YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT COLLEGE DHARAMSHALA
• Name of the Head of the institution	Dr. Rajesh Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01892224894
• Mobile no	9418112939
• Registered e-mail	gdcdharamshala@gmail.com
• Alternate e-mail	sanjeevkatoch@gmail.com
• Address	Government College Dharamshala
• City/Town	Dharamshala
• State/UT	Himachal Pradesh
• Pin Code	176215
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**HP University Shimla and SP University Mandi (HP)**
• Name of the IQAC Coordinator	**Rajnish Dewan**
• Phone No.	**01892224894**
• Alternate phone No.	**7018196283**
• Mobile	**9418312900**
• IQAC e-mail address	**gdcdharamshala@gmail.com**
• Alternate Email address	**sanjeevkatoch@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gcdharamshala.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcdharamshala.in/wp-content/uploads/2022/12/INSTITUTIONAL-CALENDAR-2022-23_page-0001.jpg

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.06**	**2015**	**25/06/2015**	**24/06/2020**
Cycle 3	**B++**	**2.77**	**2022**	**27/12/2022**	**26/12/2027**

6.Date of Establishment of IQAC	**05/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government college Dharamshala	**Utkrisht Mahavidyala Yojna**	**HP State Government**	**2023**	**9988890**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`4`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Meetings of the Principal with College advisory committee and Head of the departments are held for the proper implementation of admission process . The admission process is carried out by online .`

`For the NAAC accreditation process the IIQA and SSR submitted and after the completion of DVV process NAAC Peer Team visited the institution and college accredited with B++ grade.`

`Regular meetings were held to take stock of the initiatives taken by the IQAC and to plan corrective measures`

`Different activities are organized in the college campus in collaboration with different clubs and societies of the college.`

`A multidisciplinary international conference organized in the college on 3rd December 2022.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC Meetings with the Principal, heads of the departments and staff members to chalk out the IQAC calendar	Reviewing the proper implementation of the classes, course plans and implementing the quality enhancement extension activities of the college.IQAC planned a calendar of academic and quality-improving activities for teachers, non-teaching staff, and students at the start of each academic year.
workshops and seminar would be conducted/ Faculty development to enhance their soft skills	Workshops on Maths, Yoga, and NAAC were organised .Faculty members attended the programs to enhance their academic skills.
To conduct tree plantation/Environment and Cleanliness drive.	Plantation drives were conducted by Eco Club, NCC and NSS to increase green cover area in the college premises.Maintain environmental and cleanliness standards as per regulatory norms.
Plantation drives were conducted by Eco Club and NSS to increase green cover area in the college premises.Maintain environmental and cleanliness standards as per regulatory norms.	Midterm tests were conducted in February 2023 for Undergraduate classes.
Smart Classrooms & Up gradation of IT Labs	A good number of Classrooms are converted into smart classrooms and the IT lab of college has been upgraded with two interactive panel, two interactive panels ,two digital Podiums, one audio Podium and two projector with screen

13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
College Advisory Council	27/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15.Multidisciplinary / interdisciplinary

The college endeavours to provide the best education for the holistic development of the human resource of the college. It provides an effective learning platform for students by broadening the horizon of education beyond their subject knowledge while offering Choice Based Credit System (CBCS) courses in UG and Elective Courses in PG. 1. Our institution as a constituent college of Himachal Pradesh University strictly adheres to the curriculum framed by the affiliating University which has planned to implement the new curriculum as per NEP 2020 from the next academic session 2024-25. 2. The committees for various subjects have been constituted by the university for NEP implementation. The NEP committee for Sanskrit is headed by our Principal Dr. Rajesh Sharma. 3.The focus on making education multidisciplinary is a significant step that will benefit students, and will have far reaching effects. G C Dharamshala, being a constituent college of HP University, Shimla adheres to the policies formulated by it. In view of the NEP, a Task Force has been constituted to reframe the syllabus that will include more Multidisciplinary /Interdisciplinary courses to the already existing ones. All programmes are being designed in such a way that students will get maximum flexibility to choose courses offered by other Departments. It can be said that the University is proactively working towards implementation of the suggestions given in the NEP 4. In the present curriculum, the students take up Generic Elective (GE) and Skill Enhancement Courses (SEC) across departments thus exercising academic freedom and multidisciplinary approach.

16.Academic bank of credits (ABC):

The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, Shimla. For this purpose, a centralised database along with the database of the college is to be established to digitally store the academic credits earned by the student from various courses so that the credit earned by student previously

could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created.

17.Skill development:

The college realizes the importance and the necessity of developing skills among students, and creating work ready manpower on large scale. The institutional preparedness reflects clearly in running of skill courses such as Retail Management, Tourism and Hospitality . The college also facilitates certificate courses such as Digital Marketing, Web Developing and Accounts Executive offered by HPKVN (Himachal Pradesh KAUSHAL VIKAS KENDRAS .Our BBA, MBA, B.Tech in CSE ,Bio Technology programmes are also designed in a way to mould future managers thoroughly conversant with the application of tools and techniques of modern management practices in order to align with the Government of India's National Skills Qualification Framework (NSQF) and requirements of Industry

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute encourages learning of national language of Hindi by offering UG and PG degrees in Hindi. In order to promote /integrate the local language, art and culture, compulsary activities in the curriculum has been added like literary activities etc. College Magazine includes different sections such as Pahari Section, Gadiyali Section to promote folk language and culture. A Gadiyali Cultural Function is organized by the college Kailash Association every year, in which Tribal Ethos and Practides are showcased. Since this college has a significant number of Gorkha students, their participation is ensured in every cultural function of the college. Besides, our college prepares folk songs and dance and even skits in vernacular language every year to participate in Youth Festival Programmes. . Field trips to local heritage sites/museum are also organized to increase awareness of the culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has well defined Outcomes Based Education Template. Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) are followed in spirit by the instructional mechanism and are also posted on college website. Students are also sensetized by the teachers in departmental orientation programmes. Students are assessed as per OBE attainment model. For further keeping up with guidelines of NEP 2020 the process outlined above would be further strengthened and attainment levels will continue to be monitored closely to modify the pedagogy and /or the evaluation, if

necessary.

