ii.</b> 100% = 5<br/> 80-99% = 4<br/> 60-79% = 3<br/> Up to 59% = 2</p> <p><b>iii.</b> 4.0 x No. of enrichment practices observed = 16</p> <p><b>iv.</b> Followed by all the Departments =8<br/> Above 80% = 6<br/> 0-79% = 4<br/> Up to 59% = 2</p> <p><b>v.</b> Within 7 Days = 6<br/> 8-14 Days =3<br/> More than 14 Days = Nil</p> <p><a href="#">Link to documents 1.2</a></p> | <b>45</b>   |
| 3.      | <b>Add-on Courses/ Certificate Courses:</b>   | <p><b>i.</b> No. of courses &gt;5 and student benefitted &gt;50% =10+10</p>  | <b>20</b>   |

|           |  |  |           |
|-----------|--|--|-----------|
|           | <ul style="list-style-type: none"> <li><b>i.</b> No. of courses (to be specified separately)</li> <li><b>ii.</b> % of students benefitted (% of students completed MOOCs spoken Tutorial/NPTEL/Other courses offered by recognized organisations)</li> </ul> | <ul style="list-style-type: none"> <li><b>ii.</b> No. of courses &gt;3 and student benefitted 41-50% =7.5+7.5</li> <li><b>iii.</b> No. of courses &lt;3 and student benefitted 31-40% =5+5</li> <li><b>iv.</b> No. of courses &lt;3 and student benefitted up to 30% =2.5+2.5</li> </ul> <p><a href="#">Link to documents 1.3</a></p>  |           |
| <b>4.</b> | <p><b>Student Feedback (taken from students with 80% attendance)</b></p> <ul style="list-style-type: none"> <li><b>i.</b> Sample size</li> <li><b>ii.</b> Students satisfaction</li> <li><b>iii.</b> Action on feedback</li> </ul>                           | <ul style="list-style-type: none"> <li><b>i.</b> &gt;25% = 05; 20-25%=4;15-19=3; 10-14%=2; &lt;10%=1</li> <li><b>ii.</b> 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61% = 0</li> <li><b>iii.</b> Considered and action taken on doables 81-100% =10; 61-80%=8; 51-60%=6; 41-50%=4</li> </ul> <p><a href="#">Link to documents 1.4</a></p>   | <b>25</b> |
| <b>5.</b> | <p><b>Examination Results:</b></p> <ul style="list-style-type: none"> <li><b>i.</b> % of Students Passed</li> <li><b>ii.</b> % of students with A Grade and Above</li> <li><b>iii.</b> No. Of Students in University Merit</li> </ul>                        | <ul style="list-style-type: none"> <li><b>i.</b> &gt;81%=9; 71-80%=8; 61-70%=7; 51-60%=6; 41-50%=4; 31-40%=3; &lt;30%=0</li> <li><b>ii.</b> &gt;20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4</li> <li><b>iii.</b> HPU /SPU merit list 1<sup>st</sup> - 3<sup>rd</sup> position=8; 4<sup>th</sup> -10<sup>th</sup> position = 6</li> </ul> <p><a href="#">Link to documents 1.5</a></p> | <b>25</b> |

**Total Score claimed for Criteria 1 = 140**

**2. Student Support, Services and Progression (Score 280)**

| <b>Sr. No.</b> | <b>Activity</b>  | <b>Distribution of Scores</b>   | <b>Total Score</b> |
|----------------|--|---|--------------------|
| <b>1.</b>      | <p><b>Pre and Post Admission Counselling:</b></p> <ul style="list-style-type: none"> <li><b>i.</b> Admission schedule, courses available, student intake, eligibility conditions communicated through various media</li> <li><b>ii.</b> Pre admission counselling</li> </ul> | <ul style="list-style-type: none"> <li><b>i.</b> Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2</li> <li><b>ii.</b> Yes = 10</li> <li><b>iii.</b> No = 0</li> <li><b>iv.</b> Post admission counselling/Induction = 10</li> </ul> <p><a href="#">Link to documents 2.1</a></p> | <b>25</b>          |