20.Distance education/online education:

COVID 19 pandemic which caught the whole world unaware made online teaching a new normal as a transformation from the conventional classroom interface. 2. The college faculty used resources like internet services, power point presentations, projectors, interactive flat panel displays, smart boards etc. at both the personal level and the college infrastructure to develop their skills and save a whole generation from lagging behind in earning knowledge despite lockdowns and quarantines that was never experienced before. 3. However, the access to online education still remains a challenge for us with the students predominantly belonging to rural and far -flung areas facing issues like irregular power supply, poor internet connectivity, and above all non - affordability of necessary devices. 4. As NEP lays a lot of emphasis on technology - based education, the college has developed infrastructure by purchasing new computer systems, projectors & interactive panels, updating networking and bandwidth along with ensuring continuous supply of electricity through DG set.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**719**

File Description	Documents
Data Template	[View File](#)

2.Student	
2.1 Number of students during the year	**6420**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

| 2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **2429** |

File Description	Documents
Data Template	<u>View File</u>

2.3	**1695**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**84**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**100**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**44**
Total number of Classrooms and Seminar halls	

4.2	**549.846**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**294**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated college of the Himachal Pradesh University Shimla,the curriculum and academic calendar are prescribed by the university. The syllabi of the course are prepared by the board of studies of which government college teachers are also a part of.The college strives to impart quality education to students depending upon the resource potentiality of the institution. In the beginning of the academic session and outline of the activities,effective distribution of syllabus and time-line for the completion of the course is planned. The institutional calendar of the academic, cultural and sports activities are plannedby involving NCC, NSS, Rangers & Rovers and, various clubs and societies of the college.The HODs document respective departmental academic calendar which provides an insight on how the course will be delivered in a semester. Effective implementation of the curriculum is periodically reviewed through departmental meetings. Continuous evaluation is maintained throughout the year by conducting tests after completion of every unit to ensure thorough understanding. Transparency and impartiality are maintained in the evaluation process. Interaction with students is encouraged in each aspect because it makes learning process easier and strengthens the link between students and faculty that creates overall positive environment. At the end of the academic session feedback is gathered to incorportae the pertinent suggestions and course corrections for the next session.

File Description	Documents
Upload relevant supporting document	[View File](View_File)
Link for Additional information	https://gcdharamshala.in/wp-content/uploads/2022/12/INSTITUTIONAL-CALENDAR-2022-23_page-0001.jpg

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal evaluation is an integral part of CBCS system as CCA.

1. This college being an affiliated college of HPU Shimla, the academic calander is decided and prescrobed the univerityy. However the conduct of internal evaluation is done by the college by taking attendance, tutorials, seminars, classtests and house tests.

2. On the basis of the performance evaluation is done, which is also reflected ih the final results of the students as CCA.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://hpuniv.ac.in/upload/syllabus/5b86251a54735B.Scphysicalphysichpu110518.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

37

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

314

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution has a very robust system to incorporate issues related to Professional Ethics, Gender, Human Values, Environment and sustainability by the following measures

1. Syllabi prescribed by the University has many courses having an underlying impetus on professional ethics.

2. A paper on Environment has to be cleadred by every student in the college.

3. Ther is a gender equity Club which sensitize the students about the gender issues by organising rallies and by inviting the resource persons.

4. A course on Human values is included in some of the courses.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

160

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gcdharamshala.in/wp-content/uploads/2024/03/STUDENTS-FEEDBACK-2022-23.-pdf.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gcdharamshala.in/wp-content/uploads/2024/03/Action-Taken-Report-on-Student-Feedback-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

6420

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2098

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution aims at establishing a supportive learning culture for all kinds of learners and clearly understands that the conventional one-size-fits-all approach in teaching doesn't benefit much. So, immediately after students get admitted to the College, teachers start assessing their learning levels. Different mechanisms are used to identify learners' levels, such as observation methods, oral and written class tests, group discussions and internal examinations, etc. Once the level is determined, the fast, moderate and slow learners are approached differently. Since most of our students hail from rural backgrounds, it is observed that they find it challenging to communicate in English. Keeping this in mind, the bilingual method is used for teaching, and they are encouraged to explore and learn at their own pace until they overcome their hesitation and adapt. Slow learners do not have intellectual disability, but it takes longer to understand and grasp concepts. So, Remedial Classes are organised to bring the learners to par. While generally, the teaching methods are aimed at moderate learners, it is fully understood that gifted learners may not remain unattended. So the advanced learners are stimulated and encouraged to read extra books and given additional assignments. For the holistic development of the students, the College organises numerous academic, sports and cultural events through NSS, NCC, Rovers and Rangers and Sports. Students receive recognition for their accomplishments at multiple forums through scholarships, cash rewards, medals, and appreciation certificates.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/02/2.2.1-link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6420	84

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College's teaching methodology focuses on imparting education through a student-centric approach. Academic activities such as discussions, debates, presentations and workshops are integral to interactive and participative learning. Clubs /Societies and Units contribute immensely to creating a participative learning atmosphere. Students participate in extension activities through NSS, NCC, Rovers & Rangers and Red Ribbon Club that help them to learn civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills. Cleanliness drives, plantation drives, gender equity awareness programs, and visits to villages and slum areas are regular college activities that help engage students intellectually, creatively, emotionally, socially and physically. Programmes like "Swar Samvaad" (a CSCA function) allow pupils to take the initiative, make decisions, and accept the outcomes positively. Another programme for developing student leaders that give students free rein to plan the event is the Tourizmo Trigarth Carnival. Department of Geography, Psychology, Sociology and Geology organise field works for the students to provide opportunities for the students to learn the application of knowledge to a "real world" setting. Students ' use of ICT & E resources is encouraged to be competent for the present times.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gcdharamshala.in/wp-content/uploa ds /2023/05/1.3.2-Experimental-Learning and-Internship-Enrollment-2021-22.xlsx