|           |  |   |           |
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|           | <p><b>iii.</b> Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>  |   |           |
| <b>2.</b> | <p><b>Scholarships:</b></p> <p><b>i.</b> Awareness about different Scholarships Schemes and 100% coverage of all eligible students</p> <p><b>ii.</b> Scholarships other than Government Schemes</p>  | <p><b>i.</b> =5<br/><b>ii.</b> =5<br/><a href="#">Link to documents 2.2</a></p>   | <b>10</b> |
| <b>3.</b> | <p><b>Sports and Cultural activities:</b></p> <p><b>i.</b> % of students participating in sports activities</p> <p><b>ii.</b> % of students participating in cultural activities</p> <p><b>iii.</b> Medal/Trophy won in Sports/Cultural activities</p> <p><b>a.</b> National/Inter University<br/><b>b.</b> State/Inter college<br/><b>c.</b> District level (also includes cluster level)</p> | <p><b>i.</b> &gt;20% =10<br/>16-20% = 6<br/>11-15% =2</p> <p><b>ii.</b> &gt;20% =10<br/>16-20% = 6<br/>11-15% =2</p> <p><b>iii.</b></p> <p><b>a.</b> 12<br/><b>b.</b> 10<br/><b>c.</b> 6<br/><a href="#">Link to documents 2.3</a></p>    | <b>32</b> |
| <b>4.</b> | <p><b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs:</b></p>  | <p><b>i.</b> NSS = 4<br/><b>ii.</b> NCC = 4<br/><b>iii.</b> Rangers &amp; Rovers = 4<br/><b>iv.</b> Road Safety = 4<br/><b>v.</b> Red Ribbon/Eco/Youth Red Cross/any other club/society = 4<br/><a href="#">Link to documents 2.4</a></p> | <b>20</b> |
| <b>5.</b> | <p><b>NSS/NCC/Rangers &amp; Rovers:</b> participating in</p> <p><b>i.</b> National camps /RD Parade</p> <p><b>ii.</b> State camps/ Parade</p> <p><b>iii.</b> Award won in these activities</p> <p><b>a)</b> National<br/><b>b)</b> State</p>   | <p><b>i.</b> 10<br/><b>ii.</b> 7<br/>(either of i or ii)</p> <p><b>iii.</b></p> <p><b>a)</b> 8<br/><b>b)</b> 5<br/><b>c)</b> 3<br/><a href="#">Link to documents 2.5</a></p>  | <b>18</b> |

| c) Cluster level |   |   |    |
|------------------|---|---|----|
| 6.               | <b>Anti-Drug Awareness Programmes:</b><br>i. No. of awareness programmes organized<br><br>ii. % of students benefitted<br><br>iii. Counselling of suspected addicts   | i. 4 and above = 4; 3=3; 2=2, 1=1<br>ii. More than 50%= 4<br>iii. 2<br><a href="#">Link to documents 2.6</a>  | 10 |
| 7.               | <b>Gender Equity:</b><br>i. No. of health/sensitization programmes organised<br><br>ii. % of students benefitted<br><br>iii. Women anti sexual harassment committee constituted as per norms<br><br>iv. Grievances Redressal as per timeline                                | i. 3 and above= 3; 2=2; 1=1<br>ii. More than 20% = 3; 11-20=2<br>iii. Yes =2<br>iv. Yes = 2<br><a href="#">Link to documents 2.7</a>  | 10 |
| 8.               | <b>Mentor-Menace Groups:</b><br>Sessions conducted per group of students  | 4 and more sessions =10; 3 = 8; 2=5; 1=3<br><a href="#">Link to documents 2.8</a>   | 10 |
| 9.               | <b>Coaching for National level competitive examinations/ HAS</b>  | 10<br><a href="#">Link to documents 2.9</a>   | 10 |
| 10.              | <b>Remedial Classes/Bridge Courses:</b><br>% of students benefitted   | i. More than 20% = 10<br>ii. 16-20 = 8<br>iii. 11-15 = 6<br>iv. 6 -10 = 4<br><a href="#">Link to documents 2.10</a>   | 10 |
| 11.              | <b>Capacity Building of Students:</b><br>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)<br><br>ii. Language-cum- Graduate attributes Development programmes | i. = 10<br>ii. = 10<br><a href="#">Link to documents 2.11</a>   | 20 |
| 12.              | <b>Career Counselling &amp; Placement Cell:</b><br>i. No. of Career Counselling Sessions organised for each group of student  | i. More than 5 = 6; less than 5=4<br>ii. More than 2= 4; less than 2=2<br>iii. Yes=4; No= 0<br>iv. More than 50% = 6; Less than 50% = 4<br><a href="#">Link to documents 2.12</a> | 20 |

|     |   |   |    |
|-----|---|---|----|
|     | <ul style="list-style-type: none"> <li>ii. Number of Placement Drives</li> <li>iii. Self-Employment Modules Organized</li> <li>iv. No. of students benefitted</li> </ul>  |   |    |
| 13. | <b>Student Progression:</b> <ul style="list-style-type: none"> <li>i. % of Students opted for Higher Education</li> <li>ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC</li> </ul>                      | <ul style="list-style-type: none"> <li>i. &gt;50% = 10; 30-50%= 8; 20-30%= 6; up to 20%= 4</li> <li>ii. 5.0 x no. of students (Max.20 points)</li> </ul> <a href="#">Link to documents 2.13</a>                 | 30 |
| 14. | <b>No. of Co-curricular and Sports Activities organised:</b> <ul style="list-style-type: none"> <li>i. Inter-University Events (Zonal/National)</li> <li>ii. Inter-College events</li> <li>iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)</li> </ul> | <ul style="list-style-type: none"> <li>i. Inter-University Events- 10</li> <li>ii. Inter-College events- 6</li> <li>iii. Intra-College Events-3 Each (Max. 9)</li> </ul> <a href="#">Link to documents 2.14</a> | 25 |
| 15. | <b>Annual Prize Distribution Function Organized: (Yes/No)</b>   | Yes =10<br>No = 0<br><a href="#">Link to documents 2.15</a>   | 10 |
| 16. | <b>College Magazine Published: (Yes/No)</b>   | Yes =10<br>No = 0<br><a href="#">Link to documents 2.16</a>   | 10 |
| 17. | <b>College website updated regularly or not</b>   | Yes =10<br>No = 0<br><a href="#">Link to documents 2.17</a>   | 10 |

**Total Score claimed for Criteria 2 = 240**

### 3.Infrastructure ad Resources (Score 160)

| Sr. No. | Activity   | Distribution of Score | Additional information  | Total Score claimed |
|---------|--|-----------------------|---|---------------------|
| 1       | <b>Classrooms:</b><br><br>Classrooms well maintained | Yes                   | Total Class Rooms 60<br><a href="#">Link to documents 3.1</a> | 10                  |

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|---|--|---|--|---|
|   |  |   |  |   |
| 2 | <b>Library Facilities:</b><br>(i) Whether adequate print books available     | Yes   | 1084 books per hundred students<br><a href="#">Link to documents 3.2</a>   | 3 |
|   | (ii) <b>Whether daily</b><br>News Papers<br>Magazines<br>Journals available  | Yes   | News Papers =12<br>Magazines = 21<br>Journals=3<br><a href="#">Link to documents 3.2</a>   | 3 |
|   | (iii) Whether access to e-resources available                                | Yes   | 90,000 e-books<br>6150 e-journals online on<br><a href="#">Ebooks</a><br><a href="#">Link to documents 3.2</a><br><br>The library uses SOUL software, version 3.0 LE | 3 |
|   | (iv) Seating Capacity in the library   | 650   | <a href="#">Link to documents 3.2</a>  | 4 |
|   | (v) Usage of library resources   | 100%  | <a href="#">Link to documents 3.2</a>  | 7 |
|   | (vi) Digital Library having at least 5 computer systems with ICT facility    | Yes   | <a href="#">Link to documents 3.2</a>  | 5 |
| 3 | <b>ICT Facilities:</b>   |   |  |   |
|   | (i) No. of Interactive Panels/Virtual Classrooms/Multimedia Projectors/K-Yan | 20 classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS etc. | <a href="#">Link to documents 3.3</a>  | 5 |
|   | (ii) % of teachers using ICT facilities                                      | 60%   | <a href="#">Link to documents 3.3</a>  | 5 |
|   | (iii) Number of students benefited from ICT facilities                       | 65%   | <a href="#">Link to documents 3.3</a>  | 5 |

|   |  |                                  |                                       |    |
|---|--|----------------------------------|---------------------------------------|----|
|   | (iv) Internet Connections-<br>Leased Line/Fiber<br>Networks/Wi-Fi campus | yes                              | <a href="#">Link to documents 3.3</a> | 5  |
|   | (v) Use of ICT facilities  | 100%                             | <a href="#">Link to documents 3.3</a> | 5  |
| 4 |  |                                  |                                       |    |
|   | (i)Ramps /Wheel<br>chairs/Support Railing                                | Yes                              | <a href="#">Link to documents 3.4</a> | 2  |
|   | (ii) Separate Washrooms  | Yes                              | <a href="#">Link to documents 3.4</a> | 2  |
| 5 | <b>Sports Facilities:</b>  |                                  |                                       |    |
|   | (i)No of games /Sports<br>Activities conducted                           | 10                               | <a href="#">Link to documents 3.5</a> | 8  |
|   | (ii) Indoor sport facilities   | Yes                              | <a href="#">Link to documents 3.5</a> | 4  |
|   | (iii)Adequate sport<br>equipments  | Yes                              | <a href="#">Link to documents 3.5</a> | 4  |
|   | (iv) Gymnasium(operational)  | Yes                              | <a href="#">Link to documents 3.5</a> | 4  |
| 6 | Auditorium   | Yes                              | <a href="#">Link to documents 3.6</a> | 4  |
|   | Hostels  | Yes                              | <a href="#">Link to documents 3.6</a> | 6  |
|   | Seminar Hall   | Yes                              | <a href="#">Link to documents 3.6</a> | 4  |
| 7 | (i)Laboratories with adequate<br>equipment according to<br>syllabi       | Yes                              | <a href="#">Link to documents 3.7</a> | 10 |
|   | (ii) Usage of available Lab<br>infrastructure                            | 100%                             | <a href="#">Link to documents 3.7</a> | 10 |
| 8 | (i)Adequate numbers of<br>Computers                                      | One System<br>per 30<br>students | <a href="#">Link to documents 3.8</a> | 5  |
|   | (ii)Usage of computer hardware   | 100%                             | <a href="#">Link to documents 3.8</a> | 5  |
| 9 | Canteen  | Yes                              | <a href="#">Link to documents 3.9</a> | 2  |
|   | Staff Room/ Faculty Room   | Yes                              | <a href="#">Link to documents 3.9</a> | 2  |
|   | NCC Room   | Yes                              | <a href="#">Link to documents 3.9</a> | 2  |
|   | Examination Room   | Yes                              | <a href="#">Link to documents 3.9</a> | 2  |