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has a Wi-Fi Enabled Campus, which helps the teachers and students to stay connected to the internet and learn and teach updated information. It allows students to gather updates for various competitive exams and fill up online forms for exams or any other issue related to HP University. The College has ICT-enabled Classrooms with Desktops, Laptops, and Projectors, which help the e-learning process. There are well-established computer labs. There is also a Wi Fi-enabled language lab. The Institution has a partially digital library. Students are provided with access to e-journals, INFLIBNET and library databases. The library database is prepared to help students and teachers to search for books easily in the Library. During the pandemic, teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. They also share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, College Portal, WhatsApp, etc. Teachers also attended FDPs and Refresher /Orientation courses to stay updated through these online platforms. The College offers BCA, MCA, BBA, MBA, B.Tech, B.Voc and Bio Technology that helps students choose the latest career options.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

84

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

84

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1132

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The structure of Internal Assessment is followed as per the norms of HPU, Shimla. It acquires 30% weightage in the overall assessment of the students. The breakup of Internal Assessment is as follows: 15 % through House Examination, 10% through Assignments, Projects and Presentations, 5% through Attendance. To maintain punctuality, a minimum of 75 % attendance is a mandatory eligibility criterion for the students. To ensure transparency, the students are informed about the basic eligibility of the Internal Assessment Evaluation Criteria through the college website, notice boards and class counselling. Teachers ensure that the students know it and discuss it in detail to enhance transparency and involvement. Assignments, class tests, seminars, paper presentations and mini-projects are a regular curriculum feature. These students are provided multiple opportunities to improve their performance and make the teaching-learning environment more exciting and compelling. Some disciplines, such as Commerce, Life Sciences, Physical Sciences, Computer Applications and Mathematics, have Practical Components as part of their Curriculum, which focuses on problem-solving skills using ICT techniques and Software. They are assessed through practical exams. Midterm test winners are recognised at an annual function to motivate students, while the weaker students are enrolled in remedial sessions. Teachers are free to determine their evaluation strategy for the 10% of marks awarded for presentations, assignment submissions, or even viva voce, with the understanding that participation by students in interactive sessions, PowerPoint presentations, projects, and assignments is encouraged.

File Description	Documents
Any additional information	View File
Link for additional information	https://gcdharamshala.in/wp-content/uploads/2023/05/CBCS_draft13-2-2.5.1-link.docx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As a constituent college of HPU Shimla, it follows the guidelines set by the University for conducting examinations. Final exams are uniformly conducted for students across all the constituent colleges of the University. The final exam for each paper has 70% weightage of the overall assessment, and the remaining 30% constitutes internal assessment marks. Students are given information about the requirements for internal assessment at the start of each session. Internal assessment is part of a continuous evaluation system that includes class tests, tutorials, assignments, projects, and presentations. All of these are completed in an organised, open, and systematic fashion. Once the assessment is prepared, it is conveyed to the students by the concerned teacher. The faculty takes up the rightful grievances of the students about the marks obtained in the internal evaluation. To maintain transparency in the process, the answer sheets of the house tests are shown to the students. Final marks are sent to the University only after each student has been given ample opportunity and time to review and register her complaint, if any. In case of grievances regarding evaluating university answer scripts, the students are guided to get university answer scripts re-evaluated.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gcdharamshala.in/wp-content/uploads/2023/05/2.5.2-Merged-1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) adopted for all programs are offered by the Institution as per "Himachal Pradesh University" guidelines and displayed on the college/university website. Students are made aware of the course-specific outcomes through orientation programmes, classroom discussions and expert lectures. Programme-specific outcomes of all the departments are shown through the career options available to students after completing their degrees. Alums of various departments are invited to the College to interact and guide students about potential careers. OSA (Old Students Association) also plays an active role in mentoring students by providing financial assistance and adequate

guidance. Some of the teachers from the College participate in workshops on revising the syllabus organised by the University and are members of the board of studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcdharamshala.in/wp-content/uploads/2022/05/Programme_and_Course_Outcomes-GC-Dharamshala.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the achievement of the Programme Outcomes, Programme Specific Outcomes, and Course Outcomes is highly valued, and many approaches are used to accomplish this: It includes both direct and indirect evaluation processes. Direct evaluation is done through university examinations, mid-term exams, assignments, class tests, presentations, etc. An indirect evaluation system involves feedback and involvement in extra co-curricular activities. Different stakeholders' feedback system helps measure and reckon the attainment of the programme outcomes. The Institution has also utilised a student satisfaction survey developed by NAAC. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific course. IQAC plays a vital role in supervising the functioning of all the components of the College to frame or reframe strategies for quality enhancement. Another parameter to measure attainment of POs, PSOs, and COs is students' progression towards higher studies like universities and the Corporate sector. The attainment of POs', PSOs and COs are also reflected in the student's final result, where grades reflect the attainment levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gcdharamshala.in/wp-content/uploads/2024/02/Annual-Gazette-B.SC-3RD-YEAR.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1695

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gcdharamshala.in/wp-content/uploads/2024/02/Annual-Report-GCD-March-2023-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gcdharamshala.in/wp-content/uploads/2024/02/2.7.1-SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://gcdharamshala.in/wp-content/uploads/2024/03/3.1.3-Link-Utkrishat-doc.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The activities undertaken by several student societies have created an ecosystem for innovations and other initiatives for creating and transferring knowledge. The College is dedicated to the holistic development of students so that they prove to be an asset for society and work for its amelioration. A healthy environment is provided to the students so they can come out with their innovative ideas and understand the practical necessities of their respective academic domains. They are prompted to develop their own opinions about the topics and are made to present their views constructively through presentations and assignments. They are prepared for improvisation through their innovative thinking. The students are

encouraged to imbibe a scientific spirit of finding the solutions to the queries analytically. Students' capabilities are sharpened by ensuring the involved class participation, scholarly presentations, explorative query sessions and friendly counselling. Symposiums, workshops, seminars debate, declamation and extempore speeches are conducted by different societies and clubs. The students' personalities are chiselled in such a way that they realise their responsibilities towards society and take upon themselves the pious duty to transfer their learned knowledge for the betterment of the society. NSS, NCC, Rovers and Rangers, Red Ribbon Club, Eco Club, Tagore Literary Society and Special Counseling Cell for Women of the college guide students in inculcating the spirit of social work

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/03/3.2.1-Additional-Link.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This Year special emphasis has been given on ROAD ASFETY RALLIES .The Institution organises a range of extension activities for community welfare that also help students' multifaceted development.

These are:- National Service Scheme (NSS): There are two NSS Units in the College, one for each gender. It plans student camps both on and off the college campus. In the adjacent villages, NSS volunteers conduct adult literacy campaigns, sanitation campaigns, and plantation initiatives. Additionally, run health-related programmes in surrounding villages. A lot of times, Government and non-government agencies work together to host blood donation camps. National Cadet Corps (NCC): The Institution has two NCC units, both boys (5 HP COY) and girls (1HPGIRLS BN). Extension activities like Road Safety Campaigns, Street Plays related to severe societal issues, Awareness Programmes and Celebration of the crucial days instilling patriotic fervour; cleanliness drives are also carried out by NCC cadets. Red Ribbon Club: The Red Ribbon Club is a voluntary on-campus intervention program for students. The programme organised by RRC addresses the youth's knowledge, attitude and behaviour in the interrelated areas of Voluntary Blood Donation, HIV & AIDS. Rovers &Rangers: The unit of Rovers and Rangers functions under the guidelines of Bharat & Scout—the volunteers of this unit shoulder significant responsibilities in various activities in the College. Departmental Societies: Various activities were undertaken by the Tagore Literary Society, Science Society and Geography society beneficial for the students in general. Different societies organised field survey, guest lectures and awareness programs.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2023/05/Extension-Activity-Links.docx
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

255

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The Institution is easily accessible and has a campus area of 12.25 acres which is well-equipped with good quality infrastructure for academics and extra-curricular and co-curricular activities.**
- **Built to cater to the educational needs of the hilly area, the institute remains a popular destination for students,**

especially girls from regions like Kullu, Chamba and Lahul &Spiti, as it also provides affordable hostel facilities. Currently, it has two girls' hostels and one boys' hostel to accommodate students from different parts of the state.

- The whole campus is Wi-Fi enabled for the benefit of students and faculty.
- The College facilitates a blend of traditional and modern modes of teaching by providing podiums, green boards, LCD screens, Wi-Fi/ LAN, LMS and ICT facilities.
- The College has taken measures to address the need for vigilance and security. The campus is CCTV-enabled to cater to the safety requirements.
- The well-stocked College Library is spread over two floors of an imposing building, with a total area of 3250 sq meters. It is Wi-Fi enabled and has a seating capacity of 240.
- The College owns a magnificent auditorium with a seating capacity of about 1026, extensively used for extra curricular events and hosting functions. It has an advanced light and sound system.
- The college campus has been made specially-abled friendly by constructing special ramps and washrooms.
- For students' recreation, there is a canteen facility. The College has a primary health care unit to provide medical support.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcdharamshala.in/infrastructure_facilities_2022-23/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The College has a multifunctional theatre with exceptional acoustics, a sound system with ten speakers, six amplifiers, a mixer, six wireless microphones, and three more microphones, with a seating capacity of 1026 people. A projector and screen are also included among the auditorium's amenities. There is a 62-light stage lighting system.
- A seminar hall and a multipurpose Prayas hall also provide a convenient space for organising cultural events.
- The College participates actively in Inter college competitions like Youth Festival, wherein multiple cultural

- events are organised. Due to its well-equipped infrastructure, the College also gets to host such significant events.
- The College's expansive playground offers a variety of sports, including basketball, volleyball, football, cricket, and even cricket. A badminton court, table tennis, and a gymnasium are included among the indoor facilities.
- The College has also acquired back its shooting range from the district administration this year; its renovation is underway.
- Besides, there is a provision of availing indoor and outdoor sports facilities from DYSA (District Sports and Youth Affairs), which lies close to the College.
- Students of the College can also avail of the cricket facility on a membership basis from HPCA (Himachal Pradesh Cricket Association), which lies adjacent to the college campus.
- NSS is running a Martial Arts Club to teach such techniques to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcdharamshala.in/infrastructure_facilities_2022-23/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2022/05/4.1.3.1-Uploadof-ICT_links.xlsx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

307

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a spacious and magnificent library in a separate block of two floors. It is Wi-Fi enabled and has a seating capacity of 240. It is one of the biggest in the state, having a total number of 70518 books on different subjects, 3563 reference books, 16 journals and all leading daily newspapers in Hindi and English. Under National Mission on Education Programme, students can access more than 90,000 e-books and 6150 e-journals online on hppt://nlist.inflibnetac.in /downloads.bhp. Digital cataloguing of a general section has been done completely. Some rare books have been identified and steps were taken to preserve them. The Library uses SOUL software, version 2.0 LE and is partially automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gcdharamshala.in/infrastructure_facilities_2022-23/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