|    |  |     |  |    |
|----|--|-----|--|----|
|    | NSS Room   | Yes | <a href="#">Link to documents 3.9</a>  | 2  |
| 10 | Documentation of academic, co- curricular and extracurricular activities and achievements of students and staff on regular basis | Yes | <a href="#">Link to documents 3.10</a> | 20 |

**Total Score claimed for Criteria 3 = 158**

#### **4. Institutional Management (Score 220)**

| Sr.No. | Activity                                  | Distribution Of Score   | Total Score Claimed |
|--------|---|---|---------------------|
| 1      | (i) Vision Document                       | The vision is to justify the College motto: “Asatoma sadgamaya”. The college strives to provide access, equity, excellence and quality education with a focus on holistic and vibrant learning environment, founded on value based academic principles, to inculcate mental and spiritual strength and clarity of thoughts in order to develop the character of the students.<br><a href="#">Link to documents 4.1</a>  | 6                   |
|        | (ii) Institutional Development Plan (IDP) | The IQAC of the college prepares an annual perspective plan which serves as a blueprint to fulfill the vision, mission, goals and objectives of the institution. For the current year, the IQAC had proposed infrastructural expansion which included:<br>(1) Construction of a new MBA and MCA block.<br>(2) Installation of Solar Panels in the Auditorium, Library, Prayas Bhavan and the Arts Block<br>(3) Upgrading of classrooms to smart classrooms with the installation of interactive boards and podiums.<br>(4) Purchase of computers for upgrading IT labs. Additionally, in order to provide academic stimulus to the students of the college the IQAC proposed:<br>(1) the organisation of a multidisciplinary international conference.<br>(2) Automation of the library and learning resources<br><a href="#">Link to documents 4.1</a> | 6                   |



|   |   |   |   |
|---|---|---|---|
|   | (iii) Plan of action for above                                    | <p>This institution stands as an emblem of hope and comprehensive advancement, bestowing extraordinary prospects upon students to flourish amidst an arduous and competitive world. Supported by the Higher Education Department of the Government of Himachal Pradesh, the college continuously improves its infrastructure, learning resources, and student engagement, emphasizing its dedication to excellence and its profound impact on education and society. The innovation hub set up by the department of Physics should plan outreach activities in nearby schools to increase scientific temper among children .Noteworthy advancements include the construction of a new science block, currently 70% complete, with plans for additional blocks for MBA, B.Tech, and a multi-purpose hall for the MCA program.The college is also automating its library to provide seamless access to educational benefits, significantly expanding its collection to provide students with broader knowledge exploration opportunities. The institution follows a decentralized and participatory management approach, with 16societies, units, cells, and clubs ensuring efficient administration and facilitating co-curricular activities. Students from this college have achieved remarkable milestones across various domains, excelling in academics and actively participating in state, national, and international sports events. Inter-college competitions hosted by the institution have resulted in championship victories and overall trophies in disciplines such as Cross-country, Athletics, Kabbadi, Volleyball, and Chess. Moreover, students have showcased their talents in Music, Commercial Arts and Painting, Sculpture, One Act Play, and other activities during Youth Festivals.</p> <p><a href="#">Link to documents 4.1</a></p> | 6 |
| 2 | (i)No. of meetings per year                                       | 4<br><a href="#">Link to documents 4.2</a>  | 6 |
|   | (ii) No. of programmes organized (Trainings, workshops, IPR etc.) |   |   |

|    |  |  |         |
|----|--|--|---------|
| 3. | (i) Funds (BF, AF, PTA etc.) used/ spent for Institutional Development / Student welfare | Utilized > 90%<br><a href="#">Link to documents 4.3</a>  | 10      |
|    | (ii) Periodic audit  | Yes<br><a href="#">Link to documents 4.3</a>   | 2       |
|    | (iii) Settlement of Bills/advances within a specified time frame                         | Yes<br><a href="#">Link to documents 4.3</a>   | 4       |
| 4  | Redressal within week  | Yes<br><a href="#">Link to documents 4.4</a>   | 10      |
| 5  | (i) Green initiatives of institution<br>(ii) Cleanliness in washrooms, buildings/campus  | (i)<br>1. Plantation drives were conducted by Eco Club, NCC and NSS<br>2. Use of Solar Panels<br>3. Restricted entry of automobiles<br><a href="#">Link to documents 4.5</a><br><br>(ii) Excellent<br><a href="#">Infrastructure</a> | 6+10=16 |
| 6  | (i) Common room for girls.   | Yes<br><a href="#">Link to documents 4.6</a>   | 3       |
|    | (ii) Adequate toilets as per students' strength  | Yes<br><a href="#">Link to documents 4.6</a>   | 3       |
|    | (iii) Sanitary napkin vending machine/ incinerator regularly put in use                  | Yes<br><a href="#">Link to documents 4.6</a>   | 3       |
|    | (iv) CSCA Room with proper furniture   | Yes<br><a href="#">Link to documents 4.6</a>   | 3       |
|    | (v) Student centre for co-curricular   | Yes<br><a href="#">Link to documents 4.6</a>   | 3       |