325

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities are provided to the students and faculty members through various computer labs and e-resource centres. A conference hall cum Language lab has been established in the MCA department at the cost of 25 lakh app There are above 294working computers for students, teaching and official purposes. The College has an

internet facility with having speed of 200mbps through a leased line. The college campus has a Wi-Fi facility. ICT Data Base Committee records the IT facility, assesses its adequacy, and informs the concerned departments and the Principal accordingly. CCTV cameras are installed on the college campus to monitor any untoward occurrence. The College Website, https://www.gcdharamshala.in, is another crucial IT-based interface to provide all critical information about the teaching departments, their faculty and learning outcomes, the essential college branches, the feedback mechanism, the grievance redressal structure, the admission rules and regulation, the code of conduct andother vital activities. The college website has been upgraded to include databases and many additional modules.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcdharamshala.in/it-facilities-upgradation/

4.3.2 - Number of Computers

294

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

307

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The maintenance of all the laboratories of various departments falls under the supervision of lab attendants**

supervised by a senior lecturer assistant (SLA). The stock verification committee methodically maintains and checks stock registers at the end of every financial year.

- **The Principal constitutes a library committee to discuss various issues concerning the Library. All newly purchased books and journals are entered into library accession registers. Damaged/lost books are written off by following all codal formalities and procedures as per govt.HP regulations.**
- **The latest equipment required for different sports activities is purchased at the beginning of the new session and as and when needed. This is done by the purchase committee comprising senior faculty members of the College.**
- **A proper stock register of sports equipment purchased and in use is maintained. Every year facilities are upgraded by adding new types of equipment.**
- **A strong firewall has been installed to protect the computer systems from data theft.**
- **The College has different teaching blocks with well ventilated and well-maintained classrooms, some of which are ICT enabled. Additional committees and clubs have been constituted for the upkeep and maintenance of variousphysical, academic facilities. College Advisory Committee,Infrastructure Development and Maintenance Committee, and Purchase Committee ensure transparency, accountability and fairness in the**

procurement of necessary articles required in the College.
- **Adequate & well-furnished canteen with proper ventilation Rooftop Solar Power Plant: It is a 55KVA Solar Grid Interactive Power Plant with a unit generation capacity of 57600 per year.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gcdharamshala.in/infrastructure_facilities_2022-23/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3378

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gcdharamshala.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **GC Dharamshala firmly takes initiatives for active participation among students of different streams. Students has been given exclusive experience in representing all academic and administrative bodies/committees of the Institution. As students being major stakeholders, are encouraged to be a part of active participation in all fields and activities of the institute.**
- **College has formed many committees for smooth functioning of the Institute.The institute also conduct Online classes through the class link for special facilitation of the needy students.**
- **A Counselling session are also scheduled on time to time for the freshers as well as outgoing students. Such programs help the students to get acquainted with the college activities and functions of various cells and committees.**
- **The college also constituted CSCA (College Students Central Association) annually as per the HP University norms. This Student Council has organisational chart as President, Vice-president, Gen. Sec, Joint Secretary and Class Representatives.**
- **CSCA and Advisory committee members act as a bridge between the administration and the students. Such platforms bring a positive transformation in their personality and provide an opportunity for the students to share their thoughts and vision in the interest of the Institution.**
- **Internal Quality Assurance Cell (IQAC) committee also include at least three student members they participate in the decision-making and policy-formation activities of the IQAC.**

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/02/5.3.2-link.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **OSA or the Old Students Association of the institute is non-profitable society registered under the Registration No: Sr. no. 127/C/HRC/91. It is constituted by the elected member body and many imminent personalities and alums are associated with the association.**
- **The Institution takes immense pride that such personalities have regular interaction and communication with the students and the faculty. The association makes tremendous contribution for the development and upbringing better perspective to the institute. The institute have enough infrastructure including Prayas Bhawan,IQAC room, Seminar Hall, PGDCA Room and advanced library with ample quality of books.**
- **OSA took keen interest in ongoing welfare activities of the**

- college and it helps to assist in planning and management activities. Main motive of the association is for the institute is to motivate and involve the alums in functioning and in contributing for the development in respect of infrastructure and organisational wellbeing.
- A significant contribution has also been made by the OSA in sponsoring various needy students' scholarships to meet up with the financial difficulties. About Twenty such Awards/ Scholarships are given in various categories by OSA.
- financial assistance and guidance also provided to extra ordinary students in getting an education from the institute.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/osa/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The vision is to justifythe College motto: "Asatoma sadgamaya". The college strives to provide access, equity, excellence and quality education with a focus on holistic and vibrant learning environment, founded on value based academic principles, to inculcate mental and spiritual strength and clarity of thoughts in order to develop the character of the students.

Mission: Our mission is to strengthen the academic environment to enhance the quality of teaching and learning. The institution aims to inculcate the sense of responsibility, the spirit of social service and communal harmony particularly among the students and the society in general and to contribute to the national development by capacity building of individuals, other human resources and fostering global competencies.

The institution abides bypolicies and guidelines issued by the HP University, Shimla and the Department of Higher Education.IQACinitiatesplans and supervises various activities necessary to increase the quality ofeducation.This includes planning an academic calendar whichis published in the Prospectus as well as uploaded on the college website to facilitate the students. Additionally, IQAC regularly assesses the working of various clubs and societies of the college in order to ensure holistic development of students.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/03/6.1.1-Links.docx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has adopted a democratic and decentralised administrative structure whereby various committees have been formulated to execute different administrative assignments. All faculty members are delegated different duties in the constituted committees. The members of the non-teaching staff also work at their best for the smooth functioning of the institution. The Principal conducts meetings with the Conveners of various committees, College Advisory, IQAC, RUSA Coordinator, CSCA, PTA, and OSA in which discussions are held and decisions are taken with comprehensive consultations.

Case Study: The practice of decentralization and participatory management is reflected in the successful hosting of state-level events. The faculty members are assigned duties to ensure that all aspects of event management—registration, accommodation, food, first aid, prizes, etc.— are taken care of in the most efficient manner.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/03/6.1.1-Links.docx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of the college prepares an annual perspective plan which severs as a blueprint to fulfil the vision, mission, goals and objectives of the institution. For the current year, the IQAC had proposed infrastructural expansion which included: 1). Construction of a new MBA and MCA block. 2.) Installation of Solar Panels in the Auditorium, Library, Prayas Bhavan and the Arts Block. 3.) Upgrading of classrooms to smart classrooms with the installation of interactive boards and podiums. 4.) Purchase of computers for upgrading IT labs. Additionally, in order to provide academic stimulus to the students of the college the IQAC proposed: 1.) the organisation of a multidisciplinary international conference 2.) Automation of the library and learning resources.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gcdharamshala.in/gallery/?album=12139&album_ses=6#aigpl-album-gallery-6
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the College is governed by the Himachal Pradesh Government, the institute does not exercise any power in the formulation of policies regarding recruitment, promotion, and service rules. These policies are entirely determined by the state government, the Himachal Pradesh Public Service Commission as well as the Selection Service Board. However, it must be added that while regular appointments of teachers are carried out by the Himachal Pradesh Government through the HPPSC, the College is empowered to make temporary arrangements for teaching and non-teaching requirements of the college through the local PTA (Parent-Teacher Association) and self-financing schemes. As for the administrative and financial matters of the college, the Principal has the authority to make decisions and plan financial matters under the rules set by the Department of Higher Education/Government of Himachal Pradesh. Additionally, the Principal chairs several committees, including the College Advisory Council, IQAC, Grievances Redressal Cell for Women, Career Guidance

and Placement Cell, Equal Opportunities Cell, Hostel Advisory, etc. as well as invites recommendations from the conveners of other committees.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/03/6.2.2-Links.docx
Link to Organogram of the institution webpage	https://gcdharamshala.in/gallery/?album=12139&album_ses=6#aigpl-album-gallery-6
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non-teaching staff. In order to create a conducive work environment for faculty and staff the college provides: 1) Parking facility for two-wheelers and cars. 2.) Canteen 3.) Clean drinking water 4.) WiFi facility 5.) Well-furnished staff room and faculty rooms. 6.) An on-campus SBI branch.

As the Institution is governed by the Govt. of Himachal Pradesh, all the employees are covered under GIS (Group Insurance Scheme). The employees are also entitled to avail encashment of three hundred

days Earned Leave is allowed at retirement, TA/DA whenever they go out for the official work, full medical reimbursements and the benefit of gratuity, commutation of pension and pension benefits. In terms of leaves, employees may avail maternity/paternity leave, medical leaves and study leave of two years. Additionally, duty Leave is given to the employees for attending Seminars/Conferences/ Orientation Programmes/ Refresher Courses etc.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/6-3/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

45

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to ensure qualityteaching and learning the College collects feedback from students on teacher's performance for the improvement of the existing methodologies and encourage the implementation of new methodsof teaching and learning. The students' suggestion box is another mechanism to collect feedback. Performance of the non-teaching staff within the campus is evaluated by the Superintendent

and Heads of the concerned Departments, and lapses are reported to the Principal for further action. For the evaluation of the teaching staff, the College has an Annual Self Appraisal Report (ASAR) as per the guidelines of the Govt. of Himachal Pradesh. The IQAC collects the ASAR reports from all the faculty members at the end of each academic year. The performance of the concerned teacher is assessed for: • Teaching, Learning, and Evaluation Related Activities • Professional Development, Co-curricular and Extension activities • Research and Academic Contribution. These reports are verified by the Principal and forwarded to higher authorities. The performance appraisal of non-teaching staff is based on Annual Confidential Report (ACR) which is assessed by the Office Superintendent. The Principal evaluates the ACR and forwards it to the higher authorities for further evaluation.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/6-3-5/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The local audit department of Government of Himachal Pradesh carries out the internal audit. The external audit is carried out under the aegis of the Accountant General of Himachal Pradesh at the end of every financial year. The last audit was conducted by an audit party consisting of the Assistant Audit Officer and Sr. Auditor from 18th January, 2023 to 31st March, 2023. The funds of Self-Financing Departments, PTA and OSA are audited by the registered Chartered Accountant every year.

Additionally, the college also ensures an annual stack verification of various clubs, societies, library and departments.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/03/6.3.4.1_ITR.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution follows a resource mobilization policy and procedures to ensure the optimum use of funds. The College receives financial support from the Government through schemes like the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) fund. Apart from Government grants, the resource mobilization is mainly through the following: 1.) Fee from students in self-financing courses 2.) Contributions from the OSA and PTA 3.) Revenue from rentals. Tuition fees paid by students enrolled in MCA, MBA, PGDCA, B.Tech., Bio-Tech., BBA, and BCA programs generate funds for the College. This diversifies educational offerings and meets the demands of students seeking specialized programs. The College allows external agencies to rent the Auditorium for organizing academic and cultural functions, following the college by-laws. This practice generates revenue, covering maintenance and operating costs, and potentially creates surplus funds for reinvestment. The college exercises a strict control on utilization of resources in the Institute. The IQAC and the Advisory committee are the principal financial bodies that engage in the detailed examination of expenditure proposals.

These committees further form committees for requisitions, construction proposals, upgradation and purchase.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/osa-contribution/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributed to institutionalising quality assurance strategies and processes by taking various initiatives during 2022-23. Two such significant practices are:

Development of Infrastructure: 1). Construction of a new MBA and MCA block. 2.) Installation of Solar Panels in the Auditorium, Library, Prayas Bhavan and the Arts Block. 3.) Upgrading of classrooms to smart classrooms with the installation of interactive boards and podiums. 4.) Purchase of computers for upgrading IT labs.