|    |  |   |    |
|----|--|---|----|
|    | activities and its regular usage   |   |    |
|    | (vi) Regular use of playground   | Yes<br><a href="#">Link to documents 4.6</a>              | 3  |
| 7  | <b>Regular updation of service books/ Service record</b>   | Yes<br><a href="#">Link to documents 4.7</a>              | 3  |
| 8  | <b>Timely Submission of ACRs</b>   | Yes<br><a href="#">Link to documents 4.8</a>              | 3  |
| 9  | <b>Prompt response to official correspondence</b>  | Yes<br><a href="#">Link to documents 4.9</a>              | 5  |
| 10 | <b>Proper maintenance of official records (Cash books/stock registers, Fund registers, Leave records, Fine fund etc.</b> | Yes<br><a href="#">Link to documents 4.10</a>             | 10 |
| 11 | <b>Proper record of students attendance andCCA</b>   | Yes<br><a href="#">Link to documents 4.11</a>             | 10 |
| 12 | <b>Whether ranked by NIRF, Other Agencies</b>  | No  | 0  |
| 13 | <b>Whether accredited by NAAC</b>  | Yes (B++ grade)<br><a href="#">Link to documents 4.13</a> | 16 |
| 14 | <b>Whether AQARs are being submitted as per timeline</b>   | Yes<br><a href="#">Link to documents 4.14</a>             | 12 |


|    |   |   |                                |
|----|---|---|--------------------------------|
|    | <b>annually or not</b>  |   |                                |
| 15 | <b>Recognition for exemplary contributions of the staff and students</b>  | President Award for college NSS unit and President award for best NSS programme officer for the year 2022-23<br><a href="#">Link to documents 4.15</a>  | 8                              |
| 16 | (i)PTA  | <ul style="list-style-type: none"> <li>• PTA constituted as per norms.</li> <li>• PTA supportive</li> <li>• Significant contribution of PTA (Salaries of 12 employees ,Prayas Complex has been constructed from PTA – Govt Scheme)<br/><a href="#">Link to documents 4.16</a></li> </ul>  | 1+1+10 =12<br>(Proof Attached) |
|    | (ii) OSA  | <ul style="list-style-type: none"> <li>• OSA framed as per norms</li> <li>• Financial contribution or equivalent (in-kind)per 100 Alumni of Rs25000/- per annum</li> <li>• Non- Financial contribution(career counseling,talk, interactive session / facilitation in placement of students etc.on regular basis)</li> <li>• <a href="#">Link to documents 4.16</a></li> </ul> | 1+3+4 =8                       |
| 17 | <b>Feedback from stakeholder other than students and action taken thereon.</b>  | Yes<br><a href="#">Link to documents 4.17</a>   | 4                              |
| 18 | <b>Annual review meeting on students outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence</b> | Yes<br><a href="#">Link to documents 4.18</a>   | 25                             |



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**Total Score of criteria 4 = 200**

**5. Best Practices, Innovation and Institution Distinctiveness (Score 80)**

| Sr. No. | Activity   | Distribution of Scores  | Total Score           |
|---------|--|---|-----------------------|
| 1.      | <b>Best Practices Description &amp; Outcome of Best Practices (at least two:</b> | <p><b>BEST PRACTICE 1</b></p> <p><b>Student Leadership Development Programme</b></p> <p>College offers abundant opportunities for students to cultivate leadership skills through engaging in activities aligned with their interests, such as the Carnival and Leadership Development Camp organized by social service units like NSS, NCC Rovers and Rangers. These initiatives enhance abilities in events management, planning, social networking, adaptability, and hospitality, fostering comprehensive training for leadership development. The annual <i>Tourizmo Trigarth Carnival</i> is a major event put on by the tourism department that gives students a chance to hone their critical-thinking, organisational, problem-solving, and leadership abilities. The funfair encourages students to take responsibility by developing and administering competitions, which fosters leadership development. There are approximately 20 competitions, including debates, painting, music, and traditional costume etc.</p> <div style="display: flex; justify-content: space-around;">   </div> <p><b>BEST PRACTICE -2</b></p> <p><b>Collaborative learning Spaces:</b> The Institution emphasizes active learning, communication, collaboration, creativity, innovation, and a supportive learning community. This is promoted through following practices.</p> <p><b>Peer Tutoring:</b> Through peer tutoring program postgraduate and undergraduate students mentor peers, providing academic assistance and utilizing physical and virtual spaces for collaboration and support in dedicated study areas.</p> | <b>20<br/>(10+10)</b> |