Encouragement towards Research: 1.) the organisation of a multidisciplinary international conference 2.) Automation of the library and learning resources. 3) Encouraging teachers to attend training programmes and pursue higher studies.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/03/IQAC-and-ATR-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar of the institute is prepared in advance and printed in the college prospectus. It includes details regarding admissions, examination schedule, cultural and academic events and vacations.IQAC ensures

that all newly admitted students compulsorily attend Orientation Programme in which they are made aware ofcompulsory core courses, various co-curricular activities, discipline and culture of the institute. All academic activities are planned and managed in the Institution with the help of various administrative committees which are annuallyconstituted. IQAC holds meeting periodically with the members of the teaching and non-teaching staff of the College, and their valuable suggestions are also considered while taking any decision for further improvements. To ensure the holistic development of students, the IQAC ensures that the academic curriculum is integrated with various extracurricular activities carried out by various clubs and societies. The IQAC also makes sure that necessary measures are taken to implement the timetable to cover the syllabus in the stipulated period. Most importantly, the IQAC undertakes academic audits whereby performance of the faculty is assessed on the basis of annual results and placement records of the students.

File Description	Documents
Paste link for additional information	https://gcdharamshala.in/wp-content/uploads/2024/03/IQAC-and-ATR-2022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcdharamshala.in/wp-content/uploads/2024/02/Annual-Report-GCD-March-2023-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute works for equitable educational opportunities for all students, supports safe learning environments, and combats gender stereotypes in traditional educational goals. The College takes pride in providing hostel accommodations for ladies from distant locations where access to higher education is scarce in keeping with this mission. This clause intends to close the gap and give females from underprivileged families access to educational opportunities. Through a Special Counselling Cell for girls, an Equal Opportunity Cell, and Gender Champions, the college fosters gender sensitivity. In addition to organising gender-related extended courses, seminars, and visits, these cells actively mentor and encourage female students in their academic and personal endeavours. The College disseminates information through display boards and its official website to inform students about important government schemes, events, legislation, and court rulings. Furthermore, the College runs an exclusive girls' wing in the NCC (National Cadet Corps) program. This initiative provides excellent opportunities for young girls to channel their energy into constructive activities, learn self-defence techniques, develop a spirit of adventure, and build confidence and resilience.

File Description	Documents
Annual gender sensitization action plan	https://gcdharamshala.in/wp-content/uploads/2024/02/ANNUAL-GENDER-SENSITIZATION-ACTION-PLAN.docx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gcdharamshala.in/7-1-1/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Guidelines of the Government issued from time to time regarding all sorts of waste are strictly adhered to.

Solid Waste Management: The College declared its campus plastic free and put waste management strategies into place in accordance with the government's decree banning plastic. Students are educated about plastic and food waste through awareness programmes. Vermicomposting organic waste at the Department of Botany yields inexpensive, environmentally friendly fertiliser.

Liquid Waste Management: Adequate liquid waste management is ensured. Chemical Lab Waste is destroyed with utmost care and safety. Proper drainage system is functional in the Institution. Proper disposal of sewerage in the septic tanks is ensured.

Biomedical Waste Management: Biomedical waste is segregated and put

in different bins. The waste is also disposed of in the pits dug in
the Institution. Garbage collecting vans of the Municipal
Corporation regularly visit the College to collect the waste.
Vending machines with incinerators are established in the
Institution for the proper disposal of menstrual waste.

E-waste Management: A committee is constituted to auction the waste;
whatever is left un-auctioned is destroyed through a sanitary
landfill or incineration method. LED lights are used in some parts
of college campuses for the conservation of energy. Under this,
Dharamsala has become the first city in Himachal where experts will
scientifically collect and dispose of electronic waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	*View File*

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	*View File*
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Govt. College, Dharamshala, one of the state's oldest institutes of higher education, nurtures a vision to devise sundry ways to create an inclusive environment for students and staff. The students from different state regions, including tribal areas, are admitted here at Govt. College, Dharamshala. Also, the students of the Tibetan Buddhist Community are admitted to the College in good numbers. Linguistic Diversity: The College has the amalgamation of different cultures, ethnicities and dialects as the students hail from far-flung regions of the state (Lahaul Spiti, Kinnaur, Chamba, Upper Shimla etc.) as well as from other states (Chhattisgarh, Punjab, Haryana, Bihar etc.)thus leading to linguistic diversity. Cultural Diversity: The College Students Central Association (CSCA) organises a cultural programme, 'Swar Samvad' every year to promote cultural inclusiveness. In this programme the students of different cultures are encouraged to participate in various folk dances likeGadyali Dance, Nepali Dance, Bhangra and Giddha Kalbaliya and Gujrati dance, etc. Socio-Economic and Communal Diversity: The SC, ST and OBC students are provided financial help through fee concession and scholarships sponsored by the govt. of Himachal Pradesh as well as the Old Students Association of the College. Reservation is given to such students in the admissions as per the Govt. guidelines. The Tribal hostel facility is another step the Institution takes to provide a secure accommodation to the students from tribal areas of the state.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution prioritises sensitising students and employees to their constitutional obligations by fostering a supportive, accessible, and holistic learning environment. It consistently instils values and consciousness regarding individual rights and duties. Various departments, units, clubs, and societies organise regular programs on culture, traditions, ethics, and values. Additionally, they conduct awareness initiatives on pressing issues such as plastic usage, cleanliness, health and hygiene, and environmental concerns to sensitise students. The College's Eco club actively organises cleanliness and plantation drives, encouraging students to participate with dedication. The NCC unit and NSS collaborate to promote social service activities, including blood donation camps, to cultivate a sense of belonging and humanity. The Institution ensures that staff and students adhere strictly to the prescribed code of conduct, fostering discipline and ethical behaviour. Several important days and events are commemorated within the College, including Constitution Day, National Integration Week, Voter's Day, World Human Rights Day, Sadbhavna Diwas, and Republic Day. These celebrations are designed to sensitise students about their rights and responsibilities, instilling a sense of responsibility and patriotism. To equip students with knowledge, skills, and values, the College organises seminars and offers a certificate course on Ancient Indian Wisdom, emphasising core values. Furthermore, the Institution actively encourages student participation in cultural and sports activities at various levels, including national competitions. Field visits and study tours are also arranged to help students understand and appreciate the significance of preserving the country's cultural heritage