|           |   |  |  |
|-----------|---|--|--|
|           |   | <p><b>Informal Mentoring by OSA:</b> Older college students with experience in specific fields also provide juniors with advice, study tips and insights on navigating the college experience by mentoring them through informal discussions.</p> <p><b>Interdisciplinary interactions:</b> Multidisciplinary interactions among students are encouraged to broaden perspectives and promote creative thinking beyond individual fields of study.</p> <p><b>Online discussion forums:</b> Online discussion forums are used for knowledge exchange and for strengthening the College's sense of community.</p>  |  |
| <p>2.</p> | <p><b>Special Initiatives Taken for:</b></p> <p>1. Energy conservation/ use of Solar energy</p> | <p>The Institution has facilities for alternate sources of energy and energy conservation measures:</p> <p>i) Solar energy (ii) Biogas plant (iii) Wheeling to the Grid Sensor-based energy conservation (iv) Use of LED bulbs/ power efficient equipment</p>  | <p><b>24</b><br/><b>(4x6</b><br/><b>=24)</b></p> |

|  |  |   |
|--|--|---|
|  | <p>i. Solid Waste Segregation/Management</p> |   <p>The College declared its campus plastic free and put waste management strategies into place in accordance with the government's decree of banning plastic. Students are educated about plastic and food waste through awareness programmes. Vermicomposting organic waste at the Department of Botany yields inexpensive, environmentally friendly fertiliser. Adequate liquid waste management is ensured. Chemical Lab Waste is destroyed with utmost care and safety. Proper drainage system is functional in the Institution. Proper disposal of sewerage in the septic tanks is ensured. Biomedical waste is segregated and put in different bins. The waste is also disposed of in the pits dug in the Institution. Garbage collecting vans of the Municipal Corporation regularly visit the College to collect the waste. Vending machines with incinerators are established in the Institution for the proper disposal of menstrual waste. A committee is constituted to auction the waste; whatever is left un-auctioned is destroyed through a sanitary landfill or incineration method. LED lights are used in some parts of college campuses for the conservation of energy. Under this, Dharamshala has become the first city in Himachal where experts will scientifically collect and dispose of electronic waste.</p> |
|--|--|---|





2.Rain water harvesting and its use for gardening and cleanliness



Rain water harvesting and water conservation facilities is available in the Institution.



ii. Plastic free campus



The College declared its campus plastic-free and put waste management strategies in place in accordance with the government's decree banning plastic. Students

are educated about plastic and food waste through awareness programmes.






3. Blood donation camps

4. Adoption of village/ educational institutions

The NCC unit and NSS collaborate to promote social service activities, including blood donation camps, to cultivate a sense of belonging and humanity.



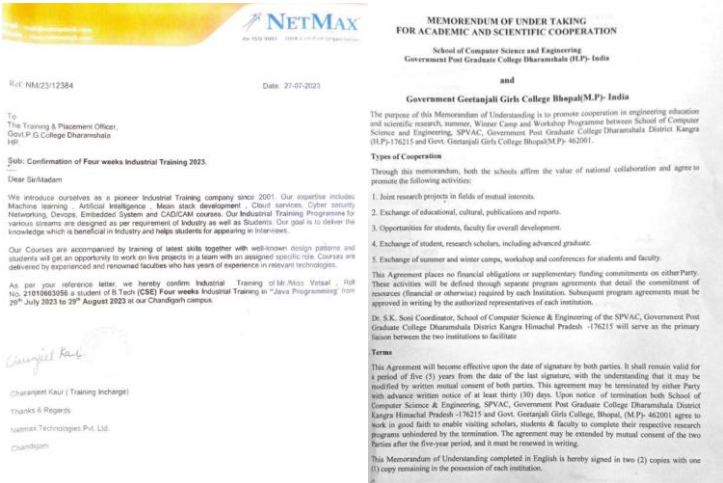
|           |   |  |           |
|-----------|---|--|-----------|
|           |   | <p>The NSS unit of the college regularly organises regular extension activities in the village adopted by the college.</p>             |           |
| <p>3.</p> | <p><b>Social Impact of Extension Activities:</b> (On the basis of Community Feedback)</p> | <p>The Clubs and Societies of the college organise various extension activities through the year to promote awareness regarding contemporary concerns of the society and sensitize the public regarding the same.</p>  | <p>10</p> |
| <p>4.</p> | <p><b>Special New Innovative Initiatives or Ideas Adopted in the College.</b></p>         | <p>The College is dedicated to the holistic development of students so that they prove to be an asset for society and work for its amelioration. A healthy environment is provided to the students so they can come out with their</p>   | <p>16</p> |