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gcdharamshala.in/7-1-9_2022_23/
Any other relevant information	https://gcdharamshala.in/wp-content/uploads/2022/06/Scan-12-Jun-22-%C2%B7-03%C2%B730%C2%B721.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College prioritises fostering values of peace, harmony, and humanity among students through celebrations promoting patriotism and cultural awareness. National festivals like Independence Day, Statehood Day, and Republic Day are enthusiastically celebrated, involving student participation in flag hoisting, march past, and cultural programs showcasing diversity and traditions. Cadets from NCC, NSS, Rovers, and Rangers participate in State/National level Republic Day functions, reinforcing the significance of these events. Additionally, the College observes important days such as

Kargil Vijay Diwas to honour the sacrifice of Kargil War Heroes and participates in cleanliness drives as part of the Swachh Bharat Abhiyan (Clean India Campaign) in response to the Prime Minister's call. The birth or death anniversaries of notable Indian personalities like Dr S. Radhakrishnan, Swami Vivekananda, Mahatma Gandhi, and Bhagat Singh are also commemorated by the College, showcasing respect and admiration for their contributions. Moreover, the College dedicates a day to celebrate the achievements of Sh. Sriniwas Ramanujan, known as the "father of mathematics," on National Mathematics Day. Library Da y, celebrated in August, honours the contributions of Dr S R Ranganathan, the founder of library sciences, highlighting the importance of knowledge and learning.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1 Title: Student Leadership Development Programme Colleges offer abundant opportunities for students to cultivate leadership skills through engaging in activities aligned with their interests, such as the Carnival and Leadership Development Camp organized by social service units like NSS, NCC Rovers and Rangers. These initiatives enhance abilities in events management, planning, social networking, adaptability, and hospitality, fostering comprehensive training for leadership development. The annual TourizmoTrigarth Carnival is a major event put on by the tourism department that gives students a chance to hone their critical-thinking, organisational, problem-solving, andleadership abilities. The funfair encourages students to take responsibility by developing and administering competitions, which fosters leadership development. There are approximately 20 competitions, including debates, painting, music, and traditional costume etc.

BEST PRACTICE 2 Collaborative learning Spaces The Institution emphasizes active learning, communication, collaboration,

creativity, innovation, and a supportive learning community. This is promoted through following practices. Peer Tutoring:Through peer tutoring program postgraduate and undergraduate students mentor peers, providing academic assistance and utilizing physical and virtual spaces for collaboration and support in dedicated study areas. Informal Mentoring by OSA:Older college students with experience inspecificfields also provide juniors with advice, study tips and insights on navigating the college experience by mentoring them through informal discussions. Interdisciplinary interactions: Multidisciplinary interactions among students are encouraged to broaden perspectives and promote creative thinking beyond individual fields of study. Online discussion forums : Online discussion forums are used for knowledge exchange and for strengthening the College's sense of community.

File Description	Documents
Best practices in the Institutional website	https://gcdharamshala.in/best-practices-2022-23/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Post Graduate College Dharamshala is a prestigious institution promoting equal access to education since its establishment in 1912. It dedicates itself to creating a just and inclusive system that benefits everyone, fostering social cohesion and trust. The College prioritizes girls' education, as evidenced by 56 per cent of the student body being young women. The college offers scholarships, including those sponsored by the government and administered by the Old Students Association (OSA), to ensure that financial barriers do not hinder deserving students. An exceptional feature of this esteemed Institution is its provision of hostel accommodations specifically for female students from remote tribal regions. This facility enables aspiring young women from challenging and inaccessible areas like Chamba, Pangi, Teesa, Bharmour, Lahaul Spiti, and Kinnaur to pursue higher body being young women. To ensure that financial obstacles do not hinder deserving students' education and fulfil their dreams, empowering them to reach great heights. The college promotes gender equity and provides equal opportunities for female students through NCC, NSS, Rovers and

Rangers, and Red Ribbon Club. The college offers diverse courses, including traditional programs like BBA, MBA, BTech, and unique majors such as sculpture and travel & tourism. This broad range of course offerings demonstrates the college's dedication to meeting students' broad academic interests and keeping up with technological innovations in education.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

This institution stands as an emblem of hope and comprehensive advancement,bestowing extraordinary prospects upon students to flourish amidst an arduous and competitive world.Supported by the Higher Education Department of the Government of Himachal Pradesh, the college continuously improves its infrastructure,learning resources, and student engagement,emphasizing its dedication to excellence and its profoundimpact on education and society.The innovation hub set up by the department of Physics should plan outreach activities in nearby schools to increase scientific temper among children .Noteworthy advancements include the construction of a new science block, currently 70% complete, with plans for additional blocks for MBA, B.Tech, and a multi-purpose hall for the MCA program.The college is also automating its library to provide seamless access to educational benefits, significantly expanding its collection to provide students with broader knowledge exploration opportunities.The institution follows a decentralized and participatory management approach, with 16societies, units, cells, and clubs ensuring efficient administration and facilitating co-curricular activities. Students from this college have achieved remarkable milestones across various domains, excelling in academics and actively participating in state, national, and international sports events. Inter-college competitions hosted by the institution have resulted in championship victories and overall trophies in disciplines such as Cross-country, Athletics, Kabbadi, Volleyball, and Chess. Moreover, students have showcased their talents in Music, Commercial Arts and Painting, Sculpture, One Act Play, and otheractivities during Youth Festivals.