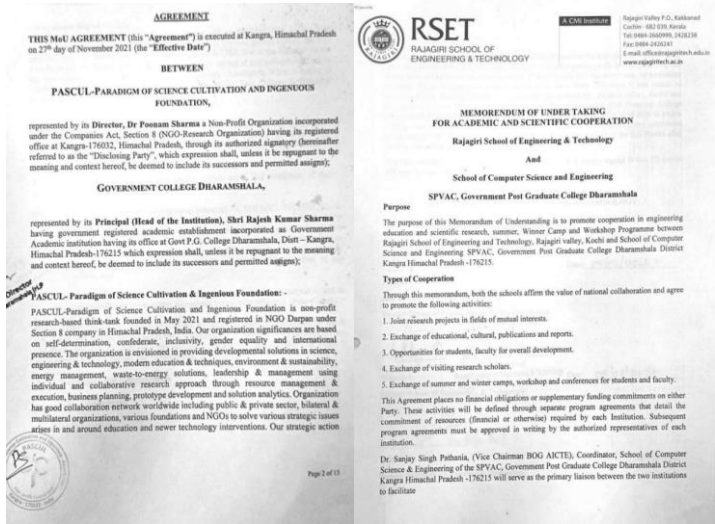
**(Other than at Sr. No. 5.2 above):**

innovative ideas and understand the practical necessities of their respective academic domains. They are prompted to develop their own opinions about the topics and are made to present their views constructively through presentations and assignments. They are prepared for improvisation through their innovative thinking. The students are encouraged to imbibe a scientific spirit of finding the solutions to the queries analytically. Students' capabilities are sharpened by ensuring the involved class participation, scholarly presentations, explorative query sessions and friendly counselling. Symposiums, workshops, seminars debate, declamation and extempore speeches are conducted by different societies and clubs. The students' personalities are chiselled in such a way that they realise their responsibilities towards society and take upon themselves the pious duty to transfer their learned knowledge for the betterment of the society. NSS, NCC, Rovers and Rangers, Red Ribbon Club, Eco Club, Tagore Literary Society and Special Counselling Cell for Women of the college guide students in inculcating the spirit of social work. The Department of Physics, Government College Dharamshala, established an Innovation Hub “Kabaad se Jugaad” in Government College from 1st August, 2022 to 31st July, 2023 to promote innovative thinking.





|                  |  |  |                  |
|------------------|--|--|------------------|
| <p><b>5.</b></p> | <p><b>Collaborations:</b></p> <p><b>i.</b> With Peer Educational / Research Institutions</p> <p><b>ii.</b> Other Government Bodies/ Industry</p> | <p>The College has signed a number of MoUs with Government and Non-Government education and research institutions in addition to collaborating with various government bodies and industries.</p>  <p>The College has signed a number of MoUs with various government bodies and industries for placements of students.</p> | <p><b>10</b></p> |
|------------------|--|--|------------------|

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**Total Score Claimed under Criteria 6= 80**

## 6. Faculty Profile & Research Activities (Score 100)

| Sr. No. | Activity   | Distribution of Scores  | Total Score Claimed (98)          |
|---------|--|---|-----------------------------------|
| 1.      | % of Teachers with Ph. D.                                    | More than 70% = 5,<br>61-70% = 4,<br>51-60% =3,<br>less than 50% = 2<br><br><a href="#">Link To Documents 6.1</a>             | <b>3</b><br><br>(51-60% =3)       |
| 2.      | Teachers as Research Guides                                  | 4 points per research guidance (max.=8)<br><br><a href="#">Link To Documents 6.2</a>  | <b>08</b><br>(05, Proof Attached) |
| 3.      | No. of Orientation Programmes, Refresher Programmes, Faculty | 30% of faculty =10, 20% of faculty = 8,<br>10% of faculty = 6, 5% of faculty = 4<br><br><a href="#">Link To Documents 6.3</a> | <b>10</b><br><br>(More than 30%)  |

|           |   |   |  |
|-----------|---|---|--|
|           | <b>Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)</b>  |   |  |
| <b>4.</b> | <b>Projects/Patents/Fellowships/Associateships:</b><br><b>i.</b> Major<br><b>ii.</b> Minor<br><b>iii.</b> Patents<br><b>iv.</b> Fellowships<br><b>v.</b> Associateships | <b>i.</b> 10<br><b>ii.</b> 8<br><b>iii.</b> 10<br><b>iv.</b> 5<br><b>v.</b> 3<br>(Max. 10)<br><a href="#">Link To Documents 6.4</a>                                 | <b>10</b><br><br>05 (minor project under Utkrisht Mahavidyalaya Scheme)  |
| <b>5.</b> | <b>No. of Paper Presented in Conferences/Seminars/Symposia (in last three years):</b><br><br><b>i.</b> International<br><b>ii.</b> National/Regional/State level        | <b>i.</b> 2 point per paper presented<br><b>ii.</b> 1 point per paper presented<br><a href="#">Link To Documents 6.5</a><br><a href="#">Link To Documents 6.5 1</a> | <b>08</b><br><br>Maximum points claimed (Proof attached)   |
| <b>6.</b> | <b>Seminars, Workshops, Conferences and Trainings organised by the Institution</b><br>International Level<br>National Level<br>State Level                              | 6<br>4<br>3<br><a href="#">Link To Documents6.6</a>   | <b>6</b><br><br>(International Level= 01<br>National Level= 02)  |
| <b>7.</b> | <b>No. of Paper Published:</b><br><b>i.</b> UGC Care List Journals<br><b>ii.</b> Non-UGC Care List Journals<br><b>iii.</b> Citations                                    | <b>i.</b> 5 points per paper<br><b>ii.</b> 2 points per paper<br><b>iii.</b> 1 point per 20 citations<br><a href="#">Link To Documents 6.7</a>                      | <b>20</b><br><br>Maximum points claimed (Proof attached)   |
| <b>8.</b> | <b>Teachers' Special Innovative Ideas (Brief description thereof)</b>   | 5<br><a href="#">Link To Documents 6.8</a>  | <b>5</b><br>Virtual/Language Labs, Field Visits, 3-D models, Emphasis Peer learning, Hands on experience learning, Innovative Ideas for designing of Practical |

|     |  |   |  |
|-----|--|---|--|
| 9.  | <b>No. of Books Published/ Chapter in Books</b>  | 5 points per book and 2 points per chapter<br><a href="#">Link To Documents 6.9</a>   | <b>10</b><br><br>Maximum points claimed (Proof attached) |
| 10. | <b>Teachers Academic and Extension Activities:</b><br>i. Resource person<br>ii. Member of Board of Studies/Subject experts etc.<br>iii. Popular articles | i. 2 point each activity<br>ii. 4 point each activity<br>iii. 2 point each activity<br>(Max. 10 points from all categories)<br><br><a href="#">Link To Documents 6.10</a><br><a href="#">Link To Documents 6.10_1</a> | <b>10</b><br><br>Maximum points claimed (Proof attached) |
| 11. | <b>Awards by Recognised &amp; Reputed Organisations:</b><br>i. International<br>ii. National<br>iii. State   | i. 8<br>ii. 6<br>iii. 4<br>(Max. 8 points from all categories)<br><a href="#">Link To Documents 6.11</a>  | <b>8</b><br><br>[National (02 Teachers)<br>State (06)]   |

#### 7. Miscellaneous (Score 120)

| Sr. No. | Activity   | Distribution of Scores  | Total Score claimed | Total Score Allotted |
|---------|--|---|---------------------|----------------------|
| 1.      | <b>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&amp;D- cum-innovation centre, B. Voc. Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.</b> | Institution Research Lab Physics 10<br>IAPT innovation Hub Physics 10<br>Self-financing courses 10<br>Add on Courses 10<br>Internship 10<br><br><a href="#">Link To Documents 7.1</a> | <b>50</b>           | <b>50</b>            |
| 2.      | <b>Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education</b>   | Yes   | <b>20</b>           | <b>20</b>            |
| 3.      | <b>AG Audit paras settled up to date</b>   | Yes<br><a href="#">Link To Documents 7.3</a>  | <b>05</b>           | <b>05</b>            |
| 4.      | <b>Local Audit Paras settled up to date</b>  | Yes<br><a href="#">Link To Documents 7.4</a>  | <b>05</b>           | <b>05</b>            |
| 5.      | <b>Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100</b>  | Yes<br><br><a href="#">Link To Documents 7.5</a>  | <b>10</b>           | <b>10</b>            |



|           |   |   |           |           |
|-----------|---|---|-----------|-----------|
|           | <b>and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)</b>         |   |           |           |
| <b>6.</b> | <b>Invited speakers on various themes relevant to holistic development of students.</b> | Yes<br><a href="#">Link To Documents 7.6</a>                                | <b>10</b> | <b>10</b> |
| <b>7.</b> | <b>Skill Development Training (at least 20% students benefited)</b>                     | Yes<br>Capacity Building Programme<br><a href="#">Link To Documents 7.7</a> | <b>20</b> | <b>20</b> |

### SUMMARY OF SCORES

| <b>S. No.</b>      | <b>Criteria</b>  | <b>Score</b> | <b>Total Score Claimed</b> |
|--------------------|--|--------------|----------------------------|
| <b>1.</b>          | Teaching Learning  | 140          | 140                        |
| <b>2.</b>          | Student Support, Services and Progression                  | 280          | 280                        |
| <b>3.</b>          | Infrastructure & Resources                                 | 160          | 158                        |
| <b>4.</b>          | Institutional Management                                   | 220          | 200                        |
| <b>5.</b>          | Best Practices, Innovation and Institution Distinctiveness | 80           | 80                         |
| <b>6.</b>          | Faculty Profile & Research Activities                      | 100          | 98                         |
| <b>7.</b>          | Miscellaneous  | 120          | 120                        |
| <b>Total Score</b> |  | <b>1100</b>  | <b>1076</b>                